

Young Lives  CHILD QUESTIONNAIRE (7.5-8.5 YEAR OLD CHILD) 2009 – 3 rd Round Survey	CHILD ID:						



Ethiopia 2009 (G.C)/2002 (Eth.C)

Child Questionnaire for 7.5-8.5 Year Olds (Younger Cohort)

Birthday of child-(Miazia 15,1993 -Miazia 14, 1994)

Ethiopian Development Research Institute (Ethiopia)

University of Oxford (UK)

Funded by Department for International Development (DFID)

Region		Town (if urban)	
Zone		Kebele/PA/Tabia/Ganda	
Woreda		Got/Kushet	
Child Id:			

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YOUNG LIVES - R3 CHILD QUESTIONNAIRE - 8yr old ETHIOPIA

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CHILDID AND DATE

0.1	INSERT CHILD ID	ET__0__	(CHILDID)
0.2	DATE OF INTERVIEW	___/___/____ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker that finishes questionnaire	Name: _____	Code: [___]	CPEFLDCO
	Signature: _____	Date of check: ___/___/____ d d / m m / yyyy	CPEFLDDA CPEFLDMT CPEFLDYE
	Start hour (Use 24 hours)	___:___	CSTIME
	Time of finishing (use 24 hours)	___:___	CFTIME
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___/___/____ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)
Data entry clerk (first data entry)	Name: _____	Code: [___]	(CDE1CODE)
	Signature: _____	Date of first data entry: ___/___/____ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [___]	(CDE2CODE)
	Signature: _____	Date of second data entry: ___/___/____ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

CODEBOX 1 - REASONS FOR MISSING SCHOOL			
<i>01= Fees too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	<i>26= Pregnancy/fatherhood</i>
<i>02= Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19= Family function (e.g. wedding, funeral)</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20= Festivals</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13= Needed to stay home to look after younger children</i>	<i>21= Migration with parents</i>	<i>31= Couldn't hear or see properly</i>
<i>05= Not safe to travel to school</i>	<i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>36= Too Young</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>79= Refused to answer</i>
<i>07= Banned from school for behaviour reasons</i>	<i>16= Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>30= Other</i>
<i>08= Banned from school because away for too long</i>	<i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>77= NK, 88 = NA</i>

SECTION 1 - SCHOOL AND WORK

SECTION 1A - SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes Can be completed by enumerator using household roster information If no, skip to section 1B FIELDWORKER:IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP TO SECTION 1B	[___]	(ENRSCHR3)
1.2.1	During the last 12 months, have you ever missed school for one week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, If No, > skip to 1.4	[___]	(EVRDAYR3)
1.2.2	If yes, how long was the longest period of time you were absent from school? (Days)	[___]	(TMABSTR3)
1.3	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[___] Specify _____ [___] Specify _____ [___] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

CODEBOX 2- BEST THINGS ABOUT SCHOOL

<i>01= My teachers teach well</i>	<i>07= Better prospects for my future</i>	<i>12= Good playground</i>	<i>17= Good sanitation/toilets (which have adequate privacy)</i>
<i>02= Teachers there do not beat me</i>	<i>08= Feel proud to be in school</i>	<i>13= Library</i>	<i>18= Lessons are easy to understand</i>
<i>03= Teachers very friendly and helpful</i>	<i>09=I'm not bullied</i>	<i>14= School physical environment in general- includes school being clean, lots of trees and flowers etc.</i>	<i>19= Interested in study</i>
<i>04=Participating in activities in class: interactive learning environment</i>	<i>10= Having time to play</i>	<i>15= Good atmosphere</i>	<i>20=Nothing</i>
<i>05= Learning useful skills and knowledge</i>	<i>11=Seeing my friends</i>	<i>16= Food is very good</i>	<i>21=Other (specify)</i>
<i>06= Uniforms are provided</i>		<i>79 = Refused to answer, 77 = NK, 88 = NA</i>	

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Note To fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty

1.4	What do you like about being at school? (ENTER CODE FROM CODEBOX 2)	[_ _] Specify _____	(BSTSCHR3) (SPBSTSCH)
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CODEBOX 3 - WORST THINGS ABOUT SCHOOL/			
<i>01= Teachers beating us</i>	<i>10= Other pupils teasing/bullying me</i>	<i>18= Poor infrastructure or facilities</i>	<i>27= School is too far away</i>
<i>02= Teachers or Principal shouting at us</i>	<i>11= The food provided is bad (tastes bad, not hygienic, not healthy)</i>	<i>19 = The school is dirty</i>	<i>28= Being in a mixed school</i>
<i>03= Teachers discriminate against me (are mean to me/pick on me/undervalue me)</i>	<i>12= I find it hard to understand the language the teacher uses</i>	<i>20= Poor physical environment / no plants/flowers/</i>	<i>29= Too many students</i>
<i>04= Absenteeism amongst teachers</i>	<i>13= We don't learn useful things</i>	<i>21= No compound wall</i>	<i>30= Nothing/ No problems</i>
<i>05= Shortage of teachers</i>	<i>14= Being in a noisy classroom</i>	<i>22= No drinking water tap</i>	<i>31= Having to sit in class all day in school is boring</i>
<i>06= Teachers change too often</i>	<i>15= Students fighting</i>	<i>23= Lack of teaching materials: i.e textbooks, blackboard</i>	<i>32= I feel ashamed about my performance/ I am not clever enough</i>
<i>07= The teaching is poor</i>	<i>16= No food provided</i>	<i>24= Lack of toilets</i>	<i>33= Other (specify)</i>
<i>08= Lack of writing materials</i>	<i>17= No uniforms are provided</i>	<i>25= Poor sanitation in toilets</i>	<i>79= Refused to answer</i>
<i>09= I cannot help to support my family</i>		<i>26= Lack of privacy in toilets</i>	<i>77 = NK, 88 = NA</i>

1.5	What don't you like about being at school? (ENTER UP TO THREE CODES FROM CODEBOX 3. DO NOT PROMPT)	[___] Specify_____	(WRSSCR31-3) (SPWRSTSC)
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1.6	Now think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[___]	(CMPOTHR3)
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1.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A If No, > skip to 1.9	[___]	(DNGSCHR3)
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1.8	What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[___] Specify_____	(SCRISKR3) (SPSCRISK)
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Think about the past week at school, or the last week you were in school

1.9	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHOTHR3)
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1.10	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer 77=NK,	[___]	(TCPHYUR3)
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1.11	In that week, was there a time when the teacher was not available to teach your class? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCNOAVR3)
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SAY: I would like to ask you about where you sit in class

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1.11.1	Where do you sit in class? 01 = First row, 02 = Second row, 03 = third row, 04 = in one of the middle rows, 05 = second to last row, 06 = last row, 07 = other (specify)	[___]	(WHRSTR3)
1.11.2	Do you like sitting in this place? 00= No, 01 = Yes	[___]	(LKESITR3)
1.11.3	Did you choose to sit here? 00 = No, 01 = Yes. If yes skip 1.11.5	[___]	(CHSSITR3)
1.11.4	4. How did your teacher assign you your seats? 01= alphabetical order by rows, A- first row, Z- last row 02 = alphabetical order by columns, A- first column, Z- last column 03 =by age with the older children in front 04 = by age, with the younger children in front 05 = by height, with the shorter children in front 06 = by performance in tests, with better performing children in the front 07=Other, specify 77=NK 88=NA	[___]	(ASGSETR3)
1.11.5	If you were given the opportunity to change your seat to any other in the class, where would you choose to sit? 01 = in the front, 02 = in the back, 03 = next to the window, 04= next to my friend, 05= away from bullies; 07=Other, specify ; 77=NK; 88=NA	[___]	(CHGSETR3)

CODEBOX 4 - PAID ACTIVITIES			
<i>01=Farm work outside your own household (inc. plantations/other households/Cattle keeping)</i>	<i>05= Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction</i>	<i>23= Looking after animals owned by the household for which pocket money received</i>	<i>07=Other (Specify)</i>
<i>02=Domestic chores (work or childcare) for another household</i>	<i>20= Caring for younger children</i>	<i>24= Collecting firewood or water</i>	<i>77=NK, 79 = Refused to answer, 88 = NA</i>
<i>03=Making handicrafts/piece work (within home but for sale)</i>	<i>21= Caring for elderly and/or sick/disabled members of the family</i>	<i>25= Non-agricultural labor for other families but not including workshop/factory</i>	
<i>04=Selling goods or services</i>	<i>22= Domestic chores inside household for which pocket money received</i>	<i>26= Farm work inside household for which pocket money received</i>	

SECTION 1B - WORK ACTIVITIES

Now I want you to think about the past year.

1.12	Did you do anything to help your family, or to get money or things for yourself? 00=No, 01=Yes, 77=NK If No (00), or NK (77) > skip to Section 2	[___]	(CHWRKR3)
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What were these activities?

	1.13	1.14	1.15	1.16
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #4)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business; 03=Both 01 & 02	What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK	How happy do you feel about doing this activity? 01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy
(WORKID)	(ACTR3) (SPCACT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
01	[___] Specify _____	[___]	[___]	[___]
02	[___] Specify _____	[___]	[___]	[___]
03	[___] Specify _____	[___]	[___]	[___]
04	[___] Specify _____	[___]	[___]	[___]
05	[___] Specify _____	[___]	[___]	[___]
06	[___] Specify _____	[___]	[___]	[___]
07	[___] Specify _____	[___]	[___]	[___]
08	[___] Specify _____	[___]	[___]	[___]

Enumerator: note the activity the child spends most time on as the primary activity

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CODEBOX 5 - LIKES ABOUT WORK		
01=Earning money/being able to cover personal expenses like school fees	05=Friendship/having fun	09= Other
02=Supporting family	06=Spending time with parents	10=Feeling independent
03=Skills and training	07= Spending time with other children	11= They like the activity
04=Pride and respect	08= Nothing	77 = NK, 79 = Refused to answer, 88 = NA

CODEBOX 6 - DISLIKES ABOUT WORK		
02=Poor working environment	09= Poor sanitation facilities	16= Poisonous insects/snakes
03=Long hours	10= Too dangerous	17= Too difficult
04=Ill-treatment/abuse from employers, customers or passers-by	11= Nothing	12= Other
05=Low or unpredictable earnings	13=Interrupts my attendance at school	77=NK, 79=Refused to answer, 88=NA
06=Away from family or friends	14= Less time to study or do homework	
07=Too tiring/fatigue/carrying heavy loads	15= They do not like the activity	

Enumerator: Identify the main paid activity from 1.13 (WORKID) This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on

1.17	Main paid activity (01-05). If the child does no paid activities, please enter 88	[_ _]	(MNPDACR3)
1.18	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 5) 77=NK, 88=N/A	[_ _] Specify _____	(MSTLKR3) (SPMSTLKE)
1.19	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 6) 77=NK, 88=N/A, 79=Refused to answer	[_ _] Specify _____	(LSTLKR3) (SPLSTLKE)
1.20	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 77=KN; 88= N/A	[_ _]	(MISSCHR3)

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SECTION 2 - FEELINGS, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[_ _]	(STNPRS3)
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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. I will ask you first if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you agree strongly. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[_ _]	(CTRUSTR3)
02	I believe the government does what is right for people like me	[_ _]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[_ _]	(CSFEOWR3)
04	I think it is important to serve my community	[_ _]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[_ _]	(CFRNSTR3)
06	My friends look up to me as a leader	[_ _]	(CLEADR3)


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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[___]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[___]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[___]	(CPLDECR3)
04	I like to make plans for my future studies and work	[___]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[___]	(CCLTRGR3)
07	I am proud of my clothes	[___]	(CASHCLR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88= NA	
01	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[___]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[___]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[___]	(CBRJOB3)

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FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

2.5	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by of the work I have to do	[_ _]	(CASHWKR3)
02	I have no choice about the work I do - I must do this sort of work	[_ _]	(CNOCHCR3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.6	Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK	[_ _]	(NUMTHGR3)
2.7	Do you think people in this area treat you well or badly? 01= Badly, 02= Well, 77=NK	[_ _]	(PPLTRTR3)
2.8	Is this area you live in safe for children? 00= No, 01= Yes, 77=NK	[_ _]	(ARESFER3)

CODEBOX 7 - EXPECTATION/AMBITION			
<i>01=Accountant</i>	<i>12=Domestic Worker</i>	<i>23=Mason</i>	<i>34=Sportsman/woman</i>
<i>02=Actor/actress</i>	<i>13=Driver</i>	<i>24=Mechanic</i>	<i>35= Tailor</i>
<i>03=Artist</i>	<i>14=Engineer</i>	<i>25=Nurse</i>	<i>36= Taxi Driver</i>
<i>04=Civil servant</i>	<i>15=Farmer</i>	<i>26=Painter/decorator</i>	<i>37= Teacher</i>
<i>05=Computer operator</i>	<i>16=Fireman/woman</i>	<i>27=Pilot</i>	<i>38= Trader/businessman/woman</i>
<i>06=Conductor</i>	<i>17=Fisherman/woman</i>	<i>28=Policeman/woman</i>	<i>39= Traditional occupation</i>
<i>07=Construction worker</i>	<i>18=Fulltime parent/Housewife</i>	<i>29=Politician</i>	<i>40=University Student/other form of further education</i>
<i>08=Cook</i>	<i>19=Labourer</i>	<i>30=President/leader of country</i>	<i>41=Vet</i>
<i>09=Dentist</i>	<i>20=Lawyer</i>	<i>31=Scientist</i>	<i>42=Other</i>
<i>10=District collector</i>	<i>21=Lecturer</i>	<i>32=Singer</i>	<i>43= Administrative assistant/secretary</i>
<i>11=Doctor</i>	<i>22=Market Trader/shop assistant/</i>	<i>33=Soldier</i>	<i>44= Religious leader/priest/sheikh</i>
			<i>45 = Manager/management</i>

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[___]	(ANYHLPR3)
3.2	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[___]	(NMFRNDR3)
3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[___]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HRDTLKR3)
3.6	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)
3.7	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX 7) (DO NOT PROMPT)	[___] Specify _____	(FTRWRKR3) (SPFTRWRK)
3.8	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club If Never, skip to section 4.	[___] [___] [___]	(WHUSIR31-3)
3.9	In average, how many hours per week do you spend on the internet? Write the numbers of hours and minutes . 80= More than 20 hours per week ; 77= NK	[___ : ___]	(TMONINR3)

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