


Young Lives

An International Study of Childhood Poverty

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						
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Ethiopia 2006


**Child Questionnaire for 11.5-12.5 Year Olds
 Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)**


**Ethiopian Development Research Institute (Ethiopia)
 University of Oxford (UK)**

In collaboration with Save the Children -UK

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

 Young Lives CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

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CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)
2006 - 2nd Round Survey

CHILD ID:							FORM NO:					

THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:	FORM NO:																								
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CHILDID AND DATE

0.1	INSERT CHILD ID	ET ___ 1 ___	CHILDID
0.2	DATE OF INTERVIEW	___ / ___ / 1999 (Eth. Calendar) d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker: The person who fills in the questionnaire.

Supervisor: The person who oversees the fieldwork.

Fieldworker	Name: _____	Code: [___]	CFLDCODE
	Signature: _____	Date of check: ___ / ___ / _____ (Eth. Calendar) d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: _____	Code: [___]	CSUPCODE
	Signature: _____	Date of check: ___ / ___ / _____ (Eth. Calendar) d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [___]	CDE1CODE
	Signature: _____	Date of first data entry: ___ / ___ / _____ (Eth. Calendar) d d / m m / yyyy	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [___]	CDE2CODE
	Signature: _____	Date of second data entry: ___ / ___ / _____ (Eth. Calendar) d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

CHILD ID:								FORM NO:					

SECTION 1 - SCHOOL AND ACTIVITIES

SECTION 1A. SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes If No, > skip to 1.23	[_ _]	(EVERSCH)
1.2	Are you currently enrolled in school? 00=No, 01=Yes If No, > skip to 1.15	[_ _]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 77=NK, 88=N/A)	[_ _]	(SINGLSEX)
1.4	What type of school are you attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04=Government funded 05= Other 77=NK, 88=N/A FIELDWORKER: IF CHILD DOESN'T KNOW, AT THE END OF INTERVIEW ASK PARENT/GUARDIAN	[_ _]	(SCTYPE)
1.5	Which grade/class are you in now? (Enter grade 01 to 12; 77=NK)	[_ _]	(GRADNOW)
1.6	How long does it take you to get to school? (In minutes) -77=NK	[_ _ _] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, , 09=Motorbike, 77=NK 08=Other, specify _____	[_ _]	(TRANSSCH)

CODEBOX 1 - WHY MISSED SCHOOL

<i>01= Fees too expensive</i>	<i>07= Truancy, child did not want to go, not interested</i>	<i>13= Needed to stay home to look after siblings</i>	<i>19= Family function</i>
<i>02= Books and/or other supplies too expensive</i>	<i>08= Banned from school for behaviour reasons</i>	<i>14= Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	<i>20= Festivals</i>
<i>03= Shoes/Clothes/Uniform for school too expensive</i>	<i>09= Banned from school because away for too long</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>21= Migration with parents</i>
<i>04= Transport too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>16= Illness, Injury</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>
<i>05= Not safe to travel to school</i>	<i>11= Bullying/abuse from peers</i>	<i>17= Family issues eg problems at home - parent disputes/marital conflict/</i>	23= Other Specify_____
<i>06= Lack of transport</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	

CODEBOX 2 - BEST THINGS ABOUT SCHOOL

<i>01= My teachers are/were good and teach well</i>	<i>06= Better prospects for my future</i>	<i>11= Good playground</i>	<i>16= Good sanitation/toilets</i>
<i>02= Teachers there do not beat me</i>	<i>07= Feel proud to be in school</i>	<i>12= Library</i>	<i>17= Nothing</i>
<i>03= Teachers very friendly and helpful</i>	<i>08= I'm not bullied</i>	<i>13= School physical environment in general</i>	18= Other Specify_____
<i>04= Interactive learning environment</i>	<i>09= Having time to play</i>	<i>14= Good atmosphere</i>	
<i>05= Learning useful skills and knowledge</i>	<i>10= Seeing my friends</i>	<i>15= Food is very good</i>	

1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK If No, > skip to 1.10	[___]	(DANGSCH)
1.9	What are the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 07= Wild Animals, 77=NK; 06= Other, specify _____	[___] [___] [___]	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) 00=No, 01=Yes, 77=NK If No, or NK (77) > skip to 1.12.1	[___]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[___] [___] [___]	(WMISSC1) (WMISSC2) (WMISSC3)
1.12	In which months did most of these absences (periods away from school) occur, if any? 01=Meskerem, 02=Tikimt, 03=Hidar, 04=Tahsas, 05=Tir, 06=Yekatit, 07=Megabit, 08=Miazia, 09=Ginbot, 10=Sene, 11=Hamle, 12=Nehasie, 13=Pagume, 77=NK, 88=N/A (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[___] [___] [___]	(SEAMIS01) (SEAMIS02) (SEAMIS03)
1.12.1	How many days did you miss school in the last 12 months? (ENTER NUMBER OF DAYS, -77=NK)	[___]	(DAYMISS)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[___] [___] [___]	(BESTSCH1) (BESTSCH2) (BESTSCH3)

CODEBOX 3 - WORST THINGS ABOUT SCHOOL

<i>01= Teachers beating us</i>	<i>09= Teachers change too often</i>	<i>17=No food provided</i>	<i>25=School is too far away</i>
<i>02= Teachers or Principal shouting at us</i>	<i>10=The teaching is poor/we don't learn useful things</i>	<i>18=Poor infrastructure facilities</i>	<i>26=Being in a mixed school</i>
<i>03= The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender</i>	<i>11=Other pupils teasing/bullying me because of my gender</i>	<i>19=The school is dirty</i>	<i>27=Too many students</i>
<i>04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status</i>	<i>12=Other pupils teasing/bullying me because of my disability</i>	<i>20=Poor physical environment / no plants/flowers</i>	28=Other Specify_____
<i>05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability</i>	<i>13=Other pupils teasing/bullying me because of my economic status</i>	<i>21=No compound wall</i>	<i>29=Nothing/ No problems</i>
<i>06= Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language</i>	<i>14=Other pupils teasing/bullying me because of my ethnic group/language</i>	<i>22=No drinking water tap</i>	
<i>07=Absenteeism amongst teachers</i>	<i>15=Being in a noisy classroom</i>	<i>23=Lack of teaching materials</i>	
<i>08=Lack of teachers</i>	<i>16= Students fighting</i>	<i>24=Lack of toilets/poor sanitation</i>	

1.14	What are the worst things about being at school?	[___]	(WORSTSC1)
	(You can give up to three answers but please give the most important one first.)	[___]	(WORSTSC2)
	(ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[___]	(WORSTSC3)

FIELDWORKER: If child IS still enrolled in school ➤ skip to 1.24

1.15	If you are no longer in school, what was the last grade you completed before you left school? ENTER GRADE; 77=NK, use "00" for those not completed grade 1 and no longer in school.	[___]	(GRADCOMP)
1.16	How old were you when you stopped attending school? ENTER AGE IN YEARS; 77=NK	[___]	(AGESTOP)

1.17	Was it a single-sex school? 00=No, 01=Yes, 77=NK	[___]	(XSINGLSX)
1.18	What type of school was it? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other specify _____ 77=NK, 88=N/A FIELDWORKER: IF CHILD DOESN'T KNOW THEN AT THE END OF INTERVIEW ASK PARENT/GUARDIAN	[___]	(XSCTYPE)
1.19	How long did it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[___] minutes	(XTMSCHMN)
1.20	How did you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, 09=Motorbike, 77=NK, 88=N/A; 08=Other, specify _____	[___]	(XTRNSSCH)

CODEBOX 4 - REASONS NOT IN SCHOOL

<i>01= Fees too expensive</i>	<i>09= Banned from school for behaviour reasons</i>	<i>17= No need for schooling for future job.</i>	<i>25= Family member ill/disabled/elderly (including care for this family member)</i>
<i>02= Books and/or other supplies too expensive</i>	<i>10= Banned from school because away for too long</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so went to work</i>	<i>26= Family issues e.g. problems at home - parent disputes/marital conflict</i>
<i>03= Shoes/Clothes/Uniform for school too expensive</i>	<i>11= Banned from school because failed to achieve necessary grade/level at school</i>	<i>19= Need to stay home to look after siblings</i>	<i>27= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).</i>
<i>04= Transport too expensive</i>	<i>12= Quality of education at school (teaching and learning) poor</i>	<i>20= Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	<i>28= School not accessible for seasonal reasons: river prohibits access</i>
<i>05= School too far from home</i>	<i>13= Quality of care (food, non-educational care) poor</i>	<i>21= Have to do paid work to earn money (including agricultural work other than for household)</i>	29= Other specify _____
<i>06= Not safe to travel to school</i>	<i>14= No sanitation facilities at school</i>	<i>22= It's not appropriate for girls to go to/continue at school</i>	
<i>07= Lack of transport</i>	<i>15= Bullying/abuse from peers</i>	<i>23= Marriage</i>	
<i>08= Truancy, child does not want to go, not interested</i>	<i>16= Ill-treatment/abuse from teachers/principal</i>	<i>24= Disability, Illness</i>	

1.21	<p>When travelling to school did you feel you were in danger?</p> <p>00=No, 01=Yes, 77=NK</p> <p>If No, ➤ skip to 1.23</p>	[_ _]	(XDANGSCH)
1.22	<p>What were the main risks?</p> <p>01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06= Other specify_____, 07= Wild Animals, 77=NK</p>	[_ _]	(XSCHRISK)
1.23	<p>What are the main reasons you are not going to school?</p> <p>(You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #4. DO NOT PROMPT)</p>	<p>[_ _]</p> <p>[_ _]</p> <p>[_ _]</p>	<p>(SCHWHY1)</p> <p>(SCHWHY2)</p> <p>(SCHWHY3)</p>

CODEBOX 5 - ACTIVITIES YESTERDAY

<i>01=School</i>	<i>07= Caring for animals belonging to the household</i>	<i>13= Using the Internet</i>	<i>19=Sick at home</i>
<i>02= Homework/tuition</i>	<i>08= Working on household's farm</i>	<i>14= Paid work outside the household</i>	<i>20=Accompanying another person to their work</i>
<i>03= Caring for younger children from the household</i>	<i>09= Visiting mosque/church/other place of worship</i>	<i>15= Making handicrafts (for sale)</i>	<i>21=Going to the market</i>
<i>04= Caring for elderly and/or sick/disabled members of the family</i>	<i>10= Spending (leisure) time with friends</i>	<i>16= Taking younger children from the household to crèche/playschool</i>	<i>22=Playing with pets</i>
<i>05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)</i>	<i>11= Playing computer games</i>	<i>17=Playing with younger children from the household</i>	23=Other specify_____
<i>06= Collecting firewood or water for the household</i>	<i>12= Watching television/videos/DVDs</i>	<i>18= Visiting relatives</i>	

SECTION 1B - CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.

1.24 What activities did you do yesterday/on xxxday (last working day)?				
	1.24.1	1.24.2	1.24.3	1.24.4
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #5)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? (Note: other children not necessarily doing same activity) 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]
05	[_ _]	[_ _]	[_ _]	[_ _]
06	[_ _]	[_ _]	[_ _]	[_ _]
07	[_ _]	[_ _]	[_ _]	[_ _]
08	[_ _]	[_ _]	[_ _]	[_ _]

CHILD ID:								FORM NO:					

Say: I want to know about how you spent your time on a typical day in the last week.

1.25	<p>Firstly can you tell me how many hours you spend asleep on a typical night? FIELDWORKER: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES TO THE NEAREST QUARTER, -77=NK</p>		
01	Sleep	[__ __ . __ __]	(CSLEEP)
	<p>Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a <u>typical day</u>. FIELDWORKER: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES TO THE NEAREST QUARTER, -77=NK</p>		
02	Care for others (younger siblings, ill household members)	[__ __ . __ __]	(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __ . __ __]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[__ __ . __ __]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[__ __ . __ __]	(CPAYWORK)
06	At school	[__ __ . __ __]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[__ __ . __ __]	(CSTUDY)
08	Play time/general leisure	[__ __ . __ __]	(CPLAY)

CODEBOX 6 - PAID ACTIVITIES	
<i>01=Farm work outside your own household (inc. plantations/other households)</i>	<i>05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i>
<i>02=Domestic chores (work or childcare) for another household</i>	<i>06=Domestic chores or farm work inside household for which pocket money received.</i>
<i>03=Making handicrafts/piece work (within home but for sale)</i>	<i>07=Other specify _____ -</i>
<i>04=Selling goods or services</i>	


1.26	Have you done anything in the last 12 months to get money or things for yourself or your family? 00=No, 01=Yes, 77=NK If No, or NK (77) > skip to 1.30			[___]	(CHLDWORK)		
1.27 Please give details of these activities							
1.27.1		1.27.2		1.27.3		1.27.4	
What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #6)		What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK		Did you get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 88=NK		Which activity did you spend most time on during the year? (ENTER "01" IN THE CELL THAT CORRESPONDS TO THE ACTIVITY MOST TIME SPENT ON) 77=NK, 88=N/A	
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)			
01	[___]	[___]	[___]	[___]			
02	[___]	[___]	[___]	[___]			
03	[___]	[___]	[___]	[___]			
04	[___]	[___]	[___]	[___]			
05	[___]	[___]	[___]	[___]			
06	[___]	[___]	[___]	[___]			
07	[___]	[___]	[___]	[___]			
08	[___]	[___]	[___]	[___]			

CODEBOX 7 - LIKES ABOUT WORK		
<i>01=Earning money</i>	<i>05=Friendship/having fun</i>	09= Other specify_____
<i>02=Supporting family</i>	<i>06=Spending time with parents</i>	
<i>03=Skills and training</i>	<i>07= Spending time with other children</i>	
<i>04=Pride and respect</i>	<i>08= Nothing</i>	

CODEBOX 8 - DISLIKES ABOUT WORK		
<i>01=Less time for school</i>	<i>05=Low or unpredictable earnings</i>	<i>09= Poor sanitation facilities</i>
<i>02=Poor working environment</i>	<i>06=Away from family or friends</i>	<i>10= Too dangerous</i>
<i>03=Long hours</i>	<i>07= Too tiring/fatigue</i>	<i>11= Nothing</i>
<i>04=Ill-treatment/abuse from employers</i>	<i>08= Poisonous insects/snakes</i>	12= Other specify_____

CODEBOX 9 - WORK ILLNESS/INJURY			
<i>01= Amputation/loss of body parts</i>	<i>05=Crushing Injury</i>	<i>09=Poisoning</i>	<i>13= Psychological Injury</i>
<i>02= Broken bones</i>	<i>06=Respiratory Problem</i>	<i>10= Near drowning</i>	<i>14=Suffocation</i>
<i>03= Muscle injuries (strains, dislocation)</i>	<i>07= Eye Problem</i>	<i>11= Orthopaedic</i>	<i>15=Physical abuse</i>
<i>04= Cuts/cutting injury</i>	<i>08= Burns</i>	<i>12= Skin Disease</i>	16= Other specify_____

1.28	<p>What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?</p> <p>You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #7)</p>	<p>[___]</p> <p>[___]</p> <p>[___]</p>	<p>(PAYLIKE1)</p> <p>(PAYLIKE2)</p> <p>(PAYLIKE3)</p>
1.29	<p>What do you hate about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?</p> <p>You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #8)</p>	<p>[___]</p> <p>[___]</p> <p>[___]</p>	<p>(PYNOLIK1)</p> <p>(PYNOLIK2)</p> <p>(PYNOLIK3)</p>
1.30	<p>Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 77=NK</p>	<p>[___]</p>	<p>(SCHWRK)</p>
1.31	<p>In the last four years, have you missed school because you were working for money or goods?</p> <p>00=No, 01=Yes, 77=NK</p>	<p>[___]</p>	<p>(SCHMISS)</p>
1.32	<p>In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work?</p> <p>00=No, 01=Yes, 77=NK</p> <p>If no ➤ Skip to Section 1C</p>	<p>[___]</p>	<p>(WRKINJ)</p>
1.32.1	<p>What was/were the serious illnesses/injuries? (Enter codes FROM CODEBOX #9)</p> <p>You can give up to three answers but please give the most important one first. If other, specify:</p> <p>_____</p>	<p>[___]</p> <p>[___]</p> <p>[___]</p>	<p>(WRKINJ1)</p> <p>(WRKINJ2)</p> <p>(WRKINJ3)</p> <p>(SPECWKIN)</p>

Young Lives  CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

SECTION 1C ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

PPVT

Fieldworker: Use the PPVT booklet here. Fill in the answer sheet on this and the next pages with the answers provided by the subject. Later on, without the child present, use it to complete the information requested in items 1.40 to 1.42 below.


DATE AND AGE DATA:			
	Year	Month	Day
Date of testing			
Date of birth			
Chronological age			
* Disregard extra days			

FIELDWORKER: PRACTICE ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
For most subjects under age 8 years				
A				
B				
For most subjects age 8 years and over				
C				
D				

1.36	Test administration: Start Time (hour) (possible values: 01 to 11)	Hours: []	**
1.37	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: []	**

START Ages 2.5 – 3 SET 1					START Age 4 SET 2				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
1	Bus	(4)		E	13	Digging	(2)		E
2	Drinking	(3)		E	14	Cow	(1)		E
3	Hand	(1)		E	15	Drum	(3)		E
4	Climbing	(1)		E	16	Feather	(1)		E
5	Key	(4)		E	17	Painting	(3)		E
6	Reading	(1)		E	18	Cage	(2)		E
7	Closet	(2)		E	19	Knee	(1)		E
8	Jumping	(3)		E	20	Wrapping	(4)		E
9	Lamp	(4)		E	21	Fence	(3)		E
10	Helicopter	(2)		E	22	Elbow	(4)		E
11	Smelling	(2)		E	23	Garbage	(2)		E
12	Fly	(3)		E	24	Exercising	(4)		E
No. of Errors					No. of Errors				

START Age 5 SET 3					SET 4					START Ages 6 – 7 SET 5				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
25	Empty	(1)		E	37	Castle	(2)		E	49	Parachute	(3)		E
26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E
27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E
28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E
29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E
30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E
31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E
32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E
33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E
34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E
35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E
36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E
No. of Errors					No. of Errors					No. of Errors				

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

SET 6					START Ages 8 – 9					SET 7					START Ages 10 – 11					SET 8				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
61	Vehicle	(4)		E	73	Gigantic	(2)		E	85	Flamingo	(2)		E	87	Palm	(1)		E	91	Clarinet	(4)		E
62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E	88	Surprised	(4)		E	92	Exhausted	(2)		E
63	Luggage	(2)		E	75	Vase	(3)		E	89	Canoe	(3)		E	93	Pitcher	(3)		E	94	Reptile	(2)		E
64	Awarding	(3)		E	76	Knight	(1)		E	90	Interviewing	(1)		E	95	Polluting	(3)		E	96	Vine	(1)		E
65	Hydrant	(4)		E	77	Towing	(1)		E	91	Clarinet	(4)		E										
66	Swamp	(3)		E	78	Horrified	(3)		E	92	Exhausted	(2)		E										
67	Calculator	(2)		E	79	Trunk	(2)		E	93	Pitcher	(3)		E										
68	Signal	(1)		E	80	Selecting	(1)		E	94	Reptile	(2)		E										
69	Squash	(4)		E	81	Island	(2)		E	95	Polluting	(3)		E										
70	Globe	(2)		E	82	Camcorder	(4)		E	96	Vine	(1)		E										
71	Vegetable	(3)		E	83	Heart	(3)		E															
72	Frame	(1)		E	84	Wrench	(4)		E															
No. of Errors					No. of Errors					No. of Errors					No. of Errors									

SET 9					START Ages 12 – 16					SET 10					SET 11									
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error					
97	Pedal	(2)		E	109	Solo	(4)		E	121	Carpenter	(2)		E	123	Hazardous	(3)		E					
98	Dissecting	(2)		E	110	Citrus	(2)		E	122	Dilapidated	(4)		E	124	Adapter	(2)		E					
99	Bouquet	(4)		E	111	Inflated	(3)		E	125	Valve	(3)		E	126	Isolation	(1)		E					
100	Rodent	(3)		E	112	Lecturing	(3)		E	127	Feline	(2)		E	128	Wailing	(1)		E					
101	Inhaling	(4)		E	113	Timer	(1)		E	129	Coast	(4)		E	130	Appliance	(1)		E					
102	Valley	(1)		E	114	Injecting	(1)		E	131	Foundation	(4)		E	132	Hatchet	(3)		E					
103	Tubular	(3)		E	115	Links	(4)		E															
104	Demolishing	(4)		E	116	Cooperating	(2)		E															
105	Tusk	(1)		E	117	Microscope	(1)		E															
106	Adjustable	(2)		E	118	Archery	(2)		E															
107	Fern	(1)		E	119	Garment	(4)		E															
108	Hurdling	(3)		E	120	Fragile	(3)		E															
No. of Errors					No. of Errors					No. of Errors					No. of Errors									

SET 12					START Ages 17 – Adult					SET 13					SET 14									
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error					
133	Blazing	(3)		E	145	Syringe	(4)		E	157	Indigent	(2)		E	161	Poultry	(4)		E					
134	Mammal	(2)		E	146	Transparent	(3)		E	158	Oasis	(1)		E	162	Confiding	(1)		E					
135	Reprimanding	(1)		E	147	Ladle	(2)		E	159	Disappointed	(4)		E	163	Periodical	(2)		E					
136	Upholstery	(4)		E	148	Replenishing	(3)		E	160	Perpendicular	(3)		E	164	Filtration	(1)		E					
137	Hoisting	(1)		E	149	Abrasive	(1)		E	165	Primate	(4)		E	166	Spherical	(2)		E					
138	Exterior	(1)		E	150	Parallelogram	(3)		E	167	Talon	(3)		E	168	Octagon	(3)		E					
139	Consuming	(4)		E	151	Cascade	(4)		E															
140	Pastry	(4)		E	152	Lever	(1)		E															
141	Cornea	(2)		E	153	Detonation	(2)		E															
142	Constrained	(3)		E	154	Pillar	(2)		E															
143	Pedestrian	(2)		E	155	Cultivating	(1)		E															
144	Colt	(3)		E	156	Aquatic	(4)		E															
No. of Errors					No. of Errors					No. of Errors					No. of Errors									

CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT	
01=no flat surface to work on	05=there was not enough light
02=too much noise or distractions	06=child could not hear or see well
03=child was unmotivated, seemed sick, tired or distracted	07= Other (specify in the box)
04=field worker did not speak the language of the child	88=NA

CODE BOX 9B - ETHIOPIA LANGUAGES			
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna
02=Amarigna	07=Hadiyigna	12=Sidamigna	
03=Agewigna	08=Harari	13=Siltigna	
04=Dawerogna	09=Kefigna	14=Somaligna	20=Other specify _____
05=Gedeogna	10=Kembategna	15=Tigrigna	77=NK 88=N/A

SET 15					SET 16					SET 17				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
169	Incandescent	(4)		E	181	Coniferous	(4)		E	193	Embossed	(4)		E
170	Pilfering	(2)		E	182	Wildebeest	(1)		E	194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		E	195	Arable	(3)		E
172	Mercantile	(3)		E	184	Reposing	(4)		E	196	Importunity	(1)		E
173	Derrick	(4)		E	185	Convex	(1)		E	197	Cenotaph	(1)		E
174	Ascending	(2)		E	186	Gourmand	(3)		E	198	Tonsorial	(4)		E
175	Monetary	(3)		E	187	Dromedary	(2)		E	199	Nidificating	(3)		E
176	Entomologist	(2)		E	188	Diverging	(4)		E	200	Terpsichorean	(1)		E
177	Gaff	(1)		E	189	Incertitude	(2)		E	201	Cairn	(4)		E
178	Quintet	(3)		E	190	Quiescent	(3)		E	202	Osculating	(2)		E
179	Nautical	(4)		E	191	Honing	(1)		E	203	Vitreous	(3)		E
180	Incarcerating	(1)		E	192	Cupola	(2)		E	204	Lugubrious	(2)		E
No. of Errors					No. of Errors					No. of Errors				

No. of errors		
Set 1 _____	Set 7 _____	Set 13 _____
Set 2 _____	Set 8 _____	Set 14 _____
Set 3 _____	Set 9 _____	Set 15 _____
Set 4 _____	Set 10 _____	Set 16 _____
Set 5 _____	Set 11 _____	Set 17 _____
Set 6 _____	Set 12 _____	Total errors _____

1.38	Test administration: Finish Time (hour) (possible values: 01 to 12)	Hours: [___]	**
1.39	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]	**

Fieldworker: Fill out 1.40 to 1.42, after you have finished all tests with children and without the child present.

1.40	Ceiling item (possible values: from 12 to 204, -79=Refused to answer, -88=NA)	[___]	**
1.41	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[___]	**
1.42	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[___]	**

1.43	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[___]	**
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1.44	Were the conditions of the administration of the PPVT adequate? 00=No 01=Yes → Skip to 1.46 88=NA	[___]	**
1.45	Why were the conditions inadequate for the PPVT? Please mark up to two reasons. (Fieldworker: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A)		
	First reason: _____	[___]	**
	Second reason: _____	[___]	**
1.46	Language used by field worker during administration. (ENTER CODE FROM CODE BOX #9B)	[___]	**
1.47	Language used by child during administration. (ENTER CODE FROM CODE BOX #9B)	[___]	*

CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT	
01=no flat surface to work on	05=there was not enough light
02=too much noise or distractions	06=child could not hear or see well
03=child was unmotivated, seemed sick, tired or distracted	07= Other (specify in the box)
04=field worker did not speak the language of the child	88=NA

ACHIEVEMENT TEST

Fieldworker: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below. Then read the instructions for the mathematics items from the achievement booklet with him to make sure he understands the instructions. Then let him work by himself with the booklet under your supervision but do not interfere with his work unless he has a question about how to answer. Later on fill in the answer sheet below with the answers provided by the subject.

1.48	Test administration: Start Time (hour) (possible values: 01 to 11)	Hours: [___]	**
1.49	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]	**
1.50	Reading Item. 77=NK 79=refused to answer 88=NA 01=Can't read anything 03=Reads word 02=Reads letters 04=Reads sentence	[___]	**
1.51	Writing Item. 77=NK 79=refused to answer 88=NA 01=No 03=Yes without difficulty or errors 02=Yes with difficulty or errors	[___]	**
1.52	Math Item 1 (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]	**
1.53	Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[___]	**
1.54	Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[___]	**
1.55	Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]	**
1.56	Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]	**
1.57	Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]	**
1.58	Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]	**
1.59	Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]	**
1.60	Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[___]	**
1.61	Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_____]	**
1.62	Test administration: Finish Time (hour) (possible values: 01 to 12)	Hours: [___]	**
1.63	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]	**
1.64	Were the conditions of the administration of the achievement test adequate? 00=No 01=Yes → Skip to 1.66 88=NA	[___]	**
1.65	Why were the conditions inadequate for the achievement test? Please mark up to two reasons. (Fieldworker: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A)		
	First reason: _____	[___]	**
	Second reason: _____	[___]	**
EVALUATION OF ADMINISTRATION			
1.66	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)		**

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

SECTION 2 - CHILD HEALTH


SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[___]	(CHEALTHY)
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FOOD (LIQUID OR SOLID) FREQUENCY:

2.2	SAY: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[___]	(CFODFRQ1)
02	A morning meal	[___]	(CFODFRQ2)
03	Any food between morning and midday meals	[___]	(CFODFRQ3)
04	A midday meal	[___]	(CFODFRQ4)
05	Any food between midday and evening meals	[___]	(CFODFRQ5)
06	An evening meal	[___]	(CFODFRQ6)
07	Any food after the evening meal	[___]	(CFODFRQ7)
	Total added automatically do not fill	[___]	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.3	SAY: During the previous 24-hour period did you consume any of the following:		
		2.3.1	
	FOOD ITEM	00=No, 01=Yes, 77=NK, 88=N/A	
		(CFDDIV) (CFDIVTOT)	
00	Kocho (enset)	[__ __]	
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc...)	[__ __]	
02	Roots/Tubers (potato, cassava etc..)	[__ __]	
03	Legumes (lentils, beans, peas, shiro etc..) + nuts	[__ __]	
04	Milk/Milk Products (milk, yogurt, cheese)	[__ __]	
05	Eggs	[__ __]	
06	Meat/offal	[__ __]	
07	Fish/Seafood	[__ __]	
08	Oil/Fat (butter, vegetable oil, palm oil)	[__ __]	
09	Sugar/Honey	[__ __]	
10	Fruits (banana, orange, mango etc...)	[__ __]	
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[__ __]	
12	Cactus	[__ __]	
13	Oil seeds (rape seeds, linseeds, etc.)	[__ __]	
	Total added automatically do not fill	[__ __]	

2.4	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened), and if so, at what age did you notice it changing? If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A	[__ __]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[__ __]	(HAIRCHIN)

CODEBOX 10 - PEOPLE MOST LIKELY TO HELP			
<i>01=Mum</i>	<i>06=Aunt/Uncle</i>	<i>11= Religious leader/person</i>	<i>16= Women's groups</i>
<i>02=Dad</i>	<i>07=Other relatives</i>	<i>12=Child protection officer (government/public services)</i>	<i>17= Friend 14 years old and under</i>
<i>03=Grandparents</i>	<i>08=Neighbour</i>	<i>13=NGO worker</i>	<i>18= No-one</i>
<i>04=Brother</i>	<i>09= Adult Friend (over 15yrs old)</i>	<i>14=Community leader (informal)</i>	19=Other specify _____
<i>05=Sister</i>	<i>10=Teacher</i>	<i>15=Community leader (formal)</i>	

SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If No or NK (77) > skip to 3.3	[___]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX 10)	[___]	(WHOHELP)

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[___]	(CHELPO1)
02	If you were worried about something at home?	[___]	(CHELPO2)
03	If you were being teased or bullied by another child?	[___]	(CHELPO3)
04	If you needed advice about a religious matter?	[___]	(CHELPO4)
05	If you needed pocket money?	[___]	(CHELPO5)
06	If you needed help getting to school or work?	[___]	(CHELPO6)


3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[___]	(FRIEND)
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Please answer the following questions with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(LEAD)
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FIELDWORKER: If the child is currently attending school, ask 3.6 - 3.8. If not > skip to 3.9


3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(INCGAME)
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 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HELPCHLD)

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➤ **SKIP TO 3.14**

3.9	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK If Never or NK (77) ➤ skip to 3.13	[___]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(WOHELP)
3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(PAYTALK)

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:				

3.14	Say: I am now going to ask you some questions about groups in your local area that you may be an active member of.		
		3.14.1	3.14.2
	NAME OF GROUP	Are you a member of a NAME OF GROUP? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT GROUP	How often do you attend meetings? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA
	(SPECGRP)	(GRPMEM)	(GRPATT)
01	Youth group	[_ _]	[_ _]
02	Sports group	[_ _]	[_ _]
03	Religious group	[_ _]	[_ _]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[_ _]	[_ _]
05	Informal child organised group	[_ _]	[_ _]
06	Work related group	[_ _]	[_ _]
07	School committees	[_ _]	[_ _]
08	Other, specify: <hr/>	[_ _]	[_ _]

CODEBOX 11 - HELP MOVING UP THE LADDER

<i>01=Making more money</i>	<i>07=Improve my existing skills</i>	<i>13= Better/more government loan facilities for me/my household</i>	<i>19=Gambling/winning the lottery</i>
<i>02=My education (including getting better grades)</i>	<i>08=Learn new skills</i>	<i>14= Learn to do things by themselves /not be dependent on others</i>	<i>20= Support of NGOs/other organisations for me/my household/family</i>
<i>03=Leaving this town,/migrating</i>	<i>09= Go to a hostel for education</i>	<i>15= Work harder (additional work)</i>	<i>21=Rise in prices</i>
<i>04=Good luck/God's blessing</i>	<i>10= Become a member of a local organisation</i>	<i>16= Good harvest</i>	<i>22=Better credit facilities for me/my household/family</i>
<i>05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid</i>	<i>11= Support of father/father figure for me/my family</i>	<i>17= Job security (continuous work) for me/my household/family</i>	<i>23=Receiving remittances for me/my household/family</i>
<i>06=Better health status</i>	<i>12= Support of family</i>	<i>18= Better job for me/my household/family</i>	24= Other specify_____

CODEBOX 12 - REASONS FOR MOVING DOWN THE LADDER

<i>01=Making less money</i>	<i>07=I/my family can't find steady work</i>	<i>13=Other children leaving the household</i>	<i>19=No support from NGOs/other organisations</i>
<i>02=Poor credit facilities for me/my household</i>	<i>08=Job is poor</i>	<i>14=Being poorly educated</i>	<i>20=Have to end education early</i>
<i>03=Poor government loan facilities for me/my household</i>	<i>09=Can't improve skills</i>	<i>15=Death/illness of household member</i>	21= Other specify_____
<i>04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid</i>	<i>10=Poor harvest</i>	<i>16=No support from family</i>	
<i>05=Poor health status</i>	<i>11= Too dependent on others</i>	<i>17=No support from father figure for me/ household</i>	
<i>06= Gambling debts</i>	<i>12=Me/my household not receiving remittances</i>	<i>18=Marriage or leaving home</i>	

SECTION 4 - FEELINGS AND ATTITUDES

SAY: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other specify _____, 77=Don't know	[___]	(CFAMSON)
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FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	(CFARLAD)
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #11). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)		
	(CHLPMV1) (CHLPMV2) (CHLPMV3)		
01	[___]		
02	[___]		
03	[___]		
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)		
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)		
01	[___]		
02	[___]		
03	[___]		

CODEBOX 13 - EXPECTATION/AMBITION			
<i>01=Accountant</i>	<i>12=Domestic Worker</i>	<i>23=Mason</i>	<i>34=Sportsman/woman</i>
<i>02=Actor/actress</i>	<i>13=Driver</i>	<i>24=Mechanic</i>	<i>35=Tailor</i>
<i>03=Artist</i>	<i>14=Engineer</i>	<i>25=Nurse</i>	<i>36=Taxi Driver</i>
<i>04=Civil servant</i>	<i>15=Farmer</i>	<i>26=Painter/decorator</i>	<i>37=Teacher</i>
<i>05=Computer operator</i>	<i>16=Fireman/woman</i>	<i>27=Pilot</i>	<i>38=Trader/businessman/woman</i>
<i>06=Conductor</i>	<i>17=Fisherman</i>	<i>28=Policeman/woman</i>	<i>39=Traditional occupation</i>
<i>07=Construction worker</i>	<i>18=Fulltime parent/Housewife</i>	<i>29=Politician</i>	<i>40=University Student</i>
<i>08=Cook</i>	<i>19=Labourer</i>	<i>30=President/leader of country</i>	<i>41=Vet</i>
<i>09=Dentist</i>	<i>20=Lawyer</i>	<i>31=Scientist</i>	42=Other specify
<i>10=District collector</i>	<i>21=Lecturer</i>	<i>32=Singer</i>	<i>50=Religious leader/priest/sheik</i>
<i>11=Doctor</i>	<i>22=Market Trader/shop assistant/</i>	<i>33=Soldier</i>	

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other specify _____, 77=Don't know	[___]	(CFAMDTR)
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FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.7. IF NOT, ASK 4.8

4.7	Do you think that formal schooling will be useful in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➤ Skip to 4.9	[___]	(CSCUSEFL)
4.8	Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[___]	(CNSCUSE)

4.9	When you are about 20 years old, what job do you think you will be doing? ENTER CODE FROM CODE BOX #13 (DO NOT PROMPT)	[___]	(CHFUTURE)
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FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➤ Skip to 4.13

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University/College, 00=None, 77=NK	[___]	(CGRDLIKE)
4.11	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK If yes or 77=NK, ➤ Skip to 4.13	[___]	(CEXPGRAD)

CODEBOX 14 - REASONS MAY LEAVE SCHOOL EARLY			
<i>01= Fees will be too expensive</i>	<i>08= Truancy, lack of interest</i>	<i>15= Bullying/abuse from peers</i>	<i>22= It won't be appropriate for girls to carry on</i>
<i>02= Books and/or other supplies will be too expensive</i>	<i>09= May be banned from school for behaviour reasons</i>	<i>16= Ill-treatment/abuse from teachers/principal</i>	<i>23= Marriage</i>
<i>03= Shoes/Clothes/Uniform for school will be too expensive</i>	<i>10= May be banned from school because away for too long</i>	<i>17= No need for schooling for future job.</i>	<i>24= Disability, Illness</i>
<i>04= Transport will be too expensive</i>	<i>11= May be banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work</i>	<i>25= Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).</i>
<i>05= May move further from school</i>	<i>12= Quality of education at school (teaching and learning) may be poor</i>	<i>19= Will have to do paid work to earn money (including agricultural work other than for household)</i>	<i>26= Family member may become ill/disabled/elderly (including care for this family member)</i>
<i>06= Will become unsafe to travel to school</i>	<i>13= Quality of care (food, non-educational care) may be poor</i>	<i>20= Will need to stay home to look after siblings</i>	27= Other specify _____
<i>07= Lack of transport</i>	<i>14= Lack of sanitation facilities at school will become a problem</i>	<i>21= Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)</i>	

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.
	(ENTER UP TO THREE CODES FROM CODE BOX #14. DO NOT PROMPT)
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3)
01	[__ _]
02	[__ _]
03	[__ _]

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like Injera/Kocho'
'I can run fast'
'I like eating Bread'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+]	[__ _]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[__ _]	(TR2)
03	I believe the government does what is right for people like me [+]	[__ _]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[__ _]	(SV1)
05	The nearest health facility provides a good quality health service for children	[__ _]	(SV2)
06	I feel safe when I go out of the house on my own	[__ _]	TR4)
07	The local police/militia do their job well	[__ _]	(SV5)
08	People in this community can affect local government (<i>Kebele</i> Administration) decisions that matter for people's lives	[__ _]	(SV6)

CODEBOX 15 - WHY TREATED WORSE THAN OTHER CHILDREN		
<i>01=Gender</i>	<i>06=My language/the way I talk</i>	<i>11=I have HIV/AIDS</i>
<i>02=My family has less money/fewer material possessions than others</i>	<i>07=The clothes I wear/my appearance</i>	12=Other specify _____
<i>03=I am from a single parent family/my parents are divorced/separated</i>	<i>08=The job I do</i>	<i>13=My poor class activity</i>
<i>04=Because of my ethnic group</i>	<i>09=The job my father/mother/guardian does</i>	<i>14=I don't always do my homework</i>
<i>05=Because of my caste</i>	<i>10=I am disabled</i>	<i>15=I'm often absent from school</i>

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+]	[___]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[___]	(AG2)
03	I like to make plans for my future studies and work [+]	[___]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[___]	(PS1)
05	I am ashamed of my clothes	[___]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[___]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP OF HOUSEHOLD HEAD TO THE CHILD] does [+]	[___]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[___]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[___]	(SD2)

FIELDWORKER: If the child answered 01 or 02 (YES) to the last question 4.14.09 ask **4.14.1**. If no, **skip to 4.15**

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[___]	(WHYBAD1)
		[___]	(WHYBAD2)
		[___]	(WHYBAD3)

FIELDWORKER: If the child is in school, ask 4.15, if not > **skip to 4.16**

4.15	Question	Scale response (01-04), 77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[___]	(PS4)
02	I am worried that I don't have the correct uniform	[___]	(PS8)
03	The other children in my class treat me with respect [+]	[___]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[___]	(AG4)

CODEBOX 15 - WHY TREATED WORSE THAN OTHER CHILDREN		
<i>01=Gender</i>	<i>06=My language/the way I talk</i>	<i>11=I have HIV/AIDS</i>
<i>02=My family has less money/fewer material possessions than others</i>	<i>07=The clothes I wear/my appearance</i>	12=Other specify _____
<i>03=I am from a single parent family/my parents are divorced/separated</i>	<i>08=The job I do</i>	<i>13=My poor class activity</i>
<i>04=Because of my ethnic group</i>	<i>09=The job my father/mother/guardian does</i>	<i>14=I don't always do my homework</i>
<i>05=Because of my caste</i>	<i>10=I am disabled</i>	<i>15=I'm often absent from school</i>

05	Other pupils in my class tease me at school	[___]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[___]	(PS5)
07	My teachers treat me worse than other children	[___]	(SD5)


FIELDWORKER: If the child ANSWERED 01 or 02 (YES) TO THE LAST question 4.15.07 ask 4.15.1 If 03 or 04 (No), skip to 4.16

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[___]	(TEABAD1)
		[___]	(TEABAD2)
		[___]	(TEABAD3)

FIELDWORKER: If the child does any work, ask 4.16, if not > Skip to 4.17

4.16	Question	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do	[___]	(PS6)
02	I have no choice about the work I do - I must work	[___]	(AG5)
03	The job I do makes me feel proud [+]	[___]	(PS9)

 CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 nd Round Survey	CHILD ID:							FORM NO:						

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

SAY: 'I like Injera/Kocha'
 'I can run fast'
 'I like eating Bread'

5.1	Question	Scale response (01-04), 77=NK, 88=NA	
01	I always obey my parents [+]	[___]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[___]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[___]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[___]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[___]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[___]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[___]	(SISLESS)
08	I receive lots of time and attention from my parents/guardians [+]	[___]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[___]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[___]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[___]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[___]	(PARWOR)

CODEBOX 16 - NATURE OF DISAGREEMENT		
<i>01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)</i>	<i>05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)</i>	<i>09=Religion (including extent and nature of religious observance/belief etc)</i>
<i>02=The family structure (including divorce or remarriage of NAME'S parents, NAME'S siblings living in/away from home etc)</i>	<i>06=Discipline (including nature of discipline and reasons for it etc)</i>	<i>10=Health (including treatment-seeking; disability; seriousness of an illness etc)</i>
<i>03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)</i>	<i>07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)</i>	11=Other Specify _____
<i>04=Where we live (including moving house/issues to do with the house, home, farm etc)</i>	<i>08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)</i>	

CODEBOX 13 - EXPECTATION/AMBITION			
<i>01=Accountant</i>	<i>12=Domestic Worker</i>	<i>23=Mason</i>	<i>34=Sportsman/woman</i>
<i>02=Actor/actress</i>	<i>13=Driver</i>	<i>24=Mechanic</i>	<i>35=Tailor</i>
<i>03=Artist</i>	<i>14=Engineer</i>	<i>25=Nurse</i>	<i>36=Taxi Driver</i>
<i>04=Civil servant</i>	<i>15=Farmer</i>	<i>26=Painter/decorator</i>	<i>37=Teacher</i>
<i>05=Computer operator</i>	<i>16=Fireman/woman</i>	<i>27=Pilot</i>	<i>38=Trader/businessman/woman</i>
<i>06=Conductor</i>	<i>17=Fisherman</i>	<i>28=Policeman/woman</i>	<i>39=Traditional occupation</i>
<i>07=Construction worker</i>	<i>18=Fulltime parent/Housewife</i>	<i>29=Politician</i>	<i>40=University Student</i>
<i>08=Cook</i>	<i>19=Labourer</i>	<i>30=President/leader of country</i>	<i>41=Vet</i>
<i>09=Dentist</i>	<i>20=Lawyer</i>	<i>31=Scientist</i>	42=Other specify
<i>10=District collector</i>	<i>21=Lecturer</i>	<i>32=Singer</i>	<i>50=Religious leader/priest/sheik</i>
<i>11=Doctor</i>	<i>22=Market Trader/shop assistant/</i>	<i>33=Soldier</i>	

5.2	Have your parents ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK (77) > skip to Section 6	[___]	(DECISION)
5.3	If yes, which parent made the decision? 01=Mother only, 02=Father only, 03=Joint decision between parents, 77=NK	[___]	(PARDEC)
5.4	What was it about? ENTER CODE FROM CODE BOX #16 If other, please specify: _____	[___]	(WHATDEC) (SPECDEC)
5.5	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK	[___]	(MINDS)

SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some final questions about your life now and in the future.

6.1	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX #13) DO NOT PROMPT unless absolutely necessary	[___]	(AMBITION)
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SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK	[___]	(CCIRCUM1)
6.3	How would you describe your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK If unchanged, Skip to 6.5	[___]	(CCIRCUM2)

CODEBOX 17 - WHY SITUATION IMPROVED			
01=Harvests have been good	09=HH has worked hard	17=Live in a nicer house	26=Migration
02=HH Started growing new crops	10=Parent has new spouse	18=HH Managed business well	27=HH Was willing to take risks
03=HH Tried new farming techniques	11=More children in HH	19=I have worked hard	28=Prices have risen
04=HH Managed crops or livestock well	12=HH Children older and more able to work	20=HH business or trade has been profitable	29=Good Luck
05=HH Accumulated livestock	13=Women in household drink less	21=HH Set up a new business or trade	30=God has helped
06=HH Accumulated other resources, assets, possessions	14=Men in household drink less	22=HH Started work or new job/non-farm work	31= Other specify _____
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	32=HH Was involved in safety net program
08=Health of HH (or individuals in HH) has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	33= HH Was involved in farmers' union activities

CODEBOX 18- WHY SITUATION WORSENERD			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68=House is not as nice as it used to be
42=HH Tried new crops but they failed	51=I was lazy	60=Women in household drink too much	69=Old age of HH adults
43=HH Tried new ways of farming but they failed	52=HH was lazy	61=Less people around to help, advise (Poorer Networks)	70=Bad luck
44=HH Managed crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	71=God has not helped
45=HH Has less livestock	54=Adult/s in HH has been/got ill/injured/disabled	63=Too many loans	72=Other specify _____
46=HH Managed my business poorly	55=Adult/s in HH died	64=Did not want to take risks	73=Problems related to resettlement
47=HH business failed or didn't do well	56=Children in HH sick or died	65=Prices for goods have fallen	74=Decline in land holding size
48=HH Tried new business/trade but it failed	57=Children moved away	66=Increase in price of inputs	
49=Lost job (permanent/temporary)	58=Large family/too many children/ increased family size	67=Increase in food prices	

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX #17 if improvement and CODE BOX #18 if worsened)	[__ __] [__ __]	(CREAS1) (CREAS2)
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SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

6.5	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[__ __]	(CRELCIRC)
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CODEBOX #19 - WHY NO TIME TO STUDY		
<i>01=Homework is too burdensome</i>	<i>04=Responsible for too many chores</i>	<i>07=Too noisy environment</i>
<i>02=Lack of adequate lighting</i>	<i>05=Responsible for work activities outside the home</i>	<i>08=Other, specify</i>
<i>03=Lack of space to study</i>	<i>06=Teasing/bullying from other students</i>	<i>77=NK</i>

CODEBOX # 20 - WAYS TO IMPROVE STUDY TIME		
<i>01=Adequate lighting during the evenings</i>	<i>04=Other (specify) _____</i>	<i>07=Tutorial classes for all children who combine work and school</i>
<i>02=Adopt a less crowded curriculum</i>	<i>05=Reduce work load</i>	<i>08=Tutorial classes for girls</i>
<i>03=Allow study time at school</i>	<i>06=Strengthen parent-teacher relationship</i>	<i>77=NK</i>

FIELDWORKER: Skip to the comments if the child is not going to school.

6.7	6.8	6.9	6.10
Do you have enough time to study? 00=No, 01=Yes If yes, skip to 6.10	If not, what are the reasons? (ENTER CODE FROM CODE BOX 19)	What would you wish had been done in order for you to have more time to study? (ENTER CODE FROM CODE BOX 20)	Is your home environment convenient to study? 00=No, 01=Yes
(ETTMSTUD)	(ETYNOTIM) (SPECNTIM)	(ETWISH)(SPECWISH)	(ETHMCNST)
[___]	[___] Other (specify)	[___] Other (specify)	[___]

Comments: Please add below any comments regarding this Household/Child