

Teacher Booklet

This page is to be completed by fieldworkers.

0.1	YL School ID	_____
0.2	Teacher ID	T ___
0.3	If the instrument is not completed, what is the reason? (If completed, leave blank) 01 = Respondent absent 02 = Respondent refused to participate	[___]
0.4	Date of interview	___ / ___ / 2017 (d d / m m / y y y y)

DATA HANDLERS

Fieldworker	Name:	Code: [___]
	Signature:	Date of check: ___ / ___ / 2017 (d d / m m / y y y y)
Team Leader	Name:	Code: [___]
	Signature:	Date of check: ___ / ___ / 2017 (d d / m m / y y y y)

Data entry clerk	Name:	Code: [___]
	Signature:	Date of check: ___ / ___ / 2017 (d d / m m / y y y y)

Information about you

1	How old are you? <i>(Write your age in completed years)</i>	___ ___ years old	
2	Are you male or female? <i>(Tick one box)</i>	Male ⁰¹	<input type="checkbox"/>
		Female ⁰²	<input type="checkbox"/>
3	What is your ethnic group? <i>(Tick one box)</i>	Kinh ⁰¹	<input type="checkbox"/>
		H'mong ⁰²	<input type="checkbox"/>
		Cham-Hroi ⁰³	<input type="checkbox"/>
		Ede ⁰⁴	<input type="checkbox"/>
		Nung ⁰⁵	<input type="checkbox"/>
		Tay ⁰⁶	<input type="checkbox"/>
		Dao ⁰⁷	<input type="checkbox"/>
		Giay ⁰⁸	<input type="checkbox"/>
		Chinese ⁰⁹	<input type="checkbox"/>
		Ba Na ¹⁰	<input type="checkbox"/>
	Other ¹¹	<input type="checkbox"/>	
4	What is your religion? <i>(Tick one box)</i>	No religion ⁰⁰	<input type="checkbox"/>
		Buddhist ⁰¹	<input type="checkbox"/>
		Christian (Catholic) ⁰²	<input type="checkbox"/>
		Christian (Protestant) ⁰³	<input type="checkbox"/>
		Cao Dai ⁰⁴	<input type="checkbox"/>
		Other ⁰⁵	<input type="checkbox"/>
5	What is your mother tongue? <i>(Tick one box)</i>	Vietnamese ⁰¹	<input type="checkbox"/>
		H'mong ⁰²	<input type="checkbox"/>
		Cham-Hroi ⁰³	<input type="checkbox"/>
		Ede ⁰⁴	<input type="checkbox"/>
		Nung ⁰⁵	<input type="checkbox"/>
		Tay ⁰⁶	<input type="checkbox"/>
		Dao ⁰⁷	<input type="checkbox"/>
		Giay ⁰⁸	<input type="checkbox"/>
		Chinese ⁰⁹	<input type="checkbox"/>
		Other ¹⁰	<input type="checkbox"/>

6	Are you originally from the province in which you teach? <i>(Tick one box)</i>	Yes ₀₁	
		No ₀₀	

7	<p>Which of these things do you have in your home, or your usual place of residence? <i>(Your 'usual residence' is defined as the place where you stay for 6 months or more of the year).</i></p> <p><i>(Tick all boxes that apply)</i></p>	a) Mobile telephone	
		b) Radio	
		c) Television	
		d) Bicycle	
		e) Motorcycle	
		f) Desk	
		g) Chair	
		h) Lamp	
		i) Electric fan	
		j) Air conditioning	
		k) Car	
		l) Computer / laptop	
		m) Internet	
		n) Fridge	
o) Microwave			
p) DVD player			
q) Cable TV box			

Information about your training and experience

8	<p>What is the highest level of general education you have completed (excluding any teacher training)? <i>(Tick one box)</i></p>	Upper secondary or equivalent ₀₁	
		Vocational training school ₀₂	
		College education ₀₃	
		University education (undergraduate) ₀₄	
		University education (postgraduate) ₀₅	

9	<p>What is the highest level teacher training qualification you have received? <i>(Tick one box)</i></p>	I am not trained ₀₀	
		Short course or crash course in teaching profession ₀₁	
		Teacher training level (2 years after upper secondary education) ₀₂	
		Teacher training college level (3 years after upper secondary education) ₀₃	
		Teacher training university level (4 years after upper secondary education) or higher ₀₄	

10	During your teacher training, what subject did you specialise in? (Tick all that apply)	a) Maths	
		b) English	
		c) Vietnamese	
		d) Another language	
		e) Physics	
		f) Chemistry	
		g) Biology	
		h) History	
		i) Geography	
		j) Physical Education	
		k) Another subject	

11	How many days did you attend professional / in-service training in this academic year (2016 – 17)?	___ ___ ___ days
----	--	------------------

12	In your opinion, to what extent did your professional / in-service training in the last year help improve the quality of your teaching? (Tick one box) (If you have not undertaken any professional training in the past year, tick 'not applicable')	Improved it a lot ₀₁	
		Improved it a little ₀₂	
		Did not improve it ₀₃	
		Not applicable ₀₀	

13	Have you ever been awarded the title of 'Excellent Teacher'? (Tick one box)	Never been an excellent teacher ₀₀	
		Yes, school level ₀₁	
		Yes, district level ₀₂	
		Yes, province level or higher ₀₃	

14	For how many years have you been doing the following? (Write the number of completed years in each box)	a) Working as a teacher	___ ___ years
		b) Working as a teacher <u>in this school</u>	___ ___ years

15	Before you became a teacher, for how many years did you study English as a subject? <i>(Tick one box)</i> <i>(If you have never studied English as a subject, tick 'I have never studied English as a subject')</i>	Up to 1 year ⁰¹	
		1 – 2 years ⁰²	
		3 – 5 years ⁰³	
		6 – 10 years ⁰⁴	
		More than 10 years ⁰⁵	
		I have never studied English as a subject ⁰⁰	

16	Have you ever been trained to teach English to non-English speakers? <i>(Tick one box)</i>	Yes ⁰¹	
		No ⁰⁰	

Information about your role at this school

17	Are you employed on a permanent or temporary basis? <i>(Tick one box)</i>	Permanent ⁰¹	
		Temporary ⁰²	

18	This academic year (2016-17), which grades do you teach? <i>(Tick all that apply)</i>	a) Grade 10	
		b) Grade 11	
		c) Grade 12	

19	This academic year (2016-17), which subjects do you regularly teach? <i>(Tick all that apply)</i>	a) Maths	
		b) English	
		c) Vietnamese	
		d) Another language	
		e) Physics	
		f) Chemistry	
		g) Biology	
		h) History	
		i) Geography	
		j) Physical Education	
	k) Another subject		

20	This academic year (2016-17), how many periods do you teach each week? <i>(Write the number of periods you teach in an average week. Do not include any non-compulsory additional classes that you teach. One period is 45 minutes)</i>	___ ___ periods
----	--	-----------------

21	This academic year (2016-17), how many periods of <u>non-compulsory additional classes</u> do you teach each week? <i>(Write the number of periods of non-compulsory additional classes you teach in an average week. One period is 45 minutes)</i>	____ ____ periods
----	--	-------------------

22	This academic year (2016-17), are you the class teacher for a Grade 10 class? <i>(If yes, please tick the first box <u>and</u> write the name of your Grade 10 class, e.g. 10A, 10B, etc.)</i>	Yes, _____ ⁰¹	
		No ⁰⁰	

23	Do you do any extra work apart from your work at this school to supplement your income (e.g. a personal business or a farm)? <i>(Tick one box)</i>	Yes ⁰¹	
		No ⁰⁰	

24	In this academic year (2016-17), how many times did the following people observe your teaching? <i>(Tick one box per row)</i>					
		Never ⁰⁰	Once a year ⁰¹	At least twice a year ⁰²	Monthly ⁰³	More than once a month ⁰⁴
	a) Principal / Director					
	b) Vice principal / Vice Director					
	c) Head of subject division					
	d) Other teachers					
	e) Province or district-level DOET official					

25	How much of a problem would you consider the things below for you in relation to students' learning in your Grade 10 class? <i>(Tick one box per row)</i>			
		Not a problem ⁰⁰	Minor problem ⁰¹	Major problem ⁰²
	a) Poor attendance among students			
	b) Lateness among students			
	c) Discipline issues (e.g. disturbance, rudeness, violence)			
	d) Students coming to school without the necessary materials			
	e) Lack of resources (e.g. textbooks, materials)			
	f) Interruptions to teaching (e.g. school closure)			

26	This academic year (2016-17), what is the <u>one main reason</u> you have been absent from school? <i>(Tick one box)</i>	Annual leave ₀₁	
		Illness / Being on medical leave ₀₂	
		Attending training ₀₃	
		Official duties, e.g. elections ₀₄	
		Faced difficulties travelling to school ₀₅	
		Another reason ₀₆	

27	How were you assigned to this school? <i>(Tick one box)</i>	I requested to be assigned to this school ₀₁	
		I did not choose to come to this school – I was assigned here ₀₂	
		I directly applied for a post at this school ₀₃	

28	On average, how many parents of Grade 10 students regularly contact you to request an update on their child's progress? <i>(Do not include scheduled Parent-Teacher meetings)</i> <i>(Tick one box)</i>	Very few or no parents ask me about their child's progress ₀₀	
		A few parents ask me regularly about their child's progress ₀₁	
		Most parents ask me regularly about their child's progress ₀₂	
		All parents ask me regularly about their child's progress ₀₃	

29	On an <u>average school day</u> , how many <u>minutes per day</u> do you spend travelling to and from school? <i>(Write the number of minutes in the box)</i>	_____ minutes
----	--	---------------

30	On an <u>average school day</u> , how many <u>periods</u> do you spend on the following activities? <i>(Write the number of periods in the box. One period is 45 minutes. If you spend no time on an activity, write 0 in that box)</i>	
	a) Teaching classes	_____ periods
	b) Preparing / planning lessons	_____ periods
	c) Correcting students' work outside class	_____ periods
	d) Administrative work (e.g. non-teaching relating work)	_____ periods

31	Now think about an <u>average week</u> at school.	
	During an <u>average school week</u> , about how many <u>total hours during the week</u> do you spend on the following activities?	
	<i>(Write the number of hours in the box. If you spend no time on an activity, write 0 in that box)</i>	
	a) Facilitating extra-curricular activities for students	_____ hours
	b) Providing free remedial help to students outside of school hours	_____ hours
	c) Providing private tutoring outside school for pay	_____ hours
	d) Exchanging ideas or getting help from colleagues at this school (including informally)	_____ hours
	e) Communicating with parents or guardians	_____ hours

32	What do you think is the <u>ONE most important characteristic</u> of a good school? <i>(Tick one box)</i>	Good school leadership and management ₀₁	
		A clear school vision / school development plan ₀₂	
		Regular monitoring and evaluation processes ₀₃	
		Well-qualified teachers ₀₄	
		Good teacher attitude ₀₅	
		Interactive teaching-learning methods ₀₆	
		Good student exam results ₀₇	
		Good student skills for employment ₀₈	
		Good student learning ₀₉	
		Good community support ₁₀	
		High level of parental engagement ₁₁	
		Strong links to other local organisations ₁₂	

33	Think about <u>this school</u> compared to <u>other schools</u> in this district. Which of these statements do you agree with? <i>(Tick one box)</i> <i>If there are no other schools in the district, please select 'There are no other schools in this district'.</i>	I think that teaching at this school is likely to be better than teaching at other schools in the district ₀₁	
		I think that teaching at this school is likely to be similar to teaching at other schools in the district ₀₂	
		I think that teaching at this school is likely to be worse than teaching at other schools in the district ₀₃	
		There are no other schools in this district ₀₀	

34	Think about <u>this school</u> compared to <u>other schools</u> in this district. Which of these statements do you agree with? <i>(Tick one box)</i> <i>If there are no other schools in the district, please select 'There are no other schools in this district'.</i>	I think that this school is likely to have better facilities than other schools in the district ₀₁	
		I think that this school is likely to have similar facilities to other schools in the district ₀₂	
		I think that this school is likely to have worse facilities than other schools in the district ₀₃	
		There are no other schools in this district ₀₀	

35	Think about <u>this school</u> compared to <u>other schools</u> in this district. Which of these statements do you agree with? <i>(Tick one box)</i> <i>If there are no other schools in the district, please select 'There are no other schools in this district'.</i>	I think that most parents are likely to think this school is better than other schools in the district ₀₁	
		I think that most parents are likely to think this school is similar to other schools in the district ₀₂	
		I think that most parents are likely to think this school is worse than other schools in the district ₀₃	
		There are no other schools in this district ₀₀	

36	Which of these statements is most similar to the ONE main reason why you decided to become a teacher? <i>(Tick one box)</i>		
	It was the best paid job I could find ₀₁		
	I enjoyed school and my teachers and wanted to be like them ₀₂		
	Good work conditions (e.g. working hours, working months etc.) ₀₃		
	I didn't know what else to do ₀₄		
	I love working with children and helping them learn and grow ₀₅		
	I was encouraged by a family member or mentor to teach ₀₆		
	I love the subjects that I teach (English, Maths, Science, etc.) ₀₇		
	I believe in the importance of education and wanted to help my country ₀₈		
	I believe in the importance of education and wanted to help my community ₀₉		

37	Think about when you first trained to become a teacher. Was teaching your first choice of career? <i>(Tick one box)</i>	Yes – teaching was my first choice of career ₀₁	
		No – I would have preferred to train for a different career but was unable to ₀₂	
		No – I originally pursued a different career and then later moved into teaching ₀₃	

38	On a scale from 0% (completely demotivated) to 100% (completely motivated) how motivated are you in your work as a teacher?	_____ %
----	---	---------

39	What do you think is the <u>ONE</u> most important goal of secondary education? (Tick one box)	Students obtain good exam results ₀₁	
		Students develop skills for employment ₀₂	
		Students develop good discipline and moral values ₀₃	
		Development of their community ₀₄	
		Development of the nation ₀₅	
		Development of students' creative and critical thinking ₀₆	
		Development of students' reading, writing and arithmetic skills ₀₇	

40	What do you think is the <u>ONE</u> biggest challenge to achieving universal secondary education? (Tick one box)	There are not enough schools ₀₁	
		Children are not able to travel safely to secondary school ₀₂	
		Poor quality of secondary education ₀₃	
		Secondary education is not relevant for many children ₀₄	
		Not enough qualified secondary teachers ₀₅	
		Some parents do not want to send their children to secondary school ₀₆	

The following statements relate to <u>your personal well-being</u> . Please read the statements carefully and tick the box which shows how <u>you</u> feel about each statement. Please be as honest as possible.					
<i>(Tick one box per row)</i>					
		Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
41	a) I never have to worry about having enough to eat				
	b) I have somewhere satisfactory to live that meets my basic requirements for sleeping and shelter				
	c) My physical health is generally good				
	d) I am safe where I work, while traveling to and from work, and where I live				
	e) I am satisfied with who I am and my role in society				
	f) I do not manage stress well				
	g) I often feel unsuccessful as a teacher				
	h) I am reaching my highest potential in life				

<p>The following statements relate to <u>your relationship with others in this school</u>. Please read the statements carefully and tick the box which shows how <u>you</u> feel about each statement. Please be as honest as possible.</p> <p><i>(Tick one box per row)</i></p>					
		Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
42	a) My students come from a different background than me.				
	b) I am respected by the community whose students I teach.				
	c) I am respected by the other staff in my school and have a good relationship with them.				
	d) I have opportunities for observing my colleagues' teaching.				
	e) I trust the other staff in my school.				
	f) I do not see other teachers succeeding in their work.				
	g) My head teacher understands the challenges I face and helps me to overcome them.				

<p>The following statements relate to <u>your feelings about your job as a teacher</u>. Please read the statements carefully and tick the box which shows how <u>you</u> feel about each statement. Please be as honest as possible.</p> <p><i>(Tick one box per row)</i></p>					
		Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
43	a) I am satisfied with my current teaching job.				
	b) Teachers should go home at the end of the school day even if they have <u>not</u> finished all their work				
	c) Teachers should only give extra help to students after school if it is paid tuition.				
	d) I feel confident speaking, listening, reading, and writing in the language of instruction.				
	e) Keeping students on task is a challenge.				
	f) This school is generally orderly and everyone in it well-disciplined.				
	g) Student health and well-being is a challenge preventing my students from attending school or learning.				
	h) Teachers in my school are held accountable for their level of performance.				
	i) Teachers in my school are held accountable for their treatment of students.				
	j) The performance evaluation process in my school is unfair.				

	Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
k) I have satisfactory opportunities for developing my teaching skills.				
l) I have satisfactory opportunities for advancing my career.				
m) In general, I have enough learning materials to teach well.				

The following statements relate to <u>what you think teachers are able to achieve</u> . Please read the statements carefully and tick the box which shows how <u>you</u> feel about each statement. Please be as honest as possible.				
<i>(Tick one box per row)</i>				
	Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
44	a) If I really try hard, I can get through to even the most difficult or unmotivated students.			
	b) When a student does better than usually, many times it is because the teacher exerts a little extra effort.			
	c) The hours in my class have little influence on students compared to the influence of their home environment.			
	d) The amount a student can learn is primarily related to family background.			
	e) If students aren't disciplined at home, they aren't likely to accept any discipline.			
	f) I have not been trained to deal with many of the learning problems my students have.			
	g) My teacher training program and/or experience did not give me the necessary skills to be an effective teacher.			
	h) When a student is having difficulty with an assignment, I often have trouble adjusting it to his/her level.			
	i) When a student gets a better grade than he/she usually does, it is usually because I found better ways of teaching that student.			
	j) When I really try, I can get through to the most difficult students.			
	k) I am very limited in what I can achieve because a student's home environment is a large influence on his/her achievement.			
	l) Teachers are not a very powerful influence on student achievement when all factors are considered.			
	m) When the grades of students improve, it is usually because their teachers found more effective teaching approaches.			
	n) If a student masters a new concept quickly, this might be because the teacher knew the necessary steps in teaching that concept.			

	Strongly disagree ₀₁	Disagree ₀₂	Agree ₀₃	Strongly agree ₀₄
o) If parents would do more for their children, teachers could do more.				
p) If a student did not remember the information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson.				
q) If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly.				
r) The influences of a student's home experience can be overcome by good teaching.				
s) If a student couldn't do a class assignment, most teachers would be able to accurately assess whether the assignment was at the correct level of difficulty.				
t) Even a teacher with good teaching abilities may not reach many students.				