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THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 15yr old

CHILDID AND DATE

0.1	INSERT CHILD ID	__ __ 1 __ __ __	(CHILDID)
0.2	DATE OF INTERVIEW	__ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker	Name: _____	Code: [__ __]	(CFLDCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [__ __]	(CSUPCODE)
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [__ __]	(CDE1CODE)
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [__ __]	(CDE2CODE)
	Signature: _____	Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

SECTION 1 – CHILD'S TIME USE AND ACTIVITIES

SECTION 1A – TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

Now I want you to think about the last twelve months or year.

1.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK	[__ __]	(GTTHGR3)

SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator: Please ask the child to talk about a typical weekday, not weekends or holidays.**

01	Sleep 77 = NK	[__ __]	(SLEEPR3)

	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). **FIELDWORKER**: RECORD IN HOURS -77=NK	
02	Care for others (younger children, ill household members)	[__ __] (CROTHR3)
03	Domestic Tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[__ __] (DMTSKR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __] (TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household	[__ __] (ACTPAYR3)
06	At school (including play time)	[__ __] (ATSCHR3)
07	Studying at home/ Extra tuition outside the home	[__ __] (STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.	[__ __] (LSURER3)

	Total Hours	[__ __] (TOTLHOUR)

1.2	Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK	[__ __]	(SUPCHDR3)

If No or NK to question 1.1 and "00" in items 02, 03, 04, 05 , then skip to section 2. If yes, proceed to next question.

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.
enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

ACTID	1.3 Most important activities (ENTER CODE FROM CODEBOX # 1)	1.4 Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	1.5 Enter the number of months in which any of this activity was done, give the typical number of days per month during these months and approximate hours per day			1.6 What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05 = pocket money, 77=NK
(ACTIDR3)	(ACTR3) SPCACT	ACTOWNR3	Number of months (ACTMTHR3)	Number of days per month (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	(PYMRECR3)
01	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
02	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
03	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
04	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
05	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

CODEBOX 1 – ACTIVITIES	
01=Farm work	06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
02=Domestic chores	08=Other, specify
03= Childcare or care of elders	77=NK
04=Selling goods or services	79=Refused to answer
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	

Enumerator: Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

1.7	Main paid activity (01-05, column ACTIDR3). Note: It would be a paid activity	[__ __]	(MNPDACR3)

Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14

1.8	When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[__ __]	(NEEDSLR3)

If child reports **ANY paid activities** ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, **Skip to 1.11**	[__ __]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[__ __] Specify_____ [__ __] Specify_____ [__ __] Specify_____	SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3

CODEBOX 2- USES OF MONEY EARNT		
01= My education (including school fees, books, uniform),	06= Alcohol or tobacco for other household members	11= Leisure for me (i.e. cinema tickets, toys, music)
02=Education of others in the household	07= Clothes just for me	12= Leisure for other household members
03= Food or sweets just for me	08= Clothes for others in the household	13= Saved

04= Food or sweets for others in the household	15= To repay debts	14= Sent to relatives living in another community (such as the home community if the child has migrated)	
05= Alcohol or tobacco for me	16= Lent to someone	17= Other, specify	

SECTION 1B –WORK ACTIVITIES

Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as in question 1.7.

Say: I would now like to ask you about your main paid activity.

Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.

1.11	How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify _____ (SPPDOTHR)	How much? (in 000 VND) [_____ . __] (PAIDR3)	How? Input code. [__ __] (HWPAIDR3)
1.11.1	If per piece, how many pieces produced, on average in a day? -88 = NA	[__ __]	(PDPCPRR3)
1.12	Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK, 88=NA) 1.12.1 Food 1.12.2 Housing 1.12.3 Transportation 1.12.4 Clothing 1.12.5 School assistance or supplies 1.12.6 Debt relief 1.12.7 Am a member of the household 1.12.8 Social/health insurance	[__ __] [__ __] [__ __] [__ __] [__ __] [__ __] [__ __] [__ __]	(NMFOODR3) (NMHOUSR3) (NMTRNSR3) (NMCLTHR3) (NMSCHR3) (NMDEBTR3) (NMMMBRR3) (NMINSRR3)

Social networks at work:

1.13.1	If you don't get paid on time, can you talk to the person responsible for paying you about it? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(TLKPAYR3)

1.13.2	Do you have a right to leave your job if you don't get paid on time? 00=No, 01=Yes, 77=NK	[__ __]	RGHTLVR3

Ask all children who do paid OR unpaid work

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No, 01= Yes, 77=NK	
	1.14.1 Carrying heavy loads	[__ __]	(CRRYLDR3)
	1.14.2 Using dangerous tools such as machetes, knifes, sith	[__ __]	(DANGTLR3)
	1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints	[__ __]	(HNCHEMR3)
	1.14.4 Working under the hot sun or in the rain	[__ __]	(WRKSUNR3)
	1.14.5 Working with, or close to, animals	[__ __]	(WRKANMR3)
	1.14.6 Working with insufficient lighting	[__ __]	(WRKLGHR3)
	1.14.7 Working in very noisy environment	[__ __]	(WRKNSYR3)
	1.14.8 Working with fumes. gases, dust	[__ __]	(WRKGASR3)
	1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[__ __]	(MVVHCLR3)
	1.14.10 Working in a smelly and/or dirty environment	[__ __]	(WRKSMYR3)

If the child did only unpaid work, skip to 1.16"

1.15	During the last 12 months, have you been injured while doing paid work? 00= No, 01= Yes, 77=NK If No or NK skip to 1.16	[__ __]	(CPVINJR3)
1.15.1	**If yes** what is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CPINR301) (SPCCPIN1) (CPINR302) (SPCCPIN2) (CPINR303) (SPCCPIN3)

If the child did only paid job, skip to section 2

1.16	During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK **If NO or NK, skip to Section 2**	[__ __]	(CUVINJR3)
1.16.1	What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(CUINR301) (SPCCUIN1) (CUINR3012) (SPCCUIN12) (CUINR3013) (SPCCUIN13)

CODEBOX #3 –INJURIES			
01= Cuts/laceration	06= Crushing injury	11= Bites by animals (Scorpions, wild animals)	
02=Broken bones	*07= Burns*	12= Hearing loss	
03= Muscle injuries (strains, dislocation)	*08= Psychological injury*	13= Other	
04= Blow to head	09= Poisoning		
05 = Injuries from fall	10= Orthopaedic	79= Refused to answer	

SECTION 2 – FEELINGS AND ATTITUDES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(STNPRSR3)

Fieldworker: Show Chart #1 <u>with 5 faces,</u> starting from "Very sad" to "Very happy" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

| 01= Vey sad | 02= A bit sad | 03= Neither happy nor sad | 04= A bit happy | 05= Very happy |

2.2	How happy or sad do you feel about:		
		01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy	
01	Your life as a whole? (optional- if the piloting suggests that children feel this is the same as the ladder question we remove this, but this question is more widely used and accepted as a measure of subjective well-being)	[__ __]	(ASPWHLR3)
02	The things you have? Like the money you have and the things you own?	[__ __]	(ASPMNYR3)
03	Your health?	[__ __]	(ASPHLHR3)
04	The things you want to be good at?	[__ __]	(ASPGATR3)
05	Getting on with the people you know?	[__ __]	(ASPGETR3)
06	How safe you feel?	[__ __]	(ASPSFER3)
07	Doing things away from home?	[__ __]	(ASPAWYR3)
08	What may happen to you later on in your life?	[__ __]	(ASPHPNR3)

Error!Fieldworker Show Chart 2 <u>with 5 faces,</u> starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01 = Strongly disagree	02 = Disagree	03 = More or Less	04 = Agree	05 = Strongly agree

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK 79= Refused to answer	
01	Most people in my neighbourhood can be trusted	[__ __]	(CTRUSTR3)
03	I feel safe when I go out of the house on my own	[__ __]	(CSFEOWR3)
05	My friends will stand by me during difficult times	[__ __]	(CFRNSTR3)
06	My friends look up to me as a leader	[__ __]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less	

		04= Agree 05= Strongly agree 77=NK 79= Refused to answer	
01	If I try hard, I can improve my situation in life	[__ __]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[__ __]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ __]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ __]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ __]	(CCLTRGR3)
06	When I am at shops/market I am usually treated by others with fairness and with respect	[__ __]	(CSHPRSR3)
07	I am proud of my clothes	[__ __]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children at my age	[__ __]	(CTRTWSR3)
09	I have people I look up to	[__ __]	(CLOKUPR3)
10	I have opportunities to develop job skills	[__ __]	(CDVJOBR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.5. if CHILD HAS NEVER BEEN TO SCHOOL ➢ skip to 2.6

2.5	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am often proud because I do have the right books, pencils and other equipment for school	[__ __]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[__ __]	(CWRUNIR3)
03	The other children in my class treat me with respect	[__ __]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[__ __]	(CBRJOBR3)
05	Pupils in my class never tease me at school	[__ __]	(CTESMER3)
06	I feel I belong at my school	[__ __]	(CBLGSCR3)

FIELDWORKER: If the child does any work, ask 2.6. If CHILD DOES NOT DO ANY WORK ➢ Skip to 2.7. Note: This applies to any type of work including unpaid work and housework/chores

2.6	**SAY**: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree	

		03= More or Less 04= Agree 05= Strongly agree 77=NK, 79= Refused to answer	
01	I am proud of the work I have to do	[__ __]	(CASHWKR3)
02	I have choice about the work I do	[__ __]	(CNOCHCR3)

2.7	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00 = None, Grade=01-12 14=Complete technical or pedagogical institute 16=Complete university 18=Other (specify)_____ 19=Masters or doctoral at university; 77=NK; 88=NA	[__ __]	(LVLEDCR3) (SPLVLEDC)
2.8	Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPRCHR3)
2.9	When you are about 20 years old, what job would you like to be doing? ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT)	[__ __] Specify _____	(FTRWRKR3) (SPFTRWRK)

CODEBOX 4 – EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary

11=Doctor	22=Market Trader/shop assistant/	33=Soldier	44= Religious leader/priest/sheikh
	77 = NK	88 = NA	45 = Management

2.10	Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPJOBR3)
2.11	What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT.	[__ __] Specify _____	(IMPSKLR3) (SPIMPSKL)

CODEBOX 5 – SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION			
01= Independence	06= Passing (country specific) exam or grade	11= Getting on well with other people	16= Computer skills
02= Hard work	07= Good grades at school	12= Good report from teacher or other employer	17= Speaking English
03= Knowing how to read and write well	08= Your own or your family's contacts	13= Determination, perseverance	18= Speaking (main national language)
04= Good luck	09= Getting a university degree	14= Confidence	19= None
05= Accepting difficulties without complaint	10= Having specific skills used in that job	15= Being a good communicator	20= Other, specify

2.12	Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If 00= No, 77=NK or 79= Refused to respond, skip to 2.14	[__ __]	(SMOJOBR3)
2.13	Where does this person live? 01=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond	[__ __]	(PRSLIVR3)

SAY: I now want you to think about the household you are living in.

2.14	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[__ __]	(CCRCM1R3)

2.15	How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK, 79=Refused to respond	[__ __]	(CCRCM2R3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.16	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK, 79=Refused to respond	[__ __]	(CRLCRCR3)

SECTION 3 – SCHOOL

SECTION 3A – CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

3.1	Are you currently enrolled in school? 00=No, 01=Yes, **If No ➢ skip to 3.15**	[__ __]	(ENRSCHR3)
3.2	What is the name of your current school? **(write full name of school and match to codes from school survey)**	_____	(SCHNMER3)

3.3	Do you attend boarding school? 00=No, 01=Yes, 88=NA If Yes ➢ **skip to 3.5**	[__ __]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes, 88 = NA	[__ __]	(EVNSCHR3)
3.5	How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=N/A	[__ __ __]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/ motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Motorbike, 10=Three-wheel non-motorised vehicle, 11=Other specify, 77=NK, 88=N/A	[__ __] Specify _____	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, **If No or NK, ➢ skip to 3.9**	[__ __]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Specify _____	(SCRISKR3) (SPSCRISK)
3.9	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, **If No or NK, ➢ skip to 3.12**	[__ __]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school? (Days)	[__ __]	(TMABSTR3)
3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.) (ENTER ONE CODE FROM CODEBOX #6. DO NOT PROMPT)	[__ __] Specify _____	(WMISSCR3) (SPWMISSC)

CODEBOX 6 - WHY MISSED SCHOOL			
01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	27= Menstruation
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	28= Teacher was absent/there was no teacher
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents	29= Can't understand the content of lessons/can't learn well
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons: river prohibits access	30=Other
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money(including agricultural work other than for household)	23= Can't understand the language in class	31= can't hear or see properly
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	79=Refused to answer, 77 = NK, 88 = NA
08=Banned from school because away for too long	17=Family issues e.g. problems at home – parent disputes/marital conflict	25= Schooling is of low quality	36 = too young

3.12	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=N/A	[__ __]	(NOHMWKR3)

3.13	Have you taken your high school entering exam? 01= Yes, 02 = No, I will take it next year or later, 03= No, I will not take the exam, 77= NK If 02, 03= No or 77=NK, skip to section 3B	[__ __]	TKNEXMR3
3.14	If yes, what were your marks for (out of 100)		
01	Mathematics	[__ __]	MTHMRKR3
02	Literature (Vietnamese)	[__ __]	LITMRKR3
03	English (or foreign language)	[__ __]	ENGMRKR3

FIELDWORKER: SKIP TO SECTION 3B

Children who are not attending school

3.15	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A	[__ __]	(RTNEDCR3)
3.16	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[__ __] Specify _____	(RLEDECR3) (SPRLEDEC)
3.17	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[__ __]	(AGESTPR3)
3.18	What type of school was it? 01=Private, 05=Informal, 02=NGO/Charity/ Church (not for profit), 06=Half public/Half Private 03=Public 77=NK 88=NA 04=other (specify)	[__ __] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.19	How long did it take you to get to school? (IN MINUTES) -77=NK, -88 = NA	[__ __ __] minutes	(TMSCMNR3)
3.20	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 7. DO NOT PROMPT)	[__ __] Specify _____ [__ __] Specify _____ [__ __] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

CODEBOX 7 - WHY MISSED SCHOOL			
01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	27= Menstruation
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	28= Teacher was absent/there was no teacher
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents	29= Can't understand the content of lessons/can't learn well
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons: river prohibits access	30=Other
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money(including agricultural work other than for household)	23= Can't understand the language in class	31 = can't hear or see properly
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	36 = too young
08=Banned from school because away for too long	17=Family issues e.g. problems at home – parent disputes/marital conflict	25= Schooling is of low quality	79=Refused to answer, 77 = NK, 88 = NA

Fieldworker: Skip to Section 4

SECTION 3B – SCHOOL ENVIRONMENT (Children who are attending school in 2009)

Think about the past week at school or the last week that you were in school

3.21	In that week, on how many days was there a time where there was no teacher for your class? (days) , 77=NK, 79=Refused to answer	[__ __]	(TCHTHRR3)
3.22	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHOTR3)
3.23	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.24	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

3.25	Do any of the following things happen in your classroom?	00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	Some students bother others a lot?	[__ __]	(STDBTHR3)
02	Students fight all the time?	[__ __]	(STDFGHR3)
03	Students are good friends?	[__ __]	(STDFRDR3)

To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.28

3.26	In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class? 01= Always speak (main national language), 02= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English)), 88=N/A	[__ __]	(CLTCSPR3)
3.27	Are/were all of the students in your classroom in the same grade as you? 01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades.	[__ __]	(STSMGRR3)
3.28	Approximately how many students are/were in your class? (If child has different classes, ask them about their maths class) (number)	[__ __]	(NMSTCLR3)
3.29	Are/were there toilets/pit latrines at your school? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(TOILSCR3)

3.30	Are these toilets/pit latrines segregated between boys and girls? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(TLTSEGR3)
3.31	How is the cleanliness of these toilets/pit latrines? 01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A	[__ __]	(CLNTLTR3)
3.32	Are there any computers in your school that students can use? 00= No, 01= Yes, 77=NK	[__ __]	(CMPSCHR3)
3.33	Are any of these computers connected to the internet 00= No, 01= Yes, 77=NK, 88=N/A	[__ __]	(CMPINTR3)
3.34	Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(LIBUSER3)

3.35	Think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[__ __]	(CMPOTHR3)

Section 4: Child Health

Now I would like to ask you about your health.
Fieldworker: Show Chart #3 <u>with 5 faces,</u> starting from "Very Poor " to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must <u>point out</u> the face that best matches their answer

01 = Very Poor	02 = Poor	03 = Average	04 = Good	05 = Very Good
01 = Much worse	02 = worse	03 = Same	04 = better	05 = much better

4.1.	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[__ __]	(YRHLTHR3)

4.2	Since we visited in (MONTH – YEAR) have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 　　If 00 (0 times) ˃ skip to 4.4	[__ __]	(NMTMINR3)

Tell me about the most serious injury.
Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

4.3.1	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #8)	[__ __] Other, specify _____	(SRSINJR3) (SPSRSINJ)
4.3.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #9)	[__ __] Other, specify _____	(MJRCSER3) (SPMJRCSE)
4.3.3	What were you doing when the most serious injury happened? (Enter from Code Box #10)	[__ __] Other, specify _____	(DNGINJR3) (SPDNGINJ)
4.3.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #11)	[__ __] Other, specify _____	(INJHPNR3) (SPINJHPN)
4.3.5	Did you recover completely from this injury? 00=No 01=Yes 77=NK IF YES → SKIP TO 4.4	[__ __]	(RCVCMPR3)
4.3.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #12)	[__ __] Other, specify	(PRBINJR3) (SPPRBINJ)

			_____	

CODEBOX 8- Most serious injury

01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other

CODEBOX 9 - Cause of serious injury

01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocution	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other

CODEBOX 10 – Activity when serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX 11 - How serious injury happened, who or what caused it

01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= Other,

02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX 12- Long-term consequences from serious injury			
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= mental retardation, poorer mental ability	
02=Mental health problem (depression, fear)	04= convulsions	06=Other	

4.4	4.4.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If no or NK, skip to next row	4.4.2 Does health problem affect your abilities at school? 00= No, 01= Yes, 77= NK	4.4.2 Does health problem affect your abilities at work? 00= No, 01= Yes, 77= NK,
01 Do you have any problems with your vision? (for example see friend on other side of the street or see the blackboard at school)	[__ __] CPRVSNR3	[__ __] SPRVSNR3	[__ __] WPRVSNR3
02 Do you wear eyeglasses?	[__ __] CEYGLSR3	■	
03 Do you have any long-term respiratory problems? (asthma, wheezing)	[__ __] CRSPPRR3	[__ __] SRSPPRR3	[__ __] WRSPPRR3

Say: Now I would like to ask you about your nutrition.
Interviewer should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.5	Food frequency: During the previous **24-hour period** did you consume:	00=No, 01=Yes, 77=NK	
01	Any food/drink before a morning meal	[__ __]	(FQBFMRR3)
02	A morning meal (breakfast)	[__ __]	(FQMRMLR3)
03	Any food/drink between morning and midday meals	[__ __]	(FQBTWR31)
04	A midday meal	[__ __]	(FQMDMLR3)
05	Any food/drink between midday and evening meals	[__ __]	(FQBTWR32)
06	An evening meal	[__ __]	(FQEVMLR3)
07	Any food/drink after the evening meal	[__ __]	(FQAFEVR3)
	Total added automatically **do not fill**	[__ __]	(FQTOTLR3)

NOTE: **Ask about each possible meal or snack. People often leave out or forget certain meal times.**

4.6	Are you are vegetarian?	[__ __]

	(You a do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	CHVEGR3	

4.7	During the previous **24-hour period** did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street)		
		Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (foods made of rice, wheat, or buckwheat)	[__ __]	(CNBREDR3)
02	Any pumpkin, carrots, squash, or red/orange sweet potatoes?	[__ __]	(CNPMPKR3)
03	Any potatoes, yams, manioc or cassava?	[__ __]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as cassava leaves, bean leaves, kale, spinach, pepper leaves, taro leaves, and amaranth leaves?	[__ __]	(CNLFYVR3)
05	Any other vegetables (such as tomato, egg plants, onion, cucumber, cabbage)?	[__ __]	(CNVEGR3)
06	Any ripe mangoes, ripe papayas, gac fruit or apricots?	[__ __]	(CNMNGOR3)
07	Any fruits (citrus fruits, durian, Jack fruit, Lychee, melon, bananas)?	[__ __]	(CNFRUTR3)
08	Any liver, kidney, heart, or other organ meats? (rich in iron)	[__ __]	(CNLIVRR3)
09	Any meat(poultry, pork, beef, goat etc.)?	[__ __]	(CNMEATR3)
10	Any eggs?	[__ __]	(CNEGGSR3)
11	Any fresh or dried fish or shellfish?	[__ __]	(CNFISHR3)
12	Any foods made from Any foods made from legumes such as beans, soya beans, lentils, or nuts (pecan nut, peanut etc.)?	[__ __]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[__ __]	(CNCHSER3)
14	Any oil, fat, or butter?	[__ __]	(CNOILR3)
15	Any sugar, honey, sugary drinks or foods	[__ __]	(CNSUGRR3)

SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you with the following situations	00=No, 01=Yes, 77=NK	
01	If you were having a problem with your studies at school?	[__ __]	(CHPSTYR3)

02	If you were having a problem at work?	[__ __]	(CHWORKR3)
03	If you were worried about something at home?	[__ __]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[__ __]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[__ __]	(CHRLGNR3)
06	If you needed money?	[__ __]	(CHMNEYR3)
07	If you needed help getting to school or work?	[__ __]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=N/A If No or NK >**SKIP to 5.8**	[__ __]	(MBGRSCR3)

	5.4	5.5	5.6

GRPID	Group Code (ENTER CODE FROM CODE BOX # 13) GROUPR3 SPGROUP	When did you become a member of this group? 01 = Within the past month 02 = Within the past year 03 = More than a year ago 77 = NK BCMMEMR3	Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK LDMEMR3
01	[__ __] Specify _____	[__ __]	[__ __]
02	[__ __] Specify _____	[__ __]	[__ __]
03	[__ __] Specify _____	[__ __]	[__ __]
04	[__ __] Specify _____	[__ __]	[__ __]
05	[__ __] Specify _____	[__ __]	[__ __]

CODEBOX 13 – GROUPS (Country Specific)			
01= Youth group	05= Informal child organised group	09= Mother's committee	13= other, specify
02= Sports group	06= Work or farming related group	10=NGO	14= Cultural group
03= Religious group	07= School committees	11=Credit society/Co-op	15= School club (refers to any kind of club on school premises during normal school hours)
04=After school club (refers to any kind of club on school premises but outside normal school hours)	08= Women's group	12= Political party/group	16 = Gang

5.7	Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.4, 01 if only one group), 77=NK, 88=No, N/A	[__ __]	(GRPPRDR3)

Say: Please answer yes or no to the following questions

5.8	Have you ever done any of the following?	00=No, 01 = yes, 88 N/A	
01	Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 N/A	[__ __]	(AFFSCHR3)
02	Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 N/A	[__ __]	(INFCMMR3)
5.9	Where do you use the internet? (give up to 3 answers) 01 = I never use it, 02 = at school, 03 = at home, 04 = at friend's home, 05 = at internet café (pay), 06 = at community centre or club	[__ __] [__ __] [__ __]	(WUSINR31) (WUSINR32) (WUSINR33)
5.10	In average, how many hours per week do you spend on the internet? 80= More than 20 hours per week, 77= NK	[__ __]	(TMONINR3)

SECTION 6 – HOUSEHOLD ISSUES

6.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPLNDR3)
6.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPANMR3)
6.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business? 00= No, 01= Yes, 77= NK	[__ __]	(OWTOOLR3)

SECTION 7 –CHILDREN

Girls Only

Enumerator: identify whether there are any children of the YL child in the household roster, and transfer the ID to 7.1. If no children are present, skip to Section 8.

Say: I am going to ask you about any children you have.

		Child 1	Child 2
7.1	ID of (child) if resident in the household (identify the child using the ID from the household roster) Do you have any children?	[__ __] (IDCHDR31)	[__ __] (IDCHDR32)
7.2	What is the date of birth of name?, (DD/MM/YYYY) 77=NK	__ __ / __ __ / 200__ (Day) (Month) (Year)	__ __ / __ __ / 200__ (Day) (Month) (Year)
7.3	What was the weight of name at birth? -77=NK, -88 = NA	[__ __] (WGHCHR31)	[__ __] (WGHCHR32)
7.4	Was the birth weight from documentation (OBSERVE) 00 = No, 01 = Yes, 77 = NK, 88 = NA	[__ __] (WGHDCR31)	[__ __] (WGHDCR32)
7.5	Did you breastfeed Name? 00=No, 01=Yes,	[__ __] (BSTFDR31)	[__ __] (BSTFDR32)
7.6	For how long did you breastfeed Name(in months)? 77=NK, 80 = still breastfeeding, 77 = NK, 88 = NA	[__ __] (TMBRSR31)	[__ __] (TMBRSR32)
7.7	How old was Name when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77= NK, 88 = NA	[__ __] (ESEATR31)	[__ __] (ESEATR32)

SECTION 8: HEADS OR TAILS?

FIELDWORKER: Show Chart 4 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?"

Risk aversion game:
Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.
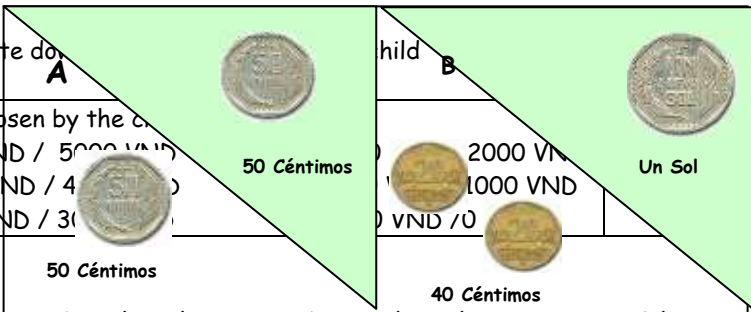
There are six choices, each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square A. If the coin lands on heads, you win 50 dong, and if it lands on tails, you also get 50 dong. Now let us look at square B. This time, if the coin lands on heads, you can win 100 dong. But, if it lands on tails, you can only win 40 dong. In square C you can win even more on heads, 130 dong. But! If it lands on tails you only get 30 dong. And so on, to F, where you can win 200 dong if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option C, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer A-F in the box below. Flip the coin, and tell the child if they won or lost!

FIELDWORKER: Write do... ...hild

8.1	Scenario chosen by the c...		(RISKAVR3)
	1. 5000 VND / 5000 VND		
	2. 10000 VND / 4...	___]	
	3. 13000 VND / 3...		

SAY: "Imagine that... ...The ... is 100 million VND. In order to get the full 100 million VND you have to wait 30 days. So if y... ...et the ... e. However, if you are willing to accept less tomorrow, you can get the money now. What is the low... ...re willing ... ...ad of waiting 30 days?"

IF RESPONDENT IS HESI... ...QUESTIONS O... ..."would you rather accept 50 million VND now or wait for the 100 ... ...n ... n 30 d...

IF THE RESPONDENT PREFERS (FOR EXAM...) 70, LOWER ... 65. ...ASK ... AIN UNTIL THE LOWEST AMOUNT HE IS INDIFFERENT, MEANS IF LOWER HE WOULD RATHER WAITING 30 DAYS TO GET FULL 100 MILLION VND

8.2	FIELDWORKER: W... ...ount tha... ...the child is indifferent ...	...rite down the amount that the child is ...oles)	[__ __]	(AMTINDR3)

Comments: Please add below any comments regarding this household   (YCCOMMR3)

A — 50 Céntimos / 50 Céntimos
B — Un Sol / 40 Céntimos
C — 1 sol y 30 céntimos
D — 1 sol y 60 céntimos
E — 1 sol y 90 céntimos / 10 Céntimos
F — 2 soles / 0 Céntimos