



**YOUNG LIVES**

**ROUND 4 SURVEY PERU  
JUNE TO DECEMBER 2013**

**CHILD QUESTIONNAIRE**

**OLDER COHORT**



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**[www.younglives.org.uk](http://www.younglives.org.uk)**

**CHILD QUESTIONNAIRE  
OLDER COHORT  
ROUND 4  
PERU**

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**Codeboxes**

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[ ___ ]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[ ___ / ___ / _____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[ ___ ]

## 1. MIGRATION

### 1.1 MOVEMENT HISTORY OF THE INDEX CHILD

**FIELDWORKER:** The name of the Locality where [YL Child] lived in 2009 is \_\_\_\_\_ [PREPOPULATED IN CAPI]. Refer to this name every time the questions says [NAME OF 2009 LOCALITY]

**SAY:** Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2009. I would like to know only about movements to a different [LOCALITY] since 2009 for 3 months or more (or that are expected to last 3 months or more). **Please exclude holiday trips.**

<b>Q.1</b>	Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in 2009? 00 = No ► Skip to next section 01 = Yes	[ ____ ]
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**FIELDWORKER:** If [YL Child] moved to a new locality in the same district, record it anyway. The next table should be asked row by row.

MOVID	Q.2							Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
	Country 51=Peru 80=Other country ► Skip to Q.2a	Department 89=Dept/Prov/Dist is not in the list ► Skip to Q.2a	Province	District	Q.2a Other country or not in the country list (specify)	Name of Locality	Place of migration  Enter code from Codebox#1a	In which year did you move?  9999=NK	How long did you stay in this location?  Enter in months.  00=If still living here  77=NK	Did you move with a member of your family?  00=No 01=Yes	What were the main reasons for moving?  Give up to 2 in order of importance.  Enter code from Codebox #2.	Before moving, did you know anyone in the location you were moving to?  01=Yes 00=No ► Skip to next row	Whom did you know BEST in the location that you moved to?  01=Parent(s) 02=Sibling(s) 03=Spouse/partner 04=Other relatives 05=Friends 06=Colleagues 07=Other (specify)____
1	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
2	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
3	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
(...)	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____

## 1. MIGRATION

### 0.1.2 INDEX CHILD'S PARENTS AND CAREGIVER'S UPDATE

**FIELDWORKER:** Please note that this sub-section contains filter questions only, and it does not intend to gather deeper information about the [YL Child]'s parents and/or previous caregiver. Q.1 and Q.2 are only asked if OC Child's parents were alive in Round 3.

**SAY:** Now I would like to ask you about your parents.

<b>Q.1</b>	Is your father still alive? 00 = No 01 = Yes	[ _ _ ]
<b>Q.2</b>	Is your mother still alive? 00 = No 01 = Yes	[ _ _ ]

**SAY:** Now I would like to ask you about the main person who was responsible to take care of you in 2009.

**FIELDWORKER:** The name of the caregiver with whom [YL Child] lived in 2009 is \_\_\_\_\_ [PREPOPULATED IN CAPI]. Refer to this name every time the questions says [NAME OF 2009 CAREGIVER]

<b>Q.3</b>	Is [NAME OF 2009 CAREGIVER] still alive? 00 = No ► Skip to section 1.3 Migration Expectations 01 = Yes	[ _ _ ]
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## 1. MIGRATION

### 1.2 LINKS WITH CAREGIVER

**SAY:** Now I would like to ask you about the main person who was responsible to take care of you in 2009.

<b>Q.1</b>	Do you still live with [NAME OF 2009 CAREGIVER]? 00=No 01=Yes ► Skip to next section	[ _ _ ]
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**SAY:** Since the time that you stopped living with [NAME OF 2009 CAREGIVER]:

<b>Q.2</b>	How often have you personally visited or been visited by [NAME OF 2009 CAREGIVER]? 01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never	[ _ _ ]
<b>Q.3</b>	How often do you have contact with [NAME OF 2009 CAREGIVER]? (Excluding the number of times you have personally visited or been visited by him/her). 01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never	[ _ _ ]

**SAY:** Now I will ask you some questions about the remittances sent and received in the **last 12 months**.

<b>Q.4</b>	In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [NAME OF 2009 CAREGIVER]? 00 = No ► Skip to Q.6 01 = Yes	[ _ _ ]
<b>Q.5</b>	What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months? Enter in Soles. FIELDWORKER: If part of the remittance is in-kind, please, value in soles	[ _ _ _ _ . _ ]
<b>Q.6</b>	In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [NAME OF 2009 CAREGIVER]? 00 = No ► Skip to next section 01 = Yes	[ _ _ ]
<b>Q.7</b>	What is the total value (cash and in-kind) <u>received</u> in the last 12 months? Enter in Soles. FIELDWORKER: If a part of the remittance is in-kind, please value in soles	[ _ _ _ _ . _ ]

## 1. MIGRATION

### 1.3 MIGRATION EXPECTATIONS

**SAY:** Now I would like to ask you whether you have thought about moving somewhere else.

<p><b>Q.1</b></p>	<p>Would you like to move from your current location to a different town, district or city (inside or outside the country) within the next 10 years?</p> <p>00=No ► Skip to Q.5 01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.2</b></p>	<p>Do you know where you would like to go?</p> <p>00=No ► Skip to Q.4 01=Yes</p>	<p>[ _ _ ]</p>
<p><b>Q.3</b></p>	<p>If you were to move, where would you be most likely to move to?</p> <p>01= to another locality within the same district 02= to another district within the same province 03= to another province within the same department 04= to a neighbouring department 05= to a non-neighbouring department 06= To a neighbouring country 07= To a non-neighbouring country 08= Other, specify 77 = NK 79= Refused to answer 88= NA</p>	<p>[ _ _ ]</p> <p>Spec. _____</p>
<p><b>Q.4</b></p>	<p>What are the main reasons why you would move if you had the opportunity to? Please record up to three reasons in order of importance.</p> <p>Enter code from Codebox #3</p> <p>► Skip to next section.</p>	<p>1. [ _ _ ] Spec. _____ 2. [ _ _ ] Spec. _____ 3. [ _ _ ] Spec. _____</p>
<p><b>Q.5</b></p>	<p>What are the main reasons why you would <u>NOT</u> move? Please record up to three reasons in order of importance.</p> <p>Enter code from Codebox #4</p>	<p>1. [ _ _ ] Spec. _____ 2. [ _ _ ] Spec. _____ 3. [ _ _ ] Spec. _____</p>

## 2. SUBJECTIVE WELLBEING

**FIELDWORKER:** SHOW CHART # 01 WITH THE LADDER/PICTURE OF LADDER

**FIELDWORKER:** For reference the name of the area where the respondent lived in 2009 is \_\_\_\_\_ (to be pre-populated in CAPI). Refer to this name every time the questions says [2009 LOCATION]

**Say:** Now I would like to ask you about your life in the place you lived in 2009 and in the place where you currently live.

<b>Q.1</b>	Are you living in the same location as in 2009? 00= No 01= Yes ► Skip to Q.3	[ _ _ ]
<b>Q.2</b>	How long have you been in the current location? Enter number of months.	[ _ _ ]

**FIELDWORKER:** Show Chart #1 with the ladder / picture of ladder.

**SAY:** I would now like to ask you about different aspects of your life now and your life back in 2009. If you moved, think of your life in the place where you currently live and the one you used to live in 2009. There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

**FIELDWORKER:** Help the child think of his own experience now and in 2009. The questions are not restricted to the geographic limits of these locations. They mainly focus on whether the child is living a better life now in comparison to the one he used to have before. For example, the child may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in 2009.

**FIELDWORKER:** The next table should be asked row by row.

	<b>Q.3</b>	<b>Q.4</b>
	Where on the ladder would you place [CURRENT LOCATION] in terms of: (Record step number 01-09) 77=NK	Where on the ladder would you place [2009 LOCATION] in terms of: (Record step number 01-09) 77=NK
	<b>Step</b>	<b>Step</b>
<b>Situation</b>		
01 Chance for education	[ _ _ ]	[ _ _ ]
02 Chance for work	[ _ _ ]	[ _ _ ]
03 Living costs	[ _ _ ]	[ _ _ ]
04 Access to health services	[ _ _ ]	[ _ _ ]
05 Quality of housing	[ _ _ ]	[ _ _ ]
06 Quality of environment	[ _ _ ]	[ _ _ ]
07 Support from friends / neighbours	[ _ _ ]	[ _ _ ]
08 Support from Government/NGOs/Local Associations	[ _ _ ]	[ _ _ ]

**SAY:** Now I want to ask you about your religious beliefs.

<b>Q.5</b>	What is the religion of [YL Child]'s caregiver? 01=Muslim 03=Buddhist 04=Hindu 05=Catholic 09=Evangelist 10=Mormon 14=None (includes Atheist and Agnostic) -----> Skip to next section 15=Other: specify _____ 31=Adventista 32=Testigo de Jehova 77=NK, 88=NA, 79= Refused to answer	[ _ _ ] Specify _____
<b>Q.6</b>	In the <u>last 12 months</u> , how often have you attended a worship service like a church service? 01=Never 02=Once or twice 03=Less than once a month 04=About once a month 05=About twice a month 06=About once a week 07=Several times a week 08=Everyday 77=NK, 88=NA, 79= Refused to answer	[ _ _ ] Specify _____



### 3. CHILD EDUCATION

#### 3.1 CURRENT EDUCATION

SAY: I would like to ask you some questions about your current educational status:

<b>Q.1a</b>	What is the highest grade that you have completed/attained? Enter code from Codebox #5a  00=None ► Skip to Q.2  77=NK 88=NA, 79= Refused to answer	[ _ _ ]
<b>Q.1b</b>	Do you have any certificate from an Institute or University?  Enter code from Codebox #5b  77=NK 88=NA, 79= Refused to answer	[ _ _ ]
<b>Q.2</b>	Are you currently in full-time education?  00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 77=NK 88=NA 79= Refused to answer	[ _ _ ]
<b>Q.3</b>	Why are you NOT in full-time education?  Enter code from Codebox #6  ► Skip to next section	[ _ _ ]
<b>Q.4</b>	How long does it take you to get to your school / educational institution / university?  Enter in minutes.  -77=NK, -88=NA	[ _ _ _ ]

**SAY:** Now I would like to ask you how much you spend on the course you attend at school/institute/university and all its related costs.

		<b>Q.5 Amount</b> Enter in Soles  -7777=NK, but distinguish if it is too low or zero.	<b>Q.6 Time period</b> 01 = Per week 02 = Per month 03 = Per year 04 = Per term 05 = Other, specify 06 = Per semester 77 = NK 79 = Refused to answer 88 = NA	<b>Q.7 Number of times paid (or expected to pay) in the current academic year</b>  -77=NK
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**Payments to school / institute / university**

01	Matriculation	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
02	Tuition fees	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
03	Other payments to schools, parents association, donations, etc.	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]

**Other necessary additional costs (not paid to school / institute / university)**

04	Payment for private tuition	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
05	Food at school / institute / university	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
06	Transportation (outward and return)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
07	Special equipment (e.g. laptops, calculator)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
08	Others expenditures (e.g. uniforms, books, stationary)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]

<b>Q.8</b>	Who pays the cost of your current course? 01=Self 02=Parents 03=Other household members 04=Other non-household members 05=Scholarship	00=No, 01=Yes  [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ]
<b>Q.9</b>	During the <u>last 12 months</u> , have you ever missed school for a week or more? (Excluding vacations, school holidays, national holidays, etc.)  <b>FIELDWORKER:</b> If child finds it difficult to recall the last 12 months, refer to the past school year.  00=No ► Skip to next section 01=Yes	[ _ _ ]
<b>Q.10</b>	If yes, how long was the longest period of time you were absent from school in the <u>last 12 months</u> ?  Enter in number of days	[ _ _ ]
<b>Q.11</b>	Which of the following best describes your overall attendance in the <u>last 12 months</u> ? READ THE OPTIONS.  01 = Less than 1 day absent per month 02 = 2-5 days absent per month (1 day per week or less) 03 = 6-10 days absent per month ( up to 2 days per week) 04 = More than 10 days absent per month (more than 2 days per week) 77=NK 88=NA 79= Refused to answer	[ _ _ ]

### 3. CHILD EDUCATION

#### 3.2 EDUCATION HISTORY

<b>Interviewer:</b> in case the name of the school the child attended in 2008 is not pre-filled or the information is incorrect, write here the name of the school (and the UBIGEO) the child attended in 2008.	_____
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**Say:** I would like to ask you some questions about your educational history since 2009.

**FIELDWORKER:** Ask this question if YL Child is currently enrolled in Grade 01 to 11.

In the ... school year when you were ...years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards).	Q.2 In which grade / type of programme were/are you attending?  Enter code from Codebox #7  If 00 ► Skip to next row.	Q.3 What type of school/educational institute/university was it?  01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other, specify 06=Informal 07=Half public/Half Private	Q.4 Was/is [YL Child] attending the same school as the previous year?  00=No 01=Yes ► Skip to next row 03= Did not attend school the previous year	Q.5 Department where the school / institution is/was located  89=Department is not in the list --> Skip to Q8	Q.6 Province where the school / institution is/was located	Q.7 District where the school / institution is/was located	Q.8 Other country or not in the list (specify)	Q.9 Name of the school  77=NK
Academic Year [PREFILLED]								
2008	[__][__] [PREFILLED]	[__][__] Specify _____ [PREFILLED]	[__][__] [PREFILLED]	[__][__] [PREFILLED]	[__][__] [PREFILLED]	[__][__] [PREFILLED]		[__][__] [PREFILLED]
2009	[__][__]	[__][__] Specify _____	[__][__]	[__][__]	[__][__]	[__][__]	[_____]	[_____]
2010	[__][__]	[__][__] Specify _____	[__][__]	[__][__]	[__][__]	[__][__]	[_____]	[_____]
2011	[__][__]	[__][__] Specify _____	[__][__]	[__][__]	[__][__]	[__][__]	[_____]	[_____]
2012	[__][__]	[__][__] Specify _____	[__][__]	[__][__]	[__][__]	[__][__]	[_____]	[_____]
2013	[__][__]	[__][__] Specify _____	[__][__]	[__][__]	[__][__]	[__][__]	[_____]	[_____]



<b>Q.7</b>	At any point in the <b>last 12 months</b> were you without work? 00=No ► Skip to Q.16 01=Yes	[ _ _ ]
<b>Q.8</b>	During the time you were without work in the <b>last 12 months</b> , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[ _ _ ]
<b>Q.9</b>	What is the main reason you did NOT look for work <b>on the last 12 months</b> ? 01=Housewife/childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[ _ _ ] Specify: _____
<b>Q.10</b>	How satisfied are you with this activity? 1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[ _ _ ]
<b>Q.11</b>	If UNSATISFIED or VERY UNSATISFIED, why? 01= Want to study 02= Want to work 03= Too tiring 04= Other, specify _____ 77=NK 88=NA 79= Refused to answer  Once answered ► skip to Q.16	[ _ _ ] Specify: _____

<b>Q.12</b>	For how long in the <b>last 12 months</b> have you been without work and looking for work? Enter in number of weeks. 00=Less than one week	[ _ _ ]
<b>Q.13</b>	What have you done to look for work? 01=contact boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=tried to set up a business 09= other specify _____	00=No, 01=Yes [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] Specify: _____

	What is (was) the minimum wage/payment for which you would be willing to accept a job offer?	<b>Q.14 Amount</b>  (Enter in Soles)  _ _ _ _ _	<b>Q.15 Time period</b>  01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify  [ _ _ ] Specify: _____
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<b>Q.16</b>	Have you ever worked at any point BEFORE the <b>last 12 months</b> on a household farm, on your own account, in a household business enterprise or for someone else? 00=No 01=Yes	[ _ _ ]
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## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.2 MAIN WORK ACTIVITIES - PAID AND UNPAID

**FIELDWORKER:** Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. If [YL Child] has done less than 3 work activities, then please document them and use the NA code of 88 for the rest. This EXCLUDES student and housewife.

**FIELDWORKER:** The following table should be asked row by row.

ACTID	Q.1	Q.2	Q.3	Q.4					Q.5	Q.6		Q.7	Q.8	Q.9	Q.10
	Economic sector code of the job/occupation  Enter code from Codebox #8	Type of activity  <b>FIELDWORKER:</b> You may want to write down the activity and later choose the correct code.  Enter code from Codebox #9	Who do you do this activity for?  01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07=Own account 08= Other (specify) _____  <b>FIELDWORKER:</b> In case of more than one employer in the same activity, tick all that apply.	<b>FIELDWORKER:</b> Specify the total number of months during the last year in which the YL Child works full-time or part-time at this job. Specify the average number of days per month, weeks per month, days per week and hours per day worked.  <b>FIELDWORKER:</b> for irregular periods of work, record the average for the whole year.					What form of payment was received or expected from this activity?  00=None 01=Cash 02=In-kind (no cash, for example, gifts, food) 03=Both, in cash and in-kind 04=Debt relief 06=Other, specify 77=NK 79=Refused to answer 88=NA	What are the net earnings for this activity?  <b>FIELDWORKER:</b> This includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs.  -8888=NA	What period of time did this payment cover?  01= Per hour ► Skip to Q.9 02= Per day ► Skip to Q.9 03= Per week ► Skip to Q.9 04= Per month ► Skip to Q.9 05= Per year ► Skip to Q.9 06= Per piece 07= Fortnightly ► Skip to Q.9 08= Other, specify _____ ► Skip to Q.9  <b>FIELDWORKER:</b> If payment is reported in different period, please convert to the most convenient measure.	If per piece, how many pieces are produced per day?	Do you still perform this activity?	During the next 12 months, for how many months would you expect to perform this activity?  <b>FIELDWORKER:</b> If [YL Child] has a long-term contract, enter 12 months.	
				Number of months	Number of days per month	Number of weeks per month	Number of days per week	Number of hours per day		In cash (Enter value in Soles)	In-kind (Estimate value in Soles)	Time	Pieces	00=No ► Skip to next row 01=Yes	Number of months 0-12
1	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]
2	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]
3	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.3 MAIN ACTIVITY

SAY: Now I would like to ask you about the most important paid or unpaid activities in terms of time spent [ACTID1] from section 4.2 Work activities.

<b>Q.1</b>	For how long have you worked in [MAIN ACTIVITY]? Enter in years and months.	[ _ _ - _ _ ]
<b>Q.2</b>	Does [MAIN ACTIVITY] involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[ _ ]
02	Using dangerous tools such as machetes, knives, sith	[ _ ]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[ _ ]
04	Working under the hot sun or in the rain	[ _ ]
05	Working with, or close to, animals	[ _ ]
06	Working with insufficient lighting	[ _ ]
07	Working in very noisy environment	[ _ ]
08	Working with fumes, gases, dust	[ _ ]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[ _ ]
10	Working in a smelly and/or dirty environment	[ _ ]
11	Working in heights	[ _ ]
<b>Q.3</b>	All things considered, how satisfied are you with [MAIN ACTIVITY]? 1=Very unsatisfied 2=Unsatisfied 3=Normal ▶ Skip to Q.5 4=Satisfied ▶ Skip to Q.5 5=Very satisfied ▶ Skip to Q.5 77=NK 88=NA 79= Refused to answer	[ _ ]
<b>Q.4</b>	If UNSATISFIED or VERY UNSATISFIED, why? 1=Mismatch with profession 2=Low pay/ low income 3=Hard work/ too tiresome 4=Long hours of work 5=Inconvenience of working time 6=Distant work place 7=Routine work 8=Unhealthy/dangerous work 9=Discriminated at work 10=Treated badly/harrassed by the employer/colleagues 11=Not paid what was due/on time/ at all 12=No guarantee of work 13=Unjustly dismissed 14= Other, specify _____ 77=NK 88=NA 79= Refused to answer	[ _ ]

**Only for wage / salaried employees**

**FIELDWORKER:** Ask only if [ACTID1] from section 4.2 Work activities is:  
 05=Wage Employment (Agriculture), or  
 12=Wage Employment (Unsalaries/ irregular; Non-agriculture), or  
 13=Regular Salaried Employment, or  
 19=House maid.

**SAY:** If you have more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the **last 12 months**.

<b>Q.5</b>	How many people altogether work at your place of work in [MAIN ACTIVITY]? Record number -77=NK	[ _ ]
<b>Q.6</b>	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00= No ► Skip to Q.8 01=Yes	[ _ ]
<b>Q.7</b>	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[ _ ]
<b>Q.8</b>	Do you have a written contract for this work for this [MAIN ACTIVITY]? 00=No 01=Yes	[ _ ]
<b>Q.9</b>	Are you in payroll in [MAIN ACTIVITY]? 00=No 01=Yes	[ _ ]

BENEFIT		<b>Q.10</b> Do you receive the following extra benefits from [MAIN ACTIVITY]? 00= No 01 = Yes	<b>Q.11</b> How much did you receive? Enter in Soles 88=If amount is not relevant	<b>Q.12</b> How often do(did) you receive(d) this benefit? 01=Daily 02=Monthly 03=Every 2 months 04=Every 3 months 05=Every 6 months 06=Annually 07=Other, specify
01	Food	[ _ ]	[ _ ]	[ _ ] Specify
02	Housing	[ _ ]	[ _ ]	[ _ ] Specify
03	Transportation	[ _ ]	[ _ ]	[ _ ] Specify
04	Clothing	[ _ ]	[ _ ]	[ _ ] Specify
05	School assistance or supplies	[ _ ]	[ _ ]	[ _ ] Specify
06	Debt relief	[ _ ]	[ _ ]	[ _ ] Specify
07	Social security	[ _ ]	[ _ ]	[ _ ] Specify
08	Health insurance / expenses	[ _ ]		
09	Paid holidays	[ _ ]		
10	Paid sick leave	[ _ ]		
11	Maternity leave	[ _ ]		
12	Contribution to pension (AFP)	[ _ ]	[ _ ]	[ _ ] Specify

**SAY:** Now I would like to ask you about all the time that you have worked in [MAIN ACTIVITY] (not only the last 12 months).

<b>Q.13</b>	For how long have you worked in [MAIN ACTIVITY] for the <u>current employer</u> ? Record years and months.	[ _ ] - [ _ ]
<b>Q.14</b>	For how long did you work in [MAIN ACTIVITY] for the <u>latest employer</u> ? Record years and months.	[ _ ] - [ _ ]





## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.6 TIME-USE

**FIELDWORKER:** Begin by asking the young adult some background questions about their activities. For example, do they go to school/college/university, do they help around the household, do they work, etc).

**SAY:** I want to know how you spent your time on a typical day in the last week, not weekends or holidays.

**SAY:** Firstly, can you tell me how many hours do you spend asleep in a typical night?

1	Sleep <b>FIELDWORKER:</b> Record number of hours. 00=None, 77=NK	[ _ _ ]
<p><b>SAY:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.</p> <p><b>FIELDWORKER:</b> Record number of hours. 00=None, 77=NK, 88=N/A</p>		
2	Care for others (younger children, ill household members)	[ _ _ ]
3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[ _ _ ]
4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[ _ _ ]
5	Activities for pay or for money outside of household or for someone not in the household - including travelling time (out and return) <b>FIELDWORKER:</b> This counts from the time you leave your house to the time you get back home.	[ _ _ ]
6	At school/college/University (including all time spent not only teaching hours) - including travelling time (out and return)	[ _ _ ]
7	Studying at home/ Extra tuition outside home	[ _ _ ]
8	Leisure: playing, seeing friends, using the internet, etc.	[ _ _ ]

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

<b>A</b>	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[ _ _ ]
<b>B</b>	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[ _ _ ]



**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (including unpaid work and housework/chores, according to section 4.6 Time use); and skip 9 if the child has NEVER attended school, according to the Section 2.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not Known	Refused to answer
01	I am proud of my clothes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	I am proud of the work I have to do	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	Other people in my family make all the decisions about how I spend my time	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	I have no choice about the work I do - I must do this sort of work	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	I feel my clothing is right for all occasions.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	If I try hard, I can improve my situation in life	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	I like to make plans for my future studies and work	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	I am proud of my shoes or of having shoes	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
09	If I study hard at school I will be rewarded by a better job in future	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?  00=None ► Skip to Q.5 Grade 01-11 14=Complete technical or pedagogical institute 16=Complete university 17=Adult literacy programme 19=Masters or doctoral at university 22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 18=Other (specify) _____ 77=NK ► Skip to Q.5	[ ___ ]
Q.4	Given your current situation do you expect you will reach that level of education?  00=No 01=Yes 77=NK 79=Refused to answer 88=N/A	[ ___ ]
Q.5	When you are about 25 years old, what job would you like to be doing?  DO NOT PROMPT Enter code from Codebox #5	[ ___ ] Specify _____
Q.6	Given your current situation, Do you think it is possible to achieve this? FIELDWORKER: Read the options. 1=Highly unlikely 2=Unlikely 3=Neither unlikely nor likely 4=Likely ► Skip to Q.9 5=Highly likely ► Skip to Q.9	[ ___ ]
Q.7	<b>FIELDWORKER:</b> DO NOT PROMPT  01=Lack of education/skills 02=Economic constraints 03=Family will not allow 04=Lack of social networks 05=Frequent illness 06=Lack of determination 07=Lack of parental support 08=Other, specify 77=NK 79=Refused to answer 88=N/A	[ ___ ]  Specify: _____

<p><b>Q.8</b></p>	<p>Given this constraint, what kind of job do you EXPECT to have in the future?</p> <p><b>FIELDWORKER: DO NOT PROMPT</b></p> <p>Enter code from Codebox #10</p>	<p>[ ___ ]</p>
<p><b>Q.9</b></p>	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	<p>[ ___ ]</p>

## Child Subjective Wealth

**SAY:** Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

**FIELDWORKER:** Read the options

<p><b>Q.8</b></p>	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>01=The richest          02=Among the richest          03=Richer than most households          04=About Average          05=A little poorer than most households          06=Among the poorest          07=The poorest          77=NK          79=Refused to respond</p>	<p>[ ___ ]</p>
<p><b>Q.9</b></p>	<p>FOUR YEARS AGO: Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the time as:  <b>FIELDWORKER:</b> If [YL Childid] did not live here four years ago --&gt; 88 =NA</p> <p>01=The richest          02=Among the richest          03=Richer than most households          04=About Average          05=A little poorer than most households          06=Among the poorest          07=The poorest          77=NK          79=Refused to respond</p>	<p>[ ___ ]</p>

**SAY:** Now think about the household where you live.

**FIELDWORKER:** Read the options

<p><b>Q.10</b></p>	<p>Which of the following best describes your household?</p> <p>01=Very rich          02=Rich          03=Comfortable – can manage to get by          04=Never have quite enough, struggle to get by          05=Poor          06=Destitute          77=NK          79=Refused to answer          88=NA</p>	<p>[ ___ ]</p>
<p><b>Q.11</b></p>	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>01=Very rich          02=Rich          03=Comfortable – can manage to get by          04=Never have quite enough, struggle to get by          05=Poor          06=Destitute          77=NK          79=Refused to answer          88=NA</p>	<p>[ ___ ]</p>

## 6. MARITAL AND LIVING ARRANGEMENTS

### 6.1. BASIC INFORMATION AND MATCHING

<b>Q.1</b>	What is your <u>current</u> marital status? 01=Cohabitant 02=Separated 03=Married ▶ Skip to Q.3 04=Widow(er) ▶ Skip to Q.3 05=Divorced ▶ Skip to Q.3 06=Single ▶ Skip to Q.3	[ ___ ]
<b>Q.2</b>	Have you ever been married? 00=No 01=Yes	[ ___ ]
<b>Q.3</b>	Have you ever cohabited with a partner? 00=No 01=Yes	[ ___ ]

**FIELDWORKER:** If Q.2=00 AND Q.3=00 ▶ Skip to section 7. Household decision-making.

**FIELDWORKER:** The following table is asked to those young adults that are or have ever been married or cohabited with someone.

	<b>MARITAL STATUS</b>	<b>Q.4</b> How many times?	<b>Q.5</b> Date of first cohabitation / marriage Enter month and year	<b>Q.6</b> Date of latest cohabitation / marriage Enter month and year <b>FIELDWORKER:</b> Ask this question if Q.4>1.
01	Cohabitation <b>FIELDWORKER:</b> Only ask this question if Q.3=01	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ]
02	Marriage <b>FIELDWORKER:</b> Enabled if Q.1=02-06.	[ ___ ]	[ ___ ] [ _____ ]	[ ___ ] [ _____ ]

**FIELDWORKER:** Ask the following questions for the current marriage if [YL Child] is married OR for the latest marriage if [YL Child] is separated, divorced or widow(er).

<p><b>Q.7</b></p>	<p>How long had you known your spouse before you married him/her?</p> <p>02 = Less than a month          03 = More than one month but less than one year          04 = More than one year          05 = Since childhood          06 = Since High School          77=NK          79=Refused to answer          88=N/A</p>	<p>[ ___ ]</p>
<p><b>Q.8</b></p>	<p>Did you have any say in choosing him/her?</p> <p>00=No          01=Yes</p>	<p>[ ___ ]</p>
<p><b>Q.9</b></p>	<p>What is the first language of your spouse's mother?</p> <p><b>Fieldworker:</b> Prompt all options to the respondent.</p> <p>31 = Spanish          32 = Quechua          33 = Aymara          34 = Native from jungle, specify          35 = Spanish and Quechua          10 = Other, specify          77 = NK          88 = NA          79 = Refused to answer</p>	<p>[ ___ ]</p> <p>Specify _____</p>
<p><b>Q.10</b></p>	<p>During the time you were married, if you compare the economic status of your natal family with your spouse's family, would you say your natal family is/was:</p> <p>01 = Same          02 = Better off          03 = Worse off          77 = NK</p>	<p>[ ___ ]</p>
<p><b>Q.11</b></p>	<p>Does your spouse's father live in the household?</p> <p>00 = No          01 = Yes</p>	<p>[ ___ ]</p>
<p><b>Q.12</b></p>	<p>What was the highest level of education attained by your spouse's father?</p> <p>00=None          Grade=01-11          13=Incomplete technical or pedagogical institute          14=Complete technical or pedagogical institute          15=Incomplete university          16=Complete university          17= Adult literacy program          18=Other (specify)          19=Masters or doctoral at university          21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO          22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO          77=NK, 88=NA, 79=Refused to answer</p>	<p>[ ___ ]</p>
<p><b>Q.13</b></p>	<p>Does your spouse's mother live in the household?</p> <p>00 = No          01 = Yes</p>	<p>[ ___ ]</p>
<p><b>Q.14</b></p>	<p>What was the highest level of education attained by your spouse's mother?</p> <p>00=None          20= some form of formal or informal preschool          Grade=01-11          13=Incomplete technical or pedagogical institute          14=Complete technical or pedagogical institute          15=Incomplete university          16=Complete university          17= Adult literacy program          18=Other (specify)          19=Masters or doctoral at university          21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO          22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO          77=NK, 88=NA, 79=Refused to answer</p>	<p>[ ___ ]</p>
<p><b>Q.15</b></p>	<p>Are you currently living:</p> <p>01 = with family of spouse/partner's same house          02 = with family of spouse/partner's separate house          03 = with own family, same house          04 = with own family, separate house          05 = new residence elsewhere          06 = other, specify _____          77=NK, 88=NA, 79=Refused to answer</p>	<p>[ ___ ]</p> <p>Specify _____</p>



## 6. MARITAL AND LIVING ARRANGEMENTS

### 6.2. PARTNER'S CHARACTERISTICS

**FIELWORKER:** Administer the following questions if spouse/partner is NOT living in the household or is NOT in the household roster. If [YL Child] has been married / cohabited more than once, ask about CURRENT marriage / cohabitation.

<b>Q.1</b>	<p>Is your spouse/partner currently living in the same household?</p> <p>01=Yes, lives in household ► Skip to next section            02=No, lives elsewhere temporarily            04=No, lives elsewhere permanently            77=NK            79=Refused to answer            88=N/A</p>	[ _ _ ]
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**SAY:** Now I would like to ask you about your spouse / partner.

<b>Q.2</b>	Full name of spouse / partner	_____
<b>Q.3</b>	<p>Age in completed years</p> <p>-77=NK</p>	[ _ _ ]
<b>Q.4</b>	<p>What is <b>[NAME SPOUSE/PARTNER]</b>'s relationship to the household head?</p> <p>01=Household head            02=Spouse/Partner            03=Daughter/son            04=Son-in-law/Daughter-in-law            05=Grandchild            06=Parents            07=Other relatives            08=Domestic worker            09=Tenant / lodger            10=Other non-relatives            11=Father-in-law/mother-in-law            77=NK            79=Refused to answer            88=N/A</p>	[ _ _ ]
<b>Q.5</b>	<p>What was the highest grade that <b>[NAME SPOUSE/PARTNER]</b> completed or is currently studying?</p> <p>00=None            20= some form of formal or informal preschool            Grade=01-11            13=Incomplete technical or pedagogical institute            14=Complete technical or pedagogical institute            15=Incomplete university            16=Complete university            17= Adult literacy program            18=Other (specify)            19=Masters or doctoral at university            21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO            22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO            77=NK            79=Refused to answer            88=N/A</p>	<p>[ _ _ ]</p> <p>Specify _____</p>

## 7. HOUSEHOLD DECISION MAKING

**FIELDWORKER:** This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

**SAY:** I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

**FIELDWORKER:** The next table should be administered row by row.

Decisions		Q.1	Q.2
		Do you (would you) have any say on this decision?  00=No 01=Yes	Who takes (would take) the final decision?  01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77 = NK 79 = Refused to answer 88 = N/A
<b>Household decisions</b>			
01	When you/your household have to buy large household purchases (e.g. house, land, livestock, etc)...	[ ___ ]	[ ___ ]
02	When you/your household have to buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[ ___ ]	[ ___ ]
<b>Individual decisions</b>			
04	If you wanted to join, leave or change school/university...	[ ___ ]	[ ___ ]
05	If you wanted to spend some money that you earned from a job or from selling something that was yours...	[ ___ ]	[ ___ ]
06	If you wanted to visit your parents, relatives or friends outside the community...	[ ___ ]	[ ___ ]
07	If you wanted to join a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[ ___ ]	[ ___ ]

## 8. FERTILITY

### 8.1 FERTILITY ATTITUDES

**SAY:** Now I would like to ask you what do you think about having children.

<p><b>Q.1</b></p>	<p>Do you want to have children some day ?</p> <p>00 = No ► Skip to Q.5          01 = Yes          02= I already have children/ I am pregnant          77=NK          79=Refused to answer</p>	<p>[ _ _ ]</p>
<p><b>Q.2</b></p>	<p>What do you think would be the ideal number of <u>children</u> for you to have?</p> <p><b>SAY:</b> This is independent of the number of children that you already have.</p> <p>Enter number.</p> <p>If 00 ► Skip to Q.5          77=NK          80=No preference</p>	<p>[ _ _ ]</p>
<p><b>Q.3</b></p>	<p>What do you think would be the ideal number of <u>sons</u> for you to have or to have had?</p> <p><b>SAY:</b> This is independent of the number of sons that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[ _ _ ]</p>
<p><b>Q.4</b></p>	<p>What do you think would be the ideal number of <u>daughters</u> for you to have or to have had?</p> <p><b>SAY:</b> This is independent of the number of daughters that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	<p>[ _ _ ]</p>
<p><b>Q.5</b></p>	<p>What do you think is the best age for having children for a:</p> <p>Man? (Enter age in years)</p> <p>Woman? (Enter age in years)</p>	<p>[ _ _ ]</p> <p>[ _ _ ]</p>

## 8. FERTILITY

### 8.2.1 FERTILITY HISTORY - INDEX GIRLS ONLY

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

<b>Q.1</b>	How many births have you given during your life? <b>FIELDWORKER:</b> Include still alive or not. If 00 ► Skip to next section	[ _ _ ]
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**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
<b>CHILDID</b>	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify
1		[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ] Specify _____
2		[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ] Specify _____
3		[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ] Specify _____
(.....)		[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ] Specify _____

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.8</b>	Weight of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
<b>Q.9</b>	Was the birth weight from documentation? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.10</b>	Length of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
<b>Q.11</b>	Was the birth length documented? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.12</b>	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.13</b>	During your pregnancy with [CHILD] did you see anyone for antenatal care? <b>FIELDWORKER:</b> Exclude visits for non-pregnancy related illnesses. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.14</b>	During your pregnancy with [CHILD] was your health good, average, bad, or poor? 01=Good 02=Average 03=Bad 04=Poor	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.15</b>	Did you have a difficult labour with [CHILD]? <b>FIELDWORKER:</b> A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.16</b>	Where was [CHILD] born? 01=Puesto de salud MINSA 02=Centro de salud MINSA 03=Hospital MINSA 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.17</b>	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.18</b>	Was [CHILD] born before you expected? 00= No ► Skip to Q.20 01= Yes 77=NK ► Skip to Q.20	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.19</b>	By how many weeks was the birth early?	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.20</b>	Have you ever breastfeed [CHILD]? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.21</b>	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk.	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]

## 8. FERTILITY

### 8.2.2 FERTILITY HISTORY - INDEX BOYS ONLY

**SAY:** Now I would like to ask you about all the children, whether still alive or not, you have had during your life. We are interested in all the children that are biologically yours, even if they are not legally yours or do not have your last name.

<b>Q.1</b>	How many children have you had during your life? <b>FIELDWORKER:</b> Include still alive or not. If 00 ► Skip to next section	[ ___ ]
------------	---	---------

**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had during your life.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
<b>CHILDID</b>	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00= No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify
1	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify
2	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify
3	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify
(.....)	_____	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Specify

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

**SAY:** I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.8</b>	Weight of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
<b>Q.9</b>	Was the birth weight from documentation? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
<b>Q.10</b>	Length of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
<b>Q.11</b>	Was the birth length documented? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
<b>Q.12</b>	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

## 9. ANTHROPOMETRY

### 9.1 INDEX CHILD

**SAY:** Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[ ____ . ____ ]
<b>Q.5</b>	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK	[ ____ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _____ . ____ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _____ . ____ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[ _____ . ____ ]
<b>Q.9</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK	[ ____ ] Specify _____

## 9. ANTHROPOMETRY

### 9.2 INDEX CHILD'S CHILDREN

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure the child is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one).

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.6. Otherwise, go to Q.7.	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.5</b>	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77 = NK	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to next section.	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.9</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____

## 10. HEALTH

### 10.1 CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? (READ THE OPTIONS) 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK 79=Refused to answer	[ _ _ ]
Q.2	Compared with other boys/girls of your same age would you say your health is, the same, much better, better, worse or much worse? (READ THE OPTIONS) 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK 79=Refused to answer	[ _ _ ]

#### Serious injuries

**Say:** Tell me about the most serious injury.

**Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.3	Since the last time we came in 2009, have you been seriously injured? how many times did this happen?  <b>A serious injury is one that prevents you from doing normal activities (school, work, etc) and/or that requires medical attention.</b> 00= 0 times, ► Skip to Q.6 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79 = Refused to answer	[ _ _ ]
Q.4	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. Enter code from Codebox # 11	[ _ _ ] Spec. _____
Q.5	What were you doing when the most serious injury happened?  01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, specify 77 = NK 79 = Refused to answer 88 = N/A	[ _ _ ] Spec. _____
Q.6	Did this injury happen in the last 12 months?  00=No 01=Yes	[ _ _ ]



## Serious illnesses

<b>Q.7</b>	<p>Since the last time we visited you in 2009, have you been seriously ill?</p> <p><b>Serious illnesses are illnesses which prevent you from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc.</b></p> <p>01=Yes 00=No ► Skip to Q.9</p>	[ ___ ]
<b>Q.8</b>	<p>What was the most serious of these?</p> <p>See Codebox # 12 as an example</p>	[ ___ ]
<b>Q.9</b>	<p>During the last 12 months, how many times have you missed school/work due to illness?</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79 = Refused to answer 88 = N/A</p>	[ ___ ]

## Disabilities and long-term health problems

<b>Q.10</b>	<p>Do you have a permanent disability that affects your work capacity?</p> <p>01=Yes 00=No ► Skip to Q.12</p>	[ ___ ]
<b>Q.11</b>	<p>How does this disability affect your ability to work and take care of yourself?</p> <p>00 – 05 for severity compared to someone of the same age without the disability</p> <p>Enter code from Codebox # 14</p>	[ ___ ]

**FIELDWORKER:** The next table should be asked row by row.

		<b>Q.12</b> Do you have any of the following long-term illnesses or health problems?  00= No ► Skip to next row 01= Yes	<b>Q.13</b> Does this health problem affect your ability at school/work?  00= No 01= Yes
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[ ___ ]	[ ___ ]
2	Do you wear eyeglasses?	[ ___ ]	[ ___ ]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[ ___ ]	[ ___ ]
4	Frequent headaches	[ ___ ]	[ ___ ]
5	Chronic respiratory problems (asthma, wheezing)	[ ___ ]	[ ___ ]

<b>Q.14</b>	<p>Which other long-term health problems do you think you have?</p> <p><b>A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</b></p> <p>(ENTER UP TO 3)</p> <p>Enter codes from Codebox # 13</p>	<p>[ ___ ]</p> <p>[ ___ ]</p> <p>[ ___ ]</p>
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## 10. HEALTH

### 10.2 FOOD FREQUENCY AND VARIETY

**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[ _ _ ]
2	A morning meal (breakfast)	[ _ _ ]
3	Any food between morning and midday meals	[ _ _ ]
4	A midday meal	[ _ _ ]
5	Any food between midday and evening meals	[ _ _ ]
6	An evening meal	[ _ _ ]
7	Any food after the main evening meal	[ _ _ ]
Total added automatically do not fill		

**FIELDWORKER:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes	[ _ _ ]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[ _ _ ]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[ _ _ ]
2	Any potatoes, yuca, olluca, or other tubers?	[ _ _ ]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[ _ _ ]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[ _ _ ]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[ _ _ ]
6	Any mangoes, papayas, cocona or yello orange fruit (not oranges and lemons)?	[ _ _ ]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[ _ _ ]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[ _ _ ]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[ _ _ ]
10	Any eggs?	[ _ _ ]
11	Any fresh or dried fish or shellfish?	[ _ _ ]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[ _ _ ]
13	Any cheese, yogurt, milk or other milk products?	[ _ _ ]
14	Any foods made with oil, fat, or butter?	[ _ _ ]
15	Any sugar, honey, sweets, sugary sweet drinks?	[ _ _ ]
Total added automatically do not fill		

Q.4	During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola?  01= Daily, 02=2-3 times a week, 03=once a week, 04= every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]
Q.5	During the past 30 days, how many times did you eat salty and fatty foods, such as crisps or fried snacks?  01= Daily, 02=2-3 times a week, 03=once a week, 04=every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]
Q.6	During the last 7 days, on how many days were you physically active for at least 60 minutes at one time?  (Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities)  00=0 days, 01=1 day, 02=2 days, 03=3 days, 04=4 days, 05=5 days, 06=6 days, 07=7 days (every day)	[ _ _ ]
Q.7	How much time do you spend during a typical day sitting (at school, work, watching TV and sitting with friends)?  <b>FIELDWORKER:</b> If [YL Child] is studying, refer to the period when the child is studying.  01=Less than 1 hour per day, 02=1 to 2 hours a day, 03=3 to 4 hours a day, 04=5 to 7 hours a day, 05=more than 7 hours 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]

## 12. PUBLIC PROGRAMMES

**SAY:** Now I am going to ask you about some key services you may have access to.

<b>Q.1</b>	Do you have a National Identity Document (DNI)? 00=No 01=Yes	[ ___ ]
<b>Q.2</b>	Are you registered in SIS (Free integral health insurance system)? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	[ ___ ]
<b>Q.3</b>	Did you have to pay to be registered? 00=No 01=Yes 77=NK	[ ___ ]
<b>Q.4</b>	Are you registered in partial SIS (MINSAs)? 00=No 01=Yes 77=NK	[ ___ ]
<b>Q.5</b>	Do you have health insurance from any of the following sources?	00=No 01=Yes 77=NK
	ESSALUD (before IPSS)	[ ___ ]
	Private health insurance	[ ___ ]
	Entidad prestadora de salud	[ ___ ]
	Seguro de Sanidad de la Policía	[ ___ ]
	Seguro de Sanidad del Ejército	[ ___ ]
	Seguro escolar privado	[ ___ ]
	Seguro universitario	[ ___ ]
	Other, specify	[ ___ ] Specify _____

**SAY:** Now I am going to ask you about public programmes you might be familiar with.

<b>Q.6</b>	Have you heard about Beca 18 Programme? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[ ___ ]
<b>Q.7</b>	Have you applied to Beca 18 Programme? 00 = No ► Skip to Q.9 01 = Yes 77 = NK, 88=NA ► Skip to Q.9	[ ___ ]
<b>Q.8</b>	Are you a beneficiary of Beca 18 Programme? 00 = No 01 = Yes 77 = NK, 88=NA	[ ___ ]
<b>Q.9</b>	Have you heard about the Capacitación Laboral Juvenil Pro Joven / Jóvenes a la Obra programme? 00=No 01=Yes 77=NK ► Skip to next section	[ ___ ]
<b>Q.10</b>	Have you applied to ProJoven / Jóvenes a la Obra programme? 00 = No ► Skip to next section 01 = Yes, I'm receiving training 02 = Yes, and I was rejected ► Skip to next section 03 = Yes, I received training but not anymore 77 = NK, 79 = Refused to answer, 88=NA ► Skip to next section	[ ___ ]
<b>Q.11</b>	In which year did you entered this programme?	[ _____ ]
<b>Q.12</b>	For how long did/will you receive training from this programme? Enter number of months.	[ ___ ]

## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ___ / ___ / ___ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[ ___ ]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[ ___ / ___ / ___ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[ ___ ]

CODEBOXES

Codebox #1: Locality category

1=city
2=pp. ij/aa. hh.
3=housing
4=village
5=hamlet
6=annex
7=town
8=agricultural unit
9=agrarian cooperative
10=mining camp
11=residential housing
12=dwelling association
13=dwelling cooperative
14=military post
15=other
77=nk
79=refused to answer
88=n/a
99=missing

Codebox #1a: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=NQC

Codebox # 2: Reasons for moving

Part 1		Part 2	Part 3
01 = Found job	10 = Debt burden	18 = My parent(s) died	28 = To live in a healthier environment
02 = To look for work	11 = Marriage / cohabiting	19 = Death of a relative	29 = To escape war, violence, crime
03 = Lost my job	12 = Divorce / separation	20 = To follow spouse / partner	30 = To escape natural disasters
04 = Posted on a job	13 = Better housing	21 = To follow other relatives (excluding spouse / partner)	32 = Conflict in the community
05 = To study	14 = To follow inheritance	22 = To join or to be close to family	33 = Resettlement
06 = To do military service	15 = To look for land	23 = To visit friends / family	35 = Other, specify
07 = To care for a sick person	16 = Purchased own land	24 = Pregnancy / Birth of a child	77 = NK
08 = To seek medical treatment	17 = Better economic opportunities	25 = Forced to move by spouse	79 = Refused to answer
09 = Seeking independence		26 = Forced to move by parents / parents-in-law or siblings / siblings-in-law	88 = NA
		27 = Other family problems	

Codebox # 3: Reasons for wanting to move

01= Land shortage	08= To seek medical treatment for a sick person/family member	16 = Seeking independence	77 = NK
02 = Poor quality of land	09 = To find better housing	17 = To escape war, violence, crime	79 = Refused to answer
03 = Few jobs	10= To find better public services (sanitation, electricity, etc.)	18 = To escape natural disasters	88 = NA
04 = To find better work	11 = Better connectivity	19 = To live in a healthier environment	
05 = Few/bad schools	12 = Not enough recreation/entertainment	20 = Conflict in the community	
06= Further education / access and better education	13 = To join or to be close to family	21 = Family conflicts/disputes	
07 = Few/bad health care facilities	14 = To broaden my horizons	15 = Other (specify)	

Codebox # 4: Reasons for NOT wanting to move

01= At school here/studying here	08=worry about not knowing anyone in new location
02= Have a job I like here/work here	09= Worried about not finding work in new location
03= Family here	10=Dangers in new location
04= House/Land/Property here	11=do not know where to go
05= Community here (feel of losing social capital, friends, culture, local people)	12=cannot afford to move
06= Happy here / have a good life	13=have responsibilities here
07 = Do not have any skill or education	14=Other, specify ____
	77=NK, 79=Refused to answer, 88=NA

Codebox #5a: Highest grade attained

00= None	03 = Other, specify
01 = Primary education	77=NK, 79=Refused to answer, 88=NA
02 = Secondary education	

Codebox #5b: Certificate / qualification

00 = No certificate	04 = Other, specify
01 = Yes, Certificate from a university	77=NK,
02 = Yes, Certificate from a technical institution	79=Refused to answer,
03 = Yes, Certificate from a pedagogical or artistic institution	88=NA

**Codebox #6: Reasons NOT in school**

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	32= Terminated the course of education in which I was enrolled in
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	33= Preparing to enter a university / institute
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	34= Looking for work
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	35= Need to look after own children
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money (including agricultural work other than for household)	31=Other, specify	36=Doing military service
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school		77=NK,
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage		79=Refused to answer,
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, illness	88=NA	

**Codebox #7: Grade or type of programme**

00=None
20=Some form of formal or informal preschool
Grade=01-11
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
77=NK, 88=NA

**Codebox #8: Economic sector of work activity**

01=Agriculture, forestry and fishing	11=Financial and insurance activities	21=Activities of extraterritorial organizations and bodies
02=Mining and quarrying	12=Real estate activities	77=NK
03=Manufacturing	13=Professional, scientific and technical activities	79=Refused to answer
04=Electricity, gas, steam and air conditioning supply	14=Administrative and support service activities	88=NA
05=Water supply, sewerage, waste management and remediation activities	15=Public administration and defence; compulsory social security	
06=Construction	16=Education	
07=Wholesale and retail trade; repair of motor vehicles and motorcycles	17=Human health and social work activities	
08=Transportation and storage	18=Arts, entertainment and recreation	
09=Accommodation and food service activities	19=Other service activities	
10=Information and communication	20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use	

**Codebox #9: Activity codes**

Related to Agriculture	Not Related to Agriculture	Unemployed and other non Waged
21 = Self Employed farmer (own plot)- Food crops	09=Self Employed (Small manufacturing business)	18 = Household chores/ Housewife
22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture	10 Self Employed (Services)	
02 = Wage Employment (Agriculture)	11 = Waged Worker	20 = Other (non wage earner) (Specify)
03 = Part time agriculture laborer	12 = Part time laborer	
04 = Cattle farmer	13 = Craftsman	
05 = Forestry	14 = Independent merchant	77=NK
06 = Fishing	15 = Non-remunerated Household members	88=N/A
07 = Non-remunerated Household members	23 = Housekeeper	79=Refused to answer
08 = Other (related to agriculture) (Specify)	16 = Other (not related to agriculture) (Specify)	

**Codebox #10: Job/activity aspirations**

01=Accountant	13=Driver	25=Nurse	37=Teacher
02=Actor/actress	14=Engineer	26=Painter/decorator	38=Trader/businessman/woman
03=Artist	15=Farmer	27=Pilot	
	16=Fireman/woman	28=Policeman/woman	40=University Student/other form of further education
05=Computer operator	17=Fisherman	29=Politician	41=Veterinarian
	18=Fulltime parent/Housewife	30=President/leader of country	42=Other, specify
07=Construction worker	19=Labourer	31=Scientist	43=Administrative assistant/secretary
08=Cook	20=Lawyer	32=Singer	44= Religious leader/priest/sheikh
09=Dentist	21=Lecturer	33=Soldier	45 = Manager /Management
	22=Market Trader/shop assistant/	34=Sportsman/woman	48 = Factory worker
11=Doctor		35=Tailor	49=Journalist
12=Domestic Worker	24=Mechanic	36=Taxi Driver	77=NK

**Codebox #11: Most serious injury**

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication	77=NK
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation	79=Refused to answer
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection	88 = NA
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem	
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (SPECIFY)	

**Codebox #12: Most serious illness**

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer (including brain tumour)	22=Diabetes	30=Leishmaniasis	77=NK
02=Pneumonia	09=Tuberculosis	16=Migraine or other headaches	23=Obesity	31=Evil eye or any other spell	79=Refused to answer
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Gynecological problem except miscarriage/abortion	32 Eye problems inc conjunctivitis	88 = NA
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)	25=Male genital problem includes torsion of testis	33=Any mental problem (including depression, attempted suicide)	
05=Malnutrition	12 Abortion/miscarriage	19=Chickenpox	27=Urinary infection, any renal problem	34=Drug overdose	
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)	13=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)	28=Muscle, joint, tendon, orthopedic problem	35=Dental problem	
07=Dengue	14=Apendicitis	21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)	29=gallbladder problems	33=Other (specify)	

**Codebox #13: Index child's other long-term health problems**

03=Fits/Epilepsy	09=Digestive problems (including gastritis, gallstones)	16=Congenital illness (Specify)	23=Obesity	17=Other (Specify)
05=Malnutrition	12=Speech problems	18= Orthopedic problems (including flatfoot)	24=Gynecological problem except miscarriage/abortion	77=NK
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)	13=Allergies (excluding eczema/asthma)	20=Other respiratory problem (includes croup, pneumothorax)	25=Male genital problem includes torsion of testis	79=Refused to answer
07=Anaemia	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	27=Urinary infection, any renal problem	88 = NA
08=HIV/AIDS	15=Ear ache	22=Diabetes	28=Any mental illness inc depression, psychoses, addiction, alcoholism	

**Codebox #14: Disability scale**

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity		04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)	77=NK
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis		05=Cannot work and needs help with daily activities such as dressing, washing, etc.	79=Refused to answer
77= NK			06=Other (specify)	88 = NA