Young Lives 🚧 🥻	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

# THE YOUNG LIVES STUDY ENROLMENT FORM (RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

I am from the 'Young Lives' project. This is a study of child welfare done by Save the Children-UK, the Ethiopian Development Research Institute and researchers from Addis Ababa University that is taking place in several countries. I was wondering if you had time to answer a few questions so we can check if there is anyone eligible for the study in this household. If the household is eligible we will explain the study in detail and answer any questions so you can decide if you want to take part. I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

E1.	Confirm that there is an eligible 7.5 to 8.5 year old child in the household

DEFINITION OF HOUSEHOLD: A GROUP OF PEOPLE WHO LIVE TOGETHER, USUALLY POOL THEIR INCOME AND EAT AT LEAST ONE MEAL TOGETHER A DAY WHEN THEY ARE AT HOME. THIS DOES NOT INCLUDE PEOPLE WHO HAVE MIGRATED PERMANENTLY OR ARE CONSIDERED VISITORS.

E2. IF THERE IS MORE THAN ONE ELIGIBLE CHILD USE THE SELECTION LIST PROVIDED.

IF THERE IS NO ELIGIBLE CHILD, THANK THE RESPONDENT AND END THE INTERVIEW.

**SAY:** We would like to talk to you about the child aged between 6 -17 months that you told us about.

#### **ASK FOR THE SELECTED CHILD**

	On what date was the child born? CHECK WITH DOCUMENTATION WHERE AVAILABLE, MINIMUM ENTRY OF MONTH AND YEAR	//	DOB
E7.	Is the child male or female?		SEX
	- Male	[ ]1	
	- Female	[ ]2	

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# THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD FIELDWORK INSTRUCTIONS

#### One copy to be provided to each fieldworker

YOU MUST COMPLETE THIS FORM WITH THE PRIMARY CAREGIVER OF EACH CHILD ON YOUR LIST

When we visited you yesterday to tell you about the 'Young Lives' project you agreed to think about taking part in the project. Do you or anyone else in the household have any questions you want to ask me? Are you still happy to take part in the project?

IF NO: Thank the respondent and end the interview.

IF YES: Thank you for agreeing to take part in the 'Young Lives' project. This is the first interview. It will take about one and a half to two hours to complete. During the interview we will ask you some questions about yourself, your child 'NAME' and your home environment.

I would like to reassure you that all the information will be confidential. We will not give this information to anybody. It will be used for research purposes only.

If there are questions you don't want to answer that is fine, just tell me and we will move onto the next question. If there are any questions you want to ask me at any time during the interview please do not hesitate to ask me. If at any time you want to stop the

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# THE YOUNG LIVES STUDY 7.5-8.5 YEAR OLD CHILD HOUSEHOLDS QUESTIONNAIRE

### **CHILD ID**

1.1 INSERT CHILD ID	ET1	CHILDID
1.2 Date of interview	//	DINT
	d d / m m / y y	

**SECTION 1: LOCATING INFORMATION** (RESPONDENT: PRIMARY CAREGIVER) **SAY:** First I am going to ask some questions which will help us find you when we come back to

see you in three years.

1.3	What is your relationship to the child?		RELCARE
	- Biological mother	[ ]1	
	- Grandmother	[ ]2	
	- Sister/brother	[ ]3	
	- Father	[ ] 4	
	- Aunt/Uncle	[ ]5	
	- Other: SPECIFY >s	[ ]6	SPECARE
	- NK	[ ]99	

1.4	Where does the child's biological mother live?		MOMLIVE
	- Not in the household	[ ]1	
	- In the household	[ ]2	
	- Mother dead	[ ]3	
	- NK	[ ]99	

1.5	In the last 6 months how often has the child's biological mother seen him/her?		SEEMOM
	- Daily	[ ]1	
	- Weekly	[ ]2	
	- Monthly	[ ]3	
	- Less than monthly	[ ] 4	
	- Never in last 6 months	[ ]5	
	- N/A (Mother dead)	[ ]88	
	- NK	[ ]99	

1.6	Cluster ID (OBSERVE)	 CLUSTID
1.7	Community ID (OBSERVE)	 COMMID

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1.8	Region of residence (OBSERVE)		REGION
	- Addis Ababa	[ ] 11	
	- Amhara	[ ] 12	
	- Oromia	[ ] 13	
	- SNNP	[ ] 14	
	- Tigray	[ ] 15	

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#### **SECTION 2: HOUSEHOLD COMPOSITION**

(RESPONDENT: PRIMARY CAREGIVER)

**SAY:** Now I am going to ask some questions about the people who live in this household. That is the people who live together, usually pool their income and eat at least one meal together when they are at home. This does not include people who have permanently migrated or are considered visitors.

2.1	What is your marital status? (of the caregiver)		PARTNER
	- Permanent partner	[ ]1	
	- Divorced or separated	[ ]2	
	- Single	[ ]3	
	- Widowed	[ ]4	
	- NK	[ ]99	
2.2	Does your (the caregiver's) partner live in the household?		PARTLIVE
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (caregiver has no partner)	[ ]88	
	- NK	[ ]99	
2.3	Who do you consider to be the head of this household?		HEAD
	- Myself (caregiver)	[ ]1	
	- Partner (of caregiver)	[ ]2	
	- Other: SPECIFY >s	[ ]3	SPECHEAD
	- NK	[ ]99	
2.4	In total how many people live in the household? (99=NK)		HHSIZE

**SAY:** Starting with oldest and finishing with the youngest could you please list the sex, age and relationship to the YL child of each person who lives in the household? You don't have to include the YL child as I have already written down his/her name, but please include yourself.

#### INSTRUCTIONS FOR HOUSEHOLD ROSTER:

- 1. RECORD THE SEX, AGE AND RELATIONSHIP TO YL CHILD IN **TABLE 2.5**. ANY MEMBERS REPORTED AS BEING UNDER FIVE YEARS MUST BE ENTERED IN **TABLE 2.6**. YOU DO NOT HAVE TO INCLUDE THE YL CHILD IN THE ROSTER.
- 2. THEN WORK DOWN THE COLUMNS IN **TABLE 2.5** ASKING QUESTIONS 2.5.6-2.5.7 FOR EACH MEMBER. WHEN YOU HAVE COMPLETED THE EDUCATION QUESTION FOR EACH HOUSEHOLD MEMBER ASK 2.5.8, 2.5.9 AND 2.5.10.

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3. WHEN YOU HAVE ASKED THE QUESTIONS FOR ALL HOUSEHOLD MEMBERS OVER 5 YEARS OF AGE GOTO TABLE 2.6.

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.10
ID	How old is 'NAME'? ANSWER IN COMPLETED YEARS	Is 'NAME' male or female?  1=Male  2=Female	How is 'NAME' related to 'YL CHILD?  SEE CODE BOX 1 BELOW  (RELATE)	Is 'NAME' currently in school?  1=Yes 2=No 9=NK	has 'NAME' completed or is 'NAME'	you have listed have a permanent health problem that stops them performing normal daily	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods?  1=Yes  2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(SUPPORT)
01							
02							
03							
04							
05							
06							
07							

CODE BOX 1: RELATIONSHIP TO YL CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

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2.5.1	2.5.3	2.5.4	2.5.5	2.5.6	2.5.7	2.5.8	2.5.9	2.5.10
ID	How old is 'NAME'?  ANSWER IN COMPLETED YEARS	Is 'NAME' male or female?  1=Male	How is 'NAME' related to 'YL CHILD?  SEE CODE BOX 1	Is 'NAME' currently in school?  1=Yes 2=No	'NAME' completed or is 'NAME' currently enrolled?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?	which of the people you have listed has been responsible for taking care of 'YL CHILD almost every	During the last 6 months which of the people you have listed helped support YL CHILD almost every month directly with money or goods?
	TEARO	2=Female	BELOW (RELATE)	9=NK	(grades are from 1 to 15, 0=No education, 99=NK)	1=Yes 2=No 9=NK	night?	1=Yes 2=No
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(STILL)	(YRSCHOOL)	(DISABLED)	(CARE)	(SUPPORT)
08								
09								
10								
11								
12								
13								
14								

CODE BOX 1: RELATIONSHIP TO CHILD					
01=Biological parent	06= Cousin				
02= Partner of biological parent	07=Labourer/tenant/servant				
03= Grandparent	12= Step-brother/sister				
04= Uncle/aunt	13= Other: SPECIFY ABOVE				
05 = Brother/sister	99=NK				

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# WRITE DOWN THE FULL NAMES OF ALL THE CHILDREN ${\bf UNDER\ FIVE}$ AND WORK DOWN THE ROWS ASKING FOR EACH:,,,,

2.6.1	2.6.3	2.6.4	2.6.5	2.6.6
	How old is 'NAME'?  ANSWER IN		How is 'NAME' related to 'NAME OF CHILD'?	Do any of the people you have listed have a permanent health problem that stops them performing normal daily activities?
	COMPLETED YEARS	1=Male 2=Female	SEE CODE BOX 1 BELOW	1=Yes 2=No 9=NK
(ID)	(AGE)	(SEX)	(RELATE) (SPECREL)	(DISABLED)
15				
16				
17				
18				
19				
20				
21				

CODE BOX 1: RELATIONSHIP TO CHILD				
01=Biological parent	06= Cousin			
02= Partner of biological parent	07=Labourer/tenant/servant			
03= Grandparent	12= Step-brother/sister			
04= Uncle/aunt	13= Other: SPECIFY ABOVE			
05 = Brother/sister	99=NK			

2.7	Enter the ROSTER ID of the caregiver	 CAREID
2.8	Which of the people you listed is the head of the household? Enter the roster ID of the household head (99=NK)	 HEADID
2.9	Which of the people you listed is your husband/partner? Enter the roster ID of the partner of the caregiver. (88=N/A – Caregiver does not have partner or partner does not live in the household, 99=NK)	PARTID

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2.10	Where does 'NAME's' biological father live?		DADDEAD
	- Not in household	[ ]1	
	- In the household	[ ]2	
	- Father dead	[ ]3	
	- NK	[ ]99	
2.10.1	In the last 6 months how often has 'NAME's' biological father seen him/her?		SEEDAD
	- Daily	[ ]1	
	- Weekly	[ ]2	
	- Monthly	[ ]3	
	- Less than monthly	[ ]4	
	- Never in last 6 months	[ ]5	
	- N/A – Father dead	[ ]88	
	- NK	[ ]99	

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### **SECTION 3: BIRTHS AND DEATHS**

(RESPONDENT: BIOLOGICAL MOTHER, IF NOT PRESENT THEN PRIMARY CAREGIVER) **SAY:** Now I want to ask you about all the children you/'NAMES's' biological mother have given birth to.

3.1	Including 'NAME', how many children did you/'NAME's' biological mother give birth to (BORN ALIVE)? (99=NK) PROBE TO INCLUDE CHILDREN WHO CRIED OR SHOWED SOME SIGN OF LIFE BUT DIED AFTER A FEW HOURS OR DAYS	 CHDBORN
3.2	In all how many of the children were boys? (00=None,99=NK)	 BOYBORN
3.3	In all how many of the children were girls? (00=None, 99=NK) CHECK 3.2 AND 3.3 TALLY WITH 3.1	 GRLBORN
3.4	How many of the children were born before "NAME"? (00=None, 99=NK)	 ORDER
3.5	Including 'NAME' how many of the children are still alive? (99=NK) PROBE FOR THOSE LIVING AWAY FROM THE HOUSEHOLD	 CHDALIVE

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### **SECTION 4: CHILD'S SCHOOL**

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you about 'NAME's' schooling

4.1	Has "NAME" ever attended formal school?			EVERSCH
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
4.1.1	What age did "NAME" turn the year they first went to school? (99=NK)			SCHSTART
4.1.2	In total how many years has "NAME" attended school (COMPLETED YEARS, SUM IF ON AND OFF ATTENDANCE), 00=in first year of school 99=NK			SCHTOT
4.1.3	What is the highest grade "NAME" completed in formal school? (00=in 1 <sup>st</sup> grade, 99=NK)			SCHIGH
4.2	Is "NAME" currently in school?			SCHNOW
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
4.3	What is the MAIN reason "NAME" is not currently in school?			SCHWHY
	- Fees too expensive	[	] 1	
	- Uniform/books too expensive	[	] 2	
	- Transport too expensive	[	] 3	
	- School too far	[	] 4	
	- Child plays truant/refuses	[	] 5	
	- Child banned from school	[	] 6	
	- Fear of teachers/bullies	[	] 7	
	- Quality of school bad	[	] 8	
	- Disability	[	] 9	
	- Needed to help family	[	] 10	
	- Other SPECIFY >s	[	] 11	SPCSCH
	- N/A (Child currently in school)	[	] 88	
	- NK	[	] 99	
4.4	Is the school public or private?			SCHTYP
	- Public	[	] 1	
	- Private	[	] 2	
	- N/A (Child not in school)	[	] 88	
	- NK	[	] 99	

4.5	In the last 6 months what is the MAIN thing "NAME	" has done for fun?	FUN
	- Plays with friends outside	[ ]1	
	- Plays with friends inside	[ ]2	

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- Plays with toys	[ ]3	
- Plays sport	[ ]4	
- Watches TV	[ ]5	
- Plays on the computer	[ ]6	
- Reads	[ ]7	
- Writes/draws	[ ]8	
- Helps parents	[ ]9	
- Visits relatives	[ ] 10	
- Nothing	[ ] 11	
- Other SPECIFY >	[ ] 12	SPCFUN
- NK	[ ] 99	

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### **SECTION 5: CHILD HEALTH**

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about 'NAME's' health.

5.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse?		HEALTHY
	- Same	[ ]1	
	- Better	[ ]2	
	- Worse	[ ]3	
	- NK	[ ] 99	
5.2	Has 'NAME' been ill in the last two weeks?		EVRMORB
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
5.3	What were the illnesses?		
5.3.1	Illness 1: ENTER CODE FROM BOX 2		ILL2WK1
	If other: SPECIFY >=	-	ILWKSPC1
5.3.2	Illness 2: ENTER CODE FROM BOX 2		ILL2WK2
	If other: SPECIFY >s		ILWKSPC2

CODE BOX 2: ILLNESS IN LAST 2 WEEKS			
01= High/Bad fever/malaria	05= Anaemia	09=Flu	
02= Pneumonia/ severe cough	06= Tummy ache/diarrhoea	10=Evil eye	
03= Fits/ epilepsy/convulsions	07= Headache	11=Other, SPECIFY ABOVE	
04= Skin disease	08=Malnutrition	88=N/A (no illness or fewer illnesses) 99= NK	

5.4	Does 'NAME' have any long term health problem that affects he friends or play?	HPFRIEND		
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
5.5	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILFRIEND
	If other: SPECIFY >s			ILFRSPEC
5.6	Does 'NAME' have any long term health problem that affects how they attend school or work?			HPWORK
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
5.7	What is the problem? ENTER CODE FROM BOX 3 BELOW			ILLPLAY
	If other: SPECIFY >s			ILPLSPEC
5.8	Does 'NAME' have any other long term health problem?			НРОТН
	- Yes	[	] 1	
	- No	[	]2	
	- NK	[	] 99	

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5.9	What is the problem? ENTER CODE FROM BOX 3 BELOW	 ILLOTHER
	If other: SPECIFY >	ILOTSPEC

	CODE BOX 3: LONG TERM HEALTH PROBLEMS			
01=Physical disability	05= Anaemia	09=Stomach ache/abdominal problems		
02=Mental disability	06=HIV/AIDS	10=Evil eye		
03=Fits/epilepsy	07=Asthma/respiratory problem	11=Other, SPECIFY ABOVE		
04=Skin problems	08=Congenital illness	88=N/A (no illness or fewer illnesses) 99= NK		

5.10	In the last 3 years has the child had a serious illness when you they might die?	really thought	MIGHTDIE
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
5.11	What were the illnesses/injuries?		
5.11.1	Serious illness 1: ENTER CODES FROM BOX 4 BELOW		ILLNESS1
	If other: SPECIFY >s		ILL1SPEC
5.11.2	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL1TRT
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no illness)	[ ] 88	
	- NK	[ ] 99	
5.11.3	Serious illness 2: ENTER CODES FROM BOX 4 BELOW		ILLNESS2
	If other: SPECIFY >		ILL2SPEC
5.11.4	At any point during this illness did you take 'NAME' to a health facility for treatment?		ILL2TRT
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no illness)	[ ] 88	
	- NK	[ ] 99	

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	CODE BOX 4: II	LNESSES/INJUR	IES THAT NEARLY KILLED
01=Malaria/l	bad fever	04=Suffocation	07=Burns
02=Pneumo	nia/bad cough	05=Near drowning	10=Other: SPECIFY ABOVE
03=Fits/epile	epsy		88=N/A (no illness or fewer illnesses) 99= NK

5.12	In the last year has 'NAME' had toothache so sev	vere they couldn't eat properly?	TOOTH
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ]99	

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## **SECTION 6: CAREGIVER BACKGROUND**

(RESPONDENT: PRIMARY CAREGIVER)

SAY: Now I am going to ask you some questions about yourself.

	Now Farif going to ask you some questions about yoursell.			1
6.1	How long have you lived in this community? (YEARS) 00=<1year, 99=NK			TIMELIVE
6.2	What is the highest grade you completed in formal school? (00=None, 99=NK)			SHIGH
6.3	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in any language?			LITERANY
	- Easily	[	] 1	
	- With difficulty	[	] 2	
	- Not at all	[	] 3	
	- NK	[	] 99	
6.4	Can you read and understand a letter or newspaper easily, with difficulty, or not at all in '1NAME OF IMPORTANT LANGUAGE'?			LITERSPC
	- Easily	[	] 1	
	- Difficulty	[	] 2	
	- Not at all	[	] 3	
	- NK	[	] 99	
6.5	Can you speak any <sup>1</sup> NAME OF IMPORTANT LANGUAGE'?			SPEAK
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
6.5.1	Do you speak ' <sup>1</sup> NAME OF IMPORTANT LANGUAGE' like it's your mother tongue, can easily get yourself understood or struggle to get yourself understood?			FLUENCY
	- Fluent	[	] 1	
	- Good	[	] 2	
	- Basic	[	] 3	
	- N/A (does not speak specified language)	[	] 88	
	- NK	[	] 99	

<sup>1</sup> The important key language depends on the region; *Tigrigna* in Tigray region; *Oromo* in Oromia region; *Sidama*, *Guraghe* or *Wolayta* in SNNP; *Amharic* In Amahar Region and any of these languages in Addis Ababa.

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6.6	What is your ethnic group? (caregiver's ethnic group)			MOTHETH
	- Agew	[	] 11	
	- Amhara	[	] 12	
	- Gurage	[	] 13	
	- Hadiya	[	] 14	
	- Kambata	[	] 15	
	- Oromo	[	] 16	
	- Sidama	[	] 17	
	- Tigrian	[	] 18	
	- Wolayta	[	] 19	
	- Other: SPECIFY	[	] 10	METHSPEC
	- NK	[	] 99	
6.6.1	Does the child have the same ethnic group as the caregiver?			SAMETH
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
6.6.2	What is 'NAME OF CHILD's' ethnic group?			CHLDETH
	- Agew	[	] 11	
	- Amhara	[	] 12	
	- Gurage	[	] 13	
	- Hadiya	[	] 14	
	- Kambata	[	] 15	
	- Oromo	[	] 16	
	- Sidama	[	] 17	
	- Tigrian	[	] 18	
	- Wolayta	[	] 19	
	- Other: SPECIFY	[	] 10	CETHSPEC
	- NK	ſ	199	

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6.7	What is your religion?		MOTHREL
	- Muslim	[ ]2	
	- Catholic	[ ]5	
	- Protestant	[ ]6	
	- Orthodox	[ ]7	
	- Other: SPECIFY	[ ] 15	MRELSPEC
	- NK	[ ] 99	
6.7.1	Does the child have the same religion as the caregiver?		SAMEREL
	-Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
6.7.2	What is 'NAME OF CHILD's' religious group?		CHLDREL
	- Muslim	[ ]2	
	- Catholic	[ ]5	
	- Protestant	[ ]6	
	- Orthodox	[ ]7	
	- Other: SPECIFY	[ ] 15	CRELSPEC
	- NK	[ ] 99	

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#### **SECTION 7: LIVELIHOODS** (RESPONDENT: PRIMARY CARE GIVER)

SAY: I am going to ask you about what people in this household do to make a living.

7.1 I'm going to list each household member. For each can you tell me the three most important activities they have done in the last 12 months in terms of earning money or goods for themselves or for the household and to survive from day to day.

READ OUT THE HOUSEHOLD MEMBERS LISTED IN THE ROSTER, INCLUDING CHILDREN AND RECORD UP TO THREE ACTIVITIES FOR EACH IN TABLE 7.1 UNDER 'ACTIVITY DESCRIPTION' AND THE ID UNDER 'ID'. IF THE MEMBER HAS MORE THAN ONE ACTIVITY RECORD THEIR ID MORE THAN ONCE. IF SEVERAL MEMBERS ARE INVOLVED IN THE SAME ACTIVITY RECORD EACH MEMBER'S PARTICIPATION SEPARATELY. **DO NOT INSERT ACTIVITY CODES**. WORK ALONG THE ROWS AND FOR EACH ACTIVITY ASK:

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description  EXCLUDE GOVERNMENT BENEFIT	-S	Is 'NAME' employed by anyone for this activity?  1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this	In the months 'NAME' engaged in this activity how often did he/she usually do the activity?  1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
01		<b>B</b>				
02		<b>Z</b>				
03		<b>Z</b>				
04		<u> </u>				
05		<b>B</b>				
06		<i>B</i>				
07		<u> </u>				

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

7.1.1	7.1.2	7.1.3		7.1.5	7.1.6	7.1.7
Line code	ENTER ID NUMBER FROM HOUSE- HOLD ROSTER	Activity Description  EXCLUDE GOVERNMENT BENEFIT	ΓS	Is 'NAME' employed by anyone for this activity?  1=Yes 2=No 99=NK	months in the last 12 months has 'NAME' engaged in this activity?	In the months 'NAME' engaged in this activity how often did he/she usually do the activity?  1= 6 to 7 days a week 2= 3 to 5 days a week 3= 1 to 2 days a week 4= Less than 1 day a week 99 = NK
(LINEC ODE)	(ID)	(ACTDES)	(ACTCODE) 00=NK	(PAYMT)	(MONTHS)	(DAYS)
08		>				
09		>				
10		<b>%</b>				
11		<i>b</i>				
12		<i>y</i>				
13		<b>Z</b>				
14		8				
15		<u> </u>				
16		<u> </u>				
17		<i>3</i> 4				<u> </u>
18		<i>3</i> 4				
19		<i>B</i>				
20		<i>B</i>				

Young Lives ****	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

### 7.2 NOW ASK ABOUT WORK THAT THE YOUNG LIVES CHILD DOES.

7.2.1	7.2.2		7.2.4		7.2.5	7.2.6	7.1.7
Line code	Activity Description		employed by anyone for this activity?  1=Yes 2=No 99=NK	1=Own dwelling 2=Employers dwelling 3=Eastery/Workshop		many months in the last 12 months has the child engaged in this activity?	In the months "NAME" engaged in this activity how often did he/she usually do the activity? 1 = 5-7 days a week 2 = 3-5 days a week 3 = 1-2 days a week 4 = Less than 1 day a week
(LINEC ODE)	(ACTDES)	(ACTCODE) 00=NK	(PAYMNT)	(PLACE)	(PLSPEC)	(MONTHS)	(WEEKS)
22	<b>Z</b>				28		
23	<b>Z</b>				<b>A</b>		
24	<b>Z</b>				<u> </u>		
25	<b>Z</b>				<u> </u>		
26	<b>Z</b>				<u> </u>		

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

	Of all the activities you listed which contributed most to the household resources in the last 12 months and which were the second and third most important contributors?			
7.3.1	7.3.1 Most important contributor ENTER LINE CODE FROM 7.1 INC1 INC1			
7.3.2	Second most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 2 activities, 99=NK)		INC2	
7.3.3	Third most important contributor ENTER LINE CODE FROM 7.1 (88=N/A – less than 3 activities, 99=NK)		INC3	

7.4	Has "NAME" <b>EVER</b> engaged in any formal or informal activitie goods?	or money or	NAMEWRK	
	- Yes	[	] 1	
	- No	[	] 2	
	- NK	[	] 99	
7.5	How old was "NAME" when he/she started working for the first time? 88=N/A (Child has not worked), 99=NK			AGEWRK
7.6	Does "NAME" engage in this activity in term, in the school holid	day	s or both?	WHNSCH
	- Term	[	] 1	
	- Holidays	[	] 2	
	- Both	[	] 3	
	- Not currently enrolled in school	[	] 4	
	- N/A (Child does not work)	[	] 88	
	- NK	[	] 99	
7.7	Does "NAME" keep/save all, some or none of his/her earnings	?		KEEPSALY
	- All	[	] 1	
	- Some	[	] 2	
	- None	[	] 3	
	- N/A (child does not work)	[	] 88	
	- NK	[	] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

7.8	What is the MAIN reason "NAME" is working?			WHYWRK
	- Supplement HH income	[	] 1	1
	- Generate own income	[	] 2	1
	- Pay HH debt	[	] 3	1
	- Assist HH enterprise/help out	[	] 4	-
	- To pay for school	[	] 5	1
	- To gain experience	[	] 6	1
	- They like to	[	] 7	1
	- Keep them busy/out of trouble	[	] 8	1
	- Bonded labour	[	] 9	1
	- Other SPECIFY >	[	] 10	WRKSPEC
	- N/A (Child is not working)	[	] 88	1
	- NK	[	] 99	1
7.9	Has "NAME" been engaged in any house keeping activities or household chores for the household almost every day during the past 7 days?			CHORES
	- Yes	[	] 1	1
	- No	[	] 2	
	- NK	[	] 99	
7.9.1	On average how many hours a day does "NAME" do these household activities? (TO NEAREST HOUR, 00=<1hr, 88=N/A (child doesn't do household chores), 99=NK)			TMCHORE
7.9.2	Does "NAME" receive any money or things for doing these chores?			MONCHORE
	- Yes	[	] 1	
	- No	[	] 2	
	- N/A (Child doesn't do household chores)	[	] 88	
	- NK	[	] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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7.10	Has "NAME" ever been seriously injured while he/she was work he/she was doing house-keeping activities or has he/she been s to work?		WRKINJ
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (child does not work or do household chores)	[ ]88	
	- NK	[ ] 99	
7.11	What was the serious illnesses/injuries?	•	•
7.11.1	Serious illness/injury 1: ENTER CODES FROM BOX 5 BELOW		WORKINJ1
	If other SPECIFY >s		WDIS1SPC
7.11.2	Serious illness/injury 2: ENTER CODES FROM BOX 5 BELOW		WORKINJ2
	If other SPECIFY >s		WDIS2SPC

CODE BOX 5:	SERIOUS ILLNESS/INJU	RY		
1 = Amputation/loss of body parts	4 = Eye problem	7 = Psycholo	gical injury	
2 = Burns	5 = Crushing injury	8 = Other: sp	ecify above	
3 = Skin problem	6 = Respiratory problem	88 = N/A (chi work related 99=NK		

#### **TRANSFERS**

**SAY:** Now I am going to ask you some questions about money or goods that people send or give you and that you send or give others.

7.12	During the past 12 months have you or any other household member received any money or goods on a regular basis from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK:			
		7.12.1	7.12.2	
SOUR	CE OF MONEY	TRANSFER 1=Yes, 2=No 99=NK	Did you receive these money or goods personally? 1=Yes, 2=No, 88=N/A (no transfer), 99=NK	
	- Government Benefit	(REMIT1)	(MOMREM1)	
	- Religious organization	(REMIT3)	(MOMREM3)	
	- Charity groups/NGO	(REMIT4)	(MOMREM4)	
	- Individuals outside the household (e.g family/friends)	(REMIT5)	(MOMREM5)	
	- Other specify(SRCSPEC)	(REMIT6)	(MOMREM6)	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

7.13	or each individual the household received money, gifts or goods from in the last 12 months an you please tell me:			
	7.13.1	7.13.2	7.13.3	
	How are they related to 'NAME OF CHILD'?  1= Parent  2= Uncle/aunt  3= Grandparent  4= Brother/sister  5= Friend/neighbour  6= Other (SPECIFY BELOW)  99= NK	In the last 12 months how often have they sent money, gifts or goods?  9999=NK	Do they send money or gifts/ goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK	
(REMID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)	
01				
02				
03				
04				
05				
06				

During the last 12 months have you or any other household member given money or goods that supports any individual/s outside the household?		
- Yes	[ ]1	1
- No	[ ]2	1
- NK	[ ]99	

7.14.1	For each individual who you or any other household member gave money or goods:		
	7.14.2	7.14.3	7.14.4
	How are they related to 'NAME OF CHILD'?  1= Parent  2= Uncle/aunt  3= Grandparent  4= Brother/sister  5= Friend/neighbour  6= Other (SPECIFY BELOW)  99 = NK	In the last 12 months how often have you sent them money, gifts or goods?  9999=NK	Do you send them money or gifts/goods or both? 1=Money 2=Gifts/goods 3=Both 99=NK
(OUT ID)	(REMREL) (SPECREM)	(REMQNT)	(REMTYPE)
01			
02			
03			
04			

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

7.15	Do you have any serious debts?		DEBT
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ]99	

7.16	Who are these debts owed to (DO NOT PROMPT)	Yes	No	N/A (no debts)	NK	
7.16.1	Formal institutions such as a bank, microfinance?	[ ]1	[]2	[ ]88	[ ]99	FRMDEBT
7.16.2	NGO, church organisation or a co-operative?	[ ]1	[]2	[ ]88	[ ]99	SEMDEBT
7.16.3	Shop/hire purchase?	[ ]1	[]2	[ ]88	[ ]99	HIREDEBT
7.16.4	Money lenders?	[ ]1	[]2	[ ]88	[ ]99	INFDEBT
7.16.5	Relatives, friends, neighbours?	[ ]1	[]2	[ ]88	[ ]99	RELDEBT
7.16.6	Do you think that you/they will be able to repay all of these debts on time?	[ ]1	[]2	[ ]88	[ ]99	REPAY

7.17 What plans/preparation have you or other members of your household made in case of hard times and/or misfortune caused by for example a natural disaster, crop failure, someone losing their job? ENTER CODES FROM BOX 6 BELOW					
(PLAN	(PLANID) (PLA		(PLANSP)		
01 Plan 1			IF OTHER SPECIFY (Section 2)		
02	Plan 2		IF OTHER SPECIFY		

02 = Family would help 06 = Would use informal savings 10 = Other, SPECIFY ABOVE savings 03 = Friends/neighbours would help 07 = Would use formal credit help	CODE BOX 6: PLANS FOR HARD TIMES						
savings  03 = Friends/neighbours would help  07 = Would use formal credit   99 = NK	01 = Do nothing	05 = Would use formal savings	09 = Credit from informal load	n systems			
help	02 = Family would help		10 = Other, SPECIFY ABOV	E			
OA Martin and interest and an analysis of the second analysis of the second and an analysis of the second analysis of the second and an analysis of the seco	J	07 = Would use formal credit	99 = NK				
04 = Would get Job   08 = Credit from money lenders	04 = Would get job	08 = Credit from money lenders					

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET1	R18YRS

### SECTION 8: ECONOMIC CHANGES (RESPONDENT: PRIMARY CAREGIVER)

**SAY:** Now I want to ask you about events and changes that have happened since you were/'NAME's' biological mother was pregnant with 'NAME'.

In the last 3 years have there been any big changes or events that decreased the economic welfare of your household?				
- Yes	[ ]1			
- No	[ ]2			
- NK	[ ] 99			

PROMPT THE PRIMARY CAREGIVER TO TELL YOU THE 'STORY' OF THE EVENTS. WHILST HE/SHE IS TELLING YOU THE STORY RECORD ANY EVENTS THEY MENTION BELOW. THEN PROMPT BY ASKING 'WERE THERE ANY OTHER BIG CHANGES OR EVENTS?'. IF EVENTS ARE LINKED E.G MOVED HOUSE DUE TO FLOOD, RECORD BOTH.

		•	<b>Yes</b>		No		N/A (no vent)	NK	
01	A natural disaster	[	] 1	[	] 2	[	] 88	[ ]99	PHYCHNGE
02	Decrease, change in food availability	[	] 1	[	] 2	[	] 88	[ ]99	HHFOOD
03	Livestock died	[	] 1	[	] 2	[	] 88	[ ]99	HHLSTCK
04	Crops failed	[	] 1	[	] 2	[	] 88	[ ]99	HHCRPS
05	Livestock stolen	[	] 1	[	] 2	[	] 88	[ ]99	HHLSTL
06	Crops stolen	[	] 1	[	] 2	[	] 88	[ ]99	HHCSTL
07	Death/reduction in household members	[	] 1	[	] 2	[	] 88	[ ]99	HHDEATH
08	Job loss/source of income/family enterprises	[	] 1	[	] 2	[	] 88	[ ]99	ННЈОВ
09	Severe Illness or injury	[	] 1	[	] 2	[	] 88	[ ]99	HHILL
10	Victim of crime	[	] 1	[	] 2	[	] 88	[ ]99	HHCRIME
11	Divorced or separated	[	] 1	[	] 2	[	] 88	[ ]99	HHDIV
12	Birth/new household member	[	] 1	[	] 2	[	] 88	[ ]99	HHBIRTH
13	Paying for child's education	[	] 1	[	] 2	[	] 88	[ ]99	EDU
14	Moved/migrated/fled	[	] 1	[	] 2	[	] 88	[ ]99	HHMOVE
15	Other: SPECIFY	[	] 1	[	] 2	[	] 88	[ ]99	ННОТН
	SPECIFY >s					•			SPECOTH

8.2	INTERVIEWER SELF CALCULATE: How many e	INTERVIEWER SELF CALCULATE: How many events are there?					
	- No event	[ ]0					
	- Only one event	[ ]1					
	- More than one event	[ ]2					

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
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8.3	Which of the changes/events you mentioned affected the household welfare most? ENTER QUESTION NUMBER FROM ABOVE (1 to 15) 88=N/A (no event) 99=NK	 WORSEVNT
8.4	What did the household do as a result of this big change/event ENTER THE CODES FROM CODE BOX 5 BELOW STOP AF 88 = N/A (no event or fewer responses), 99=NK	
8.4.1	Response 1	 BRSP1
	If other: SPECIFY >s	BRSP1SPC
8.4.2	Response 2	 BRSP2
	If other: SPECIFY >s	BRSP2SPC
8.4.3	Response 3	 BRSP3
	If other: SPECIFY >s	BRSP3SPC

	CODE BOX 5: RESPONSE TO ECONOMIC SHOCKS			
01 = Nothing	07 = Worked more/Started work 13 = Received help from government			
02 = Sold things	old things 08 = Took children out of school 14 = Insurance paid			
03 = Used savings	09 = Sent children to work	15 = Other, SPECIFY ABOVE		
04 = Used credit	10 = Fled/moved away from the problem	88 = N/A (no event or fewer responses)		
05 = Ate less	11 = Migrated to look for work	99 = NK		
06 = Bought less	12 = Received help from family & friends			

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# **SECTION 9: SOCIO-ECONOMIC STATUS** (RESPONDENT: PRIMARY CAREGIVER)

**SAY:** Now I am going to ask some questions about the place where you live.

9.1	Does anyone in your household own the land your hous	OWNHOUSE	
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
9.2	How many rooms are there in the house? 99=NK		NUMROOM
9.2.1	Do you have electricity		ELEC
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ]99	

#### **OBSERVE BUILDING MAIN MATERIAL:**

WALL
SPECWAL
ROOF
7
7
SPECROF
FLOOR
7
7
SPECFLR
7

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9.3	What is the main source of drinking water for members of you	the main source of drinking water for members of your household?		
	- Piped into dwelling/yard/plot	[ ]1		
	- Public standpipe/tubewell	[ ]3		
	<ul> <li>Unprotected well/spring/pond/river/stream</li> </ul>	[ ] 4		
	- Other: SPECIFY >s	[ ]5	WATRSPEC	
	- NK	[ ]99		
9.4	What kind of toilet facility does your household use?		TOILET	
	- Flush toilet/ septic tank	[ ]1		
	- Pit latrine (household's)	[ ]2		
	- Pit latrine (communal)	[ ]3		
	- None	[ ] 4		
	- Other: SPECIFY 🗷	[ ]5	TOILSPEC	
	- NK	[ ]99		
9.5	What is the main type of fuel you usually use for cooking?		COOKING	
	- Wood	[ ]1		
	- Kerosene/paraffin	[ ]2		
	- Charcoal	[ ]3		
	- Gas/electricity	[ ] 4		
	- Coal	[ ]5		
	- Cow dung	[ ]6		
	- None	[ ]7		
	- Other: SPECIFY 🗷	[ ]8	COOKSPEC	
	- NK	[ ]99		

9.6	What is the <b>main</b> type of fuel you usually use for heating?		HEATING
	- Wood	[ ]1	
	- Kerosene/paraffin	[ ]2	
	- Charcoal	[ ]3	
	- Gas/electricity	[ ] 4	
	- Coal	[ ]5	
	- Cow dung	[ ]6	
	- None	[ ]7	
	- Other: SPECIFY >s	_ [ ]8	HEATSPEC
	- N/A (no heating in this region)	[ ] 88	
	- NK	[ ]99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

9.7	Does anyone in the household own a:	Yes	No	NK	
9.7.1	- Working radio?	[ ]1	[ ]2	[ ]99	RADIO
9.7.2	- Working refrigerator?	[ ]1	[ ]2	[ ]99	FRIDGE
9.7.3	- Working bicycle?	[ ]1	[ ]2	[ ]99	BIKE
9.7.4	- Working television?	[ ]1	[ ]2	[ ]99	TV
9.7.5	- Working motorbike/scooter?	[ ]1	[ ]2	[ ]99	MOTOR
9.7.6	- Working car/truck etc?	[ ]1	[ ]2	[ ]99	CAR
9.7.7	- Working tractor?	[ ]1	[ ]2	[ ]99	TRACTOR
9.7.8	- Farm equipment (pump, plough etc)?	[ ]1	[ ]2	[ ]99	PUMP
9.7.9	- Working cell/mobile telephone?	[ ]1	[ ]2	[ ]99	MOBPHONE
9.7.10	- Working landline telephone?	[ ]1	[ ]2	[ ]99	PHONE
9.7.11	- Working sewing machine?	[ ]1	[ ]2	[ ]99	SEWING
9.7.12	- Bed sted (modern bed)?	[ ]1	[ ]2	[ ]99	BEDSTED
9.7.13	- Table and chair?	[ ]1	[ ]2	[ ]99	TABCHAIR
9.7.14	- Sofa?	[ ]1	[ ]2	[ ]99	SOFA

**SAY**: Now I am going to ask you some questions about land owned or rented by household members in the last 12 months.

Did anyone in the household own or rent/borrow any land in the last 12 months apart from the land your house is on?		OWNLAND
- Yes	[ ]1	
- No	[ ] 2 => skip to 9.14	

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9.9		of land owned or rented/borrowed by members of the household rting with the largest and finishing with the smallest plot can you tell			
	9.9.1	9.9.3	9.9.4		
	What is the total area of the plot? (square metres)	Is the plot rented, borrowed, sharecropped, or owned? 1=Rented 2=Borrowed 3=Sharecropped 4=Owned 5= Other: SPECIFY 99 = NK	What is the plot used for?  1= Agriculture (crops)  2= Pasture  3= Forestry/Woodland  4= Building (house/shop)  5= Industry  6= Factory  7= Nothing (left fallow)  8=Other: SPECIFY BELOW  99 = NK		
(PLOT)	(LAREA)	(LOWN) (LOWNSPEC)	(LUSE) (LUSESPEC)		
01	·_		%		
02	·_		<i>%</i>		
03	·_	&	&		
04	·_	&	×		
05	·_		%		
06	·_		%		
07	·_	>	<i>B</i>		
08	·_	28	<u>\&amp;</u>		

9.10	In the last 12 months have you irrigated any of the land?		IRRIGAT
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no farming land)	[ ] 88	
	- NK	[ ] 99	
9.11	In the last 12 months have you used chemical fertiliser? (DO NOT INCLUDE MANURE)		FETILISE
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no farming land)	[ ] 88	
	- NK	[ ] 99	
	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?		FARMSHR
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no farming)	[ ] 88	
	- NK	[ ]99	

Young Lives ネネネネ゙	CHILD ID:	FORM NO:
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9.13	In the last 12 months did you or anyone in your household ever share labour with other people in the community?		
	- Yes	[ ]1	
	- No	[ ]2	
	- N/A (no land or no farming)	[ ] 88	
	- NK	[ ] 99	
9.14	Have you owned any livestock in the last 12 months?		ANIMALS
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ]99	

**SAY:** Now I am going to ask you some questions about animals owned by household members in the last 12 months.

9.15	9.16	9.17	9.18	9.19
Type of livestock	Has anyone in the household owned any 'NAME OF ANIMAL' in the last 12 months? 1=Yes 2=No 88 = N/A (no livestock) 99=NK	IF YES: How many does the household currently own?  (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK	purchased by the	How many were sold by the household in the last 12 months? (00=None) -8888=N/A (none of NAME OF ANIMAL) -9999=NK
Draught animals (e.g. donkey, horse, bullock)	(ANYAIM1)	(ANIOWN1)	(ANIBUY1)	(ANISOLD1)
Cattle (including cow and calf)	(ANYAIM2)	(ANIOWN2)	(ANIBUY2)	(ANISOLD2)
Sheep/Goats/Pigs	(ANYAIM3)	(ANIOWN3)	(ANIBUY3)	(ANISOLD3)
Poultry/Rabbits	(ANYAIM4)	(ANIOWN4)	(ANIBUY4)	(ANISOLD4)

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### **SECTION 11: SOCIAL CAPITAL** (RESPONDENT: PRIMARY CAREGIVER)

**SAY** Now I am going to ask some questions about your community. (Administrative boundaries)

11.1 In the last 12 months have you been an active member of any of the following types of groups in your community? READ LIST IN THE TABLE AND RECORD WHETHER A MEMBER UNDER 'GROUP CODE', RECORD THE POSITIVE ANSWERS AND THEN ASK ABOUT SUPPORT:

	11.1.1	11.1.2
	Are you a member of this type of group? 1=Yes 2=No 99=NK	In the last 12 months, did you receive from the group any emotional help, economic help or assistance in helping you know or do things? 1=Yes, 2=No 88=N/A (not a member), 99=NK
Work related/ trade union	(MEMBER1)	(ANYSUP1)
Community association/ co-op	(MEMBER2)	(ANYSUP2)
Women's group	(MEMBER3)	(ANYSUP3)
Political group	(MEMBER4)	(ANYSUP4)
Religious group	(MEMBER5)	(ANYSUP5)
Credit or Funeral group	(MEMBER6)	(ANYSUP6)
Sports group	(MEMBER7)	(ANYSUP7)

**SAY**: Now I am going to ask some questions about individuals who have given you support in the last 12 months.

In the Last 12 months, have you received any help or support from any of the following, this can be emotional help, economic help or assistance in helping you know or do things? READ LIST IN THE TABLE AND RECORD WHETHER ANY SUPPORT WAS RECEIVED UNDER SUPPORT CODE.  Support received - 1=Yes, 2=No, 99=NK  Family Support received - 1=Yes, 2=No, 99=NK  Family Support received - 1=Yes, 2=No, 99=NK  Fiends who are not neighbours Support received - 1=Yes, 2=No, 99=NK  Support received - 1				
Family SUPPORT1  Neighbours SUPPORT2  Friends who are not neighbours SUPPORT3  Community leaders SUPPORT4  Religious leader SUPPORT5  Politicians SUPPORT6  Government officials/civil service SUPPORT7  Charitable organisations/NGO SUPPORT8  Other: SUPPORT9	11.2	can be emotional help, economic he LIST IN THE TABLE AND RECORD	elp or assistance in helping you know or do t	hings? READ
Neighbours			Support received - 1=Yes, 2=No, 99=NK	
Friends who are not neighbours SUPPORT3  Community leaders SUPPORT4  Religious leader SUPPORT5  Politicians SUPPORT6  Government officials/civil service SUPPORT7  Charitable organisations/NGO SUPPORT8  Other: SUPPORT9		Family		SUPPORT1
Community leaders SUPPORT4  Religious leader SUPPORT5  Politicians SUPPORT6  Government officials/civil service SUPPORT7  Charitable organisations/NGO SUPPORT8  Other: SUPPORT9		Neighbours		SUPPORT2
Religious leader		Friends who are not neighbours		SUPPORT3
Politicians SUPPORT6 Government officials/civil service SUPPORT7 Charitable organisations/NGO SUPPORT8 Other: SUPPORT9		Community leaders		SUPPORT4
Government officials/civil service SUPPORT7  Charitable organisations/NGO SUPPORT8  Other: SUPPORT9		Religious leader		SUPPORT5
Charitable organisations/NGO SUPPORT8 Other: SUPPORT9		Politicians		SUPPORT6
Other: SUPPORT9		Government officials/civil service		SUPPORT7
		Charitable organisations/NGO		SUPPORT8
SPECIFY SPECSUP		Other:		SUPPORT9
		SPECIFY	8	SPECSUP

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

11.3	In the last 12 months, have you joined together with other		JOIN
	community members to address a problem or common issue?		
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ]99	
11.4	In the last 12 months, have you talked with a local authority or governmental organisation about problems in this community?		AUTHORIT
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
11.5	Do you consider yourself better off, similar to or worse off than most other households in this community?		SELFASS
	- Better off	[ ]1	
	- Similar	[ ]2	
	- Worse off	[ ]3	
	- NK	[ ] 99	
11.6	In general, can the majority of people in this community be trusted?		TRUST
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
11.7	Do the majority of people in this community generally get along with each other?		ALONG
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
11.8	Do you feel as though you are really a part of this community?		PART
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	
11.9	Do you think that the majority of people in this community would try to take advantage of you if they got the chance?		ADVANTAG
	- Yes	[ ]1	
	- No	[ ]2	
	- NK	[ ] 99	

Young Lives 🚧 🎢	CHILD ID:	FORM NO:
HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

In the last three years, has anyone in your household suffered from any of the following?	Y	es	No		NK	
- Theft/robbery	[	] 1	[ ]	2	[ ]99	THEFT
- Threats to inheritance	[	] 1	[ ]	2	[ ]99	INHERIT
- Threats to land rights (e.g. forced removal)	[	] 1	[ ]	2	[ ]99	LNDRIGT

11.11	When the theft/robbery, threat to inheritance and/or to land rights occurred did they:	Y	'es	ı	No	N/A (no thefts or threats)	NK	
	Go to the police?	[	] 1	[	] 2	[ ] 88	[ ]99	POLICE
	Go to local administration including militia?	[	] 1	[	] 2	[ ] 88	[ ]99	LOCADM
	Go to traditional authorities?	[	] 1	[	] 2	[ ] 88	[ ]99	TRADAUT
	Take your case to court?	[	] 1	[	] 2	[ ]88	[ ]99	COURT

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HOUSEHOLD QUESTIONNAIRE (7.5 to 8.5 Year Old Child)	ET 1	R18YRS

#### **SECTION 13. ANTHROPOMETRY**

**SAY:** Now I am going to weigh and measure 'NAME'. First, I want to ask you what you think about 'NAME's' height and weight

13.1	Compared to other children of this age would you say 'NAME's' weight is the same,				
	heavier or lighter?				
	- Same	[ ]1			
	- Heavier	[ ]2			
	- Lighter	[ ]3			
	- NK	[ ] 99			
13.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?				
	- Same	[ ]1			
	- Taller	[ ]2			
	- Shorter	[ ]3			
	- NK	[ ] 99			

**SAY:** I have to use scales and meters to make sure the measurements are right, this won't hurt. I am going to ask you to measure the weight and height of "Name of child.

MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

13.6	Agreed child weight TO THE NEAREST 0.1 KG (-9999=NK)	·	CHWEGHT
13.9	Agreed child length MEASURE TO THE NEAREST 0.1 CM (-9999=NK)	·	CHHEGHT
13.10	Why was the child not measured?		NOTMEAS
	- Child not present	[ ]1	
	- Caretaker refused	[ ]2	
	- Child ill	[ ]3	
	- Other: SPECIFY >s	[ ]4	MEASSPEC
	- N/A (child measured)	[ ]88	
	- NK	[ ] 99	

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.