|  | COMMUNITY ID : | FORM NO : |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COMMUNITY QUESTIONNAIRE |  | R | I | C | O | M | M |

## THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE

CENTRE FOR ECONOMIC AND SOCIAL STUDIES
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## THE YOUNG LIVES STUDY COMMUNITY QUESTIONNAIRE

Community definition : Administrative areas will normally be used in the YLS to delineate communities as they have the advantage of being geographically well defined, well recognised, are often the level of policy allocation and sometimes the level at which secondary data is broken down to. The community may be smaller, larger or the same size as the sentinel sites and might include a whole village or a suburb in a city. In rural areas where the sentinel is part of a town the definition of the community should be take as that individual town. In some rural sentinel sites only a certain percentage of children will be recruited from defined communities with the remainder coming from small villages or very scattered dwellings which have no clear community centre and where each household/village is effectively a community in its own right. In these situations there may be little point collecting community data and the questionnaire should refer to the entire district rather than individual communities.

Selection of informants : We anticipate that in most countries the community questionnaire will be administered by the field supervisor through interviews with key community leaders contacted during the community entry process. Possible key informants include: municipal/commune leaders, government officials, village headmen, child health nurses, headmasters, leaders of women's groups and religious leaders.

Use of secondary data : In some cases it will be more appropriate to use existing sources of community level information, such as census records, than to collect new data. Countries must explore whether relevant data exists, assess the data quality (e.g. must be recent have minimal levels of missing data and reflect both public and private sectors), whether the level of aggregation is compatible with the YLS and then obtain permission to use the data. Where appropriate secondary data should be entered in the questionnaire prior to the supervisors going to the field.

6. For each person who provides you with information ask:

| 6.1 | 6.2 | 6.3 | 6.4 | 6.5 | 6.6 | 6.7 | 6.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 D | What is your full name? <br> First, Middle and Surname | How old are you? <br> (YEARS) | Sex <br> (OBSERVE) $\begin{aligned} & 1=\text { male } \\ & 2=\text { Female } \end{aligned}$ | What position do your have in this community? <br> 1 = Appointed leader <br> 2 = Elected leader <br> 3 = Health worker <br> 4 = Principal/teacher <br> $5=$ Religious leader <br> $6=$ Women's leader <br> 7 = Others : SPECIFY | How long have you lived in the community? <br> (YEARS) | Wha is 'NAME's caste group? $\begin{aligned} & 1=S C \\ & 2=S T \\ & 3=B C \\ & 4=O C \end{aligned}$ | How can we best contact you if we need to come back and talk to you again? <br> E.G. PHONE NUMBER, POSTAL ADDRESS, FAMILY CONTACT ETC. |
| (RS ID) | (NAME) | (AGERES) | (SEXRES) | (CAPAC) | (LIVRES) | (ETHRES) | (CONTACT) |
| 01 |  |  |  |  |  |  |  |
| 02 |  |  |  |  |  |  |  |
| 03 |  |  |  |  |  |  |  |
| 04 |  |  |  |  |  |  |  |
| 05 |  |  |  |  |  |  |  |
| 06 |  |  |  |  |  |  |  |
| 07 |  |  |  |  |  |  |  |
| 08 |  |  |  |  |  |  |  |
| 09 |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |

## SECTION 1 : PHYSICAL ENVIRONMENT

SAY : I would like to ask you a few questions about the sizes of 'NAME OF COMMUNITY'.



| 1.12 | In which months of the year do the following apply to 'NAME OF COMMUNITY': TICK ALL THAT APPLY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1. <br> Food harder more ex (SUF | $\begin{aligned} & \hline 1 \\ & \text { omes } \\ & \text { obtain/ } \\ & \text { nsive? } \\ & \text { DD) } \end{aligned}$ | 1. <br> There is more w (LIT | tively do? <br> к) |  | ve to ity to <br> K) |  | ity <br> nove <br> ork? <br> RK) |  |
| 01 | January | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ]1 |  |
| 02 | February | Yes [ | ]1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ]1 |  |
| 03 | March | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 04 | April | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 05 | May | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 06 | June | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 07 | July | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 08 | August | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 09 | September | Yes [ | ]1 | Yes [ | ]1 | Yes [ | ]1 | Yes [ | ]1 |  |
| 10 | October | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 11 | November | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |
| 12. | December | Yes [ | 11 | Yes [ | ] 1 | Yes [ | ] 1 | Yes [ | ] 1 |  |

SAY : I would like to ask you a few questions about natural disasters in 'NAME OF COMMUNITY'

| 1.13 | 1.13 .1 | 1.13.2 | 1.13 .3 | 1.13.4 |  |  |  | 1.13 .5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (DISID) | Has 'NAME OF COMMUNITY' <br> had any natural disasters in the <br> last 2 years? IFNo=>skip to 1.14 <br> 1 = Volcanic eruption <br> 2 = Cyclone/tornado/hurricane <br> 3 = Drought <br> 4 = Avalanche/mud slide <br> 5 = Earthquake <br> 6 = Flooding (lake, river, sea) <br> 7 = Other : SPECIFY BELOW <br> (ANYDIS) <br> (DISPEC) | What percent of the population in 'NAME OF COMMUNITY' was affected by 'NAME OF DISASTER'? $\begin{aligned} & 000=\text { None } \\ & 999=N K \end{aligned}$ | Did 'NAME OF COMMUNITY receive any disaster relief for 'NAME OF DISASTER? $\begin{aligned} & 1=y e s \\ & 2=N o=> \\ & \text { skip to } 1.13 .5 \end{aligned}$ <br> (DISREL) | What types of relief did 'NAME OF COMMUNITY' received for 'NAME OF DISASTER'? <br> 1 = Money <br> 2 = Food <br> 3 = Medicine <br> 4 = Clothing <br> $5=$ Construction materials <br> $6=$ Goods to improve productivity <br> 7 = Other : SPECIFY BELOW <br> (REL1) <br> (REL2) <br> (REL3) <br> (REL4) |  |  |  | Record any comment about the disaster : <br> E.G. LOCAL NAME, SPECIFIC GROUPS AFFECTED, LONG LASTING IMPACTS <br> (COMREL) |
| 01 |  |  |  |  |  |  |  |  |
| 02 |  |  |  |  |  |  |  |  |
| 03 |  |  |  |  |  |  |  |  |
| 04 |  |  |  |  |  |  |  |  |
| 05 |  |  |  |  |  |  |  |  |
| 06 |  |  |  |  |  |  |  |  |




| $\mathbf{1 . 1 7}$ | Record any comment you have about the built environment of the community: (OBSERVE) | BULCOM |
| :---: | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

## SECTION 2 : SOCIAL ENVIRONMENT

SAY: I would like to ask you a few questions about the people who live in 'NAME OF COMMUNITY'.

| 2.1. | What are the most widely spoken languages in 'NAME OF COMMUNITY? PROMPT : ANY OTHERS, CIRCLE ALL THAT APPLY |  |
| :---: | :---: | :---: |
|  | 1. Telugu | LANG1 |
|  | 2. Hindi | LANG2 |
|  | 3. Urdu | LANG3 |
|  | 4. Oriya | LANG4 |
|  | 5. Kannada | LANG5 |
|  | 6. Tamil | LANG6 |
|  | 7. Marathi |  |
|  | 8. Others : SPECIFY giv | LANG7 LANGSPEC |
| 2.1.1 | Which of these is the most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1 | SZLANG1 |
|  | Which of these is the second most widely spoken language in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.1 | SZLANG2 |
|  | Which of these is the third most widely spoken language in 'NAME คF คคMMM INUV'? ENTER $\cap \cap D E$ ERDM 21 | SZLANG3 |
| 2.2 | What are the largest castes in 'NAME OF COMMUNITY'? PROMPT : CIRCLE ALL THAT APPLY |  |
|  | 1. SC | ETH1 |
|  | 2. ST | ETH2 |
|  | 3. BC | ETH3 |
|  | 4. OC | ETH4 |
| 2.2.1 | Which of these is the largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2 | SZETH1 |
|  | Which of these is the second largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2 | SZETH2 |
|  | Which of these is the third largest caste group in 'NAME OF COMMUNITY'? ENTER CODE FROM 2.2 | SZETH3 |



|  | POLITICAL REPRESENTATION <br> SAY : I would like to ask you a few questions about politics in 'NAME OF COMMUNITY'. |  |
| :---: | :---: | :---: |
| 2.6 | is 'NAME OF COMMUNITY legally recognised? | LEGAL |
|  | $\begin{aligned} & \text { 1. Yes } \\ & \text { 2. No } \end{aligned}$ |  |
| 2.7 | Does a district councilor or Member of Parliament/Assembly represent 'NAME OF COMMUNITY? | COUNCIL |
|  | 1. Yes <br> 2. No => skip to 2.8 |  |
| 2.7 .1 | How did this councilor/member of Parliament/ Assembly come to power? | ELECHOW |
| 2.7.2 | 1. Elected by community <br> 2. Appointed/elected by administration/government <br> 3. Appointed/elected by elders <br> 4. Hereditary <br> 5. Self imposed <br> 6. Other: SPECIFY: | ELECSPEC |
|  | Does this councilor or Member of Parliament/Assembly live in 'NAME OF COMMUNITY? | CONCLIVE |
|  | $\begin{aligned} & \text { 1. Yes => skip to } 2.8 \\ & \text { 2. No } \end{aligned}$ |  |
| 2.7.3 | Has the councilor or Member of Parliament / Assembly visited 'NAME OF COMMUNITY? in the last year? | CONCVIST |
|  | 1. Yes 2. No |  |
| 2.7.4 | Do people represent any grievances to the councilor or Parliament/ Assembly member? |  |
|  | $\begin{aligned} & \text { 1. Yes } \\ & \text { 2. No } \end{aligned}$ |  |


| 2.8 | Does 'NAME OF COMMUNITY have a 'CULTURAL /CASTE LEADER' E.G. CHIEF? (AS APPROPRIATE) |  |  |  |  | CHIEF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1. Yes <br> 2. $N o=>$ skip to 2.9 |  |  |  |  |  |
| 2.8.1 | Which caste groups in the name of community have cultural/ caste leader? <br> 1. Yes <br> 2.No 3. NA | $\begin{gathered} \text { CHIIEF } \\ \hline \text { SC } \end{gathered}$ | $\begin{gathered} \mathrm{CHIIEF} \\ \mathrm{ST} \end{gathered}$ | $\begin{gathered} \text { CHIEF } \\ \text { BC } \end{gathered}$ | $\begin{gathered} \text { CHIEF } \\ \begin{array}{c} \text { OC } \end{array} \end{gathered}$ |  |
| 2.8.2 | How did this 'CASTE LEADER' come to power? | $\begin{aligned} & \text { CHIEF } \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & \text { CHIEF } \\ & \mathrm{ST}^{\text {ST }} \end{aligned}$ | $\begin{gathered} \mathrm{CHIEF} \\ \mathrm{BC} \end{gathered}$ | $\begin{aligned} & \text { CHIEF } \\ & \hline \mathrm{OC} \end{aligned}$ | CHFHOWST, BC, OC, SC HOWSCSPC, ST, BC, OC |
|  | 1. Elected by community <br> 2. Appointed/elected by administration. <br> 3. Appointed/elected by elders <br> 4. Hereditary <br> 5. Self imposed <br> 6. Other: SPECIFY | $\begin{aligned} & \hline \text { CHIEF } \\ & \text { HOW } \\ & \text { SC } \end{aligned}$ | $\begin{gathered} \hline \text { CHIEF } \\ \text { HOW } \\ \text { ST } \end{gathered}$ | $\begin{aligned} & \text { CHIEF } \\ & \text { HOW } \\ & \text { BC } \end{aligned}$ | $\begin{aligned} & \text { CHIEF } \\ & \text { HOW } \\ & \text { OC } \end{aligned}$ |  |
|  |  |  |  |  |  |  |
| 2.8.3 | Does this 'CASTE LEADER live in 'NAME OF COMMUNITY? | $\begin{aligned} & \mathrm{CHIEF} \\ & \mathrm{SC} \end{aligned}$ | $\begin{gathered} \text { CHIEF } \\ \hline \text { ST } \end{gathered}$ | $\underset{\mathrm{BC}}{\mathrm{CHIEF}}$ | $\begin{gathered} \mathrm{CHIEF} \\ \mathrm{OC} \end{gathered}$ | CHFLIVSC, ST, $B C, O C$ |
|  | 1. Yes => skip to $\mathbf{2 . 9}$ <br> 2. No <br> 3. NA |  |  |  |  |  |
| 2.8.4 | Has the 'CULTURAL/CASTE LEADER' visited 'NAME OF COMMUNITY? in the last year? | $\begin{aligned} & \text { CHIEF } \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & \text { CHIEF } \\ & \mathrm{ST}^{\prime} \end{aligned}$ | $\begin{gathered} \mathrm{CHIEF} \\ \mathrm{BC} \end{gathered}$ | $\begin{aligned} & \text { CHIEF } \\ & \text { OC } \end{aligned}$ | $\begin{gathered} \text { CHFIVST, SC, } \\ \text { BC, OC } \end{gathered}$ |
|  | 1. Yes <br> 2. No <br> 3. NA |  |  |  |  |  |
| 2.9 | Record any comment you have about political representation in the community: (OBSERVE) |  |  |  |  | POLCOM |
|  |  |  |  |  |  |  |
|  | SAY: I would like to ask you a few questions about social problems 'NAME OF COMMUNITY'. |  |  |  |  |  |



## SECTION 3 : INFRASTRUCTURE AND ACCESS

SAY : I would like to ask you a few questions about the services available to people in 'NAME OF COMMUNITY'.
ASK 3.1 AND THEN WORK ACROSS THE ROWS FOR EACH POSITIVE ANSWER

|  | 3.1 | 3.2 | 3.3 | 3.4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Are any of the following currently functioning and available to people who live in 'NAME OF COMMUNTTY $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No => skip to } 3.3 \end{aligned}$ | Has NaME OF SERV CE PROVIDED' mpor ed, deteriorated or stayed the same in the last two years, since became available? <br> 1 Improved <br> $2=$ Deteriorated <br> 3=Stayed the same <br> $9=N K$ | Approximately how far is the nearest 'NAME OF SERVICE from the centre of 'NAME OF COMMUNITY $\begin{aligned} & 1=<1 K M \\ & 2=1-5 K M \\ & 3=5-10 K M \\ & 4=>10 K M \\ & 9=N K \end{aligned}$ | Approximately how much time take to get to the nearest of senvicefrom the 'NAME OFCOMMUNITY' by the most common means of transport $1=<1 / 2$ hour <br> $2=1 / 2-1$ hour <br> $3=1-2$ hours <br> $4=>2$ hours <br> $9=N K$ | Record any comments about the infrastucture |
| (SERVICES) | (SERAVAL) | (SERCHNG) | (SERDIS) | (SERTME) | (SERCOM) |
| Police Station |  |  |  |  |  |
| Recreational area |  |  |  |  |  |
| CinemaVideo show |  |  |  |  |  |
| Religious building |  |  |  |  |  |
| Post Office/Postal service |  |  |  |  |  |
| Shop selling basic provisions |  |  |  |  |  |
| Pub. tele. |  |  |  |  |  |
| Telephone network |  |  |  |  |  |
| Electric power supply |  |  |  |  |  |
| Irrigation |  |  |  |  |  |
| Piped water |  |  |  |  |  |
| /Anganwadi (ICDS) |  |  |  |  |  |
| Regulated Market |  |  |  |  |  |
| Fair Price/PDS Shop |  |  |  |  |  |
| Veterinary Hospital |  |  |  |  |  |


| 3.5 | What are the main places residents of 'NAME OF COMMUNITY' defecate? CIRCLE ALL THAT APPLY | TOIL 1 <br> TOIL 2 <br> TOIL 3 <br> TOIL 4 <br> TOLSPEC |
| :---: | :---: | :---: |
|  | 1. Flush toilet/septic tank |  |
|  | 2. Pit latrine (household's) |  |
|  | 3. Pit latrine (communal) |  |
|  | 4. Bush/garden/ditch |  |
|  | 5. Others: SPECIFY iw |  |
| 3.6 | What are the main places residents of 'NAME OF COMMUNITY' get their drinking water? CIRCLE ALL THAT APPLY |  |
|  | 1. Piped into dwelling/yard/plot | WATER 1 <br> WATER 2 <br> WATER 3 <br> WATER 4 <br> WATSPEC |
|  | 2. Private tubewell |  |
|  | 3. Public standpipe/tubewell |  |
|  | 4. Unprotected well/spring/pond/river/stream |  |
|  | 5. Other: SPECIFY:iw |  |
| 3.7 | What are the main places residents of 'NAME OF COMMUNITY' dispose of their garbage? CIRCLE ALL THAT APPLY |  |
|  | 1. Picked up by garbage collection | GARB 1 |
|  | 2. Burnt | GARB 2 |
|  | 3. Dumped | GARB 3 |
|  | 4. Buried | GARB 4 |
|  | 5. Others : SPECIFY ${ }_{\text {giv }}$ | GARBSPEC |

SAY: I would like to ask you a few questions about buying and selling in 'NAME OF COMMUNITY'?

| 3.8 | Is it possible for anyone in 'NAME OF COMMUNITY' who wants to sell wares or <br> produce on the street or in their home to do so? |  |
| :--- | :--- | :--- |
| 1. Yes 2. No  <br>  9. NK  l |  |  |



SAY: I would like to ask you a few questions about access to 'NAME OF COMMUNTY'?



SAY: I would like to ask you a few questions about community groups in 'NAME OF COMMUNITY'?

| 3.21 | "MÊ -Ëêipsï 1. ロÊếÃ- H MÊ-Ëêívsï Á <br> What community groups exist in 'NAME OF COMMUNITY'? <br> (PROMPT: ANY OTHERS) <br> CIRCLE ALL THAT APPLY <br> 1. None <br> 2. Work related/trade union group <br> 3. Community association/co-op <br> 4. Women's group <br> 5. Political group <br> 6. Religious group <br> 7. Credit/funeral group <br> 8. Sports group <br> 9. Other: SPECIFY ... | $\begin{aligned} & \text { COMGRP1 } \\ & \text { COMGRP2 } \\ & \text { сOMGRP3 } \\ & \text { COMGRP4 } \\ & \text { COMGRP5 } \\ & \text { COMGRP6 } \\ & \text { COMGRP7 } \\ & \text { COMGRP8 } \\ & \text { GRPSPEC } \end{aligned}$ |
| :---: | :---: | :---: |
| 3.22 | Record any comment you have about groups or programmes in the community: (OBSERVE) | GRPCOM |

## SECTION 4 : THE ECONOMY

SAY: I would like to ask you a few questions about how people make a living in 'NAME OF COMMUNITY'.


| 4.4 <br> (FRMID) |  | 4.4.1 <br> What is the average wage a man earns per day for the following farm work: $\begin{aligned} & 9999=\text { NK } \\ & 0000=\text { Doesn't do } \\ & \text { Work (FRMAN) } \end{aligned}$ | 4.4.2 <br> What is the average wage a woman earns per day for the following farm work: $\begin{aligned} & 9999=\text { NK } \\ & 0000=\text { Doesn't do } \end{aligned}$ <br> Work (FRMWOM) | 4.4.3 <br> What is the average wage a child earns per day for the following farm work: $9999=\mathrm{NK}$ <br> $0000=$ Doesn't do <br> Work (FRMCHLD) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Tilling |  |  |  |  |
| 2 | ,Planting |  |  |  |  |
| 3 | Weeding |  |  |  |  |
| 4 | Harvesting |  |  |  |  |
| 5 | Post harvest activities |  |  |  |  |
| 4.5 | Can you tell acquire land, CIRCLE ALL <br> 1. Allocated <br> 2. Transferred <br> 3. Inherited <br> 4. Exchanged <br> 5. Purchased <br> 6. Captured <br> 7. Oher:SPECFY | me the main ways hou with long-term use righ THAT APPLY | eholds in 'NAME OF CO : | MMUNITY' ? | AQU1 <br> AQU2 <br> AQU3 <br> AQU4 <br> AQU5 <br> AQU6 <br> AQUSPC |


|  | SAY: I would like to ask you a few questions about the crops that are planted in 'NAME OF COMMUNITY'? |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CRP ID } \\ & \text { CRP ID } \end{aligned}$ | 4.6 <br> Which three crops do most people in NAME OF COMMUNITY CULTIVATE INSERT CODE FROM BOX-1 BELOW AND FOR EACH CROP ASK 4.7 <br> (CROP) | 4.7 <br> What is the main way <br> 'NAME OF CROP' is disposed of? <br> 1 = Market <br> 2 = Government <br> 3 = Co-operative <br> $4=$ Private traders <br> 5 = Consumed by household (HARVEST) |  |
| 01 |  |  |  |
| 02 |  |  |  |
| 03 |  |  |  |
| 4.8 | Can you tell the main source of irrigation   <br> 01. Rainwater; 02. Tank/pond, 03.Stre <br> 04. Canal, 05. Open well, 06.Tub | the 'NAME OF COMMUNITY'? <br> River <br> ell/Bore well 07. Others | IRIGSRC |
| 4.9 | Are chemical fertilizers used by $50 \%$ COMMUNITY'? <br> 1. Yes <br> 2. No | more of the farmers in 'NAME OF | FERT |
| 4.9.1 | Are insecticides or herbicides used by 5 COMMUNITY'? <br> 1. Yes <br> 2. No | or more of the farmers in 'NAME OF | InSECT |


| BOX 1 : CROP CODES |  |  |  |
| :--- | :--- | :--- | :--- |
| $01=$ Rice | $02=$ Corn/maize | $03=$ Sweet potatoes | $04=$ Cassava/manioc |
| $05=$ Yam | $06=$ Potatoes | $07=$ Soya beans | $08=$ Tomatoes |
| $09=$ Beans/pulses | $10=$ Leafy greens | $11=$ Herbs $/$ spices | $12=$ Peanuts |
| $13=$ Sugarcane | $14=$ Cotton | $15=$ Tobacco | $16=$ Rubber |
| $17=$ Tea | $18=$ Coffee | $19=$ Coconut | $20=$ Timber |
| $21=$ Tree for oil | $22=$ Bananas | $23=$ Citrus | $24=$ Pineapple |
| $25=$ Mango | $26=$ Custard apple | $27=$ Wheat | $28=$ Other: SPECIFY ABOVE |


| 4.10 | What Government/NGO services are available to support crop production in <br> 'NAME OF COMMUNITY'? <br> CIRCLE ALL THAT APPLY |  |
| :--- | :--- | :--- | :--- | :--- |


| 4.13 | Are there any factories in or close to the community that employ 5\% or more of 'NAME OF COMMUNITY' residents?? <br> 1. Yes <br> 2. $N o=>$ skip to 4.15 |  |  |  |  | FACTOTY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} (\text { FACT } \\ \text { ID) } \\ \hline \end{gathered}$ | 4.13.1 <br> Please list the names of the factories that employed the largest number of community residents in the last 12 months <br> (FACTNM) | 4.13.2 <br>  <br> What type of <br> industry is <br> NAMEOF <br> FATTORY' <br> involved in? <br> ENTER CODES <br> FROM BOX <br> 2BELOW <br> (FACTYP) | 4.13.3 <br> On average how many people work at 'NAME OF FACTORY' at any one time? <br> (FACTSZ) | 14.3.4 <br> What is the average daily wage of an unskilled adult male worker? <br> $9999=N K$ <br> $0000=$ Doesn't <br> do work <br> (FACTWGM) | 4.13.5 <br> What is the average daily wage of an unskilled adult female worker? $\begin{aligned} & 9999=\text { NK } \\ & 0000=\text { Doesn't } \end{aligned}$ <br> (FACTWGF) | 4.13.6 <br> What is the average daily wage of an unskilled child worker? <br> $9999=N K$ <br> $0000=$ Doesn't <br> do work <br> (FACTWGF) |
| 01 |  |  |  |  |  |  |
| 02 |  |  |  |  |  |  |
| 03 |  |  |  |  |  |  |
| 04 |  |  |  |  |  |  |
| 05 |  |  |  |  |  |  |

BOX - 2 : INDUSTRY CODES

| $01=$ Metallic products <br> e.g. : Welding metal goods, <br> casting metal | $02=$ Non-metallic products <br> for construction e.g. cement <br> products, bricks, tiles | $03=$ Chemicals and <br> chemical products e.g. soap | $04=$ Wood products |
| :--- | :--- | :--- | :--- |
| $05=$ Bamboo rattan and <br> similar products e.g. weaving <br> mats, weaving baskets, <br> hat making | $06=$ paper and paper <br> products e.g. : art paper | $07=$ Glass and earthenware <br> earthenware e.g. pottery, <br> glass | 08 = Food products <br> e.g. manufacture food <br> products |
| $09=$ Tobacco production <br> and cigarette manufacture | $10=$ Alcohol distilling, tea <br> and coffee processing | $11=$ Textile products <br> e.g. embroider weaving <br> cloth, dying | $12=$ Leather products <br> e.g. shoes |
| $13=$ Art products <br> e.g. paintings, sculptures, <br> lacquer, paint | $14=$ Medicines and <br> pharmaceuticals | $15=$ Religious products <br> e.g. incense, paper offerings |  |



| 4.19 | Record any comment you have putting out operation in the community (OBSERVE) |  | OUTCOM |
| :---: | :---: | :---: | :---: |
| 4.20 | Record any comment you have about other economic activities in the community : (OBSERVE) |  | OTHCOM |
|  | CREDIT |  |  |
|  | SAY: I would like to ask you a few questions about how people borrow money in 'NAME OF COMMUNITY'? |  |  |
| (CRED | 4.21 <br> What are the main sources from which people in 'NAME OF COMMUNITY' borrow money? INCLUDE INSTITUTIONS SUCH AS BANKS AS WELL AS INDIVIDUALS. FOR EACH ASK 4.22 | Who operates 'NAME OF LENDING ACTIVITY? <br> 1 = Government; <br> 2 = Private bank <br> 3 = NGO, church organisation or co-operative <br> 4 = Money lenders <br> 5=Other : SPECIFY BELOW (CRDNME) |  |
| 01 |  |  |  |
| 02 |  |  |  |
| 03 |  |  |  |
| 04 |  |  |  |
| 05 |  |  |  |
| 4.23 | Record any comment you have about bo | wing in the community : (OBSERVE) | CREDCOM |

## SECTION-5 : HEALTH AND EDUCATION /

SAY: I would like to ask you a few questions about health in 'NAME OF COMMUNITY'.

| $\begin{gathered} (\mathrm{HEL} \\ \mathrm{ID}) \end{gathered}$ |  | 5.1. <br> Is 'NAME OF FACILITY currently functioning and available to members of 'NAME OF COMMUNITY'? $\begin{aligned} 1= & \text { Yes } \\ 2= & \text { No } \\ & (\text { FACILITY }) \end{aligned}$ | 5.2 <br> Approximately how far is the nearest 'NAME OF FAILITY' from the centre of 'NAME OF COMMUNITY'? $\begin{aligned} & 1=<1 \mathrm{KM} \\ & 2=1-5 \mathrm{KM} \\ & 3=5-10 \mathrm{KM} \\ & 4=>10 \mathrm{KM} \end{aligned}$ <br> (HELDIS) | 5.3 <br> Approxim how long get to the OF HEAL from the COMMUN most comn transport? $\begin{aligned} & 1=<1 / 2 \\ & 2=1 / 2-1 \\ & 3=1-2 h \\ & 4=>2 h c \\ & 9=N K \end{aligned}$ | ly <br> s it take to arest 'NAME FACILITY' re 'NAME OF ' by the means of ur ur urs ELTME) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Public Hospital |  |  |  |  |  |
| 2 | Private Hospital |  |  |  |  |  |
| 3 | Public Health centre |  |  |  |  |  |
| 4 | Private health centre |  |  |  |  |  |
| 5 | Government dispensary |  |  |  |  |  |
| 6 | Private dispensary |  |  |  |  |  |
| 7 | Private maternity home |  |  |  |  |  |
| 8 | Drugstore/drug seller |  |  |  |  |  |
| 9 | Family planning clinic |  |  |  |  |  |
| 5.4 | What is the average an adult to visit the $h$ | st (excluding medicin alth post/clinic for a | and transport) for Id illness? 9999=NK |  |  | HELCOST |
| 5.5 | Is there a 'NAME OF P (INCLUDE OUTREACH | RSON' available to m ORKERS) | mbers of 'NAME OF | OMMUNIT <br> YES | NO |  |
| 1 | Trained midwife |  |  | ]1 | ] 2 | MIDWIFE |
| 2 | Traditional birth atten |  |  | ] 1 | ] 2 | BATTEN |
| 3 | Traditional healer |  |  | ] 1 | ] 2 | TRADHE |
| 4 | Village health worker |  |  | ] 1 | ] 2 | VILLHEL |
| 5 | Mental health worker |  |  | ] 1 | ] 2 | MENTHEL |
| 6 | Social worker |  |  | ] 1 | ] 2 | SOCHEL |


| 5.6 | Record any comment you have about health or health facility in the community (OBSERVE)HFACOM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | EDUCATION |  |  |  |  |
|  | SAY: I would like to ask you a few questions about education in 'NAME OF COMMUNITY'? |  |  |  |  |
| $\begin{array}{r} (\mathrm{SCI} \\ \mathrm{D}) \\ \hline \end{array}$ |  | 5.7 <br> Is 'NAME OF SCHOOL' currently functioning and available to members of 'NAME OF COMMUNITY'? $\begin{aligned} 1= & \text { Yes } \\ 2= & \text { No } \\ & (\text { SCHNAME }) \end{aligned}$ | 5.8 Approximately how far is the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY'? $1=<1 \mathrm{KM}$ $2=1-5 \mathrm{KM}$ $3=5-10 \mathrm{KM}$ $4=>10 \mathrm{KM}$ (SCHDIS) | 5.9 <br> Approximately how long does it take to get to the nearest 'NAME OF SCHOOL' from the centre of 'NAME OF COMMUNITY' by the most common means of transport? $1=<1 / 2$ hour $2=1 / 2-1$ hour $3=1-2$ hours $4=>2$ hours $9=N K \quad(S C H T M E)$ |  |
| 1 | Pre-school |  |  |  |  |
| 2 | Private primary |  |  |  |  |
| 3 | Public primary |  |  |  |  |
| 4 | Private high school |  |  |  |  |
| 5 | Public high school |  |  |  |  |
| 6 | Technical college |  |  |  |  |
| 7 | University |  |  |  |  |
| 8 | Religious school |  |  |  |  |
| 9 | Adult literacy centre |  |  |  |  |



SECTION 6 : PRICE QUESTIONNAIRE

| 6.0 | List the prices for the following items in the community. See Box 3 below for vendor codes : |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Local currency : SPECIFY |  |  |  |  |  |  |
|  | EDUCATION |  |  |  |  |  |  |
| $\begin{gathered} \mathrm{I} \\ \mathrm{D} \\ \hline(\mathrm{D}) \end{gathered}$ | Item | Description | Unit | 1st Price PRICE 1 | Vendor CODE VENDOR 1 | 2nd Price PRICE 2 | Vendor CODE VENDOR 2 |
| 01 | Notebook | 48 pages | One |  |  |  |  |
| 02 | School shoes | Domestic, size age 8 | Pair |  |  |  |  |
| 03 | Boy's shirt | White, long sleeves, aged 8 years, medium quality | One |  |  |  |  |
| 04 | Girl's shirt | White, long sleeves, aged 8 years, medium quality | One |  |  |  |  |
| 05 | Grade 3 Textbook | No supplements | One |  |  |  |  |
| 06 | Boys shorts | Black, aged 8 medium quality | Pair |  |  |  |  |
| 07 | Girls skirt | Black, aged 8 medium quality | One |  |  |  |  |

HEALTH : PRICES AND UNITS SHOULD BE OBTAINED FROM STATE PHARMACIES AS WELL AS PRIVATE.

| $D^{\mathrm{I}}$ | Item | Description | Unit | 1st Price PRICE 1 | Vendor CODE VENDOR 1 | 2nd Price PRICE 2 | Vendor CODE VENDOR 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 08 | Oral rehydration salts | 27.5 g sachet (WHO) | One sachet |  |  |  |  |
| 09 | Paracetamol tablet | 125 g dispersible tablets (internationally manufactured) | $\begin{aligned} & \text { Packet of } \\ & 100 \end{aligned}$ |  |  |  |  |
| 10 | Amoxycillin tablet | 250 mg tablet <br> (internationally manufactured) | Bottle of 100 |  |  |  |  |
| 11 | Mebendazole deworming tablets | 500 mg tablets (internationally manufactured) | Blister pack of 6 tablets |  |  |  |  |



| $\mathrm{D}^{\mathrm{I}}$ | Item | Description | Unit | 1st Price PRICE 1 | Vendor CODE VENDOR 1 | 2nd Price PRICE 2 | Vendor CODE VENDOR 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | Fertiliser : <br> Potassium sulphate |  | Kg |  |  |  |  |
| 13 | Fertiliser : NPK |  | Kg |  |  |  |  |
| 14 | Fertiliser : Urea |  | Kg |  |  |  |  |
| 15 | Staple 1 |  |  |  |  |  |  |
| 15 | Staple 2 |  |  |  |  |  |  |
| 17 | Staple 3 |  |  |  |  |  |  |
| 18 | Coffee |  | Kg |  |  |  |  |
| 19 | Evaporated milk |  |  |  |  |  |  |
| 20 | Sugar (white) |  | Kg |  |  |  |  |
| 21 | Cooking oil |  | Lt |  |  |  |  |
| 22 | Salt |  | Kg |  |  |  |  |
| 23 | Cigarettes |  | Pack 20 |  |  |  |  |
| 24 | Detergent (OMO) |  | Kg |  |  |  |  |
| 25 | Kerosene |  | Lt |  |  |  |  |

BOX - 3 : VENDOR CODES

| $01=$ Community shop (private) | $02=$ Community co-op | $03=$ Street vendor | $04=$ Mobile trader |
| :--- | :--- | :--- | :--- |
| $05=$ Vegetable market | $06=$ Meat market | $07=$ Supermarket | $08=$ Department store |
| $09=$ Private pharmacy | $10=$ State pharmacy | $11=$ State store | $12=$ Agriculture extension centre |
| $13=$ Agent of fertiliser company | $14=$ Other $:$ SPECIFY ABOVE | $15=$ Not available |  |

TELL THE RESPONDENTS THE INTERVIEW IS OVER AND THANK THEM FOR THEIR TIME.

## INVESTIGATORS OBSERVATIONS

Supervisor's Remarks :

Name :
Signature :

