

## YOUNG LIVES SCHOOL SURVEY ETHIOPIA

## ROUND 2 – WAVE 1 (2012) INDIVIDUAL CLASS ROSTER

## COMPLETE ONE OF THESE FOR EVERY CLASS SURVEYED

ENSURE YOU WRITE THE SCHOOL AND CLASS ID ON EVERY PAGE

Date of completion of this instrument (E.C.) (except Column 6)

Date of completion of column 6 of this instrument<sup>\*</sup>\_(E.C.)\_\_\_\_\_

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

<sup>&</sup>lt;sup>\*</sup> This is the date of completion of the first pupil instrument

Individual Class Roster: There is a separate class roster for each grade 4 and 5 class listed in the School Roster. Allocate EVERY child enrolled in this class a child ID. Not all children will be present on the first day of the survey as indicated in column 6. Only those children present on day of the first pupil instrument administration will be included in the data collection. Class ID:

1. Child ID	2. Child name	3. Is this child a YL Younger Cohort child? Yes=01 No=00		child a YL Younger Cohort child? Yes=01		YL er t ? 1	4. If yes, write YL Younger Cohort child ID	5. Number of days absent since 21 Maskarram 2005 E.C. (01 October 2012G.C) (from school records) if 0 write 00		6. Is this child present on day of first pupil instrument? Yes=01 No=00 (if NO, this child is NOT included in the rest of the survey)		
CH01		[			ET		[	_]		[		
CH02		[			ET		[	]		[	]	
CH03		[			ET		[	_]		[		
CH04		[	]		ET		[	_]		[		
CH05		[			ET		[	_]		[	]	
CH06		[	]		ET		[	_]		[		
CH07		[	]		ET		[	_]		[		
CH08		[	]		ET		[	_]		[		
CH09		[	]	]	ET		[	_]		[		
CH10		[			ET		[	_]		[		
CH11		[			ET		[	_]		[		
CH12		[	]	]	ET		[	_]		[		
CH13		[	]		ET		[	_]		[		
CH14		[	]	]	ET		[	_]		[		
CH15		[	]	]	ET		[	_]		[		
CH16		[	]	]	ET		[	_]		[		
CH17		[			ET		[	]		[		
CH18		[			ET		[	]		[		
CH19		[		]	ET		[	]		[		
CH20		[			ET		[	]		[		
CH21		[			ET		[	_]		[	]	
CH22		[			ET		[	_]		[		

CH23       []       ET       []       ET       []         CH24       [_]       ET       []       ET       []         CH25       [_]       ET       []       [_]       [_]       [_]         CH26       [_]       ET       [_]       [_]       [_]       [_]       [_]         CH26       [_]       ET       [_]	]] ]] ]] ]] ]] ]] ]] ]]
CH25       ET	] ] ] ] ] ] ] ] ] ] ] ] ] ] ] ] ] ] ]
CH26       ET	] ] ] ] ] ] ] ] ]
CH27       ET	] ] ] ] ] ] ] ] ] ] ]
CH28       []       ET       []       ET       []         CH29       []       ET       []       []       []       []         CH30       [_]       ET       []       []       []       []       []         CH31       [_]       ET       []       [_]       [_]       [_]       [_]         CH32       [_]       ET       [_]       [_]       [_]       [_]       [_]         CH33       [_]       ET       [_]       [_]       [_]       [_]       [_]         CH34       [_]       ET       [_]       [_]       [_]       [_]       [_]       [_]       [_]         CH35       [_]       ET       [_]	] ] ] ] ] ] ] ] ]
CH29       []       ET       []       ET       []         CH30       []       ET       []       []       []         CH31       []       ET       []       []       []         CH32       []       ET       []       []       []         CH32       []       ET       []       []       []         CH33       []       ET       []       []       []         CH33       []       ET       []       []       []       []         CH34       []       ET       []	] ] ] ] ] ] ]
CH30       []       ET       []       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_] <td>] ] ] ] ] ]</td>	] ] ] ] ] ]
CH30       []       ET       []       []         CH31       []       ET       []       []         CH32       []       ET       []       []         CH33       []       ET       []       []         CH33       []       ET       []       []         CH34       []       ET       []       []         CH35       []       ET       []       []         CH36       []       ET       []       []         CH36       []       ET       []       []         CH37       []       ET       []       []         CH38       []       ET       []       []         CH39       []       ET       []       []         CH40       []       ET       []       []         CH41       []       ET       []       []         CH42       []       ET       []       []         CH43       []       ET       []       []	] ] ] ] ]
CH31       []       ET       []       ET         CH32       [_]       ET       [_]       [_]         CH33       [_]       ET       [_]       [_]         CH34       [_]       ET       [_]       [_]         CH35       [_]       ET       [_]       [_]         CH36       [_]       ET       [_]       [_]         CH37       [_]       ET       [_]       [_]         CH38       [_]       ET       [_]       [_]         CH39       [_]       ET       [_]       [_]         CH40       [_]       ET       [_]       [_]         CH41       [_]       ET       [_]       [_]         CH42       [_]       ET       [_]       [_]         CH43       [_]       ET       [_]       [_]	] ] ] ]
CH32       []       ET       []       [_]	] ] ]
CH33       I       ET       I <td>]]</td>	]]
CH34       []       ET       []       [_]       [	]
CH35       []       ET       []       ET       []       [_] <td></td>	
CH36       []       ET       []       [_]	]
CH37       []       ET       []       [_]       []       []       [] <t< td=""><td>1</td></t<>	1
CH38       []       ET       []       [_]       [] <td>1</td>	1
CH39       []       ET       []       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       [_]       []	1
CH40       []       ET       []       []         CH41       []       ET       []       []         CH42       []       ET       []       []         CH43       []       ET       []       []	]
CH41       []       ET       []       []         CH42       []       ET       []       []         CH43       []       ET       []       []	]
CH42     []     ET     []     []       CH43     []     ET     []     []	]
	]
	]
	]
CH45 [] ET [] []	]
CH46 [] ET [] []	]
CH47     []     ET     []     []	]
CH48 [] ET [] []	]
CH49 [] ET [] []	]
CH50 [] ET [] []	]
CH51 [] ET [] []	
CH52 [] ET [] []	]
CH53 [] ET [] []	]]
CH54 [] ET [] []	] ] ]
CH55 [] ET [] []	] ] ] ]
CH56 [] ET [] []	] ] ] ] ]

CH57	]	ET	[]	[]
CH58	[]	ET	[]	[]
CH59	[]	ET	[]	[]
CH60	[]	ET	[]	[]
CH61	[]	ET	[]	[]
CH62	[]	ET	[]	[]
CH63		ET	[]	[]
CH64		ET		[]
CH65		ET		[ ]
CH66		ET		[ ]
CH67		ET		[ ]
CH68		ET	<u> </u>	[ ]
CH69		ET	<u> </u>	[ ]
CH70		ET		[ ]
CH71		ET	<u> </u>	<u>_</u>
CH72		ET		[ ]
CH73		ET		[ ]
CH74		ET		[ ]
CH75		ET		<u></u>
CH76		ET		<u>_</u>
CH77		ET		<u>_</u>
CH78		ET		[ ]
CH79		ET		<u>_</u>
CH80		ET		<u> </u>
CH81		ET		<u> </u>
CH82	[ ]	ET	<u> </u>	[ ]
CH83		ET		[ ]
CH84		ET		
CH85		ET		<u></u>
CH86		ET		[ ]
CH87		ET		
CH88		ET		
CH89		ET		
CH90	<u> </u>	ET		
01100	l		L	LJ

SCHOOL ID\_\_\_\_\_

CLASSID\_\_\_\_\_

Please answer these questions about <u>THIS CLASS</u>. Use the codes provided. You will need to ask different people to help you complete this questionnaire, This will include the class teacher(s) and the principal.

		Total C	Girls	Total Boys	Total (gi	rls and boys)	
1.	What is the total enrolment in this class by gender? (e.g. 65)	[	]	[]	[	]	
2.	What is the total attendance in this class today by gender? (e.g. 65)				[]		
3.	Which of the following statements best describes pupil						
	attendance at the time of this survey		<b>.</b>		r	,	
4	01= normal; 02= higher than normal; 03				l	]	
4.	If pupil attendance is higher or lower than normal at the time of this survey visit, why? (if you answered "01=normal" to Q3, write						
	"-88")						
	01= patterns of farm work; 02=seasonal migration; 03=recent or						
	forthcoming holiday/celebration; 04=other						
5.	Is this class taught in the main school, or in a satellite campus? 01=main [] school; 02=satellite campus						
6.	Is this a self-contained class? (i.e. one teacher teaches all subjects to this class) 00=No; 01=Yes						
7.	If this is a self-contained class, is it s the same teacher from grade 1 to gra		olicy tl	nat the class sho	uld have	[ ]	
	00=No, the class has had a different te	acher in e				LJ	
	teacher has/would normally follow this class through the grades; -88=This is not a						
8.	self-contained class						
0.	If this is not a self-contained class, does this class stay together for every         subject? 00=No; 01=Yes; -88=This is a self-contained class						
9.	How are children grouped to this class? (N.B. if pupils are in a group which						
	was allocated in the past e.g. in G1, select the way in which they were originally [] allocated to the class)						
	01=Randomly/alphabetically; 02=By ability (i.e. higher, middle, lower ability);						
	03=By language; 04=By gender; 05=By age; 06=Other method; -88=There is only						
10.	one class in this grade         If this class is grouped by ability, is this a low, middle, or						
	high ability class? 01=low; 02=middle; 03=high; -88=not						
	grouped by ability						
11.						]	
11.	What is the official language of instruction in this class?         01=Afarigna; 02=Amarigna; 07=Hadiyigna; 11=Oromifa; 12=Sidamigna;						
	14=Somaligna; 15=Tigrina; 16=Welayitenga; 18=English; 19=other						
12.	What was the language of instruction for this class last year?						
	01=Afarigna; 02=Amarigna; 07=Hadiyigna; 11=Oromifa; 12=Sidamigna; []					[]	
	14=Somaligna; 15=Tigrina; 16=Welayitenga; 18=English; 19=other						
13.	How many students sit on the floor? (if none enter "0")       [] students						
14.	In the classroom in which this class	-	Chall	or board marker		[]	
	usually taught, which of the followin available? 00=No; 01==Yes	g are	Black	board/ white boa	rd	[]	
			Teac	her's chair		[]	
			Book	s other than textb	ooks	[]	
			Teac	her's desk		[]	
	Electric lights					[]	
			Radio	)		[]	

15.	How many periods of teaching does this class receive/ day?	[] periods
16.	How long is one period of teaching in minutes? (if the periods vary in length, please record the average length)	[] minutes
17.	How many minutes of instruction does this class receive each week in the language in which you will administer the literacy test?	[] minutes
18.	If you teach this class extra classes in the language in which the literacy test is administered, how many minutes does this class receive each week? (if you don't teach extra classes in this subject enter - 88)	[] minutes
19.	If you teach this class extra classes in the language in which the literacy is administered, where are these classes held? ( <i>if you don't teach extra class in this subject enter -88</i> ) 01=school premises; 02=student's homes; 03=different location	asses [ ]
20.	If you teach this class extra classes in the language in which the literacy test is administered, what is the fee per child per week for these classes? (if you don't teach extra classes in this subject enter -88. If the classes are free enter "00")	[] Birr
21.	How many minutes of regular maths instruction does this class receive each week?	[] minutes
22.	If you teach this class extra classes in maths instruction, how many minutes does this class receive each week? (if you don't teach extra classes in this subject enter -88)	[] minutes
23.	If you teach this class extra classes in maths instruction, where are thes classes held? ( <i>if you don't teach extra classes in this subject enter -88</i> ) 01=school premises; 02=student's homes; 03=different location	e []
24.	If you teach this class extra classes in maths instruction, what is the fee per child per week for these classes? (if you don't teach extra classes in this subject enter -88. If the classes are free enter "00")	[] Birr
25.	What textbooks are you using in this class for maths? 01=old government textbooks; 02=new government textbooks (issues this school year); 03=other, private textbooks	[]
26.	What textbooks are you using in this class for literacy in the language you will administer the literacy test? 01=old government textbooks; 02=new government textbooks (issues this school year); 03=other, private textbooks	[]
27.	Which of the following statements best describes the student to textbook ratio in the class in maths? 01= every student has their own textbook; 02= there is approximately 1 textbook for every 2 students; 03= there is approximately 1 textbook for every 3 students; 04=there are fewer than 1 textbook for every 4 students 00=there are no text books	[ ] pupils
28.	Which of the following statements best describes the student to textbook ratio in the class for literacy in the language in which you will administer the literacy test? 01= every student has their own textbook; 02= there is approximately 1 textbook for every 2 students; 03= there is approximately 1 textbook for every 3 students; 04=there are fewer than 1 textbook for every 4 students 00=there are no text books	[ ] pupils