

Vertical Inequalities

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Vertical Inequality

- **What metrics matter?**
 - Monetary (income and consumption)
 - Human Capital
 - Health and Mortality
 - Education & employment
 - Subjective well-being
- **What metrics capture children best?**
 - Monetary (and thus issues of hhld sharing and 'equivalence')
 - AND non-monetary
 - NEED FOR EMPIRICAL BALANCE IN METRICS

GLOBAL DATA

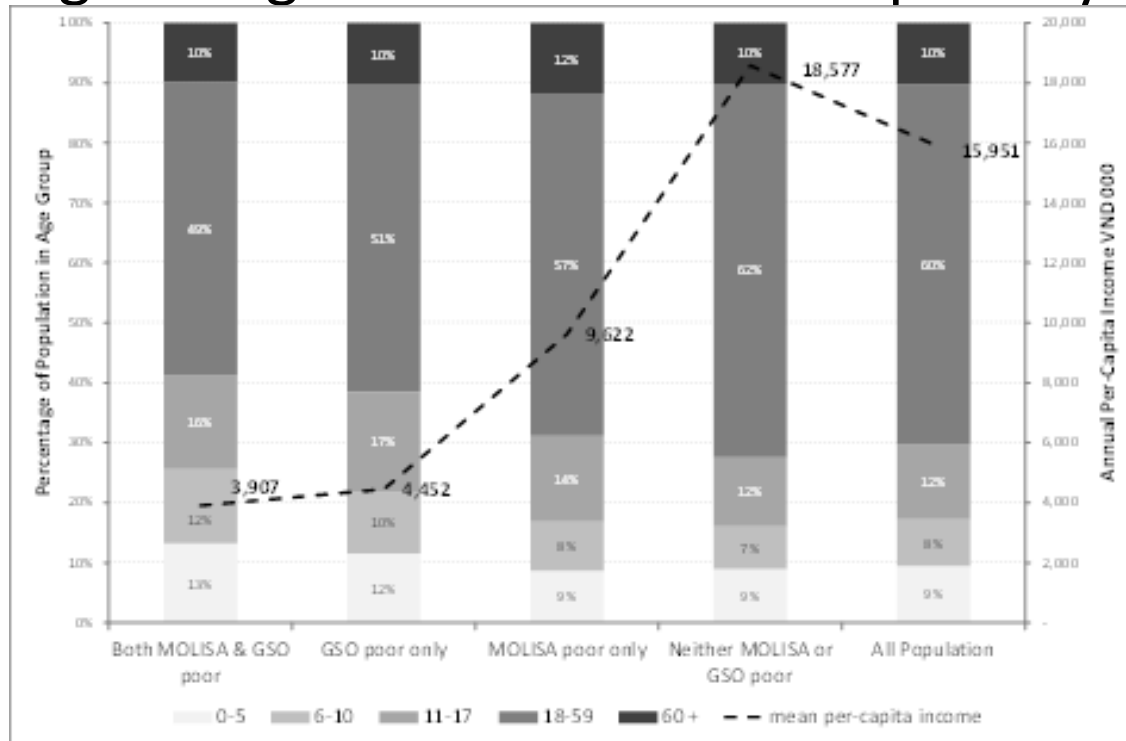
- VERY GOOD MONETARY MEASURES
 - Milanovic & Ortiz & Cummins identify global patterns of inequality
 - PPPs (various approaches) of individual level per-capita consumption/income
 - BUT... unable to distinguish children/elderly/ women
- Inequality using education/employment and health
 - Tend to be ‘national level’ and not micro
 - Subjective measures
 - Deaton and World Values Survey.. but children more difficult

Addressing Vertical Inequality

- Global vs National Level
 - We can't wait for national 'catch up' of GNI per capita to solve global inequality: even with very fast levels of growth in the BRICS, they and the HICs remain far apart for a long time yet.
- National Level:
 - Equity focus: addressing lower distribution (bringing poorest closer to median)
 - Structural focus: fiscal and regulatory approaches to ensure 'equality of life chances' as well as redistribution
 - Both within a Child Rights approach

Policy and Inequality

- Problem of 'Elite Capture' and poor design
 - Even 'pro-poor' programmes can be poorly designed e.g Viet Nam's MOLISA 'poverty line'



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Child Poverty and Inequality

- Child Poverty
 - Good numbers on multiple deprivation
 - But missing data: ‘child monetary poverty’
 - needs to be re-emphasised and re-balanced
 - MDGs – child poverty using \$1.25/\$2 a day
 - National Poverty Lines – through country level profiling
- Inequality
 - Better child-based global numbers through PovCalNet
 - National Level anti-poverty and deprivation reduction
 - Integrated Social Protection: cash and services
 - Social Protection Strategic Framework
<http://www.unicef.org/socialprotection/framework/>
 - Putting children into PRS
 - MICs & BRICs: LIS-based work on
 - Children’s position in monetary inequality
 - Options for social protection and fiscal redistribution