


<b>Young Lives</b>  HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD) 2006 – 2 <sup>nd</sup> Round Survey	CHILD ID:							FORM NO:						
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



**AUGUST 2009**  
**Household Questionnaire for all children**  
**VIETNAM**

**Vietnamese Academy for Social Sciences (CAF/VASS)**  
**General Statistics office of Vietnam (GSO)**  
**University of Oxford (UK)**

**Funded by Department for International Development (DFID)**



## Household Roster:

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Relationship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere temporarily 03=Person has died 04=No, lives elsewhere permanently 05= Person not known by the household	For <b>NEW</b> adult household members aged <b>18 or over</b> only: What is the highest level of education attained? (ENTER <b>GRADE</b> 01-12, 13=Post-secondary, vocational, 14=University degree 15=Masters/Higher Education 16=Adult literacy, 17=Religious education, 00=None, 30=other specify 77=NK)
(ID)	(NAME)	(AGE)	(MEMSEX)	(RELATE)	(LIVHSE)	(GRADE)
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
Specify highest education grade [ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____

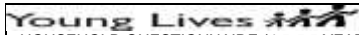
CHILD ID: 

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FORM NO: 

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				_____		
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____
[ ___ ]		[ ___ ]	[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ] Other (specify) _____

 HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD) 2006 – 2 <sup>nd</sup> Round Survey	CHILD ID:							FORM NO:						

## THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - All children

### CONFIRM CONSENT

**SAY:** When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?.

**FIELDWORKER:** IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

#### CHILDID AND DATE

0.1	INSERT CHILD ID	VN _____	CHILDID
0.2	DATE OF INTERVIEW	____ / ____ / (____) d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

### DATA HANDLERS

Fieldworker	Name: _____	Code: [ ____ ]	FLDCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name: _____	Code: [ ____ ]	SUPCODE
	Signature: _____	Date of check: ____ / ____ / ____ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [ ____ ]	DE1CODE
	Signature: _____	Date of first data entry: ____ / ____ / ____ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [ ____ ]	DE2CODE
	Signature: _____	Date of second data entry: ____ / ____ / ____ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

## SECTION 1 - PARENTAL BACKGROUND (Younger Cohorts Only: Older Cohort > Skip to Section 2)

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR31
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**FIELDWORKER:** FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK <b>IF NO, skip to next person</b>	[ ___ ]	(DADALR3)	[ ___ ]	(MUMALR3)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[ ___ ]	(BIODADR3)	[ ___ ]	(BIOMUMR3)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK <b>IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.</b>	[ ___ ]	(PRIMLR3)	[ ___ ]	(PRIFMLR3)		
1.4	Roster ID of this person (90 if not a member of the household)	[ ___ ]	(MLEIDR3)	[ ___ ]	(FMLIDR3)	[ ___ ]	(CAREIDR3)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[ ___ ]	(SEEMLR3)	[ ___ ]	(SEEFMLR3)	[ ___ ]	(SEECRER3)

**SAY:** I now want to ask some questions about (index child) **NAME's** background

1.6	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK	[ ___ ]	(BRNAFTR3)
1.7	Has NAME left this locality for more than three months since the last time we came to visit? (00=No, 01=Yes, 77=NK) If no, skip to 1.10	[ ___ ]	(LEFTR3)
1.8	How long did NAME leave the locality for (since our last visit)? (In months)	[ ___ ]	(HOWLNGR3)
1.9	What is the most important reason NAME left this locality for more than three months? ENTER CODE FROM CODEBOX #1	[ ___ ] _____	(REASONR3) SPCRSNLF

**FIELDWORKER:** Obtain the most commonly used language in the locality, state the name of this language in question 1 .10

1.10	Currently, does NAME speak _____ ? 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[ ___ ]	( <u>CHSPKLR3</u> )
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CODEBOX #1 REASONS FOR MOVING			
01 = Work	05 = Seeking Independence	09 = Violence	
02 = Study	06 = Rent Problems	10 = Parents Died	
03 = Health	07 = Divorce, separation	11 = Inheritance	
04 = Family Disputes	08 = Improve dwelling conditions	12 = Other (specify)	77=NK, 88 = N/A
		13 = Married/Cohabit	14 = Purchased own home/land

## SECTION 2 - HOUSEHOLD EDUCATION (Younger and Older Cohorts)

2.0	<b>ID of respondent for this section</b> (identify the respondent for this section using the ID from the household roster)	[ ___ ]	(IDR32)
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**SAY:** Now I'm going to ask about the education of all the people in household between the ages **5 and 17**.

**FIELDWORKER:** Transfer IDs for all **5-17** year olds in ID column below including the Young Lives Index Child.

2.1	<b>FOR AGES 5-17 ONLY</b>
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	2.1.1	2.1.2.	2.1.3	2.1.4	2.1.5	2.1.6	2.1.7	2.1.8	2.1.9
	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes, 77=NK If NK, skip to next member	At what age did NAME start formal school? (ENTER AGE IN YEARS, 77=NK).	What was the highest grade that this child has completed (excluding pre-primary)? ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 15= Masters/Higher Education 16=Adult literacy; 17=Religious education, 00=None; 30=Other, specify 77=NK 88=NA	Is this child currently in full time education?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.1.7)	Why is this child currently NOT in full-time education?  ENTER CODE FROM CODE BOX #2  (If never enrolled, <b>SKIP to next member</b> )	If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education?  (ENTER AGE, 77=NK, 88=NA); SKIP to next member	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below as well as the code for the school.  (If the child study in a satellite school, enter name of the main school first and then name of the satellite)	If the child is in full time education, How would you say the child is performing?  01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	How much do you spend on school fees and extra tuition for the child per year?  (in 1000 VND)
(ID)	(HSSTRTR3)	(STRAGER3)	(GRADER3) (SPECCGRD)	(STILLR3)	(WHYNOTR3) (SPECYN3)	(AGEGRDR3)	(SCHNMR3)	(PERFR3)	(FEESR3)
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ] Other (specify)	[ ___ ]	[ ___ ] Other (specify)	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]		[ ___ ] Other (specify)	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	Other	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]



			<u>Other (specify)</u>		<u>(specify)</u>				
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	<u>Other (specify)</u>	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	<u>Other (specify)</u>	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	[ ___ ]	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]
[ ___ ]	[ ___ ]	[ ___ ]	<u>[ ___ ] Other (specify)</u>	[ ___ ]	<u>Other (specify)</u>	[ ___ ]	[ _____ ]	[ ___ ]	[ _____ ]

<b>CODEBOX 2 - REASONS NOT IN SCHOOL</b>			
<i>01= Fees too expensive</i>	<i>09= Banned from school for behaviour reasons</i>	<i>17= No need for schooling for future job.</i>	<i>25= Family member ill/disabled/elderly (including care for this family member)</i>
<i>02= Books and/or other supplies too expensive</i>	<i>10= Banned from school because away for too long</i>	<i>18= Need to learn a trade/skill, e.g. through apprenticeship so went to work</i>	<i>26= Family issues e.g. problems at home – parent disputes/marital conflict</i>
<i>03= Shoes/Clothes/Uniform for school too expensive</i>	<i>11= Banned from school because failed to achieve necessary grade/level at school</i>	<i>19= Need to stay home to look after siblings</i>	<i>27= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).</i>

04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage <input type="checkbox"/>	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

## Section 2B: Child Education for Younger Cohort only (Older Cohort skip to Section 2C)

**SAY:** Now I want to ask you some more questions about NAMES schooling in particular.  
If NAME is not in school yet, skip to 2.9

2.2	What was the language of instruction at NAME's school during primary? Enter language from CODE BOX #3	[ _ _ ]	(LNGINSR3)
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Codebox #3 Vietnam Languages		
41=Vietnamese	44=H'Mong,	42=Chinese
45=Nung,	46=Ede	43=Tay
48=Dao	49=Giay	47=Thai
10=Other,	50= Tieng H'Roi	77=NK

2.3	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4)	[ _ _ ]  Other, specify _____	(WHSCHR31- 3)  (SPECYSC1 - 3)
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		[ ___ ] Other, specify _____	
		[ ___ ] Other, specify _____	
2.4	How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A	[ ___ ]	(SCHMINR3)
2.5	How does NAME usually travel to school? 01=Walk, 02=Bicycle, 03=Car or taxi, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06= Motorbike, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A	[ ___ ] [ _____ ]	(TRNSCHR3) (SPTRNSCH)
2.6	Does NAME have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, <b>If No, &gt; skip to 2.8</b>	[ ___ ]	(DNGSCHR3)
2.7	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[ ___ ]	(SCRISKR3) (SPSCRISK)
2.8	During the last 12 months, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A,	[ ___ ]	(MISSCHR3)

**Skip to section 2C.**

**If child has not yet attended school at all SAY:** Think about the **primary school** that NAME is most likely to attend.

2.9	What type of school is NAME likely to attend? 01=Private, 02=NGO/Charity/ Religious (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA	[ ___ ]	(LKLATDR3) (SPLKLATD)
2.10	<b>Who attends this school?</b> 01 = Only boys 02 = Only girls	[ ___ ]	(WHATDR3)

	03 = Boys and girls 77=NK 88=NA		
2.11	What is the language of instruction? Enter code from Code Box #3	[ ___ ] Other, specify _____	(NLNGINR3) SPNLNGIN
2.12	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 4)	[ ___ ] Other, specify _____ [ ___ ] Other, specify _____ [ ___ ] Other, specify _____	(NWHSCR31-3) (SPNWHSC1-3)
2.13	How long would it take NAME to get to school? (In minutes using the usual methods of transportation)	[ ___ ]	(NTMSCMR3)
2.14	How would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=Walk, 02=Bicycle, 03=Family car, 04=School bus, 05=Public bus, 06= taxi, 07=Rickshaw, 08= Boat/ferry-boat, ..., 09=Motorbike, 10= Other, 77=NK, 88=N/A	[ ___ ] Other, specify _____	(NTRNSCR3) (SPNTRNSC)
2.15	When travelling to school would NAME ever have any problems? 00=No, 01=Yes, 77=NK IF NO > <b>SKIP TO Section 2C</b>	[ ___ ]	(NDNGSCR3)
2.16	What is the main problem? List the most important problem. Traffic= 01, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Animal, 08=kidnapping, 09=Sexual violence, 06=Other, 77=NK	[ ___ ] Other, specify _____ [ ___ ] Other, specify _____ [ ___ ] Other, specify _____	(NSCRKR31-3) SPSCRSK1-3

<b>CODEBOX 4 - REASONS FOR CHOICE OF PRIMARY SCHOOL</b>			
01=School is near home	04 = Low school fees		10 = Other (specify)
02=No other option (only school in area)	05=Good quality teaching	08 = Receives school meal	11 = Good services
03= No school fees		09=Other household children attend this school	77=N/k
12=Good infrastructure			88=NA

## 2C - EDUCATION AID

2.17	Over the last 12 months, has NAME received support cash or in-kind from government or educational organisations for his/her schooling? (including tuition exemption) 00=No, 01=Yes <b>If No, skip to 2.22</b>	[ ___ ]	(SCHAI DR3)
2.18	Has NAME been exempted from tuition by the government? 01=Yes, 00=No <b>If No, skip to 2.22</b>	[ ___ ]	(EXPTUTR3)
2.19	What are the reasons for NAME being exempted from tuition? 01=Household's low economic status, 02=Ethnic minority status, 03=Martyr, 04=Household member is disabled or a sick veteran, 05=Household's remote location, 06=Household's difficult situation, 07=Primary pupil, 08=School offers free tuition, 09=Household has many children, 10=Other, Specify: _____	[ ___ ]	(RSNEXPR3) (SPRSNEXP)
2.20	What is the total amount of tuition exempted for NAME each month? (in 1000 VND)	[ _____ ]	(AMTEXPR3)
2.21	What percentage of NAME's education cost does this exemption cover? 01=0-10%, 02=10-20%, 03=20-30%, 04=30-40%, 05=40-50%, 06=50-60%, 07=60-70%, 08=70-80%, 09=80-90%, 10=90-100%	[ ___ ]	(EXPPRCR3)

<b>2.22</b> In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?					
	TYPE of contribution	2.22.1 Thinking about the school(s) attended by children from your household - Do the parents of children at these schools contribute in cash towards the following: 00=No, 01=Yes, compulsory, 02=Yes, voluntary,	2.22.2 How much did your household contribute over the past 12 months? (in 1000 VND)	2.22.3 What was the value of the exemption your household was granted for this contribution? (in 1000 VND)	2.22.4 What was the reason for this exemption? (ENTER CODE FROM CODEBOX #5)
01	School construction fee	[ ___ ] SCHPYR31	[ _____ ] HCNTRR31	[ _____ ] EXGRNR31	[ ___ ] RSEXPR31 SPRSEXP1
02	Accident insurance	[ ___ ] SCHPYR32	[ _____ ] HCNTRR32	[ _____ ] EXGRNR32	[ ___ ] RSEXPR32 SPRSEXP2
03	School security	[ ___ ] SCHPYR33	[ _____ ] HCNTRR33	[ _____ ] EXGRNR33	[ ___ ] RSEXPR33 SPRSEXP3
04	Class's fund	[ ___ ] SCHPYR34	[ _____ ] HCNTRR34	[ _____ ] EXGRNR34	[ ___ ] RSEXPR34 SPRSEXP4
05	Pupils' parents' fund	[ ___ ] SCHPYR35	[ _____ ] HCNTRR35	[ _____ ] EXGRNR35	[ ___ ] RSEXPR35 SPRSEXP5
06	Other, Specify: _____ SPCCONTR	[ ___ ] SCHPYR36	[ _____ ] HCNTRR36	[ _____ ] EXGRNR36	[ ___ ] RSEXPR36 SPRSEXP6
07	Total		[ _____ ] HCNTRR37	[ _____ ] EXGRNR37	

CODEBOX #5 - REASON FOR SCHOOL FEE EXEMPTION		
	04=Household member is disabled or a sick veteran	07=Primary pupil
02=Ethnic minority status	05=Household's remote location	08=School offers free tuition
03=Martyr	06=Household's difficult situation	09=Household has many children
		10=Other, specify: _____

2.23	Over the past 12 months, what is the total amount that has been received from educational aid organizations for NAME's education? (in1000 VND) -77=NK <b>If 0, skip to Section 2D</b>	[ _____ ]	(AMTRCVR3)
2.24	(FIELDWORKER: ONLY ASK IF SOME EDUCATION AID OR TUITITON EXEMPTION WAS RECEIVED) If you had not received education aid and/or tuition exemptions, would you still send NAME to school? 00=No, 01=Yes, 77=NK	[ ___ ]	(STSSCHR3)

## 2D - EXTRA SCHOOLING

2.25	Has NAME participated in extra classes (additional to regular schooling) in the last six months? 00=No, 01=Yes, 77=NK <b>If Yes, skip to 2.27</b>	[ ___ ]	EXTCLSR3
2.26	Why does NAME not attend extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX # 6) <b>Skip to Section 3</b>	[ ___ ] [ ___ ] [ ___ ]	WHYEXR31-3 SPWHYEX1-3

CODEBOX #6 - REASONS FOR NO EXTRA CLASSES		
<i>01=Not necessary for knowledge</i>	<i>05=Fees too expensive</i>	<i>09=Bullying/abuse from peers</i>
<i>02=Child must do paid work to earn money</i>	<i>06=Books and/or other supplies too expensive</i>	<i>10=Child not interested (truancy)</i>
<i>03=Child must stay home to help family with other tasks</i>	<i>07=Not safe to travel to classes</i>	<i>11=Child does other activities (e.g. sport, music, etc.)</i>
<i>04=Disability or illness of child</i>	<i>08=Ill treatment/abuse from teachers/principal</i>	<i>12=Other</i>

2.27	What are the main reasons that NAME attends extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #7)	[ _ _ ]	RSNEXR31-3
		[ _ _ ]	SPRSNEX1-3
		[ _ _ ]	

CODEBOX #7 - REASONS FOR EXTRA CLASSES		
<i>01=Regular school teachers requested child attend extra classes</i>	<i>04=Almost all children take extra classes</i>	<i>07=Helpful practice for enrolment examination for higher level of education</i>
<i>02=To improve child's academic performance in regular school</i>	<i>05=Helpful practice for examinations for main classes</i>	<i>08=Child wants to attend</i>
<i>03=To enjoy friends</i>	<i>06=Knowledge in regular school classes is not enough</i>	<i>09=Other</i>

2.28	During an average week, how many hours has NAME attended extra classes? -77=NK	[ _ _ ] Hours/week	HRSEXCR3
2.29	In your opinion, is this amount of time for extra classes too much, too little or reasonable? 01=Too little, 02=Reasonable, 03=Too much, 77=NK	[ _ _ ]	TMEEXTR3



2.30	How many hours each week would you prefer for NAME to attend extra classes? -77=NK	[ __ __ ] Hours/week	HRSPRFR3
2.31	Over the past six months, approximately how much money has the household paid for NAME's extra classes? (in 1000 VND) -77=NK	[ ____ . ____ ]	MNYEXR3
2.32	Have you had any difficulty paying for NAME's extra classes? 00=No, 01=Yes	[ __ __ ]	DFFPYGR3
2.33	How would you rate the impacts of extra classes for NAME's performance in ordinary school classes? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[ __ __ ]	IMPEXTR3
2.34	How would you rate the impacts of extra classes for NAME's physical development? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[ __ __ ]	IMPPHYR3

### SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK (Younger and Older Cohorts)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ __ __ ]	IDR33
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**SAY:** I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

#### SECTION 3A: LAND AND CROP AGRICULTURE

**SAY:** Now I am going to ask you some questions about any land you own, borrow or rent.

3.1.3 VN	Which of the following describe the land use forms?	00=No, 01=Yes; 77=NK	
01	Resident building	[ __ __ ]	(RSBLDGR3)
02	Growing crops	[ __ __ ]	(GRWCPR3)
03	Grazing livestock	[ __ __ ]	(GRZLVSR3)
04	Aqua farming	[ __ __ ]	(GRFISHR3)
05	Forestry	[ __ __ ]	(FRFORR3)
06	Non-agricultural business	[ __ __ ]	(NONAGBR3)
07	Other, specify: _____ SPOTLNUS	[ __ __ ]	(OTLNUSR3)
3.1.1 VN	How much is the total land you are using now (in m <sup>2</sup> )?	[ __ __ ]	(VUSNOWR3)

	<b>IF NO LAND IS being USED &gt; SKIP TO 3.9</b>		
<b>3.1.2 VN</b>	How much is the total land for which you have long term use right (in m <sup>2</sup> )?	[ _ . _ ]	(VUSLTMR3)

**FIELDWORKER:** Ask about all land that the household is not using for growing crops, grazing stock, aqua farming and growing forest and for living accommodation (land recorded in rows 06, 07 in Q. 3.1.1)

<b>3.2</b>	Did the household receive any income (cash or in-kind) from this land (not using for living accommodation, growing crops or grazing stock) in the last 12 months? 00=No, 01=Yes, 77=NK	[ _ _ ]	(PLINCR3)
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**FIELDWORKER:** If any plots are used for growing crops ask the following questions. **IF NO CROPS ARE GROWN SKIP TO SECTION 3B.**

<b>3.3</b>			
<b>3.3.1</b>	In last 12 months, If you are using the land to grow crops, what are the main crops you grow? Choose the 4 most important crops in terms of household welfare. (ENTER CODE FROM CODEBOX #8)	[ _ _ _ ] [ _ _ _ ] [ _ _ _ ] [ _ _ _ ] Other, specify _____	(MCRPSR31-4) SPMCRPS1-4
<b>3.3.3</b>	In the last 12 months have you irrigated any of the land? 00=No, 01=Yes, If No, > <b>Skip to 3.4</b>	[ _ _ ]	(IRRGTR3)
<b>3.3.4</b>	Of the land what proportion was irrigated in the last dry season? 01=Less than half, 02=Half, 03=More than half, 04=All,	[ _ _ ]	(PRIRRR3)

CODEBOX #8 - <b>CROPS</b>			
03= Pears	31= Grass	65= Flowers	112= Kohlrabi
04= Bananas	32= Groundnuts	68= Other kidns of spiced herbs	114= Cashew
09= Black Pepper	33= Guava	69= Sweet Potatoes	115= Jute, rush
10= Cabbage	44= Maize	71= Tobacco	116= Mustard greens
12= Carrot	45= Mango	72= Tomato	117= Breeding tree

14= Soya bean	46= mulberry	74= Other kinds of vegetables	118= Bonsai
15= green bean	50= Onions	80= Sugarcane	119= Rubber
16= Chillies	51= Orange	85= Cassava/manioc	120= Mangosteens
17= Coffee	52= Other cereals	91= Grapes	122= Tea
18= Cotton	53= Paddy rice	92= Apple	126= Water spinach/water morning glory
21= Eucalyptus	54= Pineapple	93= Papayas	777= NK
25= Other kinds of fruits	55= Potatoes	109= Coconut	799= Refused to answer
26= Garlic	56= Pumpkin	110= Plums	888= N/A
28= Ginger	60= Sesame	111= Longans/litchis/rambutans	999= Missing

<b>3.4</b>	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[ _ _ ]	( CHFERTR3 )
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### SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

**FIELDWORKER:** THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO - INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

<b>3.9</b>	For each member of the household please record their most important work activity (in terms of time spent) in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME				
	<b>3.9.1</b>	<b>3.9.2</b>	<b>3.9.3</b>		
ID (from household roster)	Does this person have a permanent disability or long-term illness and if so how does it affect their ability to work and take care of themselves  (ENTER CODE FROM CODEBOX #9)	Most important activity  (ENTER CODE FROM CODEBOX #10) <b>(FIELDWORKER:</b> You may want to write down the activity and later choose the correct code from CODEBOX #10)	In last 12 months, this person works for this activities. Enter the number of months in which any of this activity was done, give the typical number of days per month during these months and approximate hours per day		
			Number of months	Days per month	Hours per day
(ID)	(DISABR3)	(ACTR3)	MONTHSR3	(DAYSR3)	(HOURLSR3)

	SPECDISB	SPECACT			
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]
[ ___ ]	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ ___ ]	[ ___ ]	[ ___ ]

<b>CODEBOX #9 - DISABILITY/Longterm Illness SCALE</b>		
<i>00=No disability (able to work same as others of this age)</i>	<i>02=Able to work full-time but only work requiring no physical activity</i>	<i>04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)</i>
<i>01=Capable of most types of full-time work but some difficulty with physical work</i>	<i>03=Can only do light work on a part-time basis</i>	<i>05=Cannot work and needs help with daily activities such as dressing, washing, etc.</i>

77= NK		06=Other

<b>CODEBOX #10 - OCCUPATION CODES</b>		
<b>AGRICULTURE &amp; ALLIED AGRICULTURE</b>	<b>NON-AGRICULTURE</b>	<b>UNEMPLOYED OR UNPAID</b>
<i>01=Self Employed (Food crops)</i>	<i>08=Self Employed (Manufacturing)</i>	<i>14=Unemployed</i>
<i>02=Self Employed (Non-food, including horticulture, sericulture and floriculture)</i>	<i>09 Self Employed (Services)</i>	<i>15=Household chores</i>
<i>03 = Self Employed (Aquaculture)</i>	<i>10= Self Employed (Business)</i>	<i>16=Other unpaid activity</i>
<i>04 = Self Employed.(Livestock)</i>	<i>11 = Self Employed (Other non-Agriculture.)</i>	<i>17=Household dependent (child or retired elder)</i>
<i>05=Wage Employment (Agriculture)</i>	<i>12=Wage Employment (Unsalariated/irregular; Non-agriculture)</i>	<i>18=Begging</i>
	<i>13=Regular Salaried Employment</i>	<i>77=NK</i>
<i>07=Other (allied) agriculture</i>	<i>19= Household dependent (child or elder)</i>	<i>88=NA</i>
	<i>20=Other non- agriculture specify</i> _____	

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

**FIELDWORKER:** TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.10	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during <u>a typical day</u> in the last week? 00=None, 77=NK, 88=N/A							
	3.10.1	3.10.2	3.10.3	3.10.4	3.10.5	3.10.6	3.10.7	3.10.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Paid (remunerated) work or activities outside of the household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (doing homework, extra tuition)	Play time / general leisure(including time taken eating ,drinking and bathing)
(ID)	(SLEEP3)	(CHCARER3)	(HHCHRRER3)	(NPYWRKR3)	(PAYWRKR3)	(SCHOOLR3)	(STUDYR3)	(PLAYR3)
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]
[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]	[__]

## SECTION 3C: PRODUCTIVE ASSETS

<b>3.11</b>	<b>Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)</b> 01= Yes 00 = No > Skip to 3.12 77 = NK > Skip to 3.12	[ _ _ ]	(ANIMALR3)
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Fieldworker: As productive assets, we only consider animals for milk, egg, breed, or draught, do not take into account animals for meat.

		3.11.1	3.11.2	3.11.3
Type of Livestock		Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL 00 = No 01 = Yes 77 = NK, 88=NA	How many of the following animals does the household currently own? (Record the quantity, if NO record 0 and skip to next animal)  -77 = NK -88 = NA	If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them? (in 1000 VND) -77 = NK -88 = NA
<b>ANIMALS</b>		AYANR3## SPCAN58	(NMAMR3##)	VLAMR3##
<b>MILK ANIMALS</b>				
01	Cow (modern variety)	[ _ _ ] AYANR301	[ _ _ _ ] NMAMR301	[ _ _ _ . _ ] VLAMR301
02	Cow (traditional variety)	[ _ _ ] AYANR302	[ _ _ _ ] NMAMR302	[ _ _ _ . _ ] VLAMR302
03	Calves	[ _ _ ] AYANR303	[ _ _ _ ] NMAMR303	[ _ _ _ . _ ] VLAMR303
04	Buffalo (modern Variety)	[ _ _ ] AYANR304	[ _ _ _ ] NMAMR304	[ _ _ _ . _ ] VLAMR304
<b>DRAUGHT ANIMALS</b>				
07	Bullock	[ _ _ ] AYANR306	[ _ _ _ ] NMAMR306	[ _ _ _ . _ ] VLAMR306

08	He-buffalo	[ _ _ ] AYANR309	[ _ _ _ ] NMAMR309	[ _ _ _ _ • _ ] VLAMR309
09	Donkey/horse/Other	[ _ _ ] AYANR310	[ _ _ _ ] NMAMR310	[ _ _ _ _ • _ ] VLAMR310
	<b>SMALL RUMINANTS</b>			
13	Sheep	[ _ _ ] AYANR313	[ _ _ _ ] NMAMR313	[ _ _ _ _ • _ ] VLAMR313
14	Goat	[ _ _ ] AYANR314	[ _ _ _ ] NMAMR314	[ _ _ _ _ • _ ] VLAMR314
15	Pigs	[ _ _ ] AYANR315	[ _ _ _ ] NMAMR315	[ _ _ _ _ • _ ] VLAMR315
16	Poultry/birds	[ _ _ ] AYANR316	[ _ _ _ ] NMAMR316	[ _ _ _ _ • _ ] VLAMR316
17	Rabbits	[ _ _ ] AYANR317	[ _ _ _ ] NMAMR317	[ _ _ _ _ • _ ] VLAMR317

**SAY:** Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

<b>3.12</b>	Can you tell me if you have the following assets in your home (owned, rented or borrowed)? Enter 00= No, 01 = Yes we own it, 02=rented or borrowed		
<b>01</b>	Working pump (motor or engine)?	[ _ _ ]	(WRKPMPR3)
<b>02</b>	Sewing machine?	[ _ _ ]	(WRKSEWR3)
<b>03</b>	Tractor	[ _ _ ]	(WRKTRCR3)

**3.13 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?**



<b>3.13.1</b> <b>ASSET – owned, rented or borrowed</b>  Write asset's name and then put code from codebox #11A	<b>3.13.2</b> <b>How many of them do you actually own?</b>  ENTER NUMBER OWNED  -77=NK	<b>3.13.3</b> <b>If you sold it/them today, how much could you get?</b>  -77 = NK -88 = NA	<b>3.13.4</b> <b>For what activity is the asset used?</b>  <b>(enter from Codebox #11B)</b>
(PASSID) (ASSETR3) SPECPASS	(NUMOWNR3)	(VALASTR3)	(ASTACTR3) (SPCACT)
1. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]
2. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]
3. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]
4. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]
5. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]
6. [ _____ ] [ __ ]	[ __ ]	[ _____ . __ ]	[ _____ ]

<b>CODEBOX #11A - PRODUCTIVE ASSETS</b>		
<i>Agricultural assets:</i>	<i>Non-agricultural assets:</i>	<i>Non-agricultural assets continued:</i>
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	22=Teaching supplies (books, blackboard, etc.)
06=Thresher	13=Construction tools (electrical tools, carpentry tool box, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)

07=Tractor	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	24=Trading license (e.g. for market stall)
08=Other farm equipment	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
	16=Gun	26= Sewing equipment
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
	27= Weaving equipment (loom, etc.)	30=Other

<b>CODEBOX #11B - OCCUPATION PRODUCTIVE ASSETS</b>		
	12=Food/local drink preparation/Restaurant	23= Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24= Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27= collecting fire wood/dung/fetching water for sell
	16=Mechanic services	28= civil servant
	17=Nursing/ Medicinal services	
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/ Janitorial	19=Pottery	
09=Entertainment services (DJ, singing, etc.)		
10=Factory Work	21= Tailor/Sewing	40=Other specify _____
11=Farming/Agriculture	22=Teaching	88=NA



### SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.14					
		3.14.1	3.14.2		3.14.3
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.16	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(RMTR3##)	(CASHR3##)	(KINDR3##)	(DRCTR3##)
	<b>TRANSFERS FROM GOVERNMENT OR ORGANISATIONS</b>				
01	Retirement Pension	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
02	Social security/Social subsidy	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
03	Food aid (direct support or others)	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
04	Other type of government benefit	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
05	Religious organisation	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
06	Charity groups/NGOs	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
07	Other transfers from groups or organisations	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
	<b>TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS</b>				
08	Individuals outside the HH (e.g. family/friends)	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
13	Household members who have temporarily migrated	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
09	Alimony	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
10	Other transfers and remittances	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
	<b>EARNINGS FROM ASSETS AND SAVINGS</b>				
11	Interest from savings	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]
12	Rent from property or other assets	[ _ _ ]	[ ____ • ____ ]	[ ____ • ____ ]	[ _ _ ]

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. Since round two

**FIELDWORKER:** If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Codebox #14. Record all NGO and GO activity since we last came to visit. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

<b>3.15</b>	Has your household received support or assistance through programmes provided by NGOs or GOs since we last came to visit? (or over last 3 years) 00=No, 01=Yes, 77=NK, If No or NK, <b>skip to 3.16</b>					[ ___ ]	(ETSUPPR3)
	<b>3.15.1</b>	<b>3.15.2</b>	<b>3.15.3</b>	<b>3.15.4</b>	<b>3.15.5</b>		
	What kind of support was provided? (ENTER CODES FROM CODE BOX #12)	Who provided the support? 01 = Government organisation, 02 = Non-government organisation, 77 = NK	In which year did the support begin?	When did the support end?  If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #13)		
(SUPPRGID)	(SUPKNDR3) (SPECKIND)	(SUPWHOR3) (SPECSSWHO)	(SUPSRTR3)	(SUPENDR3)	(SUPFRQR3) (SPECSSFRQ)		
01	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ _____ ]	[ _____ ]	[ ___ ] Other (specify) _____		
02	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ _____ ]	[ _____ ]	[ ___ ] Other (specify) _____		
03	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ _____ ]	[ _____ ]	[ ___ ] Other (specify) _____		
04	[ ___ ] Other (specify) _____	[ ___ ] Other (specify) _____	[ _____ ]	[ _____ ]	[ ___ ] Other (specify) _____		

CODEBOX #12 - TYPE OF SUPPORT/ASSISTANCE			
01= Agricultural extension	05=Credit & saving	09= Health extension services	14= Direct support/food/cash aid
02= Child right protection	06= Disability support	10= Irrigation development	15= Drinking water provision /development
03= Public work program for Cash	07= Education about HIV	11= Mother to child HIV/AIDS	16=Education Support Service
04= Public work program) for food	08=Family planning	12= Assistance to child education	19. Other (specify):
17=Provision of sanitation facility like toilet	18=Orphan & destitute children support	13=Training	77=NK
			79=Refused to answer

CODEBOX #13 - FREQUENCY OF SUPPORT				
01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify) _____	79=Refused to answer
02=once in 3 years	04=once in a year	06=more than twice a year	77=NK	08= Every months in 3-5 years

3.16	Is your household included on the list of poor households created by Commune Committee on the MOLISA criteria for Hunger Eradication and Poverty Reduction Program? 00=No, 01=Yes, 77=NK	[ ___ ]	(VNPRHSER3)
3.17	Has your household borrowed loans in the last 12 months? 00=No, 01=Yes, 77=NK If Yes, skip to 3.19	[ ___ ]	(BRWLNR3)
3.18	If no, why not? 01 = Don't need the money, 02 = Unable to get a loan, 03 = Loans are too expensive, 04 = Other (specify) _____ Skip to 3.25	[ ___ ]	(NOBWLNR3)

<b>3.19</b>	<b>SAY:</b> I would now like to ask you about the loans your household has borrowed in the last 12 months,		
	<b>3.19.1</b>	<b>3.19.2</b>	<b>3.19.3</b>
<b>LOAN ID</b>	What is the loan source? 01=Social Policy Bank 02= Bank for Agricultural and Rural Development 03=Other Commer. Bank 04=Jobs Aid Fund 05=Credit Organizations 06=Political-Social Organizations 07=Private Individual Lenders 08=Friends/Relatives 10=Other	FIELD WORKER: Review answers in question 3.19.1 and enter code 01=Formal loan (if answers in 3.19.1 from 01 to 06) 02=Informal loan (if answers in 3.19.1 from 07 to 10)	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LNSRCR3) (SPLNSRC)	(LNTYPER3)	(DIFRPYR3)
01	[ ___ ]	[ ___ ]	[ ___ ]
02	[ ___ ]	[ ___ ]	[ ___ ]
03	[ ___ ]	[ ___ ]	[ ___ ]
04	[ ___ ]	[ ___ ]	[ ___ ]
05	[ ___ ]	[ ___ ]	[ ___ ]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.19.2 - IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.20. IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.21.

<b>3.20</b>	(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal loan? You may provide up to three reasons, but please provide the most important reason first. (ENTER CODES FROM CODE BOX # 14)	[ ___ ] [ ___ ] [ ___ ]	(WHLNR31-3) SPWHLN1-3
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CODEBOX 14 - REASONS FOR INFORMAL LOAN			
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources	07=Term/Tenure of loans from formal loan sources is not suitable	10= It is more confidential to borrow from informal sources
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan	

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.18.2 - IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.20.  
IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP 3.25

3.21	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[ ___ ]	(CNSRTER3)
3.22	Did you have to put up any collateral for the loan? 00 = No, 01 = Yes	[ ___ ]	(CLLTRLR3)
3.23	Has it been easy for your household to be approved for the formal loan(s)? 00=No, 01=Yes, 77=NK If Yes, Skip to 3.25	[ ___ ]	(ESYAPPR3)
3.24	Why was it difficult for your household to be approved for the formal loan(s)? (You can provide up to two reasons, but please provide the most important reason first.) 01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poverty certificate from commune authority, 04=Other, Specify: _____	[ ___ ] [ ___ ]	(DFFAPR31) SPDFFAPR1 (DFFAPR32) SPDFFAPR2

3.25	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 3.27	[ ___ ]	(OREMITR3)
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<b>3.26</b>	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :		
	<b>3.26.1</b>	<b>3.26.2</b>	<b>3.26.3</b>
	How is the recipient related to NAME? (ENTER CODE FROM CODEBOX # 15)	Can you tell me how much money you sent in the last 12 months? (in 1000 VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(SPCREMRL)	(REMR3)	(REMGODR3)
01	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
02	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
03	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
04	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
05	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
06	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
07	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]
08	Specify:[ _____ ]	[ __ __ ]	[ _____ • ____ ]

CODEBOX #15 - RELATIONSHIP TO YL CHILD			
00= YL child	08= Half-sibling (same father)	16= Brother/sister-in-law (spouse of sibling)	24= Wife/Husband of NAME
01= Biological parent	09= Half-sibling (same mother)	17= Great-Grandparent (Mother's side)	25= Boyfriend/Girlfriend of NAME
02= Step-parent (partner of biological parent)	10= Step-sibling (no parent in common)	18= Great Grandparent (father's side)	26= Fiancé
03= Adoptive parent	11= Adoptive brother/sister	19= Other relative	27= Child of NAME
04= Foster parent	12= Foster brother/sister	20= Servant (farm-worker, maid, etc.)	77=NK
05= Maternal grandparent	13= Uncle/Aunt	21= Tenant/lodger	
06= Parental grandparent	14= Cousin (inc. cousin brother & cousin sister)	22= Other non-related	

07= Brother/Sister (both parents the same)	15= Nephew/Niece	23=Nanny (live in )	
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3.27	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[ ___ ]	(DEBTR3)
3.28	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODEBOX # 16)	[ ___ ] [ ___ ] [ ___ ] Other, specify	(PLANR301-3) SPPLAN01-3

CODEBOX #16 - PLANS FOR HARD TIMES					
01=Nothing, haven't thought about it	08=Borrow from money lender	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)	34=Use savings	
02=Ask relatives for help	09=Get credit from informal loan system (e.g. rotating funds)	16=Faith/pray to God/Buddha/Goodness	22=Borrow from relatives (cash or in kind)	35 = Ask for help from government/authority	
03=Ask friends/neighbours for help	10=Migrate to another part of the country	17=Sell properties or assets	30=Sell my animals		
04=Look for work	11=Make use of the Food for work programme	18=Mortgage assets	31=Return to my hometown	37 =Start own business	
05=Use of formal savings	12=Work longer hours (do overtime)	19=Borrow from farmers	32=Pawn assets (house, land, car, business, etc.)		
06=Use of informal savings	13=Send children to work	20=Other (specify)	33=Leave/move-in with my relatives	77=NK, 88=N/A	
07=Ask for credit or loan from the bank	14=Take children out of school				

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<b>3.29</b>	Would your household be able to raise <b>300,000 VND</b> in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,If 'Not at all' or NK skip to section 4	[ ___ ]	(RAISER3)
<b>3.30</b>	How would you or other members of the household try to raise <b>300,000 VND</b> in one week if you needed it? Please list the most important one. (ENTER CODE FROM CODEBOX #17)	[ ___ ] Other, specify _____	(HOWRSR3) (SPCHOWRS)

CODEBOX #17 - HOW TO RAISE MONEY		
01=From relatives/friends in the same village/town	06=Sell land/house	11=Taking extra work
02=From relatives/friends in different location	07=Sell livestock	77=NK
03=From savings	08=Sell stocks or crops	12= Other (specify), _____
04= Micro finance	09=Taking a loan (formal)	
05=Sell durable goods/equipment	10=Taking a loan (informal)	

## SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE (Younger and Older Cohorts)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR34
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### SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

**SAY:** I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

**FIELDWORKER:** AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

<b>4.1</b>	Please think about the food consumed by your family in the last two weeks/15 days. <b>FIELDWORKER:</b> Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last <b>15 days</b> . If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.	
	Commodity	<b>4.1.1</b> What is the total value in '000 VND of this item (bought and consumed) in the past two weeks?.

		Quantity 00=None, -77=NK (BQNTR300 -24)	Unit (CODE BOX #18) (BUNTR300 - 24) (SPECBU00 - 24)	Estimated value in 1000 VND -77=NK, -88=N/A (EATVR300 - 24)
00	Oil seeds (rape seeds, linseeds, etc.)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
01	Pulses/Lentils/Beans	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
02	Pasta/Rice/	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
20	Bread/Wheat flour (processed)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
04	Tubers/Potatoes/Root crops	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
05	Meat Products	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
06	Powdered/Formula Milk	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
08	Fresh Fish, shrimp, crab, other fresh sea products	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
09	Processed Fish (tinned)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
10	Eggs	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
11	Vegetables	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
12	Fruit	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
13	Salt/Spices	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
14	Oil	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
15	Sugar/Honey	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
16	Prepared food (restaurants, food stalls)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]
17	Packaged sweets (biscuits, cakes)	[ ___ • ___ ]	[ ___ ] Other (specify) _____	[ _____ • ___ ]

18	Coffee and Tea	[ ____ • ____ ]	[ ____ ] Other (specify) _____	[ ____ • ____ ]
19	Soft drinks	[ ____ • ____ ]	[ ____ ] Other (specify) _____	[ ____ • ____ ]
21	Alcohol	[ ____ • ____ ]	[ ____ ] Other (specify) _____	[ ____ • ____ ]
24	Other, specify _____ SPECFOD1	[ ____ • ____ ]	[ ____ ] Other (specify) _____	[ ____ • ____ ]

CODEBOX #18 - LOCAL UNITS	
01=KILOGRAMMES	25= unit (for citrus fruits, apple, egg...)
13=BAGS	29=BOTTLES
14=BUNDLES	45=PLASTIC BAG
15=PIECES	48=SMALL PLASTIC BAG
16=BARS	50=BUNCH (BANANAS)
17=BOXES	56=number
18=LEAVES	95= OTHER (Specify)
19=LITRES	
09 = Dinner (food restaurants, eating out)	
12=PACKETS	

TABLE 4.1 CONTINUED

**FIELDWORKER:** THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. **NOT BOUGHT**).

COMMODITY		4.1.2	4.1.3	
		How much of this commodity did you consume from your own harvest or own stock in the past two weeks?	How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the past two weeks?	
		Estimated value In '000 VND -77=NK, -88=N/A	Estimated value In 1000 VND -77=NK, -88=N/A	Main Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, <b>04=other specify</b> ____ 77=NK
		(OWNVR300-24)	(GFTVR300 -24)	(GFSRR300 - 24) SPECGF00 - 24
00	Oil seeds (rape seeds, linseeds, etc.)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
01	Pulses/Lentils/Beans	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
02	Pasta/Rice/	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
03	Bread/Wheat flour (processed)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
04	Cereals (barley, wheat, teff, sorghum, finger millet, etc.) (unprocessed)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
05	Tubers/Potatoes/Root crops	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
06	Meat Products	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
07	Powdered/Formula Milk	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
08	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
09	Fresh Fish, shrimp, crab	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____

10	Processed Fish (tinned)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
11	Eggs	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
12	Vegetables	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
13	Fruit	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
14	Salt/Spices	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
15	Oil	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
16	Sugar/Honey	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
17	Prepared food (restaurants, food stalls)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
18	Packaged sweets (biscuits,cakes)	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
19	Coffee and Tea	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
20	Soft drinks	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
21	Alcohol	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____
24	Other, specify _____	[ ____ ]	[ ____ ]	[ ____ ] Other (specify) _____

## SECTION 4B - NON-FOOD EXPENDITURE

**SAY:** I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in '000 VND) of the total amount purchased by the household in the last <b>30 days</b> on the following items: (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.	[ _____ ]	(SPNDR301)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[ _____ ]	(SPNDR302)
03	Firewood, Kerosene, gas, batteries, candles	[ _____ ]	(SPNDR303)

07	Petrol for motorcycles / cars	[ _____ ]	(SPNDR307)
05	Public transport	[ _____ ]	(SPNDR305)
04	Internet use	[ _____ ]	(SPNDR304)
06	Security (guards )/house maid	[ _____ ]	(SPNDR306)

<b>4.3</b>	Has the household bought any of these items in the last <b>12 months</b> ? How much did you spend on each of them? (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
01	Rent (house for Residence)	[ _____ ]	(BGYRR307)
02	Minor repairs & home maintenance	[ _____ ]	(BGYRR312)
03	Major repairs & building new house	[ _____ ]	(BGYRR322)
04	Cleaning materials	[ _____ ]	(BGYRR320)
05	Rent (business, market stall)	[ _____ ]	(BGYRR313)
06	Business license/Tax	[ _____ ]	(BGYRR314)
07	Water supply	[ _____ ]	(BGYRR315)
08	Electricity rates	[ _____ ]	(BGYRR316)
09	Telephone rates, mobile phone plan	[ _____ ]	(BGYRR317)
10	Vehicle maintenance	[ _____ ]	(BGYRR319)
11	Fees and paperwork	[ _____ ]	(BGYRR321)
12	Legal advice, support, aid	[ _____ ]	(BGYRR304)



<b>4.3</b>	Has the household bought any of these items in the last <b>12 months</b> ? How much did you spend on each of them? (Enter value in '000 VND or codes 00=Nothing, -77=NK)		
13	Bribes	[ _____ ]	(BGYRR305)
14	Festivals/celebrations (regular occurrence)/ community contribution	[ _____ ]	(BGYRR306)
15	One-off family events (e.g. wedding/funeral, etc.)	[ _____ ]	(BGYRR311)

4.4 What is the money value (in 1000 VND) of the total amount purchased by the household in the last 12 months for the following items:			
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN 1000 VND OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYRR301-27)	(SPNMR3###)
	<b>Clothing</b>		
01	Clothing (adult men)	[ _____ ]	
02	Clothing (adult women)	[ _____ ]	
03	Clothing (girls - <u>excluding</u> school uniform)	[ _____ ]	[ ___ ]
04	Clothing (boys - <u>excluding</u> school uniform)	[ _____ ]	[ ___ ]
05	Footwear (e.g. shoes, slippers) (adult men)	[ _____ ]	
06	Footwear (e.g. shoes, slippers) (adult women)	[ _____ ]	
07	Footwear (e.g. shoes, slippers) (girls)	[ _____ ]	[ ___ ]
08	Footwear (e.g. shoes, slippers) (boys)	[ _____ ]	[ ___ ]
	<b>Education</b>		
09	School uniform (boys)	[ _____ ]	[ ___ ]
10	School uniform (girls)	[ _____ ]	[ ___ ]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[ _____ ]	[ ___ ]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[ _____ ]	[ ___ ]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[ _____ ]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[ _____ ]	
13	Payment for extra tuition (boys)	[ _____ ]	[ ___ ]
14	Payment for extra tuition (girls)	[ _____ ]	[ ___ ]
15	School books and stationary (pens, erasers, paper)	[ _____ ]	[ ___ ]
16	Transport to school	[ _____ ]	[ ___ ]
	<b>Medical</b>		
17	Payments for medical consultation and treatment	[ _____ ]	[ ___ ]
18	Total payment of (prescribed and non-prescribed) drugs	[ _____ ]	[ ___ ]

<b>4.4</b>	<b>What is the money value (in 1000 VND) of the total amount purchased by the household in the last 12 months for the following items:</b>		
19a	Voluntary and students' insurance or pooled money with other organizations for health insurance	[ _____ ]	[ ___ ]
19b	Receipt of aid for members who were sick, contracted diseases or suffered traumas in the last 12 months (including in-kind transfers)	[ _____ ]	[ ___ ]
20	Any other medical expenditure?	[ _____ ]	[ ___ ]
	<b>Entertainment</b>		
21	Cinema/entertainment/Video/TV show	[ _____ ]	[ ___ ]
	<b>Other</b>		
22	Presents or treats for children (non-school related only)	[ _____ ]	[ ___ ]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[ _____ ]	[ ___ ]
26	Any other transport costs for adults or children	[ _____ ]	[ ___ ]
27	Any other expenditure of non-food consumption	[ _____ ]	[ ___ ]

## SECTION 5 - SOCIAL CAPITAL (Younger and Older Cohorts)

**FIELDWORKER:** THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER IF AT ALL POSSIBLE.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]	IDR35
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### 5A SUPPORT NETWORKS

5.1	If you had a problem, who is the person who would be most likely to help you? (no household members) (ENTER CODES FROM CODEBOX #19)	[ _ _ ] Other, specify	(WHOHLPR3) SPECWHO1
5.2	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none, 77=NK	[ _ _ ]	(FINHLPR3)

#### CODEBOX #19 - PEOPLE MOST LIKELY TO HELP

01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one
04=Work colleagues	09=Friends	14= Community leader (informal)	
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

SAY: I am going to read you some things that people like you sometimes think, say or feel. Please tell me how much you agree or disagree with these statements.

5.3		Scale response (01-05), 77=NK 01=Strongly disagree, 02= disagree, 03=more or less, 04= agree, 05= strongly agree	
01	The nearest primary school provides a good quality education for children	[ ___ ]	(R3CSV1)
02	The nearest health facility provides a good quality health service for children	[ ___ ]	(R3CSV2)
03	The local police/Militia do their job well	[ ___ ]	(R3CSV3)
04	People in this community can affect local government(Commune administration) decisions that matter for people's lives	[ ___ ]	(R3CSV4)
05	Most people in this community are basically honest	[ ___ ]	(R3CSV5)
06	I believe the government does what is right for people like me	[ ___ ]	(R3CTR1)
07	I am confident of the ability of government officials to do their job	[ ___ ]	(R3CTR2)
08	I feel I can trust my neighbours to look after my house if I am away	[ ___ ]	(R3CTR4)
09	I feel I can trust people in this community to look after NAME	[ ___ ]	(R3CTR5)
10	I think it is safe for NAME to go out on the street on his/her own	[ ___ ]	(R3CTR6)

## 5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

5.4	Is any member of your household an active member of an organization, group or informal association? 00=No, 01=Yes, 77=NK If No or NK > skip to 5.5	[ ___ ]	MMBGRPR3
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If No or NK > skip to 5.5

5.4	5.4.1	5.4.2	5.4.3	5.4.4
	Household ID of the member	Group Code (ENTER CODE FROM CODEBOX #20)	Does this member hold a leadership or powerful position in an organization, group or	If yes, did any parent or close relative of this person hold this

			informal association? 00=No, 01=Yes, 77=NK If no, skip to next group or q5.5 if no other group	post before? 00=No, 01=Yes, 77=NK
01	[ ___ ] HHMEMR31	[ ___ ] GROU31 Other, specify _____ SPECGRP1	[ _____ ] LEADM31	[ ___ ] PRPSTR31
02	[ ___ ] HHMEMR32	[ ___ ] GROU32 Other, specify _____ SPECGRP2	[ _____ ] LEADM32	[ ___ ] PRPSTR32
03	[ ___ ] HHMEMR33	[ ___ ] GROU33 Other, specify _____ SPECGRP3	[ _____ ] LEADM33	[ ___ ] PRPSTR33

CODEBOX #20 - GROUPS			
37=Communist Party	11=Credit society/Co-operative	20=Cultural/sport group	29=Union of students' Parents
02=Farmer's Union	14=Traders' association	21= Mother's committee	41=Other Professional assoc.
38= Communist Youth Organization	15=Business group	22= Labour unions	32=Girls' Club
04=Watershed association	16=Youth group	25=Service co-operatives	43=Women's Union
05=Other Farmer's group	17=NGO		35=Other Political group
06=Self-help group	18=Religious group		28= Other specify _____
07=Education			
39= Fishers' Association			

5.5	Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK	[ ___ ]	(RELLIVR3)
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5.6	Do you have a relative or friend living in a large city/the capital etc 00=No, 01=Yes, 77=NK	[ ___ ]	FRNCTYR3
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### Intra Household Relationships

5.7			
5.7.1	Do you know the names of NAME's friends? 00=No, 01=Yes, 77=NK	[ ___ ]	NMFRNDR3
5.7.2	Do you know what NAME does after school/work? 00=No, 01=Yes, 77=NK	[ ___ ]	AFTRSCR3
5.7.4	Do you know the parents of NAME's friends? 00=No, 01=Yes, 77=NK	[ ___ ]	PRNTFRR3
5.7.5	Do you know NAME's teacher? 00=No, 01=Yes, 77=NK	[ ___ ]	TCHRR3
5.7.6	Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK	[ ___ ]	BULLDR3

## SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY (Younger and Older Cohorts)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR36
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**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 30=Other specify	[ ___ ] Other, specify _____	(CMPHHR3) (SPCMPHH)
6.2	Do you feel that your situation has changed since the last time we came to see you? 00=No, 01=Yes, 77=NK. If no, SKIP to 6.4	[ ___ ]	SITCHR3

6.3	Why do you think that your situation has changed? (one reason) (ENTER CODE FROM CODEBOX #21 for CHANGED STATUS) (ENTER CODES FROM CODEBOX #21 FOR CHANGED STATUS) DO NOT PROMPT	[ ___ ] Other. Specify _____	WHYCHR3  SPWHYCH
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CODEBOX #21 - WHY SITUATION CHANGED			
Why Situation Improved			
01=Harvests have been good	10=Have new spouse	20=Own business or trade has been profitable	30=God has helped
02=Started growing new crops	11=Have more children	21=Set up a new business or trade	
03=Tried new farming techniques	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less		35=Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)		36 = Both husband and wife work



07=My own health has improved	16=Job security (continuous security)	26=Migration	
08=Spouse's health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other (Specify)
09=Spouse works hard	18=Managed my business well	28=Prices have risen	77=NK,
	19=Worked hard	29=Good Luck	88=NA
<b>Why Situation Worsened</b>			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	66=Input prices increased
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	67=Price of foods increased 88=Không áp dụng
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	
66=increase in price of inputs			
67=increase in food prices.			

**SAY:** Now I am going to ask you about the most important events and changes that have happened (**That affected the household economy negatively**) since the last time we came to see you.  
**FIELDWORKER:** Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.4.1 and 6.4.2. Probe if necessary. When respondent has answered all questions (A-G), ask 6.5

<b>6.4</b>		<b>6.4.1</b>	<b>6.4.2</b>
	EVENTS AND CHANGES	Has it happened?	Did it happen in the last year?

6.4		6.4.1	6.4.2
		00=No, 01=Yes, 77=NK, 88=NA <b>IF NO or NA, SKIP TO NEXT EVENT</b>	00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVNTR3###)	(LSTYR3###)
<b>A</b>	<b>SAY:</b> Has the household been the victim of any crimes since we last came to see you? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and <b>skip to B</b>		
01	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[ ___ ]	[ ___ ]
<b>B</b>	<b>SAY:</b> Have any regulations or actions had a negative impact on the household since we last came to see you? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, <b>skip to C</b>		
10	Forced contributions or arbitrary taxation or protection money	[ ___ ]	

6.4	6.4.1		6.4.2
	Has it happened? 00=No, 01=Yes, 77=NK,88=NA <b>IF NO or NA, SKIP TO NEXT EVENT</b>		Did it happen in the last year? 00=No, 01=Yes, 77=NK
	(EVNTR3###)		(LSTYR3##)
<b>C</b>	<b>SAY:</b> Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, <b>skip to D</b>		
12	Large increase in input prices	[ ___ ]	[ ___ ]
13	Large decrease in output prices	[ ___ ]	[ ___ ]
47	Increase in the price of food that I buy	[ ___ ]	[ ___ ]
14	Livestock died	[ ___ ]	[ ___ ]
16	Job loss/source of income/family enterprise	[ ___ ]	[ ___ ]
23	Disputes with neighbours/PA members regarding land or assets	[ ___ ]	[ ___ ]

6.4		6.4.1	6.4.2
		Has it happened? 00=No, 01=Yes, 77=NK,88=NA <b>IF NO or NA, SKIP TO NEXT EVENT</b>	Did it happen in the last year? 00=No, 01=Yes, 77=NK
		(EVNTR3###)	(LSTYR3###)
<b>D</b>	<b>SAY:</b> Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, <b>skip to E</b>		
24	Drought	[ ___ ]	[ ___ ]
25	Too much rain or flood	[ ___ ]	[ ___ ]
26	Erosion, Cracks or landslide	[ ___ ]	[ ___ ]
27	Frosts or hailstorm	[ ___ ]	[ ___ ]
28	Pests or diseases that affected crops before they were harvested	[ ___ ]	[ ___ ]
29	Crops failed	[ ___ ]	[ ___ ]
30	Pests or diseases that led to storage losses	[ ___ ]	[ ___ ]
31	Pests or diseases that affected livestock	[ ___ ]	[ ___ ]
48	Storm	[ ___ ]	[ ___ ]
<b>E</b>	<b>SAY:</b> Has anything happened since we last came to see you that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter <i>OO</i> next to all events, <b>skip to F</b>		
32	Fire or collapse of building	[ ___ ]	[ ___ ]
<b>F</b>	<b>SAY:</b> Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events If no, enter <i>OO</i> next to all shocks, <b>skip to G</b>		
34	Death of child's father	[ ___ ]	[ ___ ]
35	Death of child's mother	[ ___ ]	[ ___ ]
36	Death of another person from the household	[ ___ ]	[ ___ ]
37	Illness of child's father	[ ___ ]	[ ___ ]
38	Illness of child's mother	[ ___ ]	[ ___ ]
39	Illness of other household member	[ ___ ]	[ ___ ]
40	Divorce, separation or abandonment	[ ___ ]	[ ___ ]
41	Birth/new household member	[ ___ ]	[ ___ ]
42	Child's school enrolment - having to pay school fees	[ ___ ]	[ ___ ]
<b>G</b>	<b>SAY:</b> Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify		
45	Other, Specify: _____ ( SPEVR345)	[ ___ ]	[ ___ ]

<b>6.5 Can you indicate the 3 most important events?:</b> 88 = NA (Enter event codes by importance )	
[ __ ]	(RKEVR301)
[ __ ]	(RKEVR302)
[ __ ]	(RKEVR303)

## SECTION 7 - SOCIO-ECONOMIC STATUS (Younger and Older Cohorts)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR37
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**SAY:** Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[ ___ ]	(OWNHSER3)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[ ___ ]	(MRTGR3)
7.3	How many rooms are there in the house? 77=NK	[ ___ ]	(NUMRMR3)
7.4	Do you have a separate kitchen/cooking area? 00=No, 01=Yes, 77=NK	[ ___ ]	(KITCHR3)
7.5	Do you have electricity? 00=No, 01=Yes, 77=NK	[ ___ ]	(ELECR3)

OBSERVE BUILDING MAIN MATERIAL:

7.6	WALL (ENTER CODES FROM CODEBOX #22)	[ ___ ] Other, specify _____	(WALLR3) SPECWALL
7.7	ROOF (ENTER CODES FROM CODEBOX #23)	[ ___ ] Other, specify _____	(ROOFR3) SPECROOF
7.8	FLOOR (ENTER CODES FROM CODEBOX #24)	[ ___ ] Other, specify _____	(FLOORR3) SPECFLR
7.9	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODEBOX #25)	[ ___ ] Other, specify _____	(DRWTRR3) SPECWATR
7.10	What kind of main toilet facility does your household use? (ENTER CODE FROM CODEBOX #26)	[ ___ ] Other, specify _____	(TOILETR3) SPECTOIL

7.11	What is the <b>main</b> type of fuel you use for cooking? (ENTER CODE FROM CODEBOX #27)	[__ __] Other, specify _____	(COOKR3) SPECCOOK
7.12	Is heating used in your house? 00=No, 01=Yes, 77=NK IF NO OR NK > <b>SKIP TO 7.14</b>	[__ __]	(HTUSDR3)
7.13	What is the <b>main</b> type of fuel you usually use for heating? (ENTER CODE FROM CODEBOX #28)	[__ __] Other, specify _____	(TYPHTR3) SPECHEAT

CODEBOX #22 - WALL MATERIAL					
01= Adobe/mud	05=Fibreboard/Chip board	09=Mud & stones		17=Mud and Wood	
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Wattle/Bamboo screen	14=Stone		
03=Brick/concrete	07= Matting	11=Leaves (coconut, palm...)	15=Wood/branches		25=Concrete blocks
	08=Mud & bricks	12=Plastic sheet	16=Other Specify _____		

CODEBOX #23 - ROOF MATERIAL					
01=AC Roofing sheets	06= Galvanised /Corrugated iron	11= Straw/thatch			
02=Asbestos sheets		12=Sugar cane leaves			
03=Bamboo/Cane		13= Tar slabs	18=Wood/planks		
04= Concrete/cement	09=Palm/coconut leaves		19=Other specify _____		
	10=Plastic sheet	15= Tiles/slates			

CODEBOX #24 - FLOOR MATERIAL			
01= Cement/tile	06= Laminated material	09= Stone/brick	

02=Cinder	07=Marble stone	10= Tar slabs
03= Concrete/cement	08=Polished stone	11= Wood
04= Earth/Sand		12=Other specify _____
05=Granite stone		

CODEBOX #25 - SOURCE OF DRINKING WATER		
01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tube well in dwelling/yard/plot	

CODEBOX #26 - TOILET FACILITY		
01= Flush toilet/septic tank	04=	08=Simple latrine on pond
02=Forest/field/open place	05= Pit latrine (communal)	09= Toilet in health post
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify _____
	07=Relatives toilet	

CODEBOX #27 - FUEL FOR COOKING			
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood



04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____
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CODEBOX #28 - FUEL FOR HEATING			
01=Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify_____

7.14	Have you invested in the improvement of your dwelling since we last came to see you? 00=No, 01=Yes, 77=NK (If No, skip to 7.16)	[ ___ ]	(INVESTR3)
7.15	If yes, what have you invested in? (Enter up to three codes from Codebox #29 Other: _____)	[ ___ ] Other, specify _____	(INVSTR31) SPECINV1
		[ ___ ] Other, specify _____	(INVSTR32) SPECINV2
		[ ___ ] Other, specify _____	(INVSTR33) SPECINV3
		[ ___ ] Other, specify _____	

CODEBOX #29 - DWELLING IMPROVEMENT			
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	15=Build new house
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	16=Improve/Build fence/wall around house
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	17=Improve/New doors/windows

04=New/renovated living room	09=Electric re-wiring		
05=Improved floor	10=Central heating/gas servicing	13=Other specify _____	

**SAY:** I am now going to ask you whether the household owns specific items. **FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.16	Item	7.16.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.16.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)	
01	Working television	[ ___ ]	(TV7R3)	[ ___ ]	(NMR3TV)
02	Working radio	[ ___ ]	(RADIO7R3)	[ ___ ]	(NMR3RADI)
03	Working car/ truck/ automobile	[ ___ ]	(CAR7R3)	[ ___ ]	(NMR3CAR)
04	Working motorbike/scooter	[ ___ ]	(MOTOR7R3)	[ ___ ]	(NMR3MOTO)
05	Working bicycle	[ ___ ]	(BIKE7R3)	[ ___ ]	(NMR3BIKE)
06	Working landline telephone	[ ___ ]	(PHONE7R3)	[ ___ ]	(NMR3PHON)
07	Working mobile/cell telephone	[ ___ ]	(MBPHN7R3)	[ ___ ]	(NMR3MOBP)
08	Table & chair	[ ___ ]	(TABCH7R3)	[ ___ ]	(NMR3TABC)
09	Sofa	[ ___ ]	(SOFA7R3)	[ ___ ]	(NMR3SOFA)
10	Working Fan	[ ___ ]	(FAN7R3)	[ ___ ]	(NMR3FAN)
11	Bedstead	[ ___ ]	(BEDST7R3)	[ ___ ]	(NMR3BEDS)
12	Working Refrigerator/Fridge	[ ___ ]	(FRIDG7R3)	[ ___ ]	(NMR3FRDG)
13	Gas or electric stove	[ ___ ]	STOVE7R3	[ ___ ]	NMR3STVE
14	Computer/ laptop	[ ___ ]	CMPTR7R3	[ ___ ]	NMR3CMPT
15	Vodeogames	[ ___ ]	VIDEO7R3	[ ___ ]	NMR3VDEO
16	Other specify _____ SPECITEM	[ ___ ]	(ITEM7R3)	[ ___ ]	(NMR3ITEM)

7.17	7.17.1 Among above listed items (question 7.16), what are the five most valuable items? Insert ID of items (01-16)		If you were to sell these items, how much do you think they would fetch? (in 1000 VND)  -77=NK, -88=NA
01	Item #1	[ ___ ] FVVALR31	[ ____ . __ ] SLVALR31
02	Item #2	[ ___ ] FVVALR32	[ ____ . __ ] SLVALR32
03	Item #3	[ ___ ] FVVALR33	[ ____ . __ ] SLVALR33
04	Item #4	[ ___ ] FVVALR33	[ ____ . __ ] SLVALR34
05	Item #5	[ ___ ] FVVALR35	[ ____ . __ ] SLVALR35

## SECTION 8 - CHILD ACTIVITIES (Younger Cohort Only: Older Cohort > Skip to Section 9)

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR38
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8.1	Firstly, can you tell me how many hours does NAME spend asleep in a typical night? <b>FIELDWORKER: RECORD IN HOURS -77=NK</b>		
01	Sleep	[ ___ ]	YCSLEPR3

8.2		8.2.1	8.2.2	8.2.3
	<b>Say:</b> Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day. <b>FIELDWORKER: RECORD IN HOURS -77=NK</b>	Hours If the child did not spend time on this activity → Next activity	Was NAME supervising or looking after younger children during this activity? 00= No, 01= Yes, 77=NK	Was NAME able to choose whether or not to do this activity? 00= No, 01= Yes, 77=NK
02	Care for others (younger children, ill household members)	[ ___ ] YCCOTHR3		[ ___ ] YCHCOTR3

03	Care for themselves: i.e. doing physical exercise, making up, washing themselves	[ ___ ] YCCSLVR3	[ ___ ] YSCSLVR3	[ ___ ] YCHCSLR3
04	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping)	[ ___ ] YCDMTSR3	[ ___ ] YSDMTSR3	[ ___ ] YCHDMTR3
05	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[ ___ ] YCTSFMR3	[ ___ ] YSTSFMR3	[ ___ ] YCHFRMR3
06	Activities for pay or for money outside of household or for someone not in the household	[ ___ ] YCACMYR3	[ ___ ] YSACMYR3	[ ___ ] YCHMNYR3
07	At school	[ ___ ] YCSCHLR3		[ ___ ] YCHSCHR3
08	Studying at home	[ ___ ] YCSTDYR3	[ ___ ] YSSTDYR3	[ ___ ] YCHSTDR3
09	Extra tuition outside the home	[ ___ ] YCEXTUR3	[ ___ ] YSEXTUR3	[ ___ ] YCHEXTR3
10	Leisure: playing, seeing friends, using the internet, etc.	[ ___ ] YCPAYR3	[ ___ ] YSPLAYR3	[ ___ ] YCHPLYR3
11	Other	[ ___ ] YCOTHR3 SPCYOTHR	[ ___ ] YSOTHR3	[ ___ ] YCHOTHR3

**SAY:** I now want you to think about the last year of NAME's life.

<b>8.3</b>	<b>Has NAME done anything in the last 12 months to get money or things for themselves or their family?</b> 00=No, 01=Yes, 77=NK IF NO or NK, > <b>SKIP TO Section 9</b>	[ ___ ]	(CHLWRKR3)
<b>8.4</b>	<b>Please give details of these activities</b>		

	<b>8.4.1</b>	<b>8.4.2</b>	<b>8.4.3</b>
	<b>What were these activities?</b> (FIELDWORKER: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #30)	<b>What form of payment was received or is expected for this activity?</b> 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	<b>Did NAME get to keep all or some of the payment for this activity?</b> 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK
WORKID	(WRKACTR3) (SPECWORK)	(WRKPAYR3)	(PAYNMER3)
01	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
02	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
03	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
04	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
05	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
06	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
07	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]
08	[ ___ ] Other, specify _____	[ ___ ]	[ ___ ]

	<b>CODEBOX #30 - PAID ACTIVITIES</b>
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<i>01=Farm work outside your own household</i>	<i>05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i>	<i>22= Domestic chores inside household for which pocket money received</i>	<i>26= Farm work inside household for which pocket money received</i>
<i>02=Domestic chores (work or childcare) for another household</i>	<i>06=Domestic chores or farm work inside household for which pocket money received.</i>	<i>23= Looking after animals owned by the household for which pocket money received</i>	<i>07=Other (Specify)</i>
<i>03=Making handicrafts/piece work (within home but for sale)</i>	<i>20= Caring for younger children</i>	<i>24= Collecting firewood or water</i>	<i>77=NK</i>
<i>04=Selling goods or services</i>	<i>21= Caring for elderly and/or sick/disabled members of the family</i>	<i>25= Non-agricultural labour for other families</i>	

## SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) Respondent for this section must be the caregiver	[ ___ ]	IDR39
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Now I would like to ask you about Name's general health.

**Section 9A -Younger Cohort Only** (Older Cohort > Skip to 9.6)

9.1.1	In general, would you say Name's health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[ ___ ]	NMEHLTR3
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9.2	Since we visited in (MONTH - YEAR) has (NAME) been seriously injured? How many times has this happened? Serious injuries are injuries which prevent the child from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > <b>skip to 9.3</b>	[ ___ ]	(TMINJR3)
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Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

9.2.1	What was the <u>most serious</u> injury, what sort of injury was it.	[ ___ ]	
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	Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #31)	Other, specify _____	(SRSINJR3) SPCINJ1
9.2.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #32)	[ __ __ ] Other, specify _____	(CASINJR3) SPCCSE1
9.2.3	What was Name doing when the most serious injury happened? (Enter from Code Box #33)	[ __ __ ] Other, specify _____	(DNGSR3R3) SPCDNG1
9.2.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #34)	[ __ __ ] Other, specify _____	(HOWSR3R3) SPCHPP1
9.2.5	Did Name recover completely from this injury? 00=No 01=Yes 77=NK	[ __ ]	(RCVINJR3)
9.2.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #35)	[ __ __ ] Other, specify _____	(LNGTRMR3) SPCLNG1

CODEBOX #31 - Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

CODEBOX #32 - Cause of serious injury			
01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocution	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other

CODEBOX #33 - Activity when serious injury happened			
01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX #34 - How serious injury happened, who or what caused it			
01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= other
02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX #35- Long-term consequences from serious injury		
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= Mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= Convulsions	06=Other

9.3	9.3.1 Does Name have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK	9.3.2 Does health problem affect NAME's abilities at school) 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, seeing the blackboard at school,)	[ __ __ ] PRVSNR3	[ __ __ ] SCR3VSN
02 Does NAME wear eyeglasses?	[ __ __ ] EYEGLSR3	[ __ __ ] SCR3EYE
03 Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[ __ __ ] HEARPRR3	[ __ __ ] SCR3HEAR
04 Frequent headaches	[ __ __ ] FRQHDR3	[ __ __ ] SCR3HDAC



05 Long-term respiratory problems (asthma, wheezing)	[ _ _ ] RSPRTRR3	[ _ _ ] SCR3RSPR
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**SAY:** Now I want to ask about Name's meals and diet.

**Interviewer:** Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

<b>9.4</b>	Food frequency: During the previous 24-hour period did Name consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[ _ _ ]	(FDFRQR31)
02	A morning meal (breakfast)	[ _ _ ]	(FDFRQR32)
03	Any food between morning and midday meals	[ _ _ ]	(FDFRQR33)
04	A midday meal	[ _ _ ]	(FDFRQR34)
05	Any food between midday and evening meals	[ _ _ ]	(FDFRQR35)
06	An evening meal	[ _ _ ]	(FDFRQR36)
07	Any food after the main evening meal	[ _ _ ]	(FDFRQR37)
	Total added automatically do not fill	[ _ _ ]	(FDTOTR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.5	Is Name a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[ _ _ ]	CHVEGR3
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<b>9.5.1</b>	During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street)		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any noodles (mai fun, bean hoon, mee suah, laksa), dumplings (banh cuon), pastry, bread or other foods made of rice, wheat, or buckwheat?	[ _ _ ]	(FDIVR301)
02	Any pumpkin, carrots, squash, red or orange peppers or sweet potatoes?	[ _ _ ]	(FDIVR302)
03	Any potatoes, yams, cassava, or any other foods made from starchy roots or tubers?	[ _ _ ]	(FDIVR303)
04	Any dark, green, leafy vegetables such as cassava leaves, bean	[ _ _ ]	(FDIVR304)

	leaves, pumpkin leaves, spinach?		
05	Any other vegetables (onions, cabbage, tomatoes)?	[ ___ ]	(FDIVR305)
06	Any ripe mangoes, ripe papayas or gac fruit?	[ ___ ]	(FDIVR306)
07	Any other fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[ ___ ]	(FDIVR307)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[ ___ ]	(FDIVR308)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[ ___ ]	(FDIVR309)
10	Any eggs?	[ ___ ]	(FDIVR310)
11	Any fresh or dried fish or shellfish?	[ ___ ]	(FDIVR311)
12	Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[ ___ ]	(FDIVR312)
13	Any cheese, yogurt, milk or other milk products?	[ ___ ]	(FDIVR313)
14	Any foods made with oil, fat, or butter?	[ ___ ]	(FDIVR314)
15	Any sugar, honey, sweets, sugary sweet drinks?	[ ___ ]	(FDIVR315)

## YOUNGER AND OLDER COHORT

9.6	Where do you usually go with NAME if he/she is ill? (Only ask for modern health facilities and don't include traditional facilities. If you need an example say For a chest infection). We are interested in the first contact point facilities ) (Please add from Codebox # 36)	[ ___ ] Other, specify _____	GOCHILR3 SPGOCHIL
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CODEBOX #36 - First stage medical facility		
01= Government Hospital	03= Government health clinic	05= Private hospital
02= Government health centre (include commune health station)	04= Private doctor/clinic	06= Other

9.7	During your last visit to this modern healthcare facility how satisfied were you with the following services provided? If respondent has not taken (Name) to this facility could be another member of the household or her(him)self. (Please refer to the facility mentioned in 9.6. 01 = very satisfied, 02 = satisfied, 03= OK, more or less, 04 = not satisfied, 05= very dissatisfied, 77 = NK, 88= N/A
01. Treatment you received (Did it cure you, relieve symptoms, treat pain?)	[__ __] (TRTRECR3)
02. Drug availability (was the medication the doctor/nurse prescribed available straight away?)	[__ __] (DRGAVLR3)
03. Cleanliness of health facility	[__ __] (CLNFACR3)
04. Politeness and respect shown of health care staff (Did you feel welcome?)	[__ __] (RSPCSHR3)
05. Waiting time until you were seen by health staff	[__ __] (WAITTMR3)
06. Consultation time with health care staff (Was there enough time?)	[__ __] (CNSTTMR3)

9.8.	Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 01=Yes 00=No, 77=NK > SKIP to 9.10	[__ __]	RSNOTKR3
9.8.1	What was the most important reason for not taking name to a healthcare facility? (Please number from reasons below)	[__ __] Other, specify _____	IMPRSR3 SPCIMP
9.8.2	Was there any other important reason?		
01	01. Direct costs (fees, costs analyses, medicine)	[__ __]	RSNTKR31
02	02. Indirect costs (costs for transport, loss of salary)	[__ __]	RSNTKR32
03	03. Long distance, difficult access	[__ __]	RSNTKR33
04	04. Illness was not serious enough	[__ __]	RSNTKR34
05	05. Don't trust quality of health-care service	[__ __]	RSNTKR35
06	06. Embarrassed about health problem	[__ __]	RSNTKR36
07	07. Name would miss school or work	[__ __]	RSNTKR37
08	08. other, Specify _____ (SPCNOTK)	[__ __]	RSNTKR38 SPCNOTK

9.10	Does NAME have health insurance or a free health care certificate? 01= Yes, 00 = No, 77 = NK If No or NK, skip to 9.13.1	[ _ _ ]	CHLHINR3 SPBUYINS
9.10.1	Why does NAME have no health insurance (select the most important reason)? 01= too expensive 02= lack of health insurance information 03= could not access to buy health insurance 04= do not trust health insurance service 05= Other, specify	[ _ _ ]	WHNOHLR3 SPWHYNOHL
9.10.2	What kind of health insurance NAME has? 01 = Health insurance for the poor, 02 = Health insurance for the policy beneficiary, 03 = required health insurance, 04 = Pupil/student health insurance, 05 = Optional health insurance, 06 = From other organizations, 07 = Other (specify)	[ _ _ ]	BUYINSR3
9.11.1	How many times has NAME been to the health facility for out-patient treatment in the last 12 months? If 0, skip to 9.12.1	[ _ _ ]	NMOUTPR3
9.11.2	What were the expenses that were incurred (please record this in '000 VND)? Expenses include health check treatments, doctor's fees, transportation, purchasing tools/equipment required for treatment.	[ _ _ ]	EXPOUTR3
9.12.1	How many times has NAME been to the health facility for in-patient treatment in the last 12 months? If 0, skip to 9.13.1	[ _ _ ]	NMINPTR3
9.12.2	What were the expenses that were incurred (please record this in '000 VND)? Expenses include hospitalization fees, doctor's fees, payment for extra services requested, purchase of medicine and tools/equipment, transportation, care related to the treatment.	[ _ _ ]	EXPINR3

		00=No, 01=Yes, 77=NK If no, skip to next row	If yes, who (ID)
9.13.1	Does anyone in your household smoke cigarettes?	[ _ _ ]  (SMOKER3)	[ _ _ ]  (SMK01R3)  [ _ _ ]

			(SMK02R3) [ __ __ ] (SMK03R3) [ __ __ ] (SMK04R3)
9.13.2	Does anyone in your household use other form of tobacco such as chewing or snuffing tobacco	[ __ __ ]	(OTHRTBR3)

<b>SECTION 9C - FOOD SECURITY</b>	
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9.14	Name of the Person Answering this section (Identify the respondent using the ID Box: _____)	[ __ __ ]	(IDR39C)
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*SAY: Now I am going to ask you some questions about the food you eat at home*

9.15	Which of the following statements best describes the food situation at your home in the <u>last twelve months</u> ? 01= We always eat enough of what we want/enough meats, milk, fisheries, fruits, vegetables, if wished/ 02=We eat enough but not always what we would like/little or no meat, no fruit, for instance/ 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK	[ __ __ ]	(FDHOMER3)
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Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience

9.16		00=Not happened, 01=Happened, 77=NK If No, skip to next question	How often did this happen? 00 = Never, 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK
9.16.1	In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?	[ __ __ ] WRRYFDR3	[ __ __ ] FRQWRYR3
9.16.2	In the past 12 months, Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	[ __ __ ] NOPREFR3	[ __ __ ] FRQPRFR3
9.16.3	In the past 12 months, Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)	[ __ __ ] LIMTVRR3	[ __ __ ] FRQLMTR3
9.16.4	In the past 12 months, Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food) <b>SKIP: If respondent answers 01 to question 9.15 AND NO to all four above: 9.16.1-9.16.4 &gt; SKIP to next section and mark answers 9.16.5 to 9.16.10 as 00=NO</b>	[ __ __ ] NOTWNTR3	[ __ __ ] FRQNWNR3
9.16.5	In the past 12 months, Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?	[ __ __ ] SMLLMR3	[ __ __ ] FRQSMLR3
9.16.6	In the past 12 months, Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (for example skip breakfast or lunch)	[ __ __ ] FEWMLR3	[ __ __ ] FRQFEWR3
9.16.7	In the past 12 months, Was there ever <b>no food to eat</b> in your household because of lack of money to get food? <b>If 00=NO &gt; SKIP to 9.17</b>	[ __ __ ] NOFOODR3	[ __ __ ] FRQNOFR3
9.16.8	In the past 12 months, Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?	[ __ __ ] SLPHNGR3	[ __ __ ] FRQHNGR3
9.16.9	In the past 12 months, Did you or any household member go a <b>whole day and night</b> without eating anything because there was not enough food?	[ __ __ ] DAYNGTR3	[ __ __ ] FRQDAYR3

**ONLY** for those whose answered "01= Yes" in 9.16.8 or 9.16.9

9.16.10	Were the children in the household also affected? 00=No, 01=Yes 77=NK; 88=NA	[ _ _ ] CHAFFTR3
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For **ALL** those whose answered any "01=Yes" in 9.16.1-9.16.10

9.17	<b>Why do you not eat enough or eat what you would like at home?</b> (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[ _ _ ]	(NOETHR31)
	02 = It is difficult to access the store	[ _ _ ]	(NOETHR32)
	03 = We are dieting	[ _ _ ]	(NOETHR33)
	04 = We do not have a stove that works	[ _ _ ]	(NOETHR34)
	05 = We cannot eat/cook due to health reasons	[ _ _ ]	(NOETHR35)
	06 = We have not stored enough food for the year	[ _ _ ]	(NOETHR36)
	07 = Other (Specify): _____ SPNOETH7	[ _ _ ]	(NOETHR37)

## SECTION 10 - ANTHROPOMETRY (Younger and Older Cohorts)

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]	IDR310
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**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.1	SCALE CHECKED (TICK)?	[ ]	(SCTCKR31)
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10.2	First child weight TO NEAREST 0.1 KG	[ ____ . __ ]	(CHWT1R3)
10.3	Second child weight TO NEAREST 0.1 KG?	[ ____ . __ ]	(CHWT2R3)
10.4	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[ ____ . __ ]	(CHWGHTR3)
10.5	First child height MEASURE TO NEAREST 0.1 CM	[ _____ . __ ]	(CHHT1R3)
10.6	Second child height MEASURE TO NEAREST 0.1 CM	[ _____ . __ ]	(CHHT2R3)
10.7.	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[ _____ . __ ]	(CHHGHTR3)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES )

10.11	SCALE CHECKED (TICK)?	[ ]	(SCTCKR32)
10.12	First maternal weight TO NEAREST 0.1 KG	[ ____ . __ ]	(MTWT1R3)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[ ____ . __ ]	(MTWT2R3)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[ ____ . __ ]	(MTWGHTR3)
10.15	Are you currently pregnant or gave birth in the last 2 months? 00=No, 01=Yes, 77=NK	[ __ ]	(CRTPRGR3)

## Siblings

ONLY FOR YOUNGER CHILD, NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 3 years OR WHO CANNOT STAND UPRIGHT. LOOK FOR THE CHILD BELOW THE INDEX CHILD IN YEARS (NEXT ONE DOWN). IF CAN'T FIND SUCH CHILD (FOR EXAMP, THE YOUNGER BROTHER IS UNDER 3 YEARS OLD), PLEASE FIND NEXT OLDER BROTHER OR SISTER, SKIP TO 10.26.

**SAY:** Now I would like to record Name's brother or sister's measurements. FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES

	Code of child from ROSTER	[ __ ]	S1IDR3
10.16	Date of birth	-- / -- / --	S1MTHR3 S1DAYR3 S1YEARR3



10.17	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[ ___ .__ ]	WGHBR31
10.18	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK	[ ___ ]	WGDOCR31
10.19	First child weight TO NEAREST 0.1 KG	[ ___ .__ ]	(S1WT1R3)
10.20	Second child weight TO NEAREST 0.1 KG?	[ ___ .__ ]	(S1WT2R3)
10.21	Agreed child weight TO NEAREST 0.1 KG?	[ ___ .__ ]	(S1WGHTR3)
10.22	First child height MEASURE TO NEAREST 0.1 CM	[ _____ . __ ]	(S1HT1R3)
10.23	Second child height MEASURE TO NEAREST 0.1 CM	[ _____ . __ ]	S1HT2R3
10.24	Agreed child height MEASURE TO NEAREST 0.1 CM	[ _____ . __ ]	S1HGHTR3
10.25	<b>Why was child not measured?</b> 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 06= child is below 2 years old 77=NK, 88= NA (NAME was measured)	[ ___ ]	S1NOMSR3

NEXT OLDER SIBLING (only if there is no next younger child or next younger child can not be measured due to reasons mentioned in 10.25)

	Code of child from ROSTER	[ ___ ]	S2IDR3
10.26	Date of birth	__/__/__	S2MTHR3 S2DAYR3 S2YEARR3
10.27	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[ ___ .__ ]	WGHBR32
10.28	Was the birth weight from documentation (OBSERVE)	[ ___ ]	WGDOCR32

	00=No 01=Yes 77=NK		
10.29	First child weight TO NEAREST 0.1 KG	[ ___ . ___ ]	(S2WT1R3)
10.30	Second child weight TO NEAREST 0.1 KG?	[ ___ . ___ ]	(S2WT2R3)
10.31	Agreed child weight TO NEAREST 0.1 KG?	[ ___ . ___ ]	(S2WGHTR3)
10.32	First child height MEASURE TO NEAREST 0.1 CM	[ _____ . _ ]	(S2HT1R3)
10.33	Second child height MEASURE TO NEAREST 0.1 CM	[ _____ . _ ]	S2HT2R3
10.34	Agreed child height MEASURE TO NEAREST 0.1 CM	[ _____ . _ ]	S2HGHTR3
10.35	<b>Why was child not measured?</b> 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[ ___ ]	S2NOMSR3

Only Older Cohort. (Younger cohort >Skip to Section 11)

Say: I would like to ask you some questions around the birth of Name. I know it is a very long time ago but perhaps you still can remember the time when name was a baby.

10.36	How much did 'NAME' weigh at birth?  CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[ ___ ] grams (BRTWGHR3)
10.37	Was the birth weight from documentation (OBSERVE)  00=No 01=Yes 77=NK	[ ___ ] (WGHDOCR3)

## SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

**FIELDWORKERS:** The respondent for this section must be the **primary** caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ___ ]	IDR311
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**FIELDWORKER: SHOW LADDER/PICTURE OF LADDER**

11.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	(LADDERR3)
11.2	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ___ ]	(FARLADR3)

11.3	How satisfied are you with...	(01= totally unsatisfied>> 05= totally satisfied) Record number from 01-05, or 77= NK. 88= NA	
01	Your life as a whole	[ ___ ]	STSWHLR3
02	Your standard of living?	[ ___ ]	STSLVGR3
03	Your health?	[ ___ ]	STSHTHR3
04	What you are achieving in life?	[ ___ ]	STSACHR3
05	Your personal relationships?	[ ___ ]	STSRLTR3
06	How safe you feel?	[ ___ ]	STSSFER3
07	Feeling part of your community?	[ ___ ]	STSCOMR3
08	Your future security?	[ ___ ]	STSSECR3
09	Your spirituality or religion?"	[ ___ ]	STSRLGR3

**SAY:** Now, I want you to think about other aspects of your life. I am going to mention some things people like you sometimes think, say or feel. Please tell me how far you agree or disagree with these statements:

11.4		Scale response 01-05 01= Strongly disagree, 02= disagree, 03= more or less, 04= agree, 05=Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[ ___ ]	(CAG1R3)
02	I feel proud to show my friends or other visitors where I live	[ ___ ]	(CPS1R3)
03	I like to make plans for my future	[ ___ ]	(CAG2R3)
04	I am proud of my clothes	[ ___ ]	(CPS2R3)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[ ___ ]	(CPS3R3)
06	I can have a choice about which school to send NAME to	[ ___ ]	(CAG3R3)
07	When I am at shops/market I am usually treated by others with fairness and with respect	[ ___ ]	(CSD1R3)
09	The job I do makes me feel proud	[ ___ ]	(CPS4R3)
10	If NAME gets really sick, I can do little to help him/her get better	[ ___ ]	(CAG4R3)
11	Other people in my STREET/VILLAGE look down on me and my family	[ ___ ]	(CSD2R3)
12	I feel proud of my children	[ ___ ]	(CPS5R3)
13	My children's teachers are unfriendly or rude to me	[ ___ ]	(CSD3R3)
14	I can do little to help NAME do well in school, no matter how hard I try	[ ___ ]	(CAG5R3)

11.5	Are continuing education classes available for adults in your community? 00=No, 01=Yes, 77=NK if no, skip to 11.9	[ ___ ]	(ETNFEDR3)
11.6	Have you ever attended continuing education classes? 00=No, 01=Yes, If yes, skip to 11.9	[ ___ ]	(ETATNFR3)
11.7	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODEBOX #37 )	[ ___ ]	(ETNOATR3) (SPECMED)

CODEBOX #37- WHY DID NOT ATTEND NON-FORMAL EDUCATION CLASSES		
01 = Fees are high	10 = Illness / Handicap	19 = Poor quality of teaching
02 = Materials are too expensive	11= Does not meet the age criteria of the school	20=Other (specify)
03 = Did not know about service	12 = Facility was closed down or no facility	77 = NK,
04 = Don't have nice enough clothing or	13 = Fails to make the grades	88=N/A

shoes		
05 = School is too far from home	14 = Needed for Paid Work	
06= Transportation costs were too expensive	15 = Needed for domestic or agriculture chores (Includes grind, child care, agriculture labor, etc.)	
07 = It is not appropriate for men/women to continue in school.	16= The way to school is unsafe	
08= Husband/wife doesn't allow me	17 =Problems with teachers	
09=What you learn there is not useful	18= Problems with other learners	

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think

<b>11.8</b>	When NAME is about 20 years old, what job do you think s/he will be doing?  Enter one code from the CODEBOX #38	[ ___ ] Other, specify_____	(CFUTJBR3) SPECFFUT
<b>11.9</b>	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 15= Master or more, 16= Adult Literacy, 17= Religious Education, 00=None, 77=NK 30=Other specify_____) If None or NK, skip to end	[ ___ ] Other, specify _____	(GRDLKER3) SPECGRLK
<b>11.10</b>	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK	[ ___ ]	(EXPGRDR3)

CODEBOX #38 - EXPECTATION/AMBITION FOR CHILD			
01=Accountant	13=Driver	24=Mechanic	36=taxi driver
02=Actor/actress	14=Engineer	25=Nurse	37=Teacher
03=Artist	15=Farmer	26=Painter/decorator	38=Trader/businessman/woman
04=Civil servant	16=Fireman/woman	27=Pilot	39=Traditional occupation
05=Computer operator	17=Fisherman	28=Policeman/woman	40=Student/University student
06=Conductor	18=Fulltime parent/Housewife	29=Politician	41 = Veterinary
07=Construction worker	19=labourer	30=President of country	43=Administrative assistant/secretary
08=Cook	20=Lawyer	31=Scientist	44= Religious leader/priest/sheikh
09=Dentist	21=Lecturer	32=Singer	
10=District collector	22=Market Trader/shop assistant/	33=Military man/woman	
11=Doctor	23=Mason	34=Sportsman/woman	42=Other (specify)
12=Domestic Worker		35=Tailor	77=NK, 88=N/A