## YOUNG LIVES SCHOOL SURVEY

PERU<br>ROUND 1 (2011)

## LIST OF YOUNG LIVES CHILDREN IN THE SCHOOL (ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

## Young Lives School Survey - Perú

## LIST OF YOUNG LIVES CHILD IN THE SCHOOL

## To be completed by the examiner

SCHOOL INFORMATION


DATA HANDLERS \& DATA ENTRY INFORMATION


|  | 1. Young Lives ID | 2. Surnames and names | 3. Mother Tongue | 4. Did you find him/her in the school? $\begin{aligned} & 00=\text { No } \\ & 01=\mathrm{Yes} \end{aligned}$ | $\begin{aligned} & \text { 5. Grade } \\ & 88=N A \end{aligned}$ | 6. Section <br> Write " U " if there's only one section | 7. Math notebooks and workbooks <br> photocopied? $\begin{aligned} & 00=\text { No } \\ & 01=\text { Yes } \\ & 88=\text { NA } \end{aligned}$ | 8. Student with his/her materials complete? $\begin{aligned} & 00=\text { No } \\ & 01=\text { Yes } \\ & 88=\text { NA } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | [ PE __ ${ }^{\text {1 _ _ }}$ ] |  |  | [_-] | [_] | [_] | [_-] | [_-] |
| 2 | [ PE _- ${ }^{1}$ _-_] |  |  | [-_] | [_] | [_] | [_-] | [-_] |
| 3 | [ PE __ ${ }^{1} \ldots$ _ $]$ |  |  | [-_] | [_] | [_] | [_-] | [_-] |
| 4 | [PE__1_-_] |  |  | [-_] | [_] | [_] | [_-] | [-_] |
| 5 |  |  |  | [_-] | [_] | [_] | [_-] | [_-] |

## Observations:

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## FIELD CONTROL - DO NOT TYPE

## MATHEMATICS' NOTEBOOKS AND WORKBOOKS ANALYSIS

Examiner, leave this space in blank if the school has not been selected for the Mathematics' notebooks and workbooks Analysis.

|  | Young Lives ID | Surnames and names of selected students | Student with his/her materials complete? $00=\text { No }$ $01=\text { Yes }$ | ${ }^{\circ}$ of mathematics' notebooks picked up | ${ }^{\circ}{ }^{\circ}$ of mathematics' books or workbooks picked up | Observations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | [PE_-1 _-_] |  |  |  |  |  |
| 2 | [ PE _- $^{1}{ }_{\text {_- }}$ ] |  |  |  |  |  |
| 3 | [ PE _- ${ }^{1}$ _-_] |  |  |  |  |  |
| 4 | [ PE _-1 ${ }_{\text {_- }}$ ] |  |  |  |  | 2 |

