Peru Data Dictionary 12yr old Dataset



Data Files

A total of 18 data files are generated from the 12yr old dataset. The main data file is PEChildLevel12YrOld.sav which holds data at the Household/child level - i.e. one record per household. Because of the large number of variables at this level we have kept the variables form the Child Questionnaire separate from those from the Household Questionnaire. Data at the child level from the Child Questionnaire will be stored in the file PEChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example PESubCrops12.sav has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 18 data files which are detailed in the rest of this document.

Data File Name	Description
PEChildLevel12YrOld.sav	All data at the Household/Child level - one record per household
PEChildQuest12YrOld.sav	Data from the Child Questionnaire which is at the Child level - one record per household
PESubHouseholdMembers12.sav	Data about individuals in the household - several records per household, one for each household member
PESubResidencyChanges112.sav	Data about residency changes made by the child's mother if she was not born in the same community in which she is now living. Households will only have records if the mother was born in a different community. One record per residency change.
PESubResidencyChanges212.sav	Data about residency changes made by the child's mother if she was born in the community in which she is now living and has moved away and returned. One record per residency change.
PESubPlotsOfLand12.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
PESubCrops12.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
PESubPrimaryAssets12.sav	Data about productive assets used for the household's primary occupation - one record per asset
PEFoodOrganisations12.sav	Data about organisations from which the household has received donated food. Households will only have records in this file if they have received donated food. One record per organisation.

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Data File Name	Description
PEDonatedFood12.sav	Data about donated food received by the household in the last 12 months. Households will only have records in this data file if they have received donated food in the last 12 months. One record per food item.
PESubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
PESubGroups12.sav	Data about groups that household members belong to - one record per group
PESubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold - one record per position
PESubIllnesses12.sav	Data about illnesses the child has had - one record per illness
PESubInjuries12.sav	Data about injuries the child has had - one record per injuries
PESubLongTermHealth12.sav	Data about long term health problems that the child has - one record per health problem
PESubActivities12.sav	Data about activities done by the child on the previous working day - one record per activity
PESubChildWork12.sav	Data about paid work activities the child has done in the last 12 months - one record per activity

Child/Household Level Data

This section describes the variables and their codes found in the file <u>PEChildLevel12YrOld.sav</u> which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known - this is where the respondent says they do not know;

88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;

99=Missing - the question was missed during fieldwork or was not clearly recorded;

79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

FORMNO Form number; this always has the value R28YRS for this second round of data collection.

CHILDID Child Identification; this comprises 2 letters to identify the country (PE) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to

20); the 3rd digit is an 8 for the 12yr old dataset (it is a 1 in the 5yr old dataset);

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the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDID number in each round refers to the same child.

DTOPI Date of preliminary interview.

PEDOCNAM Was name documented? Codes are: 00=No, 01=Yes

PETIPDOC Documentation to check child's name. Codes are:

01=Birth certificate/Ballot

02=Health card

03=Minsa Insurance Card

04=Other

PETIPNAC Does the child have a birth certificate? Codes are: 00=No, 01=Yes

DOB Date of birth

PEDOCFN Was date of birth documented? Codes are: 00=No, 01=Yes

PETPDCFN Documentation used to check child's date of birth. Codes are:

01=Birth certificate/Ballot

02=Health card

03=Minsa Insurance Card

04=Other

PEPRID Which was the first language that NAME spoke?

31=Castellano 32=Quechua 33=Aymara

34=Native of the Amazon 35=Castellano & Quechua 36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

SEX Gender of child; 01=Male, 02=Female

HHSIZE How many people in this household?

HEADID Who is the household head? ID of the household head in the household roster.

Details of the household head can be extracted from the household roster by

matching HEADID with ID from the roster data file.

RESPOND Who is the best person to answer questions about the child? ID of the

respondent in the household roster.

CLUSTID Sentinel site. This should match with the first two digits of the Child ID.

Situac_R2 SITUATION OF CHILD IN R2

1=Continued

2=Refused

3=Not Found

5=Died

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TYPESITE Is this household in an Urban or Rural site? Codes are:

01=Urban 02=Rural

YLCOMM2 Is the locality where the child is living related to any YL community? Codes are:

00=No, 01=Yes

PLACEID Code of the YL community where the child is living. Community data will be put

into the public arena at a later stage.

PLACENR2 Code of the YL community that is nearest to where the child is living.

PEMINIID2 Code of the Mini Community Questionnaire where live the child. Round 2

MVDTYPR2 Moving between round1 and round2

0=Did not move

1=Moved 88=N/*A*

REGION Region of residence. Codes are:

31=Costa 32=Sierra 33=Selva

LONGCOMM How long does it take to get from the nearest YL community to where the child is

living? Response is in minutes. Missing value codes are negative.

TRNSCOMM What is the most common means of transportation used to travel to the nearest

YL community from where the child is living? Codes are:

01=Walk 02=Bicycle 03=Family car 04=School bus

05=Public bus/coach/shared taxi

06=Private hire taxi

07=Rickshaw (three-wheeled motor vehicle)

08=Other

09=Motorbike/scooter

10=Three-wheeled non-motorised vehicle

Data Handlers

DINT Date of interview - second round interviews were carried out in the latter part

of 2006 or early in 2007.

Section 1: Parental Background

ID1 ID of respondent for section 1. ID of the respondent in the household roster.

Details of the respondent can be extracted from the household roster by

matching ID1 with ID from the roster data file.

DADAL Is the father still alive? Codes are 00=No, 01=Yes

MUMAL Is the mother still alive? Codes are 00=No, 01=Yes

BIODAD Is this the biological father? Codes are 00=No, 01=Yes

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BIOMUM Is this the biological mother> Codes are 00=No, 01=Yes PRIDAD Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes. **PRIMUM** Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes. DADID Roster ID of the father. MUMID Roster ID of the mother. CAREID Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent. SEEDAD How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every two weeks How often does the mother see the YL child? Codes are: SEEMUM 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every two weeks SEECARE How often does the caregiver see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every two weeks DADLIVE How long has the father lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing. MUMLIVE How long has the mother lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing. CARELIVE How long has the caregiver lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing. DADLANG What was the first language the father learned as a child? Codes are: 31=Castellano 32=Quechua

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33=Aymara

34=Native of the Amazon 35=Castellano & Quechua 36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

MUMLANG What was the first language the mother learned as a child? Codes are:

31=Castellano

32=Quechua

33=Aymara

34=Native of the Amazon 35=Castellano & Quechua 36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

CARELANG What was the first language the caregiver learned as a child? Codes are:

31=Castellano

32=Quechua

33=Aymara

34=Native of the Amazon 35=Castellano & Quechua 36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

DADLITS Can the father read and understand a letter or newspaper in Spanish? Codes are:

01=Easily

02=With difficulty 03=Not at all

MUMLITS Can the mother read and understand a letter or newspaper in Spanish? Codes are:

01=Easily

02=With difficulty

03=Not at all

CARELITS Can the caregiver read and understand a letter or newspaper in Spanish? Codes are:

01=Easily

02=With difficulty

03=Not at all

DADLITA Can the father read and understand a letter, newspaper, etc. in the first

language learnt language? Codes are:

01=Easily

02=With difficulty 03=Not at all

MUMLITA Can the mother read and understand a letter, newspaper, etc. in the first

language learnt? Codes are:

01=Easily

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02=With difficulty 03=Not at all

CARELITA Can the caregiver read and understand a letter, newspaper, etc. in the first

language learnt? Codes are:

01=Easily

02=With difficulty 03=Not at all

DADSPK Can the father speak Spanish? Codes are: 00=No, 01=Yes

MUMSPK Can the mother speak Spanish? Codes are: 00=No, 01=Yes

CARESPK Can the caregiver speak Spanish? Codes are: 00=No, 01=Yes

DADFLU How well does the father speak Spanish? Codes are:

01=Fluently (like mother tongue)
02=Good (easily understood)

03=Basic (struggle to be understood)

MUMFLU How well does the mother speak Spanish? Codes are:

01=Fluently (like mother tongue)
02=Good (easily understood)

03=Basic (struggle to be understood)

CAREFLU How well does the caregiver speak Spanish? Codes are:

01=Fluently (like mother tongue)
02=Good (easily understood)

03=Basic (struggle to be understood)

DADETH Which of the following origins does the father belong to? Codes are:

01=Mestizo 31=Quechua

32=Aymara

33=Amazon Indian

34=Negro, Mulato, zambo

35=White

36=Asian/Oriental

MUMETH Which of the following origins does the mother belong to? Codes are:

01=Mestizo

31=Quechua

32=Aymara

33=Amazon Indian

34=Negro, Mulato, zambo

35=White

36=Asian/Oriental

CAREETH Which of the following origins does the caregiver belong to? Codes are:

01=Mestizo

31=Quechua

32=Aymara

33=Amazon Indian

34=Negro, Mulato, zambo

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35=White

36=Asian/Oriental

DADREL What is the father's religion? Codes are:

01=Roman Catholic

05=Mormon

06=Christian (Protestant) 09=Christian (Evangelical)

11=None 12=Other 13=Adventist

17=Johovah's Witness

MUMREL What is the mother's religion? Codes are:

01=Roman Catholic

05=Mormon

06=Christian (Protestant) 09=Christian (Evangelical)

11=None 12=Other 13=Adventist

17=Johovah's Witness

CAREREL What is the caregiver's religion? Codes are:

01=Roman Catholic

05=Mormon

06=Christian (Protestant) 09=Christian (Evangelical)

11=None 12=Other 13=Adventist

17=Johovah's Witness

DADED What is the highest education grade completed by the father (excluding pre-

primary)? Grade 01 to 11 or codes:

00=None

13=Incomplete technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult literacy program

18=Other

MUMED

What is the highest education grade completed by the mother (excluding pre-primary)? Grade 01 to 11 or codes:

00=None

13=Incomplete technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult literacy program

18=Other

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CAREED What is the highest education grade completed by the caregiver (excluding pre-primary)? Grade 01 to 11 or codes:

00=None

13=Incomplete technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult literacy program

18=Other

PEDOCDAD Does the father have a National Identity Document? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Father is younger than 18

PEDOCMUM Does the mother have a National Identity Document? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Mother is younger than 18

PEDOCCAR Does the caregiver have a National Identity Document? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Caregiver is younger than 18

PELIBDAD Does the father have an Armed Forces identity card? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Father is younger than 17

PELIBMUM Does the father have an Armed Forces identity card? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Mother is younger than 17

PELIBCAR Does the father have an Armed Forces identity card? Codes are:

00=Never applied for it

01=Yes

02=Yes, but it has been lost/stolen 03=Caregiver is younger than 17

CHILDLIV Where did YL child live when she/he was born? Codes are:

01=Same place as he/she is living now

02=Different place (village), but within district 03=Outside district but within same province 04=Outside province but within same department

05=Same country

06=Different country (specify)

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LONGLIV How long has YL child lived here (years)? Missing value codes are negative.

PELNGLIV How long has YL child lived here (months)? Missing value codes are negative.

LEFTLOCA Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.

BORNBEF How many children were born (and lived for at least 24 hours) to the mother of

the YL child before the YL child?

PEEMB After the YL child has his/her mother become pregnant again? Codes are:

00=No, 01=Yes.

BORNAFT How many children were born (and lived for at least 24 hours) to the mother of

the YL child after the YL child?

CHLDETH Which of the following origins does the YL child belong to? Codes are:

01=Mestizo 31=Quechua 32=Aymara

33=Amazon Indian

34=Negro, Mulato, Zambo

35=White

36=Asian/Oriental

CHLDREL What is the religion of the YL child? Codes are:

01=Roman Catholic

05=Mormon

06=Christian (Protestant) 09=Christian (Evangelical)

11=None 12=Other 13=Adventist

17=Johovah's Witness

CHLNG1ST What was the first language that the YL child learned at home? Codes are:

31=Castellano 32=Quechua 33=Aymara

34=Native of the Amazon 35=Castellano & Quechua 36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

CHSPKLNG Currently does the YL child speak Spanish? Codes are:

00=Not at all

01=Yes, speaks and understands 02=Does not speak but understands

Section 1B - Mother's Migration Background

PEMUMLIV Was your mother living in this community when you were born? Codes are:

00=No, 01=Yes

PEWHEREM Where was your mother living when you were born? Codes are:

01=Other community in this district

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02=In another district, same province

03=In another province, same region/county

04=In another region/county on the coast

05=In another region/county of the mountains

06=In another region/county of the rainforest

07=In another country

PEYLIVE Why did you come to live in this community? Codes are:

01=Work

02=Study

03=Health

04=Family disputes

05=Seeking independence

06=Rent problems

07=Divorce, separation

08=Improve dwelling conditions

09=Violence

10=Parents died

11=Inheritance

12=Other (specify)

13=Married/Cohabit

14=Purchased own home/land

15=To be close to family

16=Squatted

17=Death of a relative

18=Pregnancy / Birth of a child

19=Don't get used

20=Terrorism

21=Natural Disaster

PEEDLIVE What was the highest education grade obtained when you came to this

community? Grades 01 to 11 or codes:

00=None

13=Incomplete technical college

14=Complete technical college

15=Incomplete University

16=Complete University

17=Adult literacy program

18=Other (specify)

PEMOVED If you were born in this community have you moved to another community? Codes

are: 00=No, 01=Yes

PEYBACK Why did you come back to live in this community? Codes are:

01=Work

02=Study

03=Health

04=Family disputes

05=Seeking independence

06=Rent problems

07=Divorce, separation

08=Improve dwelling conditions

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09=Violence

10=Parents died

11=Inheritance

12=Other (specify)

13=Married/Cohabit

14=Purchased own home/land

15=To be close to family

16=Squatted

17=Death of a relative

18=Pregnancy / Birth of a child

19=Don't get used

20=Terrorism

21=Natural Disaster

PEEDBACK

What is the highest education grade obtained when you came back to this community? Grades 01 to 11 or codes:

00=None

13=Incomplete technical college

14=Complete technical college

15=Incomplete University

16=Complete University

17=Adult literacy program

18=Other (specify)

PEMVFROM

Have you ever thought about moving from this community? Codes are: $00=N_0$, $01=Y_0$ es.

PEYMOVE

Why have you thought about moving away from this community? Codes are:

01=Work

02=Study

03=Health

04=Family disputes

05=Seeking independence

06=Rent problems

07=Divorce, separation

08=Improve dwelling conditions

09=Violence

10=Parents died

11=Inheritance

12=Other (specify)

13=Married/Cohabit

14=Purchased own home/land

15=To be close to family

16=Squatted

17=Death of a relative

18=Pregnancy / Birth of a child

19=Don't get used

20=Terrorism

21=Natural Disaster

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Section 2 - Household Education

ID of respondent for Section 2. ID of the respondent in the household roster.

Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.

Section 3 - Livelihoods and Asset Framework

ID3 ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.

OWNLAND In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.

DECID Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

DECCG Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.

DECPL1, DECPL2, DECPL3 If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

LOOKCG Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.

LOOKPL1, LOOKPL2 If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.

BENCG Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.

BENPL1, BENPL2, BENPL3 If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first.

These should match the PLOTID in the plots sub-table.

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are: 00=No, 01=Yes.

PERIRRIG Considering all the land you farm, what proportion was irrigated in the last dry season? Codes are:

00=None

01=Less than half

02=Half

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03=More than half 04=All

FETILISE In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes. **METHODS** In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes **FARMSHR** In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, LABSHR In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes. Have you or anyone in the household owned any livestock in the last 12 months? ANIMALS Codes are: 00=No, 01=Yes. ANYAIM01 Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM02 Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No. 01=Yes. ANYAIM06 Has anyone in the household owned any heifers in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM09 Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM13 Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM14 Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM15 Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM16 Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM17 Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM51 Has anyone in the household owned any llama, alpaca, guanaco in the last 12 months? Codes are: 00=No, 01=Yes. ANYAIM52 Has anyone in the household owned any guinea pigs in the last 12 months? Codes

ANYAIM55 Has anyone in the household owned any fish ponds in the last 12 months? Codes are: 00=No, 01=Yes.

Has anyone in the household owned any snails in the last 12 months? Codes are:

Has anyone in the household owned any bees (beehives) in the last 12 months?

are: 00=No, 01=Yes.

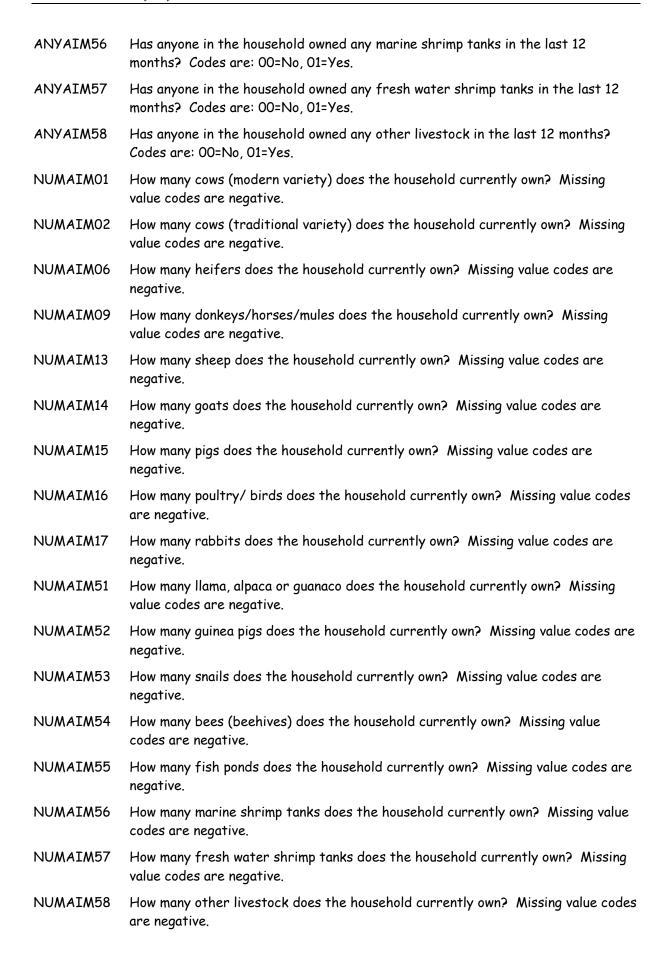
Codes are: 00=No, 01=Yes.

00=No. 01=Yes.

ANYAIM53

ANYAIM54

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VALAIM01 If you were to sell all your cows (modern variety) today, here, how much would people pay for them? Missing value codes are negative. VALAIM02 If you were to sell all your cows (traditional variety) today, here, how much would people pay for them? Missing value codes are negative. VALAIM06 If you were to sell all your oxen today, here, how much would people pay for them? Missing value codes are negative. VALAIM09 If you were to sell all your horses, donkeys and mules today, here, how much would people pay for them? Missing value codes are negative. VALAIM13 If you were to sell all your sheep today, here, how much would people pay for them? Missing value codes are negative. VALAIM14 If you were to sell all your goats today, here, how much would people pay for them? Missing value codes are negative. VALAIM15 If you were to sell all your pigs today, here, how much would people pay for them? Missing value codes are negative. VALAIM16 If you were to sell all your poultry (chickens, ducks and other birds) today, here, how much would people pay for them? Missing value codes are negative. If you were to sell all your rabbits today, here, how much would people pay for VALAIM17 them? Missing value codes are negative. VALAIM51 If you were to sell all your llama, alpaca and guanaco today, here, how much would people pay for them? Missing value codes are negative. If you were to sell all your guinea pigs today, here, how much would people pay VALAIM52 for them? Missing value codes are negative. VALAIM53 If you were to sell all your smails today, here, how much would people pay for them? Missing value codes are negative. VALAIM54 If you were to sell all your bees (beehives) today, here, how much would people pay for them? Missing value codes are negative. VALAIM55 If you were to sell all your fish ponds today, here, how much would people pay for them? Missing value codes are negative. If you were to sell all your marine shrimp tanks today, here, how much would VALAIM56 people pay for them? Missing value codes are negative. If you were to sell all your fresh water shrimp tanks today, here, how much would VALAIM57 people pay for them? Missing value codes are negative. VALAIM58 If you were to sell all your other livestock today, here, how much would people pay for them? Missing value codes are negative. DSAID Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. Can the caregiver make decisions about any of the animals? Codes are: 00=No, DSACG 01=Yes. Can the YL child make decisions about any of the animals? Codes are: 00=No, DSACHILD 01=Yes.

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LKAID Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a while, 90=Person not in household. LKACG Is the caregiver responsible for looking after any of the animals? Codes are: 00=No. 01=Yes. LKACHILD Is the YL child responsible for looking after any of the animals? Codes are: 00=No. 01=Yes. BNAID Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. BNACG Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes. BNACHILD Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes. DECWAGID Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. **DECWAGCG** Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes. **RSPWAGID** Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. Is the caregiver responsible for controlling the earnings from work for wages **RSPWAGCG** activities? Codes are: 00=No, 01=Yes. DECBUSID Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. **DECBUSCG** Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes. **RSPBUSID** Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household. Is the caregiver responsible for controlling the earnings from business and self-RSPBUSCG employment activities? Codes are: 00=No, 01=Yes. REMIT01 During the last 12 months have you or any other household member received any money or goods from retirement pension? Codes are: 00=No, 01=Yes. REMAMT01 How much did you receive the last time from retirement pension? Missing value codes are negative. REMNO01 In the last 12 months how many times have you received money or goods from retirement pension? Missing value codes are negative. TRNCN101, TRNCN201

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Who is the person who decides about the use of the money or goods from

retirement pension? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD01 Did any of the money or goods from retirement pension go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMITO2 During the last 12 months have you or any other household member received any money or goods from social security/social subsidy? Codes are: 00=No, 01=Yes.

REMAMTO2 How much did you receive the last time from social security/social subsidy? Missing value codes are negative.

REMNO02 In the last 12 months how many times have you received money or goods from social security/social subsidy? Missing value codes are negative.

TRNCN102, TRNCN202

Who is the person who decides about the use of the money or goods from social security/social subsidy? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD02 Did any of the money or goods from social security/social subsidy go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMITO5 During the last 12 months have you or any other household member received any money or goods from religious organisation? Codes are: 00=No, 01=Yes.

REMAMT05 How much did you receive the last time from religious organisation? Missing value codes are negative.

REMNO05 In the last 12 months how many times have you received money or goods from religious organisation? Missing value codes are negative.

TRNCN105, TRNCN205

Who is the person who decides about the use of the money or goods from religious organisation? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD05 Did any of the money or goods from religious organisation go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMITO6 During the last 12 months have you or any other household member received any money or goods from charity groups/NGOs? Codes are: 00=No, 01=Yes.

REMAMT06 How much did you receive the last time from charity groups/NGOs? Missing value codes are negative.

REMNO06 In the last 12 months how many times have you received money or goods from charity groups/NGOs? Missing value codes are negative.

TRNCN106, TRNCN206

Who is the person who decides about the use of the money or goods from charity groups/NGOs? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD06 Did any of the money or goods from charity groups/NGOs go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMITO9 During the last 12 months have you or any other household member received any alimony for food, divorce, children, etc.? Codes are: 00=No, 01=Yes.

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- REMAMT09 How much did you receive the last time from alimony for food, divorce, children, etc.? Missing value codes are negative.
- REMNO09 In the last 12 months how many times have you received alimony for food, divorce, children, etc.? Missing value codes are negative.

TRNCN109, TRNCN209

Who is the person who decides about the use of the alimony for food, divorce, children, etc.? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD09 Did any of the alimony for food, divorce, children, etc. go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT11 During the last 12 months have you or any other household member received any interest from bank accounts or any other savings? Codes are: 00=No, 01=Yes.
- REMAMT11 How much interest did you receive the last time from bank accounts or any other savings? Missing value codes are negative.
- REMNO11 In the last 12 months how many times have you received interest from bank accounts or any other savings? Missing value codes are negative.

TRNCN111, TRNCN211

Who is the person who decides about the use of the interest from bank accounts or any other savings? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD11 Did any of the interest from bank accounts or any other savings go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT12 During the last 12 months have you or any other household member received any rent from houses, buildings, land, machinery or vehicles? Codes are: 00=No, 01=Yes.
- REMAMT12 How much rent did you receive the last time from houses, buildings, land, machinery or vehicles? Missing value codes are negative.
- REMNO12 In the last 12 months how many times have you received rent from houses, buildings, land, machinery or vehicles? Missing value codes are negative.

TRNCN112, TRNCN212

Who is the person who decides about the use of the rent from houses, buildings, land, machinery or vehicles? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD12 Did any of the rent from houses, buildings, land, machinery or vehicles go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT13 During the last 12 months have you or any other household member received any transfers or donations from inside the country from family or friends who are not members of the household? Codes are: 00=No, 01=Yes.
- REMAMT13 How much did you receive the last time in transfers or donations from inside the country from family or friends who are not members of the household? Missing value codes are negative.

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REMNO13 In the last 12 months how many times have you received transfers or donations from inside the country from family or friends who are not members of the household? Missing value codes are negative.

TRNCN113, TRNCN213

Who is the person who decides about the use of the transfers or donations from inside the country from family or friends who are not members of the household? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD13 Did any of the transfers or donations from inside the country from family or friends who are not members of the household go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMREL13 What relationship does the person responsible for sending the transfer have with the YL child? Codes are:

00=YL child

01=Biological parent

02=Step-parent (partner of biological parent)

03=Adoptive parent

04=Foster parent

05=Maternal grandparent

06=Paternal grandparent

07=Brother/sister (both parents the same)

08=Half-sibling (same father)

09=Half-sibling (same mother)

10=Step-sibling (no parent in common)

11=Adoptive brother/sister

12=Foster brother/sister

13=Uncle/Aunt

14=Cousin

15=Nephew/niece

16=Brother/sister-in-law (spouse of sibling)

17=Great grandparent (mother's side)

18=Great grandparent (father's side)

19=Other, relative (specify)

20=Household servant

21=Other, unrelated (specify)

22=Nanny/child minder

23=Tenant/lodger

24=Adoptive parent (legal)

REMWOT13 What was sent? Codes are:

01=Money

02=Presents, goods

03=Both

REMIT14 During the last 12 months have you or any other household member received any transfers or donations from outside the country? Codes are: 00=No, 01=Yes.

REMAMT14 How much did you receive the last time in transfers or donations from outside the country? Missing value codes are negative.

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REMNO14 In the last 12 months how many times have you received transfers or donations from outside the country? Missing value codes are negative.

TRNCN114, TRNCN214

Who is the person who decides about the use of the transfers or donations from outside the country? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

TRNCHD14 Did any of the transfers or donations from outside the country go directly towards or to the YL child? Codes are: 00=No, 01=Yes.

REMREL14 What relationship does the person responsible for sending the transfer have with the YL child? Codes are:

00=YL child

01=Biological parent

02=Step-parent (partner of biological parent)

03=Adoptive parent

04=Foster parent

05=Maternal grandparent

06=Paternal grandparent

07=Brother/sister (both parents the same)

08=Half-sibling (same father)

09=Half-sibling (same mother)

10=Step-sibling (no parent in common)

11=Adoptive brother/sister

12=Foster brother/sister

13=Uncle/Aunt

14=Cousin

15=Nephew/niece

16=Brother/sister-in-law (spouse of sibling)

17=Great grandparent (mother's side)

18=Great grandparent (father's side)

19=Other, relative (specify)

20=Household servant

21=Other, unrelated (specify)

22=Nanny/child minder

23=Tenant/lodger

24=Adoptive parent (legal)

REMWOT14 What was sent? Codes are:

01=Money

02=Presents, goods

03=Both

REMIT15 During the last 12 months have you or any other household member received any severance pay, money paid for time worked? Codes are: 00=No, 01=Yes.

REMAMT15 How much did you receive the last time in the form of severance pay, money paid for time worked? Missing value codes are negative.

REMNO15 In the last 12 months how many times have you received severance pay, money paid for time worked? Missing value codes are negative.

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TRNCN115, TRNCN215

Who is the person who decides about the use of the severance pay, money paid for time worked? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD15 Did any of the severance pay, money paid for time worked go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT16 During the last 12 months have you or any other household member received any money or goods from life or medical insurance? Codes are: 00=No, 01=Yes.
- REMAMT16 How much did you receive the last time from life or medical insurance? Missing value codes are negative.
- REMNO16 In the last 12 months how many times have you received money or goods from life or medical insurance? Missing value codes are negative.

TRNCN116, TRNCN216

Who is the person who decides about the use of the money or goods from life or medical insurance? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD16 Did any of the money or goods from life or medical insurance go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT17 During the last 12 months have you or any other household member received any dividends from stocks and shares, bonuses, profit sharing? Codes are: 00=No, 01=Yes.
- REMAMT17 How much did you receive the last time in dividends from stocks and shares, bonuses, profit sharing? Missing value codes are negative.
- REMNO17 In the last 12 months how many times have you received dividends from stocks and shares, bonuses, profit sharing? Missing value codes are negative.

TRNCN117, TRNCN217

Who is the person who decides about the use of the dividends from stocks and shares, bonuses, profit sharing? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD17 Did any of the money or goods from dividends from stocks and shares, bonuses, profit sharing go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT18 During the last 12 months have you or any other household member received any money or goods from inheritance, gambling, lotteries, etc.? Codes are: 00=No, 01=Yes.
- REMAMT18 How much did you receive the last time from inheritance, gambling, lotteries, etc.? Missing value codes are negative.
- REMNO18 In the last 12 months how many times have you received money or goods from inheritance, gambling, lotteries, etc.? Missing value codes are negative.

TRNCN118, TRNCN218

Who is the person who decides about the use of the money or goods from inheritance, gambling, lotteries, etc.? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

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- TRNCHD18 Did any of the money or goods from inheritance, gambling, lotteries, etc. go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT19 During the last 12 months have you or any other household member received any money or goods from other public source? Codes are: 00=No, 01=Yes.
- REMAMT19 How much did you receive the last time from other public source? Missing value codes are negative.
- REMNO19 In the last 12 months how many times have you received money or goods from other public source? Missing value codes are negative.

TRNCN119, TRNCN219

Who is the person who decides about the use of the money or goods from other public source? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD19 Did any of the money or goods from other public source go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT20 During the last 12 months have you or any other household member received any money or goods from other private source? Codes are: 00=No, 01=Yes.
- REMAMT20 How much did you receive the last time from other private source? Missing value codes are negative.
- REMNO20 In the last 12 months how many times have you received money or goods from other private source? Missing value codes are negative.

TRNCN120, TRNCN220

Who is the person who decides about the use of the money or goods from other private source? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD20 Did any of the money or goods from other private source go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- REMIT21 During the last 12 months have you or any other household member received any money or goods from other source? Codes are: 00=No, 01=Yes.
- REMAMT21 How much did you receive the last time from other source? Missing value codes are negative.
- REMNO21 In the last 12 months how many times have you received money or goods from other source? Missing value codes are negative.

TRNCN121, TRNCN221

Who is the person who decides about the use of the money or goods from other source? Get ID # from roster - special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCHD21 Did any of the money or goods from other source go directly towards or to the YL child? Codes are: 00=No, 01=Yes.
- OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.

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DONFOOD Have you or anyone in the household received any donated food? Codes are:

00=No, 01=Yes.

DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.

PLAN1, PLAN2, PLAN3

What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:

01=Nothing, haven't thought about it

02=Ask relatives for help

03=Ask friends/neighbours for help

04=Look for work

07=Ask for credit or loan from the bank

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Make use of the Food for work programme

12=Work longer hours (do overtime)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other (specify)

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

30=Sell my animals

31=Return to my hometown

32=Pawn assets (house, land, car, business, etc.)

33=Leave/move-in with my family

34=Use savings

35=Ask for help from government/authority

36=Ask for help from civil defense group (specific Peru organization)

37=Start own business

38=Organize a community activity to raise funds / money

RAISE Supposing you needed 1000 soles at very short notice, would you be able to raise the money? Codes are:

01=Yes, very easily

02=Probably

03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household obtain the 1000 soles?? Codes are:

01=Nothing, haven't thought about it

02=Ask relatives for help

03=Ask friends/neighbours for help

04=Look for work

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07=Ask for credit or loan from the bank

08=Borrow from money lender

09=Get credit from informal loan system (e.g. rotating funds)

10=Migrate to another part of the country

11=Make use of the Food for work programme

12=Work longer hours (do overtime)

13=Send children to work

14=Take children out of school

15=Emigrate to another country

16=Faith/pray to God/Allah

17=Sell properties or assets

18=Mortgage assets

19=Borrow from farmers

20=Other (specify)

21=Borrow from neighbours (cash or in kind)

22=Borrow from family (cash or in kind)

30=Sell my animals

31=Return to my hometown

32=Pawn assets (house, land, car, business, etc.)

33=Leave/move-in with my family

34=Use savings

35=Ask for help from government/authority

36=Ask for help from civil defense group (specific Peru organization)

37=Start own business

38=Organize a community activity to raise funds / money

PELOAN

In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? Codes are: 00=No, 01=Yes.

PEYNOLN

If you never asked for a loan or credit, why not? Codes are:

01=Didn't need to

02=Lack of guarantees or references

03=Didn't want to give the guarantee they asked for

04=It's dangerous to get into debt/fear of losing property

05=Problems with previous loans/debts

06=His/her business doesn't allow him/her to get into debt

07=Too expensive

08=Other, specify

09=Do not know how to apply for a loan

10=There is no one to ask around this area

11=The process of applying is too complex and long

PEGTLOAN

Did you get the loan or credit you asked for? Codes are: 00=No, 01=Yes.

PEMXBANK

Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months? Missing value codes are negative.

PEMXNGO

Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) what do you think would be the maximum that they would lend you for a period of 6 months? Missing value codes are negative.

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PERAF2K

PEMXFAM Regardless of whether you needed credit or not and regardless of whether you

> might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months? Missing value

codes are negative.

PEREF100 If you participated in a raffle for a prize of 100 soles, where the maximum

number of people participating was 10, how much would you be prepared to pay to

participate in the raffle (for a ticket)? Missing value codes are negative.

If the prize was 2000 soles and the maximum number of people participating was

10, how much would you be prepared to pay to participate in the raffle (for a

ticket)? Missing value codes are negative.

PEAGREE1 Do you agree or disagree with the following statement - "I get more and more

convinced that the person who takes no risks never wins". Codes are:

01=Agreement

02=Disagreement

03=Indifferent

PEAGREE2 Do you agree or disagree with the following statement - "I prefer to invest in

something safe, even if I won't make much". Codes are:

01=Agreement

02=Disagreement

03=Indifferent

PEAGREE3 Do you agree or disagree with the following statement - "If it means I might

make some money, I'm prepared to risk and lose". Codes are:

01=Agreement

02=Disagreement

03=Indifferent

Section 4A - Food Expenditure

ID4 ID of respondent for Section 4 (Get ID number from HH roster).

PEFARM During the last 15 days did your household consume any foods which came from

your own farm? Codes are: 00=No, 01=Yes.

PEPRES Did your household receive any donations or presents of food which you have

eaten in the last 15 days? Codes are: 00=No, 01=Yes.

PEOWNB Has your household eaten foods which came from your own business (e.g. shop) in

the last 15 days? Codes are: 00=No, 01=Yes.

PEPAYMT Has your household eaten any foods which someone in the household received as

part payment in the last 15 days? Codes are: 00=No, 01=Yes.

FARM01 During the last 15 days did your household consume any rice (any type or

presentation) which came from your own farm? Codes are: 00=No, 01=Yes.

PRESEN01 Did your household receive any presents or donations of rice (any type or

presentation) which you have eaten in the last 15 days? Codes are: 00=No,

01=Yes.

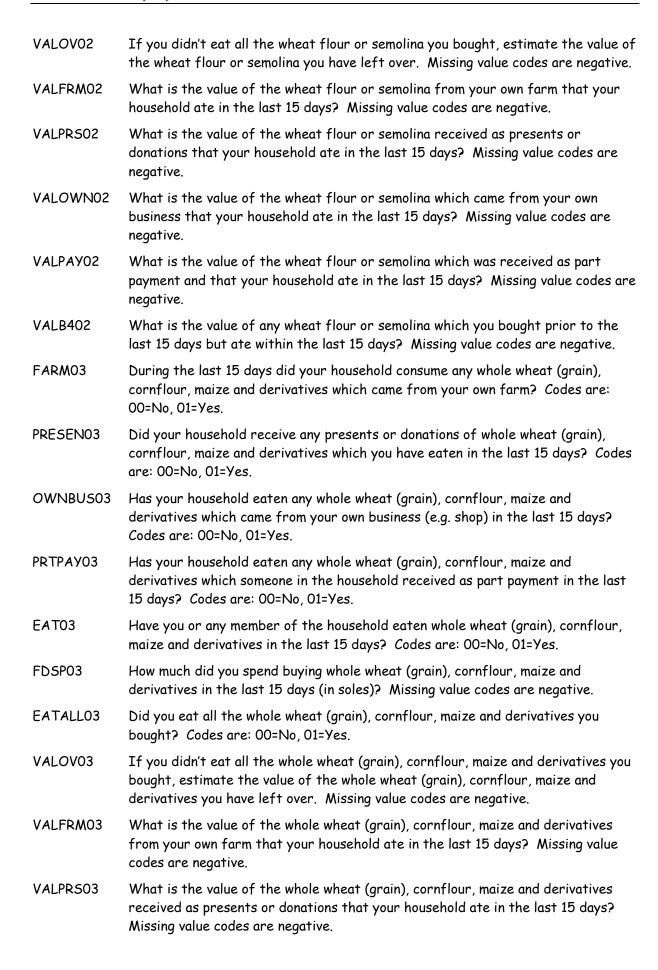
OWNBUS01 Has your household eaten any rice (any type or presentation) which came from

your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.

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PRTPAY01	Has your household eaten any rice (any type or presentation) which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT01	Have you or any member of the household eaten rice (any type or presentation) in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP01	How much did you spend buying rice (any type or presentation) in the last 15 days (in soles)? Missing value codes are negative.
EATALL01	Did you eat all the rice (any type or presentation) you bought? Codes are: 00=No, 01=Yes.
VALOV01	If you didn't eat all the rice (any type or presentation) you bought, estimate the value of the rice (any type or presentation) you have left over. Missing value codes are negative.
VALFRM01	What is the value of the rice (any type or presentation) from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS01	What is the value of the rice (any type or presentation) received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN01	What is the value of the rice (any type or presentation) which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY01	What is the value of the rice (any type or presentation) which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB401	What is the value of any rice (any type or presentation) which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM02	During the last 15 days did your household consume any wheat flour or semolina which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN02	Did your household receive any presents or donations of wheat flour or semolina which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBU502	Has your household eaten any wheat flour or semolina which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY02	Has your household eaten any wheat flour or semolina which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT02	Have you or any member of the household eaten wheat flour or semolina in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP02	How much did you spend buying wheat flour or semolina in the last 15 days (in soles)? Missing value codes are negative.
EATALL02	Did you eat all the wheat flour or semolina you bought? Codes are: 00=No, 01=Yes.

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VALOWN03 What is the value of the whole wheat (grain), cornflour, maize and derivatives which came from your own business that your household ate in the last 15 days? Missing value codes are negative. VALPAY03 What is the value of the whole wheat (grain), cornflour, maize and derivatives which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative. VALB403 What is the value of any whole wheat (grain), cornflour, maize and derivatives which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative. FARM04 During the last 15 days did your household consume any oats, barley, quinoa, quinoa flour which came from your own farm? Codes are: 00=No, 01=Yes. PRESEN04 Did your household receive any presents or donations of oats, barley, quinoa, quinoa flour which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes. Has your household eaten any oats, barley, quinoa, quinoa flour which came from OWNBUS04 your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes. PRTPAY04 Has your household eaten any oats, barley, quinoa, quinoa flour which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes. EAT04 Have you or any member of the household eaten oats, barley, quinoa, quinoa flour in the last 15 days? Codes are: 00=No, 01=Yes. FDSP04 How much did you spend buying oats, barley, quinoa, quinoa flour in the last 15 days (in soles)? Missing value codes are negative. Did you eat all the oats, barley, quinoa, quinoa flour you bought? Codes are: EATALL04 00=No, 01=Yes. VALOV04 If you didn't eat all the oats, barley, quinoa, quinoa flour you bought, estimate the value of the oats, barley, quinoa, quinoa flour you have left over. Missing value codes are negative. VALFRM04 What is the value of the oats, barley, quinoa, quinoa flour from your own farm that your household ate in the last 15 days? Missing value codes are negative. VALPRS04 What is the value of the oats, barley, quinoa, quinoa flour received as presents or donations that your household ate in the last 15 days? Missing value codes are negative. VALOWN04 What is the value of the oats, barley, quinoa, quinoa flour which came from your own business that your household ate in the last 15 days? Missing value codes are negative. VALPAY04 What is the value of the oats, barley, quinoa, quinoa flour which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative. VALB404 What is the value of any oats, barley, quinoa, quinoa flour which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative. FARM05 During the last 15 days did your household consume any bread which came from your own farm? Codes are: 00=No, 01=Yes.

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PRESEN05	Did your household receive any presents or donations of bread which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS05	Has your household eaten any bread which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY05	Has your household eaten any bread which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT05	Have you or any member of the household eaten bread in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP05	How much did you spend buying bread in the last 15 days (in soles)? Missing value codes are negative.
EATALL05	Did you eat all the bread you bought? Codes are: 00=No, 01=Yes.
VALOV05	If you didn't eat all the bread you bought, estimate the value of the bread you have left over. Missing value codes are negative.
VALFRM05	What is the value of the bread from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS05	What is the value of the bread received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN05	What is the value of the bread which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY05	What is the value of the bread which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB405	What is the value of any bread which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM06	During the last 15 days did your household consume any biscuits, cakes, buns which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN06	Did your household receive any presents or donations of biscuits, cakes, buns which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS06	Has your household eaten any biscuits, cakes, buns which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY06	Has your household eaten any biscuits, cakes, buns which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT06	Have you or any member of the household eaten biscuits, cakes, buns in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP06	How much did you spend buying biscuits, cakes, buns in the last 15 days (in soles)? Missing value codes are negative.
EATALL06	Did you eat all the biscuits, cakes, buns you bought? Codes are: 00=No, 01=Yes.
VALOV06	If you didn't eat all the biscuits, cakes, buns you bought, estimate the value of the biscuits, cakes, buns you have left over. Missing value codes are negative.
VALFRM06	What is the value of the biscuits, cakes, buns from your own farm that your household ate in the last 15 days? Missing value codes are negative.

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VALPRS06	What is the value of the biscuits, cakes, buns received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN06	What is the value of the biscuits, cakes, buns which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY06	What is the value of the biscuits, cakes, buns which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB406	What is the value of any biscuits, cakes, buns which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM07	During the last 15 days did your household consume any noodles which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN07	Did your household receive any presents or donations of noodles which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS07	Has your household eaten any noodles which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY07	Has your household eaten any noodles which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT07	Have you or any member of the household eaten noodles in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP07	How much did you spend buying noodles in the last 15 days (in soles)? Missing value codes are negative.
EATALL07	Did you eat all the noodles you bought? Codes are: 00=No, 01=Yes.
VALOV07	If you didn't eat all the noodles you bought, estimate the value of the noodles you have left over. Missing value codes are negative.
VALFRM07	What is the value of the noodles from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS07	What is the value of the noodles received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN07	What is the value of the noodles which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY07	What is the value of the noodles which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB407	What is the value of any noodles which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM08	During the last 15 days did your household consume any red meat (including offal) which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN08	Did your household receive any presents or donations of red meat (including offal) which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS08	Has your household eaten any red meat (including offal) which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.

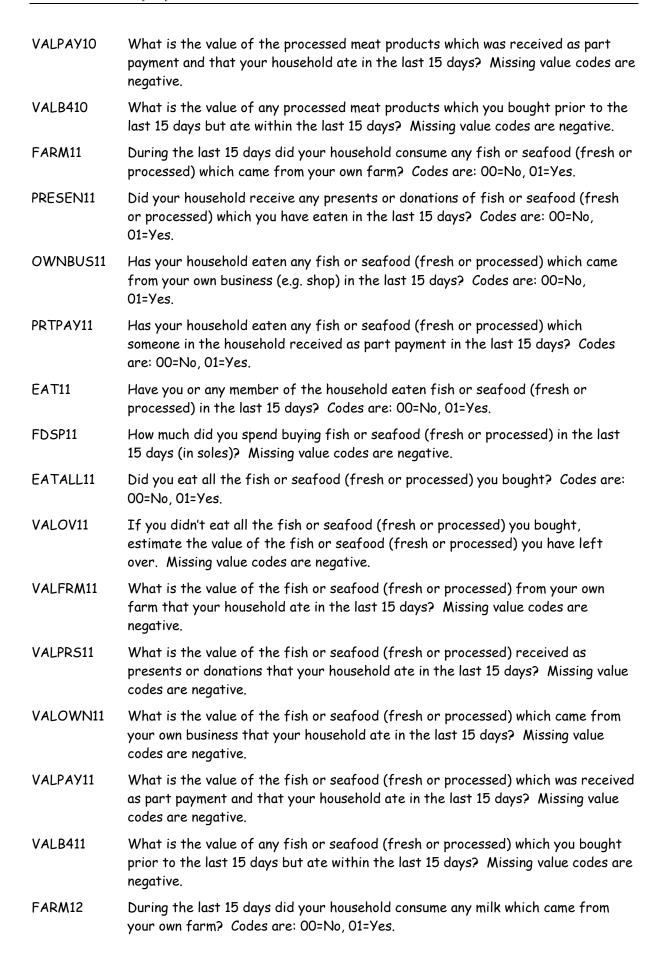
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PRTPAY08	Has your household eaten any red meat (including offal) which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT08	Have you or any member of the household eaten red meat (including offal) in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP08	How much did you spend buying red meat (including offal) in the last 15 days (in soles)? Missing value codes are negative.
EATALL08	Did you eat all the red meat (including offal) you bought? Codes are: 00=No, 01=Yes.
VALOV08	If you didn't eat all the red meat (including offal) you bought, estimate the value of the red meat (including offal) you have left over. Missing value codes are negative.
VALFRM08	What is the value of the red meat (including offal) from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS08	What is the value of the red meat (including offal) received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN08	What is the value of the red meat (including offal) which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY08	What is the value of the red meat (including offal) which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB408	What is the value of any red meat (including offal) which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM09	During the last 15 days did your household consume any poultry (including offal) which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN09	Did your household receive any presents or donations of poultry (including offal) which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS09	Has your household eaten any poultry (including offal) which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY09	Has your household eaten any poultry (including offal) which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT09	Have you or any member of the household eaten poultry (including offal) in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP09	How much did you spend buying poultry (including offal) in the last 15 days (in soles)? Missing value codes are negative.
EATALL09	Did you eat all the poultry (including offal) you bought? Codes are: 00=No, 01=Yes.

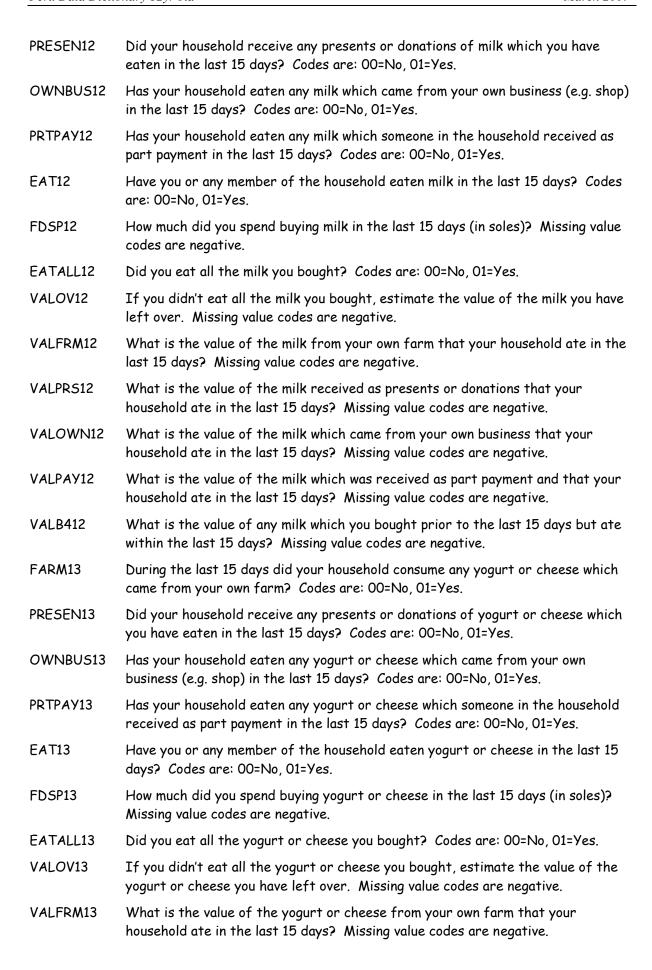
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VALOV09	If you didn't eat all the poultry (including offal) you bought, estimate the value of the poultry (including offal) you have left over. Missing value codes are negative.
VALFRM09	What is the value of the poultry (including offal) from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS09	What is the value of the poultry (including offal) received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN09	What is the value of the poultry (including offal) which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY09	What is the value of the poultry (including offal) which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB409	What is the value of any poultry (including offal) which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM10	During the last 15 days did your household consume any processed meat products which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN10	Did your household receive any presents or donations of processed meat products which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS10	Has your household eaten any processed meat products which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY10	Has your household eaten any processed meat products which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT10	Have you or any member of the household eaten processed meat products in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP10	How much did you spend buying processed meat products in the last 15 days (in soles)? Missing value codes are negative.
EATALL10	Did you eat all the processed meat products you bought? Codes are: 00=No, 01=Yes.
VALOV10	If you didn't eat all the processed meat products you bought, estimate the value of the processed meat products you have left over. Missing value codes are negative.
VALFRM10	What is the value of the processed meat products from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS10	What is the value of the processed meat products received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN10	What is the value of the processed meat products which came from your own business that your household ate in the last 15 days? Missing value codes are negative.

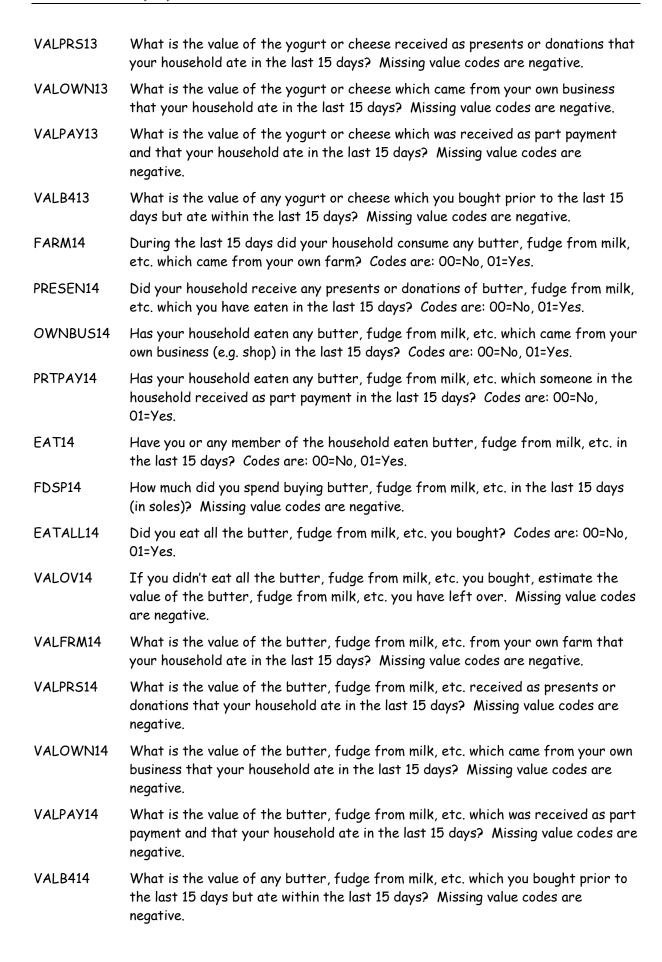
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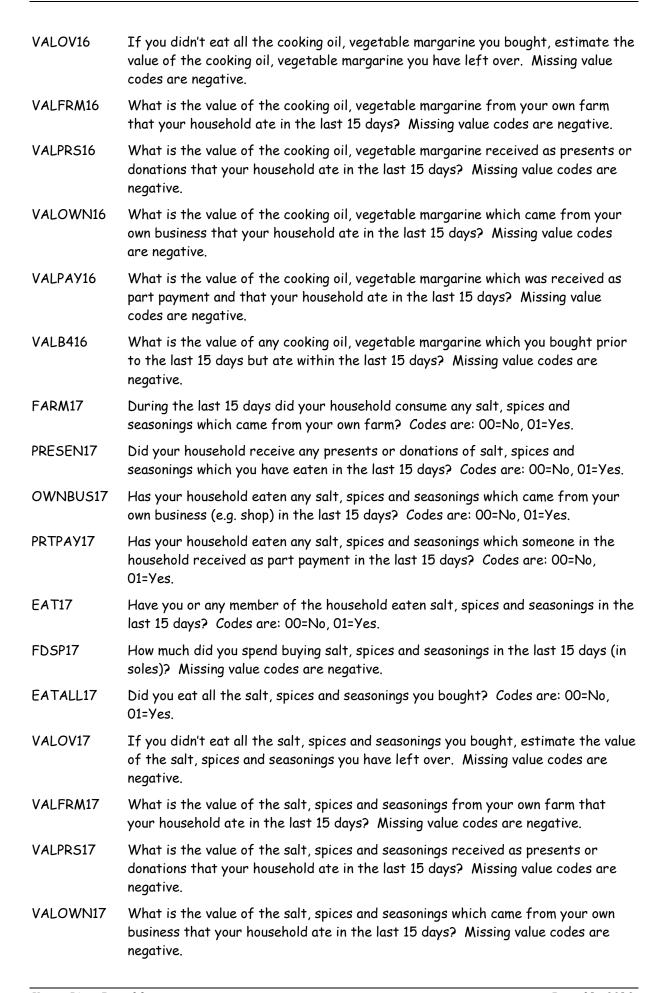
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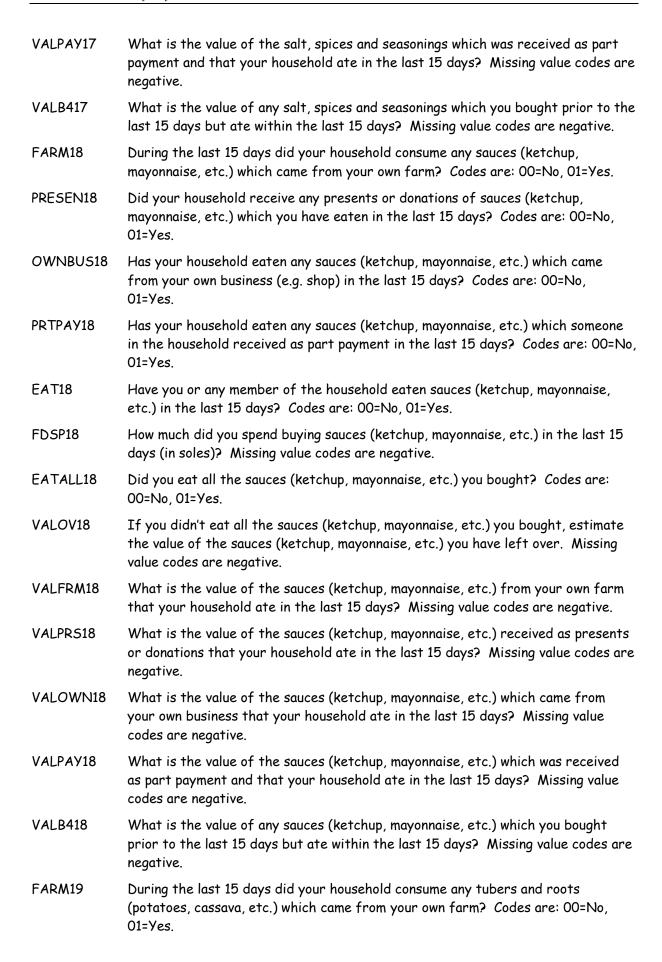
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FARM15	During the last 15 days did your household consume any eggs which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN15	Did your household receive any presents or donations of eggs which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS15	Has your household eaten any eggs which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY15	Has your household eaten any eggs which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT15	Have you or any member of the household eaten eggs in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP15	How much did you spend buying eggs in the last 15 days (in soles)? Missing value codes are negative.
EATALL15	Did you eat all the eggs you bought? Codes are: 00=No, 01=Yes.
VALOV15	If you didn't eat all the eggs you bought, estimate the value of the eggs you have left over. Missing value codes are negative.
VALFRM15	What is the value of the eggs from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS15	What is the value of the eggs received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN15	What is the value of the eggs which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY15	What is the value of the eggs which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB415	What is the value of any eggs which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM16	During the last 15 days did your household consume any cooking oil, vegetable margarine which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN16	Did your household receive any presents or donations of cooking oil, vegetable margarine which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS16	Has your household eaten any cooking oil, vegetable margarine which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY16	Has your household eaten any cooking oil, vegetable margarine which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT16	Have you or any member of the household eaten cooking oil, vegetable margarine in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP16	How much did you spend buying cooking oil, vegetable margarine in the last 15 days (in soles)? Missing value codes are negative.
EATALL16	Did you eat all the cooking oil, vegetable margarine you bought? Codes are: 00=No, 01=Yes.

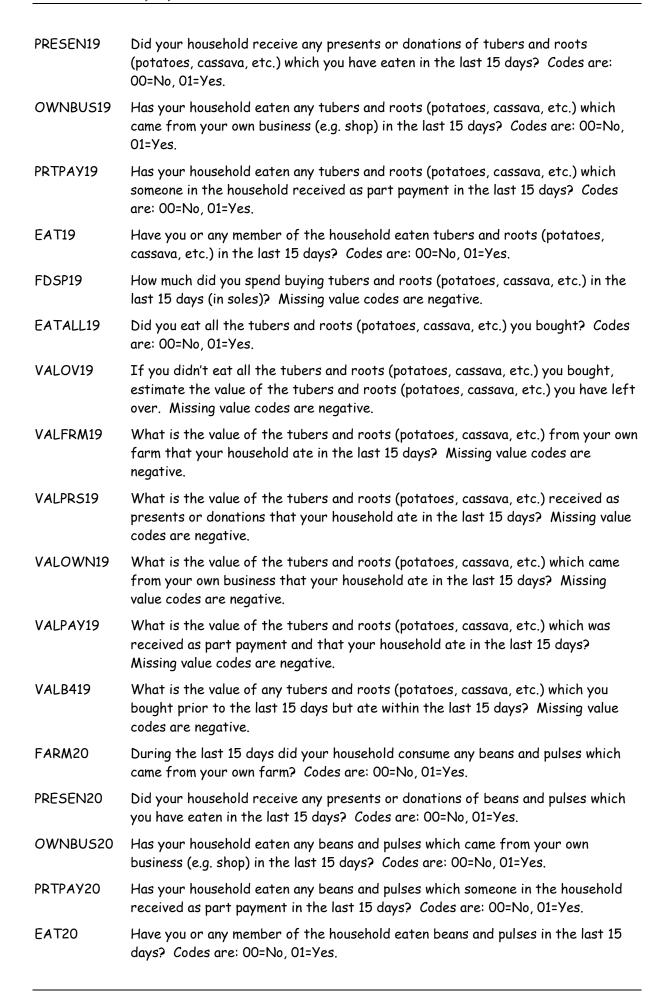
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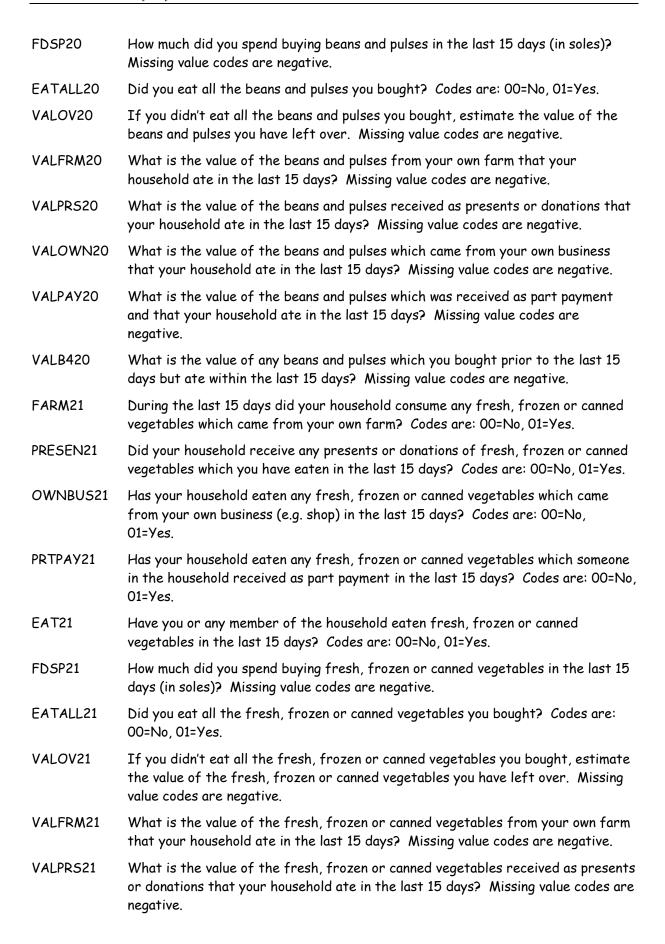
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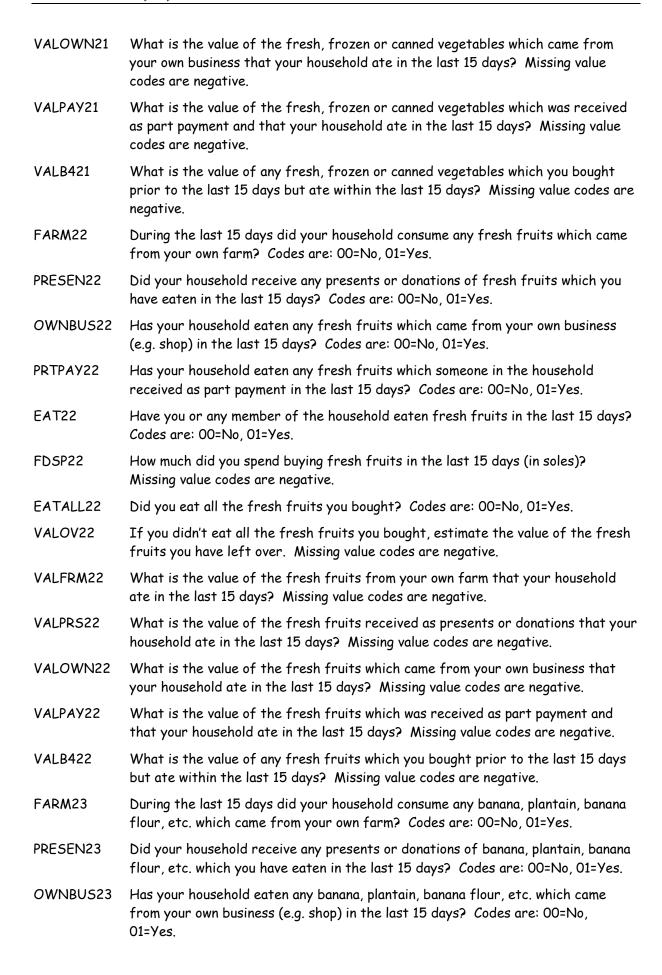
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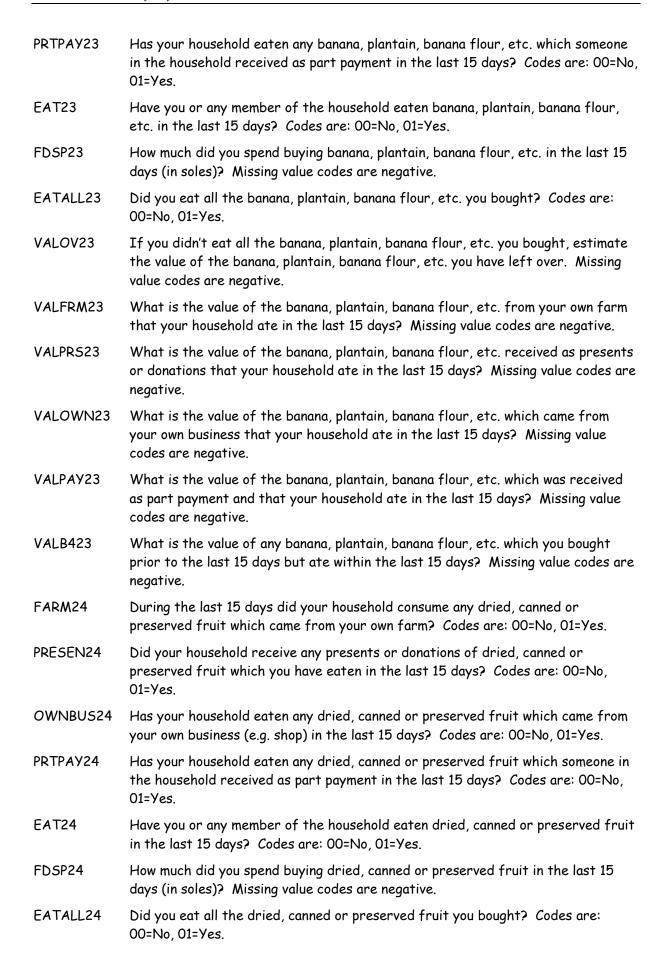
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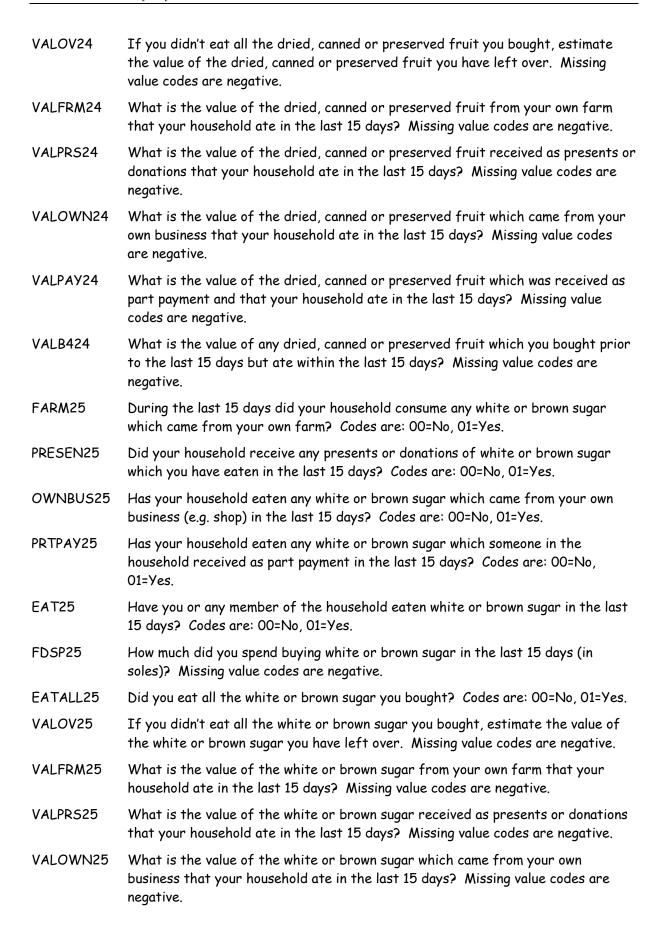
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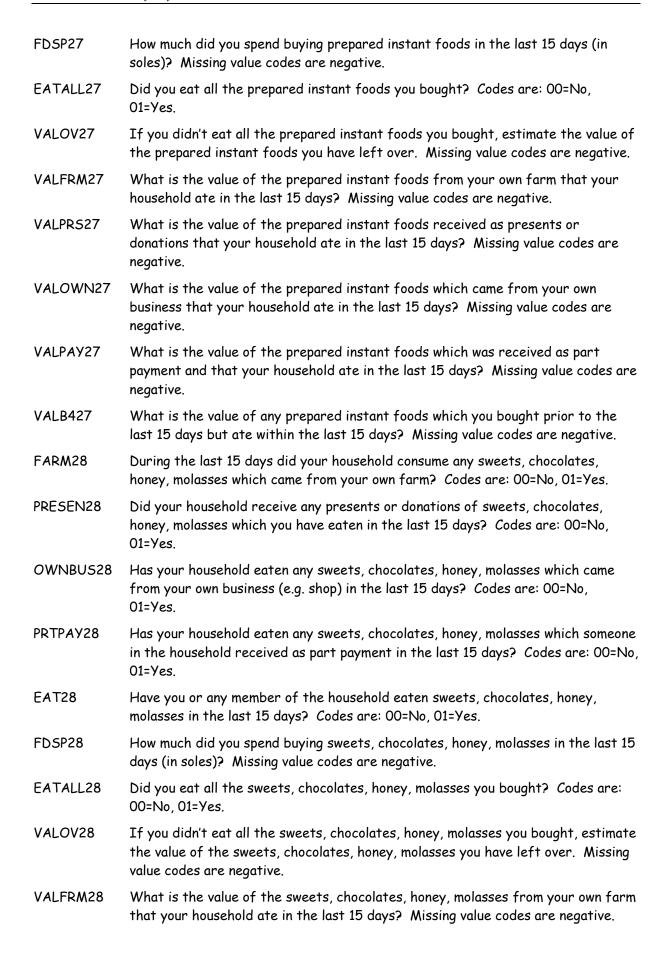
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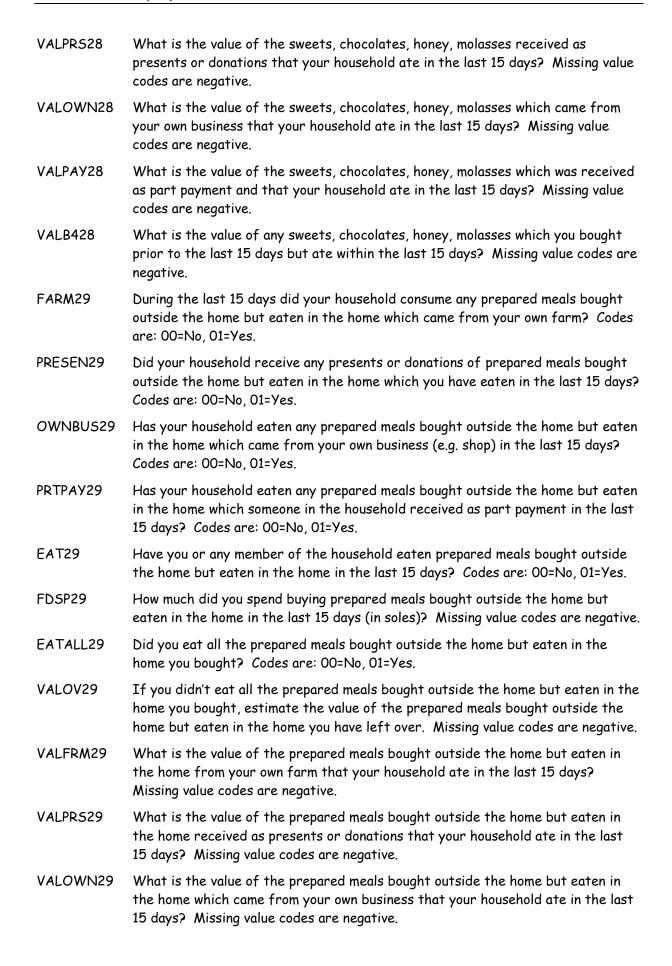
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VALPAY25	What is the value of the white or brown sugar which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB425	What is the value of any white or brown sugar which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM26	During the last 15 days did your household consume any coffee, tea, cocoa which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN26	Did your household receive any presents or donations of coffee, tea, cocoa which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS26	Has your household eaten any coffee, tea, cocoa which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY26	Has your household eaten any coffee, tea, cocoa which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT26	Have you or any member of the household eaten coffee, tea, cocoa in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP26	How much did you spend buying coffee, tea, cocoa in the last 15 days (in soles)? Missing value codes are negative.
EATALL26	Did you eat all the coffee, tea, cocoa you bought? Codes are: 00=No, 01=Yes.
VALOV26	If you didn't eat all the coffee, tea, cocoa you bought, estimate the value of the coffee, tea, cocoa you have left over. Missing value codes are negative.
VALFRM26	What is the value of the coffee, tea, cocoa from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS26	What is the value of the coffee, tea, cocoa received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN26	What is the value of the coffee, tea, cocoa which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY26	What is the value of the coffee, tea, cocoa which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB426	What is the value of any coffee, tea, cocoa which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM27	During the last 15 days did your household consume any prepared instant foods which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN27	Did your household receive any presents or donations of prepared instant foods which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS27	Has your household eaten any prepared instant foods which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY27	Has your household eaten any prepared instant foods which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT27	Have you or any member of the household eaten prepared instant foods in the last 15 days? Codes are: 00=No, 01=Yes.

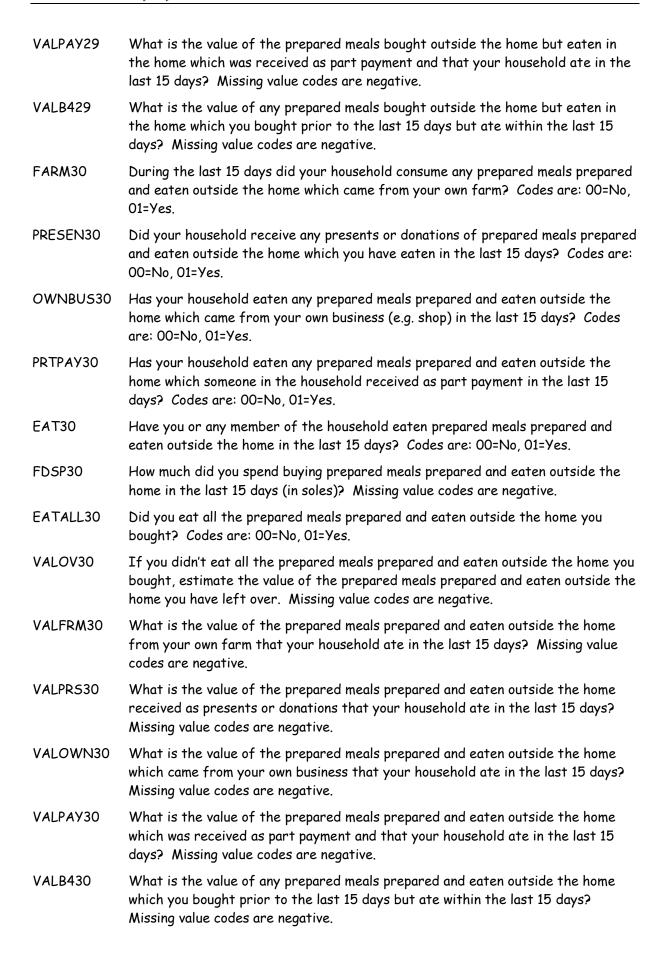
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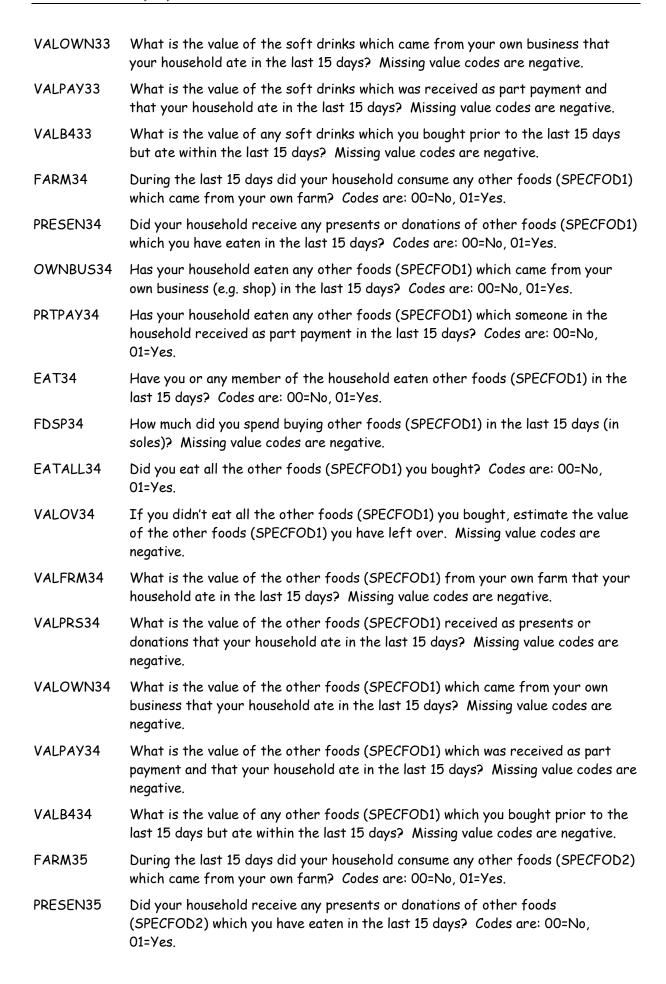
FARM31 During the last 15 days did your household consume any meals and snacks received as part payment if not already included which came from your own farm? Codes are: 00=No, 01=Yes. PRESEN31 Did your household receive any presents or donations of meals and snacks received as part payment if not already included which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes. OWNBUS31 Has your household eaten any meals and snacks received as part payment if not already included which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes. PRTPAY31 Has your household eaten any meals and snacks received as part payment if not already included which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes. EAT31 Have you or any member of the household eaten meals and snacks received as part payment if not already included in the last 15 days? Codes are: 00=No, 01=Yes. FDSP31 How much did you spend buying meals and snacks received as part payment if not already included in the last 15 days (in soles)? Missing value codes are negative. EATALL31 Did you eat all the meals and snacks received as part payment if not already included you bought? Codes are: 00=No, 01=Yes. VALOV31 If you didn't eat all the meals and snacks received as part payment if not already included you bought, estimate the value of the meals and snacks received as part payment if not already included you have left over. Missing value codes are negative. VALFRM31 What is the value of the meals and snacks received as part payment if not already included from your own farm that your household ate in the last 15 days? Missing value codes are negative. VALPRS31 What is the value of the meals and snacks received as part payment if not already included received as presents or donations that your household ate in the last 15 days? Missing value codes are negative. VALOWN31 What is the value of the meals and snacks received as part payment if not already included which came from your own business that your household ate in the last 15 days? Missing value codes are negative. VALPAY31 What is the value of the meals and snacks received as part payment if not already included which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative. VALB431 What is the value of any meals and snacks received as part payment if not already included which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative. FARM32 During the last 15 days did your household consume any alcoholic drinks which came from your own farm? Codes are: 00=No, 01=Yes. PRESEN32 Did your household receive any presents or donations of alcoholic drinks which

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you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.

OWNBUS32	Has your household eaten any alcoholic drinks which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY32	Has your household eaten any alcoholic drinks which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT32	Have you or any member of the household eaten alcoholic drinks in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP32	How much did you spend buying alcoholic drinks in the last 15 days (in soles)? Missing value codes are negative.
EATALL32	Did you eat all the alcoholic drinks you bought? Codes are: 00=No, 01=Yes.
VALOV32	If you didn't eat all the alcoholic drinks you bought, estimate the value of the alcoholic drinks you have left over. Missing value codes are negative.
VALFRM32	What is the value of the alcoholic drinks from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS32	What is the value of the alcoholic drinks received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN32	What is the value of the alcoholic drinks which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY32	What is the value of the alcoholic drinks which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB432	What is the value of any alcoholic drinks which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
FARM33	During the last 15 days did your household consume any soft drinks which came from your own farm? Codes are: 00=No, 01=Yes.
PRESEN33	Did your household receive any presents or donations of soft drinks which you have eaten in the last 15 days? Codes are: 00=No, 01=Yes.
OWNBUS33	Has your household eaten any soft drinks which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY33	Has your household eaten any soft drinks which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT33	Have you or any member of the household eaten soft drinks in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP33	How much did you spend buying soft drinks in the last 15 days (in soles)? Missing value codes are negative.
EATALL33	Did you eat all the soft drinks you bought? Codes are: 00=No, 01=Yes.
VALOV33	If you didn't eat all the soft drinks you bought, estimate the value of the soft drinks you have left over. Missing value codes are negative.
VALFRM33	What is the value of the soft drinks from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS33	What is the value of the soft drinks received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.

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OWNBUS35	Has your household eaten any other foods (SPECFOD2) which came from your own business (e.g. shop) in the last 15 days? Codes are: 00=No, 01=Yes.
PRTPAY35	Has your household eaten any other foods (SPECFOD2) which someone in the household received as part payment in the last 15 days? Codes are: 00=No, 01=Yes.
EAT35	Have you or any member of the household eaten other foods (SPECFOD2) in the last 15 days? Codes are: 00=No, 01=Yes.
FDSP35	How much did you spend buying other foods (SPECFOD2) in the last 15 days (in soles)? Missing value codes are negative.
EATALL35	Did you eat all the other foods (SPECFOD2) you bought? Codes are: 00=No, 01=Yes.
VALOV35	If you didn't eat all the other foods (SPECFOD2) you bought, estimate the value of the other foods (SPECFOD2) you have left over. Missing value codes are negative.
VALFRM35	What is the value of the other foods (SPECFOD2) from your own farm that your household ate in the last 15 days? Missing value codes are negative.
VALPRS35	What is the value of the other foods (SPECFOD2) received as presents or donations that your household ate in the last 15 days? Missing value codes are negative.
VALOWN35	What is the value of the other foods (SPECFOD2) which came from your own business that your household ate in the last 15 days? Missing value codes are negative.
VALPAY35	What is the value of the other foods (SPECFOD2) which was received as part payment and that your household ate in the last 15 days? Missing value codes are negative.
VALB435	What is the value of any other foods (SPECFOD2) which you bought prior to the last 15 days but ate within the last 15 days? Missing value codes are negative.
Section 4B -	Other Expenditures - non-food items
SPEND01	In the last 30 days how much money have you spent on tobacco/cigarettes? Missing value codes are negative.
SPEND02	In the last 30 days how much money have you spent on personal hygiene, make-up (soap, toothpaste, shampoo, cosmetics, perfume, hairdressing)? Missing value codes are negative.
SPEND03	In the last 30 days how much money have you spent on firewood, paraffin, gas, batteries, candles? Missing value codes are negative.
SPEND04	In the last 30 days how much money have you spent on Internet use? Missing value codes are negative.
SPEND05	In the last 30 days how much money have you spent on transport (local and between towns – petrol, buses, taxis, etc.)? Missing value codes are negative.
SPEND06	In the last 30 days how much money have you spent on security? Missing value codes are negative.

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SPEND25	In the last 30 days how much money have you spent on telephone (landline)? Missing value codes are negative.
SPEND26	In the last 30 days how much money have you spent on mobile/cell phone? Missing value codes are negative.
SPEND27	In the last 30 days how much money have you spent on electricity? Missing value codes are negative.
SPEND28	In the last 30 days how much money have you spent on water supply? Missing value codes are negative.
SPEND29	In the last 30 days how much money have you spent on rent for your house or flat? Missing value codes are negative.
SPEND30	In the last 30 days how much money have you spent on maintenance/repairs on your house? Missing value codes are negative.
SPEND31	In the last 30 days how much money have you spent on household cleaning materials? Missing value codes are negative.
SPEND32	In the last 30 days how much money have you spent on rental for your business? Missing value codes are negative.
SPEND33	In the last 30 days how much money have you spent on cable TV? Missing value codes are negative.
SPNDYR14	In the last 12 months how much money in total has your household spent on licenses for business etc.? Missing value codes are negative.
SPNDYR19	In the last 12 months how much money in total has your household spent on vehicle maintenance? Missing value codes are negative.
SPNDYR04	In the last 12 months how much money in total has your household spent on access to the legal system (lawyers costs, paperwork, bureaucracy, etc.)? Missing value codes are negative.
SPNDYR05	In the last 12 months how much money in total has your household spent on tips, backhanders, bribes to public officials? Missing value codes are negative.
SPNDYR06	In the last 12 months how much money in total has your household spent on festivals, parties, celebrations, etc.? Missing value codes are negative.
SPNDYR11	In the last 12 months how much money in total has your household spent on departure of a household member (wedding, funeral, etc.)? Missing value codes are negative.
SPNDYR22	In the last 12 months how much money in total has your household spent on rates, local government payments? Missing value codes are negative.
PEBPS01	In the last 12 months have you bought, paid for or spent money on clothes for adult males? Codes are: 00=No, 01=Yes.
SPYR01	In the last 12 months what was the total amount spent by the household on clothes for adult males? Missing value codes are negative.
PEBPS02	In the last 12 months have you bought, paid for or spent money on clothes for adult females? Codes are: 00=No, 01=Yes.
SPYR02	In the last 12 months what was the total amount spent by the household on clothes for adult females? Missing value codes are negative.

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In the last 12 months have you bought, paid for or spent money on clothes for PEBPS02A adults? Codes are: 00=No, 01=Yes. SPYR02A In the last 12 months what was the total amount spent by the household on clothes for adults? Missing value codes are negative. PEBPS03 In the last 12 months have you bought, paid for or spent money on girls' clothes (excluding school uniform)? Codes are: 00=No, 01=Yes. SPYR03 In the last 12 months what was the total amount spent by the household on girls' clothes (excluding school uniform)? Missing value codes are negative. SPNAME03 How much of the money spent on girls' clothes (excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=AIIPEBPS04 In the last 12 months have you bought, paid for or spent money on boys' clothes (excluding school uniform)? Codes are: 00=No, 01=Yes. SPYR04 In the last 12 months what was the total amount spent by the household on boys' clothes (excluding school uniform)? Missing value codes are negative. SPNAME04 How much of the money spent on boys' clothes (excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all 04=AIIPEBPS04A In the last 12 months have you bought, paid for or spent money on children's clothing (excluding school uniform)? Codes are: 00=No, 01=Yes. SPYR04A In the last 12 months what was the total amount spent by the household on children's clothing (excluding school uniform)? Missing value codes are negative. How much of the money spent on children's clothing (excluding school uniform) SPNAM04A was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half 03=More than half but not all PEBPS05 In the last 12 months have you bought, paid for or spent money on footwear (shoes, trainers, etc.) for adult men? Codes are: 00=No, 01=Yes. SPYR05 In the last 12 months what was the total amount spent by the household on footwear (shoes, trainers, etc.) for adult men? Missing value codes are negative. PEBPS06 In the last 12 months have you bought, paid for or spent money on footwear (shoes, trainers, etc.) for adult women? Codes are: 00=No, 01=Yes.

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SPYRO6 In the last 12 months what was the total amount spent by the household on

footwear (shoes, trainers, etc.) for adult women? Missing value codes are

negative.

PEBPS07 In the last 12 months have you bought, paid for or spent money on footwear

(shoes, trainers, etc.) for girls? Codes are: 00=No, 01=Yes.

SPYR07 In the last 12 months what was the total amount spent by the household on

footwear (shoes, trainers, etc.) for girls? Missing value codes are negative.

SPNAME07 How much of the money spent on footwear (shoes, trainers, etc.) for girls was

spent on items for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=All

PEBPS08 In the last 12 months have you bought, paid for or spent money on footwear

(shoes, trainers, etc.) for boys? Codes are: 00=No, 01=Yes.

SPYRO8 In the last 12 months what was the total amount spent by the household on

footwear (shoes, trainers, etc.) for boys? Missing value codes are negative.

SPNAMEO8 How much of the money spent on footwear (shoes, trainers, etc.) for boys was

spent on items for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=AII

PEBPS09 In the last 12 months have you bought, paid for or spent money on school uniform

(boys)? Codes are: 00=No, 01=Yes.

SPYRO9 In the last 12 months what was the total amount spent by the household on

school uniform (boys)? Missing value codes are negative.

SPNAME09 How much of the money spent on school uniform (boys) was spent on items for

the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=*A*II

PEBPS10 In the last 12 months have you bought, paid for or spent money on school uniform

(girls)? Codes are: 00=No, 01=Yes.

SPYR10 In the last 12 months what was the total amount spent by the household on

school uniform (girls)? Missing value codes are negative.

SPNAME10 How much of the money spent on school uniform (girls) was spent on items for

the YL child? Codes are:

00=None of it 01=Less than half 02=About half

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03=More than half but not all

04=All

PEBPS11A In the last 12 months have you bought, paid for or spent money on matriculation,

school fees, monthly fees? Codes are: 00=No, 01=Yes.

SPYR11A In the last 12 months what was the total amount spent by the household on

matriculation, school fees, monthly fees? Missing value codes are negative.

SPNAM11A How much of the money spent on matriculation, school fees, monthly fees was

spent on items for the YL child? Codes are:

00=None of it 01=Less than half

02=About half

03=More than half but not all

04=All

PEBPS12A In the last 12 months have you bought, paid for or spent money on other

payments to schools (parents association, donations, etc.)? Codes are: 00=No,

01=Yes.

SPYR12A In the last 12 months what was the total amount spent by the household on other

payments to schools (parents association, donations, etc.)? Missing value codes

are negative.

SPNAM12A How much of the money spent on other payments to schools (parents association,

donations, etc.) was spent on items for the YL child? Codes are:

00=None of it

01=Less than half

02=About half

03=More than half but not all

04=A11

PEBPS13A In the last 12 months have you bought, paid for or spent money on payment for

private classes? Codes are: 00=No, 01=Yes.

SPYR13A In the last 12 months what was the total amount spent by the household on

payment for private classes? Missing value codes are negative.

SPNAM13A How much of the money spent on payment for private classes was spent on items

for the YL child? Codes are:

00=None of it

01=Less than half

02=About half

03=More than half but not all

04=AII

PEBPS15 In the last 12 months have you bought, paid for or spent money on books, school

textbooks, paper, pencils, rubbers, etc.? Codes are: 00=No, 01=Yes.

SPYR15 In the last 12 months what was the total amount spent by the household on

books, school textbooks, paper, pencils, rubbers, etc.? Missing value codes are

negative.

SPNAME15 How much of the money spent on books, school textbooks, paper, pencils,

rubbers, etc. was spent on items for the YL child? Codes are:

00=None of it

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01=Less than half 02=About half

03=More than half but not all

04=AII

PEBPS16 In the last 12 months have you bought, paid for or spent money on transport to

school? Codes are: 00=No, 01=Yes.

SPYR16 In the last 12 months what was the total amount spent by the household on

transport to school? Missing value codes are negative.

SPNAME16 How much of the money spent on transport to school was spent on items for the

YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=*A*II

PEBPS17 In the last 12 months have you bought, paid for or spent money on medical

consultation fees and treatment? Codes are: 00=No, 01=Yes.

SPYR17 In the last 12 months what was the total amount spent by the household on

medical consultation fees and treatment? Missing value codes are negative.

SPNAME17 How much of the money spent on medical consultation fees and treatment was

spent on items for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=*A*II

PEBPS18 In the last 12 months have you bought, paid for or spent money on purchase of

other medicine? Codes are: 00=No, 01=Yes.

SPYR18 In the last 12 months what was the total amount spent by the household on

purchase of other medicine? Missing value codes are negative.

SPNAME18 How much of the money spent on purchase of other medicine was spent on items

for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=AII

PEBPS19 In the last 12 months have you bought, paid for or spent money on cinema,

entertainment? Codes are: 00=No, 01=Yes.

SPYR19 In the last 12 months what was the total amount spent by the household on

cinema, entertainment? Missing value codes are negative.

SPNAME19 How much of the money spent on cinema, entertainment was spent on items for

the YL child? Codes are:

00=None of it 01=Less than half

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02=About half

03=More than half but not all

04=All

PEBPS20 In the last 12 months have you bought, paid for or spent money on presents for

children? Codes are: 00=No, 01=Yes.

SPYR20 In the last 12 months what was the total amount spent by the household on

presents for children? Missing value codes are negative.

SPNAME20 How much of the money spent on presents for children was spent on items for

the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=All

PEBPS21 In the last 12 months have you bought, paid for or spent money on jewellery

(necklaces, earrings, etc.) for personal use? Codes are: 00=No, 01=Yes.

SPYR21 In the last 12 months what was the total amount spent by the household on

jewellery (necklaces, earrings, etc.) for personal use? Missing value codes are

negative.

SPNAME21 How much of the money spent on jewellery (necklaces, earrings, etc.) for personal

use was spent on items for the YL child? Codes are:

00=None of it 01=Less than half

02=About half 03=More than half but not all

04=A11

PEBPS22 In the last 12 months have you bought, paid for or spent money on other

transport costs for children and adults? Codes are: 00=No, 01=Yes.

SPYR22 In the last 12 months what was the total amount spent by the household on other

transport costs for children and adults? Missing value codes are negative.

SPNAME22 How much of the money spent on other transport costs for children and adults

was spent on items for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=AII

PEBPS23 In the last 12 months have you bought, paid for or spent money on other

costs/transfers (taxes, contributions to social security, buy furniture, insurance,

buying electrical appliances, donations, etc.)? Codes are: 00=No, 01=Yes.

SPYR23 In the last 12 months what was the total amount spent by the household on other

costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations, etc.)? Missing value codes are negative.

SPNAME23 How much of the money spent on other costs/transfers (taxes, contributions to

social security, buy furniture, insurance, buying electrical appliances, donations,

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etc.) was spent on items for the YL child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=AII

PEBPS24 In the last 12 months have you bought, paid for or spent money on other costs?

Codes are: 00=No, 01=Yes.

SPYR24 In the last 12 months what was the total amount spent by the household on other

costs? Missing value codes are negative.

SPNAME24 How much of the money spent on other costs was spent on items for the YL

child? Codes are:

00=None of it 01=Less than half 02=About half

03=More than half but not all

04=All

Section 4C - Food Security

ID4C ID of respondent for Section 4C - Get ID number from household roster.

PE4C14 Which of the following statements best describes the food situation at your

home in the last 12 months? Codes are:

01=We always eat enough of what we want

02=We eat enough but not always what we would like

03=We sometimes do not eat enough 04=We frequently do not eat enough

PE4C1411 Why do you not eat enough at home - We do not have enough money to buy food.

Codes are: 00=No, 01=Yes

PE4C1412 Why do you not eat enough at home - It is difficult to access the store. Codes

are: 00=No, 01=Yes.

PE4C1413 Why do you not eat enough at home - We are dieting. Codes are: 00=No, 01=Yes.

PE4C1414 Why do you not eat enough at home - We do not have a stove that works. Codes

are: 00=No, 01=Yes.

PE4C1415 Why do you not eat enough at home - We cannot eat/cook due to health reasons.

Codes are: 00=No, 01=Yes.

PE4C1416 Why do you not eat enough at home - We have not stored enough food for the

year. Codes are: 00=No, 01=Yes.

PE4C1417 Why do you not eat enough at home - other reason. Codes are: 00=No, 01=Yes.

PE4C1421 Why do you not obtain the types of food you would like or need - We do not have

enough money to buy food. Codes are: 00=No, 01=Yes.

PE4C1422 Why do you not obtain the types of food you would like or need - It is difficult to

access the store. Codes are: 00=No, 01=Yes.

PE4C1423 Why do you not obtain the types of food you would like or need - We are dieting.

Codes are: 00=No, 01=Yes.

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PE4C1424	Why do you not obtain the types of food you would like or need - The food we would like is not available. Codes are: 00=No, 01=Yes.
PE4C1425	Why do you not obtain the types of food you would like or need - There is no quality food. Codes are: 00=No, 01=Yes.
PE4C1426	Why do you not obtain the types of food you would like or need - We only have what we stored from the previous harvest. Codes are: 00=No, 01=Yes.
PE4C1427	Why do you not obtain the types of food you would like or need - other reason. Codes are: 00=No, 01=Yes.
PE4 <i>C</i> 15	In the last 12 months have you been worried because food at home could run out before you could get more? Codes are: O1=Yes, almost every month (between 8 and 12 months) O2=Yes, some months (between 3 and 7 months) O3=Yes, only one or two months O4=Did not happen
PE4C15DY	In the last month that you ran out of food how many days did this happen?
PE4C16	In the last 12 months how often did it happen that the food you bought/obtained did not last enough time and there was no money to obtain more? Codes are: O1=Almost every month O2=Some months O3=Only one or two months O4=Did not happen
PE4C17	In the last 12 months did you have enough to eat varied or combined meals? Codes are: 01=Yes, almost every month 02=Yes, some months 03=Yes, only one or two months 04=Did not happen
PE4 <i>C</i> 18	In the last 12 months did you have to feed your children with lower-cost food than usual because food ran out at home and it was difficult to buy/obtain higher-cost food? Codes are: O1=Yes, almost every month O2=Yes, some months O3=Yes, only one or two months O4=Did not happen
PE4C19	In the last 12 months, how often did it happen that you did not have enough to feed your children with varied, combined and healthy meals? Codes are: 01=Almost every month 02=Some months 03=Only one or two months 04=Did not happen
PE4C19DY	In the last month when you did not have enough to feed your children with varied, healthy meals for how many days did this happen?
PE4C20	In the last 12 months how often did it happen that your children did not have enough to eat due to lack of food at home? Codes are: 01=Almost every month

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02=Some months 03=Only one or two months 04=Did not happen
In the last 12 months did you or other adults have to eat less than usual or not eat because there was not enough food at home? Codes are: 00=No, 01=Yes
How often did you or other adults have to eat less than usual because there was not enough food at home? Codes are: 01=Almost every month 02=Some months 03=Only one or two months
In the last month in which you had to eat less than usual how many days did this happen?
In the last 12 months did you eat less than you thought you should to be healthy because there was not enough food at home? Codes are: 00=No, 01=Yes
In the last 12 months were you ever hungry but did not eat because there was not enough food at home? Codes are: 00=No, 01=Yes.
In the last 12 months did you lose weight because you did not have enough food to eat at home? Codes are: 00=No, 01=Yes.
In the last 12 months did you or other adults at home not eat for a whole day because there was not enough food at home? Codes are: 00=No, 01=Yes
How often did you or others not eat for a whole day because of lack of food? Codes are: 01=Almost every month 02=Some months 03=Only one or two months
In the last 12 months did you have to reduce your children's food portions because there was not enough food at home? Codes are: 00=No, 01=Yes.
In the last 12 months did any of your children have to not eat because there was not enough food at home? Codes are: 00=No, 01=Yes.
How often did it happen that your children could not eat because of insufficient food at home? Codes are: 01=Almost every month 02=Some months 03=Only one or two months
In the last month that your children could not eat because of insufficient food at home, how many days did this occur?
In the last 12 months did any of your children go hungry because there was no more food at home? Codes are: 00=No, 01=Yes.
In the last 12 months did any of your children not eat for a whole day because there was no food at home? Codes are: 00=No, 01=Yes.
For how long do you think your family's food is guaranteed to be there? Codes are: O1=Do not know whether food would be available tomorrow

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02=For one week 03=For one month 04=For six months

05=For a year or more

PE4C31 What is your biggest concern regarding lack of food? Codes are:

01=Not knowing whether you will have enough money to buy/obtain food

02=Not accessing quality food

03=The possibility of lack of rain or other climate related issue

04=Do not have any concern

05=Other

PE4C32 In general does your family's food access vary throughout the year? Codes are:

01=Yes, due to economic reasons or lack of stable jobs

02=Yes, due to lack of food

03=Yes, due to other reasons (specify)

04=No

PE4C33 What do you do when there is not enough to eat at home? Codes are:

01=Go to the Communal Kitchen and buy food

02=Go to the Communal Kitchen and ask for a food loan

03=Go to a neighbour or relative and ask for a money loan

04=Reduce portions or stop eating

05=Go to a relative to get food

06=Go to the store and ask for a food loan

07=Does not happen

08=Other

PE4C34 In the last 12 months did you go to the Communal Kitchen Programme in your area? Codes are:

01=Almost every month

02=Some months

03=Only one or two months

04=No

PE4C35MR, PE4C35SR

What are the main reasons you go to the Communal Kitchen Programme? Codes are:

01=To complement your meals

02=It is cheap

03=Do not have time to cook

04=There is no one to cook at home

05=Do not have kitchen at home

06=Other (specify)

PE4C36MR, PE4C36SR

What are the main reasons you do not go to the Communal Kitchen Programme? Codes are:

00=There is no Communal Kitchen in this area

01=Do not have time to participate

02=Do not perceive a clear benefit

03=They do not cook well

04=They do not offer quality food

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05=They do not allow new members

06=Do not need it 07=Other (specify)

PE4C37 In the last 12 months have your children benefited from the Glass of Milk

Program? Codes are:

01=Almost every month

02=Some months

03=Only one or two months

04=No

PE4C38 What is the main reason your children benefit from what the Glass of Milk

Programme offers? Codes are:

01=Because milk cannot be replaced

02=To complement their meals

03=Other (specify)

PE4C39MR, PE4C395R

What are the main reasons your children do not benefit from the Glass of Milk programme? Codes are:

00=There is no Glass of Milk Programme in this area

01=Do not have time to participate

02=Do not perceive a clear benefit

03=Do not need it

04=Do not have children in the required age group

05=The programme does not allow new members

06=The programme has organisation problems

07=Other (specify)

Section 5 - Social Capital

ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No,

01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:

01=Parents

02=Children

03=Labour union

04=Work colleagues

05=Siblings

06=Government

07=Other relatives

08=Neighbour

09=Friends

10=Teachers (school)

11=Religious leader/person

12=Political leader

13=NGO worker

14=Community leader (informal)

15=Community leader (formal)

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16=Women's groups 17=Farmers' association 18=No-one 20=Other

21=Charity

FINHELP

Suppose you are in need of material support. How many people can you rely on in time of need? Codes are:

00=None

01=1 to 2 people 02=3 to 5 people 03=6 to 10 people 04=11 to 15 people 05=16 to 20 people 06=21 to 30 people 07=over 30 people

RELYON

Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:

01=More 02=Less

03=About the same

GROUPMEM

In the last 12 months have you or any other household member participated in any organisation, group or informal association? Codes are: 00=No, 01=Yes.

POSPOWER

Besides the group membership does anyone in the household hold another position of responsibility, authority or power as a leader or in a powerful position? Codes are: 00=No, 01=Yes.

RELLIVE

Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.

NUMREL

How many of your relatives live in this community? Codes are:

00=None 01=1 to 5 02=6 to 10 03=11 to 20 04=21 to 30 05=Over 30

INFREL

How many of these relatives are influential in the community? Codes are:

00=None 01=1 to 5 02=6 to 10 03=11 to 20 04=21 to 30 05=Over 30

ACTION03

In the last four years have your or any members of your household made a personal contact with an influential person? Codes are: 00=No, 01=Yes.

ACTION04

In the last four years have your or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: $00=N_0$, $01=Y_0$.

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In the last four years have your or any members of your household taken action ACTION05 with others about a serious problem affecting the community? Codes are: 00=No. 01=Yes. In the last four years have your or any members of your household actively ACTION06 participated in an awareness raising campaign? Codes are: 00=No, 01=Yes. In the last four years have your or any members of your household taken part in ACTION07 a protest march or demonstration? Codes are: 00=No, 01=Yes. ACTION08 In the last four years have your or any members of your household contacted your elected representative? Codes are: 00=No, 01=Yes. ACTION09 In the last four years have your or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes. Do you have access to Education/schools? Codes are: 00=No, 01=Yes. ACCESS01 NOACC01 If no access to Education/schools, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other 06=Don't need it 07=It is low quality DENIED01 If access to Education/schools was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Administrative (bureaucracy, corruption) 03=Political reasons ACCESS02 Do you have access to health services/clinics? Codes are: 00=No, 01=Yes. NOACC02 If no access to health services/clinics, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it 04=Attempted to get it but access was denied 05=Other 06=Don't need it 07=It is low quality DENIED02 If access to health services/clinics was denied, what do you think the reason was? Codes are: 01=Social (background, caste, ethnicity, religion, gender) 02=Administrative (bureaucracy, corruption) 03=Political reasons ACCESS03 Do you have access to housing assistance? Codes are: 00=No, 01=Yes. NOACC03 If no access to housing assistance, give the main reason for this. Codes are: 01=It is not available 02=Economic (cannot afford it) 03=Don't know about it

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04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED03 If access to housing assistance was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

Do you have access to job training/employment? Codes are: 00=No, 01=Yes. ACCESS04

NOACC04 If no access to job training/employment, give the main reason for this. Codes

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

If access to job training/employment was denied, what do you think the reason DENIED04 was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

Do you have access to credit/finance? Codes are: 00=No, 01=Yes. ACCESS05

If no access to credit/finance, give the main reason for this. Codes are: NOACC05

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED05 If access to credit/finance was denied, what do you think the reason was? Codes

are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS06 Do you have access to transportation? Codes are: 00=No, 01=Yes.

NOACC06 If no access to transportation, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

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01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.

NOACCO7 If no access to drinking water distribution, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

DENIEDO7 If access to drinking water distribution was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESSO8 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.

NOACCO8 If no access to agricultural knowledge/information, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESSO9 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.

NOACCO9 If no access to agricultural inputs, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

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DENIED09 If access to agricultural inputs was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.

NOACC10 If no access to sanitation services, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED10 If access to sanitation services was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.

NOACC11 If no access to cultural activities, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED11 If access to cultural activities was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS12 Do you have access to self-help groups? Codes are: 00=No, 01=Yes.

NOACC12 If no access to self-help groups, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED12 If access to self-help groups was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

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02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS13 Do you have access to welfare programs? Codes are: 00=No, 01=Yes.

NOACC13 If no access to welfare programs, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it 07=It is low quality

DENIED13 If access to welfare programs was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.

NOACC14 If no access to power/electricity, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

DENIED14 If access to power/electricity was denied, what do you think the reason was?

Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS15 Do you have access to female groups? Codes are: 00=No, 01=Yes.

NOACC15 If no access to female groups, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

DENIED15 If access to female groups was denied, what do you think the reason was? Codes

are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.

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NOACC16 If no access to other services, give the main reason for this. Codes are:

01=It is not available

02=Economic (cannot afford it)

03=Don't know about it

04=Attempted to get it but access was denied

05=Other

06=Don't need it

07=It is low quality

DENIED16 If access to other services was denied, what do you think the reason was? Codes are:

01=Social (background, caste, ethnicity, religion, gender)

02=Administrative (bureaucracy, corruption)

03=Political reasons

GETINF01 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

01=No information needed/not interested

02=Agriculture extension worker

03=Church/Mosque

05=Education committee

06=Friends

07=Health campaigns

10=Health workers

11=Internet

12=Landlord

13=Local government officials

14=Local politicians

15=Ministry of agriculture

16=Neighbours

17=Newspapers

18=NGO

19=Other party people

20=Outside villages

21=Peer groups

22=Radio/TV

23=Relatives

24=Self-help group (SHG)

25=Self-resourced

26=Teachers/head teacher

28=Other

30=Service provider

31=Health itinerant personnel

32=Health promoters

33=Health services (hospitals/health centre/health post)

ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

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INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02 Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202

Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02 Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02 Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203

Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204

Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205

Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

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SRIN106, SRIN206

Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years?

Codes are: 00=No, 01=Yes.

INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household?

Codes are: 00=No, 01=Yes.

GETINF07 Would you or anyone in your household be able to get information on registration,

fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207

Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07 Have you sought information on registration, fees or other forms in the last 4

years? Codes are: 00=No, 01=Yes.

INFHLP07 Did this information on registration, fees or other forms help you or your

household? Codes are: 00=No, 01=Yes.

INTERNET Do you or any other household member use Internet services (WWW, e-mail)?

Codes are: 00=No, 01=Yes.

WHEREINT Where do you go to use the Internet? Codes are:

01=At home

02=Relative/neighbour's house

03=School 04=Public booth 05=Municipal booth

06=Other

Section 6 - Economic Changes and Recent Life History

ID6 ID of respondent for Section 6. Get ID number from HH roster.

CIRCUM01 How would you currently describe the household you are living in? Codes are:

01=Very rich

02=Rich

03=Comfortable - manage to get by 04=Struggle - never have quite enough

05=Poor 06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:

01=Very rich

02=Rich

03=Comfortable - manage to get by 04=Struggle - never have quite enough

05=Poor 06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:

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01=Harvests have been good

02=Started growing new crops

03=Tried new farming techniques

04=Managed my crops or livestock well

05=Accumulated livestock

06=Accumulated other resources, assets, possessions

07=My own health has improved

08=Spouse's health has improved

09=Spouse works hard

10=Have new spouse

11=Have more children

12=Children older and more able to work

13=Women in household drink less

14=Men in household drink less

15=More people around to help, advise (better networks)

16=Job security (continuous security)

17=Live in a nicer house

18=Managed my business well

19=Worked hard

20=Own business or trade has been profitable

21=Set up a new business or trade

22=Started work or new job/non-farm work

23=Food or cash aid

26=Migration

27=Was willing to take risks

28=Prices have risen

29=Good luck

30=God has helped

31=Other reason for situation improving

32=He/she drinks less (alcohol)

33=Government-run Employment Program

41=Harvests have been poor

42=Tried new crops but they failed

43=Tried new ways of farming but they failed

44=Managed my crops or livestock poorly

45=Have less livestock

46=Managed my business poorly

47=Own business failed or didn't do well

48=Tried new business/trade but it failed

49=Lost job (permanent/temporary)

50=Have fewer other resources, assets, possessions

51=I was lazy

52=Spouse was lazy

53=I have been/got ill/injured/disabled

54=Spouse has been/got ill/injured/disabled

55=Spouse died

56=Children sick or died

57=Children moved away

58=Large family/too many children/increased family size

59=Men in household drink too much

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60=Women in household drink too much

61=Less people around to help/advise (poorer networks)

62=Theft/robbery

63=Too many loans

64=Did not want to take risks

65=Prices for goods have fallen

68=House is not as nice as it used to be

69=Old age

70=Bad luck

71=God has not helped

72=Other reason for situation getting worse

73=He/she drinks too much (alcohol)

RELCIRC

Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

01=The richest

02=Among the richest

03=Richer than most households

04=About average

05=A little poorer than most households

06=Among the poorest

07=The poorest

EVENT01

In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01

Who was affected by the destruction or theft of tools or inputs for production? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

01=Ate less

02=Bought less

04=Fled/moved away from the problem

05=Insurance paid

06=Migrated to work/find work

07=Nothing

08=Received help from the community/leaders

09=Received help from relatives/friends

10=Received help from Government/NGO

11=Sent children to be cared for by friends or relatives

12=Sent children to work

13=Sold possessions

15=Took children out of school

16=Used credit

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17=Used savings

18=Worked more/start work

19=Other, specify

20=Sold animals

21=Pawning/mortgage

22=Started looking for a job

23=Sold properties

24=Report to police

25=Ask help (go to) health center/hospital/doctor

26=Organize a community activity to raise funds/money

EVENT02 In the last four years has the household been a victim of theft of cash? Codes

are: 00=No, 01=Yes.

WIDE02 Who was affected by this theft of cash? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP102, RESP202, RESP302

What did your household do in response to this theft of cash? Codes are the

same as for RESP101, RESP201 and RESP301.

EVENTO3 In the last four years has the household been a victim of theft of crops? Codes

are: 00=No, 01=Yes.

WIDE03 Who was affected by this theft of crops? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP103, RESP203, RESP303

What did your household do in response to this theft of crops? Codes are the

same as for RESP101, RESP201 and RESP301.

EVENTO4 In the last four years has the household been a victim of theft of livestock?

Codes are: 00=No, 01=Yes.

WIDE04 Who was affected by this theft of livestock? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP104, RESP204, RESP304

What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.

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EVENTO5 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.

WIDE05 Who was affected by this theft or destruction of housing or consumer goods?

Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVENTO6 In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06 Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT50 In the last four years has the household been affected by imprisonment, kidnapping or levy of a working adult member of the household? Codes are: 00=No, 01=Yes.

WIDE50 Who was affected by this imprisonment, kidnapping or levy of a working adult member of the household? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP150, RESP250, RESP350

What did your household do in response to this imprisonment, kidnapping or levy of a working adult member of the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVENTO7 Has community land redistribution had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

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WIDE07 Who was affected by community land redistribution? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP107, RESP207, RESP307

What did your household do in response to community land redistribution? Codes are the same as for RESP101, RESP201 and RESP301.

EVENTO8 Has resettlement or forced migration had a negative impact on the household in

the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement or forced migration? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP108, RESP208, RESP308

What did your household do in response to resettlement or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT10 Have forced contributions had a negative impact on the household in the last

four years? Codes are: 00=No, 01=Yes.

WIDE10 Who was affected by forced contributions? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP110, RESP210, RESP310

What did your household do in response to forced contributions? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT11 Has eviction had a negative impact on the household in the last four years?

Codes are: 00=No, 01=Yes.

WIDE11 Who was affected by eviction? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

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RESP111, RESP211, RESP311

What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT51 Has political imprisonment had a negative effect on the household in the last

four years? Codes are: 00=No, 01=Yes.

WIDE51 Who was affected by political imprisonment? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP151, RESP251, RESP351

What did your household do in response to political imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT52 Has discrimination for political reasons had a negative effect on the household in

the last four years? Codes are: 00=No, 01=Yes.

WIDE52 Who was affected by discrimination for political reasons? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP152, RESP252, RESP352

What did your household do in response to discrimination for political reasons? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT53 Has discrimination for ethnic or social reasons had a negative effect on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE53 Who was affected by discrimination for ethnic or social reasons? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP153, RESP253, RESP353

What did your household do in response to discrimination for ethnic or social reasons? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT12 Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE12 Who was affected by these large increases in input prices? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

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04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP112, RESP212, RESP312

What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE13 Who was affected by these large decreases in output prices? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP113, RESP213, RESP313

What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE15 Who was affected by the place of employment shutting down/being destroyed?

Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP115, RESP215, RESP315

What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE16 Who was affected by this loss of job/source of income/family enterprise?

Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of

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income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT17

Has industrial action affected the household in the last four years? Codes are: $00=N_0$, $01=Y_0$ es.

WIDE17

Who was affected by industrial action? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP117, RESP217, RESP317

What did your household do in response to industrial action? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT18

Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18

Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT19

Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19

Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP119, RESP219, RESP319

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

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EVENT20 Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20 Who was affected by the disbanding of a credit source? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP120, RESP220, RESP320

What did your household do in response to this disbanding of a credit source? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT54 Have disputes with family members regarding land affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE54 Who was affected by disputes with family members regarding land? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP154, RESP254, RESP354

What did your household do in response to disputes with family members regarding land? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT55 Have disputes with family members regarding other assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE55 Who was affected by disputes with family members regarding other assets?

Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP155, RESP255, RESP355

What did your household do in response to disputes with family members regarding other assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT56 Have disputes with neighbours/community members regarding land affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE56 Who was affected by disputes with neighbours/community members regarding land? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

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04=Affected this village and other villages nearby 05=Affected areas beyond this community

06=Other, specify

RESP156, RESP256, RESP356

What did your household do in response to disputes with neighbours/community members regarding land? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT57 Have disputes

Have disputes with neighbours/community members regarding other assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE57

Who was affected by disputes with neighbours/community members regarding other assets? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP157, RESP257, RESP357

What did your household do in response to disputes with neighbours/community members regarding other assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT24

Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.

WIDE24

Who was affected by drought? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP124, RESP224, RESP324

What did your household do in response to drought? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT25

Have you experienced too much rain or flooding in the last four years? Codes are: $00=N_0$, $01=Y_0$ es.

WIDE25

Who was affected by too much rain or flooding? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP125, RESP225, RESP325

What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.

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EVENT26 Have you experienced erosion, cracks or landslides in the last four years? Codes are: 00=No, 01=Yes.

WIDE26 Who was affected by erosion, cracks or landslides? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP126, RESP226, RESP326

What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

WIDE27 Who was affected by frosts or hailstorms? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP127, RESP227, RESP327

What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.

WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP128, RESP228, RESP328

What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.

WIDE29 Who was affected by crop failures? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

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05=Affected areas beyond this community 06=Other, specify

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT30 Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30 Who was affected by pests or diseases leading to storage losses? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT31 Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31 Who was affected by pests or diseases affecting livestock? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT58 Have you experienced earthquake in the last four years? Codes are: 00=No, 01=Yes.

WIDE58 Who was affected by earthquake? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP158, RESP258, RESP358

What did your household do in response to earthquake? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT59 Have you experienced forest fire in the last four years? Codes are: 00=No, 01=Yes.

WIDE59 Who was affected by forest fire? Codes are:

01=Only affected my household

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02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP159, RESP259, RESP359

What did your household do in response to forest fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT14 Have you experienced livestock dying in the last four years? Codes are: 00=No, 01=Yes

WIDE14 Who was affected by livestock dying? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP114, RESP214, RESP314

What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.

WIDE32 Who was affected by the fire? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP132, RESP232, RESP332

What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.

WIDE33 Who was affected by this building collapse? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP133, RESP233, RESP333

What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.

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WIDE34 Who was affected by the death of the YL child's father? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP134, RESP234, RESP334

What did your household do in response to the death of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.

WIDE35 Who was affected by the death of the YL child's mother? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP135, RESP235, RESP335

What did your household do in response to the death of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.

WIDE36 Who was affected by the death of another person from the household? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP136, RESP236, RESP336

What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37 Who was affected by this illness of the YL child's father? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

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EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38 Who was affected by this illness of the YL child's mother? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP138, RESP238, RESP338

What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT39 Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE39 Who was affected by the illness of another household member? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP139, RESP239, RESP339

What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE40 Who was affected by divorce, separation or abandonment? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP140, RESP240, RESP340

What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

WIDE41 Who was affected by this birth/new household member? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

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RESP141, RESP241, RESP341

What did your household do in response to this birth/new household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.

WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP142, RESP242, RESP342

What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT60 Has pollution caused by mining affected the economic situation of your household in the last four years? Codes are: 00=No, 01=Yes.

WIDE60 Who was affected by pollution caused by mining? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP160, RESP260, RESP360

What did your household do in response to pollution caused by mining? Codes are the same as for RESP101, RESP201 and RESP301.

EVENT45, EVENT46

Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

WIDE45, WIDE46

Who was affected by these events? Codes are:

01=Only affected my household

02=Affected my household and some others in this village

03=Affected all households in this village

04=Affected this village and other villages nearby

05=Affected areas beyond this community

06=Other, specify

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

RANKEV01, RANKEV02, RANKEV03

Indicate the three most important events. Codes are:

01=Destruction or theft of tools or inputs for production

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02=Theft of cash

03=Theft of crops

04=Theft of livestock

05=Theft or destruction of housing or consumer goods

O6=Crime resulting in death or disablement of working adult household member

07=Community land redistribution

08=Resettlement or forced migration

10=Forced contributions

11=Eviction

12=Large increase in input prices

13=Large decrease in output prices

14=Livestock died

15=Place of employment shut down/destroyed

16=Loss of job/source of income/family enterprise

17=Industrial action

18=Contract disputes regarding purchased inputs

19=Contract disputes regarding sale of output

20=Credit source disbanded

24=Drought

25=Too much rain or flood

26=Erosion, cracks, landslides

27=Frosts or hailstorm

28=Pests or diseases that affected crops before they were harvested

29=Crops failed

30=Pests or diseases that led to storage losses

31=Pests or diseases that affected livestock

32=Fire

33=Building collapsed

34=Death of child's father

35=Death of child's mother

36=Death of another person from the household

37=Illness of child's father

38=Illness of child's mother

39=Illness of other household member

40=Divorce, separation or abandonment

41=Birth/new household member

42=Child's school enrolment - having to pay school fees

45=Other (see SPECEV45 for description)

46=Other (see SPECEV46 for description)

50=Imprisonment, kidnapping or levy of a working adult member of the household

51=Political imprisonment

52=Discrimination for political reasons

53=Discrimination for ethnic or social reasons

54=Disputes with extended family members regarding land

55=Disputes with extended family members regarding other assets

56=Disputes with neighbours/community members regarding land

57=Disputes with neighbours/community members regarding other assets

58=Earthquake

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59=Forest fire

60=Pollution caused by mining

PEIMPTO1, PEIMPTO2, PEIMPTO3

Indicate which of the 3 most important events had an impact on the YL child.

Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID of respondent for Section 7 - Get ID number from HH roster.

OWNHOUSE Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE Does anyone in your household have a mortgage on your house? Codes are:

00=No, 01=Yes.

NUMROOM How many rooms are there in the house?

ELEC Do you have electricity? Codes are: 00=No, 01=Yes.

WALL Main material of walls. Codes are:

O1=Adobe/mud
O2=Cane/Bamboo
O3=Brick/concrete

06=Galvanised/corrugated iron

07=Matting 08=Mud & bricks 09=Mud & stones 12=Plastic sheet

16=Other 20=Quincha 21=Cane & mud 22=Wood & mud 23=Wood/Tripley 24=Adobe & stones 25=Concrete blocks

ROOF Main material of roof. Codes are:

03=Bamboo/Cane 04=Concrete/cement

05=Earth/mud

06=Galvanised/corrugated iron

10=Plastic sheet 11=Straw/thatch 15=Tiles/slates

16=Wood & mud/Wood & adobe

17=Wood & stones 18=Wood/planks

19=Other

20=Leaves (Achon, omiro, chorino, etc.)

21=Asbestos plates

22=Corrugated asbestos sheeting

23=Cane & mud

24=Mat

25=Cardboard

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FLOOR Main material of floor. Codes are:

01=Cement/floor tile

04=Earth/Sand

05=Granite stone

06=Laminated material

07=Marble stone

08=Polished stone

09=Stone/brick

11=Wood

12=Other

20=Vinyl floor

21=False floor

DRWATER What is the main source of drinking water for members of your household? Codes are:

O1=Piped water to the house/plot (public network)

02=Well, tubewell with hand pump

03=Common tap, water fountain, public well

04=Lake, river, ditch, stream, natural spring, unprotected canal

05=Water truck delivery

06=Unprotected well

07=Piped water from neighbours/relatives

08=Untreated water from neighbours/relatives

09=Other

10=Piped water to the house/plot (non-public network)

TOILET What is the main kind of toilet facility that your household uses? Codes are:

01=Flush toilet/septic tank inside house/plot

02=None (open field, hill, orchard, farmyard)

03=Neighbours

04=None (river, stream, irrigation ditch)

05=Pit latrine (public)

06=Pit latrine (household's)

07=Relatives

09=Toilet in health facility/market

10=Other

COOKING What is the main type of fuel that you use for cooking? Codes are:

01=Cane/Bamboo

02=Bio-gas

04=Charcoal

05=Coal

06=Cow dung

07=Crop residue

08=Gas/electricity

09=Kerosene/paraffin

10=Leaves

11=None/Does not cook

12=Rice husk

13=Shavings/sawdust

14=Straw/dead plants

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16=Wood 17=Other

HEATUSED Is heating used in your area? Codes are: 00=No, 01=Yes.

HEATING What is the main type of fuel you usually use for heating? Codes are the same as

for COOKING.

SEWING Does anyone in the household own a working sewing machine? Codes are: 00=No,

01=Yes.

NUMSEW How many working sewing machines does the household own?

VAL5SEW Is the working sewing machine one of the five most valuable items owned? Codes

are: 00=No, 01=Yes.

SELLSEW If you were to sell your sewing machine how much do you think it would fetch?

Missing value codes are negative.

TV Does anyone in the household own a working television? Codes are: 00=No,

01=Yes.

NUMTV How many working televisions does the household own?

VAL5TV Is the working television one of the five most valuable items owned? Codes are:

00=No, 01=Yes.

SELLTV If you were to sell your working television how much do you think it would fetch?

Missing value codes are negative.

RADIO Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.

NUMRADI How many working radios does the household own?

VAL5RADI Is the working radio one of the five most valuable items owned? Codes are:

00=No, 01=Yes.

SELLRADI If you were to sell your working radio how much do you think it would fetch?

Missing value codes are negative.

CAR Does anyone in the household own a working car/truck/automobile? Codes are:

00=No, 01=Yes.

NUMCAR How many working cars/trucks/automobiles does the household own?

VAL5CAR Is the working car/truck/automobile one of the five most valuable items owned?

Codes are: 00=No, 01=Yes.

SELLCAR If you were to sell your working car/truck/automobile how much do you think it

would fetch? Missing value codes are negative.

MOTOR Does anyone in the household own a working motorbike/scooter? Codes are:

00=No, 01=Yes.

NUMMOTO How many working motorbikes/scooters does the household own?

VAL5MOTO Is the working motorbike/scooter one of the five most valuable items owned?

Codes are: 00=No, 01=Yes.

SELLMOTO If you were to sell your working motorbike/scooter how much do you think it

would fetch? Missing value codes are negative.

BIKE Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.

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NUMBIKE How many working bicycles does the household own? VAL5BIKE Is the working bicycle one of the five most valuable items owned? Codes are: 00=No, 01=Yes. **SELLBIKE** If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative. PHONE Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes. NUMPHON How many working landline telephones does the household own? VAL5PHON Is the working landline telephone one of the five most valuable items owned? Codes are: 00=No, 01=Yes. SELLPHON If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative. MOBPHONE Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes. NUMMOBP How many working mobile/cell telephones does the household own? VAL5MOBP Is the working mobile/cell telephones one of the five most valuable items owned? Codes are: 00=No, 01=Yes. SELLMOBP If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative. FRIDGE Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes. NUMFRID How many working refrigerators does the household own? VAL5FRID Is the working refrigerator one of the five most valuable items owned? Codes are: 00=No, 01=Yes. **SELLFRID** If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative. MITAD Does anyone in the household own a electric oven? Codes are: 00=No, 01=Yes. NUMMITA How many electric ovens does the household own? VAL5MITA Is the electric oven one of the five most valuable items owned? Codes are: 00=No, 01=Yes. SELLMITA If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative. FAN Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes. NUMFAN How many working fans does the household own? VAL5FAN Is the working fan one of the five most valuable items owned? Codes are: 00=No, 01=Yes. If you were to sell your working fan how much do you think it would fetch? SELLFAN Missing value codes are negative. WATHEAT Does anyone in the household own a working water heater/emersion heater (electric or gas)? Codes are: 00=No, 01=Yes.

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How many working water heaters does the household own?
Is the water heater one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your water heater how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own a computer? Codes are: 00=No, 01=Yes.
How many computers does the household own?
Is the computer one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your computer how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own an iron? Codes are: 00=No, 01=Yes.
How many irons does the household own?
Is the iron one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your iron how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own a blender? Codes are: 00=No, 01=Yes.
How many blender does the household own?
Is the blender one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your blender how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own a working record player/music centre? Codes are: 00=No, 01=Yes.
How many record players/music centres does the household own?
Is the record player/music centre one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your record player/music centre how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own a working video cassette/DVD player? Codes are: 00=No, 01=Yes.
How many video cassette/DVD players does the household own?
Is the video cassette/DVD player one of the five most valuable items owned? Codes are: 00=No, 01=Yes.
If you were to sell your video cassette/DVD player how much do you think it would fetch? Missing value codes are negative.
Does anyone in the household own a washing machine? Codes are: 00=No, 01=Yes.
How many washing machines does the household own?

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VAL5LAVA	Is the washing machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLLAVA	If you were to sell your washing machine how much do you think it would fetch? Missing value codes are negative.			
SECAD	Does anyone in the household own a clothes dryer? Codes are: 00=No, 01=Yes.			
NUMSECA	How many clothes dryers does the household own?			
VAL5SECA	Is the clothes dryer one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLSECA	If you were to sell your clothes dryer how much do you think it would fetch? Missing value codes are negative.			
MWAVCOOK	Does anyone in the household own a microwave? Codes are: 00=No, 01=Yes.			
NUMMWAV	How many microwaves does the household own?			
VAL5MWAV	Is the microwave one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLMWAV	If you were to sell your microwave how much do you think it would fetch? Missing value codes are negative.			
LOOM	Does anyone in the household own a weaving/knitting machine? Codes are: 00=No, 01=Yes.			
NUMLOOM	How many weaving/knitting machine does the household own?			
VAL5LOOM	Is the weaving/knitting machine one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLLOOM	If you were to sell your weaving/knitting machine how much do you think it would fetch? Missing value codes are negative.			
GAME	Does anyone in the household own a video game? Codes are: 00=No, 01=Yes.			
NUMGAME	How many video games does the household own?			
VAL5GAME	Is the video game one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLGAME	If you were to sell your video game how much do you think it would fetch? Missing value codes are negative.			
LUSTR	Does anyone in the household own a working floor polisher/hoover? Codes are: 00=No, 01=Yes.			
NUMLUST	How many floor polishers/hoovers does the household own?			
VAL5LUST	Is the floor polisher/hoover one of the five most valuable items owned? Codes are: 00=No, 01=Yes.			
SELLLUST	If you were to sell your floor polisher/hoover how much do you think it would fetch? Missing value codes are negative.			
INVEST	Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.			
INVEST1, INVEST2, INVEST3				

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What have you invested in? Codes are:

01=New/renovated bedrooms 02=New/renovated kitchen 03=New/renovated bathroom 04=New/renovated living room

05=Improved floor 06=Improved wall finish 07=Improved roof cover 08=Rebuild dwelling 09=Electric rewiring

10=Central heating/gas servicing

11=Sanitation 12=Water supply

13=Other

15=Build new house

16=Build/Improve fence/wall around house

17=Build/Improve doors/windows

PPFINANC Did you approach any Public Programme to finance this investment? Codes are: 00=No, 01=Yes.

Section 9 - Child Health

ID of respondent for Section 9 - Get ID number from HH roster. ID9

HEALTHY Compared to other children of this age would you say the YL child's health is the

same, better or worse? Codes are:

01=Same 02=Better 03=Worse

MIGHTDIE In the last 4 years has the YL child had one or more serious illnesses or injuries

when you really though she/he might die? Codes are: 00=No, 01=Yes.

PEILLNS Has the child had any serious illness? Codes are: 00=No, 01=Yes.

PEINJURY Has the child had any serious injuries? Codes are: 00=No, 01=Yes.

Does the YL child have any long term health problems that affect his/her daily LONGTERM

life? Codes are 00=No, 01=Yes

Can the YL child walk? Codes are: DISAB01

01=Easily

02=With difficulty 03=Not at all

DISAB02

Can the YL child see as well as other children his/her age? Codes are:

01=Easily

02=With difficulty 03=Not at all

Can the YL child hear as well as other children his/her age? Codes are: DISAB03

01=Easily

02=With difficulty

03=Not at all

Young Lives Round 2 Page 96 of 186 DISABO4 Can the YL child understand what you are saying as well as other children his/her

age? Codes are: 01=Easily

> 02=With difficulty 03=Not at all

DISAB05 Can the YL child move his/her arms and legs freely? Codes are:

01=Easily

02=With difficulty 03=Not at all

DISABO6 Can the YL child learn to do things like other children his/her age? Codes are:

01=Easily

02=With difficulty 03=Not at all

DISABO7 Can the YL child speak like other children his/her age? Codes are:

01=Easily

02=With difficulty 03=Not at all

DISABO8 Can the YL child feed him/herself as well as other children his/her age? Codes

are:

01=Easily

02=With difficulty 03=Not at all

DISABO9 Can the YL child make friends with other children? Codes are:

01=Easily

02=With difficulty 03=Not at all

DISAB10 Can you understand when the YL child talks? Codes are:

01=Easily

02=With difficulty 03=Not at all

PEINSURE Does the YL child have health insurance? Codes are: 00=No, 01=Yes.

PEHINS This health insurance is... Codes are:

01=MINSA 02=ESSALUD 03=Private

04=Police Health Service 05=Military Health Service

06=Other

VACCARD Does the YL child have a vaccination card? Codes are: 00=No, 01=Yes

BCG Has the YL child had a BCG immunisation? Codes are: 00=No, 01=Yes

MEASLES Has the YL child had a measles immunisation? Codes are: 00=No, 01=Yes

DPT Has the YL child had a DPT immunisation (3 courses)? Codes are: 00=No, 01=Yes

OPV Has the YL child had an OPV (polio) immunisation? Codes are: 00=No, 01=Yes

HIB Has the YL child had a HIB immunisation? Codes are: 00=No, 01=Yes

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PEHVB	Has the YL child had a Hepatitis immunisation? Codes are: 00=No, 01=Yes.
FOODFRQ1	During the previous 24-hour period (or when child last well), did the YL child consume any food before a morning meal? Codes are: 00=No, 01=Yes
FOODFRQ2	During the previous 24-hour period (or when child last well), did the YL child consume a morning meal (breakfast)? Codes are: 00=No, 01=Yes
FOODFRQ3	During the previous 24-hour period (or when child last well), did the YL child consume any food between morning and midday meals? Codes are: 00=No, 01=Yes
FOODFRQ4	During the previous 24-hour period (or when child last well), did the YL child consume a midday meal? Codes are: 00=No, 01=Yes
FOODFRQ5	During the previous 24-hour period (or when child last well), did the YL child consume any food between midday and evening meals? Codes are: 00=No, 01=Yes
FOODFRQ6	During the previous 24-hour period (or when child last well), did the YL child consume an evening meal? Codes are: 00=No, 01=Yes
FOODFRQ7	During the previous 24-hour period (or when child last well), did the YL child consume any food after the evening meal? Codes are: 00=No, 01=Yes
FOODTOT	Total times child ate in the last 24-hour period – calculated as the number of Yes responses to previous 7 questions – valid values are between 0 and 7.
FDDIV01	During the previous 24-hour period did the YL child consume cereals (maize, rice, bread)? Codes are: 00=N0, 01=Yes.
FDDIV02	During the previous 24-hour period did the YL child consume roots/tubers (potato, cassava)? Codes are: 00=NO, 01=Yes.
FDDIV03	During the previous 24-hour period did the YL child consume legumes (lentils, beans, peas) or nuts? Codes are: 00=N0, 01=Yes.
FDDIV04	During the previous 24-hour period did the YL child consume milk/milk products (milk, yogurt, cheese)? Codes are: 00=N0, 01=Yes.
FDDIV05	During the previous 24-hour period did the YL child consume eggs? Codes are: 00=N0, 01=Yes.
FDDIV06	During the previous 24-hour period did the YL child consume meat/offal? Codes are: 00=N0, 01=Yes.
FDDIV12	During the previous 24-hour period did the YL child consume chicken/hen/offal? Codes are: 00=No, 01=Yes.
FDDIV07	During the previous 24-hour period did the YL child consume fish/seafood? Codes are: 00=N0, 01=Yes.
FDDIV08	During the previous 24-hour period did the YL child consume oil/fat (butter, vegetable oil, palm oil)? Codes are: 00=N0, 01=Yes.
FDDIV09	During the previous 24-hour period did the YL child consume sugar/honey? Codes are: 00=N0, 01=Yes.
FDDIV10	During the previous 24-hour period did the YL child consume fruits (banana, orange, mango)? Codes are: 00=N0, 01=Yes.
FDDIV11	During the previous 24-hour period did the YL child consume vegetables (spinach, onion, carrot)? Codes are: 00=N0, 01=Yes.

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FDDIVTOT Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 12 questions - valid

values are between 0 and 12.

FOODSHRT Has the household had any food shortages in the last 12 months? Codes are

00=No, 01=Yes.

FOODPREF In times of food shortage does anyone in the household eat foods that are less

preferred/wild foods? Codes are 00=No, 01=Yes.

FDPREFID If someone in the household is eating foods that are less preferred who does

this affect most? Codes are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

08=Adult female

09=Girls

10=Boys

PORTION In times of food shortage does anyone in the household limit portion sizes?

Codes are 00=No, 01=Yes.

PORTID If someone in the household is limiting portion size who does this affect most?

Codes are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

08=Adult female

09=Girls

10=Boys

11=Adult male and girls

12=Adult female and boys

SKIPMEAL In times of food shortage does anyone in the household skip meals? Codes are

00=No, 01=Yes.

SKIPMLID If someone in the household is skipping meals who does this affect most? Codes

are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

08=Adult female

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09=Girls 10=Boys

11=Adult male and girls 12=Adult female and boys

SKIPDAY In times of food shortage does anyone in the household skip eating for a while

day? Codes are 00=No, 01=Yes

SKIPDYID If someone in the household is skipping eating for a whole day, who does this

affect most? Codes are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

08=Adult female

09=Girls

10=Boys

11=Adult male and girls

12=Adult female and boys

BORROW In times of food shortage does anyone in the household borrow food or money to

buy food? Codes are 00=No, 01=Yes

BORROWID If someone in the household is borrowing food or money to buy food who does

this affect most? Codes are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

08=Adult female

09=Girls

10=Boys

11=Adult male and girls

12=Adult female and boys

BUFFER In times of food shortage does anyone in the household forfeit their meals for

other household members? Codes are 00=No, 01=Yes

BUFFERID If someone in the household is forfeiting their meals for other household

members who does this affect most? Codes are:

01=Family

02=All adults

03=All children

04=All females

05=All males

06=Others

07=Adult male

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08=Adult female

09=Girls 10=Boys

11=Adult male and girls 12=Adult female and boys

Section 10 - Anthropometry

ID10 ID of respondent for Section 10 - Get ID number from HH roster.

COMPWEIG Compared to other children of this age would you say the YL child is the same

weight, heavier or lighter? Codes are:

01=Same 02=Heavier 03=Lighter

COMPHEAL Compared to other children of this age would you say the YL child is the same

height, taller or shorter? Codes are:

01=Same 02=Taller 03=Shorter

CHWEIGHT Agreed child weight to nearest 0.1kg. Missing value codes are negative.

PECHWT Why was the child not weighed? Codes are:

01=Child not present 02=Caretaker refused

03=Child ill 04=Child refused 05=Other

CHHEIGHT Agreed child height to nearest 0.1cm. Missing value codes are negative.

PECHMS Why was the child not measured? Codes are:

01=Child not present 02=Caretaker refused

03=Child ill 04=Child refused 05=Other

PEABDCIR Agreed child abdominal circumference

PEMOTABD Why was child abdominal circumference not measured?

01=Mother not present 02=Mother refused 03=Mother ill 04=Other

MTWEIGHT Agreed maternal weight to nearest 0.1 kg. Missing value codes are negative.

PEMTWT Why was the mother not weighed? Codes are:

01=Mother not present 02=Mother refused 03=Mother ill 04=Other

MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

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PEMTMS Why was the mother not measured? Codes are:

01=Mother not present 02=Mother refused 03=Mother ill 04=Other

05=Mother does not live in household

06=Mother is dead

FTWEIGHT Agreed paternal weight to nearest 0.1Kg. Missing value codes are negative.

PEFTWT Why was the father not weighed? Codes are:

01=Father not present 02=Father refused 03=Father ill 04=Other

05= Father does not live in household

06= Father is dead

FTHEIGHT Agreed paternal height to nearest 0.1cm. Missing value codes are negative.

PEFTMS Why was the father not measured? Codes are:

01=Father not present 02=Father refused 03=Father ill 04=Other

Section 11 - Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

For the following questions respondents were asked whether or not they agreed with the statement. Codes are: 00=No (don't agree), 01=Yes (agree), 02=More or less (some doubt).

CSV1 The nearest primary school provides a good quality education for children.
CSV2 The nearest health facility provides a good quality health service for children
CSV3 The local police/Militia do their job well
CSV4 People in this community can affect local government decisions that matter for

people's lives

Most people in this community are basically honest

CTR1 I believe the government does what is right for people like me

CTR2 I am confident of the ability of government officials to do their job

CTR4 I feel I can trust my neighbours to look after my house if I am away

CTR5 I feel I can trust people in this community to look after my child

CTR6 I think it is safe for my child to go out on the street on his/her own

CAG1 If I try hard I can improve my situation in life

CPS1 I feel proud to show my friends or other visitors where I live

CAG2 I like to make plans for my future

CPS2 I am ashamed of my clothes

CSV5

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CPS3	I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER				
CAG3	I have no choice about which school to send my child to				
CSD1	When I am at the shops/market I am usually treated by others with fairness and with respect				
CPS4	The job I do makes me feel proud				
CAG4	If my child gets really sick, I can do little to help him/her get better				
CSD2	Other people in my street/village look down on me and my family				
CPS5	I feel proud of my children				
CSD3	My children's teachers are unfriendly or rude to me				
CAG5	I can do little to help my child do well in school no matter how hard I try				
LADDER	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.				
FARLAD	Where do you think you will be on the ladder in four years from now? Values are				

HLPMOVE1, HLPMOVE2, HLPMOVE3

between 01 and 09.

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making more money

02=My children's education

03=Leaving this town/migrating

04=Good luck/God's blessing

05=Government (local or national) giving me opportunities such as Foodfor-work, Cash-for-work, Food aid

06=Better health status

07=Improve my existing skills

10=Become a member of a local organisation

11=Support of husband

12=Support of family

13=Better/more government loan facilities

14=Learn to do things by themselves/not to be dependent on others

16=Good harvest

23=Receiving remittances

24=Other

30=Being involved in safety net program

31=Being involved in farmers union

32=Buy/own house

33=Open/start business

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making less money

02=Poor credit facilities

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03=Poor government loan facilities

04=Government (local or national) denying opportunities such as Food-forwork, Cash-for-work, Food aid

05=Poor health status

06=Gambling debts

07=Rise/fall in prices

08=Can't find steady work

09=Job is poor

10=Can't improve skills

11=Poor harvest

12=Too dependent on others

13=Not receiving remittances

14=Leaving this town/migrating

15=Children leaving home

16=Children poorly educated

17=Death/illness of household member

18=No support from family

19=No support from spouse

20=Marriage

21=Bad luck/Don't have God's blessing

22=No support from NGOs/other organisations

23=Have to end education early

24=No support from community

30=Other

31=Divorce/separation

32=Previous loan repayment

33=Less productivity of productive assets

34=Decline in land holding

35=Less work

36=Increase in household size

37=Business sabotage

38=Increase of land/houses rent

39=Natural disaster

40=Have no work / lost work

41=Death / illness of animals

42=Failed business

43=Accident of household member

FAMSON

Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

01=Make child leave school

02=Let child stay in school

03=Other

SCUSEFUL

Do you think that formal schooling has been useful in your life? Codes are:

00=No, it has not been useful

01=Yes, it is essential

02=Yes, but it is not essential

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NSCUSE Do you think that formal schooling would have been useful to you in your life? Codes are:

00=No, it is not useful 01=Yes, it is essential

02=Yes, but it is not essential

CFUTURJB When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:

01=Accountant

02=Actor/actress

03=Artist

05=Computer operator

07=Construction worker

08=Cook

09=Dentist

11=Doctor

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Full-time parent/housewife

20=Lawyer

22=Market trader/shop assistant

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President of country

31=Scientist

32=Singer

33=Military man/woman

34=Sportsman/woman

35=Tailor

37=Teacher

38=Trader/businessman/woman

41=Veterinary

42=Other

43=Administrative assistant/secretary

GRADLIKE Ideally what level of formal education would you like the YL child to complete?

Codes are:

00=None

01-11=Grade 01 to grade 11

13=Incomplete Technical college

14=Complete Technical collage

15=Incomplete University

16=Complete University

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17=Adult literacy program 18=Other, specify

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=School fees are high

02=School materials are too expensive

03=Did not know about service

04=School clothing/shoes too expensive

05=Does not want to go to school

06=Transportation costs are too expensive

07=It is not appropriate for girls to continue in school

08=Too old to continue

09=Expelled from school because of bad behaviour

10=Mistreatment/abuse from teachers

11=School is too far from home

12=Other

13=Illness/handicap

14=Needed for paid work

15=Facility was closed down

16=No facility in the locality

17=Going to work is a better strategy

18=Fails to make the grades

19=Needed for domestic or agriculture chores (includes grind, child care, agriculture labour, etc.)

20=The way to school is unsafe

21=Marriage

22=We were asked to pull him/her out

23=Girls do not need to go to school

24=Boys need other skills

25=Sexual harassment from teachers

26=Sexual harassment from schoolmates

27=Bullying from schoolmates

28=Poor quality of schooling

29=Too young

30=Mother/father not confident in school

31=Skipped grade

32=Could not afford school (household had no money)

33=Child had no one to take them to school

34=Does not meet the age criteria of the school

35=It was not considered necessary/desirables

36=Mother/father looked after child

37=Other household members looked after child

NUMSON What do you think would be the ideal number of sons for you to have or to have had?

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NUMDTR What do you think would be the ideal number of daughters for you to have or to have had? FAMDTR Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are: 01=Make child leave school 02=Let child stay in school 03=Other Is it important for children to learn independence at home? Codes are 00=No, **IMPIND** 01=Yes. **IMPHDWK** Is it important for children to learn hard work at home? Codes are 00=No, **IMPRESP** Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes. **IMPIMA** Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes. **IMPTOL** Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes. **IMPTHRI** Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes. **IMPDET** Is it important for children to learn determination, perseverance at home? Codes are 00=No. 01=Yes. **IMPREL** Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes. **IMPUNSEL** Is it important for children to learn generosity/unselfishness at home? Codes are 00=No, 01=Yes. **IMPOB** Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes. **IMPSIS** Is it important for children to learn to accept difficulties without complaint at home? Codes are 00=No, 01=Yes. **IMPRPAS** Is it important for children to learn respect for parents and siblings at home? Codes are: 00=No, 01=Yes. **IMPPART** Is it important for children to learn participation at home? Codes are: 00=No, 01=Yes. Is it important for children to learn creativity at home? Codes are: 00=No, IMPCREAT 01=Yes. IMPDREAM Is it important for children to learn to dream at home? Codes are: 00=No,

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are: 01=Independence

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02=Hard work

03=Feeling of responsibility

04=Imagination

05=Tolerance and respect of other people

06=Thrift, saving money and things

07=Determination, perseverance

08=Religious faith

09=Unselfishness

10=Obedience

13=Accepting difficulties without complaint

14=Respect for parents and siblings

15=Participation

16=Creativity

17=Dreamer

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

01=Not important at all

02=Not very important

03=Moderately important

04=Important

05=Very important

EPREAS1	Because having	children	increases	your	sense	of re	esponsibility	and	helps y	ou to

develop.

NEREAS1 To be sure t	hat enouah chi	ildren will survive	to adulthood
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EPREAS2 Because it is fun to have young children around the house

NEREAS2 To have one more person to help your family economically

EPREAS3 Because of the pleasure you get from watching your children grow

NEREAS3 To carry on the family name

NEREAS4 Your children can help you when you're old

EPREAS4 Because of the special feeling of love that develops between a parent and a child

NEREAS5 Because a child helps around the house

NEREAS6 Because it is a duty to have children according to your beliefs/religion

EPREAS5 Because raising children helps you to learn about life and yourself

INREAS1 To have a girl/another girl

INREAS2 To have a boy/another boy

INREAS3 Because having children brings your husband/wife and you closer together

GUCLOSE Please tell me the extent to which you expect the following help from the YL

child when she/he is grown-up - that she/he continues living close to you. Codes

are:

01=Not at all 02=A little

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03=Somewhat 04=Quite a lot

05=A lot

GUFINAN

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are:

01=Not at all

02=A little

03=Somewhat

04=Quite a lot

05=A lot

GUHELPS

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are:

01=Not at all

02=A little

03=Somewhat

04=Quite a lot

05=A lot

GUFINYOU

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:

01=Not at all

02=A little

03=Somewhat

04=Quite a lot

05=A lot

GUCARES

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are:

01=Not at all

02=A little

03=Somewhat

04=Quite a lot

05=A lot

GUOLD

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old. Codes are:

01=Not at all

02=A little

03=Somewhat

04=Quite a lot

05=A lot

GUEMOT

Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you. Codes are:

01=Not at all

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02=A little 03=Somewhat 04=Quite a lot 05=A lot

EXPEARN At what age did the YL child/do you expect the YL child to start earning money

to support your household? Enter age in whole years - 00=No expectation.

EXPEDU At what age did the YL child/do you expect the YL child to leave full-time

education? Enter age in whole years - 00=No expectation.

EXPIND At what age did the YL child/do you expect the YL child to be financially

independent of his/her parents? Enter age in whole years - 00=No expectation.

EXPLEAV At what age did the YL child/do you expect the YL child to leave this household?

Enter age in whole years - 00=No expectation.

EXPMAR At what age did the YL child/do you expect the YL child to get married or start

living with a partner? Enter age in whole years - 00=No expectation.

EXPCHILD At what age did the YL child/do you expect the YL child to have a child? Enter

age in whole years - 00=No expectation.

CAMBITN What job would you most like the YL child to do in the future? Codes are:

01=Accountant

02=Actor/actress

03=Artist

05=Computer operator

07=Construction worker

08=Cook

09=Dentist

11=Doctor

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Full-time parent/housewife

20=Lawyer

22=Market trader/shop assistant

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President of country

31=Scientist

32=Singer

33=Military man/woman

34=Sportsman/woman

35=Tailor

37=Teacher

38=Trader/businessman/woman

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41=Veterinary 42=Other

43=Administrative assistant/secretary

PEOBEY When the child does not obey you, ignores when you ask him/her to do something,

how do you correct him/her? Text value

PEBREAKS When the child breaks dishes, glasses or similar items, what do you do? Text

/alue

PEDISRSP When the child behaves disrespectfully, what do you do? Text value

PESMOKE Please tell me how many household members smoke inside the house? 00=None

PEMUMSMK (To be asked of the biological mother). Do you smoke? Codes are:

00=No (never)

01=Yes

02=Currently no, but I did before

PEPRGSMK (To be asked of the biological mother). When you were pregnant with the YL

child, did you smoke (at least sometimes)? Codes are: 00=No (never), 01=Yes

PEHHDRNK Do any household members consume alcohol at least once a week? Codes are:

00=No (never), 01=Yes

PEDRUNK When he/she drinks, does he/she get drunk? Codes are:

00=No 01=Yes

02=Sometimes

PEAGGRSS Does he/she turn aggressive? Codes are:

00=No 01=Yes

02=Sometimes

Section 11B - Mother's Health

ID11B ID of respondent for section 11B. Get ID from household roster.

The following questions are related to certain pains and problems in the last 30 days. If the respondent has had the problem in the last 30 days then they answer Yes, otherwise they answer No. Codes are: 00=No, 01=Yes.

HEADACHE Did you often have headaches?

POORAPP Was your appetite poor?

SLEEP Did you sleep badly?

FRIGHT Were you easily frightened?

HNDSHAKE Did your hands shake?

TENSE Did you feel nervous, tense or worried?

DIGESTIN Was your digestion poor?

THINK Did you have trouble thinking clearly?

UNHAPPY Did you feel unhappy?

CRY Did you cry more than usual?

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ENJOY Did you find it difficult to enjoy your daily activities?

DECISION Did you find it difficult to make decisions?

WORK Did your daily work suffer?

USEFUL Were you unable to play a useful part in life?

LOST Did you lose interest in things?

WORTH Did you feel you were a worthless person?

ENDING Were things so bad that you felt that you just couldn't go on

ALLTIRED Did you feel tired all of the time?

STOMACH Did you have uncomfortable feelings in you stomach?

TIRED Were you easily tired?

Section 11C - Child Perception about his/her Development

These questions were asked of the YL child. The child was shown some diagrams of boys and girls aged about 12 yrs and the child was asked the following questions.

PEHLTHY Which do you think looks healthiest? Valid values are between 01 and 12.

PEBDIET Which do you think has the best diet? Valid values are between 01 and 12.

PELIKEU Which is most like you? Valid values are between 01 and 12.

PEMOSTLIK Which is most like what you would like to be? Valid values are between 01 and 12.

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file <u>PEChildQuest12YrOld.sav</u> which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known - this is where the respondent says they do not know;

88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;

99=Missing - the question was missed during fieldwork or was not clearly recorded;

79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Data Handlers

FORMNO Form Number - for this round of data collection this will be R28YRS.

CHILDID Child Identification.

CDINT Date of Child interview.

Section 1A: Child's Schooling

EVERSCH Have you ever attended a formal school? (not pre-school). Codes are: 00=No,

01=Yes.

ENRSCH Are you currently enrolled in school? Codes are: 00=No, 01=Yes.

SINGLSEX Is this a single-sex school? Codes are: 00=No, 01=Yes.

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SCTYPE What type of school are you attending? Codes are:

01=Private

02=NGO/Charity/Religious (not for profit)

03=Public, local municipality

04=Public of the national government

05=Other 06=Informal

07=Half Public Half Private

GRADNOW Which grade/class are you in now? (Enter grade 01 to 11)

TMSCHMIN How long does it take you to get to school in minutes? Missing value codes are

negative.

TRANSSCH How do you usually travel to school? Codes are:

01=Walk 02=Bicycle 03=Family car 04=School bus

05=Public bus/coach/shared taxi

06=Private hire taxi

07=Rickshaw (Three-wheeled motorised vehicle)

08=Other 09=Motorbike

10=Three-wheeled non-motorised vehicle

11=Animal

DANGSCH When travelling to school do you feel you are in danger? Codes are: 00=No,

01=Yes.

SCHRISK1, SCHRISK2, SCHRISK3

What are the main risks? Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from authorities (police, local officials)

05=Natural hazards, e.g. floods

06=Other

07=Wild animals

08=Kidnapping

09=Sexual violence

10=Have to an accident (no road accident)

MISSCH During the last 12 months, have you missed more than one whole week of school

at any one time? (excluding school holidays, national holidays, etc.) Codes are:

00=No, 01=Yes.

WMISSC1, WMISSC2, WMISSC3

If yes, why did you miss school? (You can give up to three answers). Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/Clothes/Uniform for school too expensive

04=Transport too expensive
05=Not safe to travel to school

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06=Lack of transport

07=Truancy, child did not want to go, not interested

11=Bullying/abuse from peers

12=Ill-treatment/abuse from teachers/principal

13=Needed to stay home to look after siblings

14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

15=Had to do paid work to earn money (including agricultural work other than for household)

16=Illness, injury

17=Family issues, e.g. problems at home - parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family member)

20=Festivals

22=School not accessible for seasonal reasons: river prohibits access

23=Other, specify

30=Banned from school for different reasons

31=Seasonal agricultural work

32=Natural disasters - not seasonal (flooding, landslide)

33=Travel with parents/relatives

SEAMISO1, SEAMISO2, SEAMISO3

In which months did most of these absences (periods away from school) occur, if any? Codes are:

03=March

04=April

05=May

06=June

07=July

08=August

09=September

10=October

11=November

12=December

13=None

DAYMISS In the last 12 months how many class days did you not attend? Missing value codes are negative.

BESTSCH1, BESTSCH2, BESTSCH3

What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

01=My teachers were/are good and teach well

02=Teachers there do not beat me

03=Teachers very friendly and helpful

04=Interactive learning environment

05=Learning useful skills and knowledge

06=Better prospects for my future

07=Feel proud to be in school

08=I'm not bullied

09=Having time to play

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10=Seeing my friends

11=Good playground

12=Library

13=School physical environment in general

15=Food is very good

16=Good sanitation/toilets

17=Nothing

18=Other, specify

30=Being in a mixed school

31=Playing sports

WORSTSC1, WORSTSC2, WORSTSC3

What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

01=Teachers beating us

02=Teachers or principal shouting at us

03=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender

04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status

05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability

06= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of ethnic group/language

07=Absenteeism amongst teachers

08=Lack of teachers

09=Teachers change too often

10=The teaching is poor/we don't learn useful things

11=Other pupils teasing/bullying me because of my gender

12=Other pupils teasing/bullying me because of my disability

13=Other pupils teasing/bullying me because of my economic status

14=Other pupils teasing/bullying me because of my ethnic group/language

15=Being in a noisy classroom

16=Students fighting

17=No food provided

18=Poor infrastructure facilities

19=The school is dirty

20=Poor physical environment/no plants/flowers

21=No compound wall

22=No drinking water tap

23=Lack of teaching materials

24=Lack of toilets/poor sanitation

25=School is too far away

26=Being in a mixed school

27=Too many students

28=Other, specify

29=Nothing/no problems

30=Other pupils teasing/bullying me because of other reasons

31=Have to be in a classroom all day

32=Homework

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GRADCOMP If you are no longer in school, what was the last grade you completed before you

left school? Enter grade: 01 to 11 - special code 00-did not complete grade one

and no longer in school.

AGESTOP How old were you when you stopped attending school? Enter age in years.

XSINGLSX Was it a single-sex school? Codes are: 00=No, 01=Yes.

XSCTYPE What type of school was it? Codes are:

01=Private

02=NGO/Charity/Religious (not for profit)

03=Public, local municipality

04=Public of the national government

05=Other, specify

06=Informal

07=Half Public Half Private

XTMSCHMN How long did it take you to get to school - in minutes? Missing value codes are

negative.

XTRNSSCH How did you usually travel to school? Codes are:

01=Walk

02=Bicycle

03=Family car

04=School bus

05=Public bus/coach/shared taxi

06=Private hire taxi

07=Rickshaw (three-wheeled motor vehicle)

08=Other

09=Motorbike

10=Three-wheeled non-motorised vehicle

11=Animal

XDANGSCH When travelling to school did you feel you were in danger? Codes are: 00=No,

01=Yes.

XSCHRISK What were the main risks? Codes are:

01=Traffic

02=Harassment/abuse from other children

03=Rebels/thieves

04=Harassment from authorities (police, local officials)

05=Natural hazards, e.g. floods

06=Other, specify

07=Wild animals

08=Kidnapping

09=Sexual violence

10=Have to an accident (no road accident)

SCHWHY1, SCHWHY2, SCHWHY3

What are the main reasons you are not going to school? Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/Clothes/Uniform for school too expensive

04=Transport too expensive

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05=School too far from home

06=Not safe to travel to school

07=Lack of transport

08=Truancy, child does not want to go, not interested

12=Quality of education at school (teaching and learning) poor

13=Quality of care (food, non-educational care) poor

14=No sanitation facilities at school

15=Bullying/abuse from peers

16=Ill-treatment/abuse from teachers/principal

17=No need for schooling for future job

18=Need to learn a trade/skill, e.g. through apprenticeship, so went to work

19=Need to stay home to look after siblings

20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

21=Have to do paid work to earn money (including agricultural work other than for household)

22=It's not appropriate for girls to go to/continue at school

23=Marriage

24=Disability/illness

25=Family member ill/disabled/elderly (including care for this family member)

26=Family issues e.g. problems at home - parent disputes/marital conflict

27=Stigma and discrimination (Child was not welcome because of ethnic group/caste/socio-economic group, etc.)

29=Too young

33=Going to work has enhanced my opportunities

34=Need to work during school time

35=Banned from school

36=School building is unsafe

37=School closed down (collapse, closure)

40=Unjustified absence

41=School entrance fee is high

42=School building in unsafe

43=5/he finished school

44=Other

45=Disability/handicap

Section 1B: Child's Time Use

CSLEEP Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative.

Think about the rest of your day and how you spend your time. For the next seven questions the child is given 15 pebbles and a board containing 7 circles. Each circle represents one of the following categories of activity. The child is asked to distribute the 15 pebbles according to the time spent in each task. Consider all hours in the day besides those related to sleeping, eating and personal care. All 15 pebbles should be allocated.

CCHCARE Looking after others (younger siblings, sick people, other household members).

Record number of pebbles - valid values are between 00 and 15.

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CHHCHORE Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping).

Record number of pebbles - valid values are between 00 and 15.

CNPAYWRK Tasks on family farm, cattle herding, other family business, shepherding (not

just farming). Record number of pebbles - valid values are between 00 and 15.

CPAYWORK Activities for pay outside of household or for someone not in the household.

Record number of pebbles - valid values are between 00 and 15.

CSCHOOL At school. Record number of pebbles - valid values are between 00 and 15.

CSTUDY Studying at home. Record number of pebbles - valid values are between 00 and

15.

CPLAY Play time/general leisure. Record number of pebbles - valid values are between

00 and 15.

CHLDWORK Have you done anything in the last 12 months to get money or things for yourself

or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3

What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Earning money

02=Supporting family

03=Skills and training

04=Pride and respect

05=Friendship/having fun

06=Spending time with parents

07=Spending time with other children

08=Nothing

09=Other, specify

10=They like the activity

PYNOLIK1, PYNOLIK2, PYNOLIK3

What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

01=Less time for school

02=Poor working environment

03=Long hours

04=Ill-treatment/abuse from employers

05=Low or unpredictable earnings

06=Away from family or friends

07=Too tiring/fatigue

09=Poor sanitation facilities

10=Too dangerous

11=Nothing

12=Other, specify

13=They do not like the activity

SCHWRK Please tell me which of the following choices you think is the best choice for you.

Codes are:

01=Going to school only

02=Going to work only

03=Mixing work and school (term-time only)

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SCHMISS In the last four years, have you missed school because you were working for

money or goods? Codes are: 00=No, 01=Yes.

WRKINJ In the last four years have you been seriously injured while working or while

doing housekeeping activities, or have you been seriously ill due to work? Codes

are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3

What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:

01=Amputation/loss of body parts

02=Broken bones

03=Muscle injuries (strains, dislocation)

04=Cuts/cutting injury

06=Respiratory Problem

07=Eye problem

08=Burns

09=Poisoning

10=Near drowning

11=Orthopaedic

12=Skin disease

13=Psychological injury

14=Suffocation

15=Physical abuse

16=Other, specify

17=Burns other (hot water, oil, etc)

Section 1C: Achievement and Development Instruments

STRTHRPP Start time of TVIP - hour.

STRTMNPP Start time of TVIP - minutes

PPVTLOW Lowest item responded to (between 01 and 125)

PPVTHIGH Highest item responded to (between 01 and 125)

The TVIP (Test de Vocabulario en Imágenes de Peabody) consists of 125 words. Children start the test at a particular word depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

TVIPOO1 to TVIPOO9

Responses for TVIP items for ages 3-4yrs - words are:

Item	Word	Correct response
001	Boat	2
002	Lamp	4
003	Cow	1
004	Candle	2
005	Trumpet	1
006	Knee	4

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Item	Word	Correct response
007	Cage	1
008	Ambulance	1
009	Read	4

TVIP010 to TVIP025

Responses for TVIP items for age 5 yrs - words are:

Item	Word	Correct response
010	Arrow	2
011	Neck	3
012	Furniture	3
013	Bee	3
014	Hour	3
015	Measuring	2
016	Whale	2
017	Broken	1
018	Caressing	1
019	Accident	2
020	Kangaroo	2
021	Elbow	4
022	River	3
023	Eagle	2
024	Tearing	4
025	Painter	3

TVIPO26 to TVIPO37

Responses for TVIP items for age 6yrs - words are:

Item	Word	Correct response
026	Empty	3
027	Peeling	3
028	Uniform	4
029	Trunk	2
030	Liquid	4
031	Group	3
032	Musician	2
033	Ceremony	4

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Item	Word	Correct response
034	Snake	4
035	Beverage	1
036	Doctor	4
037	Isolation	1

TVIPO39 to TVIPO49

Responses for TVIP items for age 7yrs - words are:

Item	Word	Correct response
038	Mechanic	2
039	Awarding	3
040	Dentist	3
041	Shoulder	3
042	Envelope	2
043	Jewellery	1
044	Human	2
045	Artist	1
046	Collecting	4
047	Construction	2
048	Directing	2
049	Bush	1

TVIP050 to TVIP059

Responses for TVIP items for age 8yrs - words are

Item	Word	Correct response
050	Forest	3
051	Agriculture	4
052	Root	2
053	Nutritious	3
054	Pair	3
055	Secretary	4
056	Lighting	4
057	Reel	1
058	Transparent	3
059	Harvesting	1

TVIP060 to TVIP069

Responses for TVIP items for age 9yrs - words are

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Item	Word	Correct response
060	Argument	1
061	Cooperating	4
062	Handrail	1
063	Surprised	4
064	Dripping	2
065	Funnel	3
066	Stem	3
067	Island	1
068	Angle	2
069	Disappointment	4

TVIP070 to TVIP076

Responses for TVIP items for age 10yrs - words are

Item	Word	Correct response
070	Carpenter	2
071	Filing	3
072	Mercantile	1
073	Quartet	4
074	Frame	1
075	Binocular	3
076	Judiciary	2

TVIPO77 to TVIPO81

Responses for TVIP items for age 11yrs - words are

Item	Word	Correct response
077	Gnawing	3
078	Walrus	2
079	Confiding	3
080	Trio	4
081	Contemplating	2

TVIPO82 to TVIPO85

Responses for TVIP items for age 12yrs - words are

Item	Word	Correct response
082	Bird	3
083	Portable	2
084	Classifying	1

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085	Carcass	3
1		

TVIP086 to TVIP089

Responses for TVIP items for age 13yrs - words are

Item	Word	Correct response
086	Compass	2
087	Spherical	2
088	Feline	2
089	Parallel	4

TVIP090 to TVIP125

Responses for TVIP items for age 14yrs - words are

Item	Word	Correct response
090	Submerging	4
091	Arid	4
092	Fragile	3
093	Lecturing	4
094	Archaeologist	4
095	Consuming	4
096	Incandescent	4
097	Arrogant	2
098	Tool	2
099	Rage	3
100	Citrus	3
101	Lubricating	1
102	Link	4
103	Residence	1
104	Amphibian	1
105	Prodigy	1
106	Joyful	2
107	Apparition	2
108	Ascending	3
109	Fragment	3
110	Perpendicular	3
111	Garment	4
112	Cornea	2

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Item	Word	Correct response
113	Parallelogram	1
114	Copious	2
115	Enticing	3
116	Astonished	3
117	Pedestrian	2
118	Emission	3
119	Obelisk	1
120	Bog	3
121	Perambulating	2
122	Concave	3
123	Incisor	1
124	Ellipse	4
125	Deciduous	4

FINHRPP Finish time of TVIP - hour

FINMNPP Finish time of TVIP - minutes

CEILING Ceiling item (possible values from 1 to 125)

MINERR Minus errors (possible values from 0 to 100)

language1 This variable indicates the language used by the child to take the PPVT. The

values that take this variable are 01 = Spanish, 02 = Quechua, 03=Other
The original variable used to calculate it is available in the YL dataset:
"tblChSec1CChildDevelopment2" and the variable name is "ppcdlang"

language2 This categorical variable indicates the first language spoken by the child (mother

tongue) in each cohort. The values that take these variables in each country are:

01 = Spanish, 02 = Quechua, 03=Other

The original variable used to calculate it is available in the YL dataset:

"tblPreliminaryInterview" and the variable name is "chldlang".

Source This variable indicates if the child have both tests or only one of them. Thus, the

values that could take this variable are: 1 = Only PPVT, 2 = Only Math, 3 = Both

tests.

score_ppvt This variable is the corrected raw score of the child in the Peabody Picture

Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behavior (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblChSec1CChildDevelopment1", and "tblChSec1CChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.

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rscorelang_ppvt

This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the mathematics test, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).

CONDPP

Were the conditions of the administration of the TVIP adequate? Codes are: 00=No, 01=Yes.

YNOADQ01, YNOADQ02

Why were the conditions inadequate for the TVIP? Give up to two reasons. Codes are:

01=No flat surface to work on

02=Too much noise or distractions

03=Child was unmotivated, seemed sick, tired or distracted

04=Fieldworker did not speak the language of the child

05=There was not enough light

06=Child could not hear or see well

07=Other

PPFWLANG Language used by fieldworker during administration. Codes are:

31=Castellano

32=Quechua

33=Aymara

34=Native of the Amazon

35=Castellano & Quechua

36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

PPCDLANG Language used by child during administration. Codes are:

31=Castellano

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33=Aymara

34=Native of the Amazon

35=Castellano & Quechua

36=Spanish & Aymara

10=Other

37=Nomatsiguenga (Native language in Jungle)

STRTHRWM Start time of achievement test - hour

STRTMRWM Start time of achievement test - minutes

LEVLREAD Reading item. Codes are:

01=Can't read anything

02=Reads letters

03=Reads words

04=Reads sentence

LEVLWRIT Writing item. Codes are:

01=No

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02=Yes, with difficulty or errors 03=Yes, without difficulty or errors

MATH01 - MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999. The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	419	
Q2	45	
Q3	8	
Q4	В	02
Q5	В	02
Q6	Α	01
Q7	В	02
Q8	D	04
Q9	7	
Q10	400	

score_math

This variable is the corrected raw score of the child in the Math test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the child except for those items that were eliminated due to poor statistical behavior. This variable was built from the dataset:

"tblChSec1CChildDevelopment3" using the items math01 to math10.

rscorelang_math

This variable is the Rasch score (based on score_math) calculated for each child according to their mother tongue in the Math test. The mean score for each main language was centered in 300 and the standard deviation in 50.

FINHRRWM End time of the achievement test - hour

FINMNRWM End time of the achievement test - minutes

CONDRWAQ Were the conditions of the administration of the achievement test adequate? Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:

01=No flat surface to work on

02=Too much noise or distractions

03=Child was unmotivated, seemed sick, tired or distracted

04=Fieldworker did not speak the language of the child

05=There was not enough light

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06=Child could not hear or see well 07=Other

Section 2 - Child Health

CHEALTHY Compared to other children of your age would you say your health is the same, better or worse? Codes are:

01=Same

02=Better

03=Worse

CMGHTDIE In the last 4 years have you been seriously injured or ill and people thought that you might not recover from it? Codes are: 00=No, 01=Yes

CILLNESS What was this serious illness/injury? Codes are:

01=Malaria/yellow fever

02=Pneumonia

03=Diarrhoea/vomiting

04=Asthma/respiratory problem

05=Malnutrition

06=Anaemia

07=Dengue fever

08=Hepatitis

09=Tuberculosis

10=Epilepsy

13=HIV/AIDS

17=Heart problem

18=Skin disease

19=Problems with drugs and medicines

22=Parasitic Infeaction / worms

23=Nose Bleed

26=Allergies

30=Leishmaniasis

31=Evil eye

32=Obesity

33=Other

CFODFRQ1 During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2 During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3 During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

CFODFRQ4 During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.

CFODFRQ5 During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.

CFODFRQ6 During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.

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CFODFRQ7 During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes. CFOODTOT Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7 CFDDIV01 During the previous 24-hour period did you consume any cereals (maize, rice, bread)? Codes are: 00=No, 01=Yes. CFDDIV02 During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava)? Codes are: 00=No. 01=Yes. CFDDIV03 During the previous 24-hour period did you consume any legumes (lentils, beans, peas) or nuts? Codes are: 00=No, 01=Yes. CFDDIV04 During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes. CFDDIV05 During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes CFDDIV06 During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes. During the previous 24-hour period did you consume any chicken/hen/offal? CFDDIV6A Codes are: 00=No, 01=Yes. CFDDIV07 During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes. During the previous 24-hour period did you consume any oil or fat (butter, CFDDIV08 vegetable oil, palm oil)? Codes are: 00=No, 01=Yes. During the previous 24-hour period did you consume any sugar or honey? Codes CFDDIV09 are: 00=No, 01=Yes. CFDDIV10 During the previous 24-hour period did you consume any fruits? Codes are: 00=No, 01=Yes. CFDDIV11 During the previous 24-hour period did you consume any vegetables? Codes are: 00=No. 01=Yes. Total number of different foods consumed by the YL child in the last 24-hours -**CFDIVTOT** calculated as the number of Yes responses to the previous 12 questions - valid values are between 0 and 12. (For girls) Have you started you periods yet and if so at what age did they start? MENARCHE (If Yes, enter age, otherwise enter 00=No). VOICE (For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No). HAIRCHIN (For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 - Social Networks, Social Skills and Social Support

CANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

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WHOHELP

01=Mum 02=Dad 03=Grandparents 04=Brother 05=Sister 06=Aunt/Uncle 07=Other relatives 08=Neighbour 09=Adult friend (over 15yrs old) 10=Teacher 11=Religious leader/person 12=Child protection officer (government/public services) 13=NGO worker 14= Community leader (informal) 16=Women's groups 17=Friend 14 yrs old or under 18=No-one 19=Other, specify CHELP01 Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes. Is there someone who could help you if you were worried about something at CHELP02 home? Codes are: 00=No, 01=Yes. CHELP03 Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes. CHELP04 Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes. Is there someone who could help you if you needed pocket money? Codes are: CHELP05 00=No, 01=Yes. CHELP06 Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes. Please tell me the names of your friends that you have spoken to in the past week **FRIEND** - count the number and record the number. LEAD Do your friends look up to you as a leader? Codes are: 01=Always 02=Sometimes 03=Never INCGAME Do other children include you in their games at break time at school? Codes are: 01=Always 02=Sometimes 03=Never STANDUP At school do you protect other children if they are in trouble or they are upset? Codes are: 01=Always

Who is this person (who would help you)? Codes are:

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02=Sometimes

03=Never

HARDTALK Do you find it hard to talk to other children in your class? Codes are:

01=Always 02=Sometimes

03=Never

HELPCHLD Do you help other children who have a problem at school? Codes are:

01=Always 02=Sometimes 03=Never

UNDERFIF When you are doing paid work, are you working alongside other children under

15yrs old? Codes are:

01=Always 02=Sometimes 03=Never

WORKWITH Do you find it easy to work alongside other children? Codes are:

01=Always 02=Sometimes 03=Never

WOSTAND At work, do you protect other children if they are in trouble or they are upset?

Codes are:

01=Always 02=Sometimes 03=Never

WOTALK Do you find it hard to talk to other children at work? Codes are:

01=Always 02=Sometimes 03=Never

WOHELP Do you help other children who have a problem at work? Codes are:

01=Always 02=Sometimes 03=Never

PAYTALK Is it possible for you to talk to the person responsible for paying you in money or

goods if you do not get paid on time or paid less? Codes are:

01=Always 02=Sometimes 03=Never

GRPMEM01 Are you a member of a Youth group? Codes are: 00=No, 01=Yes.

GRPMEM02 Are you a member of a Sports group? Codes are: 00=No, 01=Yes.

GRPMEMO3 Are you a member of a Religious group? Codes are: 00=No, 01=Yes.

GRPMEMO4 Are you a member of an after school club (refers to any type of club on school

premises but outside normal school day)? Codes are: 00=No, 01=Yes.

GRPMEM05 Are you a member of an Informal child organised group? Codes are: 00=No,

01=Yes.

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GRPMEM06 Are you a member of a Work related group? Codes are: 00=No, 01=Yes. Are you a member of a School committee? Codes are: 00=No, 01=Yes. GRPMEM07 GRPMEM08 Are you a member of another type of group? Codes are: 00=No, 01=Yes. GRPMEM09 Are you a member of an artistic group? Codes are: 00=No, 01=Yes. GRPATT01 How often do you attend meetings of the Youth group? Codes are: 01=More than once a week 02=Once a week 03=At least once a month 04=At least twice a year 05=Once a year 06=Less than once a year GRPATT02 How often do you attend meetings of the Sports group? Codes are: 01=More than once a week 02=Once a week 03=At least once a month 04=At least twice a year 05=Once a year 06=Less than once a year GRPATT03 How often do you attend meetings of the Religious group? Codes are: 01=More than once a week 02=Once a week 03=At least once a month 04=At least twice a year 05=Once a year 06=Less than once a year GRPATT04 How often do you attend meetings of the After school club? Codes are: 01=More than once a week 02=Once a week 03=At least once a month 04=At least twice a year 05=Once a year 06=Less than once a year GRPATT05 How often do you attend meetings of the Informal child organised group? Codes are: 01=More than once a week 02=Once a week 03=At least once a month 04=At least twice a year 05=Once a year 06=Less than once a year GRPATT06 How often do you attend meetings of the Work related group? Codes are: 01=More than once a week

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02=Once a week

03=At least once a month 04=At least twice a year 05=Once a year

06=Less than once a year

GRPATT07 How often do you attend meetings of the School committee? Codes are:

01=More than once a week

02=Once a week

03=At least once a month 04=At least twice a year

05=Once a year

06=Less than once a year

GRPATTO8 How often do you attend meetings of the other group? Codes are:

01=More than once a week

02=Once a week

03=At least once a month 04=At least twice a year

05=Once a year

06=Less than once a year

GRPATT09 How often do you attend meetings of the artistic group? Codes are:

01=More than once a week

02=Once a week

03=At least once a month 04=At least twice a year

05=Once a year

06=Less than once a year

Section 4 - Feelings and Attitudes

CFAMSON Ima

Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

01=Make child leave school 02=Let child stay in school

03=Other

CLADDER

There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 - 09).

CFARLAD Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making more money

02=My education (including getting better grades)

03=Leaving this town/migrating

04=Good luck/God's blessing

05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid

06=Better health status

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07=Improve my existing skills

08=Learn new skills

10=Become a member of a local organisation

11=Support of father/father figure for me/my family

12=Support of family

13=Better/more government loan facilities for me/my household

14-Learn to do things by themselves/not be dependent on others

15=Work harder (additional work)

16=Good harvest

17=Job security (continuous work) for me/my household/family

18=Better job for me/my household/family

19=Gambling/winning the lottery

20=Support of NGO's/other organisations for me/my household/family

21=Rise in prices

22=Better credit facilities for me/my household/family

23=Receiving remittances for me/my household/family

24=Other, specify

CHLPDWN1, CHLPDWN2, CHLPDWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

01=Making less money

02=Poor credit facilities

03=Poor government loan facilities

04=Government denying opportunities e.g. Food-for-work

05=Poor health status

06=Gambling debts

07=I/my family can't find steady work

08=Job is poor

09=Can't improve skills

10=Poor harvest

11=Too dependent on others

12=Me/my household not receiving remittances

13=Other children leaving the household

14=Being poorly educated

15=Death/illness of household member

16=No support from family

17=No support from father figure for me/household

18=Marriage or leaving home

19=No support from NGOs/other organisations

20=Have to end education early

21=Other

22=Addictions (vices)

23=Family disruptions/problems

24=Divorce/Separation

30=Migrating

CEXPEARN

At what age did you or do you expect to start earning money to help support your household? Enter age in whole years; special code: 00=No expectation.

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CEXPEDU At what age did you or do you expect to stop studying full-time? Enter age in

whole years; special code: 00=No expectation.

CEXPIND At what age did you or do you expect to be financially independent of your

parents? Enter age in whole years; special code: 00=No expectation.

CEXPLEAV At what age did you or do you expect to leave home? Enter age in whole years;

special code: 00=No expectation.

CEXPMAR At what age did you or do you expect to get married? Enter age in whole years;

special code: 00=No expectation.

CFAMDTR Imagine that a family in the village has a 12 year old daughter who is attending

school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school.

What should the family do? Codes are:

01=Make child leave school 02=Let child stay in school

03=Other

CSCUSEFL Do you think that formal schooling will be useful in your future life? Codes are:

00=No, it is not useful 01=Yes, it is essential

02=Yes, but it is not essential

CNSCUSE Do you think that formal schooling would have been useful to you in your future

life? Codes are:

00=No, it is not useful 01=Yes, it is essential

02=Yes, but it is not essential

CHFUTURE When you are about 20 years old, what job do you think you will be doing? Codes

are:

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor

07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/housewife

19=Labourer

20=Lawyer

21=Lecturer

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22=Market trader/shop assistant

23=Mason

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University student

41=Vet

42=Other, specify

43=Administrative assistant/Secretary

CGRDLIKE

Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 11 or codes:

00=None

13=Incomplete Technical school

14=Complete Technical school

15=Incomplete University

16=Complete University

17=Adult literacy programme

18=Other, specify

CEXPGRAD

Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

01=Fees will be too expensive

02=Books and/or other supplies will be too expensive

03=Shoes/Clothes/Uniform for school will be too expensive

04=Transport will be too expensive

05=May move further from school

06=Will become unsafe to travel to school

07=Lack of transport

08=Truancy, lack of interest

09=May be banned from school for behaviour reasons

11=May be banned from school because failed to achieve necessary

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grade/level at school

12=Quality of education at school (teaching and learning) may be poor

14=Lack of sanitation facilities at school will become a problem

15=Bullying/abuse from peers

16=Ill-treatment/abuse from teachers/principal

17=No need for schooling for future job

18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work

19=Will have to do paid work to earn money (including agricultural work other than for household)

20=Will need to stay home to look after siblings

21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)

22=It won't be appropriate for girls to carry on

23=Marriage

24=Disability, illness

25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)

26=Family member may become ill/disabled/elderly (including care for this family member)

27=Other, specify

30=Sexual harassment from teachers

31=Sexual harassment from schoolmates

32=The school will close down

33=Parents/carers will be asked to pull him/her out of school

34=Family issues e.g. problems at home - parental disputes/marital

35=Could not afford school (household had no money)

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

02-Agree, 03-bisagree, 04-311 origin alsagree.	
TR1	Most people in my neighbourhood are basically honest.

TR2 Most people in my neighbourhood can be trusted.

TR3 I believe the government does what is right for people like me

5V1 The nearest primary school provides a good quality education to the children in

this community.

5V2 The nearest health facility provides a good health service for children.

TR4 I feel safe when I go out of the house on my own.

SV5 The local police/militia do their job well.

SV6 People in this community can affect local government (Kebele administration)

decisions that matter for people's lives.

AG1 It I try hard I can improve my situation in life.

AG2 Other people in my family make all the decisions about how I spend my time.

AG3 I like to make plans for my future studies and work.

PS1 I feel proud to show my friends or other visitors where I live.

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PS2 I am ashamed of my clothes.

PS7 I am ashamed of my shoes.

PS3 I feel proud of the job done by the head of household.

SD1 When I am at the shops/market I am usually treated by others with fairness and with respect.

SD2 Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender

02=My family has less money/fewer material possessions than others 03=I am from a single parent family/my parents are divorced/separated

04=Because of my ethnic group 05=Because of my religion 06=My language/the way I talk

07=The clothes I wear/my appearance

08=The job I do

09=The job my father/mother/guardian does

10=I am disabled 11=I have HIV/AIDS 12=Other, specify

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

I am often embarrassed because I do not have the right books, pencils or other equipment for school.

PS8 I am worried that I don't have the correct uniform.

5D3 The other children in my class treat me with respect.

AG4 If I study hard at school I will be rewarded by a better job in future.

5D4 Other pupils in my class tease me at school.

PS5 I am proud of my achievements at school.

SD5 My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

01=Gender

02=My family has less money/fewer material possessions than others 03=I am from a single parent family/my parents are divorced/separated

04=Because of my ethnic group 05=Because of my religion 06=My language/the way I talk

07=The clothes I wear/my appearance

08=The job I do

09=The job my father/mother/guardian does

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10=I am disabled 11=I have HIV/AIDS 12=Other, specify

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

PS6 I am embarrassed by/ashamed of the work I have to do.

AG5 I have no choice about the work I do - I must work.

PS9 The job I do makes me feel proud.

Section 5 - Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

OBEY I always obey my parents.

NOTALK My parents/guardians rarely talk with me about the things that matter to me.

LOVED I always feel loved by my parents/guardians.

NOSUPP My parents/guardians never support me in the things I want to do.

SPEAK I usually feel able to speak out my views and feelings with my parents.

FAIRPUN Most of the time my parents/guardians treat me fairly when I do something

wrong.

SISLESS Compared to my sisters fewer things (clothes, money, food, etc.) are provided

for me.

TIMATT I receive lots of time and attention from my parents/guardians.

BROLESS Compared to my brothers fewer things (clothes, money, food, etc.) are provided

for me.

BROFREE Compared to my brothers, I have less freedom to leave the house when I want.

SISFREE Compared to my sisters, I have less freedom to leave the house when I want.

PARWOR My parents/guardians treat me worse than other children in my family.

PARANGRY If my parents are angry with me generally it is because I have done something

wrong.

DECISION Have your parents ever made a major decision about your life that you were not

happy with? Codes are: 00=No, 01=Yes.

PARDEC If yes, which parent made the decision? Codes are:

01=Mother only 02=Father only

03=Joint decision between parents

WHATDEC What was the decision about? Codes are:

01=My education (including whether/when to start it/stop it; which

school to go to; how much study to do etc.)

02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.)

03=My work (including whether/when to start it/stop it; which job to do;

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how many hours to work, etc.)

04=Where we live (including moving house/issues to do with the house, home, farm, etc.)

05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.)

06=Discipline (including nature of discipline and reasons for it, etc.)

07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.)

08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.)

09=Religion (including extent and nature of religious observance/belief, etc.)

10=Health (including treatment-seeking; disability; seriousness of an illness, etc.)

11=Other, specify

MINDS Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 - Perceptions of Future, Environment and Household Wealth

AMBITION What do you want to be when you grow up? Codes are:

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor

07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/housewife

19=Labourer

20=Lawyer

21=Lecturer

22=Market trader/shop assistant

23=Mason

24=Mechanic

25=Nurse

26=Painter/decorator

27=Pilot

28=Policeman/woman

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29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University student

41=Vet

42=Other, specify

43=Administrative assistant/secretary

CCIRCUM1 How would you describe your household currently? Codes are:

01=Very rich

02=Rich

03=Comfortable - can manage to get by

04=Never have quite enough, struggle to get by

05=Poor

06=Destitute

CCIRCUM2 How would you describe your household four years ago? Codes are:

01= Very rich

02=Rich

03=Comfortable - can manage to get by

04=Never have quite enough, struggle to get by

05=Poor

06=Destitute

CREAS1, CREAS2

(If situation has changed). Please give up to two reasons for the change from four years ago to now. Codes are:

01=Harvests have been good

02=Household started growing new crops

03=Household tried new farming techniques

04=Household managed crops or livestock well

05=Household accumulated livestock

06=Household accumulated other resources, assets, possessions

07=My own health has improved

08=Health of household (or individuals in the household) has improved

09=Household has worked hard

10=Parent has new spouse

11=More children in household

12=Household children older and more able to work

13=Women in household drink less

14=Men in household drink less

15=More people around to help, advise (better networks)

16=Job security (continuous security)

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17=Live in a nicer house

18=Household managed business well

19=I have worked hard

20=Household business or trade has been profitable

21=Household set up a new business or trade

22=Household started work or new job/non-farm work

23=Food or cash aid

26=Migration

27=Household was willing to take risks

28=Prices have risen

29=Good luck

30=God has helped

31=Other reason for improvement

32=Government-run employment programmes

41=Harvests have been poor

42=Household tried new crops but they failed

43=Household tried new ways of farming but they failed

44=Household managed crops or livestock poorly

45=Household has less livestock

46=Household managed own business poorly

47=Household business failed or didn't do well

48=Household tried new business/trade but it failed

49=Lost job (permanent/temporary)

50=Have fewer other resources, assets, possessions

51=I was lazy

52=Household was lazy

53=I have been/got ill/injured/disabled

54=Adults in household have been/got ill/injured/disabled

55=Adults in household died

56=Children in household sick or died

57=Children moved away

58=Large family/too many children/increased family size

59=Men in household drink too much

60=Women in household drink too much

61=Less people around to help, advise (poorer networks)

62=Theft/robbery

63=Too many loans

64=Did not want to take risks

65=Prices for goods have fallen

68=House is not as nice as it used to be

69=Old age of household adults

70=Bad luck

71=God has not helped

72=Other reason for situation worsening

CRELCIRC

Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:

01=The richest

02=Among the richest

03=Richer than most households

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04=About average

05=A little poorer than most households

06=Among the poorest

07=The poorest

Section 7 - Child Development

These questions were asked of the YL child. The child was shown some diagrams of boys and girls aged about 12 yrs and the child was asked the following questions.

PECHEAL Which do you think looks healthiest? Valid values are between 01 and 12.

PECDIET Which do you think has the best diet? Valid values are between 01 and 12.

PECMOST Which is most like you? Valid values are between 01 and 12.

PECLIKE Which is most like what you would like to be? Valid values are between 01 and 12.

Household Roster

The following are the variables found in the file <u>PESubHouseholdMember12.sav</u>. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

CHILDID Child identification

ID Identifier for individual within the household

AGE Age of household member in completed years. Missing value codes are negative.

MEMSEX Gender of household member. 01=Male, 02=Female.

RELATE Relationship to index child. Codes are:

00=YL Child

01=Biological parent

02=Step-parent (partner of biological parent)

03=Adoptive parent 04=Foster parent

05=Maternal grandparent 06=Paternal grandparent

07=Brother/sister (both parents the same)

08=Half-sibling (same father)
09=Half-sibling (same mother)

10=Step-sibling (no parent in common)

11=Adoptive brother/sister 12=Foster brother/sister

13=Uncle/Aunt

14=Cousin

15=Nephew/Niece

16=Brother/sister-in-law (spouse of sibling)

17=Great-grandparent (Mother's side)

18=Great grandparent (Father's side)

19=Other relative, specify

20=Household servant

21=Other, unrelated, specify

22=Nanny/child-minder

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23=Tenant/lodger

24=Adoptive parent (legal)

LIVHSE

Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are:

01=Yes, still lives in household

02=No, lives elsewhere

03=Person has died

GRADE

What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None

01-11=Grade 01 to Grade 11

13=Incomplete technical college

14=Complete technical college

15=Incomplete University

16=Complete University

17=Adult literacy program

18=Other, specify

STILL

Is this person currently in full-time/regular education? Codes are:

00=No

01=Yes, attending regularly

02=Yes, but attending irregularly

CHGRADE

What was the highest education grade that this person completed (excluding pre-primary)? Codes are:

00=None

01-11=Grade 01 to Grade 11

13=Incomplete technical college

14=Complete technical college

15=Incomplete University

16=Complete University

17=Adult literacy program

18=Other, specify

CHSTILL

Is this person currently in full-time/regular education? Codes are:

00=No

01=Yes, attending regularly

02=Yes, but attending irregularly

WHYNOT

Why is this child currently not in full-time/regular education? Codes are:

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/clothes/uniform for school too expensive

04=Transport too expensive

05=School too far from home

08=Truancy, child does not want to go, not interested

09=Banned from school for behaviour reasons

12=Quality of education at school (teaching and learning) poor

15=Bullying/abuse from peers

16=Ill-treatment/abuse from teachers/principal

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20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

21=Have to do paid work to earn money (including agricultural work other than for household)

24=Illness, injury

40=Unjustified absence

41=School entrance fee is high

42=School building is unsafe

43=She/he finished school

44=Disability/handicap

45=Other, specify

AGEGRADE How old was this child when she/he completed/stopped full-time education?

(Enter age in completed years)

AGESTSCH How old was this child when she/he first entered full-time regular education?

(Enter age in completed years)

HHSCHTYP What type of school is this child attending? Codes are:

01=Private

02=NGO/Charity/Church (not for profit)

03=Public

04=Public or the national government

05=Other, specify

06=Informal

07=Half Public Half Private

PERF How would you say the child is performing? Codes are:

01=Excellent

02=*G*ood

03=Reasonably well

04=Poorly

05=Very bad

SCHOOLEN How good would you say the school is in terms of overall quality (including

teaching and infrastructure)? Codes are:

01=Excellent

02=Good

03=Reasonably okay

04=Bad

05=Very bad

DISAB Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:

00=No disability (able to work same as others of this age)

O1=Capable of most types of full-time work but some difficulty with physical work

02=Able to work full-time but only work requiring no physical activity

03=Can only do light work on a part-time basis

04=Cannot work but able to care for themselves (e.g. dress themselves,

05=Cannot work and needs help with daily activities such as dressing,

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washing, etc.

06=Other, specify

CODSEC1, CODSEC2, CODSEC3

Economic sector code of the job/occupation. Codes are International standard 3 digit activity codes (SIC).

ACT1, ACT2, ACT3

First second and third most important activities in the last 12 months. Codes are:

01=Self-employed farmer (own plot)

02=Wage employment (agriculture)

03=Part time agriculture labourer

04=Cattle farmer

05=Forestry

06=Fishing

07=Non-remunerated household members

08=Other (related to agriculture), specify

09=Self-employed (small manufacturing business)

10=Self-employed (services)

11=Waged worker

12=Part time labourer

13=Craftsman

14=Independent merchant

15=Non-remunerated Household members

16=Other (not related to agriculture), specify

17=Unemployed

18=Household chores/Housewife

19=Dependent living at home (child or retired elder)

20=Other (non-wage earner), specify

21=Small animals breeder

22=Waged worker (agriculture, cattle farmer, fishing)

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done – these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12

DIASMES1, DIASMES2, DIASMES3

Of the months in which the activity was done enter the number of days per month – these variables correspond respectively to ACT1, ACT2 and ACT3 – valid values are between 1 and 31.

SEMAN1, SEMAN2, SEMAN3

Of the months in which the activity was done enter the number of weeks per month - these variables correspond respectively to ACT1, ACT2 and ACT3 - value values are between 0 and 4.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

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HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

ACTING

Which job/occupation is the most important in terms of incomes? Codes are:

00=None

01=First activity 02=Second activity 03=Third activity

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP Typically how many hours did the child spend sleeping during a typical day

(Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE Typically how many hours did the child spend caring for others (younger siblings,

ill household members) during a typical day (Monday to Friday) in the last week?

Valid values are between 0 and 24.

HHCHORE Typically how many hours did the child spend on domestic tasks (fetching water,

fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day

(Monday to Friday) in the last week? Valid values are between 0 and 24.

NPAYWORK Typically how many hours did the child spend doing tasks on family farm, cattle

herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

PAYWORK Typically how many hours did the child spend on activities for pay/sale outside of

household or for someone not in the household during a typical day (Monday to

Friday) in the last week? Valid values are between 0 and 24.

SCHOOL Typically how many hours did the child spend at school (including travelling time

to school) during a typical day (Monday to Friday) in the last week? Valid values

are between 0 and 24.

STUDY Typically how many hours did the child spend studying outside of school time (at

home, extra tuition) during a typical day (Monday to Friday) in the last week?

Valid values are between 0 and 24.

PLAY Typically how many hours did the child spend on play time/general leisure

(including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

OCCUPPAT In the most important occupation does this person work as an independent or

dependent worker? Codes are:

01=Dependent worker

02=Independent worker

INCAMNT How much was his/her last payment for the most important occupation? Missing

value codes are negative.

INCTIME Time period for the last payment. Codes are:

01=Hour 02=Day 03=Week

04=Two weeks

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05=Month 06=Quarter 07=Semester 08=Year

BONUS Did he/she receive a bonus, extras or other additional payments in money?

Codes are: 00=No, 01=Yes.

BONAMNT How much did he/she receive as bonus? Missing value codes are negative.

BONTIME Time period for the bonus payment. Codes are:

01=Hour 02=Day 03=Week 04=Two weeks 05=Month 06=Quarter 07=Semester 08=Year

REMUN Did he/she receive any remuneration in goods and services, free or subsidised

(e.g. meals, food, transport, clothes/uniform, lodging/house or others)? Codes

are: 00=No, 01=Yes.

REMAMNT Value of good or services received. Missing value codes are negative.

REMTIME Time period of the remuneration amount. Codes are:

01=Hour
02=Day
03=Week
04=Two weeks
05=Month
06=Quarter
07=Semester
08=Year

OCCYRS How long has he/she been working in this occupation - number of years? 00=<1

year.

OCCMTHS How long has he/she been working in this occupation - number of months? Valid

values are between 00 and 12. 00=<1 month

Residency Changes 1

These are the variables in the data file <u>PESubResidencyChanges112.sav</u>. This data file contains data on residency changes the mother (or caregiver) of the YL child has had since birth. Households will only have records in this file if the mother (or caregiver) was born in a different community to the one in which she is now living. Each record corresponds to a change in residence. Data can be linked to the household/child level data using the child identification variable CHILDID.

NB: Many of these variables could be used to identify locations and should not therefore be included in the archive dataset.

CHILDID Child Identification

RCFID Unique ID for the change in residence.

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COMMOVE Where did you move to? Community name. Text value.

COCDMOVE Code for community.

DISTMOVE Where did you move to? District. Text value.

PROVMOVE Where did you move to? Province - text value.

DPTOMOVE Where did you move to? Department - text value.

COUNMOVE Where did you move to? Country - text value.

AGEMOVE How old were you when you moved? Age in years.

WHYMOVE Why did you move? Codes are:

01=Work 02=Study 03=Health

04=Family disputes

05=Seeking independence

06=Rent problems

07=Divorce, separation

08=Improve dwelling conditions

09=Violence 10=Parents died 11=Inheritance 12=Other, specify 13=Married/Cohabit

14=Purchased own home/land

15=To be close to family

16=Squatted

17=Death of a relative

18=Pregnancy / Birth of a child

19=Don't get used 20=Terrorism

21=Natural Disaster

Residency Changes 2

These are the variables in the data file <u>PESubResidencyChanges212.sav</u>. This data file contains data on residency changes the mother (or caregiver) of the YL child has had since birth. Households will only have records in this file if the mother (or caregiver) was born in the same community in which she is now living but has moved away to a different community and has since returned. Each record corresponds to a change in residence. Data can be linked to the household/child level data using the child identification variable CHILDID.

NB: Many of these variables could be used to identify locations and should not therefore be included in the archive dataset.

CHILDID Child Identification

RCBID Unique ID for the change in residence.

COMBORN Where did you move to? Community name. Text value.

COCDBORN Code for community.

DISTBORN Where did you move to? District. Text value.

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PROVBORN Where did you move to? Province - text value.

DPTOBORN Where did you move to? Department - text value.

COUNBORN Where did you move to? Country - text value.

AGEBORN How old were you when you moved? Age in years.

WHYBORN Why did you move? Codes are:

01=Work

02=Study 03=Health

04=Family disputes

05=Seeking independence

06=Rent problems

07=Divorce, separation

08=Improve dwelling conditions

09=Violence

10=Parents died

11=Inheritance

12=Other, specify

13=Married/Cohabit 14=Purchased own home/land

15=To be close to family

16=Squatted

17=Death of a relative

18=Pregnancy / Birth of a child

19=Don't get used

20=Terrorism

21=Natural Disaster

Land owned or rented by the household

These are the variables in the data file <u>PESubPlotsOfLand12.sav</u>. This data file contains data for households who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Child Identification

PLOTID Unique ID for the plot of land (within the household)

LAREA Size of plot in local unit. This is a decimal value with negative missing value

codes.

LUNIT Local unit used for size of plot. Codes are:

01=Square metres

02=Hectare

03=Yugada

04=Topo

05=Tongo

06=Cuadra

07=Tarea

U/- Tarea

08=Other

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LOWN Which of the following best describes this plot? Codes are:

01=Rented

02=Borrowed

03=Sharecropped in, shared

04=Owned

05=Common land

06=Squatted

07=Other, specify

33=Morgaged

LUSE What is the plot used for? Codes are:

01=Arable farming

02=Pasture

03=Garden

04=Building (house/shops)

05=Industry

06=Rented out

07=Sharecropped out

08=Nothing/left fallow

09=Recreation

10=Grazing livestock

11=Aquaculture

12=Forestry, woodland, forest

13=Other, specify

14=Farmyard / stockyard

15=Given as a loan

TRANS Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:

00=No

01=Full transfer rights

02=Yes, gift or bequest

03=Transfer only with formal community approval

04=Yes, sale

TRANSID1, TRANSID2

Who would be able to transfer the full use of the plot to anyone else? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household.

COLLAT Would anyone in the household be able to use this plot as collateral? Codes are: 00=No, 01=Yes

COLLAT1, COLLAT2

Who would be able to transfer this plot or use it for collateral? Get ID number from household roster. Special codes are: 80=Household as a whole, 90=Person not in household.

Crops grown by the household

These are the variables in the data file <u>PESubCrops12.sav</u>. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none,

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one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Child Identification

CROPID Unique ID for the crop (within the household)

CROPNAME Name of crop - text value.

CROP Code for code. Codes are: (NB: Missing value codes are negative)

03=Avocado

04=Bananas 05=Barley

16=Chillies

17=Coffee

18=Cotton

26=Garlic 44=Maize

45=Mango

49=Oats

50=Onions

51=Orange

53=Paddy rice

54=Pineapple

55=Potatoes

56=Pumpkin

64=Sorghum

66=Spinach

67=Sugar

69=Sweet potatoes

72=Tomato

76=Wheat

81=Cañihua

82=Chocho/lupino

83=Pasture (alfalfa)

84=Forage

85=Cassava/Manioc

86=Olluco

87=Quinua

88=Qiwicha

89=Beans

90=Cocoa

91=Grapes/vineyard

92=Apples

93=Papaya

94=Maca

95=Mashua

96=Oca

97=Asparagus

98=Artichoke

99=Peas

100=Sugar peas

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101=Broad beans

102=Lettuce

103=Strawberries

104=Passion fruit

105=Green beans

106=Mushrooms

107=Inca Inchi

108=Other, specify

109=Cocount

124=Soya bean

QNTHARV What is the total quantity of this crop harvested in the last agricultural year (in

local units)? Decimal value with negative missing value codes.

QNTUNIT Local unit for quantity harvested. Text value.

Primary Occupation Productive Assets

These are the variables in the data file <u>PESubPrimaryAssets12.sav</u>. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

PASSID Unique ID for the productive asset

PASSET Asset owned, rented or borrowed. Codes are:

01=Tractor in working order

02=Water pump in working order

03=Wheelbarrow in working order

04=Thresher in working order

05=Animal drawn plough

06=Hand held plough

07=Harness for animals

08=Fumigator

09=Hoses for watering

10=Wire fencing

11=Sheds

12=Storehouse/granary

13=Chain saw/electric saw

14=Electric motor

15=Silos/storage pit

16=Harvester

17=Milking machine

18=Spades, shovels, rakes, pickaxes

19=Machetes, sickles

20=Axes, crowbar

21=Other, agricultural

22=Sewing machine

23=Knitting machine

24=Compressor

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25=Photocopier

26=Soldering equipment

27=Spinning wheel/spinning machine

28=Meat grinder

29=Hemming machine

30=Drill

31=Loom, manual or electric

32=Lathe (for wood, metal, stone or plastic)

33=Other (non-agricultural)

NUMPASS How many of this asset do you actually own - enter number owned - missing value

codes are negative.

VALPASS If you sold the owned item(s) today how much could you get? Decimal value -

missing value codes are negative

DECPASS Who is the main person who decides whether to sell or give it/them away? Get

ID number from HH roster - special codes are: 80=Household as a whole,

90=Person not in household.

ACTPASS For what activity is this asset used? Text value.

Food Organisations

These are the variables in the data file <u>PESubFoodOrganisations12.sav</u>. This data file records information about organisations that have donated food to the household. Households will only have records in this data file if they have received any donated food. Each record represents an organisation that has donated food.

CHILDID Child identification.

ORGID Unique ID for the organisation.

ORGNAME Name of the organisation or group. Text value.

ORGCODE Code for the organisation. Codes are:

01=ADRA OFASA 02=CARITAS 03=PRISMA

04=CARE 05=MINSA

NS/MIN2Y

06=Glass of Milk Programme

07=Comedor Municipal (Municipal Soup Kitchen)

08=Comedor Popular/Comunal (Community Soup Kitchen)

09=Mothers' Club

10=Other

11 = School Breakfast - PRONAA 12=School Lunch - PRONAA

13=PRONAA

ORGYRS How long ago did you start receiving food from this organisation? In years.

ORGMTHS How long ago did you start receiving food from this organisation? In months.

00=Less than one month.

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Donated Food

These are the variables in the data file <u>PESubDonatedFood12.sav</u>. This data file records information about food that has been donated to the household in the last 12 months. Households will only have records in this data file if they have received donated food in the last 12 months. Each record represents an item of food.

CHILDID Child identification.

FOODID Unique ID for the item of food.

FOODNAME Name/description of the donated food. Text value.

FOODCODE Type of food. Codes are:

01=Milk or dairy products
02=Milk substitutes

03=Oats

04=Baby food/baby cereal mixes

05=Cooking/salad oil 06=Vegetables

07=Canned meat (chicken, tuna, etc.)

08=Cereals

09=Bread, cakes, biscuits

10=Prepared foods

11=Sugar 15=Other

FOODNUM In the last 12 months how often have you received the food? Missing value codes

are negative.

FOODAMT How much did they give you last time you received this food? Missing value

codes are negative.

FOODUNIT Unit of measurement for the amount of food received - text value.

FOODCOST If you had bought it, how much would it have cost you? Missing value codes are

negative.

COSTUNIT Unit of measurement for bought food - text value.

Money or goods given to individuals outside the household

These are the variables in the data file PE<u>SubOutgoings12.sav</u>. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

OUTID Unique ID for the payment.

REMREL Relationship of recipient to the child. Codes are:

00=YL Child

01=Biological parent

02=Step-parent (partner of biological parent)

03=Adoptive parent 04=Foster parent

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05=Maternal grandparent

06=Paternal grandparent

07=Brother/sister (both parents the same)

08=Half-sibling (same father)
09=Half-sibling (same mother)

10=Step-sibling (no parent in common)

11=Adoptive brother/sister

12=Foster brother/sister

13=Uncle/Aunt

14=Cousin

15=Nephew/niece

16=Brother/sister-in-law (spouse of sibling)

17=Great grandparent (mother's side)

18=Great grandparent (father's side)

19=Other, relative

20=Household Servant

21=Other, unrelated

22=Nanny/child minder

23=Tenant/lodger

24=Adoptive parent (legal)

REMEST Can you tell me how much money you sent in the last 12 months? Decimal value -

missing value codes are negative.

REMGOOD Can you tell me the value of the goods you sent in the last 12 months? Decimal

value - missing value codes are negative.

Groups

These are the variables in the data file <u>PESubGroups12.sav</u>. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

GRPID Unique ID for the group

GROUP Type of group. Codes are:

02=Farmer's co-operative 04=Watershed association 05=Other farmer's group

06=Self-help group
07=Education committee
10=Health committee
11=Credit society/co-op
14=Traders' association
15=Business group

16=Youth group

17=NGO

18=Religious group 20=Cultural/sport group

22=Labour unions

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23=Women's group

24=Peasant association

28=Other

30=Political group

31=Neighbour groups/neighbourhood associations

32=Defence association

IDGRP ID of main person in the household who is a member of the group - 80=Whole

household.

YEARMEM Since when has this person been a member of this group? Enter all 4 digits of

the year - missing value codes are negative.

BENGRP1, BENGRP2

What are the main benefits from the group? Codes are:

01=Improves household income

02=Improves access to services

03=Can get credit/savings facilities

04=Can get knowledge and information

05=Important in times of need

06=Offers benefits to the wider community

07=Enjoyment/recreation

08=Spiritual/Social Status/self-esteem

09=Benefit/recognition from NGO

10=Marketing outlet for produce

11=Other

12=No benefits

13=Receive food

FRQATTEN How often does this person attend the group? Codes are:

02=Weekly

03=Monthly

05=Annually

07=Quarterly

08=Irregularly

LEADMEM Does this person hold a leadership or powerful position in the group? Codes are:

00=No, 01=Yes.

YEARLEAD Since when has this person held this position? Enter all 4 digits of the year -

missing value codes are negative.

PAREPOST Did any parent or close relative of this person hold this post before? Codes are

00=No. 01=Yes.

WHYJOIN What is the main outcome from holding this position? Codes are:

01=Decreases time allocated to household income generation

02=Decreases time spent with family

03=Decreases time for household tasks

04=Decreases household economic status

05=Improves access to credit/savings

O6=Improves access to knowledge and information

07=Improves access to services

08=Improves household economic status

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09=Improves individual's self-esteem

10=Improves individual's social status in community (e.g. more respect, emerge as role model)

11=Improves individual's status in household

12=Improves individual's status with relatives

13=Improves individual's status among officials

14=Improves political chances

15=Improves household's social status in community

16=Other

17=No Outcome

INFLNCE Has this position allowed this person to influence decisions and activities? Codes

are:

00=No, never

02=Somewhat/occasionally

03=Yes, often

Positions of Authority

These are the variables in the data file <u>PESubPositionsOfAuthority12.sav</u>. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

POSID Unique ID for the position of authority

ID ID of household member holding this position. Get ID from HH roster.

POSHELD Position held. Codes are:

02=Agricultural officer/assistant

08=Member of the police or army

11=Political party leader 12=Progressive farmer

13=Teacher/school principal

18=Other

20=Mayor

21=Member of Municipal Board

22=Locality Representative/Leader

23=Lieutenant Governor

24=Other Public Official

25=Head of Peasant Association

26=Local Judge 27=Local Leader

28=Member of community group/association

POSFIRST When did this person first get this position? Enter year. Missing value codes

are negative

POSYEARS For how many years in total has she/he held this position? Enter number of

years - 00=<1yr.

POSTILL Is she/he still holding this position? Codes are 00=No, 01=Yes

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POSREL Did any parent or close relative of this person hold this post before? Codes are

00=No, 01=Yes

POSOUT What is the main outcome from holding this position? Codes are:

01=Decreases time allocated to household income generation

02=Decreases time spent with family

03=Decreases time for household tasks 04=Decreases household economic status

05=Improves access to credit/savings

06=Improves access to knowledge and information

07=Improves access to services

08=Improves household economic status

09=Improves individual's self-esteem

10=Improves individual's social status in community (e.g. more respect, emerge as role model)

11=Improves individual's status in household

12=Improves individual's status with relatives

13=Improves individual's status among officials

14=Improves political chances

15=Improves household's social status in community

16=Other

POSEFFEC Has this position allowed this person to influence decisions and activities? Codes

are:

00=No, never

02=Somewhat/occasionally

03=Yes, often

Illnesses

These are the variables in the data file <u>PESubIllInesses12.sav</u>. This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if PEILLNS=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

ILLID Unique ID for the illness

ILLDIE What was the illness? Codes are:

01=Malaria/high fever

02=Pneumonia

03=Diarrhoea & vomiting

04=Asthma/respiratory problem

05=Malnutrition

06=Anaemia

07=Dengue fever

08=Hepatitis

09=Tuberculosis

10=Epilepsy

13=HIV/AIDS

17=Heart problem

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18=Skin diseases

30=Leishmaniasis

31=Evil eye

32=Obesity

33=Other

ILLTRT

TRTILL1, TRTILL2, TRTILL3

Did you seek treatment or advice for this illness at any point? Codes are 00=No,

From where did you seek this treatment/advice. Codes are:

01=Government Hospital

02=Government health centre

03=Government health station/clinic

04=Government health post

05=Government community-based outlet

06=Other government facility

09=Other NGO facility

10=Private hospital

11=Private doctor/clinic

12=Pharmacy

14=Other private facility

15=Drug vendor

16=Shop

17=Relative/friend

18=Herbalist/traditional healer

19=Self-medication

20=Faith-healer/counsellor

21=Other

31=ESSALUD Hospital

32=ESSALUD Health facility

33=ESSALUD Decentralised posts

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:

> 01=Less than 30 minutes 02=Less than one hour 03=Less than two hours

> 04=More than two hours

Injuries

These are the variables in the data file <u>PESubInjuries12.sav</u>. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if PEINJURY=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

INJID Unique ID for the injury

Young Lives Round 2 Page 159 of 186 INJURY What was the injury? Codes are:

01=Car injury

02=Almost drowned

03=Burned

04=Fall

05=Suffocation/choking

06=Animal bite

07=Severe rash

08=Poisoning

09=Hit by an animal

10=Machinery accident

11=Chemical intoxication

12=Burglary/assault

13=Eczema/skin disease

14=Head injury plus loss of consciousness/vomiting

15=Total or partial amputation

16=Fracture

17=Other

18=Burned other (hot water, oil, etc)

19=Cut/laceration

INJTRT Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.

TRTINJ1, TRTINJ2, TRTINJ3

From where did you seek this treatment/advice. Codes are:

01=Government Hospital

02=Government health centre

03=Government health station/clinic

04=Government health post

05=Government community-based outlet

06=Other government facility

09=Other NGO facility

10=Private hospital

11=Private doctor/clinic

12=Pharmacy

14=Other private facility

15=Drug vendor

16=Shop

17=Relative/friend

18=Herbalist/traditional healer

19=Self-medication

20=Faith-healer/counsellor

21=Other

31=ESSALUD Hospital

32=ESSALUD Health facility

33=ESSALUD Decentralised posts

PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ How long did it take you to get to the first treatment place? Codes are:

01=Less than 30 minutes

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02=Between 30 minutes and one hour

03=One to two hours
04=More than two hours

Long Term Health Problems

These are the variables in the data file <u>PESubLongTermHealth12.sav</u>. This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

HEALTHID Unique ID for the health problem.

HEALTH What is the health problem? Codes are:

01=Physical disability 02=Mental disability 03=Fits/epilepsy

04=Asthma/respiratory problem

05=Malnutrition

06=Skin problems/Eczema

07=Anaemia 08=HIV/AIDS

09=Digestive problems 10=Hearing problems 11=Sight problems 12=Speech problems

13=Allergies 14=Tooth decay 15=Ear ache

16=Congenital illness

17=Other 18=Flatfoot 19=Headache

PEHTHTRT Did you seek treatment or advice for this problem? Codes are: 00=No, 01=Yes.

HTHTRT How frequently has the YL child had treatment in the last 12 months?

00=None

01=Once a year 02=Monthly 03=Weekly 04=Daily

TREATEXP In the last 12 months how much has the household spent on treatment for this

health problem? Decimal value - missing value codes are negative

Child Activities

These are the variables in the data file <u>PESubActivities12.sav</u>. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at

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the household/child level using the child identification variable. These data are taken from the Child Questionnaire.

CHILDID Child identification.

ACTID Unique ID for the activity

ACTYEST What activities did the YL child do yesterday or on the last non-holiday or a

typical working day? Codes are:

01=School

02=Homework/tuition

03=Caring for younger children from the household

04=Caring for elderly and/or sick/disabled members of the family

05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)

06=Collecting firewood or water for the household

07=Caring for animals belonging to the household

08=Working on household's farm

09=Visiting church/other place of worship

10=Spending (leisure) time with friends

11=Playing computer games

12=Watching television/videos/DVDs

13=Using the Internet

14=Paid work outside the household

15=Making handicrafts (for sale)

16=Taking younger children from the household to crèche/playschool

17=Playing with younger children from the household

18=Visiting relatives

19=Sick at home

20=Accompanying another person to their work

21=Going to the market

22=Playing with pets

23=Other, specify

30=Agricultural labour for other households

31=Household chores for another family

32=Selling things

33=Working in the mine/industry

34=Playing at home

35=Playing in the street

36=Playing in the playground

37=Praying

38=Travelling

39=Participation in religious activities

40=Agricultural labour for other households

41=Household chores for another family

42=Selling things

43=Working in the mine/industry

44=Playing at home

45=Playing in the street

46=Playing in the playground

47=Praying

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48=Travelling

49=Participation in religious activities

ACTSUPER Were you supervised during this activity? Codes are: 00=No, 01=Yes.

ACTCARE Were you supervising younger children during this activity? Codes are: 00=No,

01=Yes.

CHOICE Was the YL child able to choose whether or not to do this activity? Codes are:

00=No, 01=Yes

02=Sometimes

Child Work Activities

These are the variables in the data file <u>PESubChildWork12.sav</u>. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable – there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

WORKID Unique ID for the work activity

WORKACT What were these activities? Enter each type of activity not each individual job.

Codes are:

01=Farm work outside your own household (inc. plantations/other households)

02=Domestic chores (work or childcare) for another household

03=Making handicrafts/piece work (within home but for sale)

04=Selling goods or services

05=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/construction)

07=Other

10=Community work

11=Begging

12=Caring for younger children

13=Caring for elderly and/or sick/disabled members of the family

14=Domestic chores inside household for which pocket money received

15=Looking after animals owned by the household for which pocket money received

16=Collecting firewood or water

17=Non-agricultural labour for other families

18=Farm work inside household for which pocket money received

20=Caring for younger children

21=Caring for elderly and/or sick/disabled members of the family

22=Domestic chores inside household for which pocket money is received

23=Looking after animals owned by the household for which pocket money received

24=Collecting firewood or water

25=Non-agricultural labour for other families

26=Farm work inside household for which pocket money received

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WORKPAY What form of payment was received or is expected from this activity? Codes

are:

01=Money 02=In kind 03=Both 04=Debt relief

PAYNAME Did the YL child get to keep all or some of the payment from this activity?

Codes are:

00=No, none 01=Yes, all of it 02=Yes, some of it

RANKPAY Which activity did the YL child spend most time on during the year? Codes are:

00=all other activities

01=Most time

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Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years:_ http://www.who.int/childgrowth/standards/en/

Growth references from 5 to 19 years: http://www.who.int/growthref/en/

zhaz Height for age

zbmi Body Mass Index (BMI)

bmiflag Flag for zbmi <-5 or zbmi >5

hazflag Flag for zhaz <-6 or zhaz >6

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