

## THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 12yr old

### CHILDID AND DATE

<b>0.1</b>	<b>INSERT CHILD ID</b>	<b>PE ___ 8 ___</b>	CHILDID
<b>0.2</b>	<b>DATE OF INTERVIEW</b>	___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CDINTDAY CDINTMTH CDINTYR

### DATA HANDLERS

<b>Fieldworker that initiates questionnaire</b>	Name: _____	Code: [ ___ ]	CFLDCODE
	Signature: _____	Begin date: ___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CFLDDAY CFLDMTH CFLDYEAR
<b>Fieldworker that finishes questionnaire</b>	Name: _____	Code: [ ___ ]	CPEFLDCO
	Signature: _____	Finish date: ___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CPEFLDDA CPEFLDMT CPEFLDYE CSUPCODE
<b>Supervisor</b>	Name: _____	Code: [ ___ ]	CSUPCODE
	Signature: _____	Date of check: ___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CSUPDAY CSUPMTH CSUPYEAR

<b>Data entry clerk (first data entry)</b>	Name: _____	Code: [ ___ ]	CDE1CODE
	Signature: _____	Date of first data entry: ___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CDE1DAY CDE1MTH CDE1YEAR
<b>Data entry clerk (second data entry)</b>	Name: _____	Code: [ ___ ]	CDE2CODE
	Signature: _____	Date of second data entry: ___ ___ / ___ ___ / ___ ___ ___ ___ d d / m m / y y y y	CDE2DAY CDE2MTH CDE2YEAR

<b>COMMENTS / OBSERVATIONS:</b> (CCOMMENTS)
_____ _____ _____ _____

<b>SECTION 1 – SCHOOL AND ACTIVITIES</b>	Date when this section is filled : ___ / ___ / ___	(CS1SDAY) (CS15MTH) (CS1SYEAR) (CS1SDATE) (CS1STIME) (CS1FLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code.: ___	

### SECTION 1A – CHILD’S SCHOOLING

**SAY:** Now I am going to ask you some questions about school.

<b>1.1</b>	<b>Have you ever attended formal school?</b> (not pre-school) 00=No, 01=Yes, 77=NK If NO or NK > <b>skip to 1.26</b>	[ ___ ]	EVERSCH
<b>1.2</b>	<b>Are you currently enrolled in school?</b> 00=No, 01=Yes, 77=NK, 88=NA If NO or NK > <b>skip to 1.17</b>	[ ___ ]	ENRSCH
<b>1.3</b>	<b>What is the name of the school?</b> (Indicate school’s name; 77=NK, 88=NA) ⊘ _____		SCHNAME
<b>1.4</b>	<b>Is this a single-sex school?</b> 00=No, 01=Yes, 77=NK, 88=NA	[ ___ ]	SINGLSEX
<b>1.5</b>	<b>What type of school are you attending?</b> 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : ⊘ _____ 06=Informal 77=NK, 88=NA	[ ___ ]	SCTYPE SPECSCCT ESPCSCCT
<b>1.6</b>	<b>Which grade/class are you in now?</b> (Enter grade 01-11; 77=NK, 88=NA)	[ ___ ]	GRADNOW
<b>1.7</b>	<b>How long does it take you to get to school?</b> (in minutes) -77=NK, -88=NA	[ ___ ] minutes	TMSCHMIN
<b>1.8</b>	<b>How do you usually travel to school?</b> (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : ⊘ _____ 09=Motorbike/scooter 10=Three-wheel non-motorised vehicle 11=Animal	[ ___ ]	TRANSSCH SPECCTRS ESPCCTRS
<b>1.9</b>	<b>When travelling to school do you feel you are in danger?</b> 00=No, 01=Yes, 77=NK, 88=NA If NO or NK > <b>skip to 1.11</b>	[ ___ ]	DANGSCH
<b>1.10</b>	<b>What are the main risks?</b> (You can list up to three answers) 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify) 07=Wild animals 77=NK, 88=NA	⊘ _____ [ ___ ] ⊘ _____ [ ___ ] ⊘ _____ [ ___ ]	SCHRISK1 SPECCKR1 ESPCCKR1 SCHRISK2 SPECCKR2 ESPCCKR2 SCHRISK3 SPECCKR3 ESPCCKR3
<b>1.11</b>	<b>During the last 12 months, have you missed more than one whole week of school at any one time?</b> (excluding school holidays) 00=No, 01=Yes, 77=NK If NO or NK > <b>skip to 1.15</b>	[ ___ ]	MISSCH
<b>1.12</b>	<b>If yes, why did you miss school?</b> (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #1)		
	First most important: ⊘ _____	[ ___ ]	WMISSC1 SPECCMS1 ESPCCMS1
	Second most important: ⊘ _____	[ ___ ]	WMISSC2 SPECCMS2 ESPCCMS2
	Third most important: ⊘ _____	[ ___ ]	WMISSC3 SPECCMS3

			ESPCCMS3
1.13	<b>In which months did most of these absences (periods away from school) occur, if any?</b> (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY) 03=March      07=July      11=November 04=April      08=August      12=December 05=May      09=September      13=None 06=June      10=October 77=NK, 88=NA	[ ___ ] [ ___ ] [ ___ ]	SEAMIS01 SEAMIS02 SEAMIS03
1.14	<b>In the last 12 months, how many class days did you not attend?</b> (Record number of days, -77=NK)	[ ___ ]	DAYMISS
1.15	<b>What are the best things about being at school?</b> (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #2)		
	First most important: ☒ _____	[ ___ ]	BESTSCH1 SPECCBS1 ESPCCBS1
	Second most important: ☒ _____	[ ___ ]	BESTSCH2 SPECCBS2 ESPCCBS2
	Third most important: ☒ _____	[ ___ ]	BESTSCH3 SPECCBS3 ESPCCBS3
1.16	<b>What are the worst things about being at school?</b> (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #3)		
	First most important: ☒ _____	[ ___ ]	WORSTSC1 SPECCWS1 ESPCCWS1
	Second most important: ☒ _____	[ ___ ]	WORSTSC2 SPECCWS2 ESPCCWS2
	Third most important: ☒ _____	[ ___ ]	WORSTSC3 SPECCWS3 ESPCCWS3

**FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL > SKIP TO 1.27**

1.17	<b>(If child is no longer in school) What was the last grade you completed before you left school?</b> (ENTER GRADE (1 – 11), 77=NK, 88=NA)	[ ___ ]	GRADCOMP
1.18	<b>How old were you when you stopped attending?</b> (ENTER AGE IN YEARS, 77=NK, 88=NA)	[ ___ ]	AGESTOP
1.19	<b>What is the name of the last school where did you attend?</b> (Indicate school's name; 77=NK, 88=NA) ☒ _____		XSCHNAME
1.20	<b>Was this a single-sex school?</b> 00=No, 01=Yes, 77=NK, 88=NA	[ ___ ]	XSINGLSX
1.21	<b>What type of school was it?</b> 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : ☒ _____ 06=Informal 77=NK, 88=NA	[ ___ ]	XSCTYPE  SPECCXSC ESPCCXSC
1.22	<b>How long did it take you to get to school?</b> (minutes) -77=NK, -88=NA	[ ___ ] minutes	XTMSCHMN
1.23	<b>How did you get to school?</b> (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : ☒ _____ 09=Motorbike/scooter, 10=Three-wheel non-motorised vehicle 11=Animal	[ ___ ]	XTRNSSCH  SPECCXTS ESPCCXTS

<b>1.24</b>	<b>When travelling to school did you feel you were in danger?</b> 00=No, 01=Yes, 77=NK, 88=NA If NO or NK, > <b>skip to 1.26</b>	[ ___ ]	XDANGSCH
<b>1.25</b>	<b>What was the main risk?</b> 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify): ☹ _____ 07=Wild animals 77=NK, 88=NA	[ ___ ]	XSCHRISK  SPECCXRK ESPCCXRK
<b>1.26</b>	<b>What are the main reasons you are not going to school?</b> (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #4)		
	First most important: ☹ _____	[ ___ ]	SCHWHY1 SPECCYS1 ESPCCYS1
	Second most important: ☹ _____	[ ___ ]	SCHWHY2 SPECCYS2 ESPCCYS2
	Third most important: ☹ _____	[ ___ ]	SCHWHY3 SPECCYS3 ESPCCYS3

## SECTION 1B – CHILD’S TIME USE

**Say:** I am now going to ask you about how you spent your time yesterday.

**FIELDWORKER:** Ask about the last weekday when school was in session.

1.27	What activities did you do yesterday/on xxxday (last working day)?			
	1.27.1	1.27.2	1.27.3	1.27.4
	<b>Which activities did you do yesterday?</b> (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #5)	<b>Were you supervised during this activity?</b> 00=No, 01=Yes, 77=NK	<b>Were you supervising younger children during this activity?</b> 00=No, 01=Yes, 77=NK	<b>Were you able to choose whether or not to do this activity?</b> 00=No, 01=Yes, 02=Sometimes, 77=NK
<b>ACTID</b>	<b>(SPECCACT) (ESPCCACT) ACTYEST</b>	<b>ACTSUPER</b>	<b>ACTCARE</b>	<b>CHOICE</b>
01	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	☞ _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

**Say:** I want to know about how you spent your time on a typical day in the last week.

<b>1.28</b>	<b>Firstly, can you tell me how many hours you spend asleep on a typical night?</b>		[ ___ ]	<b>CSLEEP</b>		
	<b>FIELDWORKER:</b> RECORD IN HOURS -77=NK					
	<b>SAY:</b> Now, think about the rest of your day and how you spent your time. <b>FIELDWORKER:</b> Give the child 15 pebbles and, using a board with 7 circles representing the following seven categories of activities, ask the child to distribute the 15 pebbles according to the time spent in each task. Consider all hours in the day besides those related to sleeping, eating, and personal care. Make sure all 15 pebbles are allotted. *If the child is ill on the day of the interview, consider a typical day before the illness.					
	<b>1.28.1</b>	<b>1.28.2</b>	<b>1.28.3</b>	<b>1.28.4</b>	<b>1.28.5</b>	<b>1.28.6</b>
Looking after others (younger siblings, sick people, other household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying at home	Play time/general leisure
<b>CCHCARE</b>	<b>CHHCHORE</b>	<b>CNPAYWRK</b>	<b>CPAYWORK</b>	<b>CSCHOOL</b>	<b>CSTUDY</b>	<b>CPLAY</b>
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

<b>1.29</b>	<b>Have you done anything in the last 12 months to get money or things for yourself or your household?</b> 00=No, 01=Yes, 77=NK If no > skip to 1.33	[ ___ ]	<b>CHLDWORK</b>
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<b>1.30 Please give details of these activities</b>					
	<b>1.30.1</b>	<b>1.30.2</b>	<b>1.30.3</b>	<b>1.30.4</b>	
	<b>What were these activities?</b> ( <b>FIELDWORKER:</b> enter each type of activity not each individual job) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #6)	<b>What form of payment was received or is expected for this activity?</b> 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	<b>Did you get to keep all or some of the payment for this activity?</b> 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	<b>Which activity did you spend most time on during the year?</b> 01=most time, 77=NK, 88=NA	
<b>WORKID</b>	<b>(SPECCWRK) (ESPCWRK)</b>	<b>WORKACT</b>	<b>WORKPAY</b>	<b>PAYNAME</b>	<b>RANKPAY</b>
01	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	<input type="checkbox"/> _____ [ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
<b>1.31</b>	<b>What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?</b> You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#7)				
	First most important: <input type="checkbox"/> _____	[ ___ ]	<b>PAYLIKE1 SPECPLK1 ESPCPLK1</b>		
	Second most important: <input type="checkbox"/> _____	[ ___ ]	<b>PAYLIKE2 SPECPLK2 ESPCPLK2</b>		
	Third most important: <input type="checkbox"/> _____	[ ___ ]	<b>PAYLIKE3 SPECPLK3 ESPCPLK3</b>		
<b>1.32</b>	<b>What do you least like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?</b> You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#8)				
	First most important: <input type="checkbox"/> _____	[ ___ ]	<b>PYNOLIK1 SPECNLK1 ESPCNLK1</b>		
	Second most important: <input type="checkbox"/> _____	[ ___ ]	<b>PYNOLIK2 SPECNLK2 ESPCNLK2</b>		
	Third most important: <input type="checkbox"/> _____	[ ___ ]	<b>PYNOLIK3 SPECNLK3 ESPCNLK3</b>		
<b>1.33</b>	<b>Please tell me which of the following choices you think is the best choice for you:</b> 77=NK, 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only)		[ ___ ]	<b>SCHWRK</b>	
<b>1.34</b>	<b>In the last four years, have you missed school because you were working for money or goods?</b> 00=No, 01=Yes, 77=NK, 88=NA		[ ___ ]	<b>SCHMISS</b>	
<b>1.35</b>	<b>In the last 4 years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work?</b> 00=No, 01=Yes, 79=does not want to answer, 77=NK If No > Skip to Section 2		[ ___ ]	<b>WRKINJ</b>	

<b>1.35.1</b>	<b>What was/were the serious illnesses/injuries?</b>	
You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#9)		
First most important: ✎ _____	[ ___ ]	WRKINJ1 SPECWIJ1 ESPCWIJ1
Second most important: ✎ _____	[ ___ ]	WRKINJ2 SPECWIJ2 ESPCWIJ2
Third most important: ✎ _____	[ ___ ]	WRKINJ3 SPECWIJ3 ESPCWIJ3

Date when this section is finished : ___ / ___ / _____	(CS1EDAY) (CS1EMTH)
Time of finishing (use 24 hours): ___ : ___	(CS1EYEAR) (CS1EDATE)
Fieldworker name: _____ Code: ___	(CS1ETIME) (CS1EFLD)

<b>SECTION 2 – CHILD HEALTH</b>	Date when this section is filled : ___ / ___ / _____	<b>(CS2SDAY) (CS2SMTH)</b> <b>(CS2SYEAR) (CS2SDATE)</b> <b>(CS2STIME) (CS2SFLD)</b>
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**SAY:** Now I am going to ask you some questions about your health.

<b>2.1</b>	<b>Compared to other children of your age would you say your health is the same, better or worse?</b> 01=Same, 02=Better, 03=Worse, 77=NK	[ ___ ]	<b>CHEALTHY</b>
<b>2.2</b>	<b>In the last 4 years, Have you been seriously injured or ill and people thought that you might not recover from it?</b> 00=No, 01=Yes, 77=NK If NO or NK > <b>Skip to 2.4</b>	[ ___ ]	<b>CMGHTDIE</b>
<b>2.3</b>	<b>What was this serious illness/injury?</b> WRITE THE ANSWER AND ENTER CODES FROM CODEBOX #9A _____	[ ___ ]	<b>CILLNESS</b> <b>SPECCILL</b> <b>ESPCILL</b>

**Food (solid or liquid) frequency**

<b>2.4</b>	<b>SAY:</b> During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[ ___ ]	<b>CFODFRQ1</b>
02	A morning meal	[ ___ ]	<b>CFODFRQ2</b>
03	Any food between morning and midday meals	[ ___ ]	<b>CFODFRQ3</b>
04	A midday meal	[ ___ ]	<b>CFODFRQ4</b>
05	Any food between midday and evening meals	[ ___ ]	<b>CFODFRQ5</b>
06	An evening meal	[ ___ ]	<b>CFODFRQ6</b>
07	Any food after the evening meal	[ ___ ]	<b>CFODFRQ7</b>
	Total added automatically <b>do not fill</b>	[ ___ ]	<b>CFOODTOT</b>

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

**FIELDWORKER:** Establish first if the child is vegetarian. If YES, put 88 in 06, 06a, and 07.

<b>2.5</b>	<b>During the previous 24-hour period did you consume any of the following:</b>	00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[ ___ ]	<b>CFDDIV01</b>
02	Roots/Tubers (potato, cassava)	[ ___ ]	<b>CFDDIV02</b>
03	Legumes (lentils, beans, peas)	[ ___ ]	<b>CFDDIV03</b>
04	Milk/Milk Products (milk, yogurt, cheese)	[ ___ ]	<b>CFDDIV04</b>
05	Eggs	[ ___ ]	<b>CFDDIV05</b>
06	Meat/offal	[ ___ ]	<b>CFDDIV06</b>
06a	Chicken/hen/offal	[ ___ ]	<b>CFDDIV6a</b>
07	Fish/Seafood	[ ___ ]	<b>CFDDIV07</b>
08	Oil/Fat (butter, vegetable oil, palm oil)	[ ___ ]	<b>CFDDIV08</b>
09	Sugar/Honey	[ ___ ]	<b>CFDDIV09</b>
10	Fruits (banana, orange, mango)	[ ___ ]	<b>CFDDIV10</b>
11	Vegetables (spinach, onion, carrot)	[ ___ ]	<b>CFDDIV11</b>
	Total added automatically <b>do not fill</b>	[ ___ ]	<b>CFDIVTOT</b>
<b>2.6</b>	<b>(For girls) Have you started your periods yet and if so at what age did they start?</b> (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=NA)	[ ___ ]	<b>MENARCHE</b>
<b>2.7</b>	<b>(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing?</b> (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=NA)	[ ___ ]	<b>VOICE</b>
<b>2.8</b>	<b>(For boys) Has hair started growing on your chin (OBSERVE and ask when).</b> If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=NA)	[ ___ ]	<b>HAIRCHIN</b>

Date when this section is finished : ___ / ___ / _____	<b>(CS2EDAY) (CS2EMTH)</b> <b>(CS2EYEAR) (CS2EDATE)</b> <b>(CS2ETIME) (CS2EFLD)</b>
Time of finishing (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	



<b>SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS &amp; SOCIAL SUPPORT</b>	Date when this section is filled : ___ / ___ / _____	<b>(CS3SDAY) (CS3SMTH) (CS3SYEAR) (CS3SDATE) (CS3STIME) (CS3SFLD)</b>
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**SAY:** Now I am going to ask you some questions about the people in your life.

<b>3.1</b>	<b>If you had a problem is there someone who would help you?</b> 00=No, 01=Yes, 77=NK If No or NK (77) > skip to 3.3	[ ___ ]	<b>CANYHELP</b>
<b>3.2</b>	<b>Who is this person?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #10 ⓧ _____	[ ___ ]	<b>WHOHELP SPECCHLP ESPCCHLP</b>

<b>3.3</b>	<b>Is there someone who could help you with the following situations:</b>	00=No, 01=Yes, 77=NK,88=NA	
01	If you were having a problem with your studies at school?	[ ___ ]	<b>CHELP01</b>
02	If you were worried about something at home?	[ ___ ]	<b>CHELP02</b>
03	If you were being teased or bullied by another child?	[ ___ ]	<b>CHELP03</b>
04	If you needed advice about a religious matter	[ ___ ]	<b>CHELP04</b>
05	If you needed pocket money?	[ ___ ]	<b>CHELP05</b>
06	If you needed help getting to school or work?	[ ___ ]	<b>CHELP06</b>

<b>3.4</b>	<b>Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: Count number and enter the number)</b>	[ ___ ]	<b>FRIEND</b>
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**Note:** Please answer the following questions with 'always', 'sometimes' or 'never'.

<b>3.5</b>	<b>Do your friends look up to you as a leader?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>LEAD</b>
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**FIELDWORKER:** IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.9. IF NOT > SKIP TO 3.10

<b>3.6</b>	<b>Do other children include you in their games at break time at school?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>INCGAME</b>
<b>3.7</b>	<b>At school, do you protect other children if they are in trouble or they are been upset?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>STANDUP</b>
<b>3.8</b>	<b>Do you find it hard to talk to other children in your class?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>HARDTALK</b>
<b>3.9</b>	<b>Do you help other children who have a problem at school?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>HELPCHLD</b>

**FIELDWORKER:** IF THE CHILD DOES PAID WORK, ASK 3.10 - 3.15. IF NOT > SKIP TO 3.16

<b>3.10</b>	<b>When you are doing paid work, are you working alongside other children under 15?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA If Never or NK (77) > skip to 3.19	[ ___ ]	<b>UNDERFIF</b>
<b>3.11</b>	<b>Do you find it easy to work alongside other children?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>WORKWITH</b>
<b>3.12</b>	<b>At work, do you protect other children if they are in trouble or they are been upset?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>WOSTAND</b>
<b>3.13</b>	<b>Do you find it hard to talk to other children at work?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	<b>WOTALK</b>

<b>3.14</b>	<b>Do you help other children who have a problem at work?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	WOHELP
<b>3.15</b>	<b>Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less?</b> 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ___ ]	PAYTALK

<b>3.16</b> <b>Say:</b> I am now going to ask you some questions about groups in your local area that you may be an active member of.			
	<b>3.16.1</b>	<b>3.16.2</b>	
	<b>NAME OF GROUP</b>	<b>Are you a member of a NAME OF GROUP?</b> 00=No, 01=Yes, 77=NK IF NO, <b>SKIP TO NEXT GROUP</b>	<b>How often do you attend meetings?</b> 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA
	SPECGRP	GRPMEM##	GRPATT##
01	Youth group	[ ___ ]	[ ___ ]
02	Sports group	[ ___ ]	[ ___ ]
03	Religious group	[ ___ ]	[ ___ ]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[ ___ ]	[ ___ ]
05	Informal child organised group	[ ___ ]	[ ___ ]
06	Work related group	[ ___ ]	[ ___ ]
07	School committees/Student committees	[ ___ ]	[ ___ ]
08	Other (specify): _____	[ ___ ]	[ ___ ]
09	Artistic group	[ ___ ]	[ ___ ]

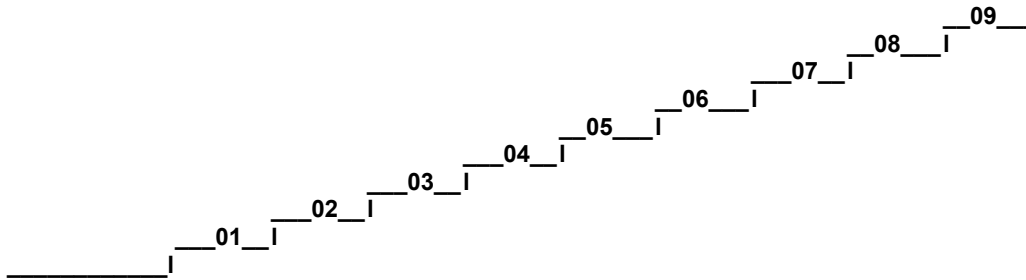
Date when this section is finished : ___ / ___ / _____ Time of finishing (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	<b>(CS3EDAY) (CS3EMTH)</b> <b>(CS3EYEAR) (CS3EDATE)</b> <b>(CS3ETIME) (CS3EFLD)</b>
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<b>SECTION 4 – FEELINGS AND ATTITUDES</b>	Date when this section is filled : ___ / ___ / _____	(CS4SDAY) (CS4SMTH) (CS4SYEAR) (CS4SDATE) (CS4STIME) (CS4SFLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**Say:** Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

<b>4.1</b>	<b>Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?</b> 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): ☒ _____	[ ___ ]	CFAMSON  SPECCSON ESPCCSON
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**FIELDWORKER:** SHOW LADDER/PICTURE OF LADDER



<b>4.2</b>	<b>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</b> (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	CLADDER
<b>4.3</b>	<b>Where do you think you will be on the ladder in four years from now?</b> (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	CFARLAD
<b>4.4</b>	<b>(Unless answer to 4.2 is 09) What would help you move up the ladder?</b> (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #11). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)	[ ___ ]	CHLPMV1 SPECCMV1 ESPCCMV1
		[ ___ ]	CHLPMV2 SPECCMV2 ESPCCMV2
		[ ___ ]	CHLPMV3 SPECCMV3 ESPCCMV3
<b>4.5</b>	<b>(Unless answer to 4.2 is 01) What would cause you to move down the ladder?</b> (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)	[ ___ ]	CHLPDWN1 SPECCDW1 ESPCCDW1
		[ ___ ]	CHLPDWN2 SPECCDW2 ESPCCDW2
		[ ___ ]	CHLPDWN3 SPECCDW3 ESPCCDW3
<b>4.6</b>	<b>At what age did you or do you expect to:</b>	Record age 00= Don't expect, Never 77=NK	
01	Start earning money to help support your household	[ ___ ]	CEXPEARN
02	Stop studying full-time	[ ___ ]	CXPEDU
03	Be financially independent of your parents	[ ___ ]	CXPIND
04	Leave home	[ ___ ]	CXPLEAV
05	Get married	[ ___ ]	CXPMAR

<b>4.7</b>	<b>Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?</b> 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): _____	[ ___ ]	<b>CFAMDTR</b> <b>SPECCDTR</b> <b>ESPCCDTR</b>
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**FIELDWORKER:** ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.8. IF NOT, ASK 4.9

<b>4.8</b>	<b>Do you think that formal schooling will be useful in your future life?</b> (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential ➤ <b>Skip to 4.10</b>	[ ___ ]	<b>CSCUSEFL</b>
<b>4.9</b>	<b>Do you think that formal schooling would have been useful to you in your future life?</b> (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential	[ ___ ]	<b>CNSCUSE</b>
<b>4.10</b>	<b>When you are about 20 years old, what job do you think you will be doing?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. (DO NOT PROMPT) _____	[ ___ ]	<b>CHFUTURE</b> <b>SPECCFUT</b> <b>ESPCCFUT</b>

**FIELDWORKER:** IF CHILD IS STILL IN SCHOOL, ASK 4.11-4.13, OTHERWISE ➤ SKIP to 4.14

<b>4.11</b>	<b>Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete?</b> 00=None Grade=01-11 13=Incomplete Technical School 14=Complete Technical School 15=Incomplete University 16=Complete University 17=Adult Literacy Program 18=Other (specify): _____ 77= NS, 88 = NA	[ ___ ]	<b>CGRDLIKE</b> <b>SPECCGLK</b> <b>ESPCCGLK</b>
<b>4.12</b>	<b>Given your current situation do you expect you will reach that level of education?</b> 01=Yes, 00=No, 77=NK If yes or 77=NK, ➤ <b>Skip to 4.14</b>	[ ___ ]	<b>CEXPGRAD</b>

<b>4.13</b>	<b>What are the main reasons you are most likely to drop out of school early?</b> (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #14. DO NOT PROMPT). You can give up to three answers but please give the most important one first.	[ ___ ]	<b>CYDRPOT1</b> <b>SPECCD01</b> <b>ESPCCD01</b>
	First most important: _____	[ ___ ]	<b>CYDRPOT2</b> <b>SPECCD02</b> <b>ESPCCD02</b>
	Second most important: _____	[ ___ ]	<b>CYDRPOT3</b> <b>SPECCD03</b> <b>ESPCCD03</b>
	Third most important: _____	[ ___ ]	

**FIELDWORKER:** ASK ALL CHILDREN THESE QUESTIONS

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree.

**FIELDWORKER:** IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

**SAY:** I am now going to ask you your opinion about some things in the local area.

4.14	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	Most people in my neighbourhood are basically honest [+]	[ ___ ]	TR1
02	Most people in my neighbourhood can be trusted [+]	[ ___ ]	TR2
03	I believe the government does what is right for people like me [+]	[ ___ ]	TR3
04	The nearest primary school provides a good quality education to the children in this community	[ ___ ]	SV1
05	The nearest health centre provides a good quality health service for children	[ ___ ]	SV2
06	I feel safe when I go out of the house on my own	[ ___ ]	TR4
07	The local police do their job well	[ ___ ]	SV5
08	People in this community can affect local government decisions that matter for people's lives	[ ___ ]	SV6

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.15	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[ ___ ]	AG1
02	Other people in my family make all the decisions about how I spend my time	[ ___ ]	AG2
03	I like to make plans for my future studies and work [+]	[ ___ ]	AG3
04	I feel proud to show my friends or other visitors where I live [+]	[ ___ ]	PS1
05	I am ashamed of my clothes	[ ___ ]	PS2
06	I am ashamed of my shoes (88=no shoes)	[ ___ ]	PS7
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[ ___ ]	PS3
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[ ___ ]	SD1
09	Adults in my community treat me worse than other children my age	[ ___ ]	SD2

**FIELDWORKER:** IF THE CHILD AGREED TO THE LAST QUESTION 4.15.09 ASK 4.15.1, IF NOT, SKIP TO 4.16

**THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE**

4.15.1	Why do you think adults in your community treat you worse than other children? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ☒ _____	[ ___ ]	WHYBAD1 SPEC CBD1 ESPC CBD1
	Second most important: ☒ _____	[ ___ ]	WHYBAD2 SPEC CBD2 ESPC CBD2
	Third most important: ☒ _____	[ ___ ]	WHYBAD3 SPEC CBD3 ESPC CBD3

**FIELDWORKER:** IF THE CHILD IS IN SCHOOL, ASK 4.16, IF NOT > SKIP TO 4.17

4.16	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[ ___ ]	PS4
02	I am worried that I don't have the correct uniform	[ ___ ]	PS8
03	The other children in my class treat me with respect [+]	[ ___ ]	SD3
04	If I study hard at school I will be rewarded by a better job in future [+]	[ ___ ]	AG4
05	Other pupils in my class tease me at school	[ ___ ]	SD4
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[ ___ ]	PS5
07	My teachers treat me worse than other children	[ ___ ]	SD5

**FIELDWORKER:** IF THE CHILD AGREED TO THE LAST QUESTION 4.16.07 ASK 4.16.1 IF NO, SKIP TO 4.17

**THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE**

<b>4.16.1</b>	<b>Why do you think teachers treat you worse than other children?</b> (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ☒ _____	[ ___ ]	TEABAD1 SPECTEA1 ESPCTEA1
	Second most important: ☒ _____	[ ___ ]	TEABAD2 SPECTEA2 ESPCTEA2
	Third most important: ☒ _____	[ ___ ]	TEABAD3 SPECTEA3 ESPCTEA3

**FIELDWORKER:** IF THE CHILD DOES ANY WORK, ASK 4.17, IF NOT > SKIP SECTION 5

<b>4.17</b>	<b>Question</b>	<b>Are you agree?</b> 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am embarrassed by/ashamed of the work I have to do	[ ___ ]	PS6
02	I have no choice about the work I do - I must work	[ ___ ]	AG5
03	The job I do makes me feel proud [+]	[ ___ ]	PS9

Date when this section is finished : ___ / ___ / _____	(CS4EDAY) (CS4EMTH)
Time of finishing (use 24 hours): ___ : ___	(CS4EYEAR) (CS4EDATE)
Fieldworker name: _____ Code: ___	(CS4ETIME) (CS4EFLD)

<b>SECTION 5 – PARENTS AND HOUSEHOLD ISSUES</b>	Date when this section is filled : ___ / ___ / _____	(CS5SDAY) (CS5SMTH) (CS5SYEAR) (CS5SDATE) (CS5STIME) (CS5SFLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree.  
**FIELDWORKER:** IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

5.1	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I always obey my parents [+]	[ ___ ]	OBHEY
02	My parents/guardians rarely talk with me about the things that matter to me	[ ___ ]	NOTALK
03	I always feel loved by my parents/guardians [+]	[ ___ ]	LOVED
04	My parents/guardians never support me in the things I want to do	[ ___ ]	NOSUPP
05	I usually feel able to speak out my views and feelings with my parents [+]	[ ___ ]	SPEAK
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[ ___ ]	FAIRPUN
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[ ___ ]	SISLESS
08	I receive as much time and attention from my parents/guardians as other children on my age [+]	[ ___ ]	TIMATT
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[ ___ ]	BROLESS
10	Compared to my brothers, I have less freedom to leave the house when I want	[ ___ ]	BROFREE
11	Compared to my sisters, I have less freedom to leave the house when I want	[ ___ ]	SISFREE
12	My parents/guardians treat me worse than other children in my family	[ ___ ]	PARWOR
13	If my parents are angry with me generally it is because I have done something wrong	[ ___ ]	PARANG RY

5.2	<b>Have your parents ever made a major decision about your life that you were not happy with?</b> 00=No, 01=Yes, 77=NK If No or NK > skip to Section 6	[ ___ ]	DECISION
5.3	<b>If yes, which parent made the decision?</b> 77=NK, 88=NA 01=Mother only, 02=Father only, 03=Joint decision between parents, 04=Other caregivers	[ ___ ]	PARDEC
5.4	<b>What was it about?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #16 _____	[ ___ ]	WHATDEC SPECDEC ESPCDEC
5.5	<b>Did you feel able to try to change their mind/s about it?</b> 00=No, 01=Yes, 77=NK, 88=NA	[ ___ ]	MINDS

Date when this section is finished : ___ / ___ / _____	(CS5EDAY) (CS5EMTH) (CS5EYEAR) (CS5EDATE) (CS5ETIME) (CS5EFLD)
Time of finishing (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

<b>SECTION 6 – PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH</b>	Date when this section is filled : ___ / ___ / _____	<b>(CS6DAY) (CS6SMTH)</b> <b>(CS6YEAR) (CS6SDATE)</b> <b>(CS6TIME) (CS6FLD)</b>
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**SAY:** I am now going to ask you some final questions about your life now and in the future.

<b>6.1</b>	<b>What do you want to be when you grow up?</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. DO NOT PROMPT, UNLESS ABSOLUTELY NECESSARY. ☞ _____	[ ___ ]	<b>AMBITION</b> <b>SPECAMBI</b> <b>ESPCAMBI</b>
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**SAY:** I now want you to think about the household you are living in.

<b>6.2</b>	<b>Which of the following best describes your household:</b> 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[ ___ ]	<b>CCIRCUM1</b>
<b>6.3</b>	<b>How would you describe the your household four years ago:</b> 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, <b>Skip to 6.5</b>	[ ___ ]	<b>CCIRCUM2</b>

<b>6.4</b>	<b>(If situation has changed) Please give up to two main reasons for the change from four years ago to now.</b> WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #17 IF IMPROVEMENT AND CODE BOX #18 IF WORSENERD.		
	First most important: ☞ _____	[ ___ ]	<b>CREAS1</b> <b>SPECCRS1</b> <b>ESPCCRS1</b>
	Second most important: ☞ _____	[ ___ ]	<b>CREAS2</b> <b>SPECCRS2</b> <b>ESPCCRS2</b>

**SAY:** Now think about the area where you live. Think about \_\_\_\_\_ (Insert name of community).

<b>6.5</b>	<b>Compared to other households here in (community name), would you describe your household at the moment as:</b> 77=NK 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest	[ ___ ]	<b>CRELCIRC</b>
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**Comments:** Please add below any comments regarding this household/Child

<b>COMMENTS / OBSERVATIONS: (COBS)</b>
☞ _____ _____ _____ _____ _____ _____ _____ _____

Date when this section is finished : ___ / ___ / _____	<b>(CS6EDAY) (CS6EMTH)</b> <b>(CS6EYEAR) (CS6EDATE)</b> <b>(CS6ETIME) (CS6EFLD)</b>
Time of finishing (use 24 hours): ___ : ___	
Fieldworker name: _____ Code: ___	



<b>SECTION 7 – CHILD DEVELOPMENT</b>	Date when this section is filled : ___ / ___ / _____	(CS7DAY) (CS7SMTH) (CS7YEAR) (CS7SDATE) (CS7TIME) (CS7FLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

**SAY:** Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
<b>7.1</b>	<b>Which do you think looks healthiest?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ ___ ]	<b>PECHEAL</b>
<b>7.2</b>	<b>Which do you think has the best Diet?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ ___ ]	<b>PECDIET</b>
<b>7.3</b>	<b>Which is most like you?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ ___ ]	<b>PECMOST</b>
<b>7.4</b>	<b>Which is most like what you would like to be?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ ___ ]	<b>PECLIKE</b>

Date when this section is finished : ___ / ___ / _____	(CS7EDAY) (CS7EMTH) (CS7EYEAR) (CS7EDATE) (CS7ETIME) (CS7EFLD)
Time of finishing (use 24 hours): ___ : ___	
Fieldworker name: _____ Code: ___	