



**YOUNG LIVES  
ROUND 4 SURVEY ETHIOPIA  
OCTOBER 2013 TO MARCH 2014**

**HOUSEHOLD QUESTIONNAIRE  
YOUNGER COHORT**



**Ethiopian Development  
Research Institute**



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**ROUND 4  
YOUNGER COHORT  
HOUSEHOLD QUESTIONNAIRE  
ETHIOPIA**

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**Codeboxes**

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Codebox # 2: Relationship to Household Head  
Codebox # 3: Marital status  
Codebox # 4: Reasons for moving  
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Codebox #33: Roof material  
Codebox #34: Floor material  
Codebox #35: Source of drinking water  
Codebox #36: Toilet facility  
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Codebox #38: Fuel for heating  
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Codebox #47: Aspired/ expected job activities

## Date and time of start of interview

<b>Q.1</b>	Date of start of interview Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Time of start of interview	[ ___ : ___ ]

FIELDWORKER The following information are the equivalent to the data handlers in paper.

## DATA HANDLERS

### Date of Interview

Fieldworker: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly. Signing the questionnaire shows that you have checked for any problems and solved all your doubts, and therefore, the questionnaire has been completed. The signature is a sign that you take responsibility for the quality of the questionnaire. You must be clear about all the information you collected before handing in your interview file to your supervisor and, most importantly, before leaving the sentinel site.

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID	[ ___ ]

Supervisor: You should sign and date the questionnaire (using the 'get time' button on screen) only after you have completed and checked the questionnaire thoroughly.

### Date of Supervisor Check

<b>Q.3</b>	Date of Supervisor Check Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID	[ ___ ]

**0. HOUSEHOLD ROSTER**

**Full Household Roster**

**FIELDWORKER:** Please administer the following table row by row. After asking for all previous household members (PHHMs), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: The following questions ask about [YL Child]'s place of birth.														FIELDWORKER: The next question is asked about [YL Child]'s mother only.		FIELDWORKER: The following table asks questions about [YL Child]'s biological parent (father or mother) and/or primary caregiver (if different from parents) who do NOT live in the household anymore.								
SAY: Where was [YL Child] born?																								
FIELDWORKER: If <u>Addis Ababa</u> enter region, city, sub-city and woreda. For other <u>urban places</u> , enter region, zone, city/town, sub-city/keftagna and kebele. If <u>rural place</u> , enter region, zone, woreda and kebele.																								
Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20	Q.21				
ID of household member [PREFILLED FOR PHHMs]	Full name [PREFILLED FOR PHHMs]	Age in R3 [PREFILLED FOR PHHMs]	How old is [HHM]? Enter in completed years 00=Less than 1 year If 01 or more ▶ Skip to Q.4 -77=NK -88=NA	Age in completed months Enter 00-11. -77=NK	Sex 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHMs]	Relationship to [YL Child] Enter code from <b>Codebox #0</b> 00=No 01=Yes	Is [HHM] the primary caregiver of [YL Child]? 00=No 01=Yes ▶ Skip to Q.15 02=Female -77=NK <b>FIELDWORKER:</b> If primary caregiver is NOT a member of the household, include him/her in the roster if he/she lives in same kebele (rural areas), same town (urban areas) or same sub-city (Addis Ababa). Otherwise, ask the respondent to nominate the person closest to being the primary caregiver within the household members. Once identified, fill in '00' for all other household members.	Was [YL Child] born in this kebele? 00=No 01=Yes ▶ Skip to Q.15 -77=NK	Was [YL Child]'s place of birth urban or rural? 01=Urban 02=Rural	Region	Zone	City / Town	Sub-city / Keftagna Enter 88=NA if not applicable (i.e. no sub-cities in city/town)	Woreda If YL Child was born in Addis Ababa, please enter 88=NA	Kebele	How many children have been born alive to [YL CHILD'S MOTHER] since [YL Child]? Enter number of children (younger siblings of YL Child). -77=NK -79=Refused to answer	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to next row 02=No, lives elsewhere temporarily ▶ Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to next row for Other household members 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to next row for Other household members 05=Person not known by the household ▶ Skip to next row	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to next row 02=No, lives elsewhere temporarily ▶ Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to next row for Other household members 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.18 for [YL Child]'s parents and/or primary caregiver (if different from parents) ▶ Skip to next row for Other household members 05=Person not known by the household ▶ Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer	Where is [HHM] living now? Enter code from <b>Codebox #1</b> .	How often does [HHM] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	Has [YL Child] ever lived with [HHM]? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How long did [YL Child] live with [HHM]? Enter number of years 00=Less than 1 year 77=NK <b>Once answered:</b> ▶ Go to next row
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ] Specify	[ ]	[ ]	[ ]	[ ]	[ ]				
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ] Specify	[ ]	[ ]	[ ]	[ ]	[ ]				
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ] Specify	[ ]	[ ]	[ ]	[ ]	[ ]				
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ] Specify	[ ]	[ ]	[ ]	[ ]	[ ]				

**FIELDWORKER:** Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as household head, ask which of these controls the resources / income; and if still more than one is mentioned, ask which of them contributes with most of the resources / income at home.

PQ.22	Household head in Round 3 [PREFILLED FROM ROUND 3]	[ ]
Q.22	Who is the head of the household? Identify the person from the full household roster.	[ ]

**Current Household Roster**

**FIELDWORKER:** These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

		FIELDWORKER: Ask the following question to all household members 12 and above.	
Q.23	Q.24	Q.25	Q.26
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from <b>Codebox #2</b> .	What is [HHM]'s marital status? Enter code from <b>Codebox #3</b> .
		Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]

**FIELDWORKER:** The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.27	Tick if the current household roster is complete. Tick if this is a polygamous household.	<input type="checkbox"/>
Q.28	<b>FIELDWORKER:</b> This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.29	ID of respondent for this section Identify the respondent for this section from the household roster.	[ ]

**PARENTAL BACKGROUND INFORMATION**

**FIELDWORKER:** This section will be asked ONLY if biological mother and/or father of [YL Child] is NOT in the household roster.

**SAY:** Now I will ask you some questions about [YL Child]'s biological father.

<b>Q.1</b>	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3	[ _ _ ]
<b>Q.2</b>	Which year did [YL Child]'s biological father die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.5	[ _ _ _ _ ]
<b>Q.3</b>	Where is the biological father of [YL Child] living now? Enter codes from <b>Codebox #1</b>	[ _ _ ]
<b>Q.4</b>	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	[ _ _ ]
<b>Q.5</b>	Has [YL Child] ever lived with his/her biological father? 00=No ► Skip to Q.7 01=Yes 77=NK	[ _ _ ]
<b>Q.6</b>	How long did [YL Child] live with his/her biological father? Enter number of years. 00=Less than 1 year 77=NK	[ _ _ ]

**SAY:** Now I will ask you some questions about [YL Child]'s biological mother.

<b>Q.7</b>	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -79=NK	[ _ _ ]
<b>Q.8</b>	Is biological mother of [YL Child] alive? 00=No 01=Yes ► Skip to Q.10	[ _ _ ]
<b>Q.9</b>	Which year did [YL Child]'s biological mother die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.12	[ _ _ _ _ ]
<b>Q.10</b>	Where is biological mother of [YL Child] living now? Enter codes from <b>Codebox #1</b>	[ _ _ ]
<b>Q.11</b>	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=NK	[ _ _ ]
<b>Q.12</b>	Has [YL Child] ever lived with his/her biological mother? 00=No ► Skip to next section ( <i>Child mobility</i> ) 01=Yes 77=NK	[ _ _ ]
<b>Q.13</b>	How long did [YL Child] live with his/her biological mother? Enter number of years 00=Less than 1 year 77=NK	[ _ _ ]

## 1. CHILD MOBILITY

<b>Q.1</b>	ID of respondent for this section Identify the respondent for this section from the household roster.	[ ___ ]
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**SAY:** Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2002 (E.C.) (equivalent to 2009 G.C.) in Round 3. I would like to know **only** about moves to a different kebele since 2002 (E.C.) (equivalent to 2009 G.C.), **excluding short-term moves for the duration of less than 2 months.**

For reference: In 2002 (E.C.) (equivalent to 2009 G.C.), [YL Child] was living in [ROUND 3 LOCALITY].

<b>Q.2</b>	Has [YL Child] ever moved to a <u>different kebele</u> for <u>at least two months</u> since our visit in 2002 (E.C.) (equivalent to 2009 G.C.)?  00 = No ► Skip to next sub-section ( <i>Household Education</i> ) 01 = Yes	[ ___ ]
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### Movement History

**SAY:** I would like to know only about movements of [YL Child] to a different kebele for 2 months or more (or that are expected to last 2 months or more) since 2002 (E.C.) (equivalent to 2009 G.C.).

**FIELDWORKER:** Start asking for the first movement since since 2002 (E.C.) (equivalent to 2009 G.C.). First register all of the movements and then fill in the information. Add as many rows as necessary.

	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>	<b>Q.7</b>	<b>Q.8</b>
MOVID	In which year did [YL Child] move?  77=NK <b>FIELDWORKER:</b> Use Eth. calendar.	Where did [YL Child] move to?  01=Another kebele in same woreda 02=Another kebele outside woreda same region 03=Another kebele outside the region 04=Outside country (specify) ► Skip to Q.6  77=NK 79=Refused to answer	What type of kebele/place did [YL Child] move to?  01=Rural 02=Small town in woreda 03=Woreda centre 04=Zonal centre 05=Regional Centre 06=Addis Ababa  77=NK 79=Refused to answer	How long did [YL Child] stay in this location?  Enter in completed months.  00 = Still living here  77=NK 79=Refused to answer	Who did [YL Child] move with?  00=Moved alone 01=Father 02=Mother 03=Both parents 04=Siblings 05=Another household member 80=Moved with all household members 90=Moved with non-household member(s)  77=NK 79=Refused to answer	Why did [YL Child] move?  <b>FIELDWORKER:</b> If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly.  Enter code from <b>Codebox #4.</b>  77=NK 79=Refused to answer
1	[ _____ ]	[ ___ ] Specify _____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
2	[ _____ ]	[ ___ ] Specify _____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
(...)	[ _____ ]	[ ___ ] Specify _____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

**2. HOUSEHOLD AND CHILD EDUCATION**

<b>Q.1</b>	Respondent for this section Enter household member from the household roster.	[ ____ ]
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**2.1 HOUSEHOLD EDUCATION**

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged 18 years old and over.

	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	
ID of household member  [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name  [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school?  00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)?  00=None Enter GRADE 01-12; 13=Post-secondary; Vocational 14=University 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5	Has [HHM]'s education level changed since 4 years ago?  <b>FIELDWORKER:</b> This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc).  00=No 01=Yes 77=NK 79=Refused to answer	Is [HHM] currently in full-time education?  00=No, 01=Yes, attending regularly 02=Yes, but attending irregularly 03=No, but attending part-time 77=NK 79=Refused to answer
[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	
[ ____ ]	[ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	
[ ____ ]	[ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	

For ages 5-17 only

SAY: Now I will ask about the education of all 5-17 year olds, starting with [YL Child].

		<b>FIELDWORKER:</b> Ask the following questions if [HHM] is currently NOT in school, but attended earlier. (Q.6=01 AND Q.8=00)				<b>FIELDWORKER:</b> Ask the following questions if [HHM] is currently in full-time education. (Q.8=01 or 02)				<b>FIELDWORKER:</b> Ask only for [YL Child] currently in school.				
<b>Q.6</b>	<b>Q.7</b>	<b>Q.8</b>	<b>Q.9</b>	<b>Q.10</b>	<b>Q.11</b>	<b>Q.12</b>	<b>Q.13</b>	<b>Q.14</b>	<b>Q.15</b>	<b>Q.16</b>	<b>Q.17</b>	<b>Q.18</b>		
ID of household member  [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name  [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school?  00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)?  00=None Enter GRADE 01-12; 13=Post-secondary; Vocational 14=University 17=Other, specify 28=Adult literacy 29=Religious education 77=NK 79=Refused to answer	Is [HHM] currently in full-time education?  00=No 01=Yes, attending regularly ► Skip to Q.10 02=Yes, but attending irregularly ► Skip to Q.10 03=No, but attending part-time 77=NK 79=Refused to answer	Why is [HHM] currently NOT in full-time education?  Enter code from <b>Codebox #5</b> .  Once answered, if never enrolled ► Skip to next row	In which year did [HHM] start formal school?  Please use Ethiopian Calendar for months and years  Enter months: 01=meskerem 02=tikemet 03=hidar 04=tahisas 05=tir 06=yekatit 07=megabit 08=miazia 09=ginbot 10=sene 11=hamle 12=nehasse 13=pagume  77=NK 79=Refused to answer  If currently in full-time education ► Skip to Q.13	How old was [HHM] when s/he completed/ stopped full time education?  Enter age in completed years.  -77=NK -79=Refused to answer	What type of school did [HHM] last attend?  01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other _____ 77=NK 79=Refused to answer  <b>Once answered:</b> ► Skip to next row	How would you say [HHM] is performing?  01= Excellent 02=Good 03=Reasonably well 04=Poorly 05=Very bad 77=NK 79=Refused to answer	What type of school is [HHM] attending?  01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other _____ 77=NK 79=Refused to answer	How much does the household spend on school fees for [HHM] per year?  <b>FIELDWORKER:</b> If the respondent finds difficult to recall, refer to the last academic year.  Enter in Eth. Birr.  -77=NK -79=Refused to answer	How much do you spend on extra tuition for [HHM] the last academic year?  <b>FIELDWORKER:</b> If the respondent finds difficult to recall, refer to the last academic year.  Enter in Eth. Birr.  -77=NK -79=Refused to answer	Why have you chosen this school for [YL Child] to attend?  Enter code from <b>Codebox #6</b> .	Is [YL Child] in a boarding school?  00=No 01=Yes 77=NK 79=Refused to answer
[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		
[ ____ ]	[ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	Year [ ____ ] Month [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	[ ____ ]		
[ ____ ]	[ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	Year [ ____ ] Month [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	[ ____ ]		
[ ____ ]	[ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	Year [ ____ ] Month [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	Spec. [ ____ ]	[ ____ ]	[ ____ ]		



## 2. HOUSEHOLD AND CHILD EDUCATION

### 2.2 EDUCATIONAL HISTORY OF INDEX CHILD

SAY: I would like to ask you about the educational history of [YL Child] .

<b>Q.1</b>	Has [YL Child] repeated any grade since Grade 1? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[ ___ ]
<b>Q.2</b>	Has [YL Child] left school at any point since Grade 1? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[ ___ ]

#### Educational History

FIELDWORKER: Start with current academic year of [YL Child] and only record completed academic years.

In the year ... when your child was ...years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards). Please use Eth. Calendar.			Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
Year ID [PREFILLED]	Academic Year [PREFILLED]	Age in completed years 88=NA (only when more rows are available than years of age) ▶ Skip to next row	Did [YL Child] attend any formal school, preschool, early learning program or kindergarten or similar for more than 6 months?  FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period.  00 = No ▶ Skip to next row 01 = Yes 77 = NK 79 = Refused to answer	In which grade was [YL Child] enrolled?  FIELDWORKER: If [YL Child] was in more than one academic year, record the highest.  00=None ▶ Skip to next row  Enter Grade 01 -12 13= crèche / day-care 14= pre-KG/nursery 15= Kinder garden (KG)  77=NK 79 = Refused to answer	Tick if same school as previous row	What type of school did [YL Child] attend? 01= Private 02=Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other _____ 77=NK 79=Refused to answer	Region where school is located  Enter code from <b>Codebox #7</b>	Zone where school is located  Enter code from <b>Codebox #8</b>	Wereda where school is located  Enter name of Woreda	Kebele/PA where school is located  Enter name of Kebele	Name of school in YL area Enter code from <b>Annex #1</b> .  9999=School not in list ▶ Specify name of school in Q.12	Specify name and code of school
13	2006	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
12	2005	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
11	2004	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
10	2003	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
9	2002	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
8	2001	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
7	2000	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
6	1999	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
5	1998	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
4	1997	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
3	1996	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
2	1995	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]
1	1994	[ ___ ]	[ ___ ]	[ ___ ]	<input type="checkbox"/>	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	Specify [ ___ ]	[ _____ ]	[ _____ ]



**3. LIVELIHOODS AND ASSET FRAMEWORK**

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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**3.1 LAND AND CROP AGRICULTURE**

**LAND USE**

**SAY:** Now I am going to ask you some questions about any land you own, borrow or rent.

Q.1 In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land?  
Include plots that are sharecropped-in and sharecropped-out.

FIELDWORKER: Include non-agricultural land (i.e. where the house is built)

- 00=No ▶ Skip to Q.21
- 01=Yes
- 77=NK ▶ Skip to Q.21

[ _ _ ]
---------

**SAY:** Please tell me about each plot and its uses in the last 12 months/agricultural year. **Start with the plot your house is built on.**

PLOT ID	Q.2 What is the plot used for?  Enter code from <b>Codebox #11</b>	Q.3 Size of plot in local unit  -77=NK	Q.4 LOCAL UNIT  Choose code from <b>Codebox #12</b>	Q.5 Which of the following best describes this plot?  Enter code from <b>Codebox #13</b>	Q.6 Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?  00=No 01=Full transfer rights 02=Only bequest/Gift 03=Transfer only with formal community approval 77=NK; 88=NA	Q.7 Would anyone in the household be able to use this plot as collateral?  00=No 01=Yes 77=NK, 88=NA	Q.8 Do you have land certification for this plot?  00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Q.9 FIELDWORKER. Ask for the land certification and tick if you see it.
01	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
02	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
03	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
04	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
05	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
06	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
07	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
08	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
09	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
10	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
11	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>
12	[__]	[_____]	[__]	[__]	[__]	[__]	[__]	<input type="checkbox"/>

**FIELDWORKER:** Ask about all land that the household is not using for growing crops and for living accommodation:

PLOT (from previous table)	Q.10 Did the household receive any income (cash or in-kind) from this land in the last 12 months?  00=No ► Skip to Q.12 01=Yes	Q.11 What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months?  (in Birr)  <b>FIELDWORKER:</b> If plot is sharecropped-out, record value of in-kind rent collected	Q.12 What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) <u>in the last 12 months?</u>  (in Birr)
01	[ ___ ]	[ _____ ]	[ _____ ]
02	[ ___ ]	[ _____ ]	[ _____ ]
03	[ ___ ]	[ _____ ]	[ _____ ]
04	[ ___ ]	[ _____ ]	[ _____ ]
05	[ ___ ]	[ _____ ]	[ _____ ]
06	[ ___ ]	[ _____ ]	[ _____ ]

**FIELDWORKER:** If any plots are used for growing crops (i.e. refer the response to Q.5 above), ask the following questions.  
IF NO CROPS ARE GROWN SKIP TO NEXT SECTION. (The last 12 months refer to the last completed agricultural year)

PLOT (from previous table)	Q.13 If you are using the land to grow crops, what are the main crops you grow in the <u>rainy season</u> (kiremet)? If more than 2 please choose the 2 most important crops in terms of household welfare.  Enter code from <b>Codebox #14</b>	Q.14 What are the main crops you grow in the <u>dry season</u> (belg)? If more than 2 please choose the 2 most important in terms of household welfare.  Enter code from <b>Codebox #14</b>	Q.15 In the last 12 months have you irrigated any of the land?  00=No ► Skip to next plot 01=Yes	Q.16 Of the land what proportion was irrigated in the last dry season?  01=Less than half 02=Half 03=More than half 04=All
01	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]
02	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]
03	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]
04	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]
05	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]
06	[ ___ ] [ ___ ]	[ ___ ] [ ___ ]	[ ___ ]	[ ___ ]

Q.17 In the <u>last 12 months</u> has anyone in the household used chemical fertilizer on your land? 00=No 01=Yes 77=NK	[ _ _ ]
Q.18 In the <u>last 12 months</u> did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No 01=Yes 77=NK	[ _ _ ]
Q.19 In the <u>last 12 months</u> did you or anyone in your household ever share a oxen/tractor or other farming vehicles or draft animal with other people in the community? 00=No 01=Yes 77=NK	[ _ _ ]
Q.20 In the <u>last 12 months</u> did you or anyone in your household ever share agricultural labour with other people in the community? 00=No 01=Yes 77=NK	[ _ _ ]

Q.21 What is the money value (in birr) of the total amount purchased by the household in the <u>last 12 months</u> for the following items:	Enter value in Birr or 00=Nothing -77=NK
Animal feed	[ ____ . __ ]
Veterinary service (including drugs)	[ ____ . __ ]
Other	[ ____ . __ ]

### INCOME AND EXPENDITURE FROM CROPS

CROP	Q.22 List in this column the crops cultivated by the household in the <u>last agricultural year</u>  Enter code from <b>Codebox #14</b> – START BASED ON Q.13 and Q.14. Add all remaining crops.	Q.23 What is the total quantity of this crop harvested in the <u>last agricultural year</u> ?  In local units -77=NK	Q.24 Local unit used  Choose code from <b>Codebox #15</b>	Q.25 What is the value of the total harvest of this crop <u>produced</u> in the <u>last agricultural year</u> ?  (in Birr) -77=NK	Q.26 What is the value of the total harvest of this crop <u>sold</u> in the <u>last agricultural year</u> ?  (in Birr) -77=NK	Q.27 What were your estimated operational costs incurred in producing this crop in the <u>last agricultural year</u> ?  (in Birr) -77=NK
01	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
02	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
03	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
04	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
05	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
06	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
07	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
08	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]
09	[ _ _ _ ]	[ ____ . __ ]	[ _ _ ]	[ ____ . __ ]	[ ____ . __ ]	[ ____ . __ ]



### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### EMPLOYMENT AND EARNINGS

##### 3.3 HOUSEHOLD ECONOMIC ACTIVITIES

**FIELDWORKER:** In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

**SAY:** Please provide details of earnings from working on the following activities in the last 12 months.

Type of activity	Q.1 Has anyone in the household earned any income from this activity in the <u>last 12 months</u> ? 00=No ► Skip to next row 01=Yes	Q.2 What were the total earnings (income) obtained from this activity in the <u>last 12 months</u> ?	Q.3 What were the total costs to this activity in the <u>last 12 months</u> ?
		-77=NK, -88=N/A	
		Gross Income (Birr)	Cost Incurred (Birr)
<b>WORK FOR WAGES</b>			
3 Agricultural wage work	[ _ _ ]	[ _____ ]	[ _____ ]
4 Salaried/ regular wage work	[ _ _ ]	[ _____ ]	[ _____ ]
5 Casual wage non-agricultural work	[ _ _ ]	[ _____ ]	[ _____ ]
6 Food/cash-for-work (Productive safety net program or others employment generation scheme)	[ _ _ ]	[ _____ ]	[ _____ ]
<b>BUSINESS/SELF-EMPLOYMENT INCOME</b>			
1 Livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc ...) sold and consumed	[ _ _ ]	[ _____ ]	[ _____ ]
2 Live small ruminants / livestock/poultry/bee hives sold and consumed	[ _ _ ]	[ _____ ]	[ _____ ]
12 Income from land <u>not</u> used for crops	[ _ _ ]	[ _____ ]	[ _____ ]
13 Income from land used for crops (crops sold and consumed)	[ _ _ ]	[ _____ ]	[ _____ ]
7 Profits (earnings) from trading and selling commodities including animals and grain	[ _ _ ]	[ _____ ]	[ _____ ]
8 Profits (earnings) from processed food/alcohol	[ _ _ ]	[ _____ ]	[ _____ ]
9 Profits (earnings) from handicrafts (silver, iron smith etc)	[ _ _ ]	[ _____ ]	[ _____ ]
10 Profits (earnings) from carpentry, ironmongery, etc.	[ _ _ ]	[ _____ ]	[ _____ ]
11 Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[ _ _ ]	[ _____ ]	[ _____ ]
<b>FORESTRY / FISHING</b>			
14 Fisheries catching	[ _ _ ]	[ _____ ]	[ _____ ]
15 All forestry products	[ _ _ ]	[ _____ ]	[ _____ ]
<b>OTHERS</b>			
16 Other specify _____	[ _ _ ]	[ _____ ]	[ _____ ]



### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.4 PRODUCTIVE ASSETS

##### LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

<p><b>Q.1</b> Has anyone in the household owned any livestock in the last 12 months?</p> <p><b>FIELDWORKER:</b> Do not include pets.</p> <p>00 = No ▶ Skip to Q.5 01 = Yes 77 = NK ▶ Skip to Q.5</p>	[ _ _ ]
--	---------

**FIELDWORKER:** Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? 00=No ▶ Skip to next row 01=Yes	Q.3 How many of the following animals does the household currently own? 00=None ▶ Skip to next row -77 = NK	Q.4 If you were to sell all your currently owned [NAME OF ANIMAL] today, here, how much would people pay for them? Enter in Birr. -77 = NK
<b>Milk animals</b>			
1 Cow (modern variety)	[ _ ]	[ _ ]	[ _ ]
2 Cow (traditional variety)	[ _ ]	[ _ ]	[ _ ]
3 Calves	[ _ ]	[ _ ]	[ _ ]
4 Buffalo (modern)	[ _ ]	[ _ ]	[ _ ]
5 Buffalo (traditional)	[ _ ]	[ _ ]	[ _ ]
6 Heifer	[ _ ]	[ _ ]	[ _ ]
<b>Plough or Draught animals</b>			
7 Bullock	[ _ ]	[ _ ]	[ _ ]
8 He-buffalo	[ _ ]	[ _ ]	[ _ ]
9 Donkey/horse/mule	[ _ ]	[ _ ]	[ _ ]
10 Bull Calf/Young bull	[ _ ]	[ _ ]	[ _ ]
11 Oxen	[ _ ]	[ _ ]	[ _ ]
12 Camel	[ _ ]	[ _ ]	[ _ ]
<b>Small Ruminants</b>			
13 Sheep	[ _ ]	[ _ ]	[ _ ]
14 Goat	[ _ ]	[ _ ]	[ _ ]
15 Pigs	[ _ ]	[ _ ]	[ _ ]
16 Poultry/birds	[ _ ]	[ _ ]	[ _ ]
17 Rabbits	[ _ ]	[ _ ]	[ _ ]
<b>Country-specific</b>			
31 Beehives/beeclonies	[ _ ]	[ _ ]	[ _ ]
32 Others, inclu. cross breed	[ _ ]	[ _ ]	[ _ ]

##### PRODUCTIVE ASSETS

<p><b>Q.5</b> In the last 12 months, what was the most important occupation/money-making activity of your household in terms of income?</p> <p>Enter code from <b>Codebox #18</b>. 00=None</p>	[ _ _ ]
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SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

<p><b>Q.6</b> Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income?</p> <p>00=No ▶ Skip to next sub-section (<i>Transfers</i>) 01=Yes</p>	[ _ _ ]
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Asset ID	Q.7 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? <b>FIELDWORKER:</b> If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from <b>Codebox #17</b> .	Q.8 For which activity is this asset used? Enter code from <b>Codebox #18</b> .	Q.9 How many of them do you <u>actually</u> own? Enter number owned. 00=None (all rented or borrowed) ▶ Skip to next row -77=NK -79=Refused to answer	Q.10 For how much could you sell all of this kind of asset that you own? Enter in Birr. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets		
01	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]
02	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]
03	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]
04	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]
05	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]
06	[ _ _ _ _ ]	[ _ ]	[ _ ]	[ _ _ _ _ ]

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.5 TRANSFERS, DEBT & REMITTANCES

SAY: Now I am going to ask you some questions about money or goods that people have sent or given you in the last 12 months.

	Source of money/GOODS	Q.1 Received from this source over the <u>last 12 months</u> ? If no tick ► skip to next row	Q.2 What is the total value (cash) received in the <u>last 12 months</u> ? (in Birr) -77=NK	Q.3 What is the total value (in kind) received in the <u>last 12 months</u> ? (in Birr) -77=NK
<b>TRANSFERS FROM GOVERNMENT OR ORGANISATIONS</b>				
1	Retirement Pension	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
2	Social security/Social subsidy	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
3	Food or cash aid (direct support programs or other helps)	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
4	Other type of government benefit	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
5	Religious organisation	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
6	Charity groups/NGOs	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
7	Other transfers from groups or organisations	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
<b>TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS</b>				
8	Individuals outside the HH (e.g. family/friends)	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
13	Household members who have temporarily migrated	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
9	Alimony	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
10	Other transfers and remittances	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
<b>EARNINGS FROM ASSETS AND SAVINGS</b>				
11	Interest from savings	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]
12	Rent from property or other assets	<input type="checkbox"/>	[ ____ . ____ ]	[ ____ . ____ ]

SAY: Now I will ask you about the transfers that you have sent away from the household.

<p>Q.4 <u>During the last 12 months</u>, have you or any other member(s) of the household given money or goods to support individuals outside the household?            00=No ► Skip to Q.6            01=Yes            77=NK ► Skip to Q.6</p>	[ _ _ ]
<p>Q.5 What is the total value (cash and in kind) sent out <u>in the last 12 months</u>?            In Birr</p>	[ _ _ _ _ ]
<p>Q.6 Do you have any serious debts?            00=No            01=Yes            77=NK</p>	[ _ _ ]
<p>Q.7 What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job?             Enter codes from <b>Codebox #19</b></p>	
01. Plan 1	[ _ _ ] Other (specify): _____
02. Plan 2	[ _ _ ] Other (specify): _____
03. Plan 3	[ _ _ ] Other (specify): _____
<p>Q.8 Would your household be able to raise 500 Birr in one week if you needed it?            01=Yes, very easily            02=Probably            03=Not at all ► Skip to Q.10            77=NK ► Skip to Q.10            88=N/A</p>	[ _ _ ]
<p>Q.9 How would you or other members of the household try to raise 500 Birr in one week if you needed it? Please list the most important one.             Enter code from <b>Codebox # 20</b></p>	[ _ _ ] Other, specify _____

**General Access to Public Programmes**

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2002 (E.C.) (equivalent to 2009 G.C.).

**FIELDWORKER:** If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #21. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

<b>Q.10</b>	Has your household received support or assistance through programmes provided by NGOs or GOs since 2002 (E.C.) (equivalent to 2009 G.C.)?  FIELDWORKER: Prompt from codebox #21  00=No ▶ Skip to Q.17 01=Yes 77=NK ▶ Skip to Q.17	[ _ _ ]
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	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16
Support ID	What kind of support was provided?  Enter codes from <b>Codebox #21</b>	Who provided the support?  Enter code from <b>Codebox #22</b>	In which year did the support begin?  <b>FIELDWORKER:</b> Use Eth. C.	When did the support end?  9999=Ongoing	How often did you get this support?  Enter code from <b>Codebox #23</b>	Which household member(s) did the programme target in particular?  Enter ID of household member.  70=None 80=More than one household member 90=Non-household member
01	[ _ _ ] Other (specify) _____	[ _ _ ] Other (specify) _____	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Other (specify) _____	[ _ _ ]
02	[ _ _ ] Other (specify) _____	[ _ _ ] Other (specify) _____	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Other (specify) _____	[ _ _ ]
03	[ _ _ ] Other (specify) _____	[ _ _ ] Other (specify) _____	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Other (specify) _____	[ _ _ ]
04	[ _ _ ] Other (specify) _____	[ _ _ ] Other (specify) _____	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ ] Other (specify) _____	[ _ _ ]

## Health Extension Programme

<p><b>Q.17</b></p>	<p>Is any household member a beneficiary/member of the Health Extension Programme (HEP)?</p> <p>00=No ► Skip to Q.23          01=Yes          77=NK ► Skip to Q.23</p>	<p>[ _ _ ]</p>
<p><b>Q.18</b></p>	<p>In which year did the support begin?</p> <p>Enter year in in Eth. C.</p> <p>77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.19</b></p>	<p>When did the support end?          (enter year in in Eth. C.)</p> <p>If ongoing, enter "-9999"</p>	<p>[ _ _ ]</p>
<p><b>Q.20</b></p>	<p>How often did you get this support?</p> <p>Enter code from <b>Codebox #23</b>.</p>	<p>[ _ _ ]</p>
<p><b>Q.21</b></p>	<p>Which household member(s) did the programme target in particular?</p> <p>Enter ID of household member.</p> <p>70=None          80=More than one household member          90=Non-household member</p>	<p>[ _ _ ]</p>
<p><b>Q.22</b></p>	<p>Has this programme met your expectations?</p> <p>01 = Highly dissatisfied          02 = Dissatisfied          03 = Mediocre          04 = Fully satisfied          77 = NK</p>	<p>[ _ _ ]</p>

## Productive Safety Net Programme

**SAY:** We would like to know whether this household has participated in the Productive and Safety Net Program (PSNP) over past 12 (13 Ethiopian months)

<b>Q.23</b>	Were you or any member of household registered as a beneficiary of the PSNP – Public Works program in the past 12 (13 Ethiopian) months?  00=No; 01=Yes; 77=NK	[ ___ ]
<b>Q.24</b>	Were you or any household member registered as beneficiary of Direct Support (transfers of cash, food or other goods without requiring individuals to work) in the past 12 (13 Ethiopian) months?  00=No; 01=Yes; 77=NK	[ ___ ]
<b>Q.25</b>	Have you Graduated from public work program component of PSNP?  00=No ► Skip to Q.28 if Q.23==01 ► Skip to Q.29 if Q.23==00 01=Yes 77=NK ► Skip to Q.29	[ ___ ]
<b>Q.26</b>	If so, when did you graduate? (Month and Year). Please use Ethiopian Calendar	[ ___ ] / [ _____ ]
<b>Q.27</b>	What was the most important immediate effect of graduation? 01 = Lost income 02= higher food Insecurity 03 = Unemployment 04 = Forced to sell assets 05 = No consequence 06 = Other, specify  Once answered, ► Skip to Q.29	[ ___ ]  Specify: _____
<b>Q.28</b>	If you have not graduated from PSNP so far, do you know when you will Graduate from the PSNP public works program?  00=No 01=Yes - write month and year 77=NK	[ ___ ] / [ _____ ]

## Other Programmes

<b>Q.29</b>	Were you or any member of household registered as beneficiary of Emergency Aid Programme?  00=No; 01=Yes; 77=NK	[ ___ ]
<b>Q.30</b>	Has the household received support from the Other Security Programmes such as household asset building programs (HAB) over the past 12 (13 Ethiopian) months – This might include access to improved seeds, improvements in water/irrigation, land or pastures, as well as provision of credit, livestock or beehives ?  00=No; 01=Yes; 77=NK	[ ___ ]
<b>Q.31</b>	Has anyone in the family or the whole household got resettled by the government since 2002 (E.C.) (equivalent to 2009 G.C.)? 00=No ► Skip to Q.34 01=Yes 77=NK ► Skip to Q.34	[ ___ ]
<b>Q.32</b>	If yes, when was the household/ member resettled by the government? Month and year. Please use Ethiopian Calendar	[ ___ ] / [ _____ ]

Q.33	What type of resettlement was this? 01= To another rural area for farming 02= To another place/house (such as condominium) 03= To another place/house (non-condominium) 04= other (specify)	[ ] Specify: _____
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**Credit Support Program**

SAY: Now I am going to ask you some questions about any credit you or any member of your household may have taken out over since 2002 (E.C) (2009 equivalent (G.C))

<b>Q.34</b>	Have you or any of your household members taken out credit since 2002 (E.C) (2009 equivalent (G.C))?  00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[ ___ ]
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	Q.35	Q.36	Q.37	Q.38	Q.39	Q.40	Q.41	Q.42	Q.43
ID	Who gave you or any of your household members the credit?  Enter codes from <b>Codebox #24</b>	Who received the credit?  Enter household member ID from roster	Why did you or any of your household members take out the credit?  Enter codes from <b>Codebox #25</b>	When did you or any of your household members take out the credit? Enter month and year. (Use Eth. Cal.)  1= Meskerem 2=Tikmet ..... 12=Nehase 13=Pagume	What was the amount of the credit?  (Birr)  <b>FIELDWORKER:</b> Please convert to cash if given in kind.	What was the interest rate paid for this loan per year?  Enter in %  <b>FIELDWORKER:</b> If the interest rate was variable, ask for the average.  77= NK 79= Refused to answer	Have you or any household member finished making payments?  00=No ► Skip to next row 01=Yes	Did you or any household member pay back in time?  00= No 01= Yes ► Skip to next row	Why did you not pay back the credit in time?  Enter codes from <b>Codebox #26.</b>
LID1	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID2	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID3	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID4	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID5	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID6	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID7	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID8	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____
LID9	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] (specify) _____	Month: [ ___ ] Year: [ _____ ]	[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] (specify) _____



LID10	[__] Other (specify) _____	[__]	[__] (specify) _____	Month: [__] Year: [_____]	[.:]		[.:]	[__]	[__] (specify) _____
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#### 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[__]
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##### 4.1 FOOD CONSUMPTION AND EXPENDITURE

**SAY:** I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

**FIELDWORKER:** Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

##### BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

**FIELDWORKER:** Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Household has consumed this item in the <u>last 15 days</u> .  <b>FIELDWORKER:</b> Ask and tick by column before moving to Q.3.  00=No ► Skip to next food item 01=Yes	Q.3	Q.4	Q.5	Q.6
			What is the total value of this item <u>bought and consumed</u> in the last 15 days?  Estimated value in Birr  -77=NK	How much of this commodity did you and your household consume from your <u>own harvest or own stock</u> in the last 15 days?  Estimated value in Birr  -77=NK  <b>FIELDWORKER:</b> Please consider that STOCK means that the household obtained this item before the last 15 days (could have been bought, from own harvest, or a gift) and consumed it during the last 15 days.	How much of this commodity did you and your household consume from <u>gifts, transfers or food aid</u> , received from relatives, friends, neighbours, government or other organisations in the <u>last 15 days</u> ?  Estimated value in Birr  -77=NK 00=Nothing ► Skip to next row	Main Source  01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=From public work program (Food for work) 04=Other, specify 05=NGOs  -77=NK
00	Oil seeds (rape seeds, linseeds, etc.)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
01	Pulses/Lentils/Beans	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
02	Pasta/Rice/	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
20	Bread/Wheat flour (processed)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
3	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
4	Tubers/Potatoes/Root crops	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
5	Meat Products	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
6	Powdered/Formula Milk	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
7	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
8	Fresh Fish	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
9	Processed Fish (tinned)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
10	Eggs	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
11	Vegetables	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
12	Fruit	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
13	Salt/Spices	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
14	Oil	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
15	Sugar/Honey	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
16	Prepared food (restaurants, food stalls)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
17	Packaged sweets (biscuits, cakes)	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
18	Coffee and Tea	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
19	Soft drinks	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
21	Alcohol	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
22	Enset/Kocho	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
23	Cactus	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]
24	Other, specify _____	[__]	[__ * __]	[__ * __]	[__ * __]	[__] Specify [__]

**SAY:** Now I will ask you which household members do NOT usually consumed the commodities you just mentioned in the last 15 days.

ID of household member	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.7 Which household members do NOT consume <u>at least one meal per day</u> in the house?  Tick all the household members that apply.
[__]	[_____]	<input type="checkbox"/>
[__]	[_____]	<input type="checkbox"/>
[__]	[_____]	<input type="checkbox"/>

## 4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

### 4.2 NON-FOOD EXPENDITURE

#### HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

**SAY:** I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

<b>Q.1</b>	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items? Enter value in Birr. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[ _____ ]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[ _____ ]
3	Firewood, Kerosene, gas, batteries, candles	[ _____ ]
4	Internet use	[ _____ ]
5	Public transport	[ _____ ]
6	Security (guards )/house maid	[ _____ ]

#### HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

**SAY:** I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

<b>Q.2</b>	How much did your household spend in the <u>last 12 months</u> on each of these items? Enter value in Birr. 00=Nothing -77=NK	
1	Rent (house for Residence)	[ _____ ]
2	Dwelling maintenance	[ _____ ]
3	Cleaning materials	[ _____ ]
4	Rent (business, market stall)	[ _____ ]
5	Business license/Tax	[ _____ ]
6	Water supply	[ _____ ]
7	Electricity bill	[ _____ ]
8	Telephone rates and mobile phone card purchase	[ _____ ]
9	Vehicle maintenance	[ _____ ]
10	Fees and paperwork	[ _____ ]
11	Legal advice, support, aid	[ _____ ]
12	Bribes	[ _____ ]
13	Festivals/celebrations (regular occurrence)/lddir/community contribution	[ _____ ]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[ _____ ]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[ _____ ]

## HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 DAYS MONTHS

**SAY:** Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

		Q.3	Q.4	Q.5
	<b>Items</b>	Has the household purchased this item on the <u>last 12 months</u> ?  00=No ► Skip to next item 01=Yes  <b>FIELDWORKER:</b> Ask for all items in column before moving to Q.4.	How much was spent in these items in the <u>last 12 months</u> ?  Enter in Birr.  -77=NK	How much of this was spent on items for [YL Child]?  00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
	<b>Clothing</b>			
01	Clothing (adult men)	[ __ ]	[ _____ ]	[ __ ]
02	Clothing (adult women)	[ __ ]	[ _____ ]	[ __ ]
03	Clothing (girls – Excluding school uniform)	[ __ ]	[ _____ ]	[ __ ]
04	Clothing (boys – Excluding school uniform)	[ __ ]	[ _____ ]	[ __ ]
05	Footwear (e.g. shoes, slippers) (adult men)	[ __ ]	[ _____ ]	[ __ ]
06	Footwear (e.g. shoes, slippers) (adult women)	[ __ ]	[ _____ ]	[ __ ]
07	Footwear (e.g. shoes, slippers) (girls)	[ __ ]	[ _____ ]	[ __ ]
08	Footwear (e.g. shoes, slippers) (boys)	[ __ ]	[ _____ ]	[ __ ]
	<b>Education</b>			
09	School uniform (boys)	[ __ ]	[ _____ ]	[ __ ]
10	School uniform (girls)	[ __ ]	[ _____ ]	[ __ ]
11	Payment for schooling fees (registration/examination) (boys)	[ __ ]	[ _____ ]	[ __ ]
28	Donations to school (boys)	[ __ ]	[ _____ ]	[ __ ]
12	Payment for schooling fees (registration, examination) (girls)	[ __ ]	[ _____ ]	[ __ ]
29	Donations to school (girls)	[ __ ]	[ _____ ]	[ __ ]
24	Payment for schooling fees (registration/examination) (adult men)	[ __ ]	[ _____ ]	[ __ ]
30	Donations to school / college (adult men)	[ __ ]	[ _____ ]	[ __ ]
25	Payment for schooling fees (registration/examination) (adult women)	[ __ ]	[ _____ ]	[ __ ]
31	Donations to school / college (adult women)	[ __ ]	[ _____ ]	[ __ ]
13	Payment for tuition (boys)	[ __ ]	[ _____ ]	[ __ ]
14	Payment for tuition (girls)	[ __ ]	[ _____ ]	[ __ ]
15	School books and stationery (pens, erasers, paper)	[ __ ]	[ _____ ]	[ __ ]
16	Transport to school	[ __ ]	[ _____ ]	[ __ ]
	<b>Medical</b>			
17	Payments for medical consultation and treatment	[ __ ]	[ _____ ]	[ __ ]
18	Buying medicine or drugs direct from the pharmacy	[ __ ]	[ _____ ]	[ __ ]
19	Buying traditional medicines	[ __ ]	[ _____ ]	[ __ ]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	[ __ ]	[ _____ ]	[ __ ]
	<b>Entertainment</b>			
21	Cinema/entertainment/Video/TV show	[ __ ]	[ _____ ]	[ __ ]
	<b>Other</b>			
22	Presents or treats for children (non-school related only)	[ __ ]	[ _____ ]	[ __ ]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[ __ ]	[ _____ ]	[ __ ]
26	Any other transport costs for adults or children	[ __ ]	[ _____ ]	[ __ ]
27	Any other expenditure of non-food consumption	[ __ ]	[ _____ ]	[ __ ]

## 5. SOCIAL CAPITAL

<b>Q.0</b> Respondent for this section Enter household member from the household roster.	[ ___ ]
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### 5.1 SUPPORT NETWORKS

<b>Q.1</b> Suppose you are in need of material support. How many people can you rely on in time of need?  00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[ ___ ]
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### 5.2 FAMILY, GROUP AND POLITICAL CAPITAL

**SAY:** I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

<b>Q.2</b> Is any member of your household an active member of an organisation, group or informal association?  00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[ ___ ]
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	<b>Q.3</b> Enter the household member who is an <u>active member</u> of the group.  80=Whole family 88=NA	<b>Q.4</b> Group Code  Enter code from <b>Codebox #27</b> .	<b>Q.5</b> Does [HHM] hold a leadership or powerful position in an organisation, group or informal association?  00=No 01=Yes 77=NK	<b>Q.6</b> What are the main benefits from this group?  Name up to 3 benefits.  Enter codes from <b>Codebox #28</b> .  88=NA
01	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ] [ ___ ] [ ___ ]
02	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ] [ ___ ] [ ___ ]
03	[ _____ ]	[ ___ ]	[ ___ ]	[ ___ ] [ ___ ] [ ___ ]

**SAY:** Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

<b>Q.7</b> How many relatives live in this community (excluding those in your own household)?  00=None ► Skip to Q.9 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[ ___ ]
<b>Q.8</b> How many of these relatives are influential in the community? (e.g. holds a leadership or powerful position in a community group/ association)  00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK 79=Refused to answer	[ ___ ]
<b>Q.9</b> Do you have friends that would help you who are living in this community?  00=No 01=Yes 77=NK	[ ___ ]

### 5.3 COLLECTIVE ACTION AND EXCLUSION

	In the <u>last four years</u> , have you or any members of your household done any of the following: 00=No 01=Yes 77=NK 79= Refused to answer	
<b>Q.10</b>	Talked with other people in your area about a serious problem affecting the community	[ ___ ]
<b>Q.11</b>	Voted in the national elections	[ ___ ]
<b>Q.12</b>	Voted in local elections	[ ___ ]
<b>Q.13</b>	Gave gifts or cash to any community organizations or political groups?	[ ___ ]
<b>Q.14</b>	Taken action with others about a serious problem affecting the community	[ ___ ]
<b>Q.15</b>	Actively participated in an awareness raising campaign	[ ___ ]

### 5.4 ACCESS TO INTERNET

**SAY:** I am now going to ask you some questions about where you get information from.

<b>Q.17</b>	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	[ ___ ]
<b>Q.18</b>	Where do you or any other household member go to use INTERNET?  FIELDWORKER: ask the respondent to name the most important  01= At home 02= Relative's/ neighbour's house 03 = School 04 = Internet café 05 = Community centre / Library 06 = Other, specify 07 = Work/Office 08 = Through mobile 09 = Shop 77 = NK 88 = NA	[ ___ ]
<b>Q.19</b>	Do you or any other household member use a mobile phone? 00=No 01=Yes ► Skip to next sub-section 6.1 <i>Economic Changes</i> . 77=NK	[ ___ ]
<b>Q.20</b>	What is the reason for not using a mobile phone?  01=No network 02=unable to get a sim card 03=Network is not good 04=Unable to afford 05=Unable to read numbers and letters 06=Other (specify)	[ ___ ] Other (specify): _____

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

<b>Q.1</b>	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[ _ _ ]
02	FOUR years ago (around time of previous visit)	[ _ _ ]

**FIELDWORKER:** If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

<b>Q.2</b>	Please give the two main reasons why your situation has changed compared to <u>the earlier period</u> .  <b>FIELDWORKER:</b> Do <b>not</b> prompt answers. Refer to codebox #29 in paper questionnaire to code as appropriate.  Enter code from <b>Codebox #29</b>	
01	Reason 1	[ _ _ ] Other, specify
02	Reason 2	[ _ _ ] Other, specify

<b>Q.3</b>	During this period, compared to other households in this LOCALITY, how would you describe your household?  01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[ _ _ ]
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## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2009.

**FIELDWORKER:** Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES	Q.1	Q.2				
	Has [SHOCK NAME] happened since 2002 (E.C.) (2009 equivalent (G.C))?	Indicate if each shock happened in any of these years. FIELDWORKER: Please tick in the box under the year in which the shock happened.				
	00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	2002 (E.C) (2009 equivalent (G.C))	2003 (E.C) (2010 equivalent (G.C))	2004 (E.C) (2011 equivalent (G.C))	2005 (E.C) (2012 equivalent (G.C))	2006 (E.C) (2013 equivalent (G.C))
1 Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47 Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Livestock died	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Drought	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Crops failed	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61 Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42 Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45 Other, specify	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Q.3	Q.4	Q.5
<p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p>	<p>Years in which shock happened.</p> <p>[PREFILLED FROM Q.2]</p>	<p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income</p> <p>77=NK 79=Refused to answer 88=NA</p>
<p>Most important event</p> <p>[ ___ ]</p>	<p>2002 (E.C) (2009 equivalent (G.C))</p> <p>2003 (E.C) (2010 equivalent (G.C))</p> <p>2004 (E.C) (2011 equivalent (G.C))</p> <p>2005 (E.C) (2012 equivalent (G.C))</p> <p>2006 (E.C) (2013 equivalent (G.C))</p>	<p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p>
<p>Second most important event</p> <p>[ ___ ]</p>	<p>2002 (E.C) (2009 equivalent (G.C))</p> <p>2003 (E.C) (2010 equivalent (G.C))</p> <p>2004 (E.C) (2011 equivalent (G.C))</p> <p>2005 (E.C) (2012 equivalent (G.C))</p> <p>2006 (E.C) (2013 equivalent (G.C))</p>	<p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p>
<p>Third most important event</p> <p>[ ___ ]</p>	<p>2002 (E.C) (2009 equivalent (G.C))</p> <p>2003 (E.C) (2010 equivalent (G.C))</p> <p>2004 (E.C) (2011 equivalent (G.C))</p> <p>2005 (E.C) (2012 equivalent (G.C))</p> <p>2006 (E.C) (2013 equivalent (G.C))</p>	<p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p> <p>[ ___ ] Specify</p>

## 7. SOCIO-ECONOMIC STATUS

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ ___ ]
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**SAY:** Now I am going to ask some questions about the place where you live.

<b>Q.1</b>	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.2</b>	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.3</b>	How many rooms are there in the house? 77=NK	[ ___ ]
<b>Q.4</b>	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.5</b>	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

**FIELDWORKER:** Observe building's main material and answer the following questions.

<b>Q.6</b>	Wall Enter codes from <b>Codebox #32</b> .	[ ___ ] Specify _____
<b>Q.7</b>	Roof Enter codes from <b>Codebox #33</b> .	[ ___ ] Specify _____
<b>Q.8</b>	Floor Enter codes from <b>Codebox #34</b> .	[ ___ ] Specify _____
<b>Q.9</b>	What is the main source of drinking water for members of your household? Enter codes from <b>Codebox #35</b> .	[ ___ ] Specify _____
<b>Q.10</b>	What kind of toilet facility does your household use? Enter codes from <b>Codebox #36</b> .	[ ___ ] Specify _____
<b>Q.11</b>	What is the <b>main</b> type of fuel you use for cooking? Enter codes from <b>Codebox #37</b> .	[ ___ ] Specify _____
<b>Q.12</b>	Is heating used in this area? 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.13</b>	What is the <b>main</b> type of fuel you usually use for heating? Enter code from <b>Codebox #38</b> .	[ ___ ] Specify _____
<b>Q.14</b>	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.15</b>	What have you invested in? Enter up to 3 codes from <b>Codebox #39</b> . <b>FIELDWORKER:</b> If less than 3 answers are provided, fill in the remaining options with 88=NA.	[ ___ ] Specify _____ [ ___ ] Specify _____ [ ___ ] Specify _____

**HOUSEHOLD ITEMS**

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask for the value.

	Household Items	Q.16	Q.17	Q.18
		Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 00=None -77=NK	How much do you think you would be paid if you sold this item? Enter in Birr.
1	Working television	<input type="checkbox"/>	[__ __]	[_____]
2	Working radio	<input type="checkbox"/>	[__ __]	[_____]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[__ __]	[_____]
4	Working motorbike/scooter	<input type="checkbox"/>	[__ __]	[_____]
5	Working bicycle	<input type="checkbox"/>	[__ __]	[_____]
6	Working landline telephone	<input type="checkbox"/>	[__ __]	[_____]
7	Working mobile/cell telephone	<input type="checkbox"/>	[__ __]	[_____]
8	Table / chair	<input type="checkbox"/>	[__ __]	[_____]
9	Sofa	<input type="checkbox"/>	[__ __]	[_____]
10	Working Fan	<input type="checkbox"/>	[__ __]	[_____]
11	Bedstead	<input type="checkbox"/>	[__ __]	[_____]
12	Working refrigerator	<input type="checkbox"/>	[__ __]	[_____]
13	Gas/electric stove	<input type="checkbox"/>	[__ __]	[_____]
14	Computer/laptop	<input type="checkbox"/>	[__ __]	[_____]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[__ __]	[_____]
16	Videogames	<input type="checkbox"/>	[__ __]	[_____]
17	Microwave	<input type="checkbox"/>	[__ __]	[_____]
18	Washing machine	<input type="checkbox"/>	[__ __]	[_____]
19	Dryer Machine	<input type="checkbox"/>	[__ __]	[_____]
21	Beffet	<input type="checkbox"/>	[__ __]	[_____]
20	Other, specify _____	<input type="checkbox"/>	[__ __]	[_____]

## 8. HEALTH

<b>Q.0</b> Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 8.1 Child's Health

**SAY:** Now I will ask you about [YL Child]'s health.

<b>Q.1</b> In general, would you say [YL Child]'s health is very poor, poor, average, good or very good?  01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK	[ _ _ ]
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#### Serious injuries

**Say:** Tell me about the most serious injury.

**Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

<b>Q.2</b> Since we visited in 2002 (E.C.) (2009 equivalent (G.C), how many times has [YL Child] been seriously injured?  <b>FIELDWORKER:</b> A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.  00= 0 times ► Skip to Q.4 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.4	[ _ _ ]
<b>Q.3</b> What was the <u>most serious</u> injury?  <b>FIELDWORKER:</b> We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc.  Enter code from <b>Codebox #40</b> .	[ _ _ ]

#### Child's illnesses

<b>Q.4</b> Since we visited in 2002 (E.C.) (2009 equivalent (G.C) has [YL Child] been <u>seriously</u> ill?  <b>FIELDWORKER:</b> Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. For example, diarrhoea and vomiting.  00=No ► Skip to Q.6 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.5</b> What was the most serious of these?  Enter code from <b>Codebox #41</b> .	[ _ _ ]
<b>Q.6</b> During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness?  <b>FIELDWORKER:</b> This question refers to short-term illnesses, such as a cold (not serious illnesses).  00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[ _ _ ]

## Health facilities

<p><b>Q.7</b> Do you usually go/would go with [YL Child] to <u>modern/official health facilities</u> if he/she is ill?</p> <p>FIELDWORKER: Only ask for modern/official health facilities and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities.</p> <p>00=No ► Skip to Q.10 01=Yes</p>	
<p><b>Q.8</b> Where do you usually go/would go with [YL Child] if he/she is ill?</p> <p>Enter code from <b>Codebox #42</b>.</p>	[ _ _ ]
<p><b>Q.9</b> In the last 4 years, have you visited a <u>modern health provider</u> with [YL Child]?</p> <p>00=No 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
<p><b>Q.10</b> Do you usually go/would go with [YL Child] to <u>non-modern/non-official/traditional</u> health facilities if he/she is ill?</p> <p>FIELDWORKER: Only ask for non-modern/non-official health facilities and don't include modern facilities. If you need an example say for a chest infection.</p> <p>00=No ► Skip to Q.12 01=Yes</p>	
<p><b>Q.11</b> Where do you usually go/would go with [YL Child] if he/she is ill?</p> <p>Enter code from <b>Codebox #43</b>.</p>	<input type="radio"/> No <input type="radio"/> Yes
<p><b>Q.12</b> Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?</p> <p>00=No ► Skip to Q.14 01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
<p><b>Q.13</b> What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility?</p> <p>01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify</p>	<p>[ _ _ ]</p> <p>Specify</p> <p>_____</p>

## Disabilities and long-term health problems

<p><b>Q.14</b> Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself?</p> <p>00=No ► Skip to Q.16 01=Yes 77=NK ► Skip to Q.16</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<p><b>Q.15</b> How does this disability affect [YL Child]'s ability to study/work and take care of him/herself?</p> <p>FIELDWORKER: Enter for severity compared to someone of the same age without the disability.</p> <p>Enter code from <b>Codebox #44</b>.</p>	[ _ _ ]

**SAY:** Now I am going to ask you about some long-term health problems that [YL Child] may have.

		<p><b>Q.16</b> Does [YL Child] have any of the following long-term illnesses or health problems?</p> <p>00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row</p>	<p><b>Q.17</b> Does this health problem affect [YL Child]'s abilities at school / work?</p> <p>00= No 01= Yes 77= NK</p>
1	Poor vision (e.g. recognise friend on other side of street, seeing the blackboard at school)	[ _ _ ]	[ _ _ ]
2	Does [YL Child] wear eyeglasses?	[ _ _ ]	[ _ _ ]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)		
4	Frequent headaches		
3	Chronic respiratory problems (e.g. asthma, wheezing)	[ _ _ ]	[ _ _ ]

<b>Q.18</b>	<p>Do you think [YL Child] has other long-term health problems ?</p> <p><b>FIELDWORKER:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.23 01=Yes 77=NK ► Skip to Q.23</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<b>Q.19</b>	<p>Which other long-term health problems do you think [YL Child] has?</p> <p>Enter up to 3 codes from <b>Codebox #45</b>.</p> <p>If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.</p>	<p>[ _ _ ] [ _ _ ] [ _ _ ]</p>
<b>Q.20</b>	<p>How long has [YL Child] suffered from this health problem?</p> <p>Enter number of years. Enter 00 if less than 12 months</p>	<p>[ _ _ ] [ _ _ ] [ _ _ ]</p>
<b>Q.21</b>	<p>How often [YL Child] seeks treatment or advice for this health problem in the <u>last 12 months</u>?</p> <p><b>FIELDWORKER:</b> Ask only for the most important illness.</p> <p>00=None ► Skip to Q.23 01=Once a year 02=Half-yearly 03=Quaterly 04=Monthly 05=Weekly 06=Daily 07=Other, specify 77=NK</p>	<p>[ _ _ ]</p>
<b>Q.22</b>	<p>From where did you seek this treatment/advice among the modern facilities (if more than one put in order of attendance)?</p> <p><b>FIELDWORKER:</b> Ask only for the most important illness. 88=NA</p> <p>Enter codes from <b>Codebox #42</b>.</p>	<p>[ _ _ ]</p>
<b>Q.23</b>	<p>Does [YL Child] smoke cigarettes?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
<b>Q.24</b>	<p>Does [YL Child] consume alcohol <u>at least once per week</u>?</p> <p>00=No 01=Yes 02=Never consumed</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>

## 8. HEALTH

### 8.2 HOUSEHOLD MEMBERS' HEALTH

**SAY:** Now I am going to ask you some questions about the health of family members.

**FIELDWORKER:** Ask the following questions for all current household members, **excluding** [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Does [HHM] have a permanent disability that affects his/her study/work capacity or ability to care care of him/herself?  00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	How does this disability affect [HHM]'s ability to work or take care of him/herself?  <b>FIELDWORKER:</b> Enter degree of disability compared to someone of the same age without the disability.  Enter code from <b>Codebox #44.</b>	Does [HHM] have any long term health problems that affect his/her daily life?  <b>FIELDWORKER:</b> A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).  00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	Which long-term health problems do you think [HHM] has?  <b>FIELDWORKER:</b> Write them down in order of importance.  Enter up to 3 codes from <b>Codebox #46.</b>	How long has [HHM] suffered from this health problem?  Enter number of years. Enter 00 if less than 12 months	How often do you seek treatment or advice for this health problem in the <u>last 12 months</u> ?  <b>FIELDWORKER:</b> Ask only for the most important illness.  00=None ► Skip to Q.8 01=Once a year 02=Half-yearly 03=Quarterly 04=Monthly 05=Weekly 06=Daily 07=Other, specify 77=NK	From where did you seek this treatment/advice among the non-modern facilities (if more than one put in order of attendance)?  <b>FIELDWORKER:</b> Ask only for the most important illness.  Enter codes from <b>Codebox #42.</b>  88=NA	Does [HHM] smoke cigarettes?  00=No 01=Yes	Does HHM use other form of tobacco such as chewing or snuffing tobacco?  00=No 01=Yes 02=Never consumed
[_____]	[__]	[__]	[__]	[__] [__] [__]	[__] [__] [__]	[__]	[__]	[__]	[__]
[_____]	[__]	[__]	[__]	[__] [__] [__]	[__] [__] [__]	[__]	[__]	[__]	[__]
[_____]	[__]	[__]	[__]	[__] [__] [__]	[__] [__] [__]	[__]	[__]	[__]	[__]

## 8. Health

### 8.3 FOOD SECURITY

**SAY:** Now I am going to ask you some questions about the food you eat at home.

<b>Q.1</b>	<p>Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>FIELDWORKERS: Read the alternatives</p> <p>01=We always eat enough of what we want          02=We eat enough but not always what we would like          03=We sometimes do not eat enough          04=We frequently do not eat enough</p>	[ _ _ ]
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**SAY:** Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<b>Q.2</b>	<p>In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4          01=Yes          77=NK ► Skip to Q.4</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.3</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK</p>	[ _ _ ]
<b>Q.4</b>	<p>Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6          01=Yes          77=NK ► Skip to Q.6</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.5</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK</p>	[ _ _ ]
<b>Q.6</b>	<p>Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8          01=Yes          77=NK ► Skip to Q.8</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.7</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK</p>	[ _ _ ]
<b>Q.8</b>	<p>Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=No ► Skip to Q.10          01=Yes          77=NK ► Skip to Q.10</p>	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.9</b>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year          02 = Sometimes, some months but not always          03 = Always or nearly always or all months          77=NK</p>	[ _ _ ]



**FIELDWORKER:** If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section (Anthropometry)

<p><b>Q.10</b></p>	<p>Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.11</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.12</b></p>	<p>Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.13</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.14</b></p>	<p>Was there ever <b>no food to eat</b> in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.15</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.16</b></p>	<p>Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.17</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[ _ _ ]</p>
<p><b>Q.18</b></p>	<p>Did you or any household member go a <b>whole day and night without eating</b> anything because there was not enough food?</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p><b>Q.19</b></p>	<p>How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[ _ _ ]</p>

**FIELDWORKER:** Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

<p><b>Q.20</b></p>	<p>Were the children in the household also affected?</p> <p>00=No 01=Yes 77=NK</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
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## 9. ANTHROPOMETRY

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ ___ ]
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### 9.1. Index Child's anthropometry

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ .__ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ .__ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ .__ ]
<b>Q.5</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ .__ ]
<b>Q.6</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ .__ ]
<b>Q.7</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ .__ ]

For CAPI: Enable Q.8 if Q.4=-9999 or Q.7=-9999

<b>Q.8</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[ ___ ]
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### Mother's anthropometry

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological mother**.

**SAY:** Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.9</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.10</b>	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ ____ .__ ]
<b>Q.11</b>	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ ____ .__ ]
<b>Q.12</b>	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[ ____ .__ ]
<b>Q.13</b>	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[ ___ ]
<b>Q.14</b>	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes (1) <input type="radio"/> No (0)

## 9. ANTHROPOMETRY

### 9.2 Siblings' anthropometry

**FIELDWORKER:** Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures. However, make sure to still ask her/his date of birth and record it accordingly.

**SAY:** Now I would like to record [ROUND 3 SIBLING] measurements.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes.

<b>PQ.1</b>	Name of sibling measured in Round 3 [PREFILLED FROM R3]	[ _____ ]
<b>Q.1</b>	Date of birth of [ROUND 3 SIBLING] <b>FIELDWORKER:</b> Make sure that you ALWAYS collect the date of birth of [ROUND 3 SIBLING] <u>regardless of whether s/he was available for measurement.</u>	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	How much did [ROUND 3 SIBLING] weigh at birth? <b>FIELDWORKER:</b> Cross check with documentation if available. -77= NK ▶ Skip to Q.4 [PREFILLED FROM R3]	[ _____ ] grms
<b>Q.3</b>	Was the birth weight from documentation? <b>FIELDWORKER:</b> Observe. [PREFILLED FROM R3]	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.4</b>	Is [ROUND 3 SIBLING] available for measuring? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
<b>Q.5</b>	Has the [ROUND 3 SIBLING] been tracked and found? 01=Yes 00=No, specify a reason for not finding/tracking _____ ▶ Skip section. Thank and end interview.	[ ___ ] Other, specify _____
<b>Q.6</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ _____ . ___ ]
<b>Q.7</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ _____ . ___ ]
<b>Q.8</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ _____ . ___ ]
<b>Q.9</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _____ . ___ ]
<b>Q.10</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _____ . ___ ]
<b>Q.11</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _____ . ___ ]

For CAPI: Enable Q.12 if Q.6=-99 or Q.9=-99

<b>Q.12</b>	Why was [ROUND 3 SIBLING] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK	[ ___ ] Spec. _____
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## 10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

**FIELDWORKERS:** The respondent for this section must be the **primary caregiver**.

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**SAY:** I want to ask you some questions about [YL Child]'s friends.

<b>Q.1</b>	Do you know the names of [YL Child]'s friends?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.2</b>	Do you know what [YL Child] does after school/work?  00=No 01=Yes 88=NA 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.3</b>	Do you know the parents of [YL Child]'s friends?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.4</b>	Do you know [YL Child]'s teacher?  00=No 01=Yes 88=NA 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
<b>Q.5</b>	Has [YL Child] ever been bullied by peers?  00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

<b>Q.6</b>	When [YL Child] is about 25 years old, what job do you think s/he will be doing?  <b>FIELDWORKER: DO NOT PROMPT.</b>  Enter code from <b>Codebox #47</b> .	[ _ _ ] Specify _____
<b>Q.7</b>	Ideally what level of formal education would you like [YL Child] to complete?  00=None ► Skip to Q.9 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[ _ _ ] Specify _____
<b>Q.8</b>	Do you expect [YL Child] will reach that level of education?  00=No 01=Yes 77=NK	[ _ _ ]
<b>Q.9</b>	What job would you most like [YL Child] to do in the future?  Enter code from <b>Codebox #47</b> .	[ _ _ ] Specify _____

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

<b>Q.10</b>	Where on the ladder do you feel you personally stand at the present time?  Record step number: 1-9	[ _ ]
<b>Q.11</b>	Where do you think you will be on the ladder in four years from now?  Record step number: 1-9	[ _ ]

<b>Q.12</b>	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? <b>FIELDWORKER:</b> Ask items 02 and 05 only if [YL Child] has younger siblings.	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[ _ _ ]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[ _ _ ]
03	that s/he helps you with housework.	[ _ _ ]
04	that s/he provides financial assistance to you.	[ _ _ ]
05	that s/he helps you care for his/her younger siblings.	[ _ _ ]
06	that s/he cares for you when you are old.	[ _ _ ]
07	that s/he provides emotional support to you.	[ _ _ ]

**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

<b>Q.13</b>	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[ _ _ ]
02	Leave full-time education?	[ _ _ ]
03	Be financially independent of HIS/HER parents?	[ _ _ ]
04	Leave this household?	[ _ _ ]
05	Get married and start living together?	[ _ _ ]
06	Have a child?	[ _ _ ]

<b>Q.14</b>		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[ _ _ ]
02	I like to make plans for my future	[ _ _ ]
03	I am proud of my clothes	[ _ _ ]
04	I feel proud of the job done by my [HOUSEHOLD HEAD]	[ _ _ ]
05	The job I do makes me feel proud	[ _ _ ]
06	I feel proud of my children	[ _ _ ]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[ _ _ ]

<b>Q.15</b>	Who helps [YL Child] with homework when s/he needs it? <b>FIELDWORKER:</b> Enter only one answer.  01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify _____	[ _ _ ]
<b>Q.16</b>	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did you help [YL Child] with homework?  Enter number of days: 0-7	[ _ ]
<b>Q.17</b>	<b>FOR CAREGIVER:</b> In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?  00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[ _ _ ]

**DATE OF COMPLETION OF INTERVIEW**

<b>Q.1</b>	Date of end of interview Enter day, month and year	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Time of end of interview	[ ___ : ___ ]

## CODEBOXES

### Codebox #0: Relationship to YL Child

00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger	27=Child of YL Child 28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related	
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)	
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK	
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	24=Adoptive parent (Adopt legal)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	25=Partner/Spouse of the YL child	
06=Paternal grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	26=Father-in-law/Mother-in-law	

### Codebox #1: Place of residence of YL Child's parents and/or former caregiver

00=Same kebele
01=another kebele in same woreda
02=another kebele outside woreda same region
03=another kebele outside the region
04=Neighbouring region
05=Non-neighbouring region
06=Neighbouring country, specify
07=Non-neighbouring country, specify
08=Other, specify
77=NK
79=Refused to answer

### Codebox #2: Relationship to household head

00=Spouse	09= Half-sibling (same mother)	18=Son/Daughter-in-law	27=Maid
01= Biological parent	10= Step-sibling (no parent in common)	19=Other relative	77=NK
02=Step-parent (partner of biological parent)	11=Adoptive brother/sister	20= Servant (farm-worker, maid, etc.)	
03= Adoptive parent	12= Foster brother/sister	21= Tenant/lodger	
04= Foster parent	13= Uncle/Aunt	22= Other non-related	
05= Maternal grandparent	14= Cousin (inc. cousin brother & cousin sister)	23=Child (son/daughter)	
06=Paternal grandparent	15= Nephew/Niece	24=Foster child	
07= Brother/Sister (both parents the same)	16= Brother/sister-in-law (spouse of sibling)	25=Step child	
08= Half-sibling (same father)	17=Parent in law	26=Grandchild (grandson/granddaughter)	

### Codebox #3: Marital status

00= Single	04= Divorced
01= Married	05= Separated
02= Cohabiting	06= Other, specify
03= Widowed	

### Codebox #4: Reasons for moving

01 = Work of the Child	05 = Work of parents	08 = Divorce / Separation of Parents	13 = Violence, crime, war
02 = Study of the Child	06 = Better / more land	09 = Family Disputes	14 = Natural disaster
03 = Health of the Child	07 = Better dwelling conditions	10 = Health of a family member	15 = Other, specify
04 = Child is pregnant / had a baby		11 = Death of a family member	77 = NK, 88 = NA
		12 = To be close to relatives	79 = Refused to answer

### Codebox #5: Reasons NOT in school

01=Fees too expensive	09=Banned from school for	17= No need for schooling for	25= Family member
02=Books and/or other supplies too	10=Banned from school because	18= Need to learn a trade/skill,	26= Family issues e.g.
03= Shoes/Clothes/Uniform for	11= Banned from school because	19=Need to stay home to look	27=Stigma and
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-	21=Have to do paid work to	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

### Codebox #6: Reasons for choice of school

01=School is near home	05=Good quality teaching	09=Other household children	13=Instruction language
02=No other option (only school in area)	06=Single sex school	10= Other (specify)	
03= No school fees	07 = Mixed gender school	11 = Good services	77=N/k
04 = Low school fees	08 = Receives school meal	12=Good infrastructure	88=NA

**Codebox #7: Region where school is located**

1	Tigray
2	Afar
3	Amhara
4	Oromiya
5	Somali
6	Benishangul Gumz
7	Snp
12	Gambela
13	Harari
14	Addis Ababa city administration
15	Dire Dawa city administration
16	Region 17 (special enumeration areas by CSA)

**Codebox #8: Zone where school is located**

101	NORTH WEST TIGRAY-ZONE
102	CENTRAL TIGRAY-ZONE
103	EASTERN TIGRAY-ZONE
104	SOUTHERN TIGRAY-ZONE
105	WESTERN TIGRAY-ZONE
106	MEKELE TOWN SPECIAL-ZONE
201	ZONE 1
202	ZONE 2
203	ZONE 3
204	ZONE 4
205	ZONE 5
301	NORTH GONDAR-ZONE
302	SOUTH GONDAR-ZONE
303	NORTH WELLO-ZONE
304	SOUTH WELLO-ZONE
305	NORTH SHEWA-ZONE
306	EAST GOJAM-ZONE
307	WEST GOJAM-ZONE
308	WAG HIMRA-ZONE
309	AWI-ZONE
310	OROMIYA-ZONE
311	BAHIR DAR SPECIAL-ZONE
312	ARGOBA SPECIAL-WEREDA
401	WEST WELLEGA-ZONE
402	EAST WELLEGA-ZONE
403	ILU ABA BORA-ZONE
404	JIMMA -ZONE
405	WEST SHEWA-ZONE
406	NORTH SHEWA-ZONE
407	EAST SHEWA-ZONE
408	ARSI-ZONE
409	WEST HARARGE-ZONE
410	EAST HARARGE-ZONE
411	BALE-ZONE
412	BORENA ZONE
413	SOUTH WEST SHEWA ZONE
414	GUJI-ZONE
415	ADAMA SPECIAL-ZONE
416	JIMMA TOWN SPECIAL-ZONE
417	WEST ARSI-ZONE
418	KELEM WELLEGA ZONE
419	HORO GUDRU WELLEGA-ZONE
420	BURAYU SPECIAL-ZONE
501	SHINILE-ZONE
502	JJIGA-ZONE
503	DEGEHABUR-ZONE
504	WARDER-ZONE
505	KORAHE-ZONE
506	FIK-ZONE
507	GODE-ZONE
508	AFDER-ZONE
509	LIBEN-ZONE
602	METEKEL-ZONE
603	ASOSA-ZONE
604	KAMASHI-ZONE
605	PAWE SPECIAL-WEREDA
606	MAO KOMO SPECIAL-WEREDA
701	GURAGE-ZONE
702	HADIYA-ZONE
703	KEMBATA TIBARO-ZONE
704	SIDAMA-ZONE
705	GEDEO-ZONE
706	WOLAYITA-ZONE
707	SOUTH OMO-ZONE
708	SHEKA-ZONE
709	KEFA-ZONE
710	GAMO GOFA ZONE
711	BENCH MAJI-ZONE
712	YEM SPECIAL-WEREDA
713	AMARO SPECIAL-WEREDA
714	BURJI SPECIAL-WEREDA
715	KONSO SPECIAL-WEREDA
716	DERASHE SPECIAL-WEREDA
717	DAWURO-ZONE
718	BASKETO SPECIAL-WEREDA
719	KONTA SPECIAL-WEREDA
720	SILTIE-ZONE
721	ALABA SPECIAL-WEREDA
722	HAWASSA CITY ADMINISTRATION-Z
1201	AGNEWAK-ZONE



1202	NUWER-ZONE	Do we need to delete these codes? Are these confidential data?
1203	MEJENGER-ZONE	
1204	ETANG SPECIAL-WEREDA	
1301	HARARI-ALL ZONE	
1401	AKAKI KALITY-SUB CITY	
1402	NEFAS SILK-LAFTO-SUB CITY	
1403	KOLFE KERANIYO-SUB CITY	
1404	GULELE-SUB CITY	
1405	LIDETA-SUB CITY	
1406	KIRKOS-SUB CITY	
1407	ARADA-SUB CITY	
1408	ADDIS KETEMA-SUB CITY	
1409	YEKA-SUB CITY	
1410	BOLE-SUB CITY	
1501	DIRE DAWA-ALL ZONE	
1701	MOYALE SPECIAL-ZONE	
1702	MEDA WELABU SPECIAL-ZONE	
1703	MULO SPECIAL WEREDA-ZONE	
9999	Other, (specify) _____	

Codebox #9: Wereda where school is located

Codebox #10: Kebele/PA where school is located

Codebox #11: Land / Plot uses

Use of Agricultural Land	Use of Non-Agricultural Land	
05= Agriculture/Farming (arable).	01= Living Accommodation	11=Nothing/left fallow.
06= Pasture	04= Living accommodation plus industry (e.g. shop used as dormitory)	20=Other, specify
16=Garden with Produce for Consumption or Sale	07=Garden/terrace	77 = NK
10=Sharecropped out	08=Industry (e.g. business, shop, rented-out accommodation)	
13=Grazing livestock	09=Rented out, (fixed rent)	
14=Aquaculture	12=Recreation	

Codebox #12: Local units for plot size

01=Gasha	07=Kedema	13=Gezem	19=Fer
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify
03=Gemed	09=Zhir	15=Square Zhir	
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermiya	17=Square Meter	
06=Massa	12=Dero	18=Boy	

Codebox #13: Land ownership

01=Owned
02=Rented in, (fixed rent)
03=Borrowed
04=Sharecropped in, shared
05=Common property
06=Squatted
31=Leased from state,
33=Mortgaged

Codebox # 14: Crops

01=	15=Chick peas	29=Godere	44=Maize	58=	72=Tomato
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adengquare / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spinach	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	68=Sunflower	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	69=Sweet potatoes	130=Wassera/ Warsa/Hanfets/ Mixture of wheat & barley
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	70=	77=NK
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	71=Tobacco	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	80=sugarcane	109 = Coconut

Codebox # 15: Local units for crop outputs

01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARIS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	65=Gurdi
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	66=Kuch-Belu
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	67=Millilik
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	68=Bechere
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	69=Madiqa
11=BOBO	23=GURZIGNE				70=Jemb
12=PACKETS	24=TASSA			95=OTHER (Specify)	

**Codebox # 16: Occupation codes**

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	17=Household dependent (child or retired elder) ► <b>Skip to next activity/row</b>
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	18=Begging
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaries/irregular; Non-agriculture)	19 = Student
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities
07=Other (allied) agriculture, specify	19=house maid/(Yebet Serategna)	77=NK
	20=Other non- agriculture specify	88=NA

**Codebox # 17: Productive assets**

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Car/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Working pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor		24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26=Weaving equipment (loom, etc.)
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		30=Other

**Codebox # 18: Occupation productive assets**

01=Army	12=Food/local drink preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28= civil servant
06=Child care	17=Nursing/ Medicinal services	29= cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	
10=Factory Work	21=Taylor/Sewing	26=Other specify _____
11=Farming/Agriculture	22=Teaching	88=NA

**Codebox # 19: Plans for hard times**

01=Nothing, haven't thought about it	08=Borrow from money lender	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)	34=Use savings
02=Ask relatives for help	09=Get credit from informal loan system (e.g. rotating funds)	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)	35 = Ask for help from government/authority
03=Ask friends/neighbours for help	10=Migrate to another part of the country	17=Sell properties or assets	30=Sell my animals	
04=Look for work	11=Make use of the Food for work programme	18=Mortgage assets	31=Return to my hometown	37 =Start own business
05=Use of formal savings	12=Work longer hours (do overtime)	19=Borrow from farmers	32=Pawn assets (house, land, car, business, etc.)	38=Ask IDDIR for Help
06=Use of informal savings	13=Send children to work	20=Other (specify)	33=Leave/move-in with my family	77=NK, 88=N/A
07=Ask for credit or loan from the bank	14=Take children out of school			

this code is not in the CAPI program - delete?

**Codebox # 20: How to raise the money**

01=From relatives/friends in the same village/town	06=Sell land/house	11=Taking extra work
02=From relatives/friends in different location	07=Sell livestock	77=NK
03=From savings	08=Sell stocks or crops	12= Other (specify) _____
04= Micro finance	09=Taking a loan (formal)	
05=Sell durable goods/equipment	10=Taking a loan (informal)	

**Codebox # 21: Type of support / assistance**

01= Agricultural extension	08=Family planning	15= PSNP (direct support / food / cash aid)	21= Access to land (for youth through association)
02= Child right protection		16= Drinking water provision /development	22= Other food security program
03= Public work program for cash	10= Irrigation development	17=Education Support Service (including school materials, fee waiver, etc.	23= Target supplementary feeding program
04= Public work program for food	11= Mother to child HIV/AIDS transmission	18=Provision of sanitation facility like toilet	24= reproductive health services
05=Credit & saving	12= Assistance to child education	19=Orphan & destitute children support	25. Other (specify):
06= Disability support	13=Training in agriculture related skills	20=School feeding	77=NK
07= Education about HIV	14= Training in non-agricultural skills	21=Food aid (not PSNP)	79=Refused to answer

**Codebox # 22: NGOs and GOs**

01=ACDI (Agric. Coop Dev. Int'l)	16= Project Concern Int'l	31=Medicine San Frontiers	46=Medan Act Welag Alba (Hawassa)	77=NK
02=ADRA (Adventist Dev/Relief Agency)	17= Redd Barna	32=Bureau of Food Security (BFS)	47=Mulu Wengel, (Hawassa)	
03=Africare	18= Relief Society of Tigray	33=CCF	48=Kale Hiwot (Hawassa)	
04=AIDAB (Australian Int'l Dev Asst Bank)	19= Save the Children	34=Disaster Prevention and Preparedness Commission (DPPC)	49=Meserete Kristos (Hawassa, Leki)	
05=Bureau of Agriculture	20= UNHCR	35=Government Organisation of Institution	50=Rift Valley Women and Children 51=Development Organisation (Leki)	
06=Bureau of Health	21= WFP (World Food Program)	36=Oromiya Self Help Organisation (OSHO)	52=Emmanuel Development Fund (AA)	
07=CARE	22= World Vision Relief and Dev	37=Plan International Ethiopia	53=Community Care Coalition (Tigray)	
08=Catholic Relief Services	23=SIDA	38=Safety Net Programme	54=Plan International (Amhara)	
09=CIDA (Canadian Int'l Dev. Agency)	24=ORDA (Oromia Development Association)	39=Federal or regional Micro and small scale enterprise development agency		
10=Feed the Children	25=TDA (Tigray Development Association)	40=Household Asset Building Programme (HABP)	56=Youth clubs	
11= Food for the Hungry Int'l	26=ADA (Amhara Development Association)	41=Kebele adminstation	57=School clubs	
12= Lutheran World Federation	27=USAID	42=Women, Children's Affairs Bureau	58=women's association	
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	28=CPAR	43=Berhan Integrated Community	59=Youth Association	
14= Ministry of Education	29=FHI (Family Health International)	44=Organisation (AA site)	60=Others	
15= OXFAM	30=ILRI	45=Mary Joy (Hawassa)	15= Other (specify)	

**Codebox # 23: Frequency of support**

01=every year	06=every 2 months	79=Refused to answer
02=twice a year	07=monthly	
03=every 5 months	08=Irregular, (specify number of times in the last 4 years)	
04=every 4 months		
05=every 3 months	09=Other (Specify)	

**Codebox #24: Source of credit**

01= Agricultural input loan through MFI	05=Other NGOs and governmental organizations (GOs)	09=IDDIR	13 = Employer
02=Cooperatives, associations	06=Other (specify)	10=Friend/Neighbour	14= Youth Associations
03= Food security loan through MFI or others	07=Regular microfinance credit (MFI) – DECSI, ACSI, OMO, OROMIA, GASHA, ADDIS, etc.	11=Federal or regional Micro and small scale enterprise development agency	15= Women associations
04=Moneylenders	08=Relative	12=Household Asset Building Programme (HABP)	77=NK; 79=Refused to answer

**Codebox #25: Purpose of credit**

01=Agriculture (fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)	40=Cash or purchase equipment/machines to establish new firm, other than given in 05	09=Jewellery	15=Schooling (for children)	10= Other (specify) _____
02=Consumption (cover food shortage, festivities, clothing)	41=Purchase of equipment/ machines for already established firm, other than provided in 05	11=Paying Taxes	16=Schooling (for adults)	77=NK
03=Financial/business (e.g. lending to others)	06=Healthcare (for children)	12=Purchase of donkey, camel and other transport animals	17= Paying for services (carriage (gari), hair dressing, barber, shoe polishing, masonry, etc)	79=Refused to answer
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	07=Healthcare (for adult)	13=Purchase of household durables	18=Settling other debts	
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	08=House construction and maintenance	14=Purchase of oxen	19=Trade (cereals, coffee, livestock, salt, spices)	

**Codebox #26: Reason for not paying loan back on time**

01=Conflict within the household, domestic dispute, or divorce	05=Loan default by other members of the group	09=Payment of other loans	13=War
02=Crop failure	06=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	10=Theft and robbery	77=NK
03=Death or illness of family member	07=Migration	11=Time inconvenient	79=Refused to answer
04=Death of livestock	08=Other (specify) _____	12=Used money for consumption purposes, such as festivity	88=N/A

**Codebox #27: Groups**

02=Farmer's Co-operative	10=Health Committee	17=NGO	23= Women's group	29=Parent and Teacher Union	34=Farmers' Association
04=Watershed association	11=Credit society/Co-operative	18=Religious group	24=Peasant association	30=Producers/Milk Producers' association	35=Political group
05=Other Farmer's group	14=Traders' association	20=Cultural/sport group	25=Service co-operatives	31=Iqqubs	36=Neighbour groups/ neighbourhood associations
06=Self-help group	15=Business group	21= Mother's committee	26=IDDIR (Funeral association)	32=Girls' Club	37=School clubs
07=Education/Vidya committee	16=Youth group	22= Labour unions	27=Water association (about irrigation)	33=Women's Association	28= Other specify _____

**Codebox #28: Benefits from the group**

01=Improves household income	05=Support in times of need	10= Marketing outlet for produce	11= Other, specify _____
02=Improves access to services	06=Offers benefits to the wider community	12=Improves networking	
03=Can get credit/savings facilities	07=Enjoyment/recreation	13=Higher social status	
04=Can get knowledge and information	09= Benefit/recognition from NGO	14=Spiritual advice/Higher self-esteem	

**Codebox # 29: Why situation changed**

Why Situation Improved			
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less	24= Involvement in safety net programs; Food for work/cash for work income generation programme.	35=Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	25=Panchyat is providing all facilities, 32=involvement in farmers' union.	36 = Both husband and wife work
07=My own health has improved	16=Job security (continuous security)	26=Migration	37=involvement in farmers' union
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other (Specify)
09=Spouse works hard	18=Managed my business well	28=Prices have risen	77=NK
	19=Worked hard	29=Good Luck	88=NA
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68 = House is not as nice as it used to be
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	69=Old age
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	70=Bad luck
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	71=God has not helped
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	66=increase in price of inputs	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many		
66=increase in price of inputs		67=increase in food prices.	

Delete code 32?

Delete code 66?

**Codebox #31: Response to event**

01=Ate less	06=Migrated to work/find work	10=Received help from Government/NGO	15=Took children out of school	20= Sold animals	28 = Change children of school (e.g. private to public)
02=Bought less/Reduction in household expenditures	07=Nothing	11=Sent children to be cared for by friends or relatives	16=Used credit	21=Pawning/Mortgage	88=NA
04=Fled/moved away from the problem	08=Received help from the community/leaders	12=Sent children to work	17=Used savings	22=Started looking for a job	77=NK,
05=Insurance paid	09=Received help from relatives/friends	13=Sold possessions/ belongings	18=Worked more/start work	23=Sold properties	
24 = Report to police	25 = Ask help (go to) health center/hospital/doctor	26 = Organize a community activity to raise funds/money	19=Other (Specify)	27=Change to cheaper ways of production (e.g. fertilizer to composte)	

**Codebox #32: Wall material**

01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood	23=Wood/Tripley
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Neohouzealla wattle	14=Stone		24=Adobe and stones
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	21=Cane and mud	25=Concrete blocks
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify		

**Codebox #33: Roof material**

01=AC Roofing sheets	05= Earth/mud	09=Palm leaves	13=Tar slabs	17= Wood & stones	20= Leaves (Achon, omiro, chorino, etc.)
02=Asbestos sheets	06= Galvanised/Corrugated iron	10=Plastic sheet	14=Thuthuri sticks	18=Wood/planks	23=Cane & mud
03=Bamboo/Cane		11= Straw/thatch	15=Tiles/slates	19=Other specify	24= Mat
04= Concrete/cement	08=Nipa leaves	12=Sugar leaves	16=Wood & mud/adobe	25=Cardboard	

**Codebox #34: Floor material**

01= Cement/tile	06= Laminated material	09= Stone/brick
02=Cinder	07=Marble stone	10=Tar slabs
03= Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand	20=Vinyl floor	12=Other specify
05=Granite stone	21=False floor	
	delete code 21?	