Ethiopia Data Dictionary 8yr old Dataset

Child/Household Level Data

This section describes the variables and their codes found in the file ETChildLevel8YrOld.sav which come directly from the Young Lives questionnaire.

Enrolment Section

FORMNO: Form number; this always has the value R18YRS for this first round of data collection.

CHILDID   Child Identification; this comprises 2 letters to identify the country (ET) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 1 for the 8yr old dataset (it is a 0 in the 1yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset.

DOB   Date of birth.

           NB: In Ethiopia dates were originally recorded using the Julian calendar. They were converted to Gregorian dates within the database.

SEX   Gender of child; 1=Male, 2=Female

Section 1: Locating Information

DINT   Date of interview – first round interviews were carried out in the second half of 2002.

RELCARE   Relationship of caregiver to the child. The codes are:
           1 = Biological mother
           2 = Grandmother
           3 = Sister/brother
           4 = Father
           5 = Aunt/Uncle
           6 = Other
           99 = NK

SPECARE   Specify other relationship – this variable is used when RELCARE=6.

MOMLIVE   Where does the child's biological mother live? Codes are:
           1 = Not in the household
           2 = In the household
           3 = Mother dead
           99 = NK

SEEMOM   How often in the last 6 months has the biological mother seen the child? Codes
              are:
                        1 = Daily
                        2 = Weekly
                        3 = Monthly
                        4 = Less than monthly
                        5 = Never in the last 6 months
                        88 = N/A – mother dead
                        99 =NK

CLUSTID   Sentinel site. This should match with the first two digits of the Child ID.

COMMID   Community ID. Community data will be put into the public arena at a later stage.

REGION   The region where the child lives. Codes are as follows:
                        11 = Addis Ababa
                        12 = Amhara
                        13 = Oromia
                        14 = SNNP
                        15 = Tigray

Section 2 – Household Composition

PARTNER   Marital status of the caregiver. Codes are:
                        1 = Permanent partner
                        2 = Divorced or separated
                        3 = Single
                        4 = Widowed
                        99 = NK

PARTLIVE   Does the caregiver's partner live in the household? Codes are:
                        1 = Yes, 2 = No, 88 = N/A (caregiver has no partner), 99 = NK

HEAD   Who is the head of household? Codes are:
                        1 = Myself (Caregiver)
                        2 = Partner (of the caregiver)
                        3 = Other
                        99 = NK

SPECHEAD   Specify who the household head is. This variable is used when HEAD=3.

HHSIZE   Household size.

CAREID   ID of the caregiver in the household roster. The household roster is found in a
              separate file ETSubSec2HouseholdRoster8.sav and includes an ID field.
              Matching the value of CAREID with the value of ID enables one to pick out the
              caregiver's details from the household roster.

HEADID   ID of the household head in the household roster – 99=NK. Details of the
              household head can be extracted from the household roster by matching
              HEADID with ID from the roster data file.

PARTID   ID of the caregiver's partner in the household roster – 88=N/A (caregiver does
              not have a partner) 99=NK.

DADDEAD   Where does the biological father of the child live? Codes are:
         1 = Not in the household
         2 = In the household
         3 = Father dead
         99 = NK

SEEDAD   How often does the biological father see the child?
         1 = Daily
         2 = Weekly
         3 = Monthly
         4 = Less than monthly
         5 = Never in the last 6 months
         88 = N/A (Father dead)
         99 = NK

Section 3 – Births and Deaths

CHDBORN   Number of children born to the child's mother (born alive). 99 = NK.

BOYBORN   How many of the children were boys? 99 = NK

GRLBORN   How many of the children were girls? 99 = NK

ORDER   How many children were born before the index child? 99 = NK

CHDALIVE   How many children are still alive? 99 = NK

Section 4 – Child's School

EVERSCH   Has the child ever attended formal school? 1 = Yes, 2 = No, 99 = NK.

SCHSTART   What age did child turn the year they first went to school? 88 = N/A (never been to school), 99 = NK.

SCHTOT   How many years has child attended school? 0 = In 1st year, 88 = N/A (never been to school), 99 = NK

SCHIGH   Highest grade child completed in formal school. 0 = In 1st grade, 88 = N/A (never been to school), 99 = NK

SCHNOW   Is the child currently in school? 1 = Yes, 2 = No, 88 = N/A (never been to school), 99 = NK.

SCHWHY   Main reason why child is not currently in school.
         1 = Fees too expensive
         2 = Uniform/books too expensive
         3 = Transport too expensive
         4 = School too far
         5 = Child plays truant/refuses
         6 = Child banned from school
         7 = Fear of teachers/bullies
         8 = Quality of school is bad
         9 = Disability
         10 = Needed to help family
         11 = Other
         88 = N/A (Child currently in school)
         99 = NK

SPCSCH   Specify other reason why child is not currently in school. This variable is used if SCHWHY=11.

SCHTYP   Is the school public or private?
                      1 = Public
                      2 = Private
                      88 = N/A (child not in school)
                      99 = NK.

FUN   In the last 6 months what is the main thing the child has done for fun?
                      1 = Plays with friends outside
                      2 = Plays with friends inside
                      3 = Plays with toys
                      4 = Plays sport
                      5 = Watches TV
                      6 = Plays on the computer
                      7 = Reads
                      8 = Writes/draws
                      9 = Helps parents
                      10 = Visits relatives
                      11 = Nothing
                      12 = Other
                      99 = NK

SPCFUN   Specify other thing that child does for fun. This variable is used if FUN=12.

Section 5 – Child Health

HEALTHY   Compared to other children of this age would you say the child's health is the same, better or worse?
                      1 = Same
                      2 = Better
                      3 = Worse
                      99 = NK

EVRMORB   Has the child been ill in the last two weeks? 1 = Yes, 2 = No, 99 = NK.

ILL2WK1   First illness in last two weeks?
                      1 = Malaria/high fever
                      2 = Pneumonia/bad cough
                      3 = Fits/epilepsy
                      4 = Skin disease
                      5 = Anaemia
                      6 = Tummy ache/diarrhoea
                      7 = Headache
                      8 = Malnutrition
                      9 = Flu
                      10 = Evil eye
                      11 = Other
                      88 = N/A (no illness in the last two weeks, or only one)
                      99 = NK

ILWKSPC1   Specify other illness in the last two weeks. This variable is used when ILL2WK1=11.

ILL2WK2 Second illness in last two weeks?
        1 = Malaria/high fever
        2 = Pneumonia/bad cough
        3 = Fits/epilepsy
        4 = Skin disease
        5 = Anaemia
        6 = Tummy ache/diarrhoea
        7 = Headache
        8 = Malnutrition
        9 = Flu
        10 = Evil eye
        11 = Other
        88 = N/A (no illness in the last two weeks, or only one)
        99 = NK

ILWKSPC2 Specify other illness in the last two weeks. This variable is used when ILL2WK2=11.

HPFRIEND Does the child have any long term health problems that affects how they make friends or play? 1 = Yes, 2 = No, 99 = NK

ILFRIEND What is this problem?
        1 = Physical disability
        2 = Mental disability
        3 = Fits/epilepsy
        4 = Skin problems
        5 = Anaemia
        6 = HIV/AIDS
        7 = Asthma/respiratory problem
        8 = Congenital illness
        9 = Stomach ache/abdominal problems
        10 = Evil eye
        11 = Other
        88 = N/A (no such long term problem)
        99 = NK

ILFRSPEC Specify other illness affecting how child makes friends or plays. This variable is used when ILFRIEND=11.

HPWORK Does the child have any long term health problems that affects how they attend school or work? 1 = Yes, 2 = No, 99 = NK

ILLPLAY What is this problem? – Same codes as for ILFRIEND.

ILPLSPEC Specify other illness affecting how child attends school or works. This variable is used when ILLPLAY=11.

HPOTH Does the child have any other long term health problem? 1 = Yes, 2 = No, 99 = NK

ILLOTHER What is this problem? – Same codes as for ILFRIEND.

ILOTSPEC Specify other long term health problem. This variable is used when ILLOTHER=11.

MIGHTDIE In the last 3 years has the child had a serious illness or injury where you really thought they might die? 1 = Yes, 2 = No, 99 = NK

ILLNESS1, ILLNESS2

What were the illnesses where you thought the child might die? Codes are:
1 = High fever/malaria
2 = Pneumonia/severe cough
3 = Fits/epilepsy/convulsions
4 = Suffocation
5 = Near drowning
6 = Traffic injuries
7 = Burns
10 = Other
88 = N/A (no illness or fewer illnesses)
99 = NK

ILL1SPEC, ILL2SPEC

Specify other illness. These variables are used when ILLNESS1=10 and/or ILLNESS2=10.

ILL1TRT, ILL2TRT

At any point during the illness did you take the child to a health facility for treatment? 1 = Yes, 2 = No, 88 = N/A (no illness or fewer illnesses) 99 = NK

TOOTH   In the last year has the child had toothache so severe that they couldn't eat properly? 1 = Yes, 2 = No, 99 = NK

Section 6 – Caregiver Background

TIMELIVE   How long have you (the caregiver) lived in this community (in yrs)? 0 = Less than a year, 99 = NK.

SHIGH   Highest grade completed in school? 99 = NK

LITERANY   Can you read and understand a letter or newspaper in your own language?   Codes are:
1 = Easily
2 = With difficulty
3 = Not at all
99 = NK

LITERSPC   Can you read and understand a letter or newspaper in [1]key local language? Codes are:
1 = Easily
2 = With difficulty
3 = Not at all
99 = NK

SPEAK   Can you speak [1]key local language? 1 = Yes, 2 = No, 99 = NK.

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[1] The important key language depends on the region; *Tigrigna* in Tigray region; *Oromo* in Oromia region; *Sidama*, *Guraghe* or *Wolayta* in SNNP; *Amharic* In Amahar Region and any of these languages in Addis Ababa.

FLUENCY   Fluency in [1]key local language. Codes are:
                        1 = Fluent
                        2 = Good
                        3 = Basic
                        88 = N/A (do not speak specified language)
                        99 = NK

MOTHETH   Ethnic group of caregiver? The codes are:
                        10 = Other
                        11 = Agew
                        12 = Amhara
                        13 = Gurage
                        14 = Hadiya
                        15 = Kambata
                        16 = Oromo
                        17 = Sidama
                        18 = Tigrian
                        19 = Wolayta

METHSPEC   Specify other ethnic group for caregiver. This variable is used if MOTHETH=10.

SAMETH   Does the child have the same ethnic group as the caregiver? 1 = Yes, 2 = No, 99 = NK

CHLDETH   Child's ethnic group. Codes are the same as for MOTHETH.

CETHSPEC   Specific other ethnic group for child. This variable is used if CHLDETH=10.

MOTHREL   Caregiver's religion. Not all the codes were relevant for all countries but even where the same religion was in more than one country list it did not always have the same code. I have done some recoding and put together the following complete list:
                        2 = Muslim
                        5 = Catholic
                        6 = Protestant
                        7 = Orthodox
                        15 = Other

MRELSPEC   Specify other religion for caregiver. This variable is used if MOTHREL=15.

SAMEREL   Does the child have the same religion as the caregiver? 1 = Yes, 2 = No, 99 = NK

CHLDREL   Child's religion. Same codes as for MOTHREL.

CRELSPEC   Specify other religion for child. This variable is used if CHLDREL=15.

Section 7 – Livelihoods

INC1, INC2, INC3

Identify the three most important activities from the household livelihoods schedule. The livelihood activity schedule is stored in a separate file – ETSubSec7HHLivelihoods8.sav – which has a variable LINECODE. These three variables link to LINECODE to identify the three most important activities in respect to household welfare. If there are fewer than 2 or 3 livelihoods listed in the schedule then INC2 and/or INC3 are set to 88 to indicate "not applicable".

NAMEWRK   Has the child ever engaged in formal activity for money or goods? 1 = Yes, 2 = No, 99 = NK

AGEWRK   Age when child started work for the first time. 88 = N/A (child has not worked), 99 = NK

WHNSCH   Does child do this work in term time or school holidays or both?
                 1 = Term time
                 2 = School holidays
                 3 = Both
                 4 = Not currently enrolled in school
                 88 = N/A (child does not work)
                 99 = NK

KEEPSALY   Does the child keep some or all or his/her earnings?
                 1 = All
                 2 = Some
                 3 = None
                 4 = Does not get paid
                 88 = N/A (child does not work)
                 99 = NK

WHYWRK   What is the main reason the child is working?
                 1 = To supplement household income
                 2 = Generate own income
                 3 = Pay household debt
                 4 = Assist household enterprise/help out
                 5 = To pay for school
                 6 = To gain experience
                 7 = They like to
                 8 = Keep them busy/out of trouble
                 9 = Bonded labour
                 10 = Other
                 88 = N/A (child is not working)
                 99 = NK

WRKSPEC   Specify other reason why child is working

CHORES   Has child been engaged in any housekeeping activities or chores almost every day for the last week? 1 =Yes, 2 = No, 99 = NK

TMCHORE   On average how many hours a day does child do household chores? 88 = N/A (child does not do household chores), 99 = NK.

MONCHORE   Does the child receive any money or things for doing household chores? 1 = Yes, 2 = No, 88 = N/A (child does not do household chores), 99 = NK.

WRKINJ   Has child ever been seriously injured or seriously ill due to work or household chores? 1 = Yes, 2 = No, 88 = N/A (Child does not work or do household chores), 99 = NK

WORKINJ1, WORKINJ2

> What were the illnesses/injuries?
>> 1 = Amputation/loss of body parts
>> 2 = Burns
>> 3 = Skin problem
>> 4 = Eye problem
>> 5 = Crushing injury
>> 6 = Respiratory problem
>> 7 = Psychological injury
>> 8 = Other
>> 88 = N/A (Child has not had work related injury)
>> 99 = NK

WDIS1SPC, WDIS2SPC

> Specify other work-related illness or injury. These variables are used when WORKINJ1=8 and/or WORKINJ2=8.

OREMIT   During the last 12 months has anyone in the household regularly sent money or goods to someone outside who is not a household member? 1 = Yes, 2 = No, 99 = NK

DEBT   Does anyone in the household have any debts? 1 = Yes, 2 = No, 99 = NK.

FRMDEBT   Debts are with formal institution such as a bank. 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK

SEMDEBT   Debts are with NGO, church or co-operative. 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK.

HIREDEBT   Debts are with shop (hire-purchase). 1 = Yes, 2 = No, 88 = N/A (no debts) 99 = NK.

INFDEBT   Debts are with money lenders – 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK.

RELDEBT   Debts are with relative, friend or neighbour – 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK

REPAY   Do you think you will be able to repay all these debts on time? 1 = Yes, 2 = No, 88 = N/A (no debts), 99 = NK.

REMIT1   Did the household receive transfers from Government benefit? 1 = Yes, 2 = No, 99 = NK

REMIT3   Did the household receive transfers from Religious organisations? 1 = Yes, 2 = No, 99 = NK.

REMIT4   Did the household receive transfers from Charity groups? 1 = Yes, 2 = No, 99 = NK

REMIT5   Did the household receive transfers from Individuals outside the household? 1 = Yes, 2 = No, 99 = NK

REMIT6   Did the household receive transfers from other sources? 1 = Yes, 2 = No, 99 = NK.

SRCSPEC   Specify other source of transfers.

MOMREM1   Was the government benefit received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no government benefit received), 99 = NK

MOMREM3   Were the transfers from religious organisations received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from religious organisations) 99 = NK

MOMREM4   Were the transfers from charity groups received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from charity groups), 99 = NK.

MOMREM5   Were the transfers from Individuals received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from individuals), 99 = NK

MOMREM6   Were the transfers from other sources received directly by the caregiver? 1 = Yes, 2 = No, 88 = N/A (no transfers from other sources), 99 = NK

Section 8 – Economic Changes

BADEVENT   Since you (the mother) became pregnant with the index child have there been any big events or changes that decreased the welfare of the household? 1 = Yes, 2 = No, 99 = NK

PHYCHNGE   A natural disaster – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHFOOD   Decrease change in food availability – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHLSTCK   Livestock died – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHCRPS   Crops failed – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHLSTL   Livestock stolen – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHCSTL   Crops stolen – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHDEATH   Death/reduction in household members – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHJOB   Job loss/loss of income source – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHILL   Severe illness or injury – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHCRIME   Victim of crime – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHDIV   Divorce or separation – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHBIRTH   Birth/new family member – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

EDU   Paying for child's education – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHMOVE   Moved/migrated/fled – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

HHOTH   Other – 1 = Yes, 2 = No, 88 = N/A (no event), 99 = NK

SPECOTH   Specify other event. This variable is used if HHOTH=1.

EVTCHK   How many events were there? The codes are:
            0 = No event
            1 = Only one event
            2 = Two or more events

WORSEVNT   Which was the worst event? Codes for this variable are:
                1 = A natural disaster
                2 = Decrease in food availability
                3 = Livestock died
                4 = Crops failed
                5 = Livestock stolen
                6 = Crops stolen
                7 = Death/reduction in household members
                8 = Job loss/loss of source of income
                9 = Severe illness or injury
                10 = Victim of crime
                11 = Divorce or separation
                12 = Birth/new family member
                13 = Paying for child's education
                14 = Moved/migrated/fled
                15 = Other (as specified in SPECOTH)
                88 = N/A (no event)
                99 = NK

BRSP1, BRSP2, BRSP3
                What was the response to the worst event? We allow for a maximum of three
                responses. Where there is only one or two responses the other variables are set
                to 88. Codes for these variables are:
                1 = Nothing
                2 = Sold things
                3 = Used savings
                4 = Used credit
                5 = Ate less
                6 = Bought less
                7 = Worked more/started work
                8 = Took children out of school
                9 = Sent children to work
                10 = Fled/moved away from the problem
                11 = Migrated to look for work
                12 = Received help from family and friends
                13 = Received help from government
                14 = Insurance paid
                15 = Other
                88 = N/A (no event or fewer responses)
                99 = NK

BRSP1SPC, BRSP2SPC, BRSP3SPC
                Specify other responses to the worst event. These variables are used when
                BRSP1=15, BRSP2=15 and/or BRSP3=15.

Section 9 – Socio-Economic Status

OWNHOUSE   Does anyone in your household own the land your house is on? 1 = Yes, 2 = No, 99
                = NK.

NUMROOM   Number of rooms in the dwelling. 99 = NK

ELEC   Do you have electricity? 1 = Yes, 2 = No, 99 = NK

WALL   Main wall material – Codes used are:
                1 = Brick/concrete
                2 = Adobe/mud
                3 = Wood/branches
                4 = Galvanised iron
                5 = Matting
                6 = Other
                99 = NK

SPECWAL   Specify other material used for the wall. This variable is used if WALL=6.

ROOF   Main roof material – Codes used are:
                1 = Straw/thatch
                2 = Earth/mud
                3 = Wood/planks
                4 = Galvanised iron
                5 = Concrete/cement
                6 = Tiles/slates
                7 = Other
                99 = NK

SPECROF   Specify other material used for the roof. This variable is used if ROOF=7.

FLOOR   Main floor material – Codes are:
                1 = Earth
                2 = Wood
                3 = Stone/brick
                4 = Cement/tiles
                5 = Laminated material
                6 = Other
                99 = NK

SPECFLR   Specify other material used for the floor. This variable is used if FLOOR=6.

DRWATER   Main source of drinking water. Codes are:
                1 = Piped into dwelling/yard/plot
                3 = Public standpipe/tubewell
                4 = Unprotected well/spring/pond/river/stream
                5 = Other
                99 = NK

WATRSPEC   Specify other source of drinking water. This variable is used if DRWATER=5.

TOILET   Type of toilet facility used by household members. Codes are:
                1 = Flush toilet/septic tank in dwelling
                2 = Pit latrine (household's)
                3 = Pit latrine (communal)
                4 = None
                5 = Other
                99 = NK

TOILSPEC   Specify other type of toilet facility. This variable is used if TOILET=5.

COOKING　　　What is the main type of fuel you use for cooking? Codes are:
　　　　　　　　　　　1 = Wood
　　　　　　　　　　　2 = Kerosene/paraffin
　　　　　　　　　　　3 = Charcoal
　　　　　　　　　　　4 = Gas/electricity
　　　　　　　　　　　5 = Coal
　　　　　　　　　　　6 = Cow dung
　　　　　　　　　　　7 = None
　　　　　　　　　　　8 = Other
　　　　　　　　　　　99 = NK

COOKSPEC　　　Specify other fuel used for cooking. This variable is used if COOKING=8.

HEATING　　　What is the main type of fuel you use for heating? Codes are:
　　　　　　　　　　　1 = Wood
　　　　　　　　　　　2 = Kerosene/paraffin
　　　　　　　　　　　3 = Charcoal
　　　　　　　　　　　4 = Gas/electricity
　　　　　　　　　　　5 = Coal
　　　　　　　　　　　6 = Cow dung
　　　　　　　　　　　7 = None
　　　　　　　　　　　8 = Other
　　　　　　　　　　　88 = N/A (no heating used in this region)
　　　　　　　　　　　99 = NK

HEATSPEC　　　Specify other fuel used for heating. This variable is used if HEATING=8.

Does the household own the following items? Codes for each variable are:
　　　　　　　　　　　1 = Yes, 2 = No, 99 = NK.

RADIO　　　Working radio

FRIDGE　　　Working refrigerator

BIKE　　　Working bicycle

TV　　　Working television

MOTOR　　　Working motorbike/scooter

CAR　　　Working car/truck

TRACTOR　　　Working tractor

PUMP　　　Farm equipment (pump, plough, etc.)

MOBPHONE　　　Working cell/mobile phone

PHONE　　　Working landline phone

SEWING　　　Working sewing machine

[2]BEDSTED　　　Bedstead.

[2]TABCHAIR　　　Table and chair.

[2]SOFA　　　Sofa.

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[2] This variable is specific to the Ethiopia dataset

OWNLAND	Has anyone in the household owned, rented or borrowed land in the last 12 months? 1 = Yes, 2 = No, 99 = NK
IRRIGAT	Have you irrigated the land in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land, or no farming), 99 = NK
FETILISE	Did you use any chemical fertiliser in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK.
FARMSHR	Have you shared a tractor or other farming vehicle with others in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK
LABSHR	Have you shared farm labour with others in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no land or no farming), 99 = NK
ANIMALS	Have you or anyone in your household owned any livestock in the last 12 months? 1 = Yes, 2 = No, 99 = NK.
ANYAIM1	Has the household owned any draught animals in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK
ANIOWN1	Number of draught animals owned. –8888 = N/A (no draught animals in last 12 months) –9999 = NK
ANIBUY1	Number of draught animals bought in the last 12 months: –8888 = N/A (no draught animals in last 12 months) –9999 = NK
ANISOLD1	Number of draught animals sold in the last 12 months: –8888 = N/A (no draught animals in last 12 months) –9999 = NK
ANYAIM2	Has the household owned any cattle in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK
ANIOWN2	Number of cattle owned. –8888 = N/A (no cattle in last 12 months) –9999 = NK
ANIBUY2	Number of cattle bought in the last 12 months: –8888 = N/A (no cattle in last 12 months) –9999 = NK
ANISOLD2	Number of cattle sold in the last 12 months: –8888 = N/A (no cattle in last 12 months) –9999 = NK
ANYAIM3	Has the household owned any sheep/pigs/goats in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK
ANIOWN3	Number of sheep/pigs/goats owned. –8888 = N/A (no sheep/pigs/goats in last 12 months) –9999 = NK
ANIBUY3	Number of sheep/pigs/goats bought in the last 12 months: –8888 = N/A (no sheep/pigs/goats in last 12 months) –9999 = NK
ANISOLD3	Number of sheep/pigs/goats sold in the last 12 months: –8888 = N/A (no sheep/pigs/goats in last 12 months) –9999 = NK
ANYAIM4	Has the household owned any poultry/rabbits in the last 12 months? 1 = Yes, 2 = No, 88 = N/A (no livestock), 99 = NK
ANIOWN4	Number of poultry/rabbits owned. –8888 = N/A (no poultry/rabbits in last 12 months) –9999 = NK

ANIBUY4	Number of poultry/rabbits bought in the last 12 months: –8888 = N/A (no poultry/rabbits in last 12 months) –9999 = NK
ANISOLD4	Number of poultry/rabbits sold in the last 12 months: –8888 = N/A (no poultry/rabbits in last 12 months) –9999 = NK

Section 11 – Social Capital

JOIN	In the last year have you joined with other community members to address a problem or common issue? 1 = Yes, 2 = No, 99 = NK
AUTHORIT	In the last 12 months have you talked with a local authority or governmental organisation about problems in this community? 1 = Yes, 2 = No, 99 = NK

SELFASS	Do you consider yourself better off, similar to or worse off than most other households in this community?
	        1 = Better off
	        2 = Similar to
	        3 = Worse off
	        99 = NK

TRUST	In general, can the majority of people in this community be trusted? 1 = Yes, 2 = No, 99 = NK
ALONG	Do most people in this community generally get along with each other? 1 = Yes, 2 = No, 99 = NK
PART	Do you feel as though you are really a part of this community? 1 = Yes, 2 = No, 99 = NK
ADVANTAG	Do you think that the majority of people in this community would try to take advantage of you if they got the chance? 1 = Yes, 2 = No, 99 = NK
THEFT	In the last 3 years has anyone in the household suffered from theft or robbery? 1 = Yes, 2 = No, 99 = NK
INHERIT	In the last 3 years has anyone in the household suffered from threats to inheritance? 1 = Yes, 2 = No, 99 = NK
LNDRIGT	In the last 3 years has anyone in the household suffered from threats to land rights (e.g. forced removal) ? 1 = Yes, 2 = No, 99 = NK
POLICE	Did you go to the police? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK
TRADAUT	Did you go to traditional authorities? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK
COURT	Did you take your case to court? 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK
[2]LOCADM	Did you go to local administration (inc. militia)? Codes are 1 = Yes, 2 = No, 88 = N/A (no theft or threats), 99 = NK
MEMBER1	Are you a member of a work related/trade union group? 1 = Yes, 2 = No, 99 = NK
MEMBER2	Are you a member of a community association or co-operative group? 1 = Yes, 2 = No, 99 = NK
MEMBER3	Are you a member of a women's group? 1 = Yes, 2 = No, 99 = NK

MEMBER4	Are you a member of a political group? 1 = Yes, 2 = No, 99 = NK
MEMBER5	Are you a member of a religious group? 1 = Yes, 2 = No, 99 = NK
MEMBER6	Are you a member of a credit or funeral group? 1 = Yes, 2 = No, 99 = NK
MEMBER7	Are you a member of a sports group? 1 = Yes, 2 = No, 99 = NK
ANYSUP1	In the last 12 months have you received support from a work related/trade union group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK.
ANYSUP2	In the last 12 months have you received support from a community association or co-operative? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
ANYSUP3	In the last 12 months have you received support from a women's group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
ANYSUP4	In the last 12 months have you received support from a political group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
ANYSUP5	In the last 12 months have you received support from a religious group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
ANYSUP6	In the last 12 months have you received support from a credit or funeral group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
ANYSUP7	In the last 12 months have you received support from a sports group? 1 = Yes, 2 = No, 88 = N/A, 99 = NK
SUPPORT1	In the last 12 months have you received any help or support from family? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT2	In the last 12 months have you received any help or support from neighbours? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT3	In the last 12 months have you received any help or support from friends? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT4	In the last 12 months have you received any help or support from community leaders? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT5	In the last 12 months have you received any help or support from religious leaders? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT6	In the last 12 months have you received any help or support from politicians? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT7	In the last 12 months have you received any help or support from government officials? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT8	In the last 12 months have you received any help or support from charitable organisations or NGOs? Codes are: 1=Yes, 2 = No, 99 = NK
SUPPORT9	In the last 12 months have you received any help or support from other sources? Codes are: 1=Yes, 2 = No, 99 = NK
SPECSUP	Specify other source of support. This variable is used when SUPPORT9=1.

Section 13 – Anthropometry

COMPWEIG   Compared to other children of this age would you say the child was heavier, lighter or the same? Codes are
        1 = Heavier
        2 = Similar
        3 = Lighter
        99 = NK

COMPHEAL   Compared to other children of this age would you say the child was taller, shorter or the same? Codes are:
        1 = Taller
        2 = Similar
        3 = Shorter
        99 = NK

CHWEGHT   Child's weight (in Kgs). Missing value has been set to –9999.

CHHEGHT   Child's height (cms). Missing values have been set to –9999.

NOTMEAS   Why was the child not measured? Codes are:
        1 = Child not present
        2 = Caregiver refused
        3 = Child ill
        4 = Other
        88 = N/A (child measured)
        99 = NK

MEASSPEC   Specify other reason why child was not measured. This variable is used if NOTMEAS=4.

Child Questionnaire

CDINT   Date of Interview for the child questionnaire. In most cases the interview date for the child survey is the same as that for the household survey, but there are some cases where the fieldworker had to return on a different day because the child was not available at the time of the household survey.

AMBITION   What do you want to be when you grow up? Codes are:
        1 = President/Prime minister/Secretary general (of country/village)
        2 = Doctor
        3 = Nurse
        4 = Policeman/woman
        5 = Teacher
        6 = Farmer
        7 = Trader/businessman
        8 = Soldier
        9 = Film actor
        18 = Other
        99 = NK

SPCAMB   Specify other ambition. This variable is used when AMBITION=18.

LIKE   What makes you happy? Codes are:
       1 = Being bought clothes
       2 = Being bought food/sweets
       3 = Having a party
       4 = Playing with friends
       5 = Playing games
       6 = Playing sports
       7 = Nothing
       8 = Other
       99 = NK

SPCLIKE   Specify other thing that makes you happy. This variable is used when LIKE=8.

DISLIKE   What makes you unhappy/feel sad? Codes are:
       1 = Being beaten
       2 = Parents fighting
       3 = Place is dirty
       4 = Going to school
       5 = Going to clinic/medical centre
       6 = Being poor
       7 = Nothing
       8 = Other
       99 = NK

SPCDLIKE Specify other thing that makes you unhappy/feel sad. This variable is used when DISLIKE=8.

BADLIVE   What don't you like about living here? Codes are:
       1 = Being beaten up, shouted at or hit by others
       2 = It's ugly/horrible
       3 = The place is dangerous/unsafe
       4 = The place is crowded/noisy
       5 = Bad smell/dirty place/bad sanitation
       7 = Nothing
       8 = Other
       99 = NK

SPCBLIVE Specify other thing you don't like about living here. This variable is used when BADLIVE=8.

LIKELIVE What do you like about living here? Codes are:
       1 = My friends
       2 = My family
       3 = My garden
       4 = Neighbours
       5 = Playground/sports ground
       6 = Animals
       7 = Nothing
       8 = Other
       99 = NK

SPCLIKE   Specify other things you like about living here. This variable is used when LIKELIVE=8.

WATER   Is the water people drink around here good, bad or average? Codes are:
                        1 = Good
                        2 = Bad
                        3 = Average
                        99 = NK

AIR   Do you think the air people living here breathe is good, bad or average? Codes are:
                        1 = Good
                        2 = Bad
                        3 = Average
                        99 = NK

RUBBISH   Is there rubbish on the ground/the streets around here? Codes are:
                        1 = None/very little
                        2 = A lot
                        3 = Some
                        99 = NK

RESPECT   Do you think people in this area treat you well or badly? Codes are:
                        1 = Well
                        2 = Badly
                        99 = NK

SAFE   Is the area you live in safe for children? 1 = Yes, 2 = No, 99 = NK.

FOOD   Do you have enough food to eat? 1 = Yes, 2 = No, 99 = NK.

VISIT   How often do you play with your friends? Codes are
                        1 = Daily
                        2 = Weekly
                        3 = Less than once a week
                        4 = Never
                        99 = NK

TURNTO   If you had a problem is there someone who would help you? 1 = Yes, 2 = No, 99=NK

Codes for the following 8 variables are: 1 = Yes, 88 = N/A (no one to turn to), 99 = NK (or not mentioned)

WHOTO1   Turn to mother for help

WHOTO2   Turn to Grandparent for help

WHOTO3   Turn to sister/brother for help

WHOTO4   Turn to cousin for help

WHOTO5   Turn to friends for help

WHOTO6   Turn to others for help

WHOTO7   Turn to father for help

WHOTO8   Turn to Aunt/Uncle for help

SPCWHO   Specify other person you turn to for help. This variable is used when WHOTO6=1.

SCHOOL   Did you attend school last year? 1 = Yes, 2 = No, 99 = NK

PROBSCH   What is the main thing you don't like about school? Codes are:
                1 = Teachers beating
                2 = Pupils beating
                3 = The noise
                4 = Being bored
                5 = Having to work hard
                6 = Dirty toilets
                7 = Too far from home
                8 = No safe drinking water
                9 = No playground
                10 = Nothing
                11 = Other
                88 = N/A (child not in school)
                99 = NK

SPCBSCH   Specify other thing you don't like about school. This variable is used when
                PROBSCH=11.

SCHGOD   What is the main thing you like about school? Codes are:
                1 = My teacher
                2 = My friends
                3 = Learning
                4 = Playground/gardens/football field
                7 = Nothing
                8 = Other
                88 = N/A (Child not in school)
                99 = NK

SPCLKSCH   Specify other thing you like about school. This variable is used when SCHGOD=8.

CHLDWORK   Did you do anything in the last 12 months to earn money for yourself and/or your
                family? 1 = Yes, 2 = No, 99 = NK.

WORK1, WORK2, WORK3
                What was the work? (allows for up to 3 different jobs). Codes are:
                1 = Working in a factory/mine/industry
                2 = Domestic work outside the household
                3 = Family work inside (cooking, cleaning, caring)
                4 = Family work outside (fetching water, tending animals)
                5 = Piece work in the household
                6 = Non-family agricultural activities
                7 = Selling things
                8 = Cleaning shoes
                9 = Begging
                10 = Other
                11 = Family agricultural activities
                12 = Family enterprise
                13 = Transporting goods/selling and buying in the market
                88 = N/A (child has not worked or has fewer jobs)
                99 = NK

WK1SPEC, WK2SPEC, WK3SPEC
Specify other jobs – these variables are used if WORK1=1, WORK2=1 and/or WORK3=1.

JOBSAT1   Do you like the first job? 1 = Yes, 2 = No, 88 = N/A (no job), 99 = NK

NOTLIKE1   What is the main thing you don't like about the first job? Codes are:
1 = No time for school
2 = Poor working environment
3 = Long hours
4 = Relationship with employer
5 = Low earnings
6 = Too tiring
9 = Other
88 = N/A (no job or child likes job)
99 = NK

NL1SPEC   Specify other thing you don't like about the first job. This variable is used when NOTLIKE1=9.

JOBSAT2   Do you like the second job? 1 = Yes, 2 = No, 88 = N/A (no second job), 99 = NK

NOTLIKE2   What is the main thing you don't like about the second job? Codes are:
1 = No time for school
2 = Poor working environment
3 = Long hours
4 = Relationship with employer
5 = Low earnings
6 = Too tiring
9 = Other
88 = N/A (no job or child likes job)
99 = NK

NL2SPEC   Specify other thing you don't like about the first job. This variable is used when NOTLIKE2=9.

JOBSAT3   Do you like the third job? 1 = Yes, 2 = No, 88 = N/A (no third job), 99 = NK

NOTLIKE3   What is the main thing you don't like about the third job? Codes are:
1 = No time for school
2 = Poor working environment
3 = Long hours
4 = Relationship with employer
5 = Low earnings
6 = Too tiring
9 = Other
88 = N/A (no job or child likes job)
99 = NK

NL3SPEC   Specify other thing you don't like about the third job. This variable is used when NOTLIKE3=9.

SCHATT   Have you ever missed school because of working? 1 = Yes, 2 = No, 88 = N/A (child not at school or not at work), 99 = NK.

CHILFREN   Do you have any health problems that affect how you make friends or play? 1 = Yes, 2 = No, 99 = NK.

PROBFREN   What is the health problem that affects how you make friends or play? Codes are:
        1 = Physical disability
        2 = Mental disability
        3 = Asthma/respiratory problem
        4 = HIV/AIDS
        5 = Skin problems
        6 = Anaemia
        7 = Evil eye
        8 = Other
        9 = Stomach problems
        88 = N/A (no health problem affecting making friends or playing)
        99 = NK

CHFRSPEC   Specify other health problem that affects how you make friends or play. This variable is used when PROBFREN=8.

CHILPLAY   Do you have any health problems that stop you studying, attending school or working like other children? 1 = Yes, 2 = No, 99 = NK

PROBPLAY   What is the health problem that stops you studying, attending school or working like other children? Codes are the same as for PROBFREN.

CHPLSPEC   Specify other health problem that stops you studying, attending school or working like other children. This variable is used when PROBPLAY=8.

CHILOTH   Do you have any other health problems? 1 = Yes, 2 = No, 99 = NK

PROBOTH   What is the other health problem? Codes are the same as for PROBFREN.

CHOTSPEC   Specify other health problem. This variable is used when PROBOTH=8.

LEVLREAD   Can you please read me the letters, word and sentence on this card. Codes are:
        1 = Can't read anything
        2 = Reads the letters
        3 = Reads the word
        4 = Reads the sentence
        99 = NK (including child refuses the test)

LEVLWRIT   Can you write these sentences for me. Codes are:
        1 = No
        2 = Yes without difficulty/errors
        3 = Yes with difficulty/errors
        99 = NK

NUMERACY   Please tell me the answer to the calculation "2 times 4". Codes are:
        1 = Correct
        2 = Incorrect
        99 = NK

Ravens Test – variables are:

A1, A2, A3, A4, A5, A6, A7, A8, A9, A10, A11, A12

AB1, AB2, AB3, AB4, AB5, AB6, AB7, AB8, AB9, AB10, AB11, AB12

B1, B2, B3, B4, B5, B6, B7, B8, B9, B10, B11, B12

These variables should all have a value between 1 and 6. Missing values codes used as 99 = NK, 88 = N/A ([3]Child was not asked).

Household Roster

The following are the variables found in the file <u>ETSubSec2HouseholdRoster8.sav</u>. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDID.

CHILDID   Child identification

ID   Identifier for individual within the household

AGE   Age of household member in completed years. -9999 = NK.

SEX   Gender of household member. 1=Male, 2=Female, 99=NK

RELATE   Relationship to index child. Codes are:
                1 = Biological parent
                2 = Partner of biological parent
                3 = Grandparent
                4 = Uncle/Aunt
                5 = Brother/Sister
                6 = Cousin
                7 = Labourer/tenant/servant
                [4]12 = Step-brother/sister
                13 = Other
                99 = NK

SPECREL   Specify other relationship. This variable is used when RELATE=13.

Data for the variables STILL, YRSCHOOL and SUPPORT were not collected for children in the household under the age of 5yrs.

STILL   Is the household member currently in school? This includes adult education.
                Codes are: 1 = Yes, 2 = No, 88 = N/A (child less than 5yrs), 99 = NK.

YRSCHOOL   What grade of schooling did the person complete or if still in school are they
                currently enrolled in? Grades are from 1 to 15. Codes used are 0 = no education,
                88 = N/A (child less than 5yrs), 99 = NK.

DISABLED   Does this person have a permanent health problem that stops them performing
                normal daily activities? 1 = Yes, 2 = No, 99 = NK.

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[3] In Ethiopia the Ravens test was only carried out in five of the sentinel sites.

[4] The Ethiopia questionnaire included a code for "brother/sister-in-law". However, the data indicated a different interpretation of this relationship to the one normally used in the UK. After discussions with country team members we concluded that "step-brother/sister" would be the UK interpretation of the relationship.

SUPPORT   During the last 6 months has this person regularly supported the child with money or goods? 1 = Yes, 2 = No, 88 = N/A (under 5yrs), 99 = NK.

Activity Schedule

The following are the variables and codes found in the file <u>ETSubSec7HHLivelihoods8.sav</u>. This data file has none, one or more records per household – there are very few with no records in this data file. Records in this data file are linked to data at the household/child level using the variable CHILDID.

CHILDID   Child identification.

LINECODE   Unique ID for the activity within the household. This variable links to INC1, INC2 and INC3 at the household level to identify the most important activities as regards household welfare.

ID   Roster ID of the person in the household doing the activity. This links to the variable ID in the household roster data file.

ACTDES   Activity description. The original responses have been translated into English and an attempt made to classify them into types of activity.

ACTCODE   Activity code. Using the activity descriptions each activity was assigned a 2-digit code from the Standard Industrial Classification codes (1992). Codes for this variable are: (NB: 99 is a genuine code so 00 has been used as a missing value code)
        00 = NK
        01 = Agriculture & Hunting
        02 = Forestry & Logging services
        05 = Fishing & fish hatcheries
        10 = Mining of coal
        11 = Extract crude petroleum & gas
        13 = Mining of metal ores
        14 = Other mining & quarrying
        15 = Manufacture of food & beverages
        16 = Manufacture of tobacco products
        17 = Manufacture of textiles
        18 = Manufacture of wearing apparel
        19 = Tanning & dressing of leather
        20 = Manufacture of wood & products of wood
        21 = Manufacture of pulp paper & paper products
        22 = Publishing & printing
        23 = Manufacture of coke & refined petroleum
        24 = Manufacture of chemicals & chemical products
        25 = Manufacture of rubber & plastic products
        26 = Manufacture of other non-metallic mineral
        27 = Manufacture of basic metals
        28 = Manufacture of fabricated metal products
        29 = Manufacture of machinery & equipment
        30 = Manufacture of office machines & computers
        31 = Manufacture of electrical machinery
        32 = Manufacture of television & line telephone
        33 = Manufacture of medical & optical instruments

      34 = Manufacture of motor vehicles & trailers
      35 = Manufacture of other transport equipment
      36 = Manufacture of furniture & other unspecified items
      37 = Recycling
      40 = Electricity, gas, steam & hot water supply
      41 = Collection & distribution of water
      45 = Construction
      50 = Sale & maintenance of motor vehicles
      51 = Wholesalers trade & commission
      52 = Retail trade
      55 = Hotels & restaurants
      60 = Land transport
      61 = Water transport
      62 = Air transport
      63 = Support auxiliary transport
      64 = Post & telecommunications
      65 = Financial intermediation
      66 = Insurance & pension funding
      67 = Activities auxiliary to finance
      70 = Real estate activities
      71 = Renting machinery & equipment
      72 = Computer & related activities
      73 = Research & development
      74 = Other business activities
      75 = Public administration
      80 = Education
      85 = Health & social work
      90 = Sewage & refuse disposal
      91 = Activities membership organisations
      92 = Recreational cultural & sport
      93 = Other service activities
      95 = Private households with employed persons
      96 = Goods-producing activities of household for own use
      97 = Service activities of household for own use
      99 = Extra territorial organisations

PAYMT   Is person employed by anyone for this activity? 1 = Yes, 2 = No, 99 = NK.

MONTHS   For how many months in the year did you do this activity? 99 = NK.

DAYS   When you were working at this activity how many days per week did you work?
Codes are:
      1 = 6 to 7 days a week
      2 = 3 to 5 days a week
      3 = 1 to 2 days a week
      4 = less than 1 day a week
      99 = NK

Child livelihoods

The following are the variables and codes used in the data file <u>ETSubSec7ChildLivelihoods8.sav</u>. This data file records livelihood activities carried out by the Young Lives child. Households may have none, one or more records in this data file. Records are linked to data at the household/child level using the variable CHILDID.

CHILDID   Child identification.

LINECODE   Unique ID for the activity within the household. Child activities are numbered such that LINECODE is unique among <u>all</u> household activities, not just those for the child. In some cases a child activity is considered one of the most important as regards household welfare. Thus the variables INC1, INC2 and INC3 at the household level, may identify an activity of the child.

ACTDES   Activity description. The original responses have been translated into English and an attempt made to classify them into types of activity.

ACTCODE   Activity code. Using the activity descriptions each activity was assigned a 2-digit code from the Standard Industrial Classification codes (1992). Codes for this variable are: (NB: 99 is a genuine code so 00 has been used as a missing value code)

         00 = NK
         01 = Agriculture & Hunting
         02 = Forestry & Logging services
         05 = Fishing & fish hatcheries
         10 = Mining of coal
         11 = Extract crude petroleum & gas
         13 = Mining of metal ores
         14 = Other mining & quarrying
         15 = Manufacture of food & beverages
         16 = Manufacture of tobacco products
         17 = Manufacture of textiles
         18 = Manufacture of wearing apparel
         19 = Tanning & dressing of leather
         20 = Manufacture of wood & products of wood
         21 = Manufacture of pulp paper & paper products
         22 = Publishing & printing
         23 = Manufacture of coke & refined petroleum
         24 = Manufacture of chemicals & chemical products
         25 = Manufacture of rubber & plastic products
         26 = Manufacture of other non-metallic mineral
         27 = Manufacture of basic metals
         28 = Manufacture of fabricated metal products
         29 = Manufacture of machinery & equipment
         30 = Manufacture of office machines & computers
         31 = Manufacture of electrical machinery
         32 = Manufacture of television & line telephone
         33 = Manufacture of medical & optical instruments
         34 = Manufacture of motor vehicles & trailers
         35 = Manufacture of other transport equipment
         36 = Manufacture of furniture & other unspecified items

              37 = Recycling
              40 = Electricity, gas, steam & hot water supply
              41 = Collection & distribution of water
              45 = Construction
              50 = Sale & maintenance of motor vehicles
              51 = Wholesalers trade & commission
              52 = Retail trade
              55 = Hotels & restaurants
              60 = Land transport
              61 = Water transport
              62 = Air transport
              63 = Support auxiliary transport
              64 = Post & telecommunications
              65 = Financial intermediation
              66 = Insurance & pension funding
              67 = Activities auxiliary to finance
              70 = Real estate activities
              71 = Renting machinery & equipment
              72 = Computer & related activities
              73 = Research & development
              74 = Other business activities
              75 = Public administration
              80 = Education
              85 = Health & social work
              90 = Sewage & refuse disposal
              91 = Activities membership organisations
              92 = Recreational cultural & sport
              93 = Other service activities
              95 = Private households with employed persons
              96 = Goods-producing activities of household for own use
              97 = Service activities of household for own use
              99 = Extra territorial organisations

PAYMT   Is person employed by anyone for this activity? 1 = Yes, 2 = No, 99 = NK.

MONTHS   For how many months in the year did you do this activity? 99 = NK.

DAYS   When you were working at this activity how many days per week did you work?
              Codes are:
              1 = 6 to 7 days a week
              2 = 3 to 5 days a week
              3 = 1 to 2 days a week
              4 = less than 1 day a week
              99 = NK

PLACE   Please describe where this work takes place. Codes are:
                        1 = Own dwelling
                        2 = Employers dwelling
                        3 = Factory/workshop
                        4 = Farm
                        5 = Street
                        6 = Other
                        99 = NK

PLSPEC   Specify other place of work. This variable is used when PLACE=6.

Income/remittances from Individuals outside the household

These are the variables in the data file ETSubSec7IndivIncome8.sav. This data file contains data for households who have said they receive income from individuals outside the household. This is the case where REMIT5=1 at the household/child level. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID   Child Identification

REMID   Unique ID for the remittance.

REMREL   Relationship of individual to the child. Codes are:
                        1 = Parent
                        2 = Uncle/Aunt
                        3 = Grandparent
                        4 = Brother/sister
                        5 = Friend/neighbour
                        6 = Other
                        99 = NK

SPECREM   Specify other relationship of individual. This variable is used when REMREL=6.

REMQNT   Number of times remittance was received in the last year? 9999=NK.

REMTYPE   Type of remittance received. Codes are:
                        1 = Money
                        2 = Goods/gifts
                        3 = Both
                        99 = NK

Money or goods given to individuals outside the household

These are the variables in the data file ETSubSec7Outgoings8.sav. This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID   Child identification.

OUTID   Unique ID for the payment.

REMREL   Relationship of recipient to the child. Codes are:
           1 = Parent
           2 = Uncle/Aunt
           3 = Grandparent
           4 = Brother/sister
           5 = Friend/neighbour
           6 = Other
           99 = NK

SPECREM   Specify other relationship for the recipient of the remittance. This variable is used if REMREL=6.

REMQNT   How many times have you given this remittance in the last 12 months? 9999 = NK

REMTYPE   Type of remittance given. Codes are:
           1 = Money
           2 = Goods/gifts
           3 = Both
           99 = NK

Plans for hard times

Households were asked what plans they had made in case of hard times or misfortune. Each household could record up to two plans. The first plan is identified by PLANID=1 and the second by PLANID=2. Many households did not have a second plan so they only have one record in this data file. Those with no plans would have a single record in this data file and PLAN would be set to 1 indicating "Do nothing". These data are stored in the file ETSubSec7Plans8.sav. The variables are as follows:

CHILDID   Child identification

PLANID   Unique identifier for the plan.

PLAN   Plan for hard times – codes are:
           1 = Do nothing
           2 = Family would help
           3 = Friends/neighbours would help
           4 = Would get job
           5 = Would use formal savings
           6 = Would use informal savings
           7 = Would use formal credit
           8 = Credit from money lenders
           9 = Credit from informal loan systems
           10 = Other
           99 = NK

PLANSPEC   Specify other plan. This variable is used if PLAN=10..

Plots of land

Households who said they had land (either owned, borrowed or rented) were asked for details of each plot of land. This data file records these details. The file only contains records for households with land and for these households might contain one or more records. Records are linked to data at the household/child level using the child identification variable CHILDID. The data file is called ETSubSec9Plots8.sav and contains the following variables.

CHILDID   Child identification

PLOT   Plot number (unique ID for the plot of land)

LAREA   Area of plot in m^2. The missing value code has been set to -9999.

LOWN   Is the plot rented, borrowed, sharecropped or owned (tenure of the plot)?
               Codes are:
                       1 = Rented
                       2 = Borrowed
                       3 = Sharecropped
                       4 = Owned
                       5 = Other
                       99 = NK

LOWNSPEC   Specify other tenure status of plot. This variable is used when LOWN=5.

LUSE   What is the plot used for? Codes are:
                       1 = Agriculture (crops)
                       2 = Pasture
                       3 = Forest/woodland
                       4 = Building (house/shop)
                       5 = Industry
                       6 = Factory
                       7 = Nothing (fallow)
                       8 = Other
                       99 = NK

LUSESPEC   Specify other use of land. This variable is used when LUSE=8.

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The software package Epi-Info was used to calculate nutrition scores of "Height for age", "Weight for age" and "Weight for height". For each child the date of birth, date of interview, sex, weight and height was read into Epi-Info and the three z-scores calculated. The following variables are included in the household/child level data file ETChildLevel8YrOld.sav. Where the height and/or weight of the child is missing and one or more of the z-scores has therefore not been calculated, the z-score has been left as a system missing value.

WHOFLAG   This flag is a value between 0 and 7 which indicates whether the z-score is considered feasible or whether something about the data is considered dubious. Interpretation of the value is as follows:

    0:     This means that none of the indices were flagged so the age, sex, weight and height information were not missing or too extreme to be flagged.

    1:     Height for age is flagged but not weight for age or weight for height. This could be an extremely short or extremely tall child.

    2:     Weight for height is flagged but not height for age or weight for age. This could be an extremely thin or heavy child.

    3:     Height for age and weight for height are both flagged but not weight for age. This is an indicator that height is most likely incorrect or missing.

    4:     Weight for age is flagged but not height for age or weight for height. If weight is incorrect, then the weight for height may be near an extreme value (but not extreme enough to be flagged), and if age is incorrect, then height for age may be near an extreme value.

    5:     Height for age and weight for age are flagged but not weight for height. This is an indicator that the age information is most likely incorrect or missing. This flag will occur in populations where accurate age information is not known.

    6:     Weight for height and weight for age are flagged but not height for age. A likely indicator is that weight is incorrect or missing.

    7:     All three indices are flagged. This can occur if sex is unknown or incorrectly recorded, or at least two of the following are unknown, incorrectly recorded, extreme, or beyond the limitations of the growth curves: age, weight, height.

WHOWHZ   Weight for height

WHOWAZ   Weight for age

WHOHAZ   Height for age

Type of site

During the selection of sentinel sites, country teams defined each sentinel site as being either 'Urban' or 'Rural'. The following table shows the Urban/Rural breakdown for sites in Ethiopia:

Site Number	Type of Site	Site Number	Type of Site
1	Urban	11	Rural
2	Urban	12	Rural
3	Urban	13	Rural
4	Urban	14	Urban
5	Rural	15	Rural
6	Rural	16	Rural
7	Rural	17	Rural
8	Rural	18	Rural
9	Rural	19	Urban
10	Urban	20	Rural

TYPESITE   Type of site. Codes are:
           1 = Urban
           2 = Rural
           99 = NK

Wealth Index

The wealth index has three components: housing quality, consumer durables, services. In the calculation of these variables if any of the component variables are missing, then the resulting variable is set to 99 and treated as missing.

HQ   Housing Quality Index. Value between 0 and 1. 99=Missing.

         This value is based on the number of rooms per person in the household and the main materials used for the walls, roof and floor. The number of rooms (NUMROOM) is divided by the size of the household (HHSIZE). This result is divided by 1.5 to allow for rooms such as kitchens and bathrooms not used for general living. If the result of this calculation is greater than 1, it is set to 1. If the walls are made of brick or concrete then 1 is added to the index. If the roof is made of iron, concrete, tiles or slate then 1 is added to the index. If the floor is made of cement or is tiled or laminated then 1 is added to the index. This gives a value between 0 and 4 which is then divided by 4 to give a housing quality index of between 0 and 1. Variables used in this calculation are: NUMROOM, HHSIZE, WALL, FLOOR, ROOF.

CD   Consumer Durable Index. Value between 0 and 1. 99=Missing.

This value is based on the number of assets owned by the household. A typical set of assets is considered – productive assets (e.g. sewing machines) are not included in this calculation. For Ethiopia 11 assets are considered: radio, refrigerator, bicycle, television, motorbike/scooter, car, mobile phone, landline telephone, bedstead, table & chair (together as one asset), and sofa. For each asset owned by the household a 1 is added to the index; the result is then divided by 11 to give a value between 0 and 1. Variables used in this calculation are: RADIO, FRIDGE, BIKE, TV, MOTOR, CAR MOBPHONE, PHONE, BEDSTED, TABCHAIR, SOFA.

SV   Services Index. Value between 0 and 1. 99=Missing.

This value is based on whether or not the dwelling has electricity, the source of drinking water, type of toilet facility and the main type of fuel used for cooking. If the dwelling has electricity then 1 is added to the index. If drinking water is piped into the dwelling or the yard then 1 is added. If the household has their own toilet facility (not shared with other households) then 1 is added and if paraffin, kerosene, gas or electricity is used for cooking another 1 is added. The result is then divided by 4 to give a value between 0 and 1. Variables used in this calculation are: ELEC, DRWATER, TOILET, COOKING.

WI   Wealth Index. Value between 0 and 1. 99=Missing.

This value is calculated as the average of the Housing Quality Index, the Consumer Durables Index and the Services Index. The calculation is WI=(HQ+CD+SV)/3.

Social Relations

The variables in this section are calculated from the Social Capital section (Section 11) of the questionnaire. They are designed to show the amount of support received by the family and to measure to some extent the sense of "belonging" felt by the caregiver. In these calculations if any of the component variables are missing then the resulting variable will be set to 99 and treated as missing.

NORGS   Number of groups caregiver is a member of. Value between 0 and 7. 99=Missing

In the questionnaire we look at seven types of group that may be present in the community. These are: Work related groups; Community associations; Women's groups; Political groups; Religious groups; Credit/funeral groups; Sports groups. For each type of group the respondents said whether or not they were members of a group of that type. For this variable we count the number of "Yes" responses for the seven group types. Variables used in this calculation are: MEMBER1, MEMBER2, MEMBER3, MEMBER4, MEMBER5, MEMBER6, MEMBER7.

GRPMEM   Group membership. Codes are:
                   0 = Low
                   1 = Medium
                   2 = High
                   99 = Missing

              This is just a grouping of the NORGS variable. If the caregiver is a member of
              no groups they are classified as having "low" group membership; if they are
              members of 1 or 2 groups then they have "medium" group membership; and if
              they are members of 3 or more groups then they have "high" group membership.

CSC   Cognitive Social Capital. Codes are:
                   0 = Low
                   1 = Medium
                   2 = High
                   99 = Missing

              This index value is a combination of the responses to the questions on whether
              the caregiver feels part of the community, whether they feel people in general
              can be trusted, whether they feel people generally get along with each other
              okay, and whether they think people would try and take advantage of them if
              they could. We count the number of "Yes" responses to the first three of these
              questions then add 1 for a "No" response to the question about people taking
              advantage. This gives a value between 0 and 4 which we group so that 0=Low, 1 or
              2=Medium, 3 or 4=High. Component variables are PART, TRUST, ALONG,
              ADVANTAG.

CITIZEN   Level of citizenship. Codes are:
                   0 = No citizenship
                   1 = Some citizenship
                   99 = Missing

              This index is a combination of the responses to the questions of whether the
              respondent has joined with others in the community to address a particular issue
              and whether they have contacted the local authority about problems in the
              community. The number of "Yes" responses are counted giving a value between 0
              and 2. These are grouped so that 0=No citizenship and 1 or 2=Some citizenship.
              Component variables are JOIN and AUTHORIT.

SUPGROUP   Group support. Value between 0 and 7. 99=Missing

              When the caregiver was a member of a group we asked whether they received
              support from that group in the last year. This variable is a count of the number
              of groups from which the caregiver has received support. Component variables
              are: ANYSUP1, ANYSUP2, ANYSUP3, ANYSUP4, ANYSUP5,

SUPINDIV   Individual support. Value between 0 and 9. 99=Missing

              In the questionnaire we asked whether the caregiver received support from
              other sources (other than from groups) during the past year. This included
              individuals and organisations. Nine potential sources of support were listed and
              "Yes" or "No" responses recorded. For this variable we total the number of "Yes"
              responses from these nine sources. Component variables are SUPPORT1,
              SUPPORT2, SUPPORT3, SUPPORT4, SUPPORT5, SUPPORT6, SUPPORT7,
              SUPPORT8, SUPPORT9.

NSS   Social Support received in year. Codes are:
                         0 = Low
                         1 = Medium
                         2 = High
                         99 = Missing

                    For this variable we add the previous two variables (SUPGROUP+SUPINDIV) and group the result into 0="Low support", 1 to 4="Medium support", 5 to 16="High support".

Parents in the household

Variables in this section look at how frequently the child sees his/her biological parents; whether the parents are living in the household; and, indeed, whether the parents are still alive. If any of the component variables are missing then the resulting variable is set to 99 and treated as missing.

FRQMUM   Frequency of seeing biological mother. Codes are:
                         1 = Daily
                         2 = Less often
                         3 = Mother dead
                         99 = Missing

                    This variable is created from the questions asking where the mother lives (MOMLIVE) and how often the child sees the mother (SEEMOM).

FRQDAD   Frequency of seeing biological father. Codes are:
                         1 = Daily
                         2 = Less often
                         3 = Father dead
                         99 = Missing

                    This variable is created from the questions asking where the father lives (DADDEAD) and how often the child sees the father (SEEDAD).

HHPART   Caregiver has a partner. Codes are:
                         1 = Caregiver's partner lives in the household
                         2 = Caregiver's partner lives outside the household
                         3 = Caregiver has no partner
                         99 = Missing

                    This variable combines the response to the questions "Does the caregiver have a partner?" (PARTNER) and "Does the partner live in the household?" (PARTLIVE).

PARLIVE   Parents alive or dead. Codes are:
                         1 = Both parents alive
                         2 = Mother dead/father alive
                         3 = Mother alive/father dead
                         4 = Both parents dead
                         99 = Missing

                    For this variable we use variables MOMLIVE and DADDEAD (each of which have code 3 indicating that the respective parent is dead) to work out whether the parents are dead or alive.

LIVARRAN   Living arrangements. Codes are:
            1 = Child lives with both parents
            2 = Child lives with mother but not with father
            3 = Child lives with father but not with mother
            4 = Child lives with neither of the biological parents
            99 = Missing

            For this variable we use variables MOMLIVE and DADDEAD (each of which have code 2 indicating that the respective parent lives in the household) to work out the living arrangements for the family.

Household Structure

The variables in this section are mostly calculated by aggregating records in the household roster. The household roster is stored in the data file ETSubSec2HouseholdRoster8.sav. For the aggregated variables if any of the component variables are missing for any of the household members, then the resulting variable will be set to 99 and treated as missing.

MALES   Number of males in the household. 99=Missing

            For this variable we look at the household roster and count the number of male members for each household. These are cases where SEX=1.

FEMALES   Number of females in the household. 99=Missing

            For this variable we look at the household roster and count the number of female members for each household. These are cases where SEX=2.

GENSTRUC   Gender structure in the household. Codes are:
            1 = More males than females
            2 = More females than males
            3 = Equal numbers of males and females
            99 = Missing

            For this variable we compare the number of males and females in the household using the variables MALES and FEMALES (see above).

HDSEX   Sex of the household head. Codes are:
            1 = Male
            2 = Female
            99 = Missing

            To calculate this variable we use the variable HEADID to find the record in the roster for the household head. We then take the value of SEX for that record.

CGSEX   Sex of the caregiver. Codes are:
            1 = Male
            2 = Female
            99 = Missing

            To calculate this variable we use the variable CAREID to find the record in the roster for the caregiver. We then take the value of SEX for that record.

SIBLINGS   Has the child's mother had other children. Codes are:
             1 = Yes
             2 = No
             99 = Missing

For this variable we look at the variable CHDBORN which is a record of the number of children born to the child's mother. If this is 1 then it is assumed that the Young Lives child is the only child. If this is greater than 1 then we say that the child has siblings. Note: in the calculation of this variable we consider all children the mother has given birth to regardless of whether or not they are still alive and regardless of whether or not they live in the household.

INFKID   Number of infants in the household. 99=Missing

For this variable we use the AGE variable in the household roster and count the number of household members aged less than 5yrs. The Young Lives child is not included in this count.

SCHKID   Number of school aged children in the household. 99=Missing

This variable is calculated in the same way as INFKID only this time we count the number of household members aged between 5 and 15yrs.

HHADULTS   Number of adults in the household. 99=Missing

This variable shows the number of household members aged 16yrs or older.

BROTHERS   Number of brothers in the household. 99=Missing

For this variable we look at the number of household members where SEX=1 (males) and where RELATE is either 5 (brothers), 10 (half-brothers) or 12 (step-brothers). We have no information about brothers living outside the household. Note in Ethiopia the code for half-brother was not used.

SISTERS   Number of sisters in the household. 99=Missing

This variable is calculated in the same way as BROTHERS only this time we select records from the roster where SEX=2 to pick out the sisters, half-sisters and step-sisters. Again we have no information about sisters living outside the household. In Ethiopia the code for half-sister was not used.

SIBCOMP   Sibling composition in the household. Codes are:
             1 = Index child – only child
             2 = Index child – only girl with male siblings
             3 = Index child – only boy with female siblings
             4 = Female index child from all female family
             5 = Male index child from all male family
             6 = Index child with male and female siblings
             99 = Missing

To calculate this variable we use BROTHERS and SISTERS (calculated as described previously) together with SEX (the sex of the Young Lives child) to work out the situation of siblings in the household. Note: we cannot say anything about siblings living outside the household, thus a child with no siblings in the household – and classified here as an only child – might have siblings living elsewhere.

HHDISABL   Number of disabled people in the household. 99=Missing.

This variable takes all the roster records for each household and counts the number of cases where DISABLED=1.

HHSUPP   Number of household members who support child financially. 99=Missing.

This variable takes all the roster records for each household and counts the number of cases where SUPPORT=1. This variable is missing for household members aged less than 5yrs.

Education Level of key household members

The variables in this section use CAREID, HEADID and PARTID to find the roster records for key household members. From there we use YRSCHOOL to work out the education level of these key household members. If YRSCHOOL is missing then the resulting variable will be missing.

CARESCH   Education level of caregiver. Codes are:
       1 = Completed primary
       2 = Did not complete primary
       99 = Missing

Using the variable CAREID we find the roster record for the caregiver and take the corresponding value of YRSCHOOL. For Ethiopia primary education is completed when the education level is 6 or higher.

HEADSCH   Education level of household head. Codes are:
       1 = Completed primary
       2 = Did not complete primary
       99 = Missing

Using the variable HEADID we find the roster record for the household head and take the corresponding value of YRSCHOOL. For Ethiopia primary education is completed when the education level is 6 or higher.

PARTSCH   Education level of caregiver's partner. Codes are:
       1 = Completed primary
       2 = Did not complete primary
       88 = No partner
       99 = Missing

Here we use the variable PARTID to find the roster record for the caregiver's partner. If the caregiver does not have a partner then this new variable is set to 88 and is treated as missing. This is to distinguish cases where we can't identify the partner from those where there is no partner.

Ages of mother, caregiver and child

In the majority of cases the caregiver was the biological mother but for the sake of those households where this is not the case we calculate separately the ages for the biological mother and the caregiver. We also calculate the age of the child in months. If any of the component variables are missing then these ages are set to -9999 and treated as missing.

AGECHILD   Age of child in months. -9999=Missing

This variable is calculated as the number of months between the date of birth (DOB) and the date of interview (DINT). Most of the children fall into the range of 6 to 18 months of age at the time of this first interview.

AGEORDER   Age order of siblings in the household. Codes are:
> 1 = Index child is the eldest
> 2 = Index child is a middle child
> 3 = Index child is the youngest
> 4 = Index child has no siblings in the household
> 99 = Missing

This variable looks at surviving siblings in the household and determines whether the index child is the youngest, eldest, a middle child or an only child. Component variables are AGE and RELATE from the household roster. Half-siblings and step-siblings are included in these calculations.

AGEMUM   Age of mother. -9999=Missing

We can only find the age of the mother if the mother is in the household. The mother will be the roster record where RELATE=1 and SEX=2. Once this record is identified we pick up the corresponding value of AGE and assign it to this new variable. If the mother does not live in the household then this variable is set to -9999 and treated as missing.

DISABMUM   Disability status of mother. Codes are:
> 1 = Mother has a disability
> 2 = Mother does not have a disability
> 99 = Missing

When we identify the mother's record from the roster we also look at the variable DISABLED to determine whether or not the mother has a disability. When the mother is not in the household or the value of DISABLED is missing, then DISABMUM is set to 99 and treated as missing.

AGECARE   Age of caregiver. -9999=Missing

We use CAREID to extract the caregiver's record from the household roster. Then we assign the value of AGE to this new variable.

DISCARE   Disability status of caregiver. Codes are:
> 1 = Caregiver has a disability
> 2 = Caregiver does not have a disability
> 99 = Missing

When we identify the caregiver's record from the roster we also look at the variable DISABLED to determine whether or not the caregiver has a disability.

Livelihoods

For the following variables we look at the activity schedule in ETSubSec7HHLivelihoods8.sav. Using the activity codes we can work out whether the household worked in just one economic sector or in several.

SECTOR1   Agriculture, hunting, forestry & fishing.

SECTOR2   Mining & quarrying

SECTOR3   Manufacturing

SECTOR4   Electricity, gas & water

SECTOR5   Construction

SECTOR6   Wholesale & retail trade

SECTOR7   Transport, storage & communications

SECTOR8   Finance, insurance, real estate & business services

SECTOR9   Community, social & personal services

Codes for each of these variables are:
  0 = No
  1 = Yes
  99 = Household has no recorded activity

Previously we assigned 2-digit activity codes from the Standard Industrial Classification codes (1992) to each of the activities. Here we are grouping the activities still further again using the SIC system to group the activities into these 9 economic sectors.

SECTORS   Diversification across sectors. Codes are:
  0 = No recorded activity
  1 = Activities in one sector
  2 = Activities in more than one sector

For this variable we look at the variables SECTOR1 through to SECTOR9 and calculate the number of sectors in which members of the household work.

CAREACT   Economic activities done by the caregiver in past 12 months.

For this variable we match the variable ID in the activity list with the variable CAREIDto select activities done by the caregiver. These activities are counted. If the caregiver has no activities in the list then this variable is set to 0.

HEADACT   Economic activities done by the household head in past 12 months

The calculation of this variable is similar to that for CAREACT but in this case we match ID to HEADID. If HEADID is missing we set HEADACT to 99.

PARTACT   Economic activities done by the caregiver's partner in past 12 months

For this variable we match ID in the activity list with PARTID to select activities done by the caregiver's partner. If there is no partner then PARTACT is set to 88 and treated as missing. Note that there is often overlap between HEADIDand PARTID as the household head might also be the caregiver's partner. In some cases the caregiver is the household head and for these households HEADID will have the same value as CAREID.

Ravens results

The correct answers for the Ravens Coloured Progressive Matrices (CPM) test are shown in the table below:

Item No.	Series A	Series A$_B$	Series B
1	4	4	2
2	5	5	6
3	1	1	1
4	2	6	2
5	6	2	1
6	3	1	3
7	6	3	5
8	2	4	6
9	1	6	4
10	3	3	3
11	4	5	4
12	5	2	5

The answers given by the children are stored in the variables A1 to A12, AB1 to AB12 and B1 to B12.

RA1, RA2, RA3, RA4, RA5, RA6, RA7, RA8, RA9, RA10, RA11, RA12

> Codes are:
> > 1 = Correct answer
> > 2 = Incorrect answer or no answer
> > 88 = Child did not take the test

RAB1, RAB2, RAB3, RAB4, RAB5, RAB6, RAB7, RAB8, RAB9, RAB10, RAB11, RAB12

> Codes are:
> > 1 = Correct answer
> > 2 = Incorrect answer or no answer
> > 88 = Child did not take the test

RB1, RB2, RB3, RB4, RB5, RB6, RB7, RB8, RB9, RB10, RB11, RB12

> Codes are:
> > 1 = Correct answer
> > 2 = Incorrect answer or no answer
> > 88 = Child did not take the test

> For the 36 variables above we check the answer given by the child against the correct answer and code the response as correct or incorrect.

SETA   Number of correct responses in Series A. Value between 0 and 12. 88=Child did not take the test.

For this variable we count the number of correct responses to the 12 questions in Series A of the Ravens test.

SETAB   Number of correct responses in Series A$_B$. Value between 0 and 12. 88=Child did not take the test.

               For this variable we count the number of correct responses to the 12 questions in Series A$_B$ of the Ravens test.

SETB   Number of correct responses in Series B. Value between 0 and 12. 88=Child did not take the test.

               For this variable we count the number of correct responses to the 12 questions in Series B of the Ravens test. In Ethiopia the Ravens test was only carried out in 5 of the sentinel sites.

RAVENS   Number of correct responses for Ravens test. Value between 0 and 36. 88=Child did not take the test.

               This is a count of all correct responses over all three series of the Ravens test.

Child Health

LONGTERM   Long term health problem. Codes are:
                    0 = No
                    1 = Yes
                    99 = NK

               This variable is a combination of the responses to the questions on whether the child has health problems that affect how they make friend (HPFRIEND), how they work (HPWORK) or any other long term health problem (HPOTH). If there is a "Yes" response to any of these questions then this new variable is set to "Yes", otherwise it is set to "No". If any of the component variables are missing then this new variable is set to 99 and is treated as missing.

School and Work

SCHLSTAT   Child's schooling status. Codes are:
                    1 = Currently in school
                    2 = Dropped out of school
                    3 = Never attended school
                    99 = Missing.

               For this variable we combine responses to the questions "Has the child ever attended school?" (EVERSCH) and "Is the child currently in school?" (SCHNOW). If either of the component variables are missing then this new variable will be set to 99 and treated as missing.

CHWKSTAT   Child's working status. Codes are:
                    1 = Child has not done any formal work nor regular chores
                    2 = Child has done formal work but not regular chores
                    3 = Child has not done formal work but does regular chores
                    4 = Child has done formal work and does regular chores
                    99 = Missing

               This is a combination of the responses to the questions on whether or not the child has done any formal work (NAMEWRK) and whether or not the child does household chores (CHORES). If either of the component variables are missing then this variable will be set to 99 and treated as missing.

Perception of Well-being

CHLDPOWB   Child's perception of well-being. Codes are:
> 0 = Bad
> 1 = Good
> 99 = Missing

> To calculate this variable we look at the responses to the questions from the child questionnaire about the state of the water (WATER), the air quality (AIR), the amount of rubbish in the area (RUBBISH), whether the area is safe (SAFE), how others in the community treat the child (RESPECT), and do they get enough food to eat (FOOD). If any of the component variables are missing then this variable is set to 99 and treated as missing.

Index of Variables