

THE YOUNG LIVES STUDY - R3 CHILD QUESTIONNAIRE - 8yr old

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CHILDDID AND DATE

0.1	INSERT CHILD ID	___ 1 ___	(CHILDDID)
0.2	DATE OF INTERVIEW	___ / ___ / ___ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker	Name: _____	Code: [___]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Fieldworker that initiates questionnaire	Name: _____	Code: [_____]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
	Start hour (Use 24 hours)	___ : ___	
Fieldworker that finishes questionnaire	Name: _____	Code: [_____]	
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	
	Time of finishing (use 24 hours)	___ : ___	
Supervisor	Name: _____	Code: [___]	(CSUPCODE)

	Signature: _____	Date of check: ____/____/_____ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)
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Data entry clerk (first data entry)	Name: _____	Code: [____]	(CDE1CODE)
	Signature: _____	Date of first data entry: ____/____/_____ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [____]	(CDE2CODE)
	Signature: _____	Date of second data entry: ____/____/_____ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

SECTION 1 - SCHOOL AND WORK

SECTION 1A - SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes If NO, NK → skip to section 1.3	[___]	(ENRSCHR3)
1.2.1	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 77=NK, 88=NA, If No, NK > skip to 1.4	[___]	(MISSCHR3)
1.2.2	If yes, how long was the longest period of time you were absent from school? (Days)	[___]	(TMABSTR3)
1.3	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[___] Specify _____ [___] Specify _____ [___] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

FIELDWORKER: IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP SECTION 1B

CODEBOX 1 - REASONS FOR MISSING SCHOOL			
01= Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18= Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood

<i>02=Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19=Family function (e.g. wedding, funeral)</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20=Festivals</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13=Needed to stay home to look after younger children</i>	<i>21=Migration with parents</i>	<i>31= Couldn't hear or see properly</i>
<i>05= Not safe to travel to school</i>	<i>14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>36= Too Young</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15=Had to do paid work to earn money(including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>79=Refused to answer</i>
<i>07=Banned from school for behaviour reasons</i>	<i>16=Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>30=Other (specify)</i>
<i>08=Banned from school because away for too long</i>	<i>17=Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>77=NK, 88=NA</i>

Note To fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty

1.4	What do you like about being at school? (ENTER CODE FROM CODEBOX 2)	[___] Specify _____	(BSTSCHR3) (SPBSTSCH)
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CODEBOX 2- BEST THINGS ABOUT SCHOOL

<i>01= My teachers teach well</i>	<i>07= Better prospects for my future</i>	<i>12= Good playground</i>	<i>17= Good sanitation/toilets (which have adequate privacy)</i>
<i>02= Teachers there do not beat me</i>	<i>08= Feel proud to be in school</i>	<i>13= Library</i>	<i>18= Lessons are easy to understand</i>
<i>03= Teachers very friendly and helpful</i>	<i>09=I'm not bullied</i>	<i>14= School physical environment in general- includes school being clean, lots of trees and flowers etc.</i>	<i>19= Interested in study</i>
<i>04=Participating in activities in class: interactive learning environment</i>	<i>10= Having time to play</i>	<i>15= Good atmosphere</i>	<i>20=Nothing</i>
<i>05= Learning useful skills and knowledge</i>	<i>11=Seeing my friends</i>	<i>16= Food is very good</i>	<i>21=Other (specify)</i>
<i>06= Uniforms are provided</i>			<i>79=Refused to answer, 77=NS, 88=NA</i>

1.5	What don't you like about being at school? (ENTER UP TO THREE CODES FROM CODEBOX 3. DO NOT PROMPT)	[___] Specify _____	(WRSTSCR3) (SPWRSTSC)
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CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01= Teachers beating us	10= Other pupils teasing/bullying me	18= Poor infrastructure or facilities	27= School is too far away
02= Teachers or Principal shouting at us	11= The food provided is bad (tastes bad, not hygienic, not healthy)	19 = The school is dirty	28= Being in a mixed school
03= Teachers discriminate against me (are mean to me/pick on me/undervalue me)	12= I find it hard to understand the language the teacher uses	20= Poor physical environment / no plants/flowers/	29= Too many students
04= Absenteeism amongst teachers	13= We don't learn useful things	21= No compound wall	30= Nothing/ No problems
05= Shortage of teachers	14= Being in a noisy classroom	22= No drinking water tap	31= Having to sit in class all day in school is boring
06= Teachers change too often	15= Students fighting	23= Lack of teaching materials: i.e textbooks, blackboard	32= I feel ashamed about my performance/ I am not clever enough
07= The teaching is poor	16= No food provided	24= Lack of toilets	33= Other (specify)
08= Lack of writing materials	17= No uniforms are provided	25= Poor sanitation in toilets	79= Refused to answer

09= I cannot help to support my family		26= Lack of privacy in toilets	77=NS, 88=NA
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1.6	Now think about the other children in your class. How do you think you are (were) doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[___]	(CMPOTHR3)
1.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=NA If No, > skip to 1.9	[___]	(DNGSCHR3)
1.8	What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[___] Specify_____	(SCRISKR3) (SPSCRISK)

Think about the past week at school, or the last week you were in school

1.9	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHOTHR3)
1.10	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer 77=NK,	[___]	(TCPHYUR3)

SECTION 1B - WORK ACTIVITIES

Now I want you to think about the past year.

1.11	Did you do anything to help your family, or to get money or things for yourself? 00=No, 01=Yes, 77=NK If No, or NK (77) > skip to Section 2	[___]	(CHWRKR3)
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What were these activities?

	1.12	1.13	1.14	1.15
	<p>What were these activities?</p> <p>(FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #4)</p>	<p>Do you do this activity for your own household or for someone else?</p> <p>01= Own household, 02= Another household or a business</p>	<p>What form of payment was received or is expected from this activity?</p> <p>00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK</p>	<p>How happy do you feel about doing this activity?</p> <p>01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy</p>
(WORKID)	(ACTR3) (SPCACT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
01	[___] Specify_____	[___]	[___]	[___]
02	[___] Specify_____	[___]	[___]	[___]
03	[___] Specify_____	[___]	[___]	[___]
04	[___] Specify_____	[___]	[___]	[___]
05	[___] Specify_____	[___]	[___]	[___]
06	[___] Specify_____	[___]	[___]	[___]
07	[___] Specify_____	[___]	[___]	[___]

08	[___] Specify _____	[___]	[___]	[___]
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Enumerator: note the activity the child spends most time on as the primary activity

Enumerator: Identify the main paid activity from 1.12 (WORKID). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends the most time on.

1.16	Main paid activity. If the child does no paid activities, please enter 88	[___]	(MNPDACR3)
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CODEBOX 4 - PAID ACTIVITIES			
01=Farm work	03=Childcare or care for others	05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	07=Other (SPECIFY)
02=Domestic chores	04=Selling goods or services	06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/ construction/making food or drink)	77=NK, 79=Refused to answer, 88=NA

1.17	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 5) 77=NK, 88=N/A	[___] Specify _____	(MSTLKR3) (SPMSTLKE)
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CODEBOX 5 - LIKES ABOUT WORK		
01=Earning money/being able to cover personal expenses like school fees	05=Friendship/having fun	10=Feeling independent
02=Supporting family	06=Spending time with parents	11= They like the activity
03=Skills and training	07= Spending time with other children	09= Other (specify)
04=Pride and respect	08= Nothing	77=NK, 79=Refused to answer 88=NA

1.18	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 6) 77=NK, 88=N/A, 79=Refused to answer	[_ _] Specify _____	(LSTLKR3) (SPLSTLKE)
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CODEBOX 6 - DISLIKES ABOUT WORK		
02=Poor working environment	09= Poor sanitation facilities	16= Poisonous insects/snakes
03=Long hours	10= Too dangerous	17= Too difficult
04=Ill-treatment/abuse from employers, customers or passers-by	11= Nothing	12= Other (specify)
05=Low or unpredictable earnings	13=Interrupts my attendance at school	77=NK, 79=Refused to answer, 88=NA
06=Away from family or friends	14= Less time to study or do homework	
07=Too tiring/fatigue/carrying heavy loads	15= They do not like the activity	

1.19	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 88= N/A	[_ _]	(MISFWRR3)
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SECTION 2 - FEELINGS, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)</p>	[_ _]	(STNPRSR3)
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Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01= Strongly disagree



02= Disagree



03= More or less



04= Agree



05= Strongly agree

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[___]	(CTRUSTR3)
02	I believe the government does what is right for child like me	[___]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[___]	(CSFEOWR3)
04	I think it is important to serve my community	[___]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[___]	(CFRNSTR3)
06	My friends look up to me as a leader	[___]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[___]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[___]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[___]	(CPLDECR3)
04	I like to make plans for my future studies and work	[___]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[___]	(CCLTRGR3)
07	I am proud of my clothes	[___]	(CASHCLR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL ➤ skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88 =NA	
01	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[___]	(CEMBKR3)
02	I am proud that I have the correct uniform	[___]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[___]	(CBRJOB3)

FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

2.5	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by/ of the work I have to do	[___]	(CASHWKR3)
02	I have no choice about the work I do - I must do this sort of work	[___]	(CNOCHCR3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.6	Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK	[___]	(NUMTHGR3)
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2.7	Do you think people in this area treat you well or badly? 00= Badly, 01= Well, 77=NK	[___]	(PPLTRTR3)
2.8	Is this area you live in safe for children? 00= No, 01= Yes, 77=NK	[___]	(ARESFER3)

SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[___]	(ANYHLPR3)
3.2	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[___]	(NMFRNDR3)
3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[___]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HRDTLKR3)
3.6	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)

3.7	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX 7) (DO NOT PROMPT)	[___] Specify _____	(FTRWRKR3) (SPFTRWRK)
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CODEBOX 7 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver

04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	44= Religious leader/priest/sheikh
			45 = Management

3.8	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club 07= Cell Phone, 08=Business family	[___] [___] [___]	(WUSINR31 - 3)
3.9	In average, how many hours per week do you spend on the internet? Write the numbers of hours. 80= More than 20 hours per week 77= NK	[___]	(TMONINR3)

SECTION 4: PETS

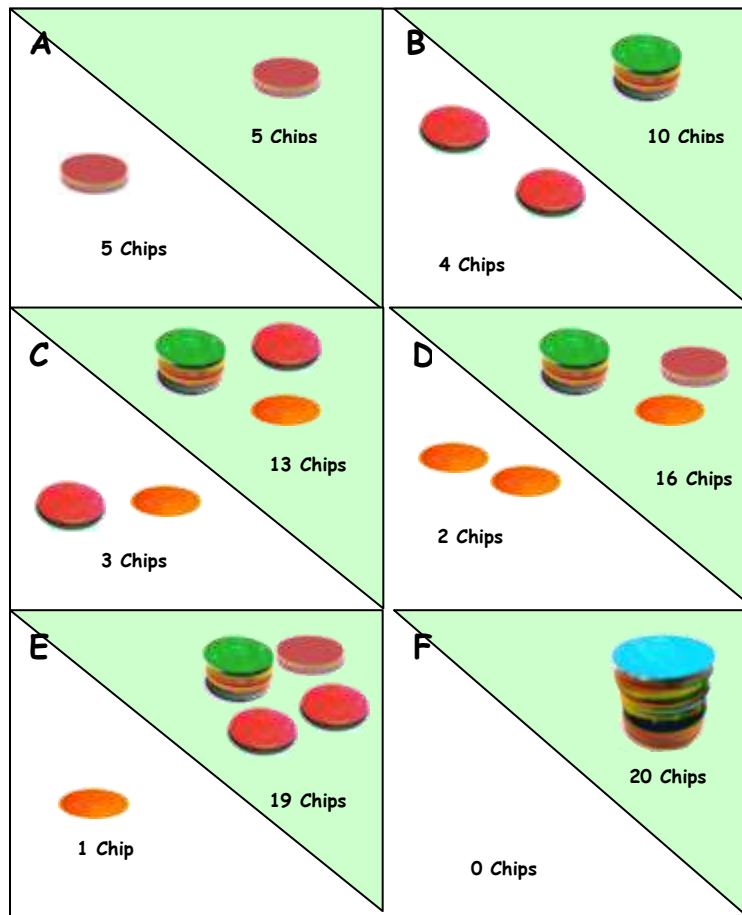
4.1	Do you have a pet? (If more than one ask for most favourite) 00=No, 01= Yes If no, skip to Section 5	[__ __]	(HVPETR3)
4.2	What is it? 01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil, 04=rabbit, 05=bird (canary, budgie, parrot etc), 06=horse, donkey, 07=reptile, 08=fish, 09=sheep/lamb, 10=pig=10, 11=other animal	[__ __] Specify _____	(PETTYPR3) (SPPETTYP)
4.3	Does it have a name? 00=No, 01= Yes	[__ __]	(PETNMER3)
4.4	Do you feel responsible for (Name pet)? 00=No, 01= Yes	[__ __]	(RSPPETR3)

Section 5: Heads or Tails?

FIELDWORKER: Show Chart 5 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the chips in the green area for heads, or the chips in the white area for tails. Which scenario to play this game will you choose?"



FIELDWORKER: Write down the answer given by the child

5.1	Scenario choose by the child 1. 5 chips / 5 chips 4. 16 chips / 2 chips 2. 10 chips / 4 chips 5. 19 chips / 1 chip 3. 13 chips / 3 chips 6. 20 chips / 0 chips	[_ _]	(RISKAVR3)
5.2	FIELDWORKER: What sequence did you follow to explain the child each play scenario? 01 = From scenario A to scenario F 02 = From scenario F to scenario A	[_ _]	(RISKAR32)

COMMENTS / OBSERVATIONS:
<div style="border-bottom: 1px solid black; padding-bottom: 5px;">✎ _____</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">_____</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">_____</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">_____</div> <div style="border-bottom: 1px solid black; padding-bottom: 5px;">_____</div>