

YOUNG LIVES SCHOOL SURVEY

PERU ROUND 1 (2011)

LIST OF YOUNG LIVES
CHILDREN IN THE SCHOOL
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Perú LIST OF YOUNG LIVES CHILD IN THE SCHOOL

Date of check:



To be completed by the examiner

SCHOOL INFORMATION

0.1	School nan	ne and/or number			0.6	School addre		
0.2	School ID		[]				(Av./St/Shred./Psj./Mz./Lt./No.) Village/Locality:	
0.3	National Sc	hool ID	[]				District: [] Province: []	
0.4	School Shift		[] 01= Morning 02 = Afternoon 03= Morning and afternoon				Department: []	
	Mathematics' workbooks Ar	notebooks and naylisis	[] 00 = No	01 = Yes				
		NDLERS & DATA ENT	TRY INFORMATION					
Fieldworker		Names and Surnames: Signatures:		Code: []	Data entry clerk (first data entry)		es and Surnames:	Code: []
				Date of first day of work in school:		Signa	ature:	Date of first data entry:
					Data ent		es and Surnames:	— Onder
Supervisor		Names and Surnames:		data e				Code: []
		Signature:		[]		Signa	ature:	Date of second data entry:

	1. Young Lives ID	2. Surnames and names	3. Mother Tongue	4. Did you find him/her in the school?	5. Grade 88 = NA	6. Section	7. Math notebooks and workbooks photocopied?	8. Student with his/her materials complete?
				00 = No 01 = Yes		Write "U" if there's only one section	00 = No 01 = Yes 88 = NA	00 = No 01 = Yes 88 = NA
1	[PE1_]			[]	[_]	[_]	[]	[]
2	[PE1_]			[]	[_]	[_]	[]	[]
3	[PE1_]			[]	[_]	[_]	[]	[]
4	[PE1]			[]	[_]	[_]	[]	[]
5	[PE1_]			[]	[_]	[_]	[]	[]

Observations:		
Z		

FIELD CONTROL – DO NOT TYPE MATHEMATICS' NOTEBOOKS AND WORKBOOKS ANALYSIS

Examiner, leave this space in blank if the school has not been selected for the Mathematics' notebooks and workbooks Analysis.

	Young Lives ID	Surnames and names of selected students	Student with his/her materials complete? 00 = No 01 = Yes	Nº of mathematics' notebooks picked up	Nº of mathematics' books or workbooks picked up	Observations
1	[PE1_]					<u>&</u>
2	[PE1_]					<u>&</u>
3	[PE1_]					<u>&</u>
4	[PE1_]					<u>&</u>