

Vietnam Data Dictionary 12yr old Dataset



Data Files

A total of 17 data files are generated from the 12yr old dataset. The main data file is VNChildLevel12YrOld.sav which holds data at the Household/child level - i.e. one record per household. Because of the large number of variables at this level we have kept the variables from the Child Questionnaire separate from those from the household questionnaire. Data at the child level from the Child Questionnaire will be stored in the file VNChildQuest12YrOld.sav. The remaining data files hold data at a lower level. For example VNSubCrops12.sav has one record for each crop grown by the household - i.e. potentially several records per household. The following table lists the 17 data files which are detailed in the rest of this document.

Data File Name	Description
VNChildLevel12YrOld.sav	All data at the Household/Child level - one record per household. This is taken from the main Household Questionnaire
VNChildQuest12YrOld.sav	Data from the Child Questionnaire which is at the Child level - one record per household
VNSubHouseholdMembers12.sav	Data about individuals in the household - several records per household, one for each household member
VNSubPlotsOfLand12.sav	Data about plots of land used by the household - one record for each plot of land - households will only have records if they have land
VNSubCrops12.sav	Data about crops grown by the household - one record per crop grown - only households that grow crops will have records in this data file
VNSubPrimaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's primary occupation - one record per asset
VNSubSecondaryOccupationProductiveAssets12.sav	Data about productive assets used for the household's secondary occupation - one record per asset
VNSubOutgoings12.sav	Data about money or goods given to individuals or groups outside the household - one record per remittance
VNSubLoans12.sav	Data about loans the household has taken out in the last 12 months - one record per loan
VNSubGroups12.sav	Data about groups that household members belong to - one record per group

Data File Name	Description
VNSubPositionsOfAuthority12.sav	Data about positions of authority/responsibility that household members may hold - one record per position
VNSubProjects12.sav	Data about Community infrastructure projects - one record per project
VNSubIllnesses12.sav	Data about illnesses the child has had - one record per illness
VNSubInjuries12.sav	Data about injuries the child has had - one record per injuries
VNSubLongTermHealth12.sav	Data about long term health problems that the child has - one record per health problem
VNSubActivities12.sav	Data about activities done by the child on the previous working day - one record per activity
VNSubChildWork12.sav	Data about paid work activities the child has done in the last 12 months - one record per activity

Child/Household Level Data

This section describes the variables and their codes found in the file [VNChildLevel12YrOld.sav](#) which come directly from the Young Lives questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Preliminary Interview

- FORMNO Form number; this always has the value R28YRS for this second round of data collection.
- CHILDDID Child Identification; this comprises 2 letters to identify the country (VN) followed by 6 digits. The first 2 digits indicate the sentinel site (01 through to 20); the 3rd digit is a 1 for the 12yr old dataset (it is a 0 in the 5yr old dataset); the final 3 digits number the child within the sentinel site (001 through to 100). This is the key field within the dataset. This Child Identification number is exactly the same as was used in Round 1. In other words the same CHILDDID number in each round refers to the same child.
- DTOPI Date of preliminary interview
- DOB Date of birth
- SEX Gender of child; 01=Male, 02=Female

HHSIZE	How many people in this household?
HEADID	Who is the household head? ID of the household head in the household roster. Details of the household head can be extracted from the household roster by matching HEADID with ID from the roster data file.
RESPOND	Who is the best person to answer questions about the child? ID of the respondent in the household roster.
CLUSTID	Sentinel site. This should match with the first two digits of the Child ID.
COMMID	Community ID. Community data will be put into the public arena at a later stage.
TYPESITE	Is this household in an Urban or Rural site? Codes are: 01=Urban 02=Rural
REGION	Region of residence. Codes are: 41=Northern Uplands 42=Red River Delta 44=Central Coastal 45=Highlands 46=South Eastern 47=Mekong River Delta
MVDTYPR2	Change location: 1=Stayed in commune 2=Moved to new commune

Data Handlers

DINT	Date of interview - second round interviews were carried out in the latter part of 2006 or early in 2007.
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Section 1: Parental Background

ID1	ID of respondent for section 1. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID1 with ID from the roster data file.
DADAL	Is the father still alive? Codes are 00=No, 01=Yes
MUMAL	Is the mother still alive? Codes are 00=No, 01=Yes
BIODAD	Is this the biological father? Codes are 00=No, 01=Yes
BIOMUM	Is this the biological mother? Codes are 00=No, 01=Yes
PRIDAD	Is this person (the father) the primary caregiver? Codes are 00=No, 01=Yes.
PRIMUM	Is this person (the mother) the primary caregiver? Codes are 00=No, 01=Yes.
DADID	Roster ID of the father.
MUMID	Roster ID of the mother.

CAREID	Roster ID of the primary caregiver. Note if either the father or the mother is identified as the primary caregiver then the values for the caregiver variables will match those of the corresponding parent.
SEEDAD	How often does the father see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Less than once a year 06=Never
SEEMUM	How often does the mother see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Less than once a year 06=Never
SEECARE	How often does the caregiver see the YL child? Codes are: 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Less than once a year 06=Never
DADLIVE	How long has the father lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
MUMLIVE	How long has the mother lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
CARELIVE	How long has the caregiver lived in this community? Value is entered in years. Special codes are: 00=<1yr; -66=All his/her life; missing value codes are negative, e.g. -77=NK, -88=N/A, -99=Missing.
DADLANG	What was the first language the father learned as a child? Codes are: 10=Other 41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
MUMLANG	What was the first language the mother learned as a child? Codes are: 10=Other

	41=Vietnamese
	42=Chinese
	43=Tay
	44=H'Mong
	45=Nung
	46=Ede
	47=Thai
	48=Dao
	49=Giay
CARELANG	What was the first language the caregiver learned as a child? Codes are: 10=Other 41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
DADLITS	Can the father read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITS	Can the mother read and understand a letter or newspaper in Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITS	Can the caregiver read and understand a letter or newspaper Telugu? Codes are: 01=Easily 02=With difficulty 03=Not at all
DADLITA	Can the father read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
MUMLITA	Can the mother read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all
CARELITA	Can the caregiver read and understand a letter, newspaper, etc. in any language? Codes are: 01=Easily 02=With difficulty 03=Not at all

DADSPK	Can the father speak the local language? Codes are: 00=No, 01=Yes
MUMSPK	Can the mother speak the local language? Codes are: 00=No, 01=Yes
CARESPK	Can the caregiver speak the local language? Codes are: 00=No, 01=Yes
DADFLU	How well does the father speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
MUMFLU	How well does the mother speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
CAREFLU	How well does the caregiver speak the local language? Codes are: 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood)
DADETH	Which of the following origins does the father belong to? Codes are: 01=Mixed 10=Other 41=Kinh 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
MUMETH	Which of the following origins does the mother belong to? Codes are: 01=Mixed 10=Other 41=Kinh 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
CAREETH	Which of the following origins does the caregiver belong to? Codes are: 01=Mixed 10=Other 41=Kinh 42=Chinese 43=Tay 44=H'Mong

- 45=Nung
46=Ede
47=Thai
48=Dao
49=Giay
- DADREL What is the father's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- MUMREL What is the mother's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- CAREREL What is the caregiver's religion? Codes are:
01=Christian (Catholic)
02=Muslim
03=Buddhist
06=Christian (Protestant)
10=Other
12=Cao Dai
14=None
15=Hoa Hao
- DADED What is the highest education grade completed by the father (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education
- MUMED What is the highest education grade completed by the mother (excluding pre-
primary)? Grade 01 to 12 or codes:
00=None
13=Post-secondary, vocational
14=University
28=Adult literacy
29=Religious education

CAREED	What is the highest education grade completed by the caregiver (excluding pre-primary)? Grade 01 to 12 or codes: 00=None 13=Post-secondary, vocational 14=University 28=Adult literacy 29=Religious education
CHILDLIV	Where did YL child live when she/he was born? Codes are: 01=Same commune 02=Outside commune, within district 03=Outside district, within region 05=Outside region, within country 06=Other country
LONGLIV	How long has YL child lived here (in years)? Missing value codes are negative.
LEFT	Has the YL child ever left this locality? Codes are: 00=No, 01=Yes.
BORNBEP	How many children were born (and lived for at least 24 hours) to the mother of the YL child before the YL child?
BORNAFT	How many children were born (and lived for at least 24 hours) to the mother of the YL child after the YL child?
CHLDETH	Which of the following origins does the YL child belong to? Codes are: 01=Mixed 10=Other 41=Kinh 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
CHLDREL	What is the religion of the YL child? Codes are: 01=Christian (Catholic) 02=Muslim 03=Buddhist 06=Christian (Protestant) 10=Other 12=Cao Dai 14=None 15=Hoa Hao
MALEROLE	Is there a male household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)
FEMROLE	Is there a female household member that the child considers as his/her example role model? (ID from Household Roster, if none use 88=N/A)

CHLNG1ST	What was the first language that the YL child learned at home? Codes are: 10=Other 41=Vietnamese 42=Chinese 43=Tay 44=H'Mong 45=Nung 46=Ede 47=Thai 48=Dao 49=Giay
CHSPKLN	Currently does the YL child speak Vietnamese? Codes are: 00=Not at all 01=Yes, speaks and understands 02=Does not speak but understands

Section 2 - Household Education

ID2	ID of respondent for Section 2. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID2 with ID from the roster data file.
VNEDAID	Over the last 12 months has the YL child received support in cash or in-kind from government or educational organisations for his/her schooling? Codes are: 00=No, 01=Yes.
VNEXTUIT	Has the YL child been exempted from tuition by the government? Codes are: 00=No, 01=Yes.
VNYEXTUT	What are the reasons for the YL child being exempted from tuition? Codes are: 01=Household's low economic status 02=Ethnic minority status 03=Martyr 04=Household member is disabled or a sick veteran 05=Household's remote location 06=Household's difficult situation 07=Primary pupil 08=School offers free tuition 09=Household has many children 10=Other
VNEXAMNT	What is the total amount of tuition exempted for the YL child each month? (in VND). Missing value codes are negative.
VNEXPERC	What percentage of the YL child's education cost does this exemption cover? Codes are: 01=0-10% 02=10-20% 03=20-30% 04=30-40% 05=40-50% 06=50-60% 07=60-70%

08=70-80%

09=80-90%

10=90-100%

SCHCON01	How much did your household contribute over the past 12 months to school construction fee? (in VND). Missing values are negative.
SCHCON02	How much did your household contribute over the past 12 months to accident insurance? (in VND). Missing values are negative.
SCHCON03	How much did your household contribute over the past 12 months to school security? (in VND). Missing values are negative.
SCHCON04	How much did your household contribute over the past 12 months to class' fund? (in VND). Missing values are negative.
SCHCON05	How much did your household contribute over the past 12 months to pupils' parents' fund? (in VND). Missing values are negative.
SCHCON06	How much did your household contribute over the past 12 months to other school costs? (in VND). Missing values are negative.
EXSCH01	What was the value of the exemption your household was granted for this contribution to school construction fee? (in VND). Missing values are negative.
EXSCH02	What was the value of the exemption your household was granted for this contribution to accident insurance? (in VND). Missing values are negative.
EXSCH03	What was the value of the exemption your household was granted for this contribution to school security? (in VND). Missing values are negative.
EXSCH04	What was the value of the exemption your household was granted for this contribution to class' fund? (in VND). Missing values are negative.
EXSCH05	What was the value of the exemption your household was granted for this contribution to pupils' parents' fund? (in VND). Missing values are negative.
EXSCH06	What was the value of the exemption your household was granted for this contribution to other school costs? (in VND). Missing values are negative.
REASEX01	What was the reason for the exemption for school construction fee? Codes are: 01=Household's low economic status 02=Ethnic minority status 03=Martyr 04=Household member is disabled or a sick veteran 05=Household's remote location 06=Household's difficult situation 07=Primary pupil 08=School offers free tuition 09=Household has many children 10=Other
REASEX02	What was the reason for the exemption for accident insurance? Codes are: 01=Household's low economic status 02=Ethnic minority status 03=Martyr 04=Household member is disabled or a sick veteran 05=Household's remote location

- 06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX03 What was the reason for the exemption for school security? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX04 What was the reason for the exemption for class' fund? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX05 What was the reason for the exemption for pupils' parents' fund? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition
09=Household has many children
10=Other
- REASEX06 What was the reason for the exemption for other school costs? Codes are:
01=Household's low economic status
02=Ethnic minority status
03=Martyr
04=Household member is disabled or a sick veteran
05=Household's remote location
06=Household's difficult situation
07=Primary pupil
08=School offers free tuition

- 09=Household has many children
10=Other
- VNAMTREC Over the past 12 months what is the total amount that has been received from educational aid organisations for the YL child's education? (in VND) Missing value codes are negative.
- VNSTSCHL (Only ask if some education or tuition exemption was received). If you had not received education aid and/or tuition exemptions, would you still send the YL child to school? Codes are: 00=No, 01=Yes.
- VNEXCLS Has the YL child participated in extra classes (additional to regular schooling) in the last six months? Codes are: 00=No, 01=Yes.
- VNYNOCL1, VNYNOCL2, VNYNOCL3
Why does the YL child not attend extra classes? You can provide up to three answers but please list the most important reasons first. Codes are:
01=Not necessary for knowledge
02=Child must do paid work to earn money
03=Child must stay home to help family with other tasks
04=Disability or illness of child
05=Fees too expensive
06=Books and/or other supplies too expensive
07=Not safe to travel to classes
08=Ill treatment/abuse from teachers/principal
09=Bullying/abuse from peers
10=Child not interested (truancy)
11=Child does other activities (e.g. sport, music, etc.)
12=Other
- VNYXCLS1, VNYXCLS2, VNYXCLS3
What are the main reasons that the YL child attends extra classes? You can provide up to three answers but please list the most important reasons first. Codes are:
01=Regular school teachers requested child attend extra classes
02=To improve child's academic performance in regular school
03=To enjoy friends
04=Almost all children take extra classes
05=Helpful practice for examinations for main classes
06=Knowledge in regular school classes is not enough
07=Helpful practice for enrolment examination for higher level of education
08=Child wants to attend
09=Other
- VNXCLHRS During an average week, how many hours has the YL child attended extra classes? Missing value codes are negative
- VNOPHRS In your opinion is this amount of time for extra classes too much, too little or reasonable? Codes are:
01=Too little
02=Reasonable
03=Too much

VNPRHRS	How many hours each week would you prefer for the YL child to attend extra classes? Missing value codes are negative.
VNXCCOST	Over the past six months, approximately how much money has the household paid for the YL child's extra classes? (in VND) Missing value codes are negative.
VNXCPAYD	Have you had any difficulty paying for the YL child's extra classes? Codes are: 00=No, 01=Yes.
VNXCPERF	How would you rate the impact of extra classes for the YL child's performance in ordinary school classes? Codes are: 01=Extremely positive 02=Positive 03=No impact 04=Negative 05=Extremely negative
VNXCDEVP	How would you rate the impact of extra classes for the YL child's physical development? Codes are: 01=Extremely positive 02=Positive 03=No impact 04=Negative 05=Extremely negative

Section 3 - Livelihoods and Asset Framework

ID3	ID of respondent for Section 3. ID of the respondent in the household roster. Details of the respondent can be extracted from the household roster by matching ID3 with ID from the roster data file.
OWNLAND	In the last 12 months has anyone in your household owned, sharecropped-in, borrowed or rented-in any land? Include plots that are sharecropped in and sharecropped out. Codes are 00=No, 01=Yes.
DECID	Who is the main person responsible for making the key decisions about most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
DECCG	Is the caregiver responsible for making the key decisions about any of the plots? Codes are: 00=No, 01=Yes.
DECPL1, DECPL2, DECPL3	If the caregiver is responsible for making key decisions about any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.
LOOKID	Who is the main person responsible for looking after/farming most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
LOOKCG	Is the caregiver responsible for looking after/farming any of the plots? Codes are: 00=No, 01=Yes.
LOOKPL1, LOOKPL2, LOOKPL3	If the caregiver is responsible for looking after/farming any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.

BENID	Who mainly controls the use of earnings from the sale of goods or rent from most of the land? (Get ID number from HH roster). Special codes are: 80=household as a whole, 90=person not in household.
BENCG	Does the caregiver control the use of earnings from the sale of goods or rent from any of the plots? Codes are 00=No, 01=Yes.
BENPL1, BENPL2, BENPL3	If the caregiver does control the use of earnings from any of the plots give the plot ID of up to three plots with the most important one first. These should match the PLOTID in the plots sub-table.
FETILISE	In the last 12 months has anyone in the household used chemical fertiliser on your land? Codes are: 00=No, 01=Yes.
METHODS	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? Codes are: 00=No, 01=Yes
FARMSHR	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? Codes are: 00=No, 01=Yes.
LABSHR	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? Codes are: 00=No, 01=Yes.
ANIMALS	Have you or anyone in the household owned any livestock in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM01	Has anyone in the household owned any cows (modern variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM02	Has anyone in the household owned any cows (traditional variety) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM03	Has anyone in the household owned any calves in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM04	Has anyone in the household owned any buffalo (modern) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM05	Has anyone in the household owned any buffalo (traditional) in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM07	Has anyone in the household owned any bullocks in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM08	Has anyone in the household owned any he-buffalo in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM09	Has anyone in the household owned any donkeys/horses/mules in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM13	Has anyone in the household owned any sheep in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM14	Has anyone in the household owned any goats in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM15	Has anyone in the household owned any pigs in the last 12 months? Codes are: 00=No, 01=Yes.

ANYAIM16	Has anyone in the household owned any poultry/birds in the last 12 months? Codes are: 00=No, 01=Yes.
ANYAIM17	Has anyone in the household owned any rabbits in the last 12 months? Codes are: 00=No, 01=Yes.
NUMAIM01	How many cows (modern variety) does the household currently own? Missing value codes are negative.
NUMAIM02	How many cows (traditional variety) does the household currently own? Missing value codes are negative.
NUMAIM03	How many calves does the household currently own? Missing value codes are negative.
NUMAIM04	How many buffalo (modern) does the household currently own? Missing value codes are negative.
NUMAIM05	How many buffalo (traditional) does the household currently own? Missing value codes are negative.
NUMAIM07	How many bullocks does the household currently own? Missing value codes are negative.
NUMAIM08	How many he-buffalo does the household currently own? Missing value codes are negative.
NUMAIM09	How many donkeys/horses/mules does the household currently own? Missing value codes are negative.
NUMAIM13	How many sheep does the household currently own? Missing value codes are negative.
NUMAIM14	How many goats does the household currently own? Missing value codes are negative.
NUMAIM15	How many pigs does the household currently own? Missing value codes are negative.
NUMAIM16	How many poultry/ birds does the household currently own? Missing value codes are negative.
NUMAIM17	How many rabbits does the household currently own? Missing value codes are negative.
VALAIM01	If you were to sell all your cows (modern variety) today how much would you get for them in VND? Missing value codes are negative.
VALAIM02	If you were to sell all your cows (traditional variety) today how much would you get for them in VND? Missing value codes are negative.
VALAIM03	If you were to sell all your calves today how much would you get for them in VND? Missing value codes are negative.
VALAIM04	If you were to sell all your buffalo (modern) today how much would you get for them in VND? Missing value codes are negative.
VALAIM05	If you were to sell all your buffalo (traditional) today how much would you get for them in VND? Missing value codes are negative.

VALAIM07	If you were to sell all your bullocks today how much would you get for them in VND? Missing value codes are negative.
VALAIM08	If you were to sell all your he-buffalo today how much would you get for them in VND? Missing value codes are negative.
VALAIM09	If you were to sell all your donkeys/horses/mules today how much would you get for them in VND? Missing value codes are negative.
VALAIM13	If you were to sell all your sheep today how much would you get for them in VND? Missing value codes are negative.
VALAIM14	If you were to sell all your goats today how much would you get for them in VND? Missing value codes are negative.
VALAIM15	If you were to sell all your pigs today how much would you get for them in VND? Missing value codes are negative.
VALAIM16	If you were to sell all your poultry/birds today how much would you get for them in VND? Missing value codes are negative.
VALAIM17	If you were to sell all your rabbits today how much would you get for them in VND? Missing value codes are negative.
DSAID	Who is the main person that can make decisions (in the production process) about most of the animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DSACG	Can the caregiver make decisions about any of the animals? Codes are: 00=No, 01=Yes.
DSACHILD	Can the YL child make decisions about any of the animals? Codes are: 00=No, 01=Yes.
LKAID	Who is the main person responsible for looking after these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
LKACG	Is the caregiver responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
LKACHILD	Is the YL child responsible for looking after any of the animals? Codes are: 00=No, 01=Yes.
BNAID	Who is the main person who controls the use of the earnings from the sale of goods or rent from these animals? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
BNACG	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
BNACHILD	Does the YL child control the use of the earnings from the sale of goods or rent from any of the animals? Codes are: 00=No, 01=Yes.
ANFDCOST	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for animal feed? 00=Nothing. Missing value codes are negative.

- VETCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for veterinary services (including drugs)? 00=Nothing. Missing value codes are negative.
- ANOTCOST What is the money value (in VND) of the total amount purchased by the household in the last 12 months for other animal costs? 00=Nothing. Missing value codes are negative.
- PRIMOCC In the last 12 months, what was the most important occupation/money-making activity of the household? Codes are:
- 01=Army
 - 02=Barber shop
 - 03=Beauty salon
 - 04=Blacksmith
 - 05=Casual/intermittent labour (e.g. road crew)
 - 06=Child care
 - 07=Construction
 - 08=Domestic work/cleaning/janitorial
 - 09=Entertainment services (DJ, singing, etc.)
 - 10=Factory work
 - 11=Farming/Agriculture
 - 12=Food/local drink preparation/Restaurant
 - 13=Forestry/Logging
 - 14=Handicrafts or art
 - 15=Hunting
 - 16=Mechanic services
 - 17=Nursing/Medicinal services
 - 18=Plumbing services
 - 19=Pottery
 - 20=Security guard
 - 21=Tailor/sewing
 - 22=Teaching
 - 23=Trading (selling commodities)
 - 24=Transportation/Driver/Courier/Taxi
 - 25=Weaving
 - 26=Other
 - 27=Fishing
- SECOCC In the last 12 months, what was the second most important occupation/money-making activity of the household? Codes are:
- 01=Army
 - 02=Barber shop
 - 03=Beauty salon
 - 04=Blacksmith
 - 05=Casual/intermittent labour (e.g. road crew)
 - 06=Child care
 - 07=Construction
 - 08=Domestic work/cleaning/janitorial
 - 09=Entertainment services (DJ, singing, etc.)
 - 10=Factory work
 - 11=Farming/Agriculture

- 12=Food/local drink preparation/Restaurant
- 13=Forestry/Logging
- 14=Handicrafts or art
- 15=Hunting
- 16=Mechanic services
- 17=Nursing/Medicinal services
- 18=Plumbing services
- 19=Pottery
- 20=Security guard
- 21=Tailor/sewing
- 22=Teaching
- 23=Trading (selling commodities)
- 24=Transportation/Driver/Courier/Taxi
- 25=Weaving
- 26=Other
- 27=Fishing

- ACT01 Has anyone in the household earned any income in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Codes are: 00=No, 01=Yes.
- ACT02 Has anyone in the household earned any income in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Codes are: 00=No, 01=Yes.
- ACT03 Has anyone in the household earned any income in the last 12 months from agricultural waged work? Codes are: 00=No, 01=Yes.
- ACT04 Has anyone in the household earned any income in the last 12 months from salaried/regular work? Codes are: 00=No, 01=Yes.
- ACT05 Has anyone in the household earned any income in the last 12 months from casual wage work? Codes are: 00=No, 01=Yes.
- ACT06 Has anyone in the household earned any income in the last 12 months from food/cash-for-work? Codes are: 00=No, 01=Yes.
- ACT07 Has anyone in the household earned any income in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Codes are: 00=No, 01=Yes.
- ACT08 Has anyone in the household earned any income in the last 12 months from profits (earnings) from processed food/alcohol? Codes are: 00=No, 01=Yes.
- ACT09 Has anyone in the household earned any income in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Codes are: 00=No, 01=Yes.
- ACT10 Has anyone in the household earned any income in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Codes are: 00=No, 01=Yes.
- ACT11 Has anyone in the household earned any income in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Codes are: 00=No, 01=Yes.
- ACT12 Has anyone in the household earned any income in the last 12 months from other activities? Codes are: 00=No, 01=Yes.

EARN01	What were the total earnings (income) in the last 12 months from sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
EARN02	What were the total earnings (income) in the last 12 months from sale of live small ruminants/livestock/poultry/bee-hives? Missing value codes are negative.
EARN03	What were the total earnings (income) in the last 12 months from agricultural waged work? Missing value codes are negative.
EARN04	What were the total earnings (income) in the last 12 months from salaried/regular work? Missing value codes are negative.
EARN05	What were the total earnings (income) in the last 12 months from casual wage work? Missing value codes are negative.
EARN06	What were the total earnings (income) in the last 12 months from food/cash-for-work? Missing value codes are negative.
EARN07	What were the total earnings (income) in the last 12 months from profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
EARN08	What were the total earnings (income) in the last 12 months from profits (earnings) from processed food/alcohol? Missing value codes are negative.
EARN09	What were the total earnings (income) in the last 12 months from profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
EARN10	What were the total earnings (income) in the last 12 months from profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
EARN11	What were the total earnings (income) in the last 12 months from profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
EARN12	What were the total earnings (income) in the last 12 months from other activities? Missing value codes are negative.
COSTS01	What were the major costs in the last 12 months associated with sale of livestock products (milk, cheese, butter, honey, eggs, meat, skin, hide, etc.)? Missing value codes are negative.
COSTS02	What were the major costs in the last 12 months associated with sale of live small ruminants/livestock/poultry/bee-hives? Missing value codes are negative.
COSTS03	What were the major costs in the last 12 months associated with agricultural waged work? Missing value codes are negative.
COSTS04	What were the major costs in the last 12 months associated with salaried/regular work? Missing value codes are negative.
COSTS05	What were the major costs in the last 12 months associated with casual wage work? Missing value codes are negative.
COSTS06	What were the major costs in the last 12 months associated with food/cash-for-work? Missing value codes are negative.

COSTS07	What were the major costs in the last 12 months associated with profits (earnings) from trading and selling commodities including animals and grain? Missing value codes are negative.
COSTS08	What were the major costs in the last 12 months associated with profits (earnings) from processed food/alcohol? Missing value codes are negative.
COSTS09	What were the major costs in the last 12 months associated with profits (earnings) from handicrafts (silver, ironsmith, etc.)? Missing value codes are negative.
COSTS10	What were the major costs in the last 12 months associated with profits (earnings) from carpentry, ironmongery, etc.? Missing value codes are negative.
COSTS11	What were the major costs in the last 12 months associated with profits (earnings) from 'services' (sewing, barber, other traditional, etc.)? Missing value codes are negative.
COSTS12	What were the major costs in the last 12 months associated with other activities? Missing value codes are negative.
DECLIVID	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECLIVCG	Is the caregiver responsible for making the key decisions about the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
RSPLIVID	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPLIVCG	Is the caregiver responsible for controlling the earnings from the sale of livestock or livestock products? Codes are: 00=No, 01=Yes.
DECWAGID	Who is the main person responsible for making the key decisions about work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECWAGCG	Is the caregiver responsible for making the key decisions about work for wages activities? Codes are: 00=No, 01=Yes.
RSPWAGID	Who is the main person responsible for controlling the earnings from work for wages activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
RSPWAGCG	Is the caregiver responsible for controlling the earnings from work for wages activities? Codes are: 00=No, 01=Yes.
DECBUSID	Who is the main person responsible for making the key decisions about business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
DECBUSCG	Is the caregiver responsible for making the key decisions about business and self-employment activities? Codes are: 00=No, 01=Yes.
RSPBUSID	Who is the main person responsible for controlling the earnings from business and self-employment activities? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

RSPBUSCG	Is the caregiver responsible for controlling the earnings from business and self-employment activities? Codes are: 00=No, 01=Yes.
REMIT01	During the last 12 months have you or any other household member received any money or goods from Retirement pension? Codes are: 00=No, 01=Yes.
REMIT02	During the last 12 months have you or any other household member received any money or goods from Social security/Social subsidy? Codes are: 00=No, 01=Yes.
REMIT03	During the last 12 months have you or any other household member received any money or goods from Food aid/PDS? Codes are: 00=No, 01=Yes.
REMIT04	During the last 12 months have you or any other household member received any money or goods from Other type of government benefit? Codes are: 00=No, 01=Yes.
REMIT05	During the last 12 months have you or any other household member received any money or goods from Religious organisation? Codes are: 00=No, 01=Yes.
REMIT06	During the last 12 months have you or any other household member received any money or goods from Charity groups/NGOs? Codes are: 00=No, 01=Yes.
REMIT07	During the last 12 months have you or any other household member received any money or goods from Other transfers from groups or organisations? Codes are: 00=No, 01=Yes.
REMIT08	During the last 12 months have you or any other household member received any money or goods from Individuals outside the household (e.g. family/friends)? Codes are: 00=No, 01=Yes.
REMIT09	During the last 12 months have you or any other household member received any money or goods from Alimony? Codes are: 00=No, 01=Yes.
REMIT10	During the last 12 months have you or any other household member received any money or goods from Other transfers and remittances? Codes are: 00=No, 01=Yes.
REMIT11	During the last 12 months have you or any other household member received any money or goods from Interest from savings? Codes are: 00=No, 01=Yes.
REMIT12	During the last 12 months have you or any other household member received any money or goods from Rent from property or other assets? Codes are: 00=No, 01=Yes.
CASH01	What is the total value in cash received in the last 12 months from Retirement pension? Missing value codes are negative.
CASH02	What is the total value in cash received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
CASH03	What is the total value in cash received in the last 12 months from Food aid? Missing value codes are negative.
CASH04	What is the total value in cash received in the last 12 months from Other type of government benefit? Missing value codes are negative.
CASH05	What is the total value in cash received in the last 12 months from Religious organisation? Missing value codes are negative.

CASH06	What is the total value in cash received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
CASH07	What is the total value in cash received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
CASH08	What is the total value in cash received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
CASH09	What is the total value in cash received in the last 12 months from Alimony? Missing value codes are negative.
CASH10	What is the total value in cash received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
CASH11	What is the total value in cash received in the last 12 months from Interest from savings? Missing value codes are negative.
CASH12	What is the total value in cash received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
INKIND01	What is the total value in kind received in the last 12 months from Retirement pension? Missing value codes are negative.
INKIND02	What is the total value in kind received in the last 12 months from Social security/Social subsidy? Missing value codes are negative.
INKIND03	What is the total value in kind received in the last 12 months from Food aid? Missing value codes are negative.
INKIND04	What is the total value in kind received in the last 12 months from Other type of government benefit? Missing value codes are negative.
INKIND05	What is the total value in kind received in the last 12 months from Religious organisation? Missing value codes are negative.
INKIND06	What is the total value in kind received in the last 12 months from Charity groups/NGOs? Missing value codes are negative.
INKIND07	What is the total value in kind received in the last 12 months from Other transfers from groups or organisations? Missing value codes are negative.
INKIND08	What is the total value in kind received in the last 12 months from Individuals outside the household (e.g. family/friends)? Missing value codes are negative.
INKIND09	What is the total value in kind received in the last 12 months from Alimony? Missing value codes are negative.
INKIND10	What is the total value in kind received in the last 12 months from Other transfers and remittances? Missing value codes are negative.
INKIND11	What is the total value in kind received in the last 12 months from Interest from savings? Missing value codes are negative.
INKIND12	What is the total value in kind received in the last 12 months from Rent from property or other assets? Missing value codes are negative.
TRNCON01	Who is the person who decides about the use of the money or goods received from Retirement pension? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.

- TRNCON02 Who is the person who decides about the use of the money or goods received from Social security/Social subsidy? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON03 Who is the person who decides about the use of the money or goods received from Food aid? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON04 Who is the person who decides about the use of the money or goods received from Other type of government benefit? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON05 Who is the person who decides about the use of the money or goods received from Religious organisation? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON06 Who is the person who decides about the use of the money or goods received from Charity groups/NGOs? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON07 Who is the person who decides about the use of the money or goods received from Other transfers from groups or organisations? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON08 Who is the person who decides about the use of the money or goods received from Individuals outside the household (e.g. family/friends)? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON09 Who is the person who decides about the use of the money or goods received from Alimony? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON10 Who is the person who decides about the use of the money or goods received from Other transfers and remittances? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON11 Who is the person who decides about the use of the money or goods received from Interest from savings? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCON12 Who is the person who decides about the use of the money or goods received from Rent from property or other assets? (Get ID number from HH roster). Special codes are: 80=Household as a whole, 90=Person not in household.
- TRNCHD01 Did any of the money or goods received from Retirement pension go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD02 Did any of the money or goods received from Social security/Social subsidy go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD03 Did any of the money or goods received from Food aid go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD04 Did any of the money or goods received from Other type of government benefit go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.

- TRNCHD05 Did any of the money or goods received from Religious organisation go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD06 Did any of the money or goods received from Charity groups/NGOs go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD07 Did any of the money or goods received from Other transfers from groups or organisations go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD08 Did any of the money or goods received from Individuals outside the household (e.g. family/friends) go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD09 Did any of the money or goods received from Alimony go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD10 Did any of the money or goods received from Other transfers and remittances go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD11 Did any of the money or goods received from Interest from savings go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- TRNCHD12 Did any of the money or goods received from Rent from property or other assets go DIRECTLY towards, or to the YL child? Codes are: 00=No, 01=Yes.
- OREMIT During the last 12 months, have you or any other member of the household given money or goods to support individuals outside the household? Codes are: 00=No, 01=Yes.
- DEBT Do you have any serious debts? Codes are: 00=No, 01=Yes.
- PLAN1, PLAN2, PLAN3
 What would you or other members of your household do in case of hard times and/or misfortune caused by e.g. natural disaster, crop failure, someone losing his/her job? Codes are:
- 01=Nothing
 - 02=Ask relatives for help
 - 03=Ask friends/neighbours for help
 - 04=Look for work
 - 05=Use formal savings
 - 06=Use informal savings
 - 07=Use formal credit
 - 08=Borrow from money lender
 - 09=Get credit from informal loan system (e.g. rotating funds)
 - 10=Migrate to another part of the country
 - 11=Food for work
 - 12=Work longer hours (take extra work)
 - 13=Send children to work
 - 14=Take children out of school
 - 15=Emigrate to another country
 - 16=Faith/pray to God/Allah
 - 17=Sell properties or assets
 - 18=Mortgage assets
 - 19=Borrow from farmers

- 20=Other
- 21=Borrow from neighbours (cash or in kind)
- 22=Borrow from family (cash or in kind)

RAISE Would your household be able to raise 230,000 VND in one week if you needed it? Codes are:

- 01=Yes, very easily
- 02=Probably
- 03=Not at all

HOWRS1, HOWRS2, HOWRS3

How would you or other members of the household try to raise 230,000 VND in one week if you needed it? Codes are:

- 01=Sell durable goods/equipment
- 02=Sell land/house
- 03=Sell stocks or crops
- 04=Sell livestock
- 05=From savings
- 06=From relatives/friends in the same village/town
- 07=From relatives/friends in different location
- 08=Take extra work
- 09=Taking a loan (formal)
- 10=Taking a loan (informal)
- 11=Microfinance
- 12=Other

VNPOORHS Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Education and Poverty Reduction? Codes are: 00=No, 01=Yes

VNLOANS Has your household taken out loans in the last 12 months? Codes are: 00=No, 01=Yes

VNYLOAN1, VNYLOAN2, VNYLOAN3

If the household has taken out an informal loan what are the main reasons you have taken out an informal loan? Codes are:

- 01=Easy to be approved for loan
- 02=Mortgage not required
- 03=Low loan value
- 04=Do not know procedures for loans from formal sources
- 05=Formal loan procedures are too complicated
- 06=Interest rates for formal loans are too high
- 07=Term/tenure of loans from formal loan sources is not suitable
- 08=I can repay the loan with products
- 09=Bank branch is too far away for a formal loan
- 10=It is more confidential to borrow from informal sources
- 11=Other

VNCNRATE For your formal loan(s) do you have a concessionary interest rate? Codes are: 00=No, 01=Yes

VNEASYLN Has it been easy for your household to be approved for the formal loan(s)? Codes are: 00=No, 01=Yes

VNYHLNO1, VNYHLNO2

Why was it difficult for your household to be approved for the formal loan(s)?

Codes are:

01=Complicated procedures

02=Attitude of bank staff

03=Difficult to obtain poor certificate from commune authority

04=Other

VNCOPROC

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's procedures? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

04=Not satisfied

05=Extremely satisfied

VNCOSTFF

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - credit organisation's staff's attitudes? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

04=Not satisfied

05=Extremely satisfied

VNCOMPRC

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - commune procedures? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

04=Not satisfied

05=Extremely satisfied

VNLNVAL

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - term of loan? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

04=Not satisfied

05=Extremely satisfied

VNLNAMT

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - loan amount? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

04=Not satisfied

05=Extremely satisfied

VNINRATE

How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - interest rate? Codes are:

01=Extremely satisfied

02=Satisfied

03=Neutral

	04=Not satisfied
	05=Extremely satisfied
VNMORT	How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - collateral (procedures and conditions related to borrowing against collateral)? Codes are: 01=Extremely satisfied 02=Satisfied 03=Neutral 04=Not satisfied 05=Extremely satisfied
VNOTHER	How do you assess your level of satisfaction with the following aspect of taking out the formal loan(s) - other aspect of borrowing? Codes are: 01=Extremely satisfied 02=Satisfied 03=Neutral 04=Not satisfied 05=Extremely satisfied

Section 4 - Household Food and Non-food Consumption & Expenditure

ID4	ID of respondent for Section 4 (Get ID number from HH roster).
EATV01	What is the estimated value in VND of the total amount of Pulses/Lentils/Beans bought and consumed in the last two weeks? Missing value codes are negative.
EATV02	What is the estimated value in VND of the total amount of Pasta/Rice/Bread/Wheat flour (processed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV03	What is the estimated value in VND of the total amount of Wheat/Maize (unprocessed) bought and consumed in the last two weeks? Missing value codes are negative.
EATV04	What is the estimated value in VND of the total amount of Tubers/Potatoes/Root crops bought and consumed in the last two weeks? Missing value codes are negative.
EATV05	What is the estimated value in VND of the total amount of Meat products bought and consumed in the last two weeks? Missing value codes are negative.
EATV06	What is the estimated value in VND of the total amount of Powdered/formula milk bought and consumed in the last two weeks? Missing value codes are negative.
EATV07	What is the estimated value in VND of the total amount of Milk or milk products (milk, butter, cheese, yoghurt, etc.) bought and consumed in the last two weeks? Missing value codes are negative.
EATV08	What is the estimated value in VND of the total amount of Fresh fish bought and consumed in the last two weeks? Missing value codes are negative.
EATV09	What is the estimated value in VND of the total amount of Processed fish (tinned) bought and consumed in the last two weeks? Missing value codes are negative.

EATV10	What is the estimated value in VND of the total amount of Eggs bought and consumed in the last two weeks? Missing value codes are negative.
EATV11	What is the estimated value in VND of the total amount of Vegetables bought and consumed in the last two weeks? Missing value codes are negative.
EATV12	What is the estimated value in VND of the total amount of Fruit bought and consumed in the last two weeks? Missing value codes are negative.
EATV13	What is the estimated value in VND of the total amount of salt/spices bought and consumed in the last two weeks? Missing value codes are negative.
EATV14	What is the estimated value in VND of the total amount of Oil bought and consumed in the last two weeks? Missing value codes are negative.
EATV15	What is the estimated value in VND of the total amount of Sugar/honey bought and consumed in the last two weeks? Missing value codes are negative.
EATV16	What is the estimated value in VND of the total amount of Prepared food (restaurants, food stalls) bought and consumed in the last two weeks? Missing value codes are negative.
EATV17	What is the estimated value in VND of the total amount of Packaged sweets (biscuits, cakes) bought and consumed in the last two weeks? Missing value codes are negative.
EATV18	What is the estimated value in VND of the total amount of Coffee and tea bought and consumed in the last two weeks? Missing value codes are negative.
EATV19	What is the estimated value in VND of the total amount of soft drinks and alcohol bought and consumed in the last two weeks? Missing value codes are negative.
EATV20	What is the estimated value in VND of the total amount of other food items bought and consumed in the last two weeks? Missing value codes are negative.
OWNV01	What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV02	What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV03	What is the estimated value in VND of the total amount of Wheat/maize (unprocessed) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV04	What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV05	What is the estimated value in VND of the total amount of meat products consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
OWNV06	What is the estimated value in VND of the total amount of powdered/formula milk consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.

- OWNV07 What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV08 What is the estimated value in VND of the total amount of fresh fish consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV09 What is the estimated value in VND of the total amount of processed fish (tinned) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV10 What is the estimated value in VND of the total amount of eggs consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV11 What is the estimated value in VND of the total amount of vegetables consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV12 What is the estimated value in VND of the total amount of fruit consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV13 What is the estimated value in VND of the total amount of salt/spices consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV14 What is the estimated value in VND of the total amount of oil consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV15 What is the estimated value in VND of the total amount of sugar/honey consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV16 What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV17 What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV18 What is the estimated value in VND of the total amount of coffee and tea consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV19 What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- OWNV20 What is the estimated value in VND of the total amount of other food item consumed from your own harvest or own stock in the last two weeks? Missing value codes are negative.
- GIFTV01 What is the estimated value in VND of the total amount of pulses/lentils/beans consumed from gifts, transfers or food aid received from relatives, friends,

- neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC01** Main source of gift or transfer of pulses/lentils/beans. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV02** What is the estimated value in VND of the total amount of pasta/rice/bread/wheat flour (processed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC02** Main source of gift or transfer of pasta/rice/bread/wheat flour (processed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV03** What is the estimated value in VND of the total amount of wheat/maize (unprocessed) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC03** Main source of gift or transfer of wheat/maize (unprocessed). Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV04** What is the estimated value in VND of the total amount of tubers/potatoes/root crops consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC04** Main source of gift or transfer of tubers/potatoes/root crops. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV05** What is the estimated value in VND of the total amount of meat products consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC05** Main source of gift or transfer of meat products. Codes are:
 01=Gift from relatives, friends, neighbours
 02=Food aid, transfer
 03=Food for work
- GIFTV06** What is the estimated value in VND of the total amount of powdered/formula milk consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC06** Main source of gift or transfer of powdered/formula milk. Codes are:
 01=Gift from relatives, friends, neighbours

- 02=Food aid, transfer
03=Food for work
- GIFTV07** What is the estimated value in VND of the total amount of milk or milk products (milk, butter, cheese, yoghurt, etc.) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC07** Main source of gift or transfer of milk or milk products (milk, butter, cheese, yoghurt, etc.). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV08** What is the estimated value in VND of the total amount of fresh fish consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC08** Main source of gift or transfer of fresh fish. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV09** What is the estimated value in VND of the total amount of processed fish (tinned) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC09** Main source of gift or transfer of processed fish (tinned). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV10** What is the estimated value in VND of the total amount of eggs consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC10** Main source of gift or transfer of eggs. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV11** What is the estimated value in VND of the total amount of vegetables consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC11** Main source of gift or transfer of vegetables. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV12** What is the estimated value in VND of the total amount of fruit consumed from gifts, transfers or food aid received from relatives, friends, neighbours,

- government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC12** Main source of gift or transfer of fruit. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV13** What is the estimated value in VND of the total amount of salt/spices consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC13** Main source of gift or transfer of salt/spices. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV14** What is the estimated value in VND of the total amount of oil consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC14** Main source of gift or transfer of oil. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV15** What is the estimated value in VND of the total amount of sugar/honey consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC15** Main source of gift or transfer of sugar/honey. Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV16** What is the estimated value in VND of the total amount of prepared food (restaurants, food stalls) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC16** Main source of gift or transfer of prepared food (restaurants, food stalls). Codes are:
01=Gift from relatives, friends, neighbours
02=Food aid, transfer
03=Food for work
- GIFTV17** What is the estimated value in VND of the total amount of packaged sweets (biscuits, cakes) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
- GIFSRC17** Main source of gift or transfer of packaged sweets (biscuits, cakes). Codes are:
01=Gift from relatives, friends, neighbours

	02=Food aid, transfer 03=Food for work
GIFTV18	What is the estimated value in VND of the total amount of coffee and tea consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC18	Main source of gift or transfer of coffee and tea. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work
GIFTV19	What is the estimated value in VND of the total amount of soft drinks and alcohol consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC19	Main source of gift or transfer of soft drinks and alcohol. Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work
GIFTV20	What is the estimated value in VND of the total amount of other food item (see SPECCOM1) consumed from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisation in the last two weeks? Missing value codes are negative.
GIFSRC20	Main source of gift or transfer of other food item (see SPECCOM1). Codes are: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work
SPEND01	What is the money value in VND of the total amount purchased by the household in the last 30 days of tobacco, cigarettes, etc? Missing value codes are negative.
SPEND02	What is the money value in VND of the total amount purchased by the household in the last 30 days of personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)? Missing value codes are negative.
SPEND03	What is the money value in VND of the total amount purchased by the household in the last 30 days of firewood, kerosene, gas, batteries, candles? Missing value codes are negative.
SPEND04	What is the money value in VND of the total amount purchased by the household in the last 30 days of Internet use? Missing value codes are negative.
SPEND05	What is the money value in VND of the total amount purchased by the household in the last 30 days of public transport? Missing value codes are negative.
SPEND06	What is the money value in VND of the total amount purchased by the household in the last 30 days of security (guards)? Missing value codes are negative.
SPNDYR07	What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (house for residence)? Missing value codes are negative.

SPNDYR12	What is the money value in VND of the total amount purchased by the household in the last 12 months on dwelling maintenance? Missing value codes are negative.
SPNDYR20	What is the money value in VND of the total amount purchased by the household in the last 12 months on cleaning materials? Missing value codes are negative.
SPNDYR13	What is the money value in VND of the total amount purchased by the household in the last 12 months on rent (business, market stall)? Missing value codes are negative.
SPNDYR14	What is the money value in VND of the total amount purchased by the household in the last 12 months on business license/tax? Missing value codes are negative.
SPNDYR15	What is the money value in VND of the total amount purchased by the household in the last 12 months on water rates? Missing value codes are negative.
SPNDYR16	What is the money value in VND of the total amount purchased by the household in the last 12 months on electricity rates? Missing value codes are negative.
SPNDYR17	What is the money value in VND of the total amount purchased by the household in the last 12 months on telephone rates, mobile phone plan? Missing value codes are negative.
SPNDYR19	What is the money value in VND of the total amount purchased by the household in the last 12 months on vehicle maintenance? Missing value codes are negative.
SPNDYR21	What is the money value in VND of the total amount purchased by the household in the last 12 months on fees and paperwork? Missing value codes are negative.
SPNDYR04	What is the money value in VND of the total amount purchased by the household in the last 12 months on legal advice, support, aid? Missing value codes are negative.
SPNDYR06	What is the money value in VND of the total amount purchased by the household in the last 12 months on festivals/celebrations (regular occurrence)? Missing value codes are negative.
SPNDYR11	What is the money value in VND of the total amount purchased by the household in the last 12 months on one-off family events (e.g. wedding/funeral, etc.)? Missing value codes are negative.
SPYR01	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult men)? Missing value codes are negative.
SPYR02	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (adult women)? Missing value codes are negative.
SPYR03	What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (girls - excluding school uniform)? Missing value codes are negative.
SPNAME03	How much of the money spent on Clothing (girls - excluding school uniform) was spent on items for the YL child? Codes are: 00=None of it 01=Less than half 02=About half

- 03=More than half but not all
04=All
- SPYR04 What is the money value in VND of the total amount purchased by the household in the last 12 months for Clothing (boys - excluding school uniform)? Missing value codes are negative.
- SPNAME04 How much of the money spent on Clothing (boys - excluding school uniform) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR05 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult men)? Missing value codes are negative.
- SPYR06 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (adult women)? Missing value codes are negative.
- SPYR07 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (girls)? Missing value codes are negative.
- SPNAME07 How much of the money spent on Footwear (e.g. shoes, slippers) (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR08 What is the money value in VND of the total amount purchased by the household in the last 12 months for Footwear (e.g. shoes, slippers) (boys)? Missing value codes are negative.
- SPNAME08 How much of the money spent on Footwear (e.g. shoes, slippers) (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR09 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (boys)? Missing value codes are negative.
- SPNAME09 How much of the money spent on School uniform (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half

- 02=About half
03=More than half but not all
04=All
- SPYR10 What is the money value in VND of the total amount purchased by the household in the last 12 months for School uniform (girls)? Missing value codes are negative.
- SPNAME10 How much of the money spent on School uniform (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR11 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (boys)? Missing value codes are negative.
- SPNAME11 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR12 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for schooling fees (registration/examination) or donations to school (girls)? Missing value codes are negative.
- SPNAME12 How much of the money spent on Payment for schooling fees (registration/examination) or donations to school (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR13 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (boys)? Missing value codes are negative.
- SPNAME13 How much of the money spent on Payment for private tuition (boys) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All

- SPYR14 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payment for private tuition (girls)? Missing value codes are negative.
- SPNAME14 How much of the money spent on Payment for private tuition (girls) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR15 What is the money value in VND of the total amount purchased by the household in the last 12 months for School books and stationery (pens, erasers, paper)? Missing value codes are negative.
- SPNAME15 How much of the money spent on School books and stationery (pens, erasers, paper) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR16 What is the money value in VND of the total amount purchased by the household in the last 12 months for Transport to school? Missing value codes are negative.
- SPNAME16 How much of the money spent on Transport to school was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR17 What is the money value in VND of the total amount purchased by the household in the last 12 months for Payments for medical consultation and treatment? Missing value codes are negative.
- SPNAME17 How much of the money spent on Payments for medical consultation and treatment was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR18 What is the money value in VND of the total amount purchased by the household in the last 12 months for any other medical expenses? Missing value codes are negative.
- SPNAME18 How much of the money spent on any other medical expenses was spent on items for the YL child? Codes are:
00=None of it
01=Less than half

- 02=About half
03=More than half but not all
04=All
- SPYR19 What is the money value in VND of the total amount purchased by the household in the last 12 months for cinema/entertainment/video/TV show? Missing value codes are negative.
- SPNAME19 How much of the money spent on cinema/entertainment/video/TV show was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR20 What is the money value in VND of the total amount purchased by the household in the last 12 months for presents or treats for children? Missing value codes are negative.
- SPNAME20 How much of the money spent on presents or treats for children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR21 What is the money value in VND of the total amount purchased by the household in the last 12 months for jewellery (gold necklace, earrings, etc. for personal use)? Missing value codes are negative.
- SPNAME21 How much of the money spent on jewellery (gold necklace, earrings, etc. for personal use) was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR22 What is the money value in VND of the total amount purchased by the household in the last 12 months for other transport costs for adults or children? Missing value codes are negative.
- SPNAME22 How much of the money spent on other transport costs for adults or children was spent on items for the YL child? Codes are:
00=None of it
01=Less than half
02=About half
03=More than half but not all
04=All
- SPYR23 What is the money value in VND of the total amount purchased by the household in the last 12 months for other non-food expenditure? Missing value codes are negative.

SPNAME23 How much of the money spent on other non-food expenditure was spent on items for the YL child? Codes are:
 00=None of it
 01=Less than half
 02=About half
 03=More than half but not all
 04=All

Section 5 - Social Capital

ID5 ID of respondent for Section 5 (Get ID number from HH roster).

ANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.

WHOHLP1, WHOHLP2, WHOHLP3

Who are the people who would be most likely to help you? Codes are:

- 01=Parents
- 02=Children
- 03=Labour union
- 04=Work colleagues
- 05=Siblings
- 06=Government
- 07=Other relatives
- 08=Neighbour
- 09=Friends
- 10=Teachers (school)
- 11=Religious leader/person
- 12=Political leader
- 13=NGO worker
- 14=Community leader (informal)
- 15=Community leader (formal)
- 16=Women's groups
- 17=Farmers' association
- 18=No-one
- 19=IDDIR
- 20=Other

FINHELP Suppose you are in need of material/financial support. How many people can you rely on in time of need? Codes are:

- 00=None
- 01=1 to 2 people
- 02=3 to 5 people
- 03=6 to 10 people
- 04=11 to 15 people
- 05=16 to 20 people
- 06=21 to 30 people
- 07=over 30 people

RELYON Now think back four years, are there more, less or about the same number of people you can rely on in time of need? Codes are:
 01=More

	02=Less
	03=About the same
RELLIVE	Does the household have relatives living in this community (excluding those in your own household)? Codes are: 00=No, 01=Yes.
NUMREL	How many of your relatives live in this community? Codes are:
	00=None
	01=1 to 5
	02=6 to 10
	03=11 to 20
	04=21 to 30
	05=Over 30
INFREL	How many of these relatives are influential in the community? Codes are:
	00=None
	01=1 to 5
	02=6 to 10
	03=11 to 20
	04=21 to 30
	05=Over 30
ACTION04	In the last four years have you or any members of your household talked with other people in your area about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
ACTION05	In the last four years have you or any members of your household taken action with others about a serious problem affecting the community? Codes are: 00=No, 01=Yes.
ACTION06	In the last four years have you or any members of your household actively participated in an awareness raising campaign? Codes are: 00=No, 01=Yes.
ACTION09	In the last four years have you or any members of your household made the media interested in a problem? Codes are: 00=No, 01=Yes.
ACCESS01	Do you have access to Education/schools? Codes are: 00=No, 01=Yes.
NOACC01	If no access to Education/schools, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it
	04=Attempted to get it but access was denied
	05=Other
DENIED01	If access to Education/schools was denied, what do you think the reason was? Codes are:
	01=Social (background, caste, ethnicity, religion, gender)
	02=Could not afford the bribe required
	03=Political reasons
ACCESS02	Do you have access to Health services/clinics? Codes are: 00=No, 01=Yes.
NOACC02	If no access to Health services/clinics, give the main reason for this. Codes are:
	01=It is not available
	02=Economic (cannot afford it)
	03=Don't know about it

- 04=Attempted to get it but access was denied
05=Other
- DENIED02 If access to Health services/clinics was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS03 Do you have access to Housing assistance? Codes are: 00=No, 01=Yes.
- NOACC03 If no access to Housing assistance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED03 If access to Housing assistance was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS04 Do you have access to Job training/employment? Codes are: 00=No, 01=Yes.
- NOACC04 If no access to Job training/employment, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED04 If access to Job training/employment was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS05 Do you have access to Credit/finance? Codes are: 00=No, 01=Yes.
- NOACC05 If no access to Credit/finance, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED05 If access to Credit/finance was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)

- 02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS06 Do you have access to Transportation? Codes are: 00=No, 01=Yes.
- NOACC06 If no access to Transportation, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED06 If access to Transportation was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS07 Do you have access to drinking water distribution? Codes are: 00=No, 01=Yes.
- NOACC07 If no access to drinking water distribution, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED07 If access to drinking water distribution was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS08 Do you have access to agricultural knowledge/information? Codes are: 00=No, 01=Yes.
- NOACC08 If no access to agricultural knowledge/information, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED08 If access to agricultural knowledge/information was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other

- ACCESS09 Do you have access to agricultural inputs? Codes are: 00=No, 01=Yes.
- NOACC09 If no access to agricultural inputs, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED09 If access to agricultural inputs was denied, what do you think the reason was?
 Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS10 Do you have access to sanitation services? Codes are: 00=No, 01=Yes.
- NOACC10 If no access to sanitation services, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED10 If access to sanitation services was denied, what do you think the reason was?
 Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS11 Do you have access to cultural activities? Codes are: 00=No, 01=Yes.
- NOACC11 If no access to cultural activities, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it
 04=Attempted to get it but access was denied
 05=Other
- DENIED11 If access to cultural activities was denied, what do you think the reason was?
 Codes are:
 01=Social (background, caste, ethnicity, religion, gender)
 02=Could not afford the bribe required
 03=Political reasons
 04=Other
- ACCESS12 Do you have access to Self-help groups? Codes are: 00=No, 01=Yes.
- NOACC12 If no access to Self-help groups, give the main reason for this. Codes are:
 01=It is not available
 02=Economic (cannot afford it)
 03=Don't know about it

- 04=Attempted to get it but access was denied
05=Other
- DENIED12 If access to Self-help groups was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS13 Do you have access to welfare programs? Codes are: 00=No, 01=Yes.
- NOACC13 If no access to welfare programs, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED13 If access to welfare programs was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS14 Do you have access to power/electricity? Codes are: 00=No, 01=Yes.
- NOACC14 If no access to power/electricity, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED14 If access to power/electricity was denied, what do you think the reason was?
Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required
03=Political reasons
04=Other
- ACCESS16 Do you have access to other services? Codes are: 00=No, 01=Yes.
- NOACC16 If no access to other services, give the main reason for this. Codes are:
01=It is not available
02=Economic (cannot afford it)
03=Don't know about it
04=Attempted to get it but access was denied
05=Other
- DENIED16 If access to other services was denied, what do you think the reason was? Codes are:
01=Social (background, caste, ethnicity, religion, gender)
02=Could not afford the bribe required

03=Political reasons

04=Other

GETINF01 Would you or anyone in your household be able to get information on family planning? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN101, SRIN201

Sources of information about family planning. Codes are:

01=No information needed/not interested

02=Agriculture extension worker

03=Church/Mosque

04=Contractors

05=Education committee

06=Friends

07=Health camp

08=Health extension worker

09=Health representative

10=Health workers

11=Internet

12=Landlord

13=Local government officials

15=Ministry of agriculture

16=Neighbours

17=Newspapers

18=NGO

20=Outside villages

21=Peer groups

22=Radio/TV

23=Relatives

25=Self-resourced

26=Teachers/head teacher

27=Other

ST3YR01 Have you sought information on family planning in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP01 Did this information on family planning help you or your household? Codes are: 00=No, 01=Yes.

GETINF02 Would you or anyone in your household be able to get information about child health? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN102, SRIN202

Sources of information about child health. Codes are the same as for SRIN101 and SRIN201.

ST3YR02 Have you sought information about child health in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP02 Did this information about child health help you or your household? Codes are: 00=No, 01=Yes.

GETINF03 Would you or anyone in your household be able to get information on education opportunities for children? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN103, SRIN203

Sources of information about education opportunities for children. Codes are the same as for SRIN101 and SRIN201.

ST3YR03 Have you sought information on education opportunities for children in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP03 Did this information on education opportunities for children help you or your household? Codes are: 00=No, 01=Yes.

GETINF04 Would you or anyone in your household be able to get information on income earning opportunities? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN104, SRIN204

Sources of information about income earning opportunities. Codes are the same as for SRIN101 and SRIN201.

ST3YR04 Have you sought information on income earning opportunities in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP04 Did this information on income earning opportunities help you or your household? Codes are: 00=No, 01=Yes.

GETINF05 Would you or anyone in your household be able to get information on how to vote or who to vote for in elections? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN105, SRIN205

Sources of information about how to vote or who to vote for in elections. Codes are the same as for SRIN101 and SRIN201.

ST3YR05 Have you sought information on how to vote or who to vote for in elections in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP05 Did this information on how to vote or who to vote for in elections help you or your household? Codes are: 00=No, 01=Yes.

GETINF06 Would you or anyone in your household be able to get information on legal issues (e.g. disputes)? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN106, SRIN206

Sources of information about legal issues (e.g. disputes). Codes are the same as for SRIN101 and SRIN201.

ST3YR06 Have you sought information on legal issues (e.g. disputes) in the last 4 years? Codes are: 00=No, 01=Yes.

INFHLP06 Did this information on legal issues (e.g. disputes) help you or your household? Codes are: 00=No, 01=Yes.

GETINF07 Would you or anyone in your household be able to get information on registration, fees or other forms? Codes are: 00=No, 01=Yes, 02=Don't need it.

SRIN107, SRIN207

Sources of information about registration, fees or other forms. Codes are the same as for SRIN101 and SRIN201.

ST3YR07 Have you sought information on registration, fees or other forms in the last 4 years? Codes are: 00=No, 01=Yes.

- INFHLP07 Did this information on registration, fees or other forms help you or your household? Codes are: 00=No, 01=Yes.
- VNCOMINV In the last four years has the community where you live received investment in infrastructure from an external source? Codes are: 00=No, 01=Yes.
- VNPROJ01 In the last four years has your community received investment in network electricity from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD01 What was the source of funding for this network electricity project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ02 In the last four years has your community received investment in traffic-ways from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD02 What was the source of funding for this traffic-ways project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ03 In the last four years has your community received investment for a pre-school/kindergarten from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD03 What was the source of funding for this pre-school/kindergarten project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ04 In the last four years has your community received investment for a primary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD04 What was the source of funding for this primary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other

- VNPROJ05 In the last four years has your community received investment for a secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD05 What was the source of funding for this secondary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ06 In the last four years has your community received investment for a combined primary and secondary school from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD06 What was the source of funding for this combined primary and secondary school project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ07 In the last four years has your community received investment for a medical station from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD07 What was the source of funding for this medical station project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ08 In the last four years has your community received investment in irrigation from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD08 What was the source of funding for this irrigation project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ09 In the last four years has your community received investment in clean water from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD09 What was the source of funding for this clean water project? Codes are:
 01=Program 135

- 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ10 In the last four years has your community received investment in a community (all ages) entertainment/amusement/sport/recreation centre from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD10 What was the source of funding for this community (all ages) entertainment/amusement/sport/recreation centre project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ11 In the last four years has your community received investment in a children's entertainment/amusement/sport centre from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD11 What was the source of funding for this children's entertainment/amusement/sport centre project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other
- VNPROJ12 In the last four years has your community received investment in other infrastructure projects from an external source? Codes are: 00=No, 01=Yes.
- VNPRFD12 What was the source of funding for this other infrastructure projects project? Codes are:
 01=Program 135
 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143)
 03=Other national budget sources
 04=Foreign non-governmental organisation
 05=Foreign government funding
 06=Local individuals or organisations funding
 07=Other

Section 6 - Economic Changes and Recent Life History

- ID6 ID of respondent for Section 6. Get ID number from HH roster.
- CIRCUM01 How would you currently describe the household you are living in? Codes are:
 01=Very rich
 02=Rich

- 03=Comfortable - manage to get by
- 04=Struggle - never have quite enough
- 05=Poor
- 06=Destitute

CIRCUM02 How would you describe the household you were living in four years ago? Codes are:

- 01=Very rich
- 02=Rich
- 03=Comfortable - manage to get by
- 04=Struggle - never have quite enough
- 05=Poor
- 06=Destitute

REAS1, REAS2

If the situation has changed please give the two main reasons why. Codes are:

- 01=Harvests have been good
- 02=Started growing new crops
- 03=Tried new farming techniques
- 04=Managed my crops or livestock well
- 05=Accumulated livestock
- 06=Accumulated other resources, assets, possessions
- 07=My own health has improved
- 08=Spouse's health has improved
- 09=Spouse works hard
- 10=Have new spouse
- 11=Have more children
- 12=Children older and more able to work
- 13=Women in household drink less
- 14=Men in household drink less
- 15=More people around to help, advise (better networks)
- 16=Job security (continuous security)
- 17=Live in a nicer house
- 18=Managed my business well
- 19=Worked hard
- 20=Own business or trade has been profitable
- 21=Set up a new business or trade
- 22=Started work or new job/non-farm work
- 23=Food or cash aid
- 24=Food-for-work/Cash-for-work/Income generation programme
- 26=Migration
- 27=Was willing to take risks
- 28=Prices have risen
- 29=Good luck
- 30=God has helped
- 31=Other reason for situation improving
- 41=Harvests have been poor
- 42=Household tried new crops but they failed
- 43=Household tried new ways of farming but they failed
- 44=Household managed crops or livestock poorly
- 45=Household had less livestock

- 46=Household managed business poorly
- 47=Household business failed or didn't do well
- 48=Household tried new business/trade but it failed
- 49=Lost job (permanent/temporary)
- 50=Have fewer other resources, assets, possessions
- 51=I was lazy
- 52=Household was lazy
- 53=I have been/got ill/injured/disabled
- 54=Spouse has been/got ill/injured/disabled
- 55=Spouse died
- 56=Children in household sick or died
- 57=Children moved away
- 58=Large family/too many children/increased family size
- 59=Men in household drink too much
- 60=Women in household drink too much
- 61=Less people around to help/advise (poorer networks)
- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be
- 69=Old age
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation getting worse

RELCIRC Compared to other households in this village/suburb how would you describe your household at the moment? Codes are:

- 01=The richest
- 02=Among the richest
- 03=Richer than most households
- 04=About average
- 05=A little poorer than most households
- 06=Among the poorest
- 07=The poorest

EVENT01 In the last four years has the household been a victim of the destruction or theft of tools or inputs for production? Codes are: 00=No, 01=Yes.

WIDE01 Who was affected by the destruction or theft of tools or inputs for production? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community

RESP101, RESP201, RESP301

What did your household do in response to the destruction or theft of tools or inputs for production? Codes are:

01=Ate less
 02=Bought less
 03=Destruction of livestock
 04=Fled/moved away from the problem
 05=Insurance paid
 06=Migrated to work/find work
 07=Nothing
 08=Received help from the community/leaders
 09=Received help from relatives/friends
 11=Sent children to be cared for by friends or relatives
 12=Sent children to work
 13=Sold things
 14=Suicide of family member
 15=Took children out of school
 16=Used credit
 17=Used savings
 18=Worked more/start work
 19=Other
 30=Received help from Government
 31=Received help from NGO

- EVRANK01 Was the destruction or theft of tools or inputs for production one of the 3 most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT01 If the destruction or theft of tools or inputs for production was one of the 3 most important events, did it have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT02 In the last four years has the household been a victim of theft of cash? Codes are: 00=No, 01=Yes.
- WIDE02 Who was affected by this theft of cash? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP102, RESP202, RESP302
 What did your household do in response to this theft of cash? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK02 Was this theft of cash one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT02 If this was one of the three most important events, did this theft of cash have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT03 In the last four years has the household been a victim of theft of crops? Codes are: 00=No, 01=Yes.
- WIDE03 Who was affected by this theft of crops? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP103, RESP203, RESP303
 What did your household do in response to this theft of crops? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK03 Was this theft of crops one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT03 If this was one of the three most important events, did this theft of crops have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT04 In the last four years has the household been a victim of theft of livestock? Codes are: 00=No, 01=Yes.
- WIDE04 Who was affected by this theft of livestock? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP104, RESP204, RESP304
 What did your household do in response to this theft of livestock? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK04 Was this theft of livestock one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT04 If this was one of the three most important events, did this theft of livestock have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT05 In the last four years has the household been a victim of theft or destruction of housing or consumer goods? Codes are: 00=No, 01=Yes.
- WIDE05 Who was affected by this theft or destruction of housing or consumer goods? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village

- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP105, RESP205, RESP305

What did your household do in response to this theft or destruction of housing or consumer goods? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK05

Was this theft or destruction of housing or consumer goods one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT05

If this was one of the three most important events, did this theft or destruction of housing or consumer goods have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT06

In the last four years has the household been a victim of crime resulting in death or disablement of a working adult household member? Codes are: 00=No, 01=Yes.

WIDE06

Who was affected by this crime resulting in death or disablement of a working adult household member? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP106, RESP206, RESP306

What did your household do in response to this crime resulting in death or disablement of a working adult household member? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK06

Was this crime resulting in death or disablement of a working adult household member one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT06

If this was one of the three most important events, did this crime resulting in death or disablement of a working adult household member have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT07

Has land redistribution by the state for farming on state land had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE07

Who was affected by land redistribution by the state? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP107, RESP207, RESP307

What did your household do in response to land redistribution by the state?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK07 Was land redistribution by the state one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT07 If this was one of the three most important events, did land redistribution by the state have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT08 Has resettlement, villagisation or forced migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE08 Who was affected by resettlement, villagisation or forced migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP108, RESP208, RESP308

What did your household do in response to resettlement, villagisation or forced migration? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK08 Was resettlement, villagisation or forced migration one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT08 If this was one of the three most important events, did resettlement, villagisation or forced migration have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT09 Has a ban or restrictions on migration had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE09 Who was affected by a ban or restrictions on migration? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP109, RESP209, RESP309

What did your household do in response to a ban or restrictions on migration?
Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK09 Was a ban or restrictions on migration one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT09 If this was one of the three most important events, did the ban or restrictions on migration have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT10 Have forced contributions or arbitrary taxation or protection money had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE10 Who was affected by forced contributions or arbitrary taxation or protection money? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP110, RESP210, RESP310
 What did your household do in response to forced contributions or arbitrary taxation or protection money? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK10 Were forced contributions or arbitrary taxation or protection money one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT10 If this was one of the three most important events did forced contributions or arbitrary taxation or protection money have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT11 Has eviction had a negative impact on the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE11 Who was affected by eviction? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP111, RESP211, RESP311
 What did your household do in response to eviction? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK11 Was eviction one of the three most important events in the last four years? Codes are:
 01=Most important event

- 02=Second most important event
03=Third most important event
- IMPACT11 If this was one of the three most important events, did eviction have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT12 Have large increases in input prices affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE12 Who was affected by these large increases in input prices? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP112, RESP212, RESP312
What did your household do in response to large increases in input prices? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK12 Were large increases in input prices one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT12 If this was one of the three most important events, did large increases in input prices have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT13 Have large decreases in output prices affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE13 Who was affected by these large decreases in output prices? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP113, RESP213, RESP313
What did your household do in response to large decreases in output prices? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK13 Were large decreases in output prices one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT13 If this was one of the three most important events, did large decreases in output prices have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT14 Have livestock dying affected the household in the last four years? Codes are: 00=No, 01=Yes.

- WIDE14 Who was affected by livestock dying? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP114, RESP214, RESP314
 What did your household do in response to livestock dying? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK14 Was this livestock dying one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT14 If this was one of the three most important events, did livestock dying have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT15 Has place of employment shutting down/being destroyed affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE15 Who was affected by the place of employment shutting down/being destroyed? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP115, RESP215, RESP315
 What did your household do in response to place of employment shutting down/being destroyed? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK15 Was the place of employment shutting down/being destroyed one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT15 If this was one of the three most important events, did the place of employment shutting down/being destroyed have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT16 Has the loss of job/source of income/family enterprise affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE16 Who was affected by this loss of job/source of income/family enterprise? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village

- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP116, RESP216, RESP316

What did your household do in response to this loss of job/source of income/family enterprise? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK16 Was this loss of job/source of income/family enterprise one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT16 If this was one of the three most important events, did this loss of job/source of income/family enterprise have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT17 Has industrial action (strike) affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE17 Who was affected by this industrial action (strike)? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP117, RESP217, RESP317

What did your household do in response to this industrial action (strike)? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK17 Was this industrial action (strike) one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT17 If this was one of the three most important events, did this industrial action (strike) have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT18 Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE18 Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP118, RESP218, RESP318

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK18

Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT18

If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT19

Have contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE19

Who was affected by these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP119, RESP219, RESP319

What did your household do in response to these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK19

Were these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT19

If this was one of the three most important events, did these contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT20

Has the disbanding of a credit source affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE20

Who was affected by this disbanding of a credit source? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village

- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP120, RESP220, RESP320

What did your household do in response to this disbanding of a credit source?
Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK20 Was the disbanding of a credit source one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT20 If this was one of the three most important events, did this disbanding of a credit source have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT21 Has the confiscation of assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE21 Who was affected by the confiscation of assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP121, RESP221, RESP321

What did your household do in response to the confiscation of assets? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK21 Was the confiscation of assets one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT21 If this was one of the three most important events, did the confiscation of assets have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT22 Have disputes with extended family members regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.

WIDE22 Who was affected by these disputes with extended family members regarding land or assets? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP122, RESP222, RESP322

What did your household do in response to these disputes with extended family

- members regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK22 Were these disputes with extended family members regarding land or assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT22 If this was one of the three most important events, did these disputes with extended family members regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT23 Have disputes with neighbours regarding land or assets affected the household in the last four years? Codes are: 00=No, 01=Yes.
- WIDE23 Who was affected by these disputes with neighbours regarding land or assets? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP123, RESP223, RESP323
 What did your household do in response to these disputes with neighbours regarding land or assets? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK23 Were these disputes with neighbours regarding land or assets one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT23 If this was one of the three most important events, did these disputes with neighbours regarding land or assets have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT24 Have you experience drought in the last four years? Codes are: 00=No, 01=Yes.
- WIDE24 Who was affected by drought? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP124, RESP224, RESP324
 What did your household do in response to this drought? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK24 Was drought one of the three most important events in the last four years? Codes are:

- 01=Most important event
02=Second most important event
03=Third most important event
- IMPACT24 If this was one of the three most important events, did drought have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT25 Have you experienced too much rain or flooding in the last four years? Codes are: 00=No, 01=Yes.
- WIDE25 Who was affected by too much rain or flooding? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP125, RESP225, RESP325
What did your household do in response to too much rain or flooding? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK25 Was too much rain or flooding one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT25 If this was one of the three most important events, did too much rain or flooding have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT26 Have you experienced erosion in the last four years? Codes are: 00=No, 01=Yes.
- WIDE26 Who was affected by erosion? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP126, RESP226, RESP326
What did your household do in response to erosion? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK26 Was erosion one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT26 If this was one of the three most important events, did erosion have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT27 Have you experienced frosts or hailstorms in the last four years? Codes are: 00=No, 01=Yes.

- WIDE27 Who was affected by these frosts or hailstorms? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP127, RESP227, RESP327
 What did your household do in response to frosts or hailstorms? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK27 Were frosts or hailstorms one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT27 If this was one of the three most important events, did these frosts or hailstorms have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT28 Have you experience pests or diseases that affected crops before they were harvested in the last four years? Codes are: 00=No, 01=Yes.
- WIDE28 Who was affected by pests or diseases that affected crops before they were harvested? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP128, RESP228, RESP328
 What did your household do in response to pests or diseases that affected crops before they were harvested? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK28 Were pests or diseases that affected crops before they were harvested one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT28 If this was one of the three most important events, did pests or diseases that affected crops before they were harvested have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT29 Have you experienced crop failures in the last four years? Codes are: 00=No, 01=Yes.
- WIDE29 Who was affected by crop failures? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village

- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP129, RESP229, RESP329

What did your household do in response to crop failures? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK29

Were crop failures one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT29

If this was one of the three most important events, did crop failures have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT30

Have you experienced pests or diseases leading to storage losses in the last four years? Codes are: 00=No, 01=Yes.

WIDE30

Who was affected by pests or diseases leading to storage losses? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP130, RESP230, RESP330

What did your household do in response to pests or diseases leading to storage losses? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK30

Were pests or diseases leading to storage losses one of the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT30

If this was one of the three most important events, did pests or diseases leading to storage losses have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT31

Have you experienced pests or diseases affecting livestock in the last four years? Codes are: 00=No, 01=Yes.

WIDE31

Who was affected by pests or diseases affecting livestock? Codes are:

- 01=Only affected my household
- 02=Affected my household and some others in this village
- 03=Affected all households in this village
- 04=Affected this village and other villages nearby
- 05=Affected areas beyond this community
- 06=No effect on the household

RESP131, RESP231, RESP331

What did your household do in response to pests or diseases affecting livestock? Codes are the same as for RESP101, RESP201 and RESP301.

- EVRANK31 Were pests or diseases affecting livestock one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT31 If this was one of the three most important events, did pests or diseases affecting livestock have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT32 Has fire affected the building you live in during the last four years? Codes are: 00=No, 01=Yes.
- WIDE32 Who was affected by the fire? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP132, RESP232, RESP332
What did your household do in response to the fire? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK32 Was this fire one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT32 If this was one of the three most important events, did this fire have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT33 Has the building you live in collapsed in the last four years? Codes are: 00=No, 01=Yes.
- WIDE33 Who was affected by this building collapse? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP133, RESP233, RESP333
What did your household do in response to this building collapse? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK33 Was this building collapse one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT33 If this was one of the three most important events, did this building collapse have an impact on the YL child? Codes are: 00=No, 01=Yes

- EVENT34 Has the YL child's father died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE34 Who was affected by the death of the YL child's father? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP134, RESP234, RESP334
 What did your household do in response to the death of the YL child's father?
 Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK34 Was the death of the YL child's father one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT34 If this was one of the three most important events, did the death of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT35 Has the YL child's mother died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE35 Who was affected by the death of the YL child's mother? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP135, RESP235, RESP335
 What did your household do in response to the death of the YL child's mother?
 Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK35 Was the death of the YL child's mother one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT35 If this was one of the three most important events, did the death of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT36 Has another person from the household died in the last four years? Codes are: 00=No, 01=Yes.
- WIDE36 Who was affected by the death of another person from the household? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP136, RESP236, RESP336

What did your household do in response to the death of another person from the household? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK36 Was the death of another person from the household one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT36 If this was one of the three most important events, did the death of another person from the household have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT37 Has YL child's father been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE37 Who was affected by this illness of the YL child's father? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP137, RESP237, RESP337

What did your household do in response to this illness of the YL child's father? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK37 Was this illness of the YL child's father one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event

IMPACT37 If this was one of the three most important events, did this illness of the YL child's father have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT38 Has the YL child's mother been ill in the last four years? Codes are: 00=No, 01=Yes.

WIDE38 Who was affected by this illness of the YL child's mother? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP138, RESP238, RESP338

What did your household do in response to this illness of the YL child's mother? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK38 Was this illness of the YL child's mother one of the three most important events in the last four years? Codes are:

- 01=Most important event
02=Second most important event
03=Third most important event
- IMPACT38 If this was one of the three most important events, did this illness of the YL child's mother have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT39 Has another household member been ill in the last four years? Codes are: 00=No, 01=Yes.
- WIDE39 Who was affected by the illness of another household member? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP139, RESP239, RESP339
What did your household do in response to this illness of another household member? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK39 Was the illness of another household member one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT39 If this was one of the three most important events, did the illness of another household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT40 Has there been divorce, separation or abandonment within the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE40 Who was affected by divorce, separation or abandonment? Codes are:
01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household
- RESP140, RESP240, RESP340
What did your household do in response to divorce, separation or abandonment? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK40 Was divorce, separation or abandonment one of the three most important events in the last four years? Codes are:
01=Most important event
02=Second most important event
03=Third most important event
- IMPACT40 If this was one of the three most important events, did divorce, separation or abandonment have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT41 Has there been a birth or new household member in the last four years? Codes are: 00=No, 01=Yes.

- WIDE41 Who was affected by this birth/new household member? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP141, RESP241, RESP341
 What did your household do in response to this birth/new household member?
 Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK41 Was this birth/new household member one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT41 If this was one of the three most important events, did this birth/new household member have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT42 Has a child in the household enrolled in school (leading to having to pay school fees) in the last four years? Codes are: 00=No, 01=Yes.
- WIDE42 Who was affected by child's school enrolment (having to pay school fees)? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby
 05=Affected areas beyond this community
 06=No effect on the household
- RESP142, RESP242, RESP342
 What did your household do in response to child's school enrolment (having to pay school fees)? Codes are the same as for RESP101, RESP201 and RESP301.
- EVRANK42 Was child's school enrolment (having to pay school fees) one of the three most important events in the last four years? Codes are:
 01=Most important event
 02=Second most important event
 03=Third most important event
- IMPACT42 If this was one of the three most important events, did child's school enrolment (having to pay school fees) have an impact on the YL child? Codes are: 00=No, 01=Yes
- EVENT43 Has imprisonment affected members of the family in the last four years? Codes are: 00=No, 01=Yes.
- WIDE43 Who was affected by imprisonment? Codes are:
 01=Only affected my household
 02=Affected my household and some others in this village
 03=Affected all households in this village
 04=Affected this village and other villages nearby

05=Affected areas beyond this community
06=No effect on the household

RESP143, RESP243, RESP343

What did your household do in response to imprisonment? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK43 Was imprisonment one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT43 If this was one of the three most important events, did imprisonment have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT44 Has conscription, abduction or draft of working adult household members affected the family in the last four years? Codes are: 00=No, 01=Yes.

WIDE44 Who was affected by conscription, abduction or draft of working adult household members? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP144, RESP244, RESP344

What did your household do in response to conscription, abduction or draft of working adult household members? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK44 Was conscription, abduction or draft of working adult household members one of the three most important events in the last four years? Codes are:

01=Most important event
02=Second most important event
03=Third most important event

IMPACT44 If this was one of the three most important events, did conscription, abduction or draft of working adult household members have an impact on the YL child? Codes are: 00=No, 01=Yes

EVENT45, EVENT46

Have any other events happened in the last four years that affected the economic situation of your household? Codes are: 00=No, 01=Yes.

WIDE45, WIDE46

Who was affected by these events? Codes are:

01=Only affected my household
02=Affected my household and some others in this village
03=Affected all households in this village
04=Affected this village and other villages nearby
05=Affected areas beyond this community
06=No effect on the household

RESP145, RESP245, RESP345, RESP146, RESP246, RESP346

What did your household do in response to these events? Codes are the same as for RESP101, RESP201 and RESP301.

EVRANK45, EVRANK46

Were these other events among the three most important events in the last four years? Codes are:

- 01=Most important event
- 02=Second most important event
- 03=Third most important event

IMPACT45, IMPACT46

If these were among the three most important events, did these events have an impact on the YL child? Codes are: 00=No, 01=Yes

Section 7 - Socio-Economic Status

ID7 ID of respondent for Section 7 - Get ID number from HH roster.

OWNHOUSE Does anyone in your household own your house? Codes are: 00=No, 01=Yes.

MORTGAGE Does anyone in your household have a mortgage on your house? Codes are: 00=No, 01=Yes.

NUMROOM How many rooms are there in the house?

ELEC Do you have electricity? Codes are: 00=No, 01=Yes.

WALL Main material of walls. Codes are:

- 01=Adobe/mud
- 02=Bamboo
- 03=Brick/concrete
- 04=Cement bags
- 05=Fibreboard/chipboard
- 06=Galvanised iron
- 07=Matting
- 08=Mud & bricks
- 09=Mud & stones
- 10=Neohouzealla wattle
- 11=Nipa leaves
- 12=Plastic sheet
- 14=Stone
- 15=Wood/branches
- 16=Other

ROOF Main material of roof. Codes are:

- 01=AC roofing sheets
- 02=Asbestos sheets
- 03=Bamboo
- 04=Concrete/cement
- 05=Earth/mud
- 06=Galvanised iron
- 07=Grass
- 08=Nipa leaves
- 09=Palm leaves

- 10=Plastic sheet
- 11=Straw/thatch
- 12=Sugar leaves
- 13=Tar slabs
- 15=Tiles/slates
- 16=Wood & mud
- 17=Wood & stones
- 18=Wood/planks
- 19=Other

FLOOR Main material of floor. Codes are:

- 01=Cement/tile
- 02=Cinder
- 03=Concrete/cement
- 04=Earth
- 05=Granite stone
- 06=Laminated material
- 07=Marble stone
- 08=Polished stone
- 09=Stone/brick
- 10=Tar slabs
- 11=Wood
- 12=Other

DRWATER What is the main source of drinking water for members of your household?
Codes are:

- 01=Bore well
- 02=Bought water (delivery or bottled)
- 03=Piped into dwelling/yard/plot
- 04=Piped into neighbours dwelling/yard/plot
- 05=Piped into relatives dwelling/yard/plot
- 06=Protected spring water
- 07=Protected well
- 08=Public standpipe/tube well
- 09=Rain water
- 10=Tube well in dwelling/yard/plot
- 11=Unprotected well/spring/pond/river/stream/canal
- 12=Unprotected water tank
- 13=Water tank (community/protected)
- 14=Other

TOILET What is the main kind of toilet facility that your household uses? Codes are:

- 01=Flush toilet/septic tank
- 02=Forest/field/open place
- 03=Neighbours toilet
- 04=None
- 05=Pit latrine (communal)
- 06=Pit latrine (household's)
- 07=Relatives toilet
- 08=Simple latrine on pond
- 09=Toilet in health post

COOKING	What is the main type of fuel that you use for cooking? Codes are: 01=Bamboo 02=Bio-gas 03=Branches 04=Charcoal 05=Coal 06=Cow dung 07=Crop residue 08=Gas/electricity 09=Kerosene/paraffin 10=Leaves 11=None 12=Rice husk 13=Shavings/sawdust 14=Straw/dead plants 16=Wood
HEATUSED	Is heating used in your area? Codes are: 00=No, 01=Yes.
HEATING	What is the main type of fuel you usually use for heating? Codes are the same as for COOKING.
TRACTOR	Does anyone in the household own a working tractor? Codes are: 00=No, 01=Yes.
NUMTRAC	How many working tractors does the household own?
VAL5TRAC	Is the working tractor one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLTRAC	If you were to sell your working tractor how much do you think it would fetch? Missing value codes are negative.
PUMP	Does anyone in the household own any farm equipment (pump, plough, etc.)? Codes are: 00=No, 01=Yes.
NUMPUMP	How many items of farm equipment does the household own?
VAL5PUMP	Is the farm equipment among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLPUMP	If you were to sell your farm equipment how much do you think it would fetch? Missing value codes are negative.
SEWING	Does anyone in the household own a working sewing machine? Codes are: 00=No, 01=Yes.
NUMSEW	How many working sewing machines does the household own?
VAL5SEW	Is the working sewing machine one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLSEW	If you were to sell your sewing machine how much do you think it would fetch? Missing value codes are negative.
TV	Does anyone in the household own a working television? Codes are: 00=No, 01=Yes.
NUMTV	How many working televisions does the household own?

VAL5TV	Is the working television one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLTV	If you were to sell your working television how much do you think it would fetch? Missing value codes are negative.
RADIO	Does anyone in the household own a working radio? Codes are: 00=No, 01=Yes.
NUMRADI	How many working radios does the household own?
VAL5RADI	Is the working radio one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLRADI	If you were to sell your working radio how much do you think it would fetch? Missing value codes are negative.
CAR	Does anyone in the household own a working car/truck/automobile? Codes are: 00=No, 01=Yes.
NUMCAR	How many working cars/trucks/automobiles does the household own?
VAL5CAR	Is the working car/truck/automobile one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLCAR	If you were to sell your working car/truck/automobile how much do you think it would fetch? Missing value codes are negative.
MOTOR	Does anyone in the household own a working motorbike/scooter? Codes are: 00=No, 01=Yes.
NUMMOTO	How many working motorbikes/scooters does the household own?
VAL5MOTO	Is the working motorbike/scooter one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLMOTO	If you were to sell your working motorbike/scooter how much do you think it would fetch? Missing value codes are negative.
BIKE	Does anyone in the household own a working bicycle? Codes are: 00=No, 01=Yes.
NUMBIKE	How many working bicycles does the household own?
VAL5BIKE	Is the working bicycle one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLBIKE	If you were to sell your working bicycle how much do you think it would fetch? Missing value codes are negative.
PHONE	Does anyone in the household own a working landline telephone? Codes are: 00=No, 01=Yes.
NUMPHON	How many working landline telephones does the household own?
VAL5PHON	Is the working landline telephone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLPHON	If you were to sell your working landline telephone how much do you think it would fetch? Missing value codes are negative.
MOBPHONE	Does anyone in the household own a working mobile/cell telephone? Codes are: 00=No, 01=Yes.
NUMMOBP	How many working mobile/cell telephones does the household own?

VAL5MOBP	Is the working mobile/cell phone one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLMOBP	If you were to sell your working mobile/cell telephones how much do you think it would fetch? Missing value codes are negative.
FRIDGE	Does anyone in the household own a working refrigerator? Codes are: 00=No, 01=Yes.
NUMFRID	How many working refrigerators does the household own?
VAL5FRID	Is the working refrigerator one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLFRID	If you were to sell your working refrigerator how much do you think it would fetch? Missing value codes are negative.
MITAD	Does anyone in the household own an electric oven? Codes are: 00=No, 01=Yes.
NUMMITA	How many electric ovens does the household own?
VAL5MITA	Is the electric oven one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLMITA	If you were to sell your electric oven how much do you think it would fetch? Missing value codes are negative.
TABCHAIR	Does anyone in the household own a table and chair? Codes are: 00=No, 01=Yes.
NUMTABC	How many tables and chairs does the household own?
VAL5TABC	Is the table and chair among the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLTABC	If you were to sell your table and chair how much do you think it would fetch? Missing value codes are negative.
SOFA	Does anyone in the household own a sofa? Codes are: 00=No, 01=Yes.
NUMSOFA	How many sofas does the household own?
VAL5SOFA	Is the sofa one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLSOFA	If you were to sell your sofa how much do you think it would fetch? Missing value codes are negative.
FAN	Does anyone in the household own a working fan? Codes are: 00=No, 01=Yes.
NUMFAN	How many working fans does the household own?
VAL5FAN	Is the working fan one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.
SELLFAN	If you were to sell your working fan how much do you think it would fetch? Missing value codes are negative.
BEDSTED	Does anyone in the household own a bedstead? Codes are: 00=No, 01=Yes.
NUMBEDS	How many bedsteads does the household own?
VAL5BEDS	Is the bedstead one of the five most valuable things you own from this list? Codes are: 00=No, 01=Yes.

SELLBEDS	If you were to sell your bedstead how much do you think it would fetch? Missing value codes are negative.
INVEST	Have you invested in the improvement of your dwelling in the last 4 years? Codes are: 00=No, 01=Yes.
INVEST1, INVEST2, INVEST3	What have you invested in? Codes are: 01=New/renovated bedrooms 02=New/renovated kitchen 03=New/renovated bathroom 04=New/renovated living room 05=Improved floor 06=Improved wall finish 07=Improved roof cover 08=Rebuild dwelling 09=Electric rewiring 10=Central heating/gas servicing 11=Sanitation 12=Water supply 13=Other

Section 9 - Child Health

ID9	ID of respondent for Section 9 - Get ID number from HH roster.
HEALTHY	Compared to other children of this age would you say the YL child's health is the same, better or worse? Codes are: 01=Same 02=Better 03=Worse
MIGHTDIE	In the last 4 years has the YL child had one or more serious illnesses or injuries when you really thought she/he might die? Codes are: 00=No, 01=Yes.
LONGTERM	Does the YL child have any long term health problems that affect his/her daily life? Codes are 00=No, 01=Yes
DISAB01	Can the YL child walk? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB02	Can the YL child see as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB03	Can the YL child hear as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB04	Can the YL child understand what you are saying as well as other children his/her age? Codes are: 01=Easily

	02=With difficulty 03=Not at all
DISAB05	Can the YL child move his/her arms and legs freely? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB06	Can the YL child learn to do things like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB07	Can the YL child speak like other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB08	Can the YL child feed him/herself as well as other children his/her age? Codes are: 01=Easily 02=With difficulty 03=Not at all
DISAB09	Can the YL child make friends with other children? Codes are: 01=Easily 02=With difficulty 03=Not at all
FOODSHRT	Has the household had any food shortages in the last 12 months? Codes are 00=No, 01=Yes.
FOODPREF	In times of food shortage does anyone in the household eat foods that are less preferred/wild foods? Codes are 00=No, 01=Yes.
FDPREFID	If someone in the household is eating foods that are less preferred who does this affect most? Codes are: 01=Family 02=All adults 03=All children 04=All females 05=All males 06=Others 07=Adult male 08=Adult female 09=Girls 10=Boys 11=Adult male and girls 12=Adult female and boys
PORTION	In times of food shortage does anyone in the household limit portion sizes? Codes are 00=No, 01=Yes.
PORTID	If someone in the household is limiting portion size who does this affect most? Codes are:

- 01=Family
- 02=All adults
- 03=All children
- 04=All females
- 05=All males
- 06=Others
- 07=Adult male
- 08=Adult female
- 09=Girls
- 10=Boys
- 11=Adult male and girls
- 12=Adult female and boys

- SKIPMEAL** In times of food shortage does anyone in the household skip meals? Codes are 00=No, 01=Yes.
- SKIPMLID** If someone in the household is skipping meals who does this affect most? Codes are:
- 01=Family
 - 02=All adults
 - 03=All children
 - 04=All females
 - 05=All males
 - 06=Others
 - 07=Adult male
 - 08=Adult female
 - 09=Girls
 - 10=Boys
 - 11=Adult male and girls
 - 12=Adult female and boys
- SKIPDAY** In times of food shortage does anyone in the household skip eating for a while day? Codes are 00=No, 01=Yes
- SKIPDYID** If someone in the household is skipping eating for a whole day, who does this affect most? Codes are:
- 01=Family
 - 02=All adults
 - 03=All children
 - 04=All females
 - 05=All males
 - 06=Others
 - 07=Adult male
 - 08=Adult female
 - 09=Girls
 - 10=Boys
 - 11=Adult male and girls
 - 12=Adult female and boys
- BORROW** In times of food shortage does anyone in the household borrow food or money to buy food? Codes are 00=No, 01=Yes

- BORROWID** If someone in the household is borrowing food or money to buy food who does this affect most? Codes are:
 01=Family
 02=All adults
 03=All children
 04=All females
 05=All males
 06=Others
 07=Adult male
 08=Adult female
 09=Girls
 10=Boys
 11=Adult male and girls
 12=Adult female and boys
- BUFFER** In times of food shortage does anyone in the household forfeit their meals for other household members? Codes are 00=No, 01=Yes
- BUFFERID** If someone in the household is forfeiting their meals for other household members who does this affect most? Codes are:
 01=Family
 02=All adults
 03=All children
 04=All females
 05=All males
 06=Others
 07=Adult male
 08=Adult female
 09=Girls
 10=Boys
 11=Adult male and girls
 12=Adult female and boys

Section 10 - Anthropometry

- ID10** ID of respondent for Section 10 - Get ID number from HH roster.
- COMPWEIG** Compared to other children of this age would you say the YL child is the same weight, heavier or lighter? Codes are:
 01=Same
 02=Heavier
 03=Lighter
- COMPHEAL** Compared to other children of this age would you say the YL child is the same height, taller or shorter? Codes are:
 01=Same
 02=Taller
 03=Shorter
- CHWEIGHT** Agreed child weight to nearest 0.1Kg. Missing value codes are negative.
- CHHEIGHT** Agreed child height to nearest 0.1cm. Missing value codes are negative.
- NOTMEAS** Why was the child not measured? Codes are:
 01=Child not present

02=Caregiver refused
 03=Child ill
 04=Child refused
 05=Other

MTWEIGHT Agreed maternal weight to nearest 0.1Kg. Missing value codes are negative.

MTHEIGHT Agreed maternal height to nearest 0.1cm. Missing value codes are negative.

NTMEASMT Why was the mother not measured? Codes are:
 01=Mother not present
 02=Mother refused
 03=Mother ill
 04=Other

Section 11 - Caregiver Perceptions and Attitudes

ID11 ID of respondent for Section 11. Get ID number from HH roster.

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

CSV1 The nearest primary school provides a good quality education for children.

CSV2 The nearest health facility provides a good quality health service for children

CSV3 The local police do their job well

CSV4 People in this community can affect local government decisions that matter for people's lives

CSV5 Most people in this community are basically honest

CTR1 I believe the government does what is right for people like me

CTR2 I am confident of the ability of government officials to do their job

CTR4 I feel I can trust my neighbours to look after my house if I am away

CTR5 I feel I can trust people in this community to look after my child

CTR6 I think it is safe for my child to go out on the street on his/her own

CAG1 If I try hard I can improve my situation in life

CPS1 I feel proud to show my friends or other visitors where I live

CAG2 I like to make plans for my future

CPS2 I am ashamed of my clothes

CPS3 I feel proud of the job done by my INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER

CAG3 I have no choice about which school to send my child to

CSD1 When I am at the shops/market I am usually treated by others with fairness and with respect

CPS4 The job I do makes me feel proud

CAG4 If my child gets really sick, I can do little to help him/her get better

CSD2 Other people in my street/village look down on me and my family

- CPS5 I feel proud of my children
- CSD3 My children's teachers are unfriendly or rude to me
- CAG5 I can do little to help my child do well in school no matter how hard I try
- LADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you, where on the ladder do you feel you personally stand at the present time? Values are between 01 and 09.
- FARLAD Where do you think you will be on the ladder in four years from now? Values are between 01 and 09.

HLPMOVE1, HLPMOVE2, HLPMOVE3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My children's education
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me opportunities such as Food-for-work, Cash-for-work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Send children to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of husband
- 12=Support of family
- 13=Better/more government loan facilities
- 14=Learn to do things by themselves/not to be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work)
- 18=Better job
- 19=Gambling/winning the lottery
- 20=Support of NGOs/other organisations
- 21=Rise in prices
- 22=Better credit facilities
- 23=Receiving remittances
- 24=Other

HLPDOWN1, HLPDOWN2, HLPDOWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities
- 03=Poor government loan facilities
- 04=Government (local or national) denying opportunities such as Food-for-work, Cash-for-work, Food aid
- 05=Poor health status
- 06=Gambling debts

- 07=Rise/fall in prices
- 08=Can't find steady work
- 09=Job is poor
- 10=Can't improve skills
- 11=Poor harvest
- 12=Too dependent on others
- 13=Not receiving remittances
- 14=Leaving this town/migrating
- 15=Children leaving home
- 16=Children poorly educated
- 17=Death/illness of household member
- 18=No support from family
- 19=No support from spouse
- 20=Marriage
- 21=Bad luck/Don't have God's blessing
- 22=No support from NGOs/other organisations
- 23=Have to end education early
- 30=Other

- FAMSON** Imagine that a family in the village/suburb has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:
- 01=Make child leave school
 - 02=Let child stay in school
 - 03=Other
- SCUSEFUL** Do you think that formal schooling has been useful in your life? Codes are:
- 00=No, it has not been useful
 - 01=Yes, it is essential
 - 02=Yes, but it is not essential
- NSCUSE** Do you think that formal schooling would have been useful to you in your life? Codes are:
- 00=No, it is not useful
 - 01=Yes, it is essential
 - 02=Yes, but it is not essential
- CFUTURJB** When the YL child is about 20 years old, what job do you think she/he will be doing? Codes are:
- 01=Accountant
 - 02=Actor/actress
 - 03=Artist
 - 04=Civil servant
 - 05=Computer operator
 - 06=Conductor
 - 07=Construction worker
 - 08=Cook
 - 09=Dentist
 - 10=District collector
 - 11=Doctor
 - 12=Domestic worker

13=Driver
 14=Engineer
 15=Farmer
 16=Fireman/woman
 17=Fisherman
 18=Full-time parent/housewife
 19=Labourer
 20=Lawyer
 21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator
 27=Pilot
 28=Policeman/woman
 29=Politician
 30=President/leader of country
 31=Scientist
 32=Singer
 33=Soldier
 34=Sportsman/woman
 35=Tailor
 36=Taxi driver
 37=Teacher
 38=Trader/businessman/woman
 39=Traditional occupation
 40=University student
 41=Vet
 42=Other

GRADLIKE Ideally what level of formal education would you like the YL child to complete?
Codes are:

00=None
 01-12=Grade 01 to grade 12
 13=Post-secondary, vocational
 14=University
 28=Adult literacy
 29=Religious education

EXPGRADE Do you expect the YL child will reach that level of education? Codes are: 00=No, 01=Yes.

YDROPOT1, YDROPOT2, YDROPOT3

What are the main reasons the YL child is most likely to drop out of school early?
You can give up to three answers but please give the most important one first.
Codes are:

01=Fees will be too expensive
 02=Books and/or other supplies will be too expensive
 03=Shoes/clothes/uniform for school will be too expensive
 04=Transport will be too expensive

- 05=May move further from school
- 06=Will become unsafe to travel to school
- 07=Lack of transport
- 08=Truancy, lack of interest
- 09=May be banned from school for behaviour reasons
- 10=May be banned from school because away for too long
- 11=May be banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) may be poor
- 13=Quality of care (food, non-educational care) may be poor
- 14=Lack of sanitation facilities at school will become a problem
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will need to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability/illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

- NUMSON What do you think would be the ideal number of sons for you to have or to have had?
- NUMDTR What do you think would be the ideal number of daughters for you to have or to have had?
- FAMDTR Imagine that a family in the village/suburb has a 12 year old daughter who is attending school full-time. The family badly need to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:
 01=Make child leave school
 02=Let child stay in school
 03=Other
- IMPIND Is it important for children to learn independence at home? Codes are 00=No, 01=Yes.
- IMPHDWK Is it important for children to learn hard work at home? Codes are 00=No, 01=Yes.
- IMPRES P Is it important for children to learn feeling of responsibility at home? Codes are 00=No, 01=Yes.

IMPIMA	Is it important for children to learn imagination at home? Codes are 00=No, 01=Yes.
IMPTOL	Is it important for children to learn tolerance and respect for other people at home? Codes are 00=No, 01=Yes.
IMPTHRI	Is it important for children to learn thrift, saving money and things at home? Codes are 00=No, 01=Yes.
IMPDET	Is it important for children to learn determination, perseverance at home? Codes are 00=No, 01=Yes.
IMPREL	Is it important for children to learn religious faith at home? Codes are 00=No, 01=Yes.
IMPUNSEL	Is it important for children to learn unselfishness at home? Codes are 00=No, 01=Yes.
IMPOB	Is it important for children to learn obedience at home? Codes are 00=No, 01=Yes.
IMPINT	Is it important for children to learn cooperation and conforming within your community at home? Codes are 00=No, 01=Yes.
IMPFIL	Is it important for children to learn respect for elders at home? Codes are 00=No, 01=Yes.
IMPSIS	Is it important for children to learn accepting difficulties without complaint at home? Codes are 00=No, 01=Yes.

IMPCAR1, IMPCAR2, IMPCAR3

Which qualities do you think are the most important? Codes are:

- 01=Independence
- 02=Hard work
- 03=Feeling of responsibility
- 04=Imagination
- 05=Tolerance and respect of other people
- 06=Thrift, saving money and things
- 07=Determination, perseverance
- 08=Religious faith
- 09=Unselfishness
- 10=Obedience
- 11=Cooperation and conforming with your community
- 12=Respect for others
- 13=Accepting difficulties without complaint

The next series of questions are a list of reasons people may give for wanting to have children. Think about your experience with your own child/children and tell me how important the following reasons for wanting to have children are to you personally. Codes for the next 14 questions are:

- 01=Not important at all
- 02=Not very important
- 03=Moderately important
- 04=Important
- 05=Very important

EPREAS1	Because having children increases your sense of responsibility and helps you to develop.
NEREAS1	To be sure that enough children will survive to adulthood
EPREAS2	Because it is fun to have young children around the house
NEREAS2	To have one more person to help your family economically
EPREAS3	Because of the pleasure you get from watching your children grow
NEREAS3	To carry on the family name
NEREAS4	Your children can help you when you're old
EPREAS4	Because of the special feeling of love that develops between a parent and a child
NEREAS5	Because a child helps around the house
NEREAS6	Because it is a duty to have children according to your beliefs/religion
EPREAS5	Because raising children helps you to learn about life and yourself
INREAS1	To have a girl/another girl
INREAS2	To have a boy/another boy
INREAS3	Because having children brings your husband/wife and you closer together
GUCLOSE	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he continues living close to you. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUFINAN	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to his/her younger brothers and sisters. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUHELPS	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you with housework. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUFINYOU	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides financial assistance to you. Codes are:

	01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUARES	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he helps you care for his/her younger siblings. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUOLD	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he cares for you when you are old. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
GUEMOT	Please tell me the extent to which you expect the following help from the YL child when she/he is grown-up - that she/he provides emotional support to you. Codes are: 01=Not at all 02=A little 03=Somewhat 04=Quite a lot 05=A lot
EXPEARN	At what age did the YL child/do you expect the YL child to start earning money to support your household? Enter age in whole years - 00=No expectation.
EXPEDU	At what age did the YL child/do you expect the YL child to leave full-time education? Enter age in whole years - 00=No expectation.
EXPIND	At what age did the YL child/do you expect the YL child to be financially independent of his/her parents? Enter age in whole years - 00=No expectation.
EXPLEAV	At what age did the YL child/do you expect the YL child to leave this household? Enter age in whole years - 00=No expectation.
EXPMAR	At what age did the YL child/do you expect the YL child to get married or start living with a partner? Enter age in whole years - 00=No expectation.
EXPCHILD	At what age did the YL child/do you expect the YL child to have a child? Enter age in whole years - 00=No expectation.
CAMBITN	What job would you most like the YL child to do in the future? Codes are: 01=Accountant 02=Actor/actress 03=Artist

04=Civil servant
05=Computer operator
06=Conductor
07=Construction worker
08=Cook
09=Dentist
10=District collector
11=Doctor
12=Domestic worker
13=Driver
14=Engineer
15=Farmer
16=Fireman/woman
17=Fisherman
18=Full-time parent/housewife
19=Labourer
20=Lawyer
21=Lecturer
22=Market trader/shop assistant
23=Mason
24=Mechanic
25=Nurse
26=Painter/decorator
27=Pilot
28=Policeman/woman
29=Politician
30=President/leader of country
31=Scientist
32=Singer
33=Soldier
34=Sportsman/woman
35=Tailor
36=Taxi driver
37=Teacher
38=Trader/businessman/woman
39=Traditional occupation
40=University student
41=Vet
42=Other

Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file VNChildQuest12YrOld.sav which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

- 77=Not known - this is where the respondent says they do not know;
- 88=Not applicable - this is where the question is not applicable because of a response given to an earlier question;
- 99=Missing - the question was missed during fieldwork or was not clearly recorded;
- 79=Refused to answer - the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

Data Handlers

FORMNO Form Number - for this round of data collection this will be R28YRS.

CHILDDID Child Identification.

CDINT Date of Child interview.

Section 1A: Child's Schooling

EVERSCH Have you ever attended a formal school? (not pre-school). Codes are: 00=No, 01=Yes.

ENRSCH Are you currently enrolled in school? Codes are: 00=No, 01=Yes.

SINGLSEX Is this a single-sex school? Codes are: 00=No, 01=Yes.

SCTYPE What type of school are you attending? Codes are:
 01=Private
 02=NGO/Charity/Religious (not for profit)
 03=Public (Government)
 04=Informal Community (e.g. Mothers' cooperative)
 05=Other

GRADNOW Which grade/class are you in now? (Enter grade 01 to 12)

TMSCHMIN How long does it take you to get to school in minutes? Missing value codes are negative.

TRANSSCH How do you usually travel to school? Codes are:
 01=Walk
 02=Bicycle
 03=Family car
 04=School bus
 05=Public bus/coach/shared taxi
 06=Private hire taxi
 07=Rickshaw
 08=Other
 09=Motorbike

DANGSCH When travelling to school do you feel you are in danger? Codes are: 00=No, 01=Yes.

SCHRISK1, SCHRISK2, SCHRISK3

What are the main risks? Codes are:
 01=Traffic
 02=Harassment/abuse from other children
 03=Rebels/thieves
 04=Harassment from authorities (police, local officials)
 05=Natural hazards, e.g. floods
 06=Other
 07=Wild animals

MISSCH During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.) Codes are: 00=No, 01=Yes.

WMISSC1, WMISSC2, WMISSC3

If yes, why did you miss school? (You can give up to three answers). Codes are:

- 01=Fees too expensive
- 02=Books and/or other supplies too expensive
- 03=Shoes/Clothes/Uniform for school too expensive
- 04=Transport too expensive
- 05=Not safe to travel to school
- 06=Lack of transport
- 07=Truancy, child did not want to go, not interested
- 08=Banned from school for behaviour reasons
- 09=Banned from school because away for too long
- 10=Banned from school because failed to achieve necessary grade/level at school
- 11=Bullying/abuse from peers
- 12=Ill-treatment/abuse from teachers/principal
- 13=Needed to stay home to look after siblings
- 14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 15=Had to do paid work to earn money (including agricultural work other than for household)
- 16=Illness, injury
- 17=Family issues, e.g. problems at home - parent disputes/marital conflict
- 18=Family member ill/disabled/elderly (including care for this family member)
- 19=Family function
- 20=Festivals
- 21=Migration with parents
- 22=School not accessible for seasonal reasons: river prohibits access
- 23=Other

SEAMIS01, SEAMIS02, SEAMIS03

In which months did most of these absences (periods away from school) occur, if any? Codes are:

- 01=January
- 02=February
- 03=March
- 04=April
- 05=May
- 06=June
- 07=July
- 08=August
- 09=September
- 10=October
- 11=November
- 12=December

BESTSCH1, BESTSCH2, BESTSCH3

What are the best things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

- 01=My teachers were/are good and teach well
- 02=Teachers there do not beat me
- 03=Teachers very friendly and helpful
- 04=Interactive learning environment
- 05=Learning useful skills and knowledge
- 06=Better prospects for my future
- 07=Feel proud to be in school
- 08=I'm not bullied
- 09=Having time to play
- 10=Seeing my friends
- 11=Good playground
- 12=Library
- 13=School physical environment in general
- 14=Good atmosphere
- 15=Food is very good
- 16=Good sanitation/toilets
- 17=Nothing
- 18=Other

WORSTSC1, WORSTSC2, WORSTSC3

What are the worst things about being at school? (You can give up to three answers but please give the most important one first). Codes are:

- 01=Teachers beating us
- 02=Teachers or principal shouting at us
- 03=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender
- 04= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status
- 05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability
- 06= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of ethnic group/language
- 07=Absenteeism amongst teachers
- 08=Lack of teachers
- 09=Teachers change too often
- 10=The teaching is poor/we don't learn useful things
- 11=Other pupils teasing/bullying me because of my gender
- 12=Other pupils teasing/bullying me because of my disability
- 13=Other pupils teasing/bullying me because of my economic status
- 14=Other pupils teasing/bullying me because of my ethnic group/language
- 15=Being in a noisy classroom
- 16=Students fighting
- 17=No food provided
- 18=Poor infrastructure facilities
- 19=The school is dirty
- 20=Poor physical environment/no plants/flowers
- 21=No compound wall

- 22=No drinking water tap
- 23=Lack of teaching materials
- 24=Lack of toilets/poor sanitation
- 25=School is too far away
- 26=Being in a mixed school
- 27=Too many students
- 28=Other
- 29=Nothing/no problems
- 30=Having to sit in class all day

Section 1B: Extra Classes

VNEXCLSS During the past 6 months, have you attended any extra classes? Codes are:
00=No, 01=Yes.

VNYEXCL1, VNYEXCL2, VNYEXCL3

Why did you not participate in extra classes in the past 6 months? You can provide up to three answers but please list the most important reasons first.
Codes are:

- 01=Not necessary for knowledge
- 02=Child must do paid work to earn money
- 03=Child must stay home to help family with other tasks
- 04=Disability or illness of child
- 05=Fees too expensive
- 06=Books and/or other supplies too expensive
- 07=Not safe to travel to classes
- 08=Ill treatment/abuse from teachers/principal
- 09=Bullying/abuse from peers
- 10=Child not interested (truancy)
- 11=Child does other activities (e.g. sport, music, etc.)
- 12=Other

- AMEXSC01 How many hours per week have you spent in extra classes for Maths? Missing value codes are negative.
- AMEXSC02 How many hours per week have you spent in extra classes for Physics? Missing value codes are negative.
- AMEXSC03 How many hours per week have you spent in extra classes for Chemistry? Missing value codes are negative.
- AMEXSC04 How many hours per week have you spent in extra classes for Literature? Missing value codes are negative.
- AMEXSC05 How many hours per week have you spent in extra classes for History? Missing value codes are negative.
- AMEXSC06 How many hours per week have you spent in extra classes for Geography? Missing value codes are negative.
- AMEXSC07 How many hours per week have you spent in extra classes for Foreign languages? Missing value codes are negative.
- AMEXSC08 How many hours per week have you spent in extra classes for other subjects? Missing value codes are negative.

- TEXCLS01 Who has been the teacher of the extra class in Maths? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS02 Who has been the teacher of the extra class in Physics? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS03 Who has been the teacher of the extra class in Chemistry? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS04 Who has been the teacher of the extra class in Literature? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS05 Who has been the teacher of the extra class in History? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS06 Who has been the teacher of the extra class in Geography? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS07 Who has been the teacher of the extra class in Foreign languages? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school
04=Private teacher
05=Other
- TEXCLS08 Who has been the teacher of the extra class in Other subjects? Codes are:
01=Teacher of main class
02=Teacher at school but not teaching child's main class
03=Teacher from another school

04=Private teacher

05=Other

VNYATEX1, VNYATEX2, VNYATEX3

What are the main reasons that you attend these extra classes? You can provide up to three answers, but please list the most important reasons first. Codes are:

01=Regular school teachers requested child attend extra classes

02=To improve child's academic performance in regular school

03=To enjoy friends

04=Almost all children take extra classes

05=Helpful practice for examinations for main classes

06=Knowledge in regular school classes is not enough

07=Helpful practice for enrolment examination for higher level of education

08=Child wants to attend

09=Other

VNENJEXC Do you enjoy attending these extra classes? Codes are: 00=No, 01=Yes.

VNYNOENJ Why do you not enjoy these extra classes? Codes are:

01=Too much work

02=Knowledge is not useful

03=Teachers' instruction methods are not interesting

05=Takes too much time

06=Friends do not attend

07=Other

VNEXCUSE Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance? Codes are: 00=No, 01=Yes.

GRADCOMP If you are no longer in school, what was the last grade you completed before you left school? Enter grade: 01 to 12 - special code 00=did not complete grade one and no longer in school.

AGESTOP How old were you when you stopped attending school? Enter age in years.

XSINGLSX Was it a single-sex school? Codes are: 00=No, 01=Yes.

XSCTYPE What type of school was it? Codes are:

01=Private

02=NGO/Charity/Religious (not for profit)

03=Public (Government)

04=Informal Community (e.g. mother's cooperative)

05=Other

XTMSCHMN How long did it take you to get to school - in minutes? Missing value codes are negative.

XTRNSSCH How did you usually travel to school? Codes are:

01=Walk

02=Bicycle

03=Family car

04=School bus

05=Public bus/coach/shared taxi

06=Private hire taxi

- 07=Rickshaw
- 08=Other
- 09=Motorbike

XDANGSCH When travelling to school did you feel you were in danger? Codes are: 00=No, 01=Yes.

XSCHRISK What were the main risks? Codes are:

- 01=Traffic
- 02=Harassment/abuse from other children
- 03=Rebels/thieves
- 04=Harassment from authorities (police, local officials)
- 05=Natural hazards, e.g. floods
- 06=Other
- 07=Wild animals

SCHWHY1, SCHWHY2, SCHWHY3

What are the main reasons you are not going to school? Codes are:

- 01=Fees too expensive
- 02=Books and/or other supplies too expensive
- 03=Shoes/Clothes/Uniform for school too expensive
- 04=Transport too expensive
- 05=School too far from home
- 06=Not safe to travel to school
- 07=Lack of transport
- 08=Truancy, child does not want to go, not interested
- 09=Banned from school for behaviour reasons
- 10=Banned from school because away for too long
- 11=Banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) poor
- 13=Quality of care (food, non-educational care) poor
- 14=No sanitation facilities at school
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship, so went to work
- 19=Need to stay home to look after siblings
- 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 21=Have to do paid work to earn money (including agricultural work other than for household)
- 22=It's not appropriate for girls to go to/continue at school
- 23=Marriage
- 24=Disability/illness
- 25=Family member ill/disabled/elderly (including care for this family member)
- 26=Family issues e.g. problems at home - parent disputes/marital conflict
- 27=Stigma and discrimination (Child was not welcome because of ethnic group/caste/socio-economic group, etc.)

28=School not accessible for seasonal reasons: river prohibits access
29=Other

Section 1C: Child's Time Use

- CSLEEP** Can you tell me how many hours you spend asleep on a typical night? Missing values codes are negative.
- CCHCARE** How much time do you spend on caring for others (younger siblings, ill household members) in a typical day (in hours)? Missing value codes are negative.
- CHHCHORE** How much time do you spend on domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping) in a typical day (in hours)? Missing value codes are negative.
- CNPAYWRK** How much time do you spend on tasks on family farm, cattle herding, other family business, shepherding (not just farming) in a typical day (in hours)? Missing value codes are negative.
- CPAYWORK** How much time do you spend on activities for pay outside of household or for someone not in the household in a typical day (in hours)? Missing value codes are negative.
- CSCHOOL** How much time do you spend at school in a typical day (in hours)? Missing values codes are negative.
- CSTUDY** How much time do you spend studying outside of school (extra tuition, studying at home) in a typical day (in hours)? Missing value codes are negative.
- CPLAY** How much time do you spend on play time/general leisure in a typical day (in hours)? Missing value codes are negative.
- CHLDWORK** Have you done anything in the last 12 months to get money or things for yourself or your family? Codes are: 00=No, 01=Yes.

PAYLIKE1, PAYLIKE2, PAYLIKE3

What do you most like about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

- 01=Earning money
- 02=Supporting family
- 03=Skills and training
- 04=Pride and respect
- 05=Friendship/having fun
- 06=Spending time with parents
- 07=Spending time with other children
- 08=Nothing
- 09=Other
- 10=Feeling independent

PYNOLIK1, PYNOLIK2, PYNOLIK3

What do you hate about doing your primary job? You can give up to three answers but please give the most important one first. Codes are:

- 01=Less time for school
- 02=Poor working environment
- 03=Long hours
- 04=Ill-treatment/abuse from employers

- 05=Low or unpredictable earnings
- 06=Away from family or friends
- 07=Too tiring/fatigue
- 08=Poisonous insects/snakes
- 09=Poor sanitation facilities
- 10=Too dangerous
- 11=Nothing
- 12=Other

SCHWRK Please tell me which of the following choices you think is the best choice for you.
Codes are:

- 01=Going to school only
- 02=Going to work only
- 03=Mixing work and school (term-time only)

SCHMISS In the last four years, have you missed school because you were working for money or goods? Codes are: 00=No, 01=Yes.

WRKINJ In the last four years have you been seriously injured while working or while doing housekeeping activities, or have you been seriously ill due to work? Codes are: 00=No, 01=Yes.

WRKINJ1, WRKINJ2, WRKINJ3

What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. Codes are:

- 01=Amputation/loss of body parts
- 02=Broken bones
- 03=Muscle injuries (sprains, dislocation)
- 04=Cuts/cutting injury
- 05=Crushing injury
- 06=Respiratory Problem
- 07=Eye problem
- 08=Burns
- 09=Poisoning
- 10=Near drowning
- 11=Orthopaedic
- 12=Skin disease
- 13=Psychological injury
- 14=Suffocation
- 15=Physical abuse
- 16=Other

Section 1D: Achievement and Development Instruments

PPVTLow Lowest item responded to (between 01 and 240)

PPVTHIGH Highest item responded to (between 01 and 240)

STRTHRPP Start time of PPVT - hour.

STRTMNPP Start time of PPVT - minutes

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT - words are:

Item	Word	Correct response
001	Bus	4
002	Drinking	3
003	Hand	1
004	Climbing	1
005	Key	4
006	Reading	1
007	Closet	2
008	Jumping	3
009	Lamp	4
010	Helicopter	2
011	Smelling	2
012	Fly	3

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT - words are:

Item	Word	Correct response
013	Digging	2
014	Cow	1
015	Drum	3
016	Feather	1
017	Painting	3
018	Cage	2
019	Knee	1
020	Wrapping	4
021	Fence	3
022	Elbow	4
023	Garbage	2
024	Exercising	4

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT - words are:

Item	Word	Correct response
025	Empty	1
026	Shoulder	3
027	Square	4
028	Measuring	4
029	Porcupine	1
030	Arrow	2
031	Peeling	3
032	Fountain	2
033	Accident	2
034	Penguin	1
035	Decorated	4
036	Nest	3

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT - words are:

Item	Word	Correct response
037	Castle	2
038	Sawing	4
039	Cactus	3
040	Farm	1
041	Going	2
042	Harp	1
043	Astronaut	3
044	Raccoon	4
045	Juggling	4
046	Envelope	2
047	Tearing	3
048	Claw	1

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT - words are

Item	Word	Correct response
049	Parachute	3

050	Delivering	1
051	Rectangle	1
052	Diving	2
053	Camper	4
054	Target	2
055	Writing	1
056	Furry	4
057	Drilling	2
058	Hook	3
059	Group	3
060	Dripping	4

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT - words are

Item	Word	Correct response
061	Vehicle	4
062	Oval	1
063	Luggage	2
064	Awarding	3
065	Hydrant	4
066	Swamp	3
067	Calculator	2
068	Signal	1
069	Squash	4
070	Globe	2
071	Vegetable	3
072	Frame	1

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT - words are

Item	Word	Correct response
073	Gigantic	2
074	Nostril	4
075	Vase	3

076	Knight	1
077	Towing	1
078	Horrorified	3
079	Trunk	2
080	Selecting	1
081	Island	2
082	Camcorder	4
083	Heart	3
084	Wrench	4

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT - words are

Item	Word	Correct response
085	Flamingo	2
086	Tambourine	4
087	Palm	1
088	Surprised	4
089	Canoe	3
090	Interviewing	1
091	Clarinet	4
092	Exhausted	2
093	Pitcher	3
094	Reptile	2
095	Polluting	3
096	Vine	1

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT - words are

Item	Word	Correct response
097	Pedal	2
098	Dissecting	2
099	Bouquet	4
100	Rodent	3
101	Inhaling	4

102	Valley	1
103	Tubular	3
104	Demolishing	4
105	Tusk	1
106	Adjustable	2
107	Fern	1
108	Hurdling	3

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT - words are

Item	Word	Correct response
109	Solo	4
110	Citrus	2
111	Inflated	3
112	Lecturing	3
113	Timer	1
114	Injecting	1
115	Links	4
116	Cooperating	2
117	Microscope	1
118	Archery	2
119	Garment	4
120	Fragile	3

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT - words are

Item	Word	Correct response
121	Carpenter	2
122	Dilapidated	4
123	Hazardous	3
124	Adapter	2
125	Valve	3
126	Isolation	1
127	Feline	2

128	Wailing	1
129	Coast	4
130	Appliance	1
131	Foundation	4
132	Hatchet	3

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT - words are

Item	Word	Correct response
133	Blazing	3
134	Mammal	2
135	Reprimanding	1
136	Upholstery	4
137	Hoisting	1
138	Exterior	1
139	Consuming	4
140	Pastry	4
141	Cornea	2
142	Constrained	3
143	Pedestrian	2
144	Colt	3

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT - words are

Item	Word	Correct response
145	Syringe	4
146	Transparent	3
147	Ladle	2
148	Replenishing	3
149	Abrasive	1
150	Parallelogram	3
151	Cascade	4
152	Lever	1
153	Detonation	2

154	Pillar	2
155	Cultivating	1
156	Aquatic	4

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT - words are

Item	Word	Correct response
157	Indigent	2
158	Oasis	1
159	Disappointed	4
160	Perpendicular	3
161	Poultry	4
162	Confiding	1
163	Periodical	2
164	Filtration	1
165	Primate	4
166	Spherical	2
167	Talon	3
168	Octagon	3

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT - words are

Item	Word	Correct response
169	Incandescent	4
170	Pilfering	2
171	Trajectory	1
172	Mercantile	3
173	Derrick	4
174	Ascending	2
175	Monetary	3
176	Entomologist	2
177	Gaff	1
178	Quintet	3
179	Nautical	4

180	Incarcerating	1
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SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT - words are

Item	Word	Correct response
181	Coniferous	4
182	Wildebeest	1
183	Caster	3
184	Reposing	4
185	Convex	1
186	Gourmand	3
187	Dromedary	2
188	Diverging	4
189	Incertitude	2
190	Quiescent	3
191	Honing	1
192	Cupola	2

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT - words are

Item	Word	Correct response
193	Embossed	4
194	Perambulating	2
195	Arable	3
196	Importunity	1
197	Cenotaph	1
198	Tonsorial	4
199	Nidificating	3
200	Terpsichorean	1
201	Cairn	4
202	Osculating	2
203	Vitreous	3
204	Lugubrious	2

SET17ERR Number of errors from Set 17

FINHRPP	Finish time of PPVT - hour
FINMNPP	Finish time of PPVT - minutes
CEILING	Ceiling item (possible values from 12 to 204)
MINERR	Minus errors (possible values from 0 to 100)
language1	This variable indicates the language used by the child to take the PPVT. The values that take this variable are 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others The original variable used to calculate it is available in the YL dataset: "tblChSec1CChildDevelopment2" and the variable name is "ppcdlang"
language2	This categorical variable indicates the first language spoken by the child (mother tongue) in each cohort. The values that take these variables in each country are: 1 = Tieng Viet Nam, 2 = H'Mong, 3 = Others The original variable used to calculate it is available in the YL dataset: "tblPreliminaryInterview" and the variable name is "chldlang".
Source	This variable indicates if the child have both tests or only one of them. Thus, the values that could take this variable are: 1 = Only PPVT, 2 = Only Math, 3 = Both tests.
score_ppvt	This variable is the corrected raw score of the child in the Peabody Picture Vocabulary Test. The corrected raw score was calculated by: 1) Correcting errors in test administration (as defined in the manual, e.g. eliminating items above the ceiling that should not have been administered), 2) Taking the highest item reached by the child, and 3) Subtracting lower items that were answered incorrectly and also lower items with poor statistical behaviour (if they were not the same items; if they were the same item it would be subtracted only once). This variable was built from the datasets: "tblChSec1CChildDevelopment1", and "tblChSec1CChildDevelopment2" using the items ppvt001 to ppvt204 in Ethiopia, India and Vietnam; for Peru the items were tvip001 to tvip125.
rscorelang_ppvt	This variable is the Rasch score (based on score_ppvt) calculated for each child. Also, as the mathematics test, the mean score was centered in 300 and the standard deviation in 50. This score could only be calculated for the most frequently spoken language in each country (coded as 1 in language1 above).
CONDPP	Were the conditions of the administration of the PPVT adequate? Codes are: 00=No, 01=Yes.
YNOADQ01, YNOADQ02	Why were the conditions inadequate for the PPVT? Give up to two reasons. Codes are: 01=No flat surface to work on 02=Too much noise or distractions 03=Child was unmotivated, seemed sick, tired or distracted 04=Fieldworker did not speak the language of the child 05= There was not enough light 06=Child could not hear or see well 07=Other

PPFWLANG Language used by fieldworker during administration. Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

PPCDLANG Language used by child during administration. Codes are:

10=Other
41=Vietnamese
42=Chinese
43=Tay
44=H'Mong
45=Nung
46=Ede
47=Thai
48=Dao
49=Giay

STRTHRWM Start time of achievement test - hour

STRTMRWM Start time of achievement test - minutes

LEVLREAD Reading item. Codes are:

01=Can't read anything (reads 0 or 1 letter)
02=Reads letters (reads both letters)
03=Reads words
04=Reads sentence

LEVLWRIT Writing item. Codes are:

01=No
02=Yes, with difficulty or errors
03=Yes, without difficulty or errors

MATH01 - MATH10

Items 1 to 10 of the Maths test. For item 1 valid values are between 1 and 9999. For items 2, 3 and 9 valid values are between 0 and 99. For items 4 to 8 codes are: 01=a, 02=b, 03=c, 04=d. For item 10 valid values are between 0 and 999.

The correct answers for this test are shown in the table below:

Question Number	Correct Answer	Code
Q1	419	
Q2	45	
Q3	8	
Q4	B	02
Q5	B	02

Q6	A	01
Q7	B	02
Q8	D	04
Q9	7	
Q10	400	

score_math This variable is the corrected raw score of the child in the Math test. The score was built as the sum of all the items (1 for correct, 0 for blank or incorrect) in the test for the child except for those items that were eliminated due to poor statistical behavior. This variable was built from the dataset: "tblChSec1CChildDevelopment3" using the items math01 to math10.

rscorelang_math

This variable is the Rasch score (based on score_math) calculated for each child according to their mother tongue in the Math test. The mean score for each main language was centered in 300 and the standard deviation in 50.

FINHRRWM End time of the achievement test - hour

FINMNRWM End time of the achievement test - minutes

CONDRWAQ Were the conditions of the administration of the achievement test adequate?
Codes are: 00=No, 01=Yes.

YNORWM01. YNORWM02

Why were the conditions inadequate for the achievement test? Please give up to two reasons. Codes are:

01=No flat surface to work on

02=Too much noise or distractions

03=Child was unmotivated, seemed sick, tired or distracted

04=Fieldworker did not speak the language of the child

05=There was not enough light

06=Child could not hear or see well

07=Other

Section 2 - Child Health

CHEALTHY Compared to other children of your age would you say your health is the same, better or worse? Codes are:

01=Same

02=Better

03=Worse

CFODFRQ1 During the previous 24-hour period did you consume any food before a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ2 During the previous 24-hour period did you consume a morning meal? Codes are: 00=No, 01=Yes.

CFODFRQ3 During the previous 24-hour period did you consume any food between morning and midday meals? Codes are: 00=No, 01=Yes.

CFODFRQ4	During the previous 24-hour period did you consume a midday meal? Codes are: 00=No, 01=Yes.
CFODFRQ5	During the previous 24-hour period did you consume any food between midday and evening meals? Codes are: 00=No, 01=Yes.
CFODFRQ6	During the previous 24-hour period did you consume an evening meal? Codes are: 00=No, 01=Yes.
CFODFRQ7	During the previous 24-hour period did you consume any food after the evening meal? Codes are: 00=No, 01=Yes.
CFOODTOT	Total times child ate in the last 24-hour period - calculated as the number of Yes responses to previous 7 questions - valid values are between 0 and 7
CFDDIV01	During the previous 24-hour period did you consume any cereals (maize, rice, bread)? Codes are: 00=No, 01=Yes.
CFDDIV02	During the previous 24-hour period did you consume any roots/tubers (potatoes, cassava)? Codes are: 00=No, 01=Yes.
CFDDIV03	During the previous 24-hour period did you consume any legumes (lentils, beans, peas) or nuts? Codes are: 00=No, 01=Yes.
CFDDIV04	During the previous 24-hour period did you consume any milk or milk products (milk, yogurt, cheese)? Codes are: 00=No, 01=Yes.
CFDDIV05	During the previous 24-hour period did you consume any eggs? Codes are: 00=No, 01=Yes.
CFDDIV06	During the previous 24-hour period did you consume any meat or offal? Codes are: 00=No, 01=Yes.
CFDDIV07	During the previous 24-hour period did you consume any fish or seafood? Codes are: 00=No, 01=Yes.
CFDDIV08	During the previous 24-hour period did you consume any oil or fat (butter, vegetable oil, palm oil)? Codes are: 00=No, 01=Yes.
CFDDIV09	During the previous 24-hour period did you consume any sugar or honey? Codes are: 00=No, 01=Yes.
CFDDIV10	During the previous 24-hour period did you consume any fruits? Codes are: 00=No, 01=Yes.
CFDDIV11	During the previous 24-hour period did you consume any vegetables? Codes are: 00=No, 01=Yes.
CFDIVTOT	Total number of different foods consumed by the YL child in the last 24-hours - calculated as the number of Yes responses to the previous 11 questions - valid values are between 0 and 11.
MENARCHE	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, enter age, otherwise enter 00=No).
VOICE	(For boys) Has your voice changed (deepened), and if so at what age did you notice it changing? (If Yes, enter age, otherwise enter 00=No).
HAIRCHIN	(For boys) Has hair started growing on your chin? (If Yes, enter age, otherwise enter 00=No).

Section 3 - Social Networks, Social Skills and Social Support

- CANYHELP If you had a problem is there someone who would help you? Codes are: 00=No, 01=Yes.
- WHOHELP Who is this person (who would help you)? Codes are:
 01=Mum
 02=Dad
 03=Grandparents
 04=Brother
 05=Sister
 06=Aunt/Uncle
 07=Other relatives
 08=Neighbour
 09=Adult friend (over 15yrs old)
 10=Teacher
 11=Religious leader/person
 12=Child protection officer (government/public services)
 13=NGO worker
 14= Community leader (informal)
 15= Community leader (formal)
 16=Women's groups
 17=Friend 14 yrs old or under
 18=No-one
 19=Other
 20=Godparents
- CHELP01 Is there someone who could help you if you were having a problem with your studies at school? Codes are: 00=No, 01=Yes.
- CHELP02 Is there someone who could help you if you were worried about something at home? Codes are: 00=No, 01=Yes.
- CHELP03 Is there someone who could help you if you were being teased or bullied by another child? Codes are: 00=No, 01=Yes.
- CHELP04 Is there someone who could help you if you needed advice about a religious matter? Codes are: 00=No, 01=Yes.
- CHELP05 Is there someone who could help you if you needed pocket money? Codes are: 00=No, 01=Yes.
- CHELP06 Is there someone who could help you if you needed help getting to school or work? Codes are: 00=No, 01=Yes.
- FRIEND Please tell me the names of your friends that you have spoken to in the past week - count the number and record the number.
- LEAD Do your friends look up to you as a leader? Codes are:
 01=Always
 02=Sometimes
 03=Never
- INCGAME Do other children include you in their games at break time at school? Codes are:
 01=Always

	02=Sometimes 03=Never
HARDTALK	Do you find it hard to talk to other children in your class? Codes are: 01=Always 02=Sometimes 03=Never
HELPCILD	Do you help other children who have a problem at school? Codes are: 01=Always 02=Sometimes 03=Never
UNDERFIF	When you are doing paid work, are you working alongside other children under 15yrs old? Codes are: 01=Always 02=Sometimes 03=Never
WORKWITH	Do you find it easy to work alongside other children? Codes are: 01=Always 02=Sometimes 03=Never
WOTALK	Do you find it hard to talk to other children at work? Codes are: 01=Always 02=Sometimes 03=Never
WOHELP	Do you help other children who have a problem at work? Codes are: 01=Always 02=Sometimes 03=Never
PAYTALK	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time or paid less? Codes are: 01=Always 02=Sometimes 03=Never
GRPMEM01	Are you a member of a Youth group? Codes are: 00=No, 01=Yes.
GRPMEM02	Are you a member of a Sports group? Codes are: 00=No, 01=Yes.
GRPMEM03	Are you a member of a Religious group? Codes are: 00=No, 01=Yes.
GRPMEM04	Are you a member of an After school club (refers to any type of club on school premises but outside normal school day)? Codes are: 00=No, 01=Yes.
GRPMEM05	Are you a member of an Informal child organised group? Codes are: 00=No, 01=Yes.
GRPMEM06	Are you a member of a Work related group? Codes are: 00=No, 01=Yes.
GRPMEM07	Are you a member of a School committee? Codes are: 00=No, 01=Yes.
GRPMEM08	Are you a member of another type of group? Codes are: 00=No, 01=Yes.

- GRPATT01 How often do you attend meetings of the Youth group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT02 How often do you attend meetings of the Sports group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT03 How often do you attend meetings of the Religious group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT04 How often do you attend meetings of the After school club? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT05 How often do you attend meetings of the Informal child organised group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT06 How often do you attend meetings of the Work related group? Codes are:
01=More than once a week
02=Once a week
03=At least once a month
04=At least twice a year
05=Once a year
06=Less than once a year
- GRPATT07 How often do you attend meetings of the School committee? Codes are:
01=More than once a week
02=Once a week
03=At least once a month

- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

GRPATT08 How often do you attend meetings of the other group? Codes are:

- 01=More than once a week
- 02=Once a week
- 03=At least once a month
- 04=At least twice a year
- 05=Once a year
- 06=Less than once a year

Section 4 - Feelings and Attitudes

CFAMSON Imagine that a family in the village has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

CLADDER There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (Record step number 01 - 09).

CFARLAD Where do you think you will be on the ladder in four years from now?

CHLPMV1, CHLPMV2, CHLPMV3

What would help you move up the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making more money
- 02=My education (including getting better grades)
- 03=Leaving this town/migrating
- 04=Good luck/God's blessing
- 05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid
- 06=Better health status
- 07=Improve my existing skills
- 08=Learn new skills
- 09=Go to a hostel for education
- 10=Become a member of a local organisation
- 11=Support of father/father figure for me/my family
- 12=Support of family
- 13=Better/more government loan facilities for me/my household
- 14=Learn to do things by themselves/not be dependent on others
- 15=Work harder (additional work)
- 16=Good harvest
- 17=Job security (continuous work) for me/my household/family
- 18=Better job for me/my household/family
- 19=Gambling/winning the lottery
- 20=Support of NGO's/other organisations for me/my household/family

- 21=Rise in prices
- 22=Better credit facilities for me/my household/family
- 23=Receiving remittances for me/my household/family
- 24=Other

CHLPDWN1, CHLPDWN2, CHLPDWN3

What would cause you to move down the ladder? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Making less money
- 02=Poor credit facilities for me/my household
- 03=Poor government loan facilities for me/my household
- 04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid
- 05=Poor health status
- 06=Gambling debts
- 07=I/my family can't find steady work
- 08=Job is poor
- 09=Can't improve skills
- 10=Poor harvest
- 11=Too dependent on others
- 12=Me/my household not receiving remittances
- 13=Other children leaving the household
- 14=Being poorly educated
- 15=Death/illness of household member
- 16=No support from family
- 17=No support from father figure for me/my household
- 18=Marriage or leaving home
- 19=No support from NGO's/other organisations
- 20=Have to end education early
- 21=Other

CFAMDTR Imagine that a family in the village has a 12 year old daughter who is attending school full-time. The family needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? Codes are:

- 01=Make child leave school
- 02=Let child stay in school
- 03=Other

CSCUSEFL Do you think that formal schooling will be useful in your future life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CNSCUSE Do you think that formal schooling would have been useful to you in your future life? Codes are:

- 00=No, it is not useful
- 01=Yes, it is essential
- 02=Yes, but it is not essential

CHFUTURE When you are about 20 years old, what job do you think you will be doing? Codes are:

- 01=Accountant

02=Actor/actress
 03=Artist
 04=Civil servant
 05=Computer operator
 06=Conductor
 07=Construction worker
 08=Cook
 09=Dentist
 10=District collector
 11=Doctor
 12=Domestic worker
 13=Driver
 14=Engineer
 15=Farmer
 16=Fireman/woman
 17=Fisherman
 18=Fulltime parent/housewife
 19=Labourer
 20=Lawyer
 21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator
 27=Pilot
 28=Policeman/woman
 29=Politician
 30=President/leader of country
 31=Scientist
 32=Singer
 33=Soldier
 34=Sportsman/woman
 35=Tailor
 36=Taxi driver
 37=Teacher
 38=Trader/businessman/woman
 39=Traditional occupation
 40=University student
 41=Vet
 42=Other

CGRDLIKE Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? Enter grade 01 to 12 or codes:

00=None
 13=Post-secondary, vocational
 14=University/college

CEXPGRAD Given your current situation do you expect you will reach that level of education? Codes are: 00=No, 01=Yes.

CYDRPOT1, CYDRPOT2, CYDRPOT3

What are the main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. Codes are:

- 01=Fees will be too expensive
- 02=Books and/or other supplies will be too expensive
- 03=Shoes/Clothes/Uniform for school will be too expensive
- 04=Transport will be too expensive
- 05=May move further from school
- 06=Will become unsafe to travel to school
- 07=Lack of transport
- 08=Truancy, lack of interest
- 09=May be banned from school for behaviour reasons
- 10=May be banned from school because away for too long
- 11=May be banned from school because failed to achieve necessary grade/level at school
- 12=Quality of education at school (teaching and learning) may be poor
- 13=Quality of care (food, non-educational care) may be poor
- 14=Lack of sanitation facilities at school will become a problem
- 15=Bullying/abuse from peers
- 16=Ill-treatment/abuse from teachers/principal
- 17=No need for schooling for future job
- 18=Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work
- 19=Will have to do paid work to earn money (including agricultural work other than for household)
- 20=Will need to stay home to look after siblings
- 21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)
- 22=It won't be appropriate for girls to carry on
- 23=Marriage
- 24=Disability, illness
- 25=Stigma and discrimination (child will not be welcome because of ethnic group/caste/socio-economic group, etc.)
- 26=Family member may become ill/disabled/elderly (including care for this family member)
- 27=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- TR1 Most people in my neighbourhood are basically honest.
- TR2 Most people in my neighbourhood can be trusted.
- TR3 I believe the government does what is right for people like me
- SV1 The nearest primary school provides a good quality education to the children in this community.
- SV2 The nearest health facility provides a good health service for children.
- TR4 I feel safe when I go out of the house on my own.

- SV5 The local police/militia do their job well.
- SV6 People in this community can affect local government (Kebele administration) decisions that matter for people's lives.
- AG1 It I try hard I can improve my situation in life.
- AG2 Other people in my family make all the decisions about how I spend my time.
- AG3 I like to make plans for my future studies and work.
- PS1 I feel proud to show my friends or other visitors where I live.
- PS2 I am ashamed of my clothes.
- PS7 I am ashamed of my shoes.
- PS3 I feel proud of the job done by the head of household.
- SD1 When I am at the shops/market I am usually treated by others with fairness and with respect.
- SD2 Adults in my street/village treat me worse than other children of my age.

WHYBAD1, WHYBAD2, WHYBAD3

Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. Codes are:

- 01=Gender
- 02=My family has less money/fewer material possessions than others
- 03=I am from a single parent family/my parents are divorced/separated
- 04=Because of my ethnic group
- 05=Because of my caste
- 06=My language/the way I talk
- 07=The clothes I wear/my appearance
- 08=The job I do
- 09=The job my father/mother/guardian does
- 10=I am disabled
- 11=I have HIV/AIDS
- 12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- PS4 I am often embarrassed because I do not have the right books, pencils or other equipment for school.
- PS8 I am worried that I don't have the correct uniform.
- SD3 The other children in my class treat me with respect.
- AG4 If I study hard at school I will be rewarded by a better job in future.
- SD4 Other pupils in my class tease me at school.
- PS5 I am proud of my achievements at school.
- SD5 My teachers treat me worse than other children.

TEABAD1, TEABAD2, TEABAD3

Why do you think teachers treat you worse than other children? You are allowed

up to three answers but please give the most important one first. Codes are:

- 01=Gender
- 02=My family has less money/fewer material possessions than others
- 03=I am from a single parent family/my parents are divorced/separated
- 04=Because of my ethnic group
- 05=Because of my caste
- 06=My language/the way I talk
- 07=The clothes I wear/my appearance
- 08=The job I do
- 09=The job my father/mother/guardian does
- 10=I am disabled
- 11=I have HIV/AIDS
- 12=Other

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- PS6 I am embarrassed by/ashamed of the work I have to do.
- AG5 I have no choice about the work I do - I must work.
- PS9 The job I do makes me feel proud.

Section 5 - Parents and Household Issues

The following questions have a scale response between 01 and 04 where 01=Strongly agree, 02=Agree, 03=Disagree, 04=Strongly disagree.

- OBEY I always obey my parents.
- NOTALK My parents/guardians rarely talk with me about the things that matter to me.
- LOVED I always feel loved by my parents/guardians.
- NOSUPP My parents/guardians never support me in the things I want to do.
- SPEAK I usually feel able to speak out my views and feelings with my parents.
- FAIRPUN Most of the time my parents/guardians treat me fairly when I do something wrong.
- SISLESS Compared to my sisters fewer things (clothes, money, food, etc.) are provided for me.
- TIMATT I receive lots of time and attention from my parents/guardians.
- BROLESS Compared to my brothers fewer things (clothes, money, food, etc.) are provided for me.
- BROFREE Compared to my brothers, I have less freedom to leave the house when I want.
- SISFREE Compared to my sisters, I have less freedom to leave the house when I want.
- PARWOR My parents/guardians treat me worse than other children in my family.
- DECISION Have your parents ever made a major decision about your life that you were not happy with? Codes are: 00=No, 01=Yes.
- PARDEC If yes, which parent made the decision? Codes are:
01=Mother only

- 02=Father only
- 03=Joint decision between parents

- WHATDEC What was the decision about? Codes are:
- 01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc.)
 - 02=The family structure (including divorce or remarriage of child's parents. Child's siblings living in/away from home, etc.)
 - 03=My work (including whether/when to start it/stop it; which job to do; how many hours to work, etc.)
 - 04=Where we live (including moving house/issues to do with the house, home, farm, etc.)
 - 05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten, etc.)
 - 06=Discipline (including nature of discipline and reasons for it, etc.)
 - 07=What I do in my leisure time (including where I spend it and what I do in it, including alcohol, smoking and drug use, etc.)
 - 08=My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do, etc.)
 - 09=Religion (including extent and nature of religious observance/belief, etc.)
 - 10=Health (including treatment-seeking; disability; seriousness of an illness, etc.)
 - 11=Other

- MINDS Did you feel able to try to change their minds about it? Codes are: 00=No, 01=Yes.

Section 6 - Perceptions of Future, Environment and Household Wealth

- AMBITION What do you want to be when you grow up? Codes are:

- 01=Accountant
- 02=Actor/actress
- 03=Artist
- 04=Civil servant
- 05=Computer operator
- 06=Conductor
- 07=Construction worker
- 08=Cook
- 09=Dentist
- 10=District collector
- 11=Doctor
- 12=Domestic worker
- 13=Driver
- 14=Engineer
- 15=Farmer
- 16=Fireman/woman
- 17=Fisherman
- 18=Fulltime parent/housewife
- 19=Labourer
- 20=Lawyer

21=Lecturer
 22=Market trader/shop assistant
 23=Mason
 24=Mechanic
 25=Nurse
 26=Painter/decorator
 27=Pilot
 28=Policeman/woman
 29=Politician
 30=President/leader of country
 31=Scientist
 32=Singer
 33=Soldier
 34=Sportsman/woman
 35=Tailor
 36=Taxi driver
 37=Teacher
 38=Trader/businessman/woman
 39=Traditional occupation
 40=University student
 41=Vet
 42=Other

CCIRCUM1 How would you describe your household currently? Codes are:

01=Very rich
 02=Rich
 03=Comfortable - can manage to get by
 04=Never have quite enough, struggle to get by
 05=Poor
 06=Destitute

CCIRCUM2 How would you describe your household four years ago? Codes are:

01= Very rich
 02=Rich
 03=Comfortable - can manage to get by
 04=Never have quite enough, struggle to get by
 05=Poor
 06=Destitute

CREAS1, CREAS2

(If situation has changed). Please give up to two reasons for the change from four years ago to now. Codes are:

01=Harvests have been good
 02=Household started growing new crops
 03=Household tried new farming techniques
 04=Household managed crops or livestock well
 05=Household accumulated livestock
 06=Household accumulated other resources, assets, possessions
 07=My own health has improved
 08=Health of household (or individuals in the household) has improved
 09=Household has worked hard

- 10=Parent has new spouse
- 11=More children in household
- 12=Household children older and more able to work
- 13=Women in household drink less
- 14=Men in household drink less
- 15=More people around to help, advise (better networks)
- 16=Job security (continuous security)
- 17=Live in a nicer house
- 18=Household managed business well
- 19=I have worked hard
- 20=Household business or trade has been profitable
- 21=Household set up a new business or trade
- 22=Household started work or new job/non-farm work
- 23=Food or cash aid
- 24=Food-for-work/Cash-for-work/Income generation programme
- 25=Panchyat is providing all facilities
- 26=Migration
- 27=Household was willing to take risks
- 28=Prices have risen
- 29=Good luck
- 30=God has helped
- 31=Other reason for improvement
- 41=Harvests have been poor
- 42=Household tried new crops but they failed
- 43=Household tried new ways of farming but they failed
- 44=Household managed crops or livestock poorly
- 45=Household has less livestock
- 46=Household managed own business poorly
- 47=Household business failed or didn't do well
- 48=Household tried new business/trade but it failed
- 49=Lost job (permanent/temporary)
- 50=Have fewer other resources, assets, possessions
- 51=I was lazy
- 52=Household was lazy
- 53=I have been/got ill/injured/disabled
- 54=Adults in household have been/got ill/injured/disabled
- 55=Adults in household died
- 56=Children in household sick or died
- 57=Children moved away
- 58=Large family/too many children/increased family size
- 59=Men in household drink too much
- 60=Women in household drink too much
- 61=Less people around to help, advise (poorer networks)
- 62=Theft/robbery
- 63=Too many loans
- 64=Did not want to take risks
- 65=Prices for goods have fallen
- 66=Increase in price of inputs
- 67=Increase in food prices
- 68=House is not as nice as it used to be

- 69=Old age of household adults
- 70=Bad luck
- 71=God has not helped
- 72=Other reason for situation worsening

- CRELCIRC Compared to other household here in this village/suburb, how would you describe your household at the moment? Codes are:
- 01=The richest
 - 02=Among the richest
 - 03=Richer than most households
 - 04=About average
 - 05=A little poorer than most households
 - 06=Among the poorest
 - 07=The poorest

Household Roster

The following are the variables found in the file VNSubHouseholdMember12.sav. There are generally several records for each household and the records can be linked to the household level data using the variable CHILDDID.

- CHILDDID Child identification
- ID Identifier for individual within the household
- AGE Age of household member in completed years. Missing value codes are negative.
- MEMSEX Gender of household member. 01=Male, 02=Female.
- RELATE Relationship to index child. Codes are:
- 00=YL Child
 - 01=Biological parent
 - 02=Step-parent (partner of biological parent)
 - 03=Adoptive parent
 - 04=Foster parent
 - 05=Maternal grandparent
 - 06=Paternal grandparent
 - 07=Brother/sister (both parents the same)
 - 08=Half-sibling (same father)
 - 09=Half-sibling (same mother)
 - 10=Step-sibling (no parent in common)
 - 11=Adoptive brother/sister
 - 12=Foster brother/sister
 - 13=Uncle/Aunt
 - 14=Cousin (inc. cousin brother & cousin sister)
 - 15=Nephew/Niece
 - 16=Brother/sister-in-law (spouse of sibling)
 - 17=Great-grandparent (Mother's side)
 - 18=Great grandparent (Father's side)
 - 19=Other relative
 - 20=Servant
 - 21=Tenant (lodger)
 - 22=Other non-related
 - 23=Nanny (live-in)

LIVHSE	Does this person still live in the household? This question was added to check on the status of individuals recorded as being part of the household in Round 1. Codes are: 01=Yes, still lives in household 02=No, lives elsewhere 03=Person has died
GRADE	What was the highest education grade that this person completed (excluding pre-primary)? Codes are: 00=None 01-12=Grade 01 to Grade 12 13=Post-secondary, vocational 14=University 28=Adult literacy 29=Religious education
STILL	Is this person currently in full-time/regular education? Codes are: 00=No 01=Yes, attending regularly 02=Yes, but attending irregularly
CHGRADE	What was the highest education grade that this person completed (excluding pre-primary)? Codes are: 00=None 01-12=Grade 01 to Grade 12 13=Post-secondary, vocational 14=University 28=Adult literacy 29=Religious education
CHSTILL	Is this person currently in full-time/regular education? Codes are: 00=No 01=Yes, attending regularly 02=Yes, but attending irregularly
WHYNOT	Why is this child currently not in full-time/regular education? Codes are: 01=Fees too expensive 02=Books and/or other supplies too expensive 03=Shoes/clothes/uniform for school too expensive 04=Transport too expensive 05=School too far from home 06=Not safe to travel to school 07=Lack of transport 08=Truancy, child does not want to go, not interested 09=Banned from school for behaviour reasons 10=Banned from school because away for too long 11=Banned from school because failed to achieve necessary grade/level at school 12=Quality of education at school (teaching and learning) poor 13=Quality of care (food, non-educational care) poor 14=No sanitation facilities at school 15=Bullying/abuse from peers 16=Ill-treatment/abuse from teachers/principal

- 17=No need for schooling for future job
 18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
 19=Need to stay home to look after siblings
 20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
 21=Have to do paid work to earn money (including agricultural work other than for household)
 22=It's not appropriate for girls to go to/continue at school
 23=Marriage
 24=Disability, illness
 25=Family member ill/disabled/elderly (to take care of this family member)
 26=Family issues e.g. problems at home - parental disputes/marital conflict
 27=Stigma and discrimination (child would not be welcome because of ethnic group/socio-economic group, etc.)
 28=School not accessible for seasonal reasons: river prohibits access
 29=Child too young
 30=Child still in pre-school
 31=Other

- AGEGRADE How old was this child when she/he completed/stopped full-time education?
 (Enter age in completed years)
- AGESTSCH How old was this child when she/he first entered full-time regular education?
 (Enter age in completed years)
- HHSCHTYP What type of school is this child attending? Codes are:
 01=Private
 02=Public community school (NGO/Charity/Church - not-for-profit)
 03=Public of the national government
 04=Informal community (e.g. mothers' cooperative)
 05=Other
- PERF How would you say the child is performing? Codes are:
 01=Excellent
 02=Good
 03=Reasonably well
 04=Poorly
 05=Very bad
- SCHOOLEN How good would you say the school is in terms of overall quality (including teaching and infrastructure)? Codes are:
 01=Excellent
 02=Good
 03=Reasonably okay
 04=Bad
 05=Extremely bad
- DISAB Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves? Codes are:
 00=No disability (able to work same as others of this age)

- 01=Capable of most types of full-time work but some difficulty with physical work
- 02=Able to work full-time but only work requiring no physical activity
- 03=Can only do light work on a part-time basis
- 04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
- 05=Cannot work and needs help with daily activities such as dressing, washing, etc.

ACT1, ACT2, ACT3

First second and third most important activities in the last 12 months. Codes are:

- 01=Self-employed (food crops)
- 02=Self-employed (non-food, including horticulture, sericulture and floriculture)
- 03=Self-employed (aquaculture)
- 04=Self-employed (livestock)
- 05=Wage employment (agriculture)
- 06=Annual farm servant
- 07=Other (allied) agriculture
- 08=Self-employed (manufacturing)
- 09=Self-employed (services)
- 10=Self-employed (business)
- 11=Self-employed (Other non-agriculture)
- 12=Wage employment (Unsalariated; non-agriculture)
- 13=Regular salaried employment
- 14=Unemployed
- 15=Household chores
- 16=Other unpaid activity
- 17=Household dependent (child or retired elder)
- 18=Begging

MONTHS1, MONTHS2, MONTHS3

Enter the number of months in which the activity was done - these variables correspond respectively to ACT1, ACT2 and ACT3 valid values are between 1 and 12.

DAYS1, DAYS2, DAYS3

Give the number of days per week spent on the activity in the months when this activity was done - variables correspond respectively to ACT1, ACT2 and ACT3 - valid values are between 1 and 7.

HOURS1, HOURS2, HOURS3

On the days that this activity was done, approximately how many hours per day was spent on this activity on average? - variables correspond to ACT1, ACT2 and ACT3 respectively - valid values are between 0 and 24.

The following 8 questions are for children in the household aged between 5yrs and 17yrs.

SLEEP Typically how many hours did the child spend sleeping during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

CHCARE	Typically how many hours did the child spend caring for others (younger siblings, ill household members) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
HHCHORE	Typically how many hours did the child spend on domestic tasks (fetching water, fetching firewood, cleaning, cooking, washing, shopping, etc. during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
NPAYWORK	Typically how many hours did the child spend doing tasks on family farm, cattle herding, other family business, shepherding (not just farming) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PAYWORK	Typically how many hours did the child spend on activities for pay/sale outside of household or for someone not in the household during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
SCHOOL	Typically how many hours did the child spend at school (including travelling time to school) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
STUDY	Typically how many hours did the child spend studying outside of school time (at home, extra tuition) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.
PLAY	Typically how many hours did the child spend on play time/general leisure (including time taken for eating, drinking and bathing) during a typical day (Monday to Friday) in the last week? Valid values are between 0 and 24.

Land owned or rented by the household

These are the variables in the data file VNSubPlotsOfLand12.sav. This data file contains data for household who said they owned, sharecropped-in, borrowed or rented any land in the last 12 months. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID	Child Identification
PLOTID	Unique ID for the plot of land (within the household)
LAREA	Size of plot in square metres. This is a decimal value with negative missing value codes.
LOWN	Which of the following best describes this plot? Codes are: 01=Owned 02=Rented in 03=Borrowed 04=Sharecropped in 05=Common property 06=Squatted/occupied 31=Leased from state 33=Mortgaged in
LUSE	What is the plot used for? Codes are: 01=Farming (arable) 02=Pasture 03=Gardening 04=Building (house/shop)

- 05=Industry
 06=Rented out
 07=Sharecropped out
 08=Nothing/left fallow
 09=Recreation
 10=Grazing livestock
 11=Aquaculture
 12=Forestry
- TRANS** Would you be able to transfer the full use of the plot to anyone else through sale, gift or bequest? Codes are:
 00=No
 01=Full transfer rights
 02=Only bequest/gift
 03=Transfer only with formal community approval
- COLLAT** Would anyone in the household be able to use this plot as collateral? Codes are:
 00=No, 01=Yes
- TRANSID** Who would be able to transfer this plot or use it for collateral? Get ID number from HH roster. Special codes are: 80=Household as a whole, 90=Person not in household.
- PLINCOME** Did the household receive any income (cash or in-kind) from this land in the last 12 months? Codes are: 00=No, 01=Yes
- PLVALUE** What is the total value of income you collected from this plot (cash and/or in-kind) in the last 12 months (in VND)? Decimal value - missing value codes are negative.
- PLCOST** What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgaged payments, etc.) in the last 12 months (in VND)? Decimal value - missing value codes are negative.
- CROP1, CROP2, CROP3**
 If you used the land to grow crops in the last 12 months, what are the main crops you grew in the plot? If more than 3 please choose the 3 most important crops in terms of household welfare. Codes are:
 03=Avocado
 04=Bananas
 09=Black pepper
 10=Cabbage
 12=Carrot
 15=Chick peas
 16=Chillies
 17=Coffee
 18=Cotton
 21=Eucalyptus
 24=Flowers
 25=Fruits
 26=Garlic
 28=Ginger
 31=Grass
 32=Groundnut

33=Guava
35=Haricot beans
36=Honey
42=Lentils
44=Maize
45=Mango
46=Mulberry
48=Nuts
50=Onions
51=Orange
52=Other cereals
53=Paddy rice
54=Pineapple
55=Potatoes
56=Pumpkin
60=Sesame
65=Spices
66=Spinach
67=Sugar
68=Sunflower
69=Sweet potatoes
71=Tobacco
72=Tomato
75=Vegetables
76=Wheat
78=Yam
80=Sugar cane
85=Cassava/manioc
91=Grapes
92=Apples
93=Papaya
109=Coconut
110=Plums
111=Longans, litchis, rambutans
112=Kohirabi
113=Soybean
114=Cashew
115=Jute, ramie
116=Mustard Greens
117=Breeding trees
118=Bonsai
119=Rubber
120=Mangosteens
121=Paddy
122=Tea
126=Water morning glory

IRRIGAT In the last 12 months have you irrigated any of the land? Codes are 00=No, 01=Yes.

PERIRRIG Of the land what proportion was irrigated in the last dry season? Codes are:
 01=Less than half
 02=Half
 03=More than half
 04=All

Crops grown by the household

These are the variables in the data file VNSubCrops12.sav. This data file contains data for households who said they grew crops in the last agricultural year. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Child Identification

CROPID Unique ID for the crop (within the household)

CROP Name of crop. Codes are the same as those given for CROP1, CROP2 and CROP3 in the section **Land owned or rented by the household**.

QNTHARV What is the total quantity of this crop harvested in the last agricultural year (in local units)? Decimal value with negative missing value codes.

QNTUNIT What is the local unit used? 01=kg, 02=Qua, 03=Cay, 04=Bo/Mo, 05=Nai, 06=Buong/quai, 07=Bong, 10=Other

VLCRSLD What is the value of the total harvest of this crop sold in the last agricultural year (in VND)? Decimal value - missing value codes are negative.

CROPCOST What were your estimated operational costs incurred in producing this crop in the last agricultural year (in VND)? Decimal value -missing value codes are negative.

Primary Occupation Productive Assets

These are the variables in the data file VNSubPrimaryOccupationProductiveAssets12.sav. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. A household will only have records in this data file if PRIMOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child identification.

PASSID Unique ID for the productive asset

PASSET Asset owned, rented or borrowed. Codes are:
 01=Agricultural tools (e.g. sickle, crowbar, shovels)
 02=Cart/wheelbarrow
 03=Pesticide sprayer
 04=Plough
 05=Pump (motor or engine)
 06=Thresher
 07=Tractor
 08=Other farm equipment
 09=Barber tools (scissors, mirror, etc.)
 10=Beauty salon equipment (hair dryer, etc.)

- 11=Blacksmith tools
- 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
- 13=Construction tools (electrical tools, carpentry tool box, etc.)
- 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
- 15=Food preparation equipment (portable stove, serving bowls, etc.)
- 16=Gun
- 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
- 18=Plumbing equipment
- 19=Pottery equipment (kiln, potters wheel, etc.)
- 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
- 21=Sewing machine
- 22=Teaching supplies (books, blackboard, etc.)
- 23=Trading equipment (display table, weighing machine, money box, etc.)
- 24=Trading license (e.g. for market stall)
- 25=Transport (minibus, care, motorbike, bicycle, etc.)
- 26=Weaving equipment (loom, etc.)
- 30=Other
- 40=Fishing boat/ship

- NUMPASS How many of this asset do you actually own - enter number owned - missing value codes are negative.
- VALPASS If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
- DECPASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Secondary Occupation Productive Assets

These are the variables in the data file INSubSecondaryOccupationProductiveAssets12.sav.

This data file records information about productive assets owned, rented or accessed by household members in the last 12 months (for use in the secondary occupation). They include both farm and non-farm productive assets. A household will only have records in this data file if SECOCC at the household/child level has a value other than 00. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDDID Child identification.
- SASSID Unique ID for the productive asset
- SASSET Asset owned, rented or borrowed. Codes are:
- 01=Agricultural tools (e.g. sickle, crowbar, shovels)
 - 02=Cart/wheelbarrow
 - 03=Pesticide sprayer
 - 04=Plough
 - 05=Pump (motor or engine)
 - 06=Thresher
 - 07=Tractor
 - 08=Other farm equipment

- 09=Barber tools (scissors, mirror, etc.)
- 10=Beauty salon equipment (hair dryer, etc.)
- 11=Blacksmith tools
- 12=Cleaning/ironing/domestic work equipment (mop, iron, etc.)
- 13=Construction tools (electrical tools, carpentry tool box, etc.)
- 14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
- 15=Food preparation equipment (portable stove, serving bowls, etc.)
- 16=Gun
- 17=Mechanic equipment (jack, tyres, jumper cables, etc.)
- 18=Plumbing equipment
- 19=Pottery equipment (kiln, potters wheel, etc.)
- 20=Protective clothing (overalls, steel-toed boots, hard hat, etc.)
- 21=Sewing machine
- 22=Teaching supplies (books, blackboard, etc.)
- 23=Trading equipment (display table, weighing machine, money box, etc.)
- 24=Trading license (e.g. for market stall)
- 25=Transport (minibus, care, motorbike, bicycle, etc.)
- 26=Weaving equipment (loom, etc.)
- 30=Other
- 40=Fishing boat/ship

- NUMSASS How many of this asset do you actually own - enter number owned - missing value codes are negative.
- VALSASS If you sold the owned item(s) today how much could you get in VND? Decimal value - missing value codes are negative
- DECSASS Who is the main person who decides whether to sell or give it/them away? Get ID number from HH roster - special codes are: 80=Household as a whole, 90=Person not in household.

Money or goods given to individuals outside the household

These are the variables in the data file [VNSubOutgoings12.sav](#). This data file records regular payments to individuals outside the household. A household will only have records in this data file if OREMIT=1 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

- CHILDDID Child identification.
- OUTID Unique ID for the payment.
- REMREL Relationship of recipient to the child. Codes are:
- 00=YL Child
 - 01=Biological parent
 - 02=Step-parent (partner of biological parent)
 - 03=Adoptive parent
 - 04=Foster parent
 - 05=Maternal grandparent
 - 06=Paternal grandparent
 - 07=Brother/sister (both parents the same)

- 08=Half-sibling (same father)
- 09=Half-sibling (same mother)
- 10=Step-sibling (no parent in common)
- 11=Adoptive brother/sister
- 12=Foster brother/sister
- 13=Uncle/Aunt
- 14=Cousin (inc. cousin brother & cousin sister)
- 15=Nephew/niece
- 16=Brother/sister-in-law (spouse of sibling)
- 17=Great grandparent (mother's side)
- 18=Great grandparent (father's side)
- 19=Other, relative
- 20=Servant (farm-worker, maid, etc.)
- 21=Other, unrelated
- 22=Nanny/child minder

REMEST Can you tell me how much money you sent in the last 12 months (in VND)?
Decimal value - missing value codes are negative.

REMGOOD Can you tell me the value of the goods you sent in the last 12 months (in VND)?
Decimal value - missing value codes are negative.

Loans

These are the variables in the data file VNSubLoans12.sav. This data file records details about loans that the household has taken out in the last 12 months. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable. Households will only have records in this data file if the value of VNLOANS=01.

CHILDID Child identification.

LOANID Unique ID for the loan.

LOANTYPE Is this a formal or an informal loan? Codes are:
01=Formal loan
02=Informal loan

LOANSRCE What is the loan source? Codes are:
01=Social Policy Bank
02=Bank for Agricultural and Rural Development
03=Other bank
04=Jobs Aid Fund
05=Credit organisations
06=Political-Social Organisations
07=Private Individual Lenders
08=Friends/Relatives
10=Other

LOANIMPT How would you assess the impact of this loan on your household's overall standard of living? Codes are:
01=Significantly better
02=Somewhat better
03=Same

	04=Somewhat worse
	05=Significantly worse
LOANKIDS	How would you assess the impact of this loan on the wellbeing of the children in your household (e.g. time for child care, education, amusement). Codes are:
	01=Significantly better
	02=Somewhat better
	03=Same
	04=Somewhat worse
	05=Significantly worse
LOANREPY	Is it difficult for your household to repay these loans? Codes are:
	01=Not difficult
	02=Somewhat difficult
	03=Very difficult
	04=Impossible

Groups

These are the variables in the data file VNSubGroups12.sav. This data file records details about group membership among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
GRPID	Unique ID for the group
GROUP	Type of group. Codes are:
	02=Farmers' Co-operative
	05=Other farmers' group
	06=Self-help group
	07=Education/Vidya committee
	08=Caste group/association
	10=Health committee
	11=Credit society/co-operative
	12=Chit fund
	13=Toddy tappers association
	14=Traders' association
	15=Business group
	16=Youth group
	17=NGO
	18=Religious group
	20=Cultural/sport group
	21=Mothers' committee
	22=Labour unions
	23=Women's group
	24=Peasant association
	25=Service co-operatives
	28=Other
IDGRP	ID of main person in the household who is a member of the group - 80=Whole household.

YEARMEM	Since when has this person been a member of this group? Missing value codes are negative.
BENGRP1, BENGRP2	What are the main benefits from the group? Codes are: 01=Improves household income 02=Improves access to services 03=Can get credit/savings facilities 04=Can get knowledge and information 05=Important in times of need 06=Offers benefits to the wider community 07=Enjoyment/recreation 08=Spiritual/Social Status/self-esteem 09=Benefit/recognition from NGO 10=Marketing outlet for produce 11=Other
FRQATTEN	How often does this person attend the group? Codes are: 01=More than once a week 02=Weekly 03=Monthly 04=Twice/year 05=Annually 06=Less than once a year
LEADMEN	Does this person hold a leadership or powerful position in the group? Codes are: 00=No, 01=Yes.
YEARLEAD	Since when has this person held this position? Missing value codes are negative.
PAREPOST	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes.
WHYJOIN	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household 12=Improves individual's status with relatives 13=Improves individual's status among officials 14=Improves political chances 15=Improves household's social status in community 16=Other
INFLNCE	Has this position allowed this person to influence decisions and activities? Codes are:

00=No, never
 02=Somewhat/occasionally
 03=Yes, often

Positions of Authority

These are the variables in the data file VNSubPositionsOfAuthority12.sav. This data file records details about positions of responsibility, authority or leadership (other than in groups already mentioned) among household members. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID	Child identification.
POSID	Unique ID for the position of authority
ID	ID of household member holding this position. Get ID from HH roster.
POSHELD	Position held. Codes are: 01=Appointed village assistant 02=Agricultural officer/assistant 03=Caste group leader 06=Formal position in political party 08=Member of the police or army 09=Money lender 11=Political party leader 13=Teacher/school principal 14=Traditional leader 15=Village militia 17=Village ward member 18=Other
POSFIRST	When did this person first get this position? Missing value codes are negative
POSYEARS	For how many years in total has she/he held this position? Enter number of years - 00=<1yr.
POSTILL	Is she/he still holding this position? Codes are 00=No, 01=Yes
POSREL	Did any parent or close relative of this person hold this post before? Codes are 00=No, 01=Yes
POSOUT	What is the main outcome from holding this position? Codes are: 01=Decreases time allocated to household income generation 02=Decreases time spent with family 03=Decreases time for household tasks 04=Decreases household economic status 05=Improves access to credit/savings 06=Improves access to knowledge and information 07=Improves access to services 08=Improves household economic status 09=Improves individual's self-esteem 10=Improves individual's social status in community (e.g. more respect, emerge as role model) 11=Improves individual's status in household

- 12=Improves individual's status with relatives
- 13=Improves individual's status among officials
- 14=Improves political chances
- 15=Improves household's social status in community
- 16=Other

POSEFFEC Has this position allowed this person to influence decisions and activities? Codes are:

- 00=No, never
- 02=Somewhat/occasionally
- 03=Yes, often

Community Projects

These are the variables in the data file VNSubProjects12.sav. This data file records details about community infrastructure projects over the last 4 years. Only households where VNCMINV=01 at the household/child level will have records in this data file. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification

PROJID Project ID. Codes are:

- 01=Network Electricity
- 02=Traffic way
- 03=Pre-school/kindergarten
- 04=Primary school
- 05=Secondary school
- 06=Combined primary and secondary school
- 07=Medical station
- 08=Irrigation
- 09=Clean water
- 10=Community (all ages) entertainment/amusement/sport/recreation centre
- 11=Children's entertainment/amusement/sport/recreation centre
- 12=Other

PRJPRTL V How do you assess your level of participation in the project selection process for this infrastructure project? Codes are:

- 01=Veto in decision making
- 02=Vote in decision making
- 03=Consulted during decision making process
- 04=Informed but not involved in decision making
- 05=No participation

PRJMANDV How do you assess your level of participation in the management of the development of this infrastructure project? Codes are:

- 01=Veto in decision making
- 02=Vote in decision making
- 03=Consulted during decision making process
- 04=Informed but not involved in decision making
- 05=No participation

PRJPROC	How do you assess your level of participation in the procurement process for this infrastructure project? Codes are: 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
PRJOPMNT	How do you assess your level of participation in the operation and maintenance of this infrastructure project? Codes are: 01=Veto in decision making 02=Vote in decision making 03=Consulted during decision making process 04=Informed but not involved in decision making 05=No participation
COMPRJLV	How do you assess the level of community participation in the project selection process for this infrastructure project? Codes are: 01=Community is the decision maker 02=Community has significant influence on decision making 03=Community has some influence on decision making 04=Community has no impact on decision making
COMPRJDV	How do you assess the level of community participation in the management of the development of this infrastructure project? Codes are: 01=Community is the decision maker 02=Community has significant influence on decision making 03=Community has some influence on decision making 04=Community has no impact on decision making
COMPRJPC	How do you assess the level of community participation in the procurement process for this infrastructure project? Codes are: 01=Community is the decision maker 02=Community has significant influence on decision making 03=Community has some influence on decision making 04=Community has no impact on decision making
COMPRJMT	How do you assess the level of community participation in the operation and maintenance of this infrastructure project? Codes are: 01=Community is the decision maker 02=Community has significant influence on decision making 03=Community has some influence on decision making 04=Community has no impact on decision making
PRJAGREE	On the whole, do you agree with the decisions made related to this infrastructure project? Codes are: 01=Fully agree 02=Basically agree 03=Neutral 04=Don't agree 05=Strongly disagree
IMPINCOM	How do you assess the impact of this infrastructure project on your household's income? Codes are:

	01=Significant positive impact
	02=Slightly positive impact
	03=No impact
	04=Slightly negative impact
	05=Significantly negative impact
IMPHEAL	How do you assess the impact of this infrastructure project on your household members' health and access to health services? Codes are: 01=Significant positive impact 02=Slightly positive impact 03=No impact 04=Slightly negative impact 05=Significantly negative impact
IMPKIDS	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's' care, education, amusement). Codes are: 01=Significant positive impact 02=Slightly positive impact 03=No impact 04=Slightly negative impact 05=Significantly negative impact
IMPSAFE	How do you assess the impact of this infrastructure project for the safety of household members? Codes are: 01=Significant positive impact 02=Slightly positive impact 03=No impact 04=Slightly negative impact 05=Significantly negative impact

Illnesses

These are the variables in the data file [VNSubIllnesses12.sav](#). This data file records details about illnesses the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID	Child identification.
ILLID	Unique ID for the illness
ILLDIE	What was the illness? Codes are: 01=Malaria/high fever 02=Pneumonia 03=Diarrhoea & vomiting 04=Asthma/respiratory problem 05=Malnutrition 06=Anaemia 07=Dengue fever 08=Hepatitis 09=Tuberculosis 10=Epilepsy 11=Influenza

- 12=Typhoid
- 13=HIV/AIDS
- 14=Other infectious disease
- 15=Brain tumour
- 16=Other tumour
- 17=Heart problem
- 18=Skin diseases
- 19=Problems with drugs and medicines
- 20=Fatigue
- 21=Migraine
- 22=Parasitic infection/worms
- 23=Nose bleed
- 24=Leech
- 25=Mitch (general name for a number of diseases)
- 26=Allergies
- 30=Other

ILLTRT Did you seek treatment or advice for this illness at any point? Codes are 00=No, 01=Yes.

TRTILL1, TRTILL2, TRTILL3

From where did you seek this treatment/advice. Codes are:

- 01=Government Hospital
- 02=Government health centre
- 03=Government health station/clinic
- 04=Government health post
- 05=Government community-based outlet
- 06=Other government facility
- 07=NGO health facility
- 08=NGO community-based outlet
- 09=Other NGO facility
- 10=Private hospital
- 11=Private doctor/clinic
- 12=Pharmacy
- 14=Other private facility
- 15=Drug vendor
- 16=Shop
- 17=Relative/friend
- 18=Herbalist/traditional healer
- 19=Self-medication
- 20=Faith-healer/counsellor
- 21=Other

PAYILL Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISILL How long did it take you to get to the first treatment place? Codes are:

- 01=Less than 30 minutes
- 02=Between 30 minutes and one hour
- 03=One to two hours
- 04=More than two hours

Injuries

These are the variables in the data file VNSubInjuries12.sav. This data file records details about injuries the YL child has had in the last 4 years. Households will only have records in this data file if MIGHTDIE=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID	Child identification.
INJID	Unique ID for the injury
INJURY	What was the injury? Codes are: 01=Brain injury 02=Broken bone 03=Burn 04=Cut/laceration 05=Concussion 06=Eye/sight loss 07=Hearing loss 08=Poisoning 09=Swollen muscles/bruising 10=Teeth loss 11=Other
INJCAUSE	What was the cause of this injury? Codes are: 01=Accident while working outside dwelling 02=Accident while working in dwelling 03=Animal/insect/snake bite 04=Driving accident (in vehicle) 05=Fighting with other children 06=Fire related incident 07=Food poisoning 08=Kicked by animal 09=Problems caused by drugs and medicines 10=Traffic (e.g. hit by car in road) 11=Victim of physical assault by adult 12=Other
INJTRT	Did you seek treatment or advice for this injury at any point? Codes are 00=No, 01=Yes.
TRTINJ1, TRTINJ2, TRTINJ3	From where did you seek this treatment/advice. Codes are: 01=Government Hospital 02=Government health centre 03=Government health station/clinic 04=Government health post 05=Government community-based outlet 06=Other government facility 07=NGO health facility 08=NGO community-based outlet 09=Other NGO facility 10=Private hospital

- 11=Private doctor/clinic
- 12=Pharmacy
- 14=Other private facility
- 15=Drug vendor
- 16=Shop
- 17=Relative/friend
- 18=Herbalist/traditional healer
- 19=Self-medication
- 20=Faith-healer/counsellor
- 21=Other

PAYINJ Did you have to pay for any of this treatment? Codes are: 00=No, 01=Yes.

DISINJ How long did it take you to get to the first treatment place? Codes are:
 01=Less than 30 minutes
 02=Between 30 minutes and one hour
 03=One to two hours
 04=More than two hours

Long Term Health Problems

These are the variables in the data file [VNSubLongTermHealth12.sav](#). This data file records details about long term health problems the YL child has. Households will only have records in this data file if LONGTERM=01 at the household/child level. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDDID Child identification.

HEALTHID Unique ID for the health problem.

HEALTH What is the health problem? Codes are:
 01=Physical disability
 02=Mental disability
 03=Fits/epilepsy
 04=Asthma/respiratory problem
 05=Malnutrition
 06=Skin problems/Eczema
 07=Anaemia
 08=HIV/AIDS
 09=Digestive problems
 10=Hearing problems
 11=Sight problems
 12=Speech problems
 13=Allergies
 14=Tooth decay
 15=Ear ache
 16=Congenital illness
 17=Other

HTHTRT How frequently has the YL child had treatment in the last 12 months?
 00=None
 01=Once a year
 02=Monthly

03=Weekly

04=Daily

TREATEXP In the last 12 months how much has the household spent on treatment for this health problem? Decimal value - missing value codes are negative

Child Activities

These are the variables in the data file VNSubActivities12.sav. This data file records details about activities carried out by the YL child on the last working day. The number of records per household is variable - there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire

CHILDDID Child identification.

ACTID Unique ID for the activity

ACTYEST What activities did the YL child do yesterday or on the last non-holiday or a typical working day? Codes are:

- 01=School/Crèche/pre-school
- 02=Homework/tutorial
- 03=Caring for younger children from the household
- 04=Caring for elderly and/or sick/disabled members of the family
- 05=Domestic chores within the home (cooking, cleaning, laundry, washing dishes)
- 06=Collecting firewood or water for the household
- 07=Caring for animals belonging to the household
- 08=Working on household's farm
- 09=Visiting mosque/church/other place of worship
- 10=Spending (leisure) time with friends
- 11=Playing computer games
- 12=Watching television/videos/DVDs
- 13=Using the Internet
- 14=Paid work outside the household
- 15=Making handicrafts (for sale)
- 16=Taking younger children from the household to crèche/playschool
- 17=Playing with younger children from the household
- 18=Visiting relatives
- 19=Sick at home
- 20=Accompanying another person to their work
- 21=Going to the market
- 22=Playing with pets
- 23=Other

ACTSUPER Were you supervised during this activity? Codes are: 00=No, 01=Yes.

ACTCARE Were you supervising younger children during this activity? Codes are: 00=No, 01=Yes.

CHOICE Were you able to choose whether or not to do this activity? Codes are:

- 00=No,
- 01=Yes
- 02=Sometimes

Child Work Activities

These are the variables in the data file VNSubChildWork12.sav. This data file records details about paid work carried out by the YL child in the last 12 months. Households only have records in this data file if CHLDWORK=01 at the household/child level. The number of records per household is variable - there is one record per work activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID	Child identification.
WORKID	Unique ID for the work activity
WORKACT	What were these activities? Enter each type of activity not each individual job. Codes are: 01=Farm work outside your own household (inc. plantations/other households/cattle keeping) 02=Domestic chores (work or childcare) for another household 03=Making handicrafts/piece work (within home but for sale) 04=Selling goods or services 05=Working for wage in non-agricultural activities, e.g. in mine, workshop, factory, construction 06=Domestic chores or farm work inside household for which pocket money is received 07=Other
WORKPAY	What form of payment was received or is expected from this activity? Codes are: 01=Money 02=In kind 03=Both 04=Debt relief
PAYNAME	Di you get to keep all or some of the payment from this activity? Codes are: 00=No, none 01=Yes, all of it 02=Yes, some of it
RANKPAY	Which activity did you spend most time on during the year? Codes are: 00=all other activities 01=Most time

Calculated variables

Calculated variables are all at the household/child level but many have been calculated by aggregating data at lower levels in the hierarchical structure, for example data in the household roster. We have divided the calculated variables into sections.

Anthropometry z-scores

The nutrition scores of "Height for age", "Weight for age" and "BMI for age" were calculated using an SPSS Macro for the growth standards that were downloaded from the WHO website. Below are the links:

Growth standards from birth to 5 years: _

<http://www.who.int/childgrowth/standards/en/>

_Growth references from 5 to 19 years: _

<http://www.who.int/growthref/en/>

zhaz	Height for age
zbmi	Body Mass Index (BMI)
bmiflag	Flag for zbmi <-5 or zbmi >5
hazflag	Flag for zhaz <-6 or zhaz >6

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