

Appendix 1 – Data Dictionary

In this section I will list the variables from each section that are currently going into the archived dataset. This list includes a description of the variable (generally the question it refers to), a list of the codes and details of any recoding done for particular countries. This is all for the 8yr old Household dataset. Note CHILDDID will be read from each of the database tables and used to merge the data at the household/child level.

Enrolment Section

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| FORMNO: | Form number; this always has the value R18YRS for this first round of data collection. |
| CHILDDID | Child Identification; this comprises 2 letters to identify the country (ET=Ethiopia, IN=India, PE=Peru, VN=Vietnam) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3 rd digit is a 1 for the 8yr old dataset (it is a 0 in the 1yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. |
| DOBD | Day of birth; the day part of the birth date. |
| DOBM | Month of birth; Codes used are: 1=January, 2=February, 3=March, 4=April, 5=May, 6=June, 7=July, 8=August, 9=September, 10=October, 11=November, 12=December. |
| DOBY | Year of birth - this should be 2001 or 2002 |
| DOB | Date of birth - this is calculated within the program from the previous three variables. In Ethiopia these are Gregorian dates after having been converted from the Julian dates within the database. |
| SEX | Gender of child; 1=Male, 2=Female |

Section 1: Locating Information

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| DINT | Date of interview - this should be in the latter half of 2002. For Ethiopia this is a Gregorian date translated from the Julian date within the database. |
| RELCARE | Relationship of caregiver to the child. The codes are: <ul style="list-style-type: none"> 1 = Biological mother 2 = Grandmother 3 = Sister/brother 4 = Father 5 = Aunt/Uncle 6 = Other 99 = NK |

[Ethiopia: Code 5 was not used in Ethiopia but there were 9 cases \(ET010003, ET010017, ET010063, ET020086, ET030065, ET030096, ET040027, ET070054, ET140035\) where RELCARE was set to 6 for "Other" and SPECARE was set as "Aunt". For these cases RELCARE has been recoded to be 5.](#)

Peru: In Peru code 6 was used for "Step-parent" and code 7 for "Other". However, there were no cases with code 6, so code 7 has been recoded as 6. Also in Peru there were some cases where RELCARE did not refer to the caregiver. These cases have been checked manually and adjusted in the database as appropriate with the original value saved to a new variable.

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| SPECARE | Specify other relationship - this should be used to specify the relationship of the caregiver to the child when RELCARE=6. This should be in English. |
| MOMLIVE | Where does the child's biological mother live? Codes are: 1 = Not in the household 2 = In the household 3 = Mother dead 99 = NK |
| SEEMOM | How often in the last 6 months has the biological mother seen the child? Codes are: 1 = Daily 2 = Weekly 3 = Monthly 4 = Less than monthly 5 = Never in the last 6 months 88 = N/A - mother dead 99 =NK |
| CLUSTID | Sentinel site. This should match with the first two digits of the Child ID. |
| Situac_R1 | Situation Of Child in Round 1 1=Continued with project 2=Refusal 3=Not located 5=Deceased |
| PLACEID | Community ID. For most countries this variable has 2 letters to indicate the country and 3 digits to identify the community. <u>The differences are Ethiopia where 4 digits are used, and Peru where the communities are numbered from 1 through to 84. Also in Peru these numbers are stored in a separate Excel file so the SPSS syntax program reads them from the Excel file and merges them with the rest of the data.</u> |
| REGION | The region where the child lives. Clearly these codes cannot be combined across countries as the regions in different countries have different names. However, by adding 10, 20, 30 or 40 to the codes for Ethiopia, India, Peru, and Vietnam respectively I have been able to create unique codes as follows: 11 = Addis Ababa 12 = Amhara 13 = Oromia 14 = SNNP 15 = Tigray |

- 21 = Coastal Andhra
- 22 = Rayalaseema
- 23 = Telangana
- 31 = Coast (Peru)
- 32 = Mountain (Peru)
- 33 = Jungle (Peru)
- 41 = Northern Uplands (Vietnam)
- 42 = Red River Delta (Vietnam)
- 43 = North Central (Vietnam)
- 44 = Central Coastal (Vietnam)
- 45 = Highlands (Vietnam)
- 46 = South Eastern (Vietnam)
- 47 = Mekong River Delta

TYPESITE Type of Site Round 1

- 1=Urban
- 2=Rural

Section 2 - Household Composition

PARTNER Marital status of the caregiver. Codes are:

- 1 = Permanent partner
- 2 = Divorced or separated
- 3 = Single
- 4 = Widowed
- 99 = NK

In Peru this question was not necessarily asked of the caregiver but, with the aid of a country specific variable to identify the respondent, I have been able to manually change the few cases that were affected again storing the original value in a separate variable. I haven't been able to automate this change so this is done in the database prior to reading into SPSS.

PARTLIVE Does the caregiver's partner live in the household? Codes are:

- 1 = Yes, 2 = No, 88 = N/A (caregiver has no partner), 99 = NK

Again in Peru the data in the database is manually adjusted so the meaning of this variables matches the other countries.

HEAD Who is the head of household? Codes are:

- 1 = Myself (Caregiver)
- 2 = Partner (of the caregiver)
- 3 = Other
- 99 = NK

In Peru adjustments are made in the database where the respondent is not the caregiver.

SPECHEAD Specify who the household head is. The household head should be specified here when HEAD=3. This will need to be translated into English for Peru and Vietnam. I'm not sure how useful this variable is. In some cases a name has been given and in others a relationship has been given but it is not clear in many cases whether this is the relationship to the respondent or to the child.

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| HHSIZE | Household size. There should be no missing values for this variable. If your data includes blanks or a missing value code for this variable then please count the number of individuals in the household roster, add one for the index child and fill in this value. |
| CAREID | ID of the caregiver in the household roster. |
| HEADID | ID of the household head in the household roster - 99=NK. |
| PARTID | ID of the caregiver's partner in the household roster - 88=N/A (caregiver does not have a partner) 99=NK. In <u>Peru</u> this was originally the partner of the respondent who was not necessarily the caregiver. Again I have manually adjusted this so it gives the ID of the caregiver's partner or an appropriate missing value code. |
| DADDEAD | Where does the biological father of the child live? Codes are: 1 = Not in the household 2 = In the household 3 = Father dead 99 = NK Originally this question didn't have a code for "In the household" as the question was only asked when the biological father wasn't listed in the roster. Cases where the father was in the roster were coded as 8 for N/A. In order to be consistent with the codes for the same question for the mother (MOMLIVE) I recoded 8 to 2 and 2 (Father dead) to 3. |
| SEEDAD | How often does the biological father see the child? 1 = Daily 2 = Weekly 3 = Monthly 4 = Less than monthly 5 = Never in the last 6 months 88 = N/A (Father dead) 99 = NK |

Household Roster

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| ID | Identifier for individual within the household |
| AGE | Age of household member in completed years. I have set the missing value code to -9999 for this variable. |
| SEX | Gender of household member. 1=Male, 2=Female, 99=NK |
| RELATE | Relationship to index child. Codes are: 1 = Biological parent 2 = Partner of biological parent 3 = Grandparent 4 = Uncle/Aunt 5 = Brother/Sister 6 = Cousin 7 = Labourer/tenant/servant 8 = Great Grandparent 9 = Nephew/Niece 10 = Half-sibling |

11 = Brother/sister-in-law
 12 = Step-brother/sister
 13 = Other
 99 = NK

There was quite a lot of recoding to be done on this variable. All countries had the first 6 codes the same but other codes were different. For the next round we need to ensure we have a comprehensive set of codes for this question. Also from the data some were clearly defined with the relationship the wrong way round - for example Aunt instead of Niece - some of these were obvious and have been corrected by country teams but there could be others that have slipped through the net.

In [Ethiopia](#) code 8 was originally "Brother/sister-in-law" I have recoded this to 12 as the description of this relationship that Tassew gave us describes what we would refer to as "Step-brother/sister".

In [India](#) Code 9 was originally "Not related" and code 10 was "Other" - these have both been recoded as 13 for "Other".

In [Peru](#) 7 was originally just a "Servant" and 8 was used for "Lodger" - I have combined these by recoding all the 8s to be 7.

[Vietnam](#) was the only country that separated maternal relations from paternal relations. 8, 9 and 10 were originally used for "Maternal grandparents", "Maternal Uncle/Aunt" and "Maternal cousin" respectively. 8s have been recoded to 3, 9s have been recoded to 4 and 10s have been recoded to 6. 11 and 12 were "Distantly related uncles and cousins" and there were very few of these in this dataset. These have been recoded to 13 and combined into the "Other" group.

- SPECREL Specify other relationship. This should be set when RELATE=13. Some translation is needed for Peru and Vietnam.
- STILL Is the household member currently in school? This includes adult education. Codes are: 1 = Yes, 2 = No, 88 = N/A (child less than 5yrs), 99 = NK.
 For STILL, YRSCHOOL, CARE and SUPPORT, children in the household aged less than 5yrs are set to 88 for N/A.
- YRSCHOOL What level of schooling did the person complete or if still in school are they currently enrolled in?
 This question was difficult to combine the codes across countries as there are different education systems and different recording methods used so a unique set of codes for each country has been used.
 0 in all four countries means no education. 88=N/A (under 5 yrs), 99=NK
 In [Ethiopia](#) grades from 1 to 15 were recorded. These were left unchanged - no recoding was done.
 In [India](#) the codes used are
 0 = None (this was previously 1 so has been recoded)
 22 = Below primary (recoded from 2)
 23 = Primary (recoded from 3)
 24 = Middle (recoded from 4)
 25 = High school or above (recoded from 5)

In Peru the codes used are

- 0 = None
- 31 = Transition (previously 1)
- 32 = Still in 1st grade (previously 2)
- 33 = Primary (previously 3)
- 34 = Secondary (I suspect you get the idea by now)
- 35 = Technical college (incomplete)
- 36 = Technical college (complete)
- 37 = University (incomplete)
- 38 = University (complete)

In Vietnam the codes used are

- 0 = None (recoded from 0)
- 42 = Primary (recoded from 2)
- 43 = Secondary
- 44 = High School
- 45 = Vocational school
- 46 = College/University

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| GRADING | Highest grade reached in school. This is a country variable for India. |
| GRADO | Highest grade reached. This is a country variable for Peru and applies only to Primary and Secondary schooling. For other cases the value is set to 88 to indicate not applicable. |
| ANHOS | Number of years at school level. This is another country variable for Peru and applies to school levels other than Primary and Secondary. Other cases have been set to 88 to indicate not applicable. |
| DISABLED | Does this person have a permanent health problem that stops them performing normal daily activities? 1 = Yes, 2 = No, 99 = NK. Note the "not applicable" is not an option for this question. |
| CARE | Does this person have responsibility for caring for the index child on a regular basis? 1 = Yes, 2 = No, 88 = N/A (under 5 yrs), 99 = NK. |
| SUPPORT | Does this person support the child with money or goods on a regular basis? 1 = Yes, 2 = No, 88 = N/A (under 5yrs), 99 = NK. |
| EDINICIA | Does this child attend pre-school or kindergarten? This is a Peru variable which is only asked of children in the household aged less than 5yrs. The codes are: <ul style="list-style-type: none"> 1 = Pre-school/Kindergarten 2 = No 3 = Playschool/crèche 4 = Wawa wasi 5 = Other 88 = N/A (over 5yrs) 99 = NK <p>There is no "Other, specify" variable to go with this one.</p> |
| V2020511 | Number of cigarettes smoked by person per day. 0 = None (non-smoker), 88 = N/A (under 5yrs), 99 = NK This is a Vietnam country question asked only of those in the household aged over 5 yrs. |

V2020512 Number of tobacco pipes smoked per day
0 = None (non-smoker), 88 = N/A (under 5yrs), 99 = NK

Section 3 - Births and Deaths

CHDBORN Number of children born to the child's mother (born alive). 99 = NK.

BOYBORN How many of the children were boys? 99 = NK

GRLBORN How many of the children were girls? 99 = NK

ORDER How many children were born before the index child? 99 = NK

CHDALIVE How many children are still alive? 99 = NK

WANTCLD When you became pregnant with the child did you want to become pregnant at that time? 1 = Yes, 2 = No, 99 = NK.

BPLACE Where was the child born?
1 = Home
2 = Hospital
3 = Other health facility
4 = Other
99 = NK

BRTHSPEC Specify other place of birth

DONDEN Where was the child born?
1 = In this district
2 = In another district of the same province
3 = In another province of the same department
4 = In another department of the coast
5 = In another department of the highlands
6 = In another department of the jungle
7 = In another country
99 = NK.

CSECT Was child born by caesarean section? 1 = Yes, 2 = No, 99 = NK.

BIO1 Is the respondent the biological mother? 1 = Yes, 2 = No, 99 = NK.

WHICHSEX Did you prefer a boy or a girl?
1 = Wanted a boy
2 = Wanted a girl
3 = Didn't mind which
88 = N/A (respondent not mother)
99 = NK

EVERBFED Was the child ever breastfed? 1 = Yes, 2 = No, 99 = NK.

ABORTO Have you (the mother) ever had a miscarriage or abortion? If yes, how many?
0 = No, none, 99 = NK

BRKCHK Number of children who died. This should be a simple calculation of CHDBORN - CHDALIVE. 99 = NK.

CHLDEAD1 How many children died before their 5th birthday? Peru variable. 0 = None, 88 = N/A (none died), 99 = NK

DESEOHIJ Would you like more children at some time? Peru variable asked of the child's mother. 1 = Yes, 2 = No, 88 = N/A (not mother), 99 = NK.

Section 4 - Child's School

- EVERSCH Has the child ever attended formal school? 1 = Yes, 2 = No, 99 = NK.
- SCHSTART What age did child turn the year they first went to school? 88 = N/A (never been to school), 99 = NK.
- SCHTOT How many years has child attended school? 0 = In 1st year, 88 = N/A (never been to school), 99 = NK
- SCHIGH Highest grade child completed in formal school. 0 = In 1st grade, 88 = N/A (never been to school), 99 = NK
- SCHNOW Is the child currently in school? 1 = Yes, 2 = No, 88 = N/A (never been to school), 99 = NK.
- SCHWHY Main reason why child is not currently in school.
 1 = Fees too expensive
 2 = Uniform/books too expensive
 3 = Transport too expensive
 4 = School too far
 5 = Child plays truant/refuses
 6 = Child banned from school
 7 = Fear of teachers/bullies
 8 = Quality of school is bad
 9 = Disability
 10 = Needed to help family
 11 = Other
 88 = N/A (Child currently in school)
 99 = NK
- SPCSCH Specify other reason why child is not currently in school.
- SCHTYP Is the school public or private?
 1 = Public
 2 = Private
 3 = Other (Vietnam)
 88 = N/A (child not in school)
 99 = NK.
- V20404 Specify other school type
- ACTGRADO What grade is the child in at the moment? 88 = N/A (not currently in school).
- FUN In the last 6 months what is the main thing the child has done for fun?
 1 = Plays with friends outside
 2 = Plays with friends inside
 3 = Plays with toys
 4 = Plays sport
 5 = Watches TV
 6 = Plays on the computer
 7 = Reads
 8 = Writes/draws
 9 = Helps parents

10 = Visits relatives
 11 = Nothing
 12 = Other
 99 = NK

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| SPCFUN | Specify other thing that child does for fun. |
| ASPECTO1 | Does the teacher do a good job of teaching? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ASPECTO2 | Does the teacher often miss classes? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ASPECTO3 | Is the relationship between the teachers and the pupils good? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ASPECTO4 | Does the teacher keep parents informed of their child's progress? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ASPECTO5 | Does the head-teacher do a good job? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ASPECO6 | Does the parents' association administer the money it collects well? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| EDRECIBE | Are you happy with the education your child is receiving? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| ESCAMBIO | Would you change to another school if possible? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |

In which of the following school activities have you, the mother, the child's caregiver or the father participated? 1 = Yes, 2 = No, 3 = Does not happen, 88 = N/A (child not in school), 99 = NK.

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| PARTICI1 | Work days for the school: building, repair, cleaning, etc. |
| PARTICI2 | Meetings of the parents' association |
| PARTICI3 | Group meetings (parents association) with child's teacher |
| PARTICI4 | Individual meetings with child's teacher |
| PARTICI5 | School parties |
| PARTICI6 | Fund raising activities |
| QAYUDA | Who mostly helps the child with homework? 1 = Father 2 = Mother 3 = Caregiver 4 = Older siblings 5 = Other family members 6 = Other adults (not family) 7 = Other 88 = N/A (child not in school) 99 = NK |
| CALIFICA | How would you rate your child's school (educational) performance? 1 = Good |

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| | 2 = Average |
| | 3 = Bad |
| | 88 = N/A (child not in school) |
| | 99 = NK |
| FALTA1 | Most frequent reason for missing school. |
| FALTA2 | Second most frequent reason for missing school |
| FALTA3 | Third most frequent reason for missing school |
| | 1 = Illness |
| | 2 = Bad weather |
| | 3 = Working |
| | 4 = Lack of interest |
| | 5 = Helping at home (cooking, washing, etc.) |
| | 6 = Looking after siblings |
| | 7 = The school is a long way away |
| | 8 = Travelling (away from home) |
| | 9 = Other |
| | 22 = Never missed school |
| | 88 = N/A (child not in school) |
| | 99 = NK |
| DISTANK | How far away is the school in Km? 88= N/A (child not in school), 99 = NK |
| DISTANH | How many hours does it take to get to school? 88 = N/A (Child not in school), 99 = NK |
| DISTANM | How many minutes does it take to get to school? 88 = N/A (Child not in school), 99 = NK. |
| TRANSP1 | How does child get to school - Walking? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP2 | How does child get to school - by bicycle? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP3 | How does child get to school - by bus? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP4 | How does child get to school - by van/car? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP5 | How does child get to school - by lorry? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP6 | How does child get to school - on horseback/mule/donkey? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| TRANSP7 | How does child get to school - Other means of transport? 1 =Yes, 2 = No, 88 = N/A (child not in school), 99 = NK. |
| SPECTRAN | Specify other means of transport used to get to school. |
| V20406 | Is the school the child attends a semi-boarding school? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK |
| V20407 | Does the child attend any extra classes? 1 = Yes, 2 = No, 88 = N/A (child not in school), 99 = NK |

- V2040731 Which subjects does the child study in these extra classes - similar to what they learn at formal school? 1 = Yes, 2 = No, 88 = N/A (not in school or no extra classes), 99 = NK
- V2040732 Which subjects does the child study in these extra classes - Only maths and literature? 1 = Yes, 2 = No, 88 = N/A (not in school or no extra classes), 99 = NK
- V2040733 Which subjects does the child study in these extra classes - Only music, foreign languages, sport? 1 = Yes, 2 = No, 88 = N/A (not in school or no extra classes), 99 = NK
- V2040734 Which subjects does the child study in these extra classes - other subjects? 1 = Yes, 2 = No, 88 = N/A (not in school or no extra classes), 99 = NK
- V2070735 Specify other subjects studied in extra classes.
- V2040741 Who recommended the child to take extra classes in subjects similar to those learnt in formal school?
1 = Father, mother or other household member
2 = Teachers at child's current school
3 = Teachers at other school
4 = The child
5 = Other persons
88 = N/A (not in school or does not attend extra classes)
99 = NK
- V2040742 Who recommended the child to take extra classes in maths and literature?
1 = Father, mother or other household member
2 = Teachers at child's current school
3 = Teachers at other school
4 = The child
5 = Other persons
88 = N/A (not in school or does not attend extra classes)
99 = NK
- V2040743 Who recommended the child to take extra classes in music, languages and sport?
1 = Father, mother or other household member
2 = Teachers at child's current school
3 = Teachers at other school
4 = The child
5 = Other persons
88 = N/A (not in school or does not attend extra classes)
99 = NK
- V2040744 Who recommended the child to take extra classes in other subjects?
1 = Father, mother or other household member
2 = Teachers at child's current school
3 = Teachers at other school
4 = The child
5 = Other persons
88 = N/A (not in school or does not attend extra classes)
99 = NK

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| V2040751 | Number of hours attending extra classes for subjects similar to those studied in school per week? 88 = N/A (not in school or does not attend extra classes), 99 = NK. |
| V2040752 | Number of hours attending extra classes for maths and literature per week? 88 = N/A (not in school or does not attend extra classes), 99 = NK. |
| V2040753 | Number of hours attending extra classes for music, languages or sport per week? 88 = N/A (not in school or does not attend extra classes), 99 = NK |
| V2040754 | Number of hours attending other extra classes per week? 88 = N/A (not in school or does not attend extra classes), 99 = NK |
| V204081 | How much did you have to pay for child's education in the last month? 8888 = N/A (Child not in school), 9999 = NK. |
| V204082 | How much did you have to pay for child to attend extra classes in the last month? 8888 = N/A (child does not attend extra classes), 9999 = NK. |

Section 5 - Child Health

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| HEALTHY | Compared to other children of this age would you say the child's health is the same, better or worse? 1 = Same 2 = Better 3 = Worse 99 = NK |
| EVRMORB | Has the child been ill in the last two weeks? 1 = Yes, 2 = No, 99 = NK. |
| ILL2WK1 | First illness in last two weeks? 1 = Malaria/high fever 2 = Pneumonia/bad cough 3 = Fits/epilepsy 4 = Skin disease 5 = Anaemia 6 = Tummy ache/diarrhoea 7 = Headache 8 = Malnutrition 9 = Flu 10 = Evil eye 11 = Other 12 = Evil spirits, air, cold 13 = Traditional illness 88 = N/A (no illness in the last two weeks, or only one) 99 = NK |

In India 10=Other was recoded to 11.

In Peru 10=Evil spirits was recoded to 12

In Vietnam 10=Traditional illness was recoded to 13

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| ILWKSPC1 | Specify other illness in the last two weeks |
| ILL2WK2 | Second illness in last two weeks? 1 = Malaria/high fever 2 = Pneumonia/bad cough |

- 3 = Fits/epilepsy
- 4 = Skin disease
- 5 = Anaemia
- 6 = Tummy ache/diarrhoea
- 7 = Headache
- 8 = Malnutrition
- 9 = Flu
- 10 = Evil eye
- 11 = Other
- 12 = Evil spirits, air, cold
- 13 = Traditional illness
- 88 = N/A (no illness in the last two weeks, or only one)
- 99 = NK

ILWKSPC2 Specify other illness in the last two weeks.

HPFRIEND Does the child have any long term health problems that affects how they make friends or play? 1 = Yes, 2 = No, 99 = NK

ILFRIEND What is this problem?

- 1 = Physical disability
- 2 = Mental disability
- 3 = Fits/epilepsy
- 4 = Skin problems
- 5 = Anaemia
- 6 = HIV/AIDS
- 7 = Asthma/respiratory problem
- 8 = Congenital illness
- 9 = Stomach ache/abdominal problems
- 10 = Evil eye
- 11 = Other
- 12 = Migraine
- 13 = Fright, spells
- 14 = Tuberculosis
- 15 = Congenital disease
- 88 = N/A (no such long term problem)
- 99 = NK

In India 9=Migraine has been recoded as 12 and 10=Other has been recoded as 11.

In Peru 9=Frights, spells has been recoded as 13 and 10=Other has been recoded as 11.

In Vietnam 9=Tuberculosis has been recoded as 14 and 10=Congenital disease has been recoded as 15.

ILFRSPEC Specify other illness affecting how child makes friends or plays.

HPWORK Does the child have any long term health problems that affects how they attend school or work? 1 = Yes, 2 = No, 99 = NK

ILLPLAY What is this problem? - Same codes and recoding as for ILFRIEND.

ILPLSPEC Specify other illness affecting how child attends school or works.

HPOTH Does the child have any other long term health problem? 1 = Yes, 2 = No, 99 = NK

ILLOTHER What is this problem? - Same codes and recoding as for ILFRIEND.

ILOTSPEC Specify other long term health problem.

With these last 2 variables I have noticed in some of the questionnaires the wrong variable name was assigned to the questions. Fortunately the correct variable name is used in the databases with the exception of Peru.

Peru used the variable names TIENFER and TIENFSPC - these have been renamed in the SPSS code to ILLOTHER and ILOTSPEC respectively to match the other countries.

MIGHTDIE In the last 3 years has the child had a serious illness or injury where you really thought they might die? 1 = Yes, 2 = No, 99 = NK

ILLNESS1, ILLNESS2

What were the illnesses where you thought the child might die? Codes are:

- 1 = High fever/malaria
- 2 = Pneumonia/severe cough
- 3 = Fits/epilepsy/convulsions
- 4 = Suffocation
- 5 = Near drowning
- 6 = Traffic injuries
- 7 = Burns
- 8 = Asthma/respiratory problems
- 10 = Other
- 88 = N/A (no illness or fewer illnesses)
- 99 = NK

In India the original codes had 8 for Other - this has been recoded to 10.

ILL1SPEC, ILL2SPEC

Specify other illness.

ILL1TRT, ILL2TRT

At any point during the illness did you take the child to a health facility for treatment? 1 = Yes, 2 = No, 88 = N/A (no illness or fewer illnesses) 99 = NK

ILL1HOSP, ILL2HOSP

Was the child hospitalised with this illness or injury? Peru variables, one for each of the two possible illnesses. Codes are 1 = Yes, 2 = No, 88 = N/A (no illness or fewer illnesses), 99 = NK.

TOOTH In the last year has the child had toothache so severe that they couldn't eat properly? 1 = Yes, 2 = No, 99 = NK

PAGSS Is the child covered by health insurance? A Peru variable. Codes are: 1 = Yes, 2 = No, 99 = NK.

SEGURO Type of insurance? A Peru variable. Codes are:

- 1 = Private
- 2 = Social security/health service
- 3 = Government
- 4 = Other

88 = N/A (no insurance)

99 = NK

SEGUSPEC Specify other type of insurance. A Peru variable answered if SEGURO=4.
Translation will be needed.

Section 6 - Caregiver Background

TIMELIVE How long have you (the caregiver) lived in this community (in yrs)? 0 = Less than a year, 99 = NK.

SHIGH Highest grade completed in school? 99 = NK.

In the 8yr old databases this was originally called SCHIGH but I have renamed it on transfer to SPSS firstly to match with the equivalent variable in the 1yr old datasets and secondly to distinguish it from the variable SCHIGH in section 4 which is the highest grade for the child.

LITERANY Can you read and understand a letter or newspaper in any language? There were some problems with this variable and a more appropriate interpretation seems to be "Can you read and understand a letter or newspaper in your own language?"

Codes are:

1 = Easily

2 = With difficulty

3 = Not at all

99 = NK

Peru did not have the variable LITERANY but used LITERSPC for this question. The variable has been renamed as LITERANY on transfer to SPSS. Also in Peru the coding used was 1=Easily, 2=Not at all, 3=With difficulty. Appropriate recoding has been done in the SPSS syntax.

LITERSPC Can you read and understand a letter or newspaper in IMPORTANT LANGUAGE?
Codes are:

1 = Easily

2 = With difficulty

3 = Not at all

99 = NK

For Ethiopia I do not know which language they asked about - can the team please tell me - I assume it is Amharic but please tell me if it is different in different regions.

For India the language specified is Telegu, Urdu or Hindi.

Peru have not asked this question in this way so their dataset does not have this variable.

For Vietnam the key language is Vietnamese.

SPEAK Can you speak IMPORTANT LANGUAGE? 1 = Yes, 2 = No, 99 = NK.

For Ethiopia, India and Vietnam the important language is the same as specified above.

For Peru I assume the important language is Spanish. Instead of asking "Can you speak Spanish?" the team asked "What languages do you speak?". The data is

stored in the variables IDIO1, IDIO2, IDIO3 and code 1=Spanish. Therefore if any of IDIO1, IDIO2 or IDIO3 is recorded as 1 I have set SPEAK to 1.

FLUENCY Fluency in IMPORTANT LANGUAGE. Codes are:

- 1 = Fluent
- 2 = Good
- 3 = Basic
- 88 = N/A (do not speak specified language)
- 99 = NK

IDIO1, IDIO2, IDIO3

What languages do you speak? These are Peru variables with codes:

- 1 = Spanish
- 2 = Quecha
- 3 = Aymara
- 4 = Native Amazon rain forest language
- 5 = English
- 7 = Other foreign language
- 8 = Other
- 88 = N/A (speak fewer languages - only for IDIO2 & IDIO3)
- 99 = NK.

IDIOSPC1, IDIOSPC2, IDIOSPC3

Specify other language that you speak. Peru variables to give further information on other languages.

MOTHIDIO In which language did your mother speak to you? Peru variable with codes:

- 1 = Spanish
- 2 = Quecha
- 3 = Aymara
- 4 = Native Amazon rain forest language
- 5 = English
- 7 = Other foreign language
- 8 = Other
- 99 = NK.

MOTHETH Racial/Ethnic group/Caste of caregiver? This is of course different for each country so as with the Regions I have added 10 to all the codes for Ethiopia, 20 to the codes for India, 30 to the codes for Peru and 40 to the codes for Vietnam. "Other" has been recoded to 10 for all countries and 99 = NK or missing. The codes are now:

- 10 = Other
- 11 = Agew
- 12 = Amhara
- 13 = Gurage
- 14 = Hadiva
- 15 = Kambata
- 16 = Oromo
- 17 = Sidama
- 18 = Tigrian
- 19 = Wolavta
- 21 = SC (scheduled caste)
- 22 = ST (scheduled tribe)

- 23 = BC
- 24 = OC
- 31 = White (Peru)
- 32 = Mestizo (inc. Andean Indian)
- 33 = Native of the Amazon
- 34 = Negro
- 35 = Asiatic
- 41 = Kinh
- 42 = H'Mong
- 43 = Cham
- 44 = Ede
- 45 = Ba na
- 46 = Nung
- 47 = Tay
- 48 = Dao

- METHSPEC** Specify other ethnic group for caregiver. This should have a value if MOTHETH=10.
- SAMETH** Does the child have the same ethnic group as the caregiver? 1 = Yes, 2 = No, 99 = NK
- CHLDETH** Child's ethnic group/racial group/caste. Codes are the same as for MOTHETH. If SAMETH=1 this should be the same as MOTHETH.
- CETHSPEC** Specific other ethnic group for child. This should have a value if CHLDETH=10.
- MOTHREL** Caregiver's religion. Not all the codes were relevant for all countries but even where the same religion was in more than one country list it did not always have the same code. I have done some recoding and put together the following complete list:
- 1 = Christian
 - 2 = Muslim
 - 3 = Buddhist
 - 4 = Hindu
 - 5 = Catholic
 - 6 = Protestant
 - 7 = Orthodox
 - 8 = Sikh
 - 9 = Evangelist
 - 10 = Mormon
 - 11 = Ancestor worship
 - 12 = Hao Hao
 - 13 = Cao Dai
 - 14 = None
 - 15 = Other

In [Ethiopia](#) recodes were

- 1 = Catholic - recoded as 5
- 2 = Orthodox - recoded as 7
- 3 = Protestant - recoded as 6
- 4 = Muslim - recoded as 2
- 8 = Other - recoded as 15

In India recodes were

- 5 = Sikh - recoded as 8
- 6 = None - recoded as 14
- 7 = Other - recoded as 15

In Peru the recodes were

- 1 = Catholic - recoded as 5
- 2 = None - recoded as 14
- 3 = Muslim - recoded as 2
- 4 = Buddhist - recoded as 3
- 5 = Hindu - recoded as 4
- 6 = Evangelist - recoded as 9
- 7 = Mormon - recoded as 10
- 8 = Other - recoded as 15

In Vietnam the recodes were as follows:

- 5 = Ancestor-worship - recoded as 11
- 6 = Hao Hao - recoded as 12
- 7 = None - recoded as 14
- 8 = Other - recoded as 15
- 9 = Cao Dai - recoded as 13
- 10 = Protestant - recoded as 6

| | |
|----------|--|
| MRELSPEC | Specify other religion for caregiver. |
| SAMEREL | Does the child have the same religion as the caregiver? 1 = Yes, 2 = No, 99 = NK |
| CHLDREL | Child's religion. Same codes as for MOTHREL. If SAMEREL=1 then this should have the same value as MOTHREL. |
| CRELSPEC | Specify other religion for child. |

Section 7 - Livelihoods**INC1, INC2, INC3**

First, second and third most important activity from the livelihood schedule. These numbers link to the LINECODE variable in the sub-table. If there are fewer than 2 or 3 livelihoods listed in the sub-table then INC2 and/or INC3 should be set to 88 in the database.

| | |
|----------|---|
| NAMEWRK | Has the child ever engaged in formal activity for money or goods? 1 = Yes, 2 = No, 99 = NK |
| AGEWRK | Age when child started work for the first time. 88 = N/A (child has not worked), 99 = NK |
| WHNSCH | Does child do this work in term time or school holidays or both? <ul style="list-style-type: none"> 1 = Term time 2 = School holidays 3 = Both 4 = Not currently enrolled in school 88 = N/A (child does not work) 99 = NK |
| KEEPSALY | Does the child keep some or all of his/her earnings? <ul style="list-style-type: none"> 1 = All 2 = Some |

3 = None
 4 = Does not get paid
 88 = N/A (child does not work)
 99 = NK

| | |
|--------------------|--|
| WHYWRK | <p>What is the main reason the child is working?</p> <p>1 = To supplement household income 2 = Generate own income 3 = Pay household debt 4 = Assist household enterprise/help out 5 = To pay for school 6 = To gain experience 7 = They like to 8 = Keep them busy/out of trouble 9 = Bonded labour 10 = Other 88 = N/A (child is not working) 99 = NK</p> |
| WRKSPEC | Specify other reason why child is working |
| CHORES | Has child been engaged in any housekeeping activities or chores almost every day for the last week? 1 = Yes, 2 = No, 99 = NK |
| TMCHORE | On average how many hours a day does child do household chores? 88 = N/A (child does not do household chores), 99 = NK. In the database this variable was called TMCHORES. |
| MONCHORE | Does the child receive any money or things for doing household chores? 1 = Yes, 2 = No, 88 = N/A (child does not do household chores), 99 = NK. In the database this variable was called MONCHORES. |
| WRKINJ | Has child ever been seriously injured or seriously ill due to work or household chores? 1 = Yes, 2 = No, 88 = N/A (Child does not work or do household chores), 99 = NK |
| WORKINJ1, WORKINJ2 | <p>What were the illnesses/injuries?</p> <p>1 = Amputation/loss of body parts 2 = Burns 3 = Skin problem 4 = Eye problem 5 = Crushing injury 6 = Respiratory problem 7 = Psychological injury 8 = Other 88 = N/A (Child has not had work related injury) 99 = NK</p> |
| WDIS1SPC, WDIS2SPC | Specify other work-related illness or injury |
| OREMIT | During the last 12 months has anyone in the household regularly sent money or goods to someone outside who is not a household member? 1 = Yes, 2 = No, 99 = NK |

| | |
|----------|--|
| DEBT | Does anyone in the household have any debts? 1 = Yes, 2 = No, 99 = NK. |
| FRMDEBT | Debts are with formal institution such as a bank. 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK |
| SEMDEBT | Debts are with NGO, church or co-operative. 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK. |
| HIREDEBT | Debts are with shop (hire-purchase). 1 = Yes, 2 = No, 88 = N/A (no debts) 99 = NK. |
| INFDEBT | Debts are with money lenders - 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK. |
| RELDEBT | Debts are with relative, friend or neighbour - 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK |
| MERCDEBT | Debts are with a market or food shop - A Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK |
| PUBLDEBT | Debts are with public services (e.g. electricity supplier) - Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK |
| OTHDEBT | Debts are with another creditor - Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK. |
| OTHDSPEC | Specify the other creditor - Peru variable - translation will be needed. |
| REPAY | Do you think you will be able to repay all these debts on time? 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK. Peru did not have this variable but instead had separate variables for repaying debts with different groups or individuals. The program will check the number of different creditors and if all the creditors can be repaid on time REPAY is set to 1. |
| FRMREPAY | Will you be able to pay the debt to formal institutions on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with formal institutions), 99 = NK |
| SEMREPAY | Will you be able to pay the debt to NGO, church or co-op on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with church, NGO or co-op), 99 = NK |
| HIREPAY | Will you be able to pay the shop/hire purchase debt on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no hire purchase), 99 = NK |
| INFREPAY | Will you be able to pay the debt to money lenders on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with money lenders), 99 = NK |
| RELREPAY | Will you be able to pay the debt to relatives or friends on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with relatives or friends), 99 = NK |
| MRCREPAY | Will you be able to pay the debt to markets or food shops on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with markets or food shops), 99 = NK |
| PUBREPAY | Will you be able to pay the debt to public service suppliers on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no debt with public service suppliers), 99 = NK |
| OTHREPAY | Will you be able to pay all other debts on time? Peru variable - 1 = Yes, 2 = No, 88 = N/A (no other debts), 99 = NK |

- ALIMDON** Do you or your household receive any donated food? Peru variable - 1 = Yes, 2 = No, 99 = NK. I decided not to archive the details of the donated food.
- COMED** Do you or any members of the household belong to or use a community kitchen? - Peru variable - codes are:
1 = Member
2 = Not member and don't use
3 = Use but not a member
99 = NK

Activity Schedule - stblSec7Livelihoods

- LINECODE** Unique ID for the activity within the household. This is the value that should be used for INC1, INC2 and INC3 in the main table for this section. In this database this was originally called LINECDE but I have renamed it in the SPSS syntax so that it matches the equivalent variable in the 1yr old dataset.
- ID** Roster ID of the person in the household doing the activity.
- ACTDES** Activity description. We have tried to correct some of the obvious spelling mistakes in this list and we have some translations. I believe there are still some translations to be done. This will be archived in English. This was originally called ACTDESC in this database but I have renamed it in the SPSS syntax so that it matches the equivalent variable in the 8yr old dataset.
- ACTCODE** Activity code. This was one of the toughest parts of the questionnaire and all teams had a lot of problems with assigning activity codes and occupation codes. We have tried to fill in some of the blanks but there is a lot of inconsistency in assigning these codes which I think is inevitable. Therefore the occupation codes recorded in the variable SECT will not be archived. Also the activity codes will be stored as 2 digits rather than 4. This has the effect of grouping the categories and hopefully makes our data more accurate. For example there are many activity descriptions given as "Farming" which come under the 2 digit code of 01 for "Agriculture and Hunting" but it is almost impossible for us to decide which of the many 4 digit codes for farming it should be coded as. The codes I have used are: (note in this case I have used 00 for not known as 99 is a genuine code)
- 00 = NK
 - 01 = Agriculture & Hunting
 - 02 = Forestry & Logging services
 - 05 = Fishing & fish hatcheries
 - 10 = Mining of coal
 - 11 = Extract crude petroleum & gas
 - 13 = Mining of metal ores
 - 14 = Other mining & quarrying
 - 15 = Manufacture of food & beverages
 - 16 = Manufacture of tobacco products
 - 17 = Manufacture of textiles
 - 18 = Manufacture of wearing apparel
 - 19 = Tanning & dressing of leather
 - 20 = Manufacture of wood & products of wood
 - 21 = Manufacture of pulp paper & paper products
 - 22 = Publishing & printing

- 23 = Manufacture of coke & refined petroleum
- 24 = Manufacture of chemicals & chemical products
- 25 = Manufacture of rubber & plastic products
- 26 = Manufacture of other non-metallic mineral
- 27 = Manufacture of basic metals
- 28 = Manufacture of fabricated metal products
- 29 = Manufacture of machinery & equipment
- 30 = Manufacture of office machines & computers
- 31 = Manufacture of electrical machinery
- 32 = Manufacture of television & line telephone
- 33 = Manufacture of medical & optical instruments
- 34 = Manufacture of motor vehicles & trailers
- 35 = Manufacture of other transport equipment
- 36 = Manufacture of furniture & other unspecified items
- 37 = Recycling
- 40 = Electricity, gas, steam & hot water supply
- 41 = Collection & distribution of water
- 45 = Construction
- 50 = Sale & maintenance of motor vehicles
- 51 = Wholesalers trade & commission
- 52 = Retail trade
- 55 = Hotels & restaurants
- 60 = Land transport
- 61 = Water transport
- 62 = Air transport
- 63 = Support auxiliary transport
- 64 = Post & telecommunications
- 65 = Financial intermediation
- 66 = Insurance & pension funding
- 67 = Activities auxiliary to finance
- 70 = Real estate activities
- 71 = Renting machinery & equipment
- 72 = Computer & related activities
- 73 = Research & development
- 74 = Other business activities
- 75 = Public administration
- 80 = Education
- 85 = Health & social work
- 90 = Sewage & refuse disposal
- 91 = Activities membership organisations
- 92 = Recreational cultural & sport
- 93 = Other service activities
- 95 = Private households with employed persons
- 96 = Goods-producing activities of household for own use
- 97 = Service activities of household for own use
- 99 = Extra territorial organisations

PAYMT Is person employed by anyone for this activity? 1 = Yes, 2 = No, 99 = NK.

MONTHS For how many months in the year did you do this activity? Value should be between 1 and 12 or 99 for NK. From what I understand this question was

sometimes interpreted to mean "how much time was spent on this work?" In other words someone might have worked for a couple of days per week in each of June, July and August which totalled up to about one month's work, and so they said they had worked for one month (MONTHS=1). The correct answer should have been 3 because they worked in June, July and August (3 months). I don't know how widespread this problem was or whether it is something we should worry about at this stage.

DAYS When you were working at this activity how many days per week did you work?
Codes are:

- 1 = 6 to 7 days a week
- 2 = 3 to 5 days a week
- 3 = 1 to 2 days a week
- 4 = less than 1 day a week
- 99 = NK

In Peru the number of days was recorded as 0 to 7. I have recoded the variable to match the other countries. Also in this dataset the Peru team had this variable called WEEKS - I have renamed it in the SPSS syntax to match the other countries.

IMPORTA Importance of this activity to the individual. A Peru variable where the activity is ranked 1, 2, or 3 by the respondent.

Child Livelihoods - stblSec7ChldLivelihoods

LINECODE Unique ID for the activity within the household. This value can be used for INC1, INC2, INC3 in the main table if the child's activity is one of the most important for the household welfare. This variable was originally called LINECDE but was renamed to match that in the household livelihoods table.

ACTDES Activity description. These will be archived in English - they may still be some translations to do. This variable was originally called ACTDESC in the database but has been renamed to match the variable in the household livelihoods table and in the 1yr old dataset.

ACTCODE Activity code. As with the household livelihoods we have decided to archive this as a 2-digit code rather than as 4-digits. The list of codes is the same as for the household livelihoods.

PAYMT Is the child employed by anyone for this activity? 1 = Yes, 2 = No, 99 = NK.

MONTHS For how many months in the year did the child do this activity? The value should be between 1 and 12 or 99 if unknown.

DAYS When the child was working at this activity how many days per week did they work? Codes are:

- 1 = 6 to 7 days a week
- 2 = 3 to 5 days a week
- 3 = 1 to 2 days a week
- 4 = Less than 1 day a week
- 99 = NK

In Peru this value was recorded as the number of days between 0 and 7. I have recoded the variable to match the other countries.

In Ethiopia, Peru and Vietnam this variable was originally called WEEKS. I have renamed it to match India and to match the equivalent variable in the household livelihoods list.

PLACE Please describe where this work takes place. Codes are:

- 1 = Own dwelling
- 2 = Employers dwelling
- 3 = Factory/workshop
- 4 = Farm
- 5 = Street
- 6 = Other
- 99 = NK

India has 6=restaurant and 7=other - these have both been recoded to 6.

Peru had 6=small farm and 7=other - these have been recoded to 4 and 6 respectively.

IMPORTA Importance of this activity to the child. A Peru variable where the activity is ranked 1, 2, or 3 by the respondent (NB: the respondent is not the child)

HORAS Number of hours per day on this activity. A Peru variable

FALTA Has the child missed school because of this activity? A Peru variable with codes: 1 = Yes, 2 = No, 3 = Don't know, 88 = N/A - child not in school, 99 = NK

Transfers - stblSec7HHIncome

This table is the equivalent of stblSec7Transfers in the 1yr old database. For consistency I have called the resulting SPSS data file 'SubSec7Transfers8.sav'. As with the 1yr old archiving program I have used SPSS code to change this data table to be at the household/child level. I have also combined categories 1 and 2 as detailed below. The variables are as follows:

- REMIT1 Did the household receive transfers from Government benefit? 1 = Yes, 2 = No, 99 = NK
- REMIT3 Did the household receive transfers from Religious organisations? 1 = Yes, 2 = No, 99 = NK.
- REMIT4 Did the household receive transfers from Charity groups? 1 = Yes, 2 = No, 99 = NK
- REMIT5 Did the household receive transfers from Individuals outside the household? 1 = Yes, 2 = No, 99 = NK
- REMIT6 Did the household receive transfers from other sources? 1 = Yes, 2 = No, 99 = NK.
- SRCSPEC Specify other source of transfers. Peru does not have this variable.
- MOMREM1 Was the government benefit received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no government benefit received), 99 = NK
- MOMREM3 Were the transfers from religious organisations received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from religious organisations) 99 = NK
- MOMREM4 Were the transfers from charity groups received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from charity groups), 99 = NK.

| | |
|----------|---|
| MOMREM5 | Were the transfers from Individuals received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from individuals), 99 = NK |
| MOMREM6 | Were the transfers from other sources received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from other sources), 99 = NK |
| VECES1 | Number of times received government benefit in the last year? 88 = N/A (no retirement pension received) 99 = NK. A Peru variable |
| VECES3 | Number of times received transfers from religious organisations in the last year? 88 = N/A (no transfers from religious organisations received) 99 = NK. A Peru variable |
| VECES4 | Number of times received transfers from charity groups in the last year? 88 = N/A (no transfers from charity groups received) 99 = NK. A Peru variable |
| VECES5 | Number of times received transfers from individuals in the last year? 88 = N/A (no transfers from individuals received) 99 = NK. A Peru variable |
| VECES6 | Number of times received transfers from other sources in the last year? 88 = N/A (no transfers from other sources received) 99 = NK. A Peru variable |
| V2070331 | Was the government benefit received as money, goods or both? A Vietnam variable. Codes are 1 = Money, 2 = In kind, 3 = Both, 88 = N/A (no government benefit), 99 = NK |
| V2070333 | Were the transfers from religious organisations received as money, goods or both? A Vietnam variable. Codes are 1 = Money, 2 = In kind, 3 = Both, 88 = N/A (no transfers from religious organisations), 99 = NK |
| V2070334 | Were the transfers from charity groups received as money, goods or both? A Vietnam variable. Codes are 1 = Money, 2 = In kind, 3 = Both, 88 = N/A (no transfers from charity groups), 99 = NK |
| V2070335 | Were the transfers from individuals received as money, goods or both? A Vietnam variable. Codes are 1 = Money, 2 = In kind, 3 = Both, 88 = N/A (no transfers from individuals), 99 = NK |
| V2070336 | Were the transfers from other sources received as money, goods or both? A Vietnam variable. Codes are 1 = Money, 2 = In kind, 3 = Both, 88 = N/A (no transfers from other sources), 99 = NK |

In the original datasets there was REMIT1 and REMIT2 referring to 2 types of government benefit. In Ethiopia, Peru and Vietnam these were split into "Retirement pension" and "social security". However, in India, no distinction was made between the types of benefit - those who received just one benefit had REMIT1=1 and REMIT2=2 and those who received two types of benefit had both variables set to 1. As there was no way to distinguish the type of benefit received I decided to combine these two variables into REMIT1 so this becomes just "Government benefit" for all countries.

[Ethiopia](#) had transfer number 6 as "School feeding programme" and number 7 as "Other". These were combined into the "Other" category and for the original transfer number 6 SRCSPEC was set to "School feeding programme".

[India](#) did not have any "Other" category so they do not have the variables REMIT6 or MOMREM6 in their dataset.

Peru had several other categories as follows:

- 6 = Money sent from outside the country
- 7 = Indemnizations
- 8 = Medical or life insurance
- 9 = Contribution for food, divorce, children, etc.
- 10 = Interest from savings accounts or other savings
- 11 = Dividends for stock, shares, bonds, bonuses, share-out
- 12 = Rent of house, buildings, land, machinery, vehicles
- 13 = Inheritance, gambling, lottery
- 14 = Other

These have been regrouped into other categories following the recommendation of the Peru team. The recordings are as follows:

- 6 becomes 5 (income from individuals outside the household)
- 7 becomes 1 (government benefit)
- 8 becomes 1 (government benefit)
- 9 becomes 5 (income from individuals outside the household)
- 10, 11, 12, 13 and 14 all become 6 (Other)

Vietnam, as mentioned earlier, already had this data stored at the household level. The only change is that they had used code 8 for the "other" category so had variables REMIT8, MOMREM8 and V1070338. These have been renamed as REMIT6, MOMREM6 and V1070336 respectively.

Income from Individuals outside the household - stblSec7CGIndivIncome

This table must remain as a sub-table because there is a varying number of records for each household. Some household might have no records in this table. This table is equivalent to the table stblSec7IndivIncome in the 1yr old database..

| | |
|--------|--|
| REMITD | Unique ID for the remittance. |
| REMREL | Relationship of individual to the child. Codes are: <ul style="list-style-type: none"> 1 = Parent 2 = Uncle/Aunt 3 = Grandparent 4 = Brother/sister 5 = Friend/neighbour 6 = Other 7 = Godparent 99 = NK |

In Ethiopia code 5 was missing, code 6 was used for "Friend/neighbour" and code 7 was used for "Other". 6 and 7 have been recoded to 5 and 6 respectively.

India seemed to have an unknown category numbered as 7 - I have set this to 99.

The code 7 for "Godparent" is only used in Peru. The original codes for Peru were: 5 = Godparent, 6 = Friend/neighbour, 7 = Other. These have been recoded as 7, 5 and 6 respectively

| | |
|---------|---|
| SPECREM | Specify other relationship of individual. - Some translation may be needed here. |
| REMQNT | Number of times remittance was received in the last year? 9999=NK. |
| REMTYPE | Type of remittance received. Codes are: <ul style="list-style-type: none"> 1 = Money |

2 = Goods/gifts
 3 = Both
 99 = NK

V1070403 Was the support for the household as a whole or just for the child? A Vietnam variable with codes:

1 = For child
 2 = For household

Outgoing - stblSec7Outgoings

This table is to record regular payments to individuals outside the household. The number of records per household is variable so it cannot be stored at the household level.

OUTID Unique ID for the payment.

REMREL Relationship of recipient to the child. Codes are:

1 = Parent
 2 = Uncle/Aunt
 3 = Grandparent
 4 = Brother/sister
 5 = Friend/neighbour
 6 = Other
 7 = Godparent
 8 = Charitable donations
 99 = NK

In Ethiopia the original codes had 6 = "Friend/neighbour" and 7 = "Other". Code 5 was not used. I have recoded 6s as 5s and 7s as 6s.

In Peru the following recoding was done:

5 = Godparent - recoded as 7
 6 = Friend/neighbour - recoded as 5
 7 = Other - recoded as 6

Peru was the only country using a code for "Godparent".

In Vietnam recoding as for Ethiopia is done. Vietnam is the only country using the code for "Charitable donations".

SPECREM Specify other relationship for the recipient of the remittance.

REMQNT How many times have you given this remittance in the last 12 months? 99 = NK

REMTYPE Type of remittance given. Codes are:

1 = Money
 2 = Goods/gifts
 3 = Both
 99 = NK

Plans for hard times - stblSec7Plans

This is a sub-table as the number of plans per household is not fixed. We expect at least one plan for each household which could be "nothing" and some households have two plans.

PLANID Unique identifier for the plan.

PLAN Plan for hard times - codes are:

1 = Do nothing

- 2 = Family would help
- 3 = Friends/neighbours would help
- 4 = Would get job
- 5 = Would use formal savings
- 6 = Would use informal savings
- 7 = Would use formal credit
- 8 = Credit from money lenders
- 9 = Credit from informal loan systems
- 10 = Other
- 99 = NK

The India team had the following extra plans:

- 10 = Sell assets
- 11 = Mortgage assets
- 12 = Make household consumption adjustments
- 13 = Become bonded labourer
- 14 = Other

these have all been grouped into the 10 "Other" category and the value of PLANSPEC has been set accordingly.

In Peru there was originally 2 variables for the plan with PLAN implying a "formal" plan, and NPLAN indicating what they would do if they had no formal plan. These two variables have been combined into the single variable called PLAN.

In Vietnam this data was stored at the household level assuming two responses for each household. This has been changed in the SPSS syntax to plan level and for households where there was no second plan only one records has been created at the plan level.

PLANSPEC Specify other plan - some translations may be required here.

Section 8 - Economic Changes

| | |
|----------|---|
| BADEVENT | In the last 3 years have there been any big events or changes that decreased the welfare of the household? 1 = Yes, 2 = No, 99 = NK |
| PHYCHNGE | A natural disaster - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHFOOD | Decrease change in food availability - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHLSTCK | Livestock died - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHCRPS | Crops failed - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHLSTL | Livestock stolen - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHCSTL | Crops stolen - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHDEATH | Death/reduction in household members - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHJOB | Job loss/loss of income source - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHILL | Severe illness or injury - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHCRIME | Victim of crime - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |

| | |
|----------|---|
| HHDIV | Divorce or separation - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHBIRTH | Birth/new family member - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| EDU | Paying for child's education - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHMOVE | Moved/migrated/fled - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| HHOTH | Other - 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK |
| SPECOTH | Specify other event. Text field. |
| EVTCHK | How many events were there? The original codes were misleading so I have recalculated this value in the SPSS syntax rather than reading it from the database. The codes are now: 0 = No event 1 = Only one event 2 = Two or more events |
| WORSEVNT | Which was the worst event? Where there is only one event the SPSS program sets this to the number corresponding to the event that was ticked. Codes for this variable are: 1 = A natural disaster 2 = Decrease in food availability 3 = Livestock died 4 = Crops failed 5 = Livestock stolen 6 = Crops stolen 7 = Death/reduction in household members 8 = Job loss/loss of source of income 9 = Severe illness or injury 10 = Victim of crime 11 = Divorce or separation 12 = Birth/new family member 13 = Paying for child's education 14 = Moved/migrated/fled 15 = Other (as specified in SPECOTH) 88 = N/A (no event) 99 = NK |

BRSP1, BRSP2, BRSP3

What was the response to the worst event? We allow for a maximum of 3 responses. Where there is only one or two responses the other variables are set to 88. Codes for these variables are:

- 1 = Nothing
- 2 = Sold things
- 3 = Used savings
- 4 = Used credit
- 5 = Ate less
- 6 = Bought less
- 7 = Worked more/started work
- 8 = Took children out of school
- 9 = Sent children to work
- 10 = Fled/moved away from the problem

- 11 = Migrated to look for work
- 12 = Received help from family and friends
- 13 = Received help from government
- 14 = Insurance paid
- 15 = Other
- 88 = N/A (no event or fewer responses)
- 99 = NK

BRSP1SPC, BRSP2SPC, BRSP3SPC

Specify other responses to the worst event.

- V20805 Compared with 3 years ago is your household economy better, the same or worse? Vietnam variable with codes:
 1 = Better
 2 = Same
 3 = Worse
- V2080601 Household economy better because of income from farming? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080602 Household economy better because of income from gardening? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080603 Household economy better because of income from animal husbandry/aquaculture? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080604 Household economy better because of income from trading/extra jobs? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080605 Household economy better because of decreased spending for sickness? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080606 Household economy better because of decreased spending for children's education? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080607 Household economy better because of decreased spending for travel? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080608 Household economy better because of restricted use of utilities (electricity, water, etc)? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080609 Household economy better because paid outstanding debts? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080610 Household economy better because of finding a job? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080611 Other reason for household economy being better? 1 = Yes, 0 = No, 88 = N/A (household economy not better). Vietnam variable
- V2080612 Specify other reason why household economy is better. Vietnam variable - translation is needed for this data - Text value.

Section 9 - Socio-Economic Status

OWNHOUSE Does anyone in the household own this house? 1 = Yes, 2 = No, 99 = NK.

Peru also had a code 3=owner without property title - this translates as "Yes" and has been recoded to 1.

| | |
|---------|---|
| NUMROOM | Number of rooms in the dwelling. 99 = NK |
| ELEC | Do you have electricity? 1 = Yes, 2 = No, 99 = NK |
| ULTDIAL | Number of days with electricity in the last 15 - 88 = N/A (no electricity), 99 = NK - Peru variable |
| LUZHOR | On the days when you had electricity how many hours per day on average did you have electricity? - 88 = N/A (no electricity), 99 = NK - Peru variable |
| TIPVIV | Type of house/dwelling - Peru variable with codes: 1 = Independent house 2 = Flat 3 = Alley house (nearest translation) 4 = Multi-occupant house - shared facilities 5 = Improvised (temporary dwelling) 6 = Other |
| WALL | Main wall material - Codes used are: 1 = Brick/concrete 2 = Adobe/mud 3 = Wood/branches 4 = Galvanised iron 5 = Matting 6 = Other 99 = NK <u>Peru also had codes 6 = Quincha, 7 = Stones with mud/earth, and 8 = Other. Codes 6 and 7 have both been recoded as 2 following the suggestion of the country team, and 8 has been recoded as 6..</u> |
| SPECWAL | Specify other material used for the wall. Text value. |
| ROOF | Main roof material - Codes used are: 1 = Straw/thatch 2 = Earth/mud 3 = Wood/planks 4 = Galvanised iron 5 = Concrete/cement 6 = Tiles/slates 7 = Other 99 = NK |
| SPECROF | Specify other material used for the roof. Text value. |
| FLOOR | Main floor material - Codes are: 1 = Earth 2 = Wood 3 = Stone/brick 4 = Cement/tiles 5 = Laminated material 6 = Other 99 = NK |

SPECFLR Specify other material used for the floor. Text value.

DRWATER Main source of drinking water. Codes are:
1 = Piped into dwelling/yard/plot
2 = Tubewell in dwelling
3 = Public standpipe/tubewell
4 = Unprotected well/spring/pond/river/stream
5 = Other
99 = NK

Ethiopia didn't have option 2 "Tubewell in dwelling". Options 3, 4 and 5 were originally numbered as 2, 3, and 4 respectively. These have been recoded to match the other countries.

Peru originally had option 5 as "Water truck delivery" and option 6 as "Other". These have been combined into 5 = Other.

SPECWATR Specify other source of drinking water

TOILET Type of toilet facility used by household members. Codes are:
1 = Flush toilet/septic tank in dwelling
2 = Pit latrine (household's)
3 = Pit latrine (communal)
4 = None
5 = Other
99 = NK

For Peru the following recoding was done:

- 2 = None - recoded as 4
- 3 = Pit latrine (household's) - recoded as 2
- 4 = Communal latrine - recoded as 3
- 5 = River, stream, etc - recoded as 4 (none)
- 6 = Other - recoded as 5

TOILSPEC Specify other type of toilet facility.

COOKING What is the main type of fuel you use for cooking? Codes are:
1 = Wood
2 = Kerosene/paraffin
3 = Charcoal
4 = Gas/electricity
5 = Coal
6 = Cow dung
7 = None
8 = Other
99 = NK

In Peru the following recoded was done:

- 2 = None - recoded as 7
- 3 = Kerosene/paraffin - recoded as 2
- 4 = Charcoal - recoded as 3
- 5 = Gas/electricity - recoded as 4
- 6 = Coal - recoded as 5
- 7 = Dung - recoded as 6

COOKSPEC Specify other fuel used for cooking.

HEATING What is the main type of fuel you use for heating? Codes are:

- 1 = Wood
- 2 = Kerosene/paraffin
- 3 = Charcoal
- 4 = Gas/electricity
- 5 = Coal
- 6 = Cow dung
- 7 = None
- 8 = Other
- 88 = N/A (no heating used in this region)
- 99 = NK

In Peru the following recoded was done:

- 2 = None - recoded as 7
- 3 = Kerosene/paraffin - recoded as 2
- 4 = Charcoal - recoded as 3
- 5 = Gas/electricity - recoded as 4
- 6 = Coal - recoded as 5
- 7 = Dung - recoded as 6

Does the household own the following items? Codes for each variable are:

1 = Yes, 2 = No, 99 = NK.

RADIO Working radio

FRIDGE Working refrigerator

BIKE Working bicycle

TV Working television

MOTOR Working motorbike/scooter

CAR Working car/truck

TRACTOR Working tractor

PUMP Farm equipment (pump, plough, etc.)

MOBPHONE Working cell/mobile phone

SEWING Working sewing machine. In India this variable was originally called SEWMCH. Also in Peru this was originally called SEWMCH. The same is true of Vietnam. In these three countries it has been renamed to match Ethiopia and to match the corresponding variable in the 1yr old dataset.

Ethiopia has the following additional items:

BEDSTED Bedstead - this was previously called CSPEC1 but I have renamed it to make it more meaningful and to avoid clashes with other generically named variables in other countries. For example Peru had also used CSPEC1 but in their case it was a loom.

TABCHAIR Table and chair - this was previously called CSPEC2

SOFA Sofa - this was previously called CSPEC3

India has the following additional items:

| | |
|----------|--|
| FAN | Working fan |
| ALMR | Almairah (wardrobe) |
| CLCK | Working clock |
| CART | Bullock cart |
| THRESH | Thresher |
| | Peru has the following additional items: |
| PLANCHA | Working iron |
| LICUA | Working blender/liquidiser |
| COCGAS | Gas or electric cooker |
| TOCAD | Working record player |
| FAN | Working fan - this was renamed from VENT so the name matches the name for a fan in India. |
| VIDEO | Working video player |
| LAVAD | Working washing machine |
| SECAD | Clothes dryer |
| LUSTR | Vacuum cleaner |
| LOOM | Knitting machine/loom - this was previously called CSPEC1 but was renamed to avoid having the same variable names but with different meaning in different countries. |
| WATHEAT | Water heater - this was renamed from CSPEC2 |
| COMPUTER | Computer - this was renamed from CSPEC3 |
| MWAVCOOK | Micro-wave cooker - this was renamed from CSPEC4 |
| | Vietnam has the following additional item: |
| FAN | Working fan - this variable was called V1090712 in the database but I have renamed it here to match the variable name for fan in India and Peru. |
| TRABAGR | Does anyone in the household do agricultural work or raise animals? A Peru variable with codes: 1 = Yes, arable and Livestock 2 = No 3 = Yes, arable only 4 = Yes, livestock only 99 = NK |
| | For those who answered "Yes" to the above question Peru has asked about ownership of the following assets: (these variables all have codes 1 = Yes, 2 = No, 88 = N/A (no farming), 99 = NK: |
| ARADO | Animal drawn plough |
| CHAQU | Pickaxe |
| CARRET | Wheelbarrow, handcart |
| APARE | Harness for animals |

| | |
|----------|---|
| FUMIG | Fumigator |
| MANG | Hosepipe |
| CERC | Wire fencing |
| GALP | Sheds |
| ALMAC | Storehouse/granary |
| MOTOSI | Motorised saw |
| MOTOEL | Electric motors |
| SILO | Silo, storage pit |
| COSEC | Harvester |
| ORDEN | Milking machine |
| LAMP | Spades, shovel, rakes |
| MACHE | Machete, sickle |
| OTRO1 | Other farming equipment |
| OTR1SPEC | Specify other farming equipment |
| OTRO2 | Other farming equipment |
| OTR2SPEC | Specify other farming equipment |
| OWNLAND | Has anyone in the household owned, rented or borrowed land in the last 12 months? 1 = Yes, 2 = No, 99 = NK |
| IRRIGAT | Have you irrigated the land in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land, or no farming), 99 = NK Problems with recording the amount of land irrigated are evident and this variable will not be archived. |
| FETILISE | Did you use any chemical fertiliser in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK. Problems with recording the amount of fertiliser used are evident and this variable will not be archived. |
| FARMSHR | Have you shared a tractor or other farming vehicle with others in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK |
| LABSHR | Have you shared farm labour with others in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK |
| ANIMALS | Have you or anyone in your household owned any livestock in the last 12 months? 1 = Yes, 2 = No, 99 = NK. |
| V10920 | To what category does your household belong? A Vietnam variable with codes: 1 = Hungry 2 = Poor 3 = Average 4 = Better off 5 = Rich 99 = NK |

V10921 Has your household been given a book certifying that it is a poor one? A Vietnam variable with codes 1 = Yes, 2 = No, 88 = N/A (not a poor or hungry household), 99 = NK.

Plots - stblSec9Plots

PLOT Plot number (unique ID for the plot of land)

LAREA Area of plot in m². The missing value codes for this variable were difficult. All countries had used 9s but the number of digits varied between and within country. I have tried to pick up all variations of missing value code for this variable and set them all to -9999.

In India this variable was recorded in acres - I have used the calculation $\text{acres} * 4050$ to change the value to m².

LOWN Is the plot rented, borrowed, sharecropped or owned (tenure of the plot)?
Codes are:

- 1 = Rented
- 2 = Borrowed
- 3 = Sharecropped
- 4 = Owned
- 5 = Other
- 99 = NK

For Peru code 5 was used to mean "Al Partir" (part-owned). This has been recoded to 3 (Sharecropped).

LOWNSPEC Specify other tenure status of plot.

LUSE What is the plot used for? Codes are:

- 1 = Agriculture (crops)
- 2 = Pasture
- 3 = Forest/woodland
- 4 = Building (house/shop)
- 5 = Industry
- 6 = Factory
- 7 = Nothing (fallow)
- 8 = Other
- 9 = Aquaculture
- 99 = NK

The following recoding was done for Peru:

- 2 = Nothing - recoded as 7
- 7 = Pasture - recoded as 2

The Vietnam team were the only ones who used option 9 for Aquaculture.

USESPEC Specify other use of land.

LUSE1 Secondary use of land - a Peru variable with codes as for LUSE.

USESPEC1 Specify other secondary use of land - a Peru variable.

Livestock - stblSec9Livestock

All households with animals were supposed to have 4 records in this sub-table (or 7 in the case of Peru). As with the transfers in section 7, the Vietnam team enforced this by creating the

variables at the household level. Therefore, for the other 3 countries I have manipulated the data so that it is now at the household/child level. Where the household has said they have no livestock (ANIMALS=2) I have set the variables in this section to the code for N/A (not applicable).

| | |
|----------|---|
| ANYAIM1 | Has the household owned any draught animals in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK |
| ANIOWN1 | Number of draught animals owned. -8888 = N/A (no draught animals in last 12 months) -9999 = NK |
| ANIBUY1 | Number of draught animals bought in the last 12 months: -8888 = N/A (no draught animals in last 12 months) -9999 = NK |
| ANISOLD1 | Number of draught animals sold in the last 12 months: -8888 = N/A (no draught animals in last 12 months) -9999 = NK |
| ANYDIE1 | Number of draught animals that died in the last 12 months - A Peru variable: -8888 = N/A (no draught animals in last 12 months) -9999 = NK |
| ANYAIM2 | Has the household owned any cattle in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK |
| ANIOWN2 | Number of cattle owned. -8888 = N/A (no cattle in last 12 months) -9999 = NK |
| ANIBUY2 | Number of cattle bought in the last 12 months: -8888 = N/A (no cattle in last 12 months) -9999 = NK |
| ANISOLD2 | Number of cattle sold in the last 12 months: -8888 = N/A (no cattle in last 12 months) -9999 = NK |
| ANYDIE2 | Number of cattle that died in the last 12 months - A Peru variable: -8888 = N/A (no cattle in last 12 months) -9999 = NK |
| ANYAIM3 | Has the household owned any sheep/pigs/goats in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK |
| ANIOWN3 | Number of sheep/pigs/goats owned. -8888 = N/A (no sheep/pigs/goats in last 12 months) -9999 = NK |
| ANIBUY3 | Number of sheep/pigs/goats bought in the last 12 months: -8888 = N/A (no sheep/pigs/goats in last 12 months) -9999 = NK |
| ANISOLD3 | Number of sheep/pigs/goats sold in the last 12 months: -8888 = N/A (no sheep/pigs/goats in last 12 months) -9999 = NK |
| ANYDIE3 | Number of sheep/pigs/goats that died in the last 12 months - A Peru variable: -8888 = N/A (no sheep/pigs/goats in last 12 months) -9999 = NK |
| ANYAIM4 | Has the household owned any poultry/rabbits in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK |
| ANIOWN4 | Number of poultry/rabbits owned. -8888 = N/A (no poultry/rabbits in last 12 months) -9999 = NK |
| ANIBUY4 | Number of poultry/rabbits bought in the last 12 months: -8888 = N/A (no poultry/rabbits in last 12 months) -9999 = NK |
| ANISOLD4 | Number of poultry/rabbits sold in the last 12 months: -8888 = N/A (no poultry/rabbits in last 12 months) -9999 = NK |

| | |
|----------|---|
| ANYDIE4 | Number of poultry/rabbits that died in the last 12 months - A Peru variable: -8888 = N/A (no poultry/rabbits in last 12 months) -9999 = NK Peru had split poultry and rabbits into ANYAIM4 and ANYAIM5 (and the other 4 variables accordingly. For consistency I combined the data. If the household owned both rabbits and poultry I added the numbers for the OWN, BUY, SOLD and DIE variables. If they owned rabbits or poultry but not both, then the OWN, BUY, SOLD and DIE variables were set to the corresponding values for the type of animal they did own. |
| ANYAIM6 | Has the household owned any llama, alpaca, huanaco in the last 12 months? A Peru variable - 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK |
| ANIOWN6 | Number of llama, alpaca, huanaco owned. -8888 = N/A (no llama, alpaca, huanaco in last 12 months) -9999 = NK |
| ANIBUY6 | Number of llama, alpaca, huanaco bought in the last 12 months: -8888 = N/A (no llama, alpaca, huanaco in last 12 months) -9999 = NK |
| ANISOLD6 | Number of llama, alpaca, huanaco sold in the last 12 months: -8888 = N/A (no llama, alpaca, huanaco in last 12 months) -9999 = NK |
| ANYDIE6 | Number of llama, alpaca, huanaco that died in the last 12 months - A Peru variable: -8888 = N/A (no llama, alpaca, huanaco in last 12 months) -9999 = NK Peru also had ANYAIM7 for other animals but there was only one household in this category who owned fish. I have chosen not to archive this data. |

Section 10 - Child Mental Health

The translation in Ethiopia was not approved by Dr Goodman. Therefore the child mental health data will not be archived for Ethiopia.

In Peru the translation was approved but further changes were then made to the instrument. Therefore the child mental health data will not be archived for Peru.

The codes for the first 25 variables that make up the SDQ are: 1 = Not true, 2 = Somewhat true, 3 = Certainly true, 99 = NK

For each of the following statements could you tell me if this is not true, somewhat true or certainly true?

| | |
|----------|--|
| FEEL | Considerate of other people's feelings |
| RESTLESS | Restless, overactive, cannot stay still for long |
| CHHEAD | Often complains of headaches, stomach-aches or sickness |
| SHARES | Shares readily with other children (treats, toys, pencils, etc.) |
| TEMPER | Often has temper tantrums or hot tempers |
| SOLITARY | Rather solitary, tends to play alone |
| OBEDIENT | Generally obedient, usually does what adult requests |
| WORRIES | Many worries, often seems worried |
| HELPFUL | Helpful if someone is hurt, upset or feeling ill |
| FIDGET | Constantly fidgeting or squirming |
| FRIEND | Has at least one good friend |

| | |
|----------|--|
| FIGHTS | Often fights with other children or bullies them |
| CHUNHAPY | Often unhappy, down-hearted or tearful |
| LIKED | Generally liked by other children |
| DISTRACT | Easily distracted, concentration wanders |
| CLINGY | Nervous or clingy in new situations |
| KIND | Kind to younger children |
| LIES | Often lies or cheats |
| BULLIED | Picked on or bullied by other children |
| VOLUNTER | Often volunteers to help others (parents, teachers, other children) |
| THINKS | Thinks things out before acting |
| STEALS | Steals from home, school or elsewhere |
| FEARS | Many fears, easily scared |
| TASKS | Sees tasks through to the end, good attention span. |
| DIFFCULT | Overall, do you think the child has difficulties in one or more of the following areas: emotions, concentration, behaviour or able to get on with people. Codes are: 1 = No 2 = Yes, minor difficulties 3 = Yes, definite difficulties 4 = Yes, severe difficulties 99 = NK |

Not all countries included this question - Vietnam called it V21026 - this has been renamed in the syntax to match India.

Although the child mental health data from Peru will not be archived, they still have the following domestic violence questions from this section.

| | |
|----------|--|
| VIOLENAP | In the paternal grandparents house was there much violence? A Peru variable with codes: 1 = Yes, physical and verbal 2 = No 3 = Yes, only verbal 99 = NK |
| VIOLENAM | In the maternal grandparents house was there much violence? A Peru variable with codes as above. |
| PEGABAAP | Were the paternal grandparents subjected to violence as children? A Peru variable with codes as above. |
| PEGABAAM | Were the maternal grandparents subjected to violence as children? A Peru variable with codes as above. |
| LPEGMA | Was the child's mother beaten as a child? A Peru variable with codes: 1 = Yes, physical and verbal abuse 2 = No |

3 = Yes, only verbal abuse
99 = NK

| | |
|--------|--|
| LPEGPA | Was the child's father beaten as a child? A Peru variable with codes as above. |
| PETPAR | Does the respondent have a partner? A Peru variable with codes: 1 = Yes, 2 = No, 99 = NK. |
| TOMA | Does the partner drink alcohol at least once a week? A Peru variable with codes: 1 = Yes 2 = No, none 3 = Once or twice a month 4 = Occasionally 88 = N/A (no partner) 99 = NK |
| EMBORR | When he drinks does he get drunk? A Peru variable with codes: 1 = Yes 2 = No, never 3 = Sometimes 88 = N/A (no partner or partner doesn't drink) 99 = NK |
| EMBPEG | When he gets drunk does he hit you? A Peru variable with codes: 1 = Yes 2 = No, never 3 = Sometimes 88 = N/A (no partner or partner doesn't get drunk) 99 = NK |

Section 11 - Social Capital

| | |
|----------|--|
| JOIN | In the last year have you joined with other community members to address a problem or common issue? 1 = Yes, 2 = No, 99 = NK |
| AUTHORIT | In the last 12 months have you talked with a local authority or governmental organisation about problems in this community? 1 = Yes, 2 = No, 99 = NK |
| SELFASS | Do you consider yourself better off, similar to or worse off than most other households in this community? 1 = Better off 2 = Similar to 3 = Worse off 99 = NK |
| TRUST | In general, can the majority of people in this community be trusted? 1 = Yes, 2 = No, 99 = NK |
| ALONG | Do most people in this community generally get along with each other? 1 = Yes, 2 = No, 99 = NK |
| PART | Do you feel as though you are really a part of this community? 1 = Yes, 2 = No, 99 = NK |
| ADVANTAG | Do you think that the majority of people in this community would try to take advantage of you if they got the chance? 1 = Yes, 2 = No, 99 = NK |

| | |
|----------|--|
| THEFT | In the last 3 years has anyone in the household suffered from theft or robbery? 1 = Yes, 2 = No, 99 = NK |
| INHERIT | In the last 3 years has anyone in the household suffered from threats to inheritance? 1 = Yes, 2 = No, 99 = NK |
| LNDRIGHT | In the last 3 years has anyone in the household suffered from threats to land rights (e.g. forced removal) ? 1 = Yes, 2 = No, 99 = NK |
| POLICE | Did you go to the police? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK |
| TRADAUT | Did you go to traditional authorities? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK |
| COURT | Did you take your case to court? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK |
| LOCADM | Did you go to local administration (inc. militia)? An Ethiopia variable with codes 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK |

Membership of social groups - stblSec11SocialCapitalGroups

This sub-table had a fixed number of rows per household so the Vietnam team created variables at the household level. As with the livestock and transfers sub-tables I have manipulated the data using SPSS syntax to change this data to household level for all countries.

| | |
|---------|---|
| MEMBER1 | Are you a member of a work related/trade union group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER2 | Are you a member of a community association or co-operative group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER3 | Are you a member of a women's group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER4 | Are you a member of a political group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER5 | Are you a member of a religious group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER6 | Are you a member of a credit or funeral group? 1 = Yes, 2 = No, 99 = NK |
| MEMBER7 | Are you a member of a sports group? 1 = Yes, 2 = No, 99 = NK |

The Ethiopia team had Credit group as group 6 and Funeral group as group 7. I have combined these to match the other countries. Their "Sports" group was group 8 and this has been renumbered as group 7.

The Peru team asked about another couple of groups. Group 8 was Health/water/school committee and this has been combined with group 2 as suggested by the team.

| | |
|---------|---|
| MEMBER9 | Are you a member of any other community group? 1 = Yes, 2 = No, 99 = NK. |
| ANYSUP1 | Do you receive support from a work related/trade union group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK. The use of 88 for N/A is debateable here. Some have assumed that if there is no group member in the household then it is not applicable to ask about support from that group. However, others have assumed that you can get support from a group regardless of whether or not you are a member. I have left the N/A codes as they were in the database. |
| ANYSUP2 | Do you receive support from a community association or co-operative? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |

| | |
|---------|--|
| ANYSUP3 | Do you receive support from a women's group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |
| ANYSUP4 | Do you receive support from a political group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |
| ANYSUP5 | Do you receive support from a religious group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |
| ANYSUP6 | Do you receive support from a credit or funeral group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |
| ANYSUP7 | Do you receive support from a sports group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK |
| ANYSUP9 | Do you receive support from other groups in the community? 1 = Yes, 2 = No, 88 = N/A, 99 = NK. A Peru variable to go with MEMBER9. |

Support from other sources - stblSec11SocialCapitalSupport

This sub-table also had a fixed number of rows per household so I have chosen to follow the Vietnam model and manipulate this data for the other countries so it is at household level.

| | |
|----------|--|
| SUPPORT1 | Support from family in the last year |
| SUPPORT2 | Support from neighbours in the last year |
| SUPPORT3 | Support from friends in the last year |
| SUPPORT4 | Support from community leaders in the last year |
| SUPPORT5 | Support from religious leaders in the last year |
| SUPPORT6 | Support from politicians in the last year |
| SUPPORT7 | Support from government officials in the last year |
| SUPPORT8 | Support from charitable organisations or NGOs in the last year |
| SUPPORT9 | Support from other sources in the last year. |
| SPECSUP | Specify other source of support |

Peru had "Parents or family" as a separate category to "household members". I have combined these into SUPPORT1 to match other countries and I have renumbered the other support variables to match other countries.

Section 12 - Tracking details

Section 12 is clearly not suitable for archiving as it is just the contact details and contains names and addresses. A copy of these data will be transferred to the Administration database.

Section 13 - Anthropometry

| | |
|----------|--|
| COMPWEIG | Compared to other children of this age would you say the child was heavier, lighter or the same? Codes are 1 = Heavier 2 = Similar 3 = Lighter 99 = NK |
| COMPHEAL | Compared to other children of this age would you say the child was taller, shorter or the same? Codes are: 1 = Taller 2 = Similar |

| | |
|---------|--|
| | 3 = Shorter |
| | 99 = NK |
| CHWEGHT | Child's weight (in Kgs). Missing value has been set to -9999. |
| CHHEGHT | Child's height (cms). Missing values have been set to -9999. |
| NOTMEAS | Why was the child not measured? Codes are: 1 = Child not present 2 = Caregiver refused 3 = Child ill 4 = Other 88 = N/A (child measured) 99 = NK |
| MEASPEC | Specify other reason why child was not measured |
| PESOMAD | Weight of mother in Kgs. This is a Peru variable calculated as the average of the two variables in the database PESOMAD1 and PESOMAD2. |
| TALLMAD | Height of mother in cms. This is a Peru variable calculated as the average of the three variables in the database TALLMAD1, TALLMAD2, TALLMAD3. |

Anthropometry z-scores

This final section of the data is read from the ANTHROPOMETRY table in the database which contains the date of birth, date of interview and the sex of the child. This is taken into Epi-Info where the nutrition z-scores are calculated and added to the table. The z-scores are now read into SPSS.

| | |
|------|---|
| FLAG | This flag is a value between 0 and 7 which indicates whether the z-score is considered feasible or whether something about the data is considered dubious. Interpretation of the value is as follows: |
| 0: | This means that none of the indices were flagged so the age, sex, weight and height information were not missing or too extreme to be flagged. |
| 1: | Height for age is flagged but not weight for age or weight for height. This could be an extremely short or extremely tall child. |
| 2: | Weight for height is flagged but not height for age or weight for age. This could be an extremely thin or heavy child. |
| 3: | Height for age and weight for height are both flagged but not weight for age. This is an indicator that height is most likely incorrect or missing. |
| 4: | Weight for age is flagged but not height for age or weight for height. If weight is incorrect, then the weight for height may be near an extreme value (but not extreme enough to be flagged), and if age is incorrect, then height for age may be near an extreme value. |
| 5: | Height for age and weight for age are flagged but not weight for height. This is an indicator that the age information is most likely incorrect or missing. This flag will occur in populations where accurate age information is not known. |
| 6: | Weight for height and weight for age are flagged but not height for age. A likely indicator is that weight is incorrect or missing. |

7: All three indices are flagged. This can occur if sex is unknown or incorrectly recorded, or at least two of the following are unknown, incorrectly recorded, extreme, or beyond the limitations of the growth curves: age, weight, height.

WHOWHZ Weight for height

WHOWAZ Weight for age

WHOHAZ Height for age