

YL School ID: _ _ _ _

Class ID: C _

Student Roster

Please complete 1 Student Roster for every Grade 10 class included in the survey. Ensure you write the YL SCHOOL ID and CLASS ID at the top of every page.

There is a separate roster for each Grade 10 class included in the survey at this school. This roster will allocate a unique STUDENT ID to every Grade 10 student included in the survey in this school. The STUDENT ID is made up of the letters ST + a number. It is possible that not all students will be present on the day the survey is administered (see column 6). Only those students present on the day of the first student instrument administration will be included in data collection.

Instructions: Complete one Student Roster for every Grade 10 class included in the survey. You will need the help of the School Records and the School Principal. Use the Class Roster to complete the CLASS ID.

1. Student ID	2. Full student name	3. Is this student a YL Child? (from YOUNG LIVES ROSTER) 00 = No 01 = Yes	4. YL Child ID (from YOUNG LIVES ROSTER) <i>If not a YL Child, leave blank.</i>	5. Number of days the student has been absent since the start of this academic year (2016-17) (from school records) If 0, write '00'.
ST01		[_ _]		[_ _]
ST02		[_ _]		[_ _]
ST03		[_ _]		[_ _]
ST04		[_ _]		[_ _]
ST05		[_ _]		[_ _]
ST06		[_ _]		[_ _]
ST07		[_ _]		[_ _]
ST08		[_ _]		[_ _]
ST09		[_ _]		[_ _]
ST10		[_ _]		[_ _]
ST11		[_ _]		[_ _]
ST12		[_ _]		[_ _]

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ST13		[_ _]		[_ _]
ST14		[_ _]		[_ _]
ST15		[_ _]		[_ _]
ST16		[_ _]		[_ _]
ST17		[_ _]		[_ _]
ST18		[_ _]		[_ _]
ST19		[_ _]		[_ _]
ST20		[_ _]		[_ _]
ST21		[_ _]		[_ _]
ST22		[_ _]		[_ _]
ST23		[_ _]		[_ _]
ST24		[_ _]		[_ _]
ST25		[_ _]		[_ _]
ST26		[_ _]		[_ _]
ST27		[_ _]		[_ _]
ST28		[_ _]		[_ _]
ST29		[_ _]		[_ _]
ST30		[_ _]		[_ _]
ST31		[_ _]		[_ _]
ST32		[_ _]		[_ _]
ST33		[_ _]		[_ _]
ST34		[_ _]		[_ _]
ST35		[_ _]		[_ _]
ST36		[_ _]		[_ _]
ST37		[_ _]		[_ _]

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ST38		[_ _]		[_ _]
ST39		[_ _]		[_ _]
ST40		[_ _]		[_ _]
ST41		[_ _]		[_ _]
ST42		[_ _]		[_ _]
ST43		[_ _]		[_ _]
ST44		[_ _]		[_ _]
ST45		[_ _]		[_ _]
ST46		[_ _]		[_ _]
ST47		[_ _]		[_ _]
ST48		[_ _]		[_ _]
ST49		[_ _]		[_ _]
ST50		[_ _]		[_ _]
ST51		[_ _]		[_ _]
ST52		[_ _]		[_ _]
ST53		[_ _]		[_ _]
ST54		[_ _]		[_ _]
ST55		[_ _]		[_ _]
ST56		[_ _]		[_ _]
ST57		[_ _]		[_ _]
ST58		[_ _]		[_ _]
ST59		[_ _]		[_ _]
ST60		[_ _]		[_ _]

If there are more than 60 students in one class, use an extra lines sheet. Ensure you write the School ID and Class ID on the extra lines sheet.

Information about this class

Instructions: Please answer these questions about **THIS CLASS**. Use the codes provided. You will need to ask different people to help you complete these questions, including the School Principal and Teachers who teach this class.

		Total girls	Total boys	Total (girls and boys)
1	What is the total enrolment in this class by gender?	[_ _ _]	[_ _ _]	[_ _ _]
2	What is the total attendance in this class <u>today</u> by gender?	[_ _ _]	[_ _ _]	[_ _ _]
3	<p>Which of the following best describes student attendance at the time of this survey visit?</p> <p>01 = Normal 02 = Higher than normal 03 = Lower than normal</p>			[_ _]
4	<p>If pupil attendance is higher or lower than normal, why is this?</p> <p><i>(If you answered '01' [Normal] to question 3, write 88 here)</i></p> <p>01 = Patterns of farm work 02 = Seasonal migration 03 = Recent or forthcoming holiday or celebration 04 = Other</p>			[_ _]

<p>5</p>	<p>Is this class taught together for Maths and English?</p> <p>00 = No 01 = Yes</p>	<p>[_ _]</p>
<p>6a</p>	<p>How are students allocated to this class?</p> <p>01 = Randomly 02 = Alphabetically 03 = By ability (e.g. high / middle / low) 04 = According to the level of fees they pay 05 = By choice of subject 06 = Other method 07 = A combination of two or more of the above 00 = There is only one class in Grade 10</p>	<p>[_ _]</p>
<p>6b</p>	<p><i>Please explain the answer to Q6a, providing as much detail as possible about how students are allocated to this class.</i></p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

7a	<p>If this class is grouped by ability, is this a low, middle or high ability class?</p> <p><i>(If this class is not grouped by ability, write 88 here)</i></p> <p>01 = Low ability 02 = Medium ability 03 = High ability</p>	[_ _]																				
7b	<p>If this class is grouped by ability, please enter the order of this class in relation to other Grade 10 classes.</p> <p><i>(For example, in a school where there are six Grade 10 classes ordered from high to low ability: 10A = 01 of 06, 10B = 02 of 06, etc.).</i></p> <p><i>(If this class is not grouped by ability, write 88 in both spaces)</i></p>	[_ _] of [_ _]																				
8	<p>In the classroom in which this class usually taught, which of the following are available?</p> <p>00 = No 01 = Yes</p>	<table border="1"> <tr> <td data-bbox="1128 810 1697 847">a) Chalk or board marker</td> <td data-bbox="1697 810 2085 847">[_ _]</td> </tr> <tr> <td data-bbox="1128 847 1697 884">b) Blackboard or whiteboard</td> <td data-bbox="1697 847 2085 884">[_ _]</td> </tr> <tr> <td data-bbox="1128 884 1697 920">c) Teacher's desk</td> <td data-bbox="1697 884 2085 920">[_ _]</td> </tr> <tr> <td data-bbox="1128 920 1697 957">d) Teacher's chair</td> <td data-bbox="1697 920 2085 957">[_ _]</td> </tr> <tr> <td data-bbox="1128 957 1697 994">e) Books</td> <td data-bbox="1697 957 2085 994">[_ _]</td> </tr> <tr> <td data-bbox="1128 994 1697 1031">f) Electric light</td> <td data-bbox="1697 994 2085 1031">[_ _]</td> </tr> <tr> <td data-bbox="1128 1031 1697 1067">g) Electric fan</td> <td data-bbox="1697 1031 2085 1067">[_ _]</td> </tr> <tr> <td data-bbox="1128 1067 1697 1104">h) Windows with glass</td> <td data-bbox="1697 1067 2085 1104">[_ _]</td> </tr> <tr> <td data-bbox="1128 1104 1697 1141">i) Windows without glass</td> <td data-bbox="1697 1104 2085 1141">[_ _]</td> </tr> <tr> <td data-bbox="1128 1141 1697 1182">j) IT facilities</td> <td data-bbox="1697 1141 2085 1182">[_ _]</td> </tr> </table>	a) Chalk or board marker	[_ _]	b) Blackboard or whiteboard	[_ _]	c) Teacher's desk	[_ _]	d) Teacher's chair	[_ _]	e) Books	[_ _]	f) Electric light	[_ _]	g) Electric fan	[_ _]	h) Windows with glass	[_ _]	i) Windows without glass	[_ _]	j) IT facilities	[_ _]
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9	<p>How many periods a day of teaching does this class receive <u>on most days</u>?</p>	[_ _] periods																				
10	<p>How long is one period of teaching (in minutes)?</p> <p><i>(If the periods vary in length, please record the average length)</i></p>	[_ _ _] minutes																				

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11	How many periods of regular Maths instruction does this class receive per week?	[_ _ _] periods
12	How many periods of regular English instruction does this receive per week? <i>(If 0, write 00)</i>	[_ _ _] periods
13	What textbooks are used for this class in Maths lessons? 01 = Compulsory Maths textbooks 02 = Non-compulsory / other Maths textbooks	[_ _]
14	What textbooks are used for this class in English lessons? 01 = Compulsory English textbooks 02 = Non-compulsory / other English textbooks	[_ _]