Young Lives

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EDRI
Ethiopian Development
Research Inistitute (EDRI)

ROSTER BOOKLET 2: STUDENT ROSTER

THIRD ETHIOPIA SCHOOL SURVEY
WAVE: 1
LANGUAGE: ENGLISH

	Fieldworker	Supervisor	Data entry clerk
Name			
Code	[___ ___ ___]	[___ ___ ___]	[___ ___ ___]
Signature			
Date of check or entry (dd/mm/yy). Use E.C.	__ __ / __ __ / __ __	__ __ / __ __ / __ __	__ __ / __ __ / __ __

ROSTER BOOKLET 2: STUDENT ROSTER

This booklet contains the following one roster:

1. STUDENT ROSTER(s)	1. Refer to the **Fieldworker Manual** 2. The STUDENT ROSTER will allocate a unique STUDENT ID to every student enrolled in Grade 7 or Grade 8 in the school 3. Complete one STUDENT ROSTER for each Grade 7 and Grade 8 section 4. Begin by entering the YL SCHOOL ID (from SCHOOL ROSTER) and the SECTION ID (from SECTION ROSTER) at the top of every page 5. Refer to school records to complete the STUDENT ROSTER 6. All students enrolled in the SECTION should be included in the STUDENT ROSTER, even if they are not present on the day of the survey 7. After all students are recorded in the STUDENT ROSTER, only those children present on the day of the tests are included in data collection 8. If there are more than 65 students in a roster, please use additional STUDENT ROSTER EXTRA sheets so that all students are recorded 9. After completing for all students enrolled, answer the questions about the section (last two pages). Ask school staff for information if needed. 10. If STUDENT ROSTER EXTRA sheets have been used for a certain section, please attach these to the STUDENT ROSTER <u>straight after CH65.</u>

1. STUDENT ROSTER	YL SCHOOL ID: [ET ___ ___ ___ ___]	YL SECTION ID: [S ___ ___]

STUDENT ID	FULL STUDENT NAME	TOTAL NUMBER OF MARKS (ምልክቶች) ON ATTENDANCE SHEET	NUMBER OF 'ABSENT' MARKS (ምልክቶች) ON ATTENDANCE SHEET	IS STUDENT PRESENT ON DAY OF MATHS TEST?
Pre-filled	First name + Father name + Grandfather name. Seek Grandfather name from Attendance Sheet or Mark Roster	Count total marks (ምልክቶች) in Attendance Sheet	Count total marks (ምልክቶች) in Attendance Sheet that mean student was absent	Complete on day that this section is tested 01=Yes. 02=No.
CH01		[__ __]	[__ __]	[__ __]
CH02		[__ __]	[__ __]	[__ __]
CH03		[__ __]	[__ __]	[__ __]
CH04		[__ __]	[__ __]	[__ __]
CH05		[__ __]	[__ __]	[__ __]
CH06		[__ __]	[__ __]	[__ __]
CH07		[__ __]	[__ __]	[__ __]
CH08		[__ __]	[__ __]	[__ __]
CH09		[__ __]	[__ __]	[__ __]
CH10		[__ __]	[__ __]	[__ __]
CH11		[__ __]	[__ __]	[__ __]
CH12		[__ __]	[__ __]	[__ __]
CH13		[__ __]	[__ __]	[__ __]

1. STUDENT ROSTER		YL SCHOOL ID:	[ET ___ ___ ___ ___]	YL SECTION ID:	[S ___ ___]

STUDENT ID	FULL STUDENT NAME	TOTAL NUMBER OF MARKS (ምልክቶች) ON ATTENDANCE SHEET	NUMBER OF 'ABSENT' MARKS (ምልክቶች) ON ATTENDANCE SHEET	IS STUDENT PRESENT ON DAY OF MATHS TEST?
Pre-filled	First name + Father name + Grandfather name. Seek Grandfather name from Attendance Sheet or Mark Roster	Count total marks (ምልክቶች) in Attendance Sheet	Count total marks (ምልክቶች) in Attendance Sheet that mean student was absent	Complete on day that this section is tested 01=Yes. 02=No.
CH14		[__ __]	[__ __]	[__ __]
CH15		[__ __]	[__ __]	[__ __]
CH16		[__ __]	[__ __]	[__ __]
CH17		[__ __]	[__ __]	[__ __]
CH18		[__ __]	[__ __]	[__ __]
CH19		[__ __]	[__ __]	[__ __]
CH20		[__ __]	[__ __]	[__ __]
CH21		[__ __]	[__ __]	[__ __]
CH22		[__ __]	[__ __]	[__ __]
CH23		[__ __]	[__ __]	[__ __]
CH24		[__ __]	[__ __]	[__ __]
CH25		[__ __]	[__ __]	[__ __]
CH26		[__ __]	[__ __]	[__ __]

STUDENT ID	FULL STUDENT NAME	TOTAL NUMBER OF MARKS (ምልክቶች) ON ATTENDANCE SHEET	NUMBER OF 'ABSENT' MARKS (ምልክቶች) ON ATTENDANCE SHEET	IS STUDENT PRESENT ON DAY OF MATHS TEST?
Pre-filled	First name + Father name + Grandfather name. Seek Grandfather name from Attendance Sheet or Mark Roster	Count total marks (ምልክቶች) in Attendance Sheet	Count total marks (ምልክቶች) in Attendance Sheet that mean student was absent	Complete on day that this section is tested 01=Yes. 02=No.
CH27		[__ __]	[__ __]	[__ __]
CH28		[__ __]	[__ __]	[__ __]
CH29		[__ __]	[__ __]	[__ __]
CH30		[__ __]	[__ __]	[__ __]
CH31		[__ __]	[__ __]	[__ __]
CH32		[__ __]	[__ __]	[__ __]
CH33		[__ __]	[__ __]	[__ __]
CH34		[__ __]	[__ __]	[__ __]
CH35		[__ __]	[__ __]	[__ __]
CH36		[__ __]	[__ __]	[__ __]
CH37		[__ __]	[__ __]	[__ __]
CH38		[__ __]	[__ __]	[__ __]
CH39		[__ __]	[__ __]	[__ __]

1. STUDENT ROSTER   YL SCHOOL ID: [ET ___ ___ ___ ___]   YL SECTION ID: [S ___ ___]

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STUDENT ID	FULL STUDENT NAME	TOTAL NUMBER OF MARKS (ምልክቶች) ON ATTENDANCE SHEET	NUMBER OF 'ABSENT' MARKS (ምልክቶች) ON ATTENDANCE SHEET	IS STUDENT PRESENT ON DAY OF MATHS TEST?
Pre-filled	First name + Father name + Grandfather name. Seek Grandfather name from Attendance Sheet or Mark Roster	Count total marks (ምልክቶች) in Attendance Sheet	Count total marks (ምልክቶች) in Attendance Sheet that mean student was absent	Complete on day that this section is tested 01=Yes. 02=No.
CH40		[__ __]	[__ __]	[__ __]
CH41		[__ __]	[__ __]	[__ __]
CH42		[__ __]	[__ __]	[__ __]
CH43		[__ __]	[__ __]	[__ __]
CH44		[__ __]	[__ __]	[__ __]
CH45		[__ __]	[__ __]	[__ __]
CH46		[__ __]	[__ __]	[__ __]
CH47		[__ __]	[__ __]	[__ __]
CH48		[__ __]	[__ __]	[__ __]
CH49		[__ __]	[__ __]	[__ __]
CH50		[__ __]	[__ __]	[__ __]
CH51		[__ __]	[__ __]	[__ __]
CH52		[__ __]	[__ __]	[__ __]

	1. STUDENT ROSTER	YL SCHOOL ID:	[ET ___ ___ ___ ___]	YL SECTION ID:	[S ___ ___]

STUDENT ID	FULL STUDENT NAME	TOTAL NUMBER OF MARKS (ምልክቶች) ON ATTENDANCE SHEET	NUMBER OF 'ABSENT' MARKS (ምልክቶች) ON ATTENDANCE SHEET	IS STUDENT PRESENT ON DAY OF MATHS TEST?
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CH53		[__ __]	[__ __]	[__ __]
CH54		[__ __]	[__ __]	[__ __]
CH55		[__ __]	[__ __]	[__ __]
CH56		[__ __]	[__ __]	[__ __]
CH57		[__ __]	[__ __]	[__ __]
CH58		[__ __]	[__ __]	[__ __]
CH59		[__ __]	[__ __]	[__ __]
CH60		[__ __]	[__ __]	[__ __]
CH61		[__ __]	[__ __]	[__ __]
CH62		[__ __]	[__ __]	[__ __]
CH63		[__ __]	[__ __]	[__ __]
CH64		[__ __]	[__ __]	[__ __]
CH65		[__ __]	[__ __]	[__ __]

1. STUDENT ROSTER	YL SCHOOL ID: [ET ___ ___ ___ ___]	YL SECTION ID: [S ___ ___]

Questions about this section	Response options	Response	Question #
Is this section taught in the main school, or in a satellite site?	01 = Main school 02 = Satellite site	[___ ___]	1
Do all students in this section stay together for every subject?	01 = Yes 02 = No	[___ ___]	2
Is this a self-contained section in which one teacher teaches all subjects?	01 = Yes 02 = No	[___ ___]	3
How are children assigned to this section? *(Note: if students were assigned in an earlier Grade, select the way in which they were originally assigned to the section)*	88 = There is only one section in this grade 01 = By date/time of registration (e.g. 1st 50 to Section A) 02 = Randomly/alphabetically 03 = By ability (low, middle, high ability) 04 = By language 05 = By gender 06 = Other method	[___ ___]	4
Is this section a Low, Middle, High or Mixed ability group? *(Note: this will generally be mixed ability. Low, Middle or High ability should be selected only if students are intentionally sorted into the section based on ability)*	01 = Mixed ability group 02 = Low ability group 02 = Middle ability group 03 = High ability group	[___ ___]	5
How long is one period of teaching for this section, in minutes?	Write response in minutes	[___ ___]	6
What is the language of instruction in this section for Mathematics?	01 = Amharic 02 = Af-Oromo 03 = Af-Somali 04 = Tigrigna 05 = English 06 = Other	[___ ___]	7
Each week, how many periods of teaching does this section receive for Mathematics?	Refer to school timetable/records. Enter the number of periods – not the number of minutes	[___ ___]	8
Each week, how many periods of teaching does this section receive for English?		[___ ___]	9
Which statement best describes the student to textbook ratio in this section for Mathematics?	01 = 1 text book for 1 student. 02 = 1 textbook for 2 students. 03 = 1 textbook for 3 students. 04 = 1 textbook for 4+ students. 00 = There are no textbooks.	[___ ___]	10
Which statement best describes the student to textbook ratio in this section for English?		[___ ___]	11

| 1. STUDENT ROSTER | YL SCHOOL ID: | [ET ___ ___ ___ ___] | YL SECTION ID: | [S ___ ___] |

Questions about this section		Response options	Response	Question #
In the classroom in which this section is taught <u>Mathematics</u>, which of the following are available?		Chalk or board marker	[___ ___]	12
		Black board or white board	[___ ___]	13
		Teacher's chair	[___ ___]	14
	01 = Yes 02 = No	Teacher's desk	[___ ___]	15
		Books other than textbooks	[___ ___]	16
		Radio	[___ ___]	17
		Electric lights	[___ ___]	18
In the classroom in which this section is taught <u>English</u>, which of the following are available?		Chalk or board marker	[___ ___]	19
		Black board or white board	[___ ___]	20
		Teacher's chair	[___ ___]	21
	01 = Yes 02 = No	Teacher's desk	[___ ___]	22
		Books other than textbooks	[___ ___]	23
		Radio	[___ ___]	24
		Electric lights	[___ ___]	25