## Young Lives $\dot{\boldsymbol{x}} \dot{\hat{n}} \dot{\boldsymbol{i}}$ <br> An International Study of Childhood Poverty

## YOUNG LIVES SCHOOL SURVEY ETHIOPIA

# ROUND 2 - WAVE 1 (2012) INDIVIDUAL CLASS ROSTER 

## COMPLETE ONE OF THESE FOR EVERY CLASS SURVEYED

## ENSURE YOU WRITE THE SCHOOL AND CLASS ID ON EVERY PAGE

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

[^0]Individual Class Roster: There is a separate class roster for each grade 4 and 5 class listed in the School Roster. Allocate EVERY child enrolled in this class a child ID. Not all children will be present on the first day of the survey as indicated in column 6 . Only those children present on day of the first pupil instrument administration will be included in the data collection.
Class ID:

| $\begin{aligned} & 1 . \\ & \text { Child } \\ & \text { ID } \end{aligned}$ | 2. Child name | 3. Is this child a YL Younger Cohort child? Yes=01 $\mathrm{No}=00$ | 4. If yes, write YL Younger Cohort child ID | 5. Nu abse Mask E.C. 2012 schoo | mber of days ent since 21 karram 2005 (01 October 2G.C) (from records) if 0 write 00 | 6. Is this child present on day of first pupil instrument? Yes=01 No=00 <br> (if NO , this child is NOT included in the rest of the survey) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CH01 |  | [ ] | ET |  | -] |  | $]$ |
| CH02 |  |  | ET |  | - |  |  |
| CH03 |  | - | ET | L | - | [ |  |
| CH04 |  |  | ET | [ |  |  |  |
| CH05 |  |  | ET | [ |  |  |  |
| CH06 |  | $\square$ | ET | [ | - $]$ | [ |  |
| CH07 |  | $\square]$ | ET | [ | - | [ |  |
| CH08 |  | $\square$ | ET | [ | $\square]$ | [ | ] |
| CH09 |  | -] | ET | [ |  |  |  |
| CH10 |  | [] | ET | [ |  | [ |  |
| CH11 |  | $\square]$ | ET | [ | $\square \square$ | [ |  |
| CH12 |  | $\square]$ | ET | [ | $\square]$ | [ |  |
| CH13 |  | $\square]$ | ET | [ | [ -] | [ | 1 |
| CH14 |  | [ ] | ET | [ |  | [ |  |
| CH15 |  | [ ] | ET | [ |  | [ |  |
| CH16 |  | [ ] | ET | [ |  | [ |  |
| CH17 |  |  | ET | [ |  | [ |  |
| CH18 |  | [ ] | ET | [ | $\square]$ | [ |  |
| CH19 |  | $\square]$ | ET | [ | $\square]$ | [ |  |
| CH20 |  | $\square$ | ET | [ |  | [ |  |
| CH21 |  |  | ET | [ | - -] | [ |  |
| CH22 |  | $\square$ | ET |  | $\square$ |  | $\square$ |




Please answer these questions about THIS CLASS. Use the codes provided. You will need to ask different people to help you complete this questionnaire, This will include the class teacher(s) and the principal.

| 1. | What is the total enrolment in this class by gender? (e.g. 65) | Total Girls |  | Total Boys | Total (girls and boys) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | - |  | ] |
| 2. | What is the total attendance in this class today by gender? (e.g. 65) |  |  | [ |  | -] |
| 3. | Which of the following statements best describes pupil attendance at the time of this survey visit? <br> $01=$ normal; 02= higher than normal; 03= lower than normal |  |  |  |  |  |
| 4. | If pupil attendance is higher or lower than normal at the time of this survey visit, why? (if you answered "01=normal" to Q3, write "-88") <br> $01=$ patterns of farm work; 02=seasonal migration; 03=recent or forthcoming holiday/celebration; 04=other |  |  |  |  | -] |
| 5. | Is this class taught in the main school, or in a satellite campus? 01=main school; 02=satellite campus |  |  |  |  | [ |
| 6. | Is this a self-contained class? (i.e. one teacher teaches all subjects to this class) $00=\mathrm{No}$; 01=Yes |  |  |  |  | [ |
| 7. | If this is a self-contained class, is it school policy that the class should have the same teacher from grade 1 to grade 4? <br> $00=$ No, the class has had a different teacher in each grade; $01=$ Yes, the same teacher has/would normally follow this class through the grades; -88=This is not a self-contained class |  |  |  |  | [__ $]$ |
| 8. | If this is not a self-contained class, does this class stay together for every subject? $00=$ No; $01=$ Yes; $-88=$ This is a self-contained class |  |  |  |  | [_ $]$ |
| 9. | How are children grouped to this class? (N.B. if pupils are in a group which was allocated in the past e.g. in G1, select the way in which they were originally allocated to the class) <br> 01=Randomly/alphabetically; 02=By ability (i.e. higher, middle, lower ability); $03=$ By language; $04=\mathrm{By}$ gender; $05=\mathrm{By}$ age; $06=$ Other method; $-88=$ There is only one class in this grade |  |  |  |  | [ $]$ |
| 10. | If this class is grouped by ability, is this a low, middle, or high ability class? 01=low; 02=middle; 03=high; -88=not grouped by ability |  |  |  |  |  |
| 11. | What is the official language of instruction in this class? <br> 01=Afarigna; 02=Amarigna; 07=Hadiyigna; 11=Oromifa; 12=Sidamigna; 14=Somaligna; 15=Tigrina; 16=Welayitenga; 18=English; 19=other |  |  |  |  | [_] |
| 12. | What was the language of instruction for this class last year? <br> 01=Afarigna; 02=Amarigna; 07=Hadiyigna; 11=Oromifa; 12=Sidamigna; 14=Somaligna; 15=Tigrina; 16=Welayitenga; 18=English; 19=other |  |  |  |  | [_] |
| 13. | How many students sit on the floor? (if none enter "0") ${ }^{\text {] }}$ |  |  |  | [__- ] students |  |
| 14. | In the classroom in which this class is usually taught, which of the following are available? $00=$ No; 01==Yes |  | Chalk or board marker |  |  | $\square]$ |
|  |  |  | Black board/ white board |  |  |  |
|  |  |  | Teacher's chair |  |  |  |
|  |  |  | Books other than textbooks |  |  |  |
|  |  |  | Teacher's desk |  |  |  |
|  |  |  | Electric lights |  |  | [_] |
|  |  |  | Radio |  |  | [_] |


| 15. | How many periods of teaching does this class receive/ day? | [__] periods |  |
| :---: | :---: | :---: | :---: |
| 16. | How long is one period of teaching in minutes? (if the periods vary in length, please record the average length) | L_ _ 〕] minutes |  |
| 17. | How many minutes of instruction does this class receive each week in the language in which you will administer the literacy test? | [__ _ ] minutes |  |
| 18. | If you teach this class extra classes in the language in which the literacy test is administered, how many minutes does this class receive each week? (if you don't teach extra classes in this subject enter 88) | L_ - ] minutes |  |
| 19. | If you teach this class extra classes in the language in which the literacy test is administered, where are these classes held? (if you don't teach extra classes in this subject enter -88) 01=school premises; 02=student's homes; 03=different location |  | [_] ] |
| 20. | If you teach this class extra classes in the language in which the literacy test is administered, what is the fee per child per week for these classes? (if you don't teach extra classes in this subject enter -88. If the classes are free enter " 00 ") | [_———] Birr |  |
| 21. | How many minutes of regular maths instruction does this class receive each week? | L——_] minutes |  |
| 22. | If you teach this class extra classes in maths instruction, how many minutes does this class receive each week? (if you don't teach extra classes in this subject enter -88) | L_ _ ] minutes |  |
| 23. | If you teach this class extra classes in maths instruction, where are these classes held? (if you don't teach extra classes in this subject enter -88) 01=school premises; 02=student's homes; 03=different location |  |  |
| 24. | If you teach this class extra classes in maths instruction, what is the fee per child per week for these classes? (if you don't teach extra classes in this subject enter -88. If the classes are free enter " 00 ") | [————] Birr |  |
| 25. | What textbooks are you using in this class for maths? $01=$ old government textbooks; 02=new government textbooks (issues this school year); 03=other, private textbooks | [ $\quad$ ] |  |
| 26. | What textbooks are you using in this class for literacy in the language you will administer the literacy test? <br> 01=old government textbooks; 02=new government textbooks (issues this school year); 03=other, private textbooks | [ |  |
| 27. | Which of the following statements best describes the student to textbook ratio in the class in maths? <br> $01=$ every student has their own textbook; $02=$ there is approximately 1 textbook for every 2 students; 03= there is approximately 1 textbook for every 3 students; 04=there are fewer than 1 textbook for every 4 students $00=$ there are no text books | [__-] pupils |  |
| 28. | Which of the following statements best describes the student to textbook ratio in the class for literacy in the language in which you will administer the literacy test? <br> $01=$ every student has their own textbook; $02=$ there is approximately 1 textbook for every 2 students; $03=$ there is approximately 1 textbook for every 3 students; 04=there are fewer than 1 textbook for every 4 students $00=$ there are no text books |  | pupils |


[^0]:    * This is the date of completion of the first pupil instrument

